

**SENATE MEETING  
OPEN SESSION  
MINUTES**

June 28 2023  
3:45 – 5:15 PM  
Senate Chambers/Zoom

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Present: J. Allen, J. Bankole, R. Budde, R. Camp II, J. Chavez Suazo, L. Chen, A. Constantin, B. Deo, B. Durau, K. Fredj, T. Fuson (non-voting), T. Fyfe, M. Gehloff, N. Hanlon, L. Haslett, C. Ho Youngusband, H. Kazemian, J. King, A. Kranz, K. Lewis, A. Litt (non-voting), K. Long, D. Nyce, B. Owen, A. Parent (Recording Secretary), A. Palmer, G. Payne (Chair), K. Read (Secretary of Senate), D. Roberts, R. Schiff, R. Somani (non-voting), K. Stathers, F. Tong, E. Ukut, C. Walsh, T. Whitcombe, J. Zhou, S. Zogas (Vice-Chair)

Regrets: S. Akram, L. Daukas, D. Desai, C. Hofsink, J. Holler (non-voting), J. King, T. Klassen-Ross, D. McIntosh, G. Pierre, K. Rennie, R. Robinson, W. Rodgers, N. Shah, E. Wilson, P. Winwood (non-voting),

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The Senate Meeting began at 3:30 with a brief Closed Session. The Open Session commenced at 3:50 pm.

The Chair welcomed Ms. Kimberly Read to her first meeting as University Register and Bill Owen as the representative of the Provost at this Senate meeting.

The Chair reported one vacancies and the following student acclamations starting September 1, 2023:

Faizaan Somani (ACCLAIMED) -  
Barbara Durau (ACCLAIMED) -  
Cheri Brown (ACCLAIMED) -  
Dev Pandya (ACCLAIMED) -  
Piumi Lakchani Denagamage (ACCLAIMED) -

**1.0 Acknowledgement of Territory**

The Chair acknowledged the First Nations territories on which we work and live and those present and attending virtually to pause and reflect on their personal acknowledgement.

**2.0 S-202306.01  
Approval of the Agenda**

Lewis

That the agenda for the June 28, 2023, Open Session of Senate be approved as presented.

The Chair asked for an amendment to move item S-202306.30 after item 3.

Amendment to move item S-202306.30

Zogas

CARRIED as amended,

**3.0 Presentation: No Presentation in Open Session**

The Chair reported that in the Closed Session before the meeting, the Senate received an update on the Strategic Plan.

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**Agenda Item 11.3**

**S-202306.30**

**Change(s) to the Senate Handbook – SCAAf Quorum**

Zogas

That the Terms of Reference for the Senate Committee on Academic Affairs (SCAAf) and subsequently the Senate Handbook be approved.

Effective Date: Upon Approval of Senate

CARRIED

The Senate discussed the importance of student voices and looking at opportunities to engage them in discussions.

**4.0 Approval of the Minutes**

**S-202306.02**

**Approval of the Minutes**

Whitcombe

That the Minutes for the May 24, 2023, Open Session of Senate be approved as presented.

CARRIED

**5.0 Business Arising**

**5.1 ChatGPT and other AI Applications**

**Read**

The Chair reported that at the Steering Committee of Senate they discussed and asked the Registrar to form a small working group to focus on important student related issues pertaining to AI. Further work/discussions with Faculty will be required. Monitoring how larger institutions are looking at this matter.

The Registrar reported that they are seeing an official increase in academic misconduct cases and the intent of this task force is to provide students with the resources and the information required to understand what student misconduct is and to direct them to the misconduct policy and procedures as well as the student appeals procedures. They will help students with examples of academic misconduct and hopefully explain to students that they should be checking in with their instructors if they want to use certain AI tools.

The Senate discussed different uses and understandings of AI. **(Discussion 17 minutes)**

**6.0 President's Report (10 minutes)**

**Payne**

The President reported that at the last Board meeting a couple appointments were approved, including that of the University Registrar and the Vice President, Research and Innovation.

The President reported that the Search for the Associate Vice President, Indigenous is ongoing.

The President reported on the Strategic Plan, which is expected to move forward to Senate for approval in August.

The President reported that Joel McKay has been appointed as the new Board Chair. Outgoing Board Chair, Cathe Wishart will remain as a Board member.

The President reported on the activities and celebrations of Convocation, including the first graduates from our Engineering program and new nursing program in the north-east. He had the honor of attending events at all our campuses and meeting and hearing the stories of many students.

**7.0 Report of the Provost**

**Rodgers**

No report.

**8.0 Report of the Registrar (5 minutes)**

**Read**

The Registrar reported that our admissions has been doing great work and moving us to a new education planner.

The Registrar reported that according to institutional research reporting, we are down in undergraduate applications and admissions. We're about 4% for domestic applications and 8% for domestic admissions. Of those

who are admitted, we have a much higher enrollment percentage. In graduate admissions applications are up. The number of offers we have made to applicants is roughly the same as last year, with 68% of them have accepted their offers. Consultations with the departments on the graduate admissions process.

The Registrar reported that they are moving forward with a full launch to the target X, for graduate admissions and applicant communications.

The Registrar updated the Senate on Office of the Registrar's project to digitize their records.

The Registrar reported that the International Office now has a full team, including a new international student retention coordinator.

The Registrar thanked the Convocation team for all their work in coordinating this year's convocation ceremonies and events.

Senator Whitcombe asked if there was any modeling or projections on enrollment for September. The Registrar reported that it is still early, and she will have protections by the end of August.

**9.0 Question Period (10 minutes)**

**9.1 Written questions submitted in advance**

None.

**9.2 Questions from the floor**

Senator Balbinder asked about how conflict of interest is dealt with at the Board. The chair discussed declaration of conflict and the code of conduct that is signed by all Board members. Conflicts are dealt with on a case by case basis.

**10.0 Approval of Motions on the Consent Agenda**

**Payne**

**S-202306.03**

**Approval of Motions on the Consent Agenda**

Kranz

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

CARRIED

**11.0 Committee Reports**

**11.1 Senate Committee on Student Appeals**

**Klassen-Ross**

No report.

**11.2 Senate Committee on Academic Affairs**

**Rodgers**

**For Approval:**

**FACULTY OF ENVIRONMENT CALENDAR MOTIONS FOR JUNE 2023 SCAAF**

**S-202306.04**

**Change(s) to Program Requirements – MNRES Program**

Kranz

That the change(s) to the program requirements for the MNRES program on page 78-79 (PDF calendar accessible on the UNBC web page) of the 2022/2023 graduate calendar, be approved as proposed.

