

**SENATE MEETING  
PUBLIC SESSION  
MINUTES**

January 28, 2015  
3:30 – 5:30 PM

Senate Chambers (Room 1079 Administration Building)

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**Present:**

J. Bankole, R. Bird, C. Carriere, A. Chow, M. Dale, B. Deo, L. Dickson, D. Erasmus, S. Green, R. Giardino, L. Harris, T. Hanschen (Secretary of Senate), K. Keen, E. Korkmaz, J. Kormos, A. Kitchenham, A. LeBlanc, C. Myers (Recording), C. Nolin, Kerry Reimer, Kirsten Reimer, R. Robinson, J. Safaei Boroojeny, B. Schorcht, W. Schwab, P. Siakaluk (Vice Chair), B. Simpson, K. Smith, R. Tallman, S. Wagner, D. Weeks (Chair), T. Whitcombe, A. Wilson

**Regrets:**

E. Annis, R. Bird, J. Brown, M. Green, L. Handfield, L. Horianopoulos, K. Walker, D. Ryan, A. Stroet, B. Wang, J. Young, S. Zahir

**Absent:**

R. Brouwer, D. Burke, K. Kuo, D. Nyce

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The meeting commenced at 3:30 p.m. The Chair of Senate suggested that agenda item 12.1 (Presentation — *The BC Transfer System*) be removed from the agenda so the guests (Dr. Adamoski and Dr. Fleming from the BC Council on Admissions and Transfer) could deliver their presentation prior to approval of the agenda. There was no opposition to this suggestion. The presentation (attached to these minutes as “Appendix I”) was delivered and a question and answer period was held afterwards. Dr. Weeks thanked the presenters prior to their departure from the meeting.

**1.0 S-201501.01**

**Approval of the Agenda**

Schorcht

That the agenda for the January 28, 2015 Public Session of Senate be approved as presented.

The motion to approve the agenda, as amended (with the removal of item 12.1), was CARRIED.

**2.0 S-201501.02**

**Approval of Senate Minutes**

Kitchenham

That the minutes of the December 10, 2014 Public Session of Senate be approved as presented.

CARRIED.

**3.0 Business Arising from Previous Minutes of Senate**

No business arising was identified.

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**4.0 President's Report** **Dr. Weeks**

Dr. Weeks provided an update on his recent activities, and his report is attached to these minutes as "Appendix II."

**5.0 Report of the Provost** **Dr. Young**

As Dr. Young was unable to attend the meeting, there was no report from the Provost.

**6.0 Report of the Registrar** **Mr. Hanschen**

Mr. Hanschen thanked the BC Council on Admissions and Transfer for the work they have done and for their presentation. He reminded Senators of upcoming application deadlines and noted that UNBC will be active as an institution with the Winter Games coming up.

**7.0 Question Period** **Dr. Weeks**

A Senator asked whether there would be an extension of the semester in the event of a strike by faculty. Dr. Weeks responded that it is premature to have an extended discussion because the process is ongoing but a contingency plan is in place.

**8.0 Removal of Motions from the Consent Agenda** **Dr. Weeks**

There were no requests to remove motions from the consent agenda.

**9.0 Committee Reports**

**9.1 Senate Committee on Academic Affairs** **Dr. Young**

In Dr. Young's absence, the report from this committee was presented by Dr. Dale.

**"For Approval" Items:**

**S-201501.03**

**New Academic Program Proposal — Minor in Management Information Systems (MIS)**

Bankole

That, on the recommendation of the Senate Committee on Academic Affairs, the new Minor in Management Information Systems (MIS) be approved as proposed.

Proposed start date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

**General Calendar Description:** The Minor in Management Information Systems requires 27 credit hours of courses:

**Curriculum:**

COMM 100-3	Introduction to Canadian Business
COMM 251-3	Introduction to Management Science
COMM 350-3	Production and Operations Management
COMM 351-3	Management Information Systems
or CPSC 351-3	Management Information Systems
COMM 352-3	e-Business
or COMM 346-3	Internet Marketing

COMM 353-3	Business Data Communications and Networking
or CPSC 344-3	Data Communications and Networking
COMM 354-3	Introduction to Business Intelligence

At least two of the following courses:

CPSC 324-3	Introduction to Database Systems
COMM 440-(3-6)	Internship
COMM 451-3	Project Management
GEOG 204-3	Introduction to GIS for the Social Sciences

In addition, CPSC 110-3 and CPSC 126-3 are highly recommended.

A maximum of 4 courses (12 credit hours) used to fulfil program requirements for a major or another minor may also be used to fulfil requirements for minor in MIS.

Alternative courses may be substituted for the above with written permission of the department Chair and Dean.

#### **S-201501.04**

##### **New Course Approval — COMM 354-3**

Smith

That, on the recommendation of the Senate Committee on Academic Affairs, the new course COMM 354-3 Introduction to Business Intelligence be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Business intelligence involves conversion of mass data into effectively communicated information through visual, interactive media that enables evidence-based strategic decision making. Course topics include: data extract-transform-load (ETL); data quality; master data management (MDM) ; data warehouse models; conformance; star/snowflake dimensional models; online transaction processing (OLTP) ; online analytical processing (OLAP) ; effective data visualization (lead/lag key performance indicators, scorecards, dashboards, reports) ; governance; success/failure factors; and emerging trends. The students apply the concepts in a term project using leading technologies and business intelligence tools.

**Prerequisites (taken prior):** None

**Prerequisites with concurrency (taken prior or simultaneously):** CPSC-324 or CPSC-351 or COMM-351

#### **S-201501.05**

##### **Changes to Course Requirements — Master of Education (Counselling) Program**

Giardino

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the Counselling program course requirements requiring EDUC 601-3 Educational Research Design and Methodology be added as a required course and a choice of either EDUC 602-4 Quantitative Research Design and Data Analysis or EDUC 610-4 Qualitative Analysis in Education as required courses on page 59 of the print Graduate Calendar and on the PDF graduate calendar on the UNBC webpage be approved as proposed.

Effective date: September 2015

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

## Required Courses

EDUC 601-3 Educational Research Design and Methodology  
EDUC 602-4 Quantitative Research Design and Data Analysis  
EDUC 610-4 Qualitative Analysis in Education  
EDUC 613-3 Interpersonal Counselling Skills  
EDUC 711-3 Counselling Theory  
EDUC 712-3 Counselling Practice  
EDUC 714-3 Group Counselling Processes  
EDUC 717-3 Ethics in Counselling  
EDUC 719-3 Counselling Practicum

One of the following research courses is required; the other may be taken as elective credit  
EDUC 602-4 Quantitative Research Design and Data Analysis  
EDUC 610-4 Qualitative Analysis in Education

### **S-201501.06**

#### **Changes to Degree Requirements — Natural Resources and Environmental Studies (MA Program)**

Giardino

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the description of NRES (MA Program), on page 76 of the 2014/2015 graduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

The Master of Arts in Natural Resources and Environmental Studies [MA(NRES)] offers students the opportunity to pursue studies of the social dimensions of human-environment interactions from a community-based or regional perspective. The degree is distinguished by its focus on human perspectives on historical and contemporary resource and environmental issues. It encourages the study of the social, cultural, ethical, economic and political dynamics of resource and land use, and environmental change in northern ecosystems.

Students must choose from the following areas of study:

- Environmental Studies
- Geography
- Outdoor Recreation, Conservation and Tourism

All students must ~~participate in~~ complete Graduate Colloquia (~~NRES 701-1.5; registering for the course twice~~) during their course of studies, complete [NRES 700-3](#) and complete a research methods course approved by their supervisor and the Chair of the NRES Graduate Program. These required courses will provide students with an informed, integrated base for understanding multi-faceted resource and environmental issues. Elective courses will provide students with the option to pursue their specialized interests.