**Effective Date:** September 2023

CARRIED

All students must complete Graduate Colloquia (NRES 701-0.5) twice during their course of studies, ~~take a course in integrated resource management (NRES 703-3), complete as well as Research in NRES (NRES 700-3), an integrated natural resources course (identified from annual course offerings), and complete~~ a research methods course approved by their supervisor and the ~~Chair~~ coordinator of the NRES Graduate Program.

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### Summary of Thesis Option

Core Courses	49 <u>16</u> credit hours
NRES 700-3 Research in Natural Resources and Environmental Studies	
NRES 701-0.5 Graduate Colloquia (taken twice)	
<del>NRES 703-3 Integrated Resource Management</del>	
NRES 792-12 Master of Natural Resources and Environmental Studies Thesis	
Methods Course	3 credit hours
<u>Integrated Natural Resources Course</u>	<u>3 credit hours</u>
Elective Courses	3 credit hours
Total Required	<b>25 credit hours</b>

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### Summary of Project Option

Core Courses	43 <u>10</u> credit hours
NRES 700-3 Research in Natural Resources and Environmental Studies	
NRES 701-0.5 Graduate Colloquia (taken twice)	
<del>NRES 703-3 Integrated Resource Management</del>	
NRES 793-6 Master of Natural Resources and Environmental Studies Project	
Methods Course	3 credit hours
<u>Integrated Natural Resources Course</u>	<u>3 credit hours</u>
Elective Courses	9 credit hours
Total Required	<b>25 credit hours</b>

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The Graduate Colloquia (NRES 701-0.5), taken twice, is offered during the September and January Semesters. ~~The Electives, the required methods course, and integrated natural Resources course Management (NRES 703-3) may~~ are recommended to be taken at any time during Years I and II.

## FACULTY OF HUMAN AND HEALTH SCIENCES CALENDAR MOTIONS FOR JUNE 2023 SCAAF

### **S-202306.05**

**Change(s) to Degree and Program Requirements** – Bachelor of Social Work

Schiff

That the changes to the Qualification for Degree and Program Requirements for the Bachelor of Social Work, on pages 175-176 of the 2021-2022 undergraduate calendar, be approved as proposed.

**Effective Date:** September 2023

CARRIED

### **Qualification for Degree**

It is the responsibility of the student to ensure that their degree requirements are met. Graduation requirements are found in the Regulations and Policies section of this Calendar. To fulfill the requirements of graduation, the student must also:

- attain a minimum Cumulative GPA of 2.33 (C+) on courses for credit towards the Social

Work degree.

- obtain a minimum passing grade of 2.00 (C) in every Social Work course for credit towards the degree (note: Students enrolling in any required course must have completed all prerequisites with a grade of C or better); and
- complete all requirements for the BSW program within eight years of admission into the program or from the first Social Work course used for credit towards the degree.

~~In addition, BSW students may choose to meet the requirements for one of the Areas of Specialization described in this degree program. The Specialization will be recorded on the student's transcript.~~

### **Transfer Credit**

All transfer credit for coursework taken prior to admission to the BSW program ~~will be~~ evaluated and applied at the time of initial registration in the program. After students have been admitted to the School of Social Work, coursework taken in other institutions for transfer credit towards the degree requires a letter of permission prior to the registration in the course.

### **Program Requirements**

#### **300 Level**

<del>SOCW 300-36</del>	<del>Social Work Communication</del> <u>Introduction to Counselling and Assessment</u>
Skills	
SOCW 301-3	Critical Social Work Practice
SOCW 302-6	Social Work Field Education I
SOCW 310-3	Social Work and Indigenous Peoples
SOCW 320-3	Critical Social Policy
SOCW 330-3	Social Work Research/Policy/Practice
SOCW 336-3	Social Work Philosophy and Ethics

#### **400 Level**

SOCW 401-3	Northern/Remote Social Work Practice
SOCW 402-15	Social Work Field Education II
SOCW 420-3	Family/Child Welfare Policy
SOCW 421-3	Human Growth and Development

Students must select an additional ~~129~~ credit hours of approved 400-level Social Work courses from the approved list.

<del>SOCW 422-3</del>	<del>Child Welfare Practice</del>
SOCW 426-3	Current Issues in Child Welfare Practice
SOCW 437-3	Social Work with Groups and Communities
SOCW 439-3	Social Work/Law and the Justice System
SOCW 440-3	Social Work in Mental Health
SOCW 441-3	Social Work and Substance <del>Abu</del> <u>Use</u>
SOCW 442-3	Social Work with Victims of Abuse
SOCW 443-3	<del>Medical</del> <u>Social Work and Health Care</u>
SOCW 444-3	Social Work Critical Issues in Aging
SOCW 445-3	Social Work and Cross-Cultural Practice
<del>SOCW 449-3</del>	<del>Gender and Sexuality</del>

SOCW 450-3	Social Work and Family Practice
<del>SOCW 452-3</del>	<del>Social Work/Crisis Intervention</del>
SOCW 453-3	Social Work Practice and Spirituality
SOCW 454-3	Disability Issues
SOCW 455-3	Indigenous Governance and Social Policy
SOCW 456-3	Indigenous <del>Family Caring Systems</del> <u>Wellness: Individuals, Families, and Communities</u>
<del>SOCW 457-3</del>	<del>Individual and Community Wellness for Indigenous peoples</del>
SOCW 498-(3-6)	Special Topics
SOCW 499-3	Directed Readings

### Elective Requirement

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours.

#### **S-202306.06**

**Change(s) to Program Requirements** – MEd Counselling Program (*for Senate Consent Agenda*)

Kranz

That the change(s) to the requirements for the MEd Counselling Program, be approved as proposed.

**Effective Date:** September 2023

CARRIED

#### Counselling (MEd Program)

~~Paul Siakaluk, Professor and Chair~~

Linda O'Neill, Associate Professor

John Sherry, Assistant Professor

Chair (TBA)

The Counselling program specialization is designed to prepare counsellors to provide professional services and leadership in counselling and psycho-educational programs offered in schools, post-secondary institutions, social service agencies, and community health organizations. Students have the opportunity to choose the type(s) of counselling they wish to focus upon, and to complete periods of supervised clinical practice in practicum settings that are relevant to their interests, based on availability. The program specialization includes an integrated core of required courses, elective courses, and a thesis, project, or comprehensive examination. Counselling students are required to complete eleven ~~eight~~ required courses, three elective courses, and a comprehensive examination. Application can be made to the Department of Psychology to enter a thesis or project route after completion of at least 12 credit hours of coursework. If approved, the thesis route would consist of eleven ~~eight~~ required courses, one elective, and the thesis, while a project route would consist of eleven ~~eight~~ required courses, two electives, and a project.

### Admission

Application deadlines can be found in the Graduate Programs Admissions and Regulations section of the Graduate Calendar at [www.unbc.ca/calendar/graduate/admissions](http://www.unbc.ca/calendar/graduate/admissions).

Admission to the MEd Counselling program specialization at the Prince George campus occurs each September; deadline for applications is December 15 of the prior year. Admission to the program at regional campuses does not normally occur each year and will vary in response to demand and resources.

In addition to the admission application requirements outlined in section 1.0 of the Graduate Admissions

and Regulations, priority will be given to those applicants applying for the MEd Counselling program ~~specialization~~ who have (a) graduated with a Baccalaureate degree a minimum of two years prior to the admission date to which they are applying, and (b) obtained some paid or unpaid work experience in a helping capacity at a counselling-related or teaching-related setting since receiving their Baccalaureate degree.

Applicants are also required to submit a Curriculum Vitae or R  sum   that indicates the number of hours in each employment or volunteer position. A list of any scholarships or publications should also be included.

### **Criminal Record Review**

In addition to meeting the admission application requirements outlined in Section 1.0 of the Graduate Admissions and Regulations, all applicants to the ~~Education~~ (MEd) Counselling program are required to submit a Criminal Record Check search prior to the first day of classes in their entry semester.

Domestic applicants must supply a Criminal Record Check search result after receiving an offer of admission and before the first day of classes; the search result is not required with the application. International applicants must submit a Criminal Record Check search result provided by their local police authority upon application, and will also be required to submit a British Columbia Criminal Record Check if offered admission. The Office of the Registrar will provide instructions to domestic and international applicants who have accepted offers of admission on how to complete a British Columbia Criminal Record Check.

### **Requirements**

Provided that such courses have not been associated with the receipt of either a degree or diploma from UNBC or another educational institution, students may apply to the Dean for up to 6 credit hours of previously completed graduate-level coursework that is equivalent to that completed in the MEd program. Where equivalent courses have been associated previously with the receipt of either a degree or diploma, students are permitted to elect alternative courses from the MEd program to satisfy the requirements for the degree.

Students in an MEd P  rogram may take up to 6 credit hours of elective coursework from UNBC programs other than Counselling or from other institutions under the Western Deans' Agreement (students require permission of their Academic Supervisor and the Chair).

### **Thesis Requirement**

The thesis route emphasizes academic study, research, and the successful completion of a thesis. This program route is designed to develop each student's ability to evaluate theory and practice, and conduct research that contributes to the counselling discipline. The thesis route requires the successful completion of a minimum of ~~48~~ 40 credit hours of graduate coursework and includes 9 credit hours of supervised research culminating in the completion of a thesis and the successful defence of it in an oral examination.

### **Project Requirement**

The project route emphasizes the study of theory and practice, and the successful completion of an innovative and applied project that addresses a particular aspect of counselling support and practice. This program route is designed to develop a student's ability to evaluate and improve professional practice in counselling. The project route requires the successful completion of a minimum of ~~48~~ 40 credit hours of graduate coursework and includes 6 credit hours of supervised applied research and development culminating in a non-defendable project.

## Comprehensive Examination Requirement

The comprehensive examination route requires the successful completion of a comprehensive examination that evaluates a student's knowledge of theory, research, and practice in his/her field of study. This comprehensive examination route is designed to enhance and reinforce a student's knowledge of both theory and practice, as well as their interrelationship. The comprehensive examination route requires the successful completion of a minimum of ~~40~~ 48 credit hours of graduate coursework including 3 credit hours awarded upon the successful completion of a written comprehensive examination at the end of the student's program.

Application can be made to the Counselling Program to enter a thesis or project route after having completed at least 12 credit hours of coursework.

## Required Courses

EDUC 601-3 Educational Research Design and Methodology  
EDUC 613-3 Interpersonal Counselling Skills  
EDUC 618-3 Family Counselling  
EDUC 619-3 Counselling for Aboriginal/Indigenous Peoples  
EDUC 692-3 Trauma Counselling  
EDUC 711-3 Counselling Theory  
EDUC 712-3 Counselling Practice  
EDUC 714-3 Group Counselling Processes  
EDUC 717-3 Ethics in Counselling  
EDUC 719-6 Counselling Practicum

One of the following research courses is required; the other may be taken as elective credit:

EDUC 602-4 Quantitative Research Design and Data Analysis  
EDUC ~~610-34~~ Qualitative Analysis in Education

## Elective Courses

EDUC 603-4 Advanced Educational Research Data Analysis  
~~EDUC 609-3 Aboriginal/Indigenous Learners: History, Culture, and Ways of Knowing~~  
~~EDUC 618-3 Family Counselling~~  
~~EDUC 619-3 Counselling for Aboriginal/Indigenous Peoples~~  
EDUC 633-3 Human Development: Implications for Education  
~~EDUC 634-3 Achievement Motivation~~  
~~EDUC 635-3 Educating Exceptional Students~~  
~~EDUC 636-3 Language and Learning Disabilities~~  
EDUC 692-3 Special Topics (Assessment in Counselling, Child and Youth Counselling, Multicultural Counselling)  
EDUC 693-3 Directed Reading  
EDUC 715-3 Career Counselling  
EDUC 716-3 Clinical Counselling  
EDUC 795-3 Research Seminar

## Thesis, Project or Comprehensive Examination

EDUC 797-3 Comprehensive Examination  
EDUC 798-6 MEd Project



**S-202306.07**

**Change(s) to Program Requirements** – BEd for the School of Education

Kranz

That the changes to the program requirements for the Bachelor of Education, on page 89 (in the PDF calendar accessible on the UNBC web page) of the 2022/2023 undergraduate calendar, be approved as proposed.

**Effective Date:** September 2023

CARRIED

## **Academic Regulations**

Teacher candidates must receive a PASS in all courses within a Block in order to continue to the next Block. Teacher candidates are not able to progress in their program until they successfully repeat a course for which they received a FAIL.