Candidates must complete a minimum of 6 elective credit hours at the graduate level (I.e., at or above the 600 level) that emphasize the human dimensions of resource or environmental issues. A maximum of 3 credit hours from independent studies can be counted towards the elective requirement. Specific details of course work are determined by the research area chosen by each student. The supervisory committee will ensure the appropriate selection of elective courses, and may require a student to complete more than 6 credit hours if weaknesses in the student's background exist (including

undergraduate prerequisites for graduate courses) or if additional courses are required for professional accreditation.

The MA (NRES) degree also requires ~~the students to writing write and defense defend~~ of an independent research thesis ([NRES 794-12](#)).

**S-201501.07**

**Changes to Degree Requirements — Natural Resources and Environmental Studies (MNRES Program)**

Giardino

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the description of NRES (MNRES Program), on page 78 of the 2014/2015 graduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

The Master of Natural Resources and Environmental Studies (MNRES) is designed to integrate the complementary aspects of resource and environmental issues. It focuses on an interdisciplinary approach to melding traditional science with social science perspectives, and resource planning and management. This degree is designed ~~to attract~~ for students from a diverse range of backgrounds and aspirations, who share an interest in looking beyond traditional disciplinary boundaries.

The MNRES degree is one Master's degree route within the ~~Faculty of~~ Natural Resources and Environmental Studies Graduate Program (the others are a MA and a MSc). The MNRES is the only one of the three that fully embraces the interdisciplinary philosophy of the Faculty. There are three factors that determine whether a student pursues the MNRES degree: 1) student's background; 2) elective courses undertaken at UNBC and 3) thesis topic. Depending on individualized learning objectives, the MNRES degree allows flexibility in choosing a research emphasis in the social, planned or natural environments from an interdisciplinary perspective.

All students must ~~participate in complete~~ Graduate Colloquia (~~NRES 701-1.5; registering for the course twice~~) during their course of studies, take a course in integrated resource management ([NRES 703-3](#)), complete [NRES 700-3](#) and complete a research methods course approved by their supervisor and the Chair of the NRES Graduate Program. These required courses provide students with an informed, integrated base for understanding multi-faceted resource and environmental issues. Elective courses provide students with the opportunity to pursue their specialized interests within an interdisciplinary context. The MNRES degree also requires the completion of an independent research thesis ([NRES 792-12](#)) or non-thesis project ([NRES 793-6](#)).

**S-201501.08**

**Changes to Degree Requirements — Natural Resources and Environmental Studies (MSc Program)**

Giardino

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the description of NRES (MSc Program), on page 80 of the 2014/2015 graduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Natural Resources and Environmental Studies (NRES) is one stream of the Master of Science degree in the College of Science and Management. This degree is designed for candidates whose research interests have a scientific emphasis, and ~~is expected to attract~~ students from science disciplines such as biology, forestry, environmental science, and physical geography, as well as other scientifically oriented areas of resource management. Students studying within the NRES stream will, upon successful completion of the degree requirements outlined herein, obtain a MSc\_(NRES).

Students must choose from the following areas of study:

- Biology
- Environmental Science
- Forestry
- Geography
- Recreational Resource Management

All students must ~~participate in~~ complete Graduate Colloquia (~~NRES 701-1.5; registering for the course twice~~) during their course of studies, ~~complete~~ NRES 700-3 and ~~complete~~ a research methods course approved by their supervisor and the Chair of the NRES Graduate Program.

Candidates must complete a minimum of 6 elective credit hours at the graduate level (I.e., at or above the 600 level), selected from the science courses available at UNBC or courses that emphasize a scientific orientation to natural resource issues. A maximum of 3 credit hours from independent studies can be counted towards the elective requirement. Specific details of course work are determined by the research area chosen by each student. The supervisory committee will ensure the appropriate selection of elective courses, and may require a student to complete more than 6 elective credit hours if, for example, weaknesses in the student's background exist (including undergraduate prerequisites for graduate courses) or if additional courses are required for professional accreditation.

The MSc (NRES) also requires the completion of a research thesis (NRES 790-12) in which the student makes a scientific contribution to a traditional science field or to an applied understanding of resources and the environment. Students are required to (a) make an oral presentation of the thesis proposal to the supervisory committee, (b) write an original thesis based on the research completed (in accordance with established UNBC guidelines), (c) give a public lecture on the completed thesis, and (d) present an oral defense of the thesis to the examining committee. All core and elective course requirements must have been satisfied prior to the oral defense.

**"For Information" Items:**

**SCAAF201501.06**

**Changes to Course Title and Calendar Description — FNST 200-3**

Giardino

That the changes to the course title and calendar description for FNST 200-3 Methods and Perspectives in First Nations Studies on page 237 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

### **FNST 200-3 ~~Methods and Perspectives in First Nations Studies~~**

This course provides an introduction to a variety of approaches to the cultures of contemporary First Nations including ethics of research and working with communities perspectives within the discipline of First Nations Studies. This course explores the development of First Nations Studies and the various approaches to the cultures of contemporary First Nations that have arisen from the fields of ethnography, history, education, law, etc. Woven throughout this course is a discussion of Indigenous Knowledge systems.

*Prerequisites:* FNST 100-3

### **SCAAF201501.07**

#### **Changes to Course Credit Hours and Calendar Description — NRES 701-1**

Giardino

That the change(s) to the course credit hours and calendar description of NRES 701 Graduate Colloquia, on page 131 of the 2014/2015 graduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NRES 701 - Graduate Colloquia

~~Through Students attendance at weekly research colloquia over the September and January Semesters, this course exposes students to styles of presentation and on a range of research conducted in natural resources and environmental studies.~~ Students must register twice in this course. The course is offered during the September and January semesters. This is a PASS/FAIL course.

Credit: 4.500

#### **9.2 Senate Committee on the University Budget Dr. Whitcombe**

Senator Whitcombe reported that the Committee was still meeting with stakeholders and invited Senators to send any input they may have to him or Ms. Myers.

#### **9.3 Senate Committee on Nominations Dr. Zahir**

As Senator Zahir was unable to attend the meeting, this report was presented by Senator Whitcombe.

#### **“For Approval” Items:**

##### **S-201501.09**

##### **Membership Changes to Senate Committees**

Kitchenham

That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: Immediately upon approval by Senate

##### **SENATE COMMITTEE POSITION TO BE FILLED**

***(except as otherwise noted, all terms begin immediately)***

##### **CANDIDATE**

##### **Senate Committee on First Nations and Aboriginal Peoples**

First Nations Representative — Member at Large (until March 31, 2017)

Marian Laval

In the absence of any further nominations, the motion was CARRIED.

**10.0**     **S-201501.10**  
**Approval of Motions on the Consent Agenda**

Giardino

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

CARRIED.

**11.0**     **Other Business**

No other business was identified.

**12.0**     **Information**

There were no items for information.

**13.0**     **S-201501.11**  
**Move to In Camera Session**

Schwab

That the meeting move In Camera.

CARRIED.

**14.0**     **S-201501.15**  
**Adjournment**

Whitcombe

That the Senate meeting be adjourned.

CARRIED.

The meeting ended at 4:35 p.m.