Teacher candidates are required to withdraw from their BEd program if they have two instances of not meeting the minimum passing grade requirement.

EDUC 405 and EDUC 446 are interwoven, multi-semester courses that are aligned with courses taken across the entire Bachelor of Education program and cannot be repeated. Teacher candidates who receive a FAIL in one of the interwoven course(s) EDUC 405 and/or EDUC 446 are required to withdraw from the program. Grades are assigned in these courses in either Block 5 or Block 6 of the program.

Teacher candidates must successfully complete all course requirements for the BEd program in each Block prior to beginning the last Block of the program to be eligible for the summative practicum for EDUC 491, with the exception of EDUC 405 in which students may continue to add experiences and ongoing reflective practice from EDUC 491; any required coursework for EDUC 405 is not due until at least a week after the practicum concludes. No coursework or assignments, other than the practicum, are expected to be completed during the practicum components of EDUC 391, EDUC 490, or EDUC 491.

Regular attendance is expected of all teacher candidates in all courses. An instructor can initiate procedures to debar a teacher candidate from attending classes and from final examinations where unexcused absences exceed three hours of scheduled classes in one term, which may result in a FAIL in the course.

Students who plan to do coursework at other institutions are required to seek prior approval from the Office of the Registrar and the Chair of the School of Education if they wish such courses to be credit toward a BEd degree at UNBC.

**S-202306.08**

**New Course Approval** – EDUC 612-3: Trauma Counselling

Hanlon

That the course EDUC 612-3 Trauma Counselling that has been offered annually as an EDUC 692-3 Special Topics course be approved as proposed.

**Effective Date:** September 2023

CARRIED

This course is designed as the foundation for counsellors and clinicians to provide trauma-informed support to people who have experienced adversity. This course presents the basic neurobiology of trauma, including

implications for memory, learning, and emotional regulation. The connection between trauma and addictions is explored. Various interventions and strength-based approaches are included, guided by the importance of safety in all aspects of clients/patients' lives and in service provision.

**S-202306.09**

**Change(s) in Course Credit Hours** – EDUC 610-3,4: Qualitative Analysis in Education

Kranz

That the change(s) to the credit hours for EDUC 610-(3,4) Qualitative Analysis in Education (MEd Program, Department of Psychology) in the PDF calendar accessible on the UNBC web page of the 2022-2023 graduate calendar, be approved as proposed.

**Effective Date:** September 2023

CARRIED

**EDUC 610-(3,4) Qualitative Analysis in Education (Lecture/Lab)** This course provides an introduction to the conceptual underpinnings of qualitative research and to qualitative data analysis methods, including case study, discourse analysis, grounded theory, action research, phenomenology, narrative inquiry and ethnography. ~~The course includes a lab in which s~~Students have the opportunity to learn hand coding and analysis, and are introduced to the use of qualitative analysis software.

*Prerequisites or Co-requisites:* EDUC 601-3

**S-202306.10**

**Change(s) to Calendar Description** – MA Disability Management Program

Kranz

That the changes to the MA Disability Management program calendar page, on page 50 -51 of the 2022–2023 Graduate calendar be approved as proposed.

**Effective Date:** September 2023

CARRIED

## **Disability Management (MA Program)**

Website: ~~www.unbc.ca/health-sciences/disability-management~~ <https://www.unbc.ca/health-sciences/disability-management>

The program provides graduates with the knowledge and skills necessary to assist labour, management, insurance providers, employers, and employees with the development of successful work-entry or return-to-work strategies for persons with disabilities.

The program is attractive to students interested in integrating the fields of economics, community health, social work, psychology, education, and business. The combination of coursework, research, and the application of knowledge gives students a well-rounded, applied education in the field of Disability Management.

~~The program is available at the Prince George campus, either full-time or part-time, or on a part-time basis via distance delivery on the World Wide Web.~~ The MA in Disability Management is offered primarily as an online part-time program. A full-time, in-person option may be considered in special cases.

Please see the information below and our website. ~~www.unbc.ca/healthsciences/disability-management~~ <https://www.unbc.ca/health-sciences/disability-management> for additional details.

## **Admission**

Application deadlines can be found in the Graduate Programs Admissions and Regulations section of the Graduate Calendar at [www.unbc.ca/calendar/graduate/admissions](http://www.unbc.ca/calendar/graduate/admissions). The Disability Management MA program accepts students for the September ~~S~~semester.

In addition to meeting the admission application requirements outlined in Section 1.0 of the Graduate Admissions and Regulations, all applicants to the Disability Management MA program are required to submit a Criminal Record Check search prior to the first day of classes in their entry semester.

Domestic applicants must supply a Criminal Record Check search result after receiving an offer of admission and before the first day of classes. The search result is not required with the application. International applicants must submit a Criminal Record Check search result provided by their local police authority upon application, and will also be required to submit a British Columbia Criminal Record Check if offered admission. The Office of the Registrar will provide instructions to domestic and international applicants who have accepted offers of admission on how to complete a British Columbia Criminal Record Check.

### **Delivery Modes Program Options**

#### **Comprehensive Examination Option**

The Comprehensive Examination Option consists of four components:

<u>Core courses in Disability Management</u>	<u>12 credit hours</u>
<u>Research courses</u>	<u>6 credit hours</u>
<u>Electives</u>	<u>15 credit hours</u>
<u>Comprehensive Examination</u>	<u>3 credit hours</u>
<u>Total</u>	<u>36 credit hours</u>

#### **Thesis Option**

A thesis option is also available for students who wish to pursue a research-based degree **and who are able to travel to the Prince George campus to fulfill their thesis requirements.** The thesis-based option is only available pending thesis supervisor availability and interest.

The Thesis Option consists of four components:

Core courses in Disability Management	12 credit hours
Research methods courses	6 credit hours
Electives	9 credit hours
Thesis (DISM 799-9)	9 credit hours
Total	36 credit hours

~~All students in the Thesis Option are required to write a letter outlining their applied experience relevant to the theory, research and practice of Disability Management, and rationale for taking the 9 credit Thesis Option. If the scope of their experience is considered insufficient by the program they will be required to take the Comprehensive Examination Option (see below~~

~~above). In addition, all students in the Thesis Option are required to travel to the Prince George campus to fulfill some of their thesis requirements.~~

### **~~Comprehensive Examination Option~~**

~~The Comprehensive Examination Option consists of four components:~~

<del>Core courses in Disability Management</del>	<del>12 credit hours</del>
<del>Research methods courses</del>	<del>6 credit hours</del>
<del>Electives</del>	<del>15 credit hours</del>
<del>Comprehensive Examination</del>	<del>3 credit hours</del>
<del>Total</del>	<del>36 credit hours</del>

### **Requirements**

#### **Core Courses**

DISM 609-3 Professional Ethics in Health Care Management  
DISM 710-3 Foundations in Disability Management  
DISM 711-3 Disability Management: Legislation, Policy & Procedures  
DISM 712-3 Disability Management Interventions

Other courses may be substituted or added with the approval of the student's Supervisory Committee.

#### **Research Courses**

Two additional courses from the following:

EDUC 602-4 Quantitative Research Design and Data Analysis  
HHSC 603-3 Community Research Methods  
HHSC 703-3 Qualitative Research Approaches in Health and Human Sciences  
PSYC 600-4 Univariate Statistics  
PSYC 605-4 Multivariate Statistics  
SOCW 609-3 Advanced Quantitative Research

Other courses may be substituted or added with the approval of the student's Supervisory Committee.

#### **Elective Courses**

Candidates must complete a minimum of 9 credit hours from the following list:

DISM 720-3 Special Topics  
DISM 798-(3-6) Directed Studies  
ECON 610-3 Health Economics  
ECON 611-3 Cost Benefit Analysis  
EDUC 609-3 Aboriginal/Indigenous Learners: History, Culture, and Ways of Knowing  
EDUC 613-3 Interpersonal Counselling Skills  
HHSC 602-3 Organization and Financing of Canadian Health Care

NURS 604-3 The Healing and Well-being of Indigenous Peoples  
POLS 603-3 Social and Health Policy in the Context of Health and Health Care  
PSYC 609-3 Health Psychology  
SOCW 605-3 Community Work/Politics of Change  
SOCW 698-3 Special Topics

Other courses may be substituted or added with the approval of the student's Supervisory Committee.

### **Comprehensive Examination, or Thesis**

DISM 796-3 Disability Management Comprehensive Examination  
DISM 799-9 Disability Management Thesis

### **Comprehensive Examination**

The comprehensive examination option of study requires the successful completion of a comprehensive examination that evaluates a candidate's knowledge of theory, research and practice in their field of study.

#### **Thesis**

An oral examination is required as per University regulations. All students taking the thesis option will be required to be in Prince George for the oral examination.

#### **S-202306.11**

Kranz

**Change(s) to Calendar Description** – Graduate Certificate in Special Education

That the change to the calendar description for the Graduate Certificate in Special Education, on page 56 of the 2022/2023 graduate calendar, be approved as proposed.

**Effective Date:** September 2023

CARRIED

### **~~Graduate Certificate in Special Education~~**

~~—The Special Education Graduate Certificate is designed to prepare students to provide professional services and leadership in Special Education and educational programs offered in schools and other educational institutions. This certificate is delivered via online and face to face (blended learning model). It requires a minimum of 15 graduate credit hours for completion.~~

#### ~~—Admission~~

~~—Admission requirements are the same as for the Master of Education degree.~~

#### ~~—Required Courses~~

~~—EDUC 622-4 Psychoeducational Assessment~~

~~—EDUC 635-3 Educating Exceptional Students~~

~~—EDUC 637-3 Interventions for Literary Disorders~~

~~—EDUC 638-3 Mathematic Disorders and Remediation~~

~~—EDUC 639-3 School Based Teams, Consultants and Families~~

#### **S-202306.12**

**Change(s) to Course Description** – HHSC 820-0 Qualifying Examination and Dissertation Proposal Defense

Hanlon

That the changes to the course description for HHSC 820-0 Qualifying Examination and Dissertation Proposal Defense on page 125 of the 2022/2023 graduate calendar, be approved as follows.

**Effective Date:** September 2023

CARRIED

**HHSC 820-0 Qualifying Examination and Dissertation Proposal Defense** This course is a two-part process, beginning with the Qualifying Examination. ~~Students must submit a paper addressing a research question or topic chosen in collaboration with their Supervisory committee. The Qualifying Paper must include a critical review of literature relevant to the research question, discussion of the theoretical frameworks used to understand or frame the research question, or an in-depth analysis of a specific content area.~~ The Qualifying Examination is comprised of two components: the Written part and the Oral part. This examination is defined by the supervisory committee to assess the student's background knowledge and familiarity with the theory and methodology associated with their field of research. Subsequent to the Qualifying Examination (written and oral), students prepare and defend a research Dissertation Proposal that integrates theory, current research, and methods in fields related to the selected research problem.

FACULTY OF INDIGENOUS STUDIES, SOCIAL SCIENCES AND HUMANITIES CALENDAR MOTIONS FOR JUNE 2023 SCAAF

**S-202306.13**

**Changes to Course Description** – POLS 380-3: Law and Indigenous Peoples

Kranz

That the changes to the course description for POLS 380-3: Law and Indigenous Peoples on page 293 of the 2022/2023 undergraduate calendar, be approved as proposed.

**Effective Date:** September 2023

CARRIED

**POLS 380-3 Law and Indigenous Peoples** ~~This course provides an introduction to Indigenous peoples' rights in international and domestic law and examines the key legal and political instruments and issues associated with Indigenous peoples' rights and interests. Topics may include but are not limited to the following: human rights, resource development, global pressures, intellectual property, customary law, traditional knowledge, dispute resolution, treaties and Supreme Court cases. The course is based on the methodological and theoretical foundations of comparative constitutional law, international law, Indigenous law and legal anthropology.~~ This course provides a critical introduction to the constitutional law of Indigenous rights and its impact on the distribution of power, resources, and jurisdictional space amongst Indigenous, federal, and provincial governments in Canada. Topics include the evolution of the Supreme Court of Canada's section 35 Aboriginal rights jurisprudence, Indigenous legal traditions, law and the politics of reconciliation, Indigenous resistance and direct action, the impact of the United Nations Declaration on the Rights of Indigenous Peoples, and the British Columbia Treaty Process.