## The University of Northern BC and the BC Transfer System

**University of Northern BC  
Senate  
January, 2015**

Dr. Rob Fleming  
Executive Director & Co-Chair

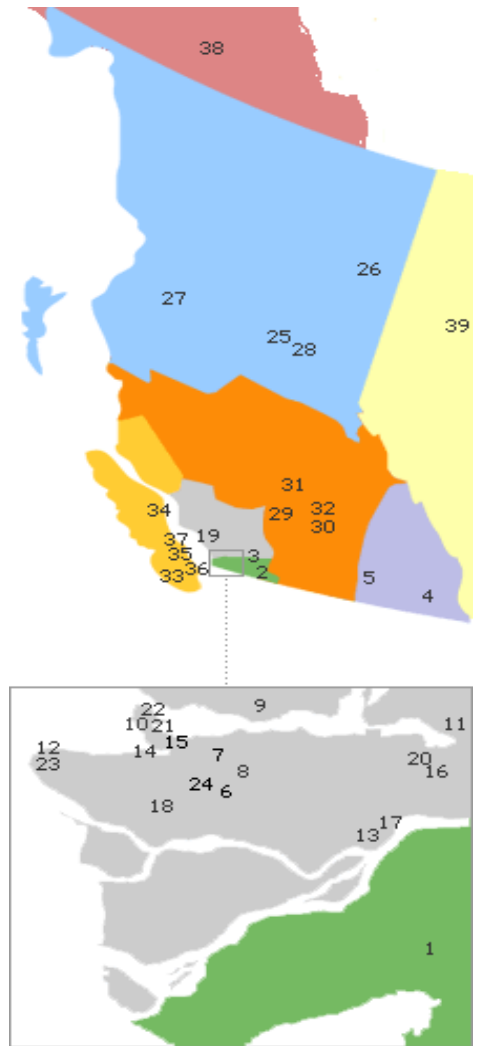
Dr. Robert Adamoski  
Associate Director

# BC Transfer System: History + Context

- ▶ Developed in 1960s as a binary Transfer System model
- ▶ Now a multi-directional model
  - ▶ High levels of mobility in a complex degree-granting context
  - ▶ All member institutions may send and receive credits
- ▶ Institutions are autonomous
- ▶ No common core curriculum, but a high level of reciprocity among institutions
- ▶ Development of a broad range of transfer mechanisms:
  - ▶ Course to course, block transfer, and degree partnership
  - ▶ Province wide Associate Degrees and Flexible Pre-Majors

<http://bccat.ca/system/history/>

<http://bccat.ca/system/policies/>



# BC Transfer System Perspective

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*Well articulated transfer systems facilitate . . .*

- students studying near their home to enable transition, mitigate attrition, and reduce costs
- intentional pathways students plan and unintentional pathways that students follow as a result of changes in circumstances
- accumulation of credits within a system, so they count toward relevant credentials if students change institutions and/or programs



# BC Transfer System Facts

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- 25 BC public, 2 out of province, and 11 private institutions are members.
- 67 province-wide faculty articulation committees.
- UNBC faculty (or administrators) participated in 14 articulation committee meetings last year.
- 55,000+ students (18%) moved between BC public institutions and programs in 2011-12.

*“British Columbia has taken the California model and developed it into what is possibly the most extensive credit accumulation and transfer arrangement in the world.”*

Bekhradnia (2004), *Higher Education Policy Institute, UK*

# Student-Centred Websites: Education Planner

**EducationPlanner.ca**  
Explore your post-secondary options in BC

**Search** | **Plan** | **Confirm** | **Save & Share**

**Search**  
By Program  
enter search text Search

**Plan**  
By Words  
Try the **world association game**  
Who Offers What  
Try **WOW credential search**  
Other program types:  
• Apprenticeship  
• Graduate Programs

**Confirm**  
BC Post-Secondary Tweets  
Camosun #Camosun staffer Cassandra Price raises funds for Co-op students on a double-dog dare to brave the hamster trail! ow.ly/dBQW #yyj 15 minutes ago · reply · retweet · favorite  
SFU SFU Sept. 16: Join @SFUAlumni at Silver Creek in Vancouver Aquarium's Great Canadian Shoreline Cleanup. Register: ow.ly/ccgRQ ~dm 20 minutes ago · reply · retweet · favorite  
UBC ubcnews Funding for neglected global diseases research at #UBC exceeds \$20M ow.ly/dBjyo 34 minutes ago · reply · retweet · favorite  
EmilyCarrU Very saddened to learn of

**Save & Share**  
We Hear You  
Will you be getting a student loan?  
 Yes  
 No  
Vote  
see all results

- ▶ Searchable database of **2,100+** programs in BC
  - ▶ Public and private institutions, apprenticeships, and a few graduate programs
- ▶ Saves students from navigating 30+ websites
  - ▶ Links to institutional websites
- ▶ Career planning tools and information
- ▶ **50,000 -75,000** unique visits per month
- ▶ **UNBC** has **48** programs listed.

[educationplanner.ca](http://educationplanner.ca)

# Student-Centred Websites: BC Transfer Guide

The screenshot shows the BCTransferGuide.ca website. At the top, there is a search bar and navigation tabs for 'TRANSFER SEARCH' and 'ALL ABOUT TRANSFER'. The main content area features a 'WHAT IS TRANSFER?' section with a circular graphic and a 'COURSE LOOKUP' section with a search input field. Below this is a 'Transfer Tip TRANSFERRING FROM OUTSIDE BC?' section with a globe icon. On the right side, there is a 'Tweets' section and a 'Transfer FAQs' section. The footer contains navigation links for 'SEARCH', 'TRANSFER OPTIONS', 'HIGH SCHOOL TRANSFER', 'ALL ABOUT TRANSFER', and 'Home', 'Contact', 'Search Help'. Logos for BCCAT, Education Planner.ca, and the British Columbia government are also present.

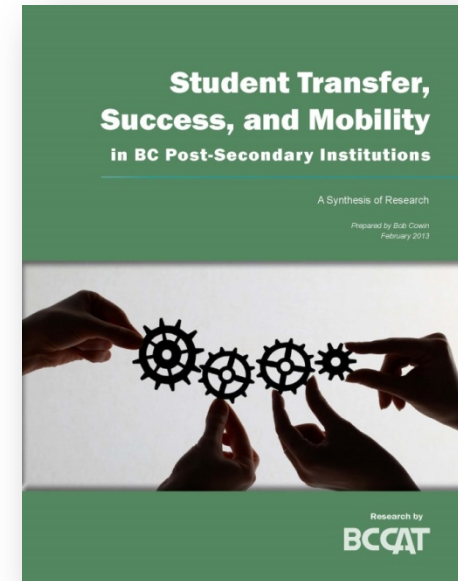
[bctransferguide.ca](http://bctransferguide.ca)

- ▶ **90,000+** guaranteed agreements updated dynamically
- ▶ Searchable databases
  - ▶ Course-to-course
  - ▶ Block Transfer
  - ▶ Degree Partnerships
  - ▶ Program-specific
  - ▶ AP and IB
- ▶ Transfer Help and FAQ
- ▶ **75,000 -100,000** unique visits per month
- ▶ **UNBC** has **845** “sending” and **12,934** “receiving” course credit equivalents, and **117** block agreements on the BCTG.