*Precluded: FNST 250-3, FNST 350-3.; POLS 220-3*

FACULTY OF SCIENCE AND ENGINEERING CALENDAR MOTIONS FOR JUNE 2023 SCAAF

**S-202306.14**

**Change(s) to Program Requirements** – ENGR 270-3: Surveying

Kranz

That ENGR 270 be moved to first year for Civil Engineering and Environmental Engineering Programs

**Effective Date:** September 2023

CARRIED

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Program Requirements

First Year (Semesters 1 & 2)

CHEM 100-3 General Chemistry I

CHEM 120-1 General Chemistry Laboratory I

CPSC 110-3 Introduction to Computer Systems and Programming

ENGR 110-3 Technical Writing

ENGR 117-3 Engineering Design I

ENGR 130-4 Mechanics of Materials I

ENGR 151-1 Engineering Tools I

ENGR 152-1 Engineering Tools II

ENGR 270-3 Surveying

MATH 100-3 Calculus I

MATH 101-3 Calculus II

MATH 220-3 Linear Algebra

PHYS 110-4 Introductory Physics I: Mechanics

PHYS 111-4 Introductory Physics II: Waves and Electricity

Second Year (Semesters 3 & 4)

CIVE 241-4 Civil Engineering Materials

CIVE 260-4 Soil Mechanics

CIVE 320-3 Structural Analysis I

ENGR 211-3 Engineering Communication

ENGR 217-3 Engineering Design II

ENGR 221-3 Thermodynamics and Heat Transfer

ENGR 240-4 Mechanics of Materials II

ENGR 254-4 Fluid Mechanics I

ENGR 270-3 Surveying

MATH 200-3 Calculus III

MATH 230-3 Linear Differential Equations and Boundary Value Problems

STATS 271-3 Statistical Reasoning for Engineers

Choose 3 credit hours from the lists of elective

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Program Requirements

First Year (Semesters 1 & 2)

CHEM 100-3 General Chemistry I  
and CHEM 120-1 General Chemistry Laboratory I  
CHEM 101-3 General Chemistry II  
and CHEM 121-1 General Chemistry Laboratory II  
CPSC 110-3 Introduction to Computer Systems and Programming  
ENGR 110-3 Technical Writing  
ENGR 117-3 Engineering Design I  
ENGR 130-4 Mechanics of Materials I  
ENGR 151-1 Engineering Tools I  
ENGR 152-1 Engineering Tools II  
ENGR 270-3 Surveying  
MATH 100-3 Calculus I  
MATH 101-3 Calculus II  
MATH 220-3 Linear Algebra  
PHYS 110-4 Introductory Physics I: Mechanics

#### Second Year (Semesters 3 & 4)

ENGR 210-3 Materials and Energy Balance  
ENGR 211-3 Engineering Communication  
ENGR 217-3 Engineering Design II  
ENGR 220-3 Engineering Chemistry  
ENGR 221-3 Thermodynamics & Heat Transfer  
ENGR 254-4 Fluid Mechanics I  
~~ENGR 270-3 Surveying~~  
ENSC 201-3 Weather and Climate  
ENVE 222-3 Engineering Biology  
FSTY 205-3 Introduction to Soil Science  
or GEOG 210-3 Introduction to Earth Science  
MATH 200-3 Calculus III  
MATH 230-3 Linear Differential Equations and Boundary Value Problems  
STAT 271-3 Statistical Reasoning for Engineers

#### **S-202306.15**

**Change(s) to Program Requirements** – ENGR 354-3: Fluid Mechanics II and ENVE 455-3:  
Engineering Hydrology  
Kranz

To include ENGR 354 Fluid Mechanics II as a required course in the Civil Engineering Curriculum, replacing a technical elective in 3<sup>rd</sup> year and to include ENVE 455 Engineering Hydrology as a required course in the Civil Engineering Curriculum, replacing a technical elective in 4<sup>th</sup> year, be approved as proposed.

**Effective Date:** September 2023

CARRIED

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Third Year (Semesters 5 & 6)  
CIVE 321-3 Structural Analysis II  
CIVE 340-3 Structural Design I  
CIVE 341-3 Structural Design II



CIVE 360-4 Geotechnical Engineering  
CIVE 370-3 Transportations Systems  
CIVE 372-3 Construction Management  
ENGR 300-3 Sustainable Principles of Engineering  
ENGR 353-3 Hydrology and Open Channel Flow  
ENGR 354-3 Fluid Mechanics II  
ENGR 358-4 Water and Wastewater Systems  
ENGR 380-3 Engineering Economics  
MATH 335-3 Introduction to Numerical Methods  
Choose 3 credit hours from the lists of electives

Fourth Year (Semesters 7 & 8)  
~~CIVE 400-3 Capstone Design Project I~~  
~~CIVE 401-6 Capstone Design Project II~~  
ENGR 400-6 Capstone Design Project  
ENGR 410-3 Professional Practice & Law  
ENVE 455-3 Engineering Hydrology

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Choose 3 or 6 credit hours from the Environmental Engineering electives:  
~~ENGR 354-3 Fluid Mechanics II~~  
ENGR 412-3 Engineering Business & Project Management  
ENVE 317-3 Engineering Design III: Municipal Engineering  
~~ENVE 455-3 Engineering Hydrology~~  
ENVE 462-3 Geo-Environmental Engineering

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**S-202306.16**

**Change(s) to Program Requirements** – ENGR 270-3: Surveying  
Kranz

That ENGR 270 be added as a required course to the Joint UNBC UBC Environmental Engineering Program, be approved as proposed.

**Effective Date:** September 2023

CARRIED

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Program Requirements

UNBC degree requirements: 91 credit hours  
UBC degree requirements: 72 credit hours  
Total credits for degree: 163 credit hours

Semester 1 and 2 completed at UNBC

CHEM 100-3 General Chemistry I  
and CHEM 120-1 General Chemistry Lab I  
CHEM 101-3 General Chemistry II  
and CHEM 121-1 General Chemistry Lab II

CPSC 110-3 Introduction to Computer Systems and Programming  
ENGR 110-3 Technical Writing  
ENGR 117-3 Engineering Design I  
ENGR 130-4 Mechanics of Materials I  
ENGR 151-1 Engineering Tools I  
ENGR 152-1 Engineering Tools II  
ENGR 270-3 Surveying  
MATH 100-3 Calculus I  
MATH 101-3 Calculus II

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Semester 9 completed at UNBC  
ENGR 417-6 Engineering Design V  
ENPL 401-3 Environmental Law  
ENSC 418-3 Environmental Measurement and Analysis  
3 credit hours of Humanities or Social Science elective  
~~3 credit hours of elective~~

**S-202306.17**

**Change(s) to Program Requirements** – MASC in Engineering Program

Kranz

That the changes to the Requirements for the MASC in Engineering Program on page 57/58 in the PDF calendar accessible on the UNBC web page of the 2023/2024 graduate calendar, be approved as proposed.