# BC Transfer System Research

- ▶ Transfer Student Performance
- ▶ Transfer Satisfaction and Success
- ▶ Admissions and Transfer Practices
- ▶ Student Transitions Project (STP)

<http://www.bccat.bc.ca/publications/>



*“It seems unlikely . . . that another entity would have the credibility that BCCAT has enjoyed with the institutions. . . . It seems safe to conclude that . . . the issues . . . would not have been addressed had the Council not existed.”*

*Waterhouse, An Assessment of BCCAT Research*



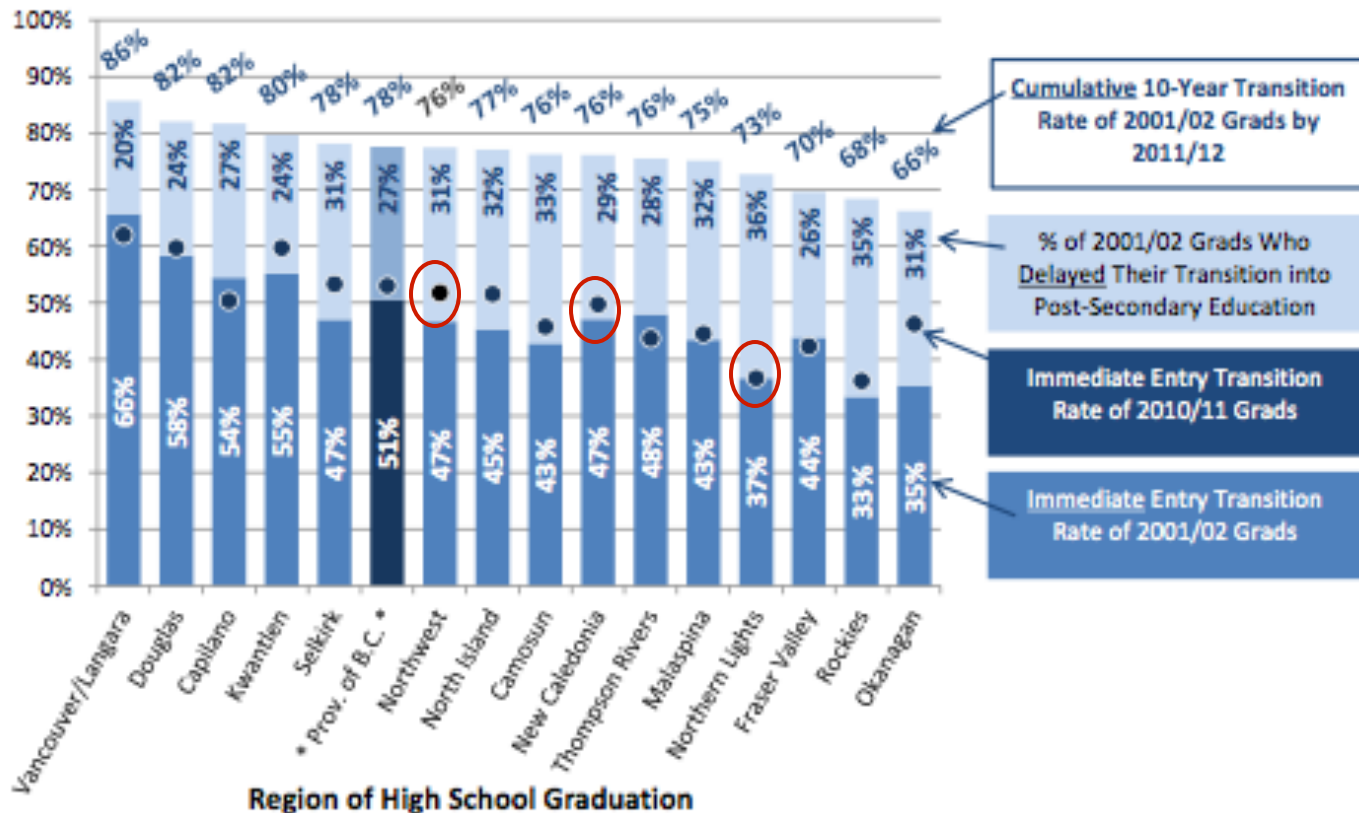
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# **Student Transitions and Mobility at UNBC – Findings from the Student Transitions Project**



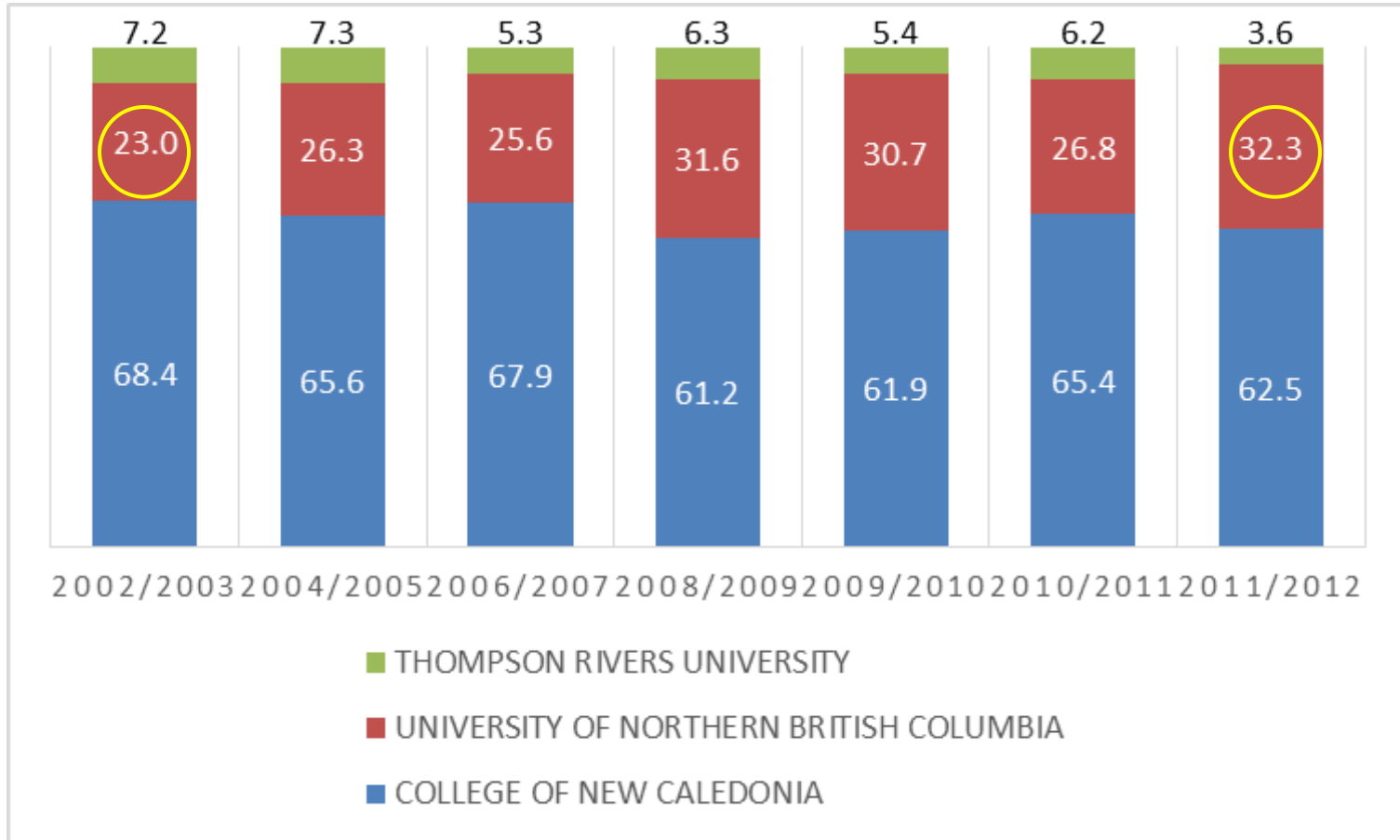
## Regional Transition Rates

From grade 12 graduation (in 2001/2002) to B.C. public post-secondary education (by 2011/2012)



Source: The Student Transitions Project

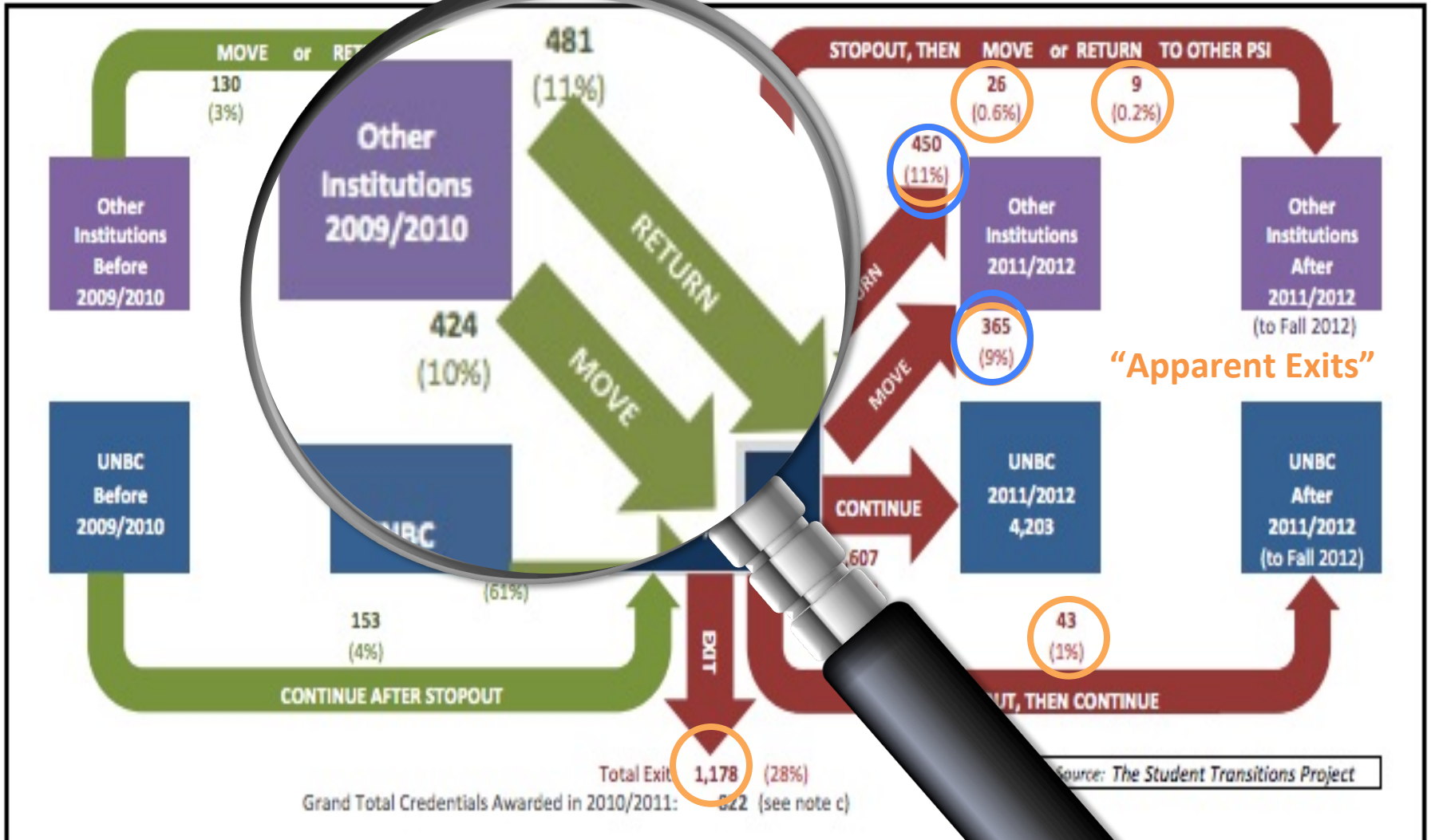
# Percentage Immediate Entry by Institution UNBC's College District



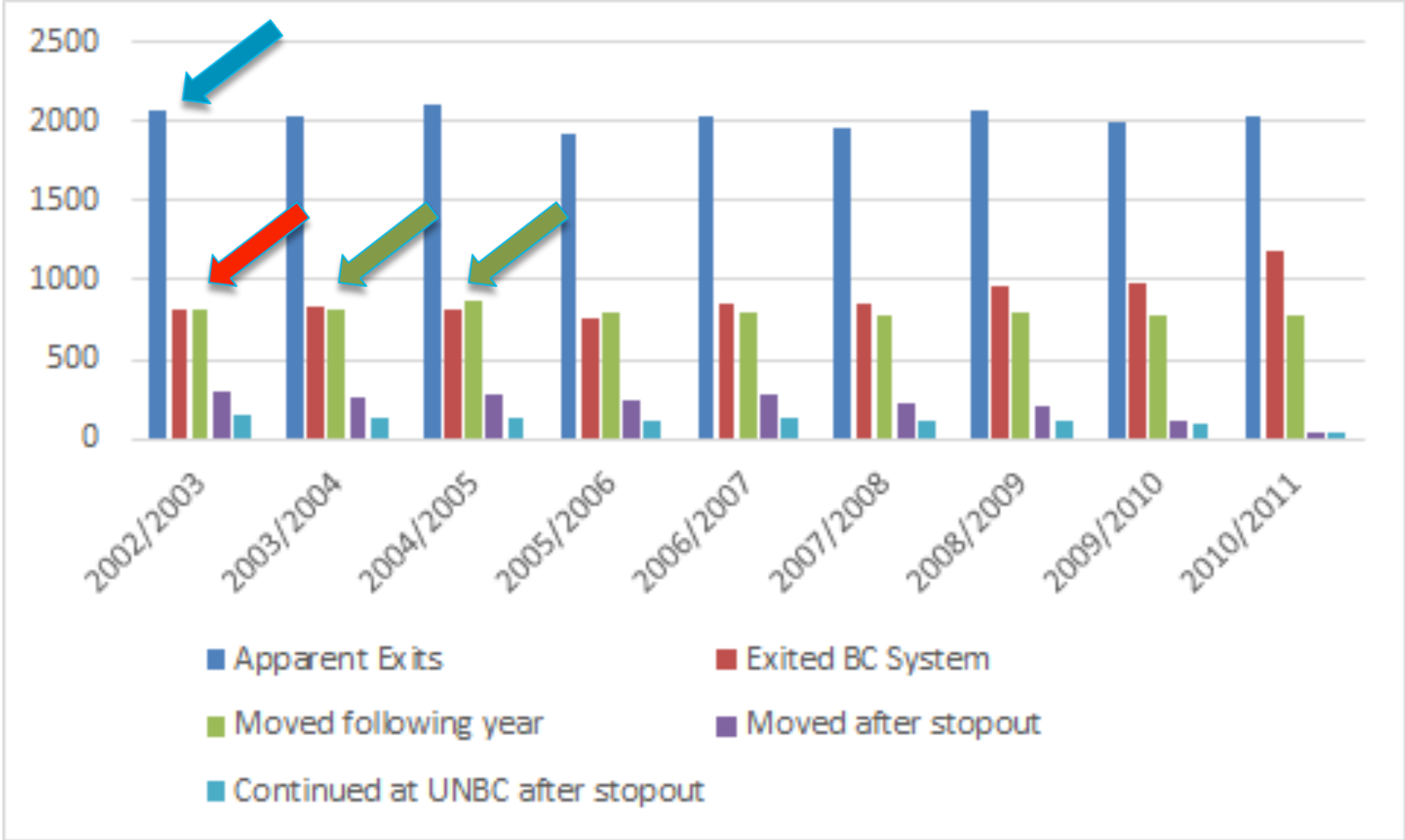
Source: *The Student Transitions Project*