**Effective Date:** September 2023

CARRIED

## Requirements

The Master of Applied Science thesis is designed for candidates who wish to develop career interests related to applied scientific research or who intend to pursue further academic research degrees. MASC students are required to complete 3 credit hours of the ENGR 700-3 Technical Writing, 3 credit hours of the ENGR 701-4.53 Graduate Seminar in Engineering course, along with 6 credit hours of mandatory courses to be selected from graduate-level methods and/or analysis courses, a minimum of 96 credit hours of approved electives, and a 12 credit-hour thesis (ENGR 790-12). It is expected that electives consist of engineering-oriented courses, and the thesis involves an independent investigation resulting in a scientific contribution.

The 96 credit hours of electives must be graduate-level study (i.e., at or above the 600 level) selected from the courses available at UNBC. A maximum of 3 credit hours from independent studies can be counted towards the elective requirement. Specific details of coursework are determined by the research area undertaken by the student. The supervisory committee ensures an appropriate selection of elective courses is taken and may require a student to complete more than 96 credit hours of electives if, for example, weaknesses in the student's background exist (including undergraduate prerequisites for graduate courses).

As part of the MASC thesis (ENGR 790-12), students are required to (a) make an oral presentation of the thesis proposal to the supervisory committee; (b) write an original thesis

based on the completed research (in accordance with established UNBC guidelines); and  
 (c) present an oral defence of the thesis to the examining committee as per Regulation 4.5 Final Oral Examinations and Examining Committees. All course requirements must have been satisfied prior to the oral defence.

<u>ENGR 700-3 Technical Writing</u>	3 credit hours
<u>ENGR 701-34.5 Graduate Seminar in Engineering</u>	3 credit hours
Methods and/or Analysis Courses	6 credit hours
Elective Courses	<u>9</u> credit hours
ENGR 790-12 MASc Thesis	12 credit hours
<b>Total Required for Degree</b>	30 credit hours

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### Admission Requirements

In addition to the admission application requirements outlined in Section 1.0 of the Graduate Academic Calendar, applicants are required to hold a four-year Baccalaureate degree (or equivalent) from a recognized institution in engineering or related area. Acceptance to the MASc program is contingent upon prospective students finding a faculty member to serve as their supervisor. ~~Applicants must provide a completed Teaching Assistantship Application and a completed Funding Information Sheet with their application material for this program.~~

#### **S-202306.18**

**Change(s) to Program Requirements** – BSc (Integrated) Coast Mount College Degree Completion Program  
 Kranz

That the change to the required courses for the BSc (Integrated) Coast Mountain College Degree Completion Program, on **page 53** of the 2022/2023 undergraduate calendar, be approved as proposed.

**Effective Date:** September 2023  
 CARRIED

Nine credit hours of required courses, as follows:

ENVS 414-3 Environmental and Professional Ethics

~~GEOG 300-3 Intermediate GIS~~

NREM 410-3 Watershed Management

NRES 421-1 Professional Writing

NRES 422-2 Undergraduate Report

#### **S-202306.19**

**Course Deletion** – ENGR 350-3: Fluid Mechanics  
 Kranz

That ENGR 350 be removed from the calendar, be approved as proposed.

**Effective Date:** September 2023  
 CARRIED

#### **S-202306.20**

Zogas

**New Course Approval** – ENGR 400-6: Engineering Capstone Design Project

That the new course ENGR 400-6 be created to replace CIVE 400-3, CIVE 401-6, ENVE 400-3, and ENVE 401-6 in the Engineering curriculum, be approved as proposed.

**Effective Date:** September 2023

## CARRIED

**ENGR 400-6 Capstone Design Project** This course is a two-semester engineering capstone design project intended to provide real-life experience as part of a design team. Working in teams, students solicit a project from an industrial sponsor, develop a full set of specifications, and complete the project. The intent is for the teams to draw upon all knowledge gained during their engineering degree.

*Prerequisites:* ENGR 217-3 with a minimum grade of C-, ENGR 300-3; ENGR 380-3

*Precluded:* CIVE 400-3, CIVE 401-6, ENVE 400-3, ENVE 401-6, ENGR 417-6

**Prerequisites (taken prior):** ENGR 217-3 with a minimum grade of C-, ENGR 300-3; ENGR 380-3

**Preclusions:** CIVE 400-3, CIVE 401-6, ENVE 400-3, ENVE 401-6, ENGR 417-6

### **S-202306.21**

**New Course Approval** – ENGR 406-3: Environmental Modelling (*for Senate Consent Agenda*)

Whitcombe

That the new course ENGR 406-3 be created and cross-listed with ENSC 406-3. ENGR 406-3 replaces ENSC 406-3 in the Engineering curriculum, be approved as proposed.

**Effective Date:** September 2023

CARRIED

**ENGR 406-3 Environmental Modelling** This course provides an understanding of the physical, chemical and biological processes that govern contaminant transport and fate in environmental media. Topics include modelling fundamentals; mass transport in aquatic ecosystems; and mathematical modelling of a wide variety of contamination issues, such as lake eutrophication, river water quality, groundwater contamination, atmospheric deposition, and climate change. Laboratory exercises complement lecture topics and focus on the development of computer-based modelling skills.

*Prerequisites:* 60 credit hours, MATH 152-3 or both of MATH 100-3 and MATH 101-3

*Precluded:* ENSC 406-3, ENVS 406-3, ENSC 607-3

**Prerequisites (taken prior):** MATH 152, or MATH 100-3 and MATH 101-3

**Preclusions:** ENVE 421-3, ENSC 406-3, ENVS 406-3, ENSC 607-3

### **S-202306.22**

**Change(s) to Credit hours** - ENGR 701-3: Graduate Seminar in Engineering

Kranz

That ENGR 701 be offered in one semester as a 3 credit hour course instead of two 1.5 credit hour courses as well as change to letter grade instead of Pass/Fail, be approved as proposed

**Effective Date:** September 2023

CARRIED

**ENGR 701-1.53 Graduate Seminar in Engineering** This course is offered over two semesters: one covering covers important engineering subject areas including risk assessment, safety, law, and ethics, and ~~one which~~ prepares the student to conduct master-level research through a literature review, peer-reviews reviewing ~~these literature reviews~~, abstract composition, research proposal development, and a seminar presentation related to the student's thesis research. ~~All MASC students are required to register for both semesters during their degree.~~

### **S-202306.23**

**Change(s) to Program Calendar Description** – School of Engineering

Kranz

That the changes to the School of Engineering programs calendar description on pages 103 to 109 in the PDF calendar accessible on the UNBC web page of the 2022/2023 undergraduate calendar, be approved as proposed to reflect all changes made to the programs during the past year.

**Effective Date:** September 2023

CARRIED

### **S-202306.24**

**Course Title and Description Change(s)** – ENGR 353-3: Hydrology and Open Channel Flow

Kranz

That ENGR 353-3 “Hydrology and Open Channel Flow” be renamed to “Open Channel Flow”, be approved as follows.

**Effective Date:** September 2023

CARRIED

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Third Year (Semesters 5 & 6)

CIVE 321-3 Structural Analysis II

CIVE 340-3 Structural Design I

CIVE 341-3 Structural Design II

CIVE 360-4 Geotechnical Engineering

CIVE 370-3 Transportations Systems

CIVE 372-3 Construction Management

ENGR 300-3 Sustainable Principles of Engineering

ENGR 353-3 ~~Hydrology and Open Channel Flow~~

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Third Year (Semesters 5 & 6)

CIVE 260-4 Soil Mechanics

ENGR 300-3 Sustainable Principles of Engineering

ENGR 353-3 ~~Hydrology and Open Channel Flow~~

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**ENGR 353-3 ~~Hydrology and Open Channel Flow~~** This course is an introduction to ~~water resource systems and hydrology~~ the analysis of open channel flow, including energy, momentum, and flow resistance. Topics include, but are not limited to, the following: energy and momentum principles in open channel flow; critical, subcritical, and supercritical flow; applications to rectangular and non-rectangular channel sections; hydraulic jump; flow resistance; uniform flow computations; non-uniform flow; longitudinal profiles; and culvert design; ~~estimation of design discharge, and flood statistics.~~

*Prerequisites:* Admission to an Engineering program and ENGR 254-4

#### **S-202306.25**

**Course Prerequisite Change(s)** – ENVE 222-3: Engineering Biology

Zhou

That the changes to the prerequisite requirements for ENVE 222-3, relating to ENGR 210-3, be approved as proposed.

**Effective Date:** September 2023

CARRIED

**ENVE 222-3 Engineering Biology** This course is an introduction to concepts in biology relevant to environmental engineering. Topics include, but are not limited to, the following: biochemistry; metabolism; microbial groups; biogeochemical cycles; biological pollution control; toxicity and dose-response relationships; and applications to engineering problems.

*Prerequisites:* Admission to an Engineering program; ~~ENGR 210-3~~, ENGR 220-3

*Prerequisite or co-requisite:* ENGR 210-3

Items .26 and .27 were approved as an omnibus motion.

#### **S-202306.26**

**Course Prerequisite Change(s)** – IENG 722-3: Project Design II

Zhou

That IENG 722 should have IENG 611 and IENG 613 as prerequisites, be approved as follows.

**Effective Date:** September 2023

CARRIED

**IENG 722-3 Project Design II** This course is a wood design studio that provides students with the opportunity to apply their ~~desing~~ design skills to a realistic design task.

Prerequisites: IENG 611-3 and IENG 613-3, or by permission of the Program Chair

**S-202306.27**

**Course Prerequisite Change(s)** – IENG 723-3: Wood Design II

Zhou

That IENG 723 should have IENG 611 and IENG 613 as prerequisites, be approved as follows.

**Effective Date:** September 2023

CARRIED

**IENG 723-3 Wood Design II** This course focuses on structural design of timber floors and lateral load resisting systems. Topics include: the behavior and design of floors made from solid timber; engineered wood products; timber-concrete composites; contemporary lateral load resisting systems such as light-frame; cross-laminated timber shear walls and diaphragms; and moment frames. Students design and analyze various structural wood and hybrid systems.

Prerequisites: IENG 611-3 and IENG 613-3, or by permission of the Program Chair

**S-202306.28**

**Course Prerequisite Change(s)** – IENG 727-3: Prefabrication and Digital Manufacturing in Wood Construction

Kranz

That IENG 727 should have IENG 611 as a prerequisite, be approved as follows.

**Effective Date:** September 2023

CARRIED

**IENG 727-3 Prefabrication and Digital Manufacturing in Wood Construction** This course introduces students to prefabrication. Topics cover state-of-the-art fabrication technology including CNC-machines and industrial robots, tooling options, material handling, and process flow. Students learn the basics of Design for Manufacturing and Assembly (DfMA) including machine interfacing, machining strategies, and how design decisions influence the ability to assemble and manufacture a structure to the highest standards and efficiency.

Prerequisite: IENG 611-3, or by permission of the Program Chair

**S-202306.29**

**Course Prerequisite Change(s)** – IENG 731-3: Master of Engineering Project

Kranz

That IENG 731 should have IENG 722 and IENG 723 as prerequisites, be approved as follows.

**Effective Date:** September 2023

CARRIED

**IENG 731-9 Master of Engineering Project** This course is the capstone project and can include various fields covered in the program. Students are encouraged to combine several topics to demonstrate integrated design skills.

Prerequisites: IENG 722-3 with a minimum grade B- and IENG 723-3 with a minimum grade B

### 11.3 Steering Committee of Senate

Payne

**For Approval:**

**S-202306.31**

**New Course Approval – CHEM 742 -3**

Zogas

That the new course CHEM 742-3 Organic Structure Determination be approved as follows:

**Proposed semester of first offering:** September 2023

CARRIED

This course is an advanced treatment of organic chemistry, and is designed to provide complete training in the practical aspects of modern structure determination. Students have the opportunity to make informed decisions about experimental design and execution for structure elucidation employing theoretical and practical aspects, and utilizing the latest NMR, MS, and spectroscopic methods to determine constitution and configuration (relative and absolute) of organic compounds.

**For Information Items:** Schedule of Dates for UNBC Senate 2023-2024

May 29, 2024 \* (meeting changed from the 4<sup>th</sup> Wednesday of the month to the 5<sup>th</sup>)

**11.4 Senate Committee on Nominations** **Zogas**  
**S-202306.32**

**Recommendation of Senate Committee Members to Senate**

Ho Younghusband

That, on the recommendation of the Senate