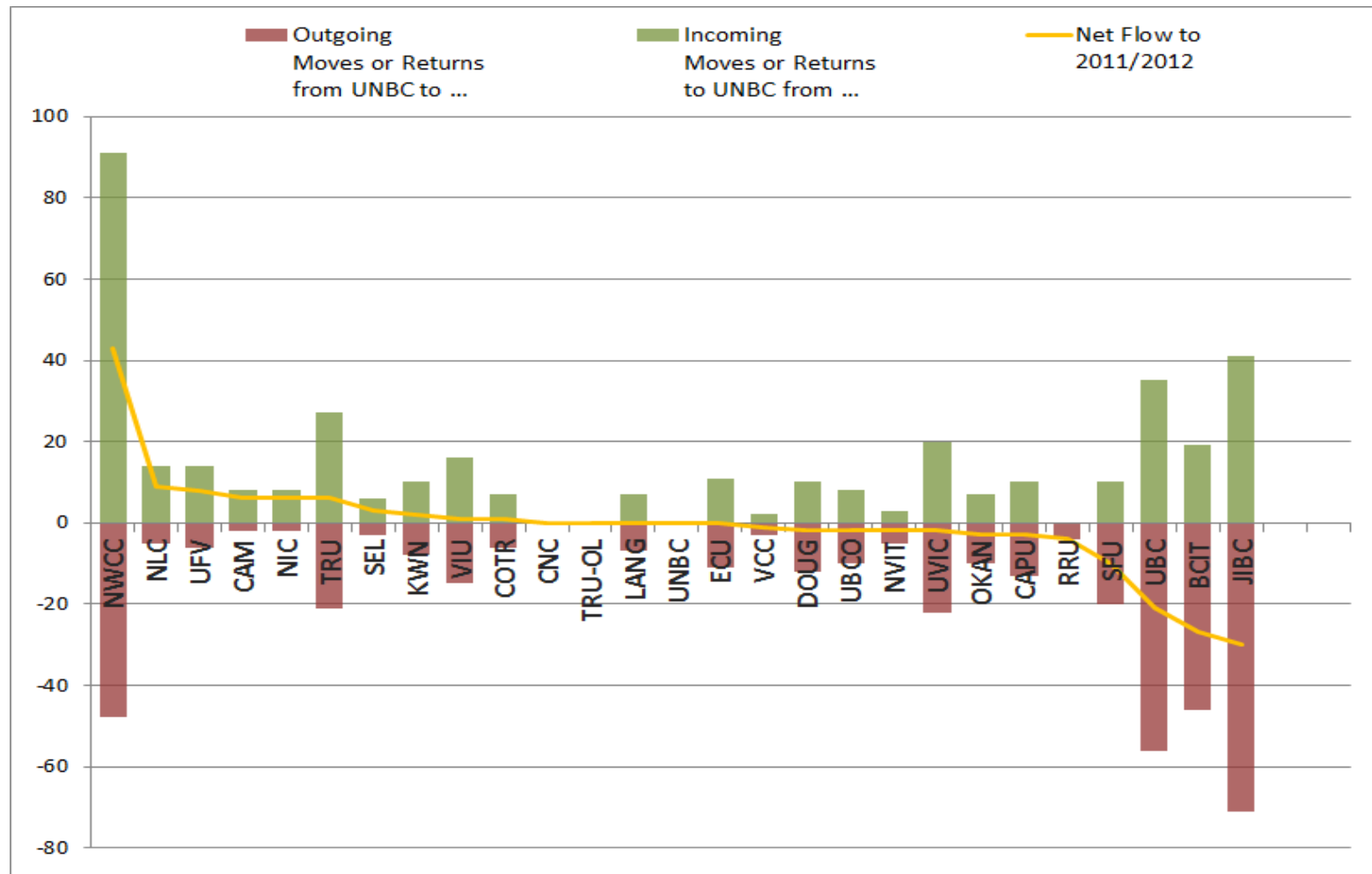
Student Pathways to University of Northern British Columbia (UNBC) in 2010/2011 and Future Student Pathways, up to Fall 2012



# System Retention by Year (Former UNBC Students)



# Net Student Flows to and from UNBC (2011/2012)



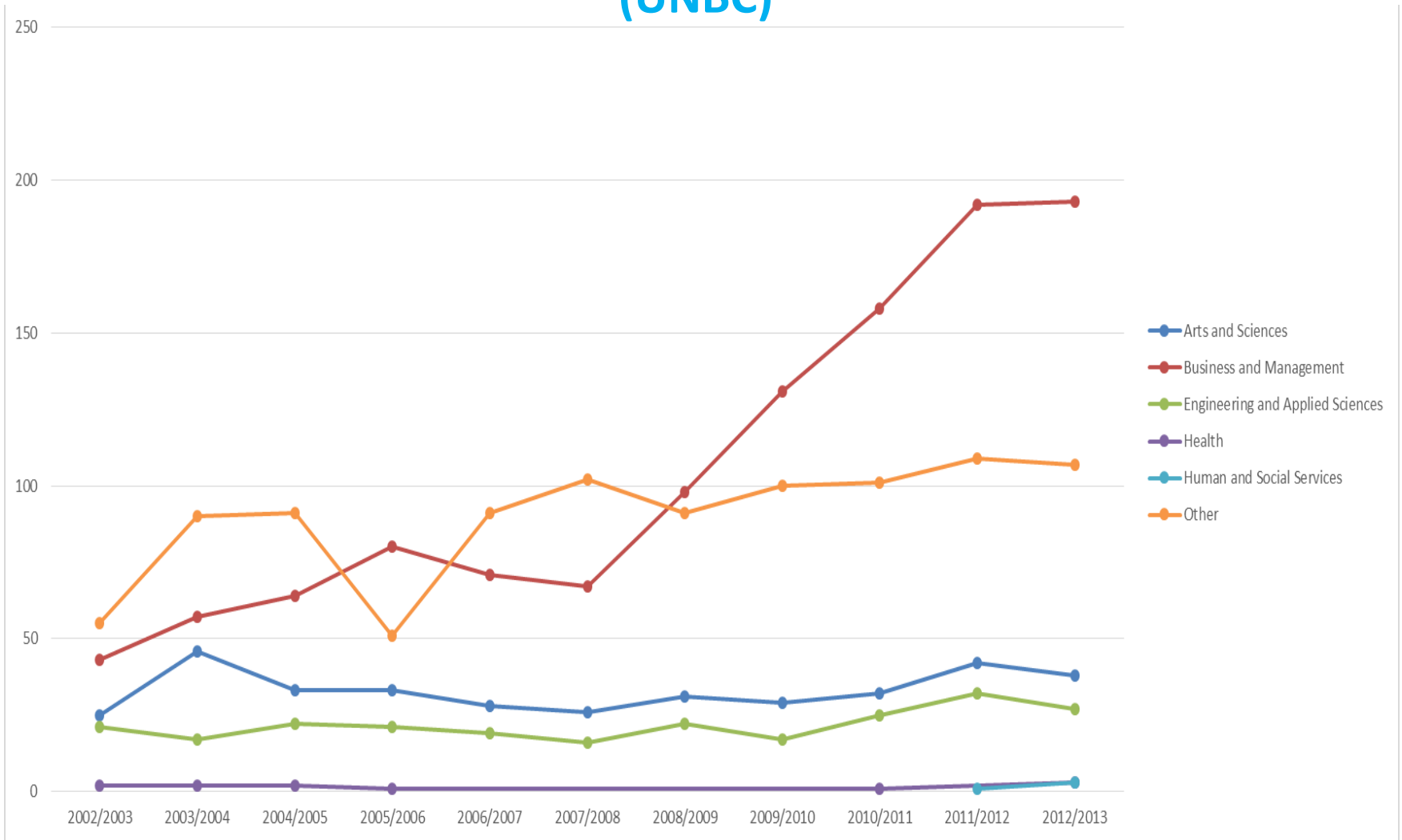


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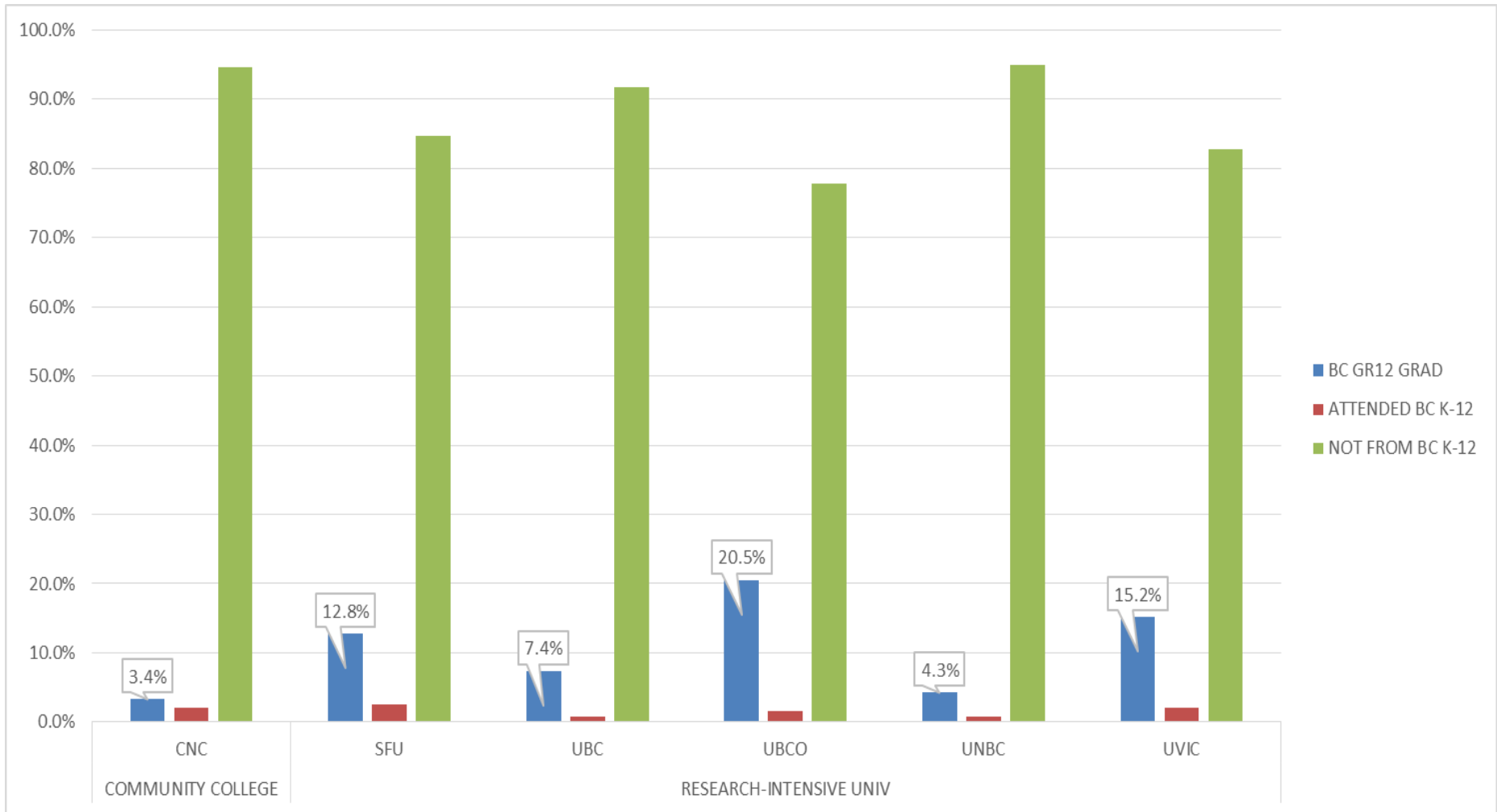
# International Students at UNBC



# International Student Enrolment Trends by Program Area and Year (UNBC)

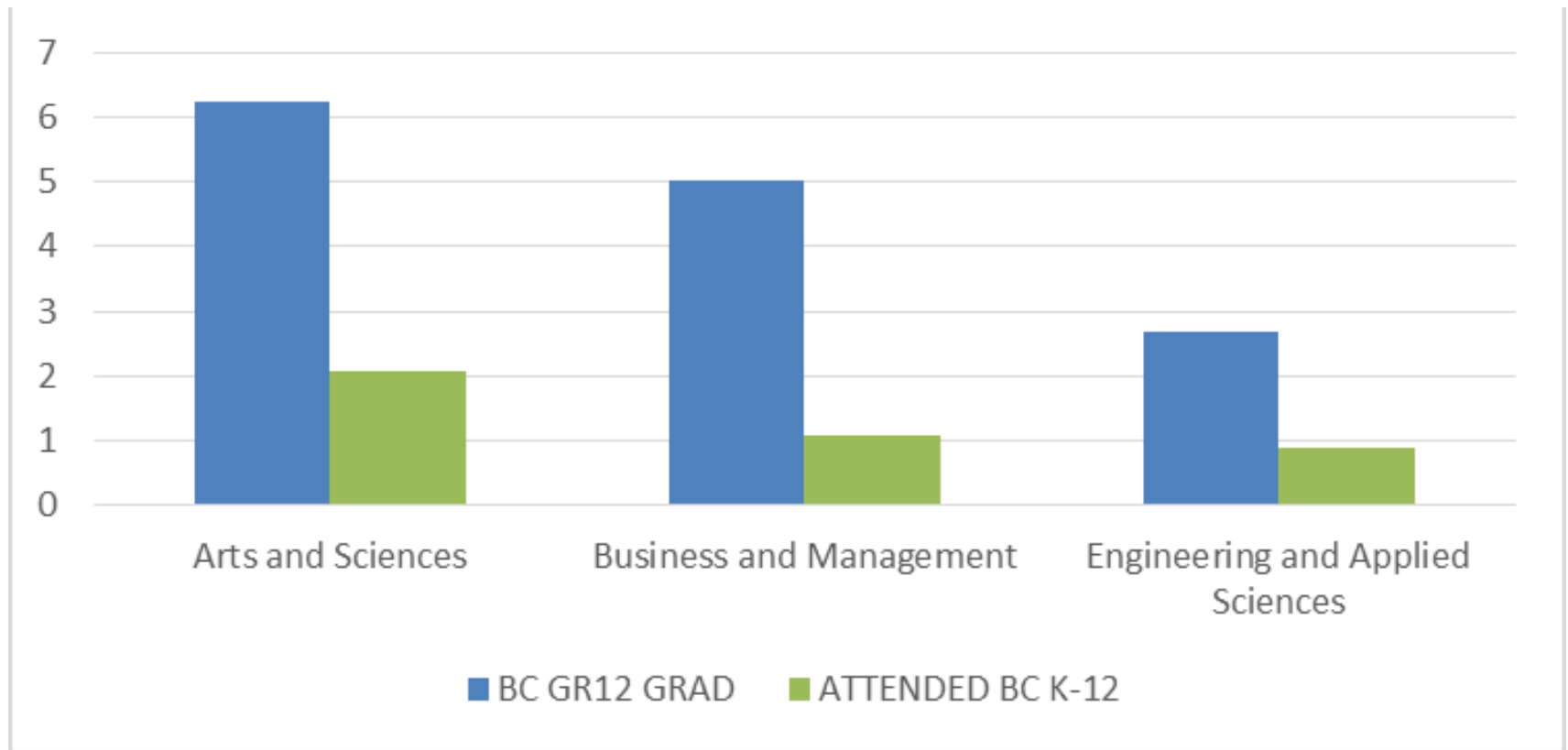


# Percentage of International Students Who Attended or Graduated from BC Secondary System by Institution





## Percentage of UNBC International Students Who Attended or Graduated from BC Secondary System by Program Area (Highest Percentage Program Areas Only)



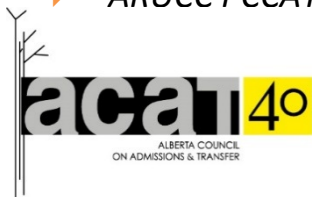
# Provincial and Pan-Canadian Collaborations

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- BC and Alberta have reciprocal transfer system membership protocol
- BC sharing online transfer infrastructure development with Campus Manitoba
- BC sharing research models and articulation practices with Alberta and Ontario
- Western Provinces meeting since 2007 (WestCAT) to facilitate intra- and inter-provincial credit transfer
- PCCAT incorporated in 2012-13, but a consortium since 2006
  - ▶ Annual Conference, every second year with the Association of Registrars of Universities and Colleges in Canada
  - ▶ *Student Mobility across Canadian Jurisdictions: 2007/08 TO 2009/10*
  - ▶ *ARUCC PCCAT Transcript and Transfer Credit Nomenclature Study (2014)*



<http://pccatweb.org/pccat/>



# Memorandum of Understanding Among Provincial Councils

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... enhance higher education credit transfer and student mobility within their jurisdictions, and on a pan-Canadian basis. ... The relationship ... will respect shared principles of trust and open communication ....

- ▶ Joint annual communications on pan-Canadian basis
- ▶ Reference collaborations in Councils' planning and reporting documents
- ▶ Facilitate inter-provincial transfer credit agreements
- ▶ Develop bilateral and multi-lateral research projects
- ▶ Develop cross-jurisdictional data on mobility and credit transfer
- ▶ Promote joint events and development opportunities



NBCAT

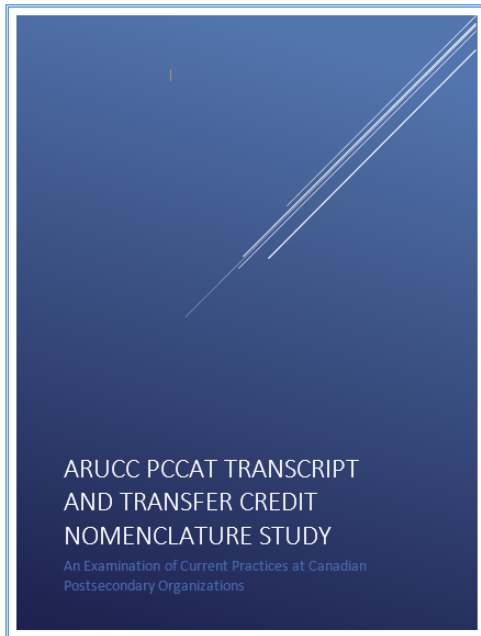


# PCCAT/ARUCC

## Transcription and Transfer Credit Research

**Goal:** Review the state of transcription and transfer credit practices in Canada and the need for a renewed Guide.

**Phase 1 Funding:** ACAT, BCCAT, ONCAT, Campus MB, ARUCC, NBCAT, PCCAT, and HEQCO.



**Results:** “The research confirmed variability in nomenclature and practices across the country . . . .”

1. Update and enhance the 2003 Transcript Guide.
2. Develop a Transfer Credit Glossary.
3. Develop a communications plan to support ongoing use.

**Phase 2 funding required from a broad base of PSE stakeholders.**

# Other Principles-Initiatives on Student Mobility

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## ▶ Council of Ministers of Education, Canada (CMEC)

- ▶ Pan-Canadian Protocol for Transferability of Credits and Statement on Credit Transfer
  - ▶ <http://www.cmec.ca/Publications/Lists/Publications/Attachments/198/Pan-Canadian-Protocol-Transferability-University-Credits.pdf>
  - ▶ <http://www.cmec.ca/Publications/Lists/Publications/Attachments/216/ministerial-statement-credit-transfer-2009.pdf>

## ▶ AUCC – CICan Presidents’ Committee on Credit Transfer

- ▶ Cross-sector working group, informing CICan-AUCC MoU on Collaboration

## ▶ Colleges & Institutes Canada

- ▶ Principles for credit transfer for adoption by member institutions

## ▶ Conference Board of Canada

- ▶ “Learner and Worker Mobility in Canada: Removing Roadblocks through a Principles-based and Multi-stakeholder Approach”

## ▶ Polytechnics Canada

- ▶ Protocol adopted by the Canadian Public Polytechnic Institutes regarding mobility and transfer.

# Key Challenges Affecting Student Mobility in Canada

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- Acknowledging credit transfer and student mobility as multi-directional across institutions and sectors
- Understanding (and recognizing) system design as well as sector and institutional and mandate differences in provincial jurisdictions
- Supporting credit and credential recognition while respecting different provincial and institutional practices
- Trusting (and recognizing) different provincial and institutional quality assurance and credential approval protocols

*Bekhradnia notes the basis for trust in the BC system emerges first and last from faculty relationships developed within the articulation committees.*

*Bahram Bekhradnia, Higher Education Policy Institute, UK (2004)*



**Thank you**

**[bccat.ca](http://bccat.ca)**

**[bctransferguide.ca](http://bctransferguide.ca)**

**[educationplanner.ca](http://educationplanner.ca)**



## APPENDIX II

<b>December 2014</b>	<b><i>PRESIDENT'S ACTIVITIES REPORT TO SENATE</i></b>	
10th	Meeting with Redeemer Pacific College Representatives – Christine Jones & Philip Hannis	Prince George
11th	UNBC Campus Community Reception – Education & Finance Department	Prince George
12th	Provost Search Committee – Candidate Events – Dr. Bill Krane	Prince George
13th	UNBC Rec-Org Christmas Party	Prince George
15th	Breakfast with Chief Dominic Fredrick, Lheidli T'enneh	Prince George
16th	Rotary Lunch	Prince George
16th	Teleconference with Minister James Moore	Prince George
16th	Weeks Review Live	Prince George
17th	Nechako Rotary Club Christmas Breakfast	Prince George
17th	Meeting with CNC President, Henry Reiser	Prince George
18th	Winston's Breakfast Group	Prince George
19th	Teleconference with Shirley Bond	Prince George
<b>January 2015</b>		
8 <sup>th</sup>	Meeting with Dr. Tim Welsh	Toronto
9th	Meeting with Robert Scott Perrier (Potential Donor)	Toronto
12th	Remarks at MBC Information Session	Prince George
13th	Rotary Lunch	Prince George
15th	UNBC Campus Community Reception	Prince George
16th	NMP 10 <sup>th</sup> Anniversary Event	Prince George
16th	Welcome Back to Campus Reception at Thirsty Moose Pub	Prince George
19th	Meeting with Minister of Advanced Education, Honourable Andrew Wilkinson	Prince George
20th	Internationally Trained Technology Professional Member Breakfast	Prince George



20th	Rotary Lunch	Prince George
20th	Panel Participant: Education & Skills Training for a new Resource Economy	Prince George
20th	BC Natural Resource Forum Dinner	Prince George
21st	Ministers Breakfast at 12 <sup>th</sup> Annual BC Natural Resources Forum	Prince George
22nd	Meeting with Alan Shaver and Deborah Buszard	Vancouver
22nd	Meeting with Len Baronit	Vancouver
22nd	RUCBC Meeting and Lunch with Minister Andrew Wilkinson and Deputy Minister Sandra Carroll	Vancouver
23rd	Provincial Government Announcement at WIDC	Prince George
27th	Teleconference with Chris Gardner, Principal Secretary to Premier Christy Clark	Prince George
27th	UNBC Green Day opening and announcement	Prince George
27 <sup>th</sup>	Rotary Lunch	Prince George
27th	UNBC Graduate Student Awards Reception	Prince George
28th	Meeting with Mayor Lyn Hall	Prince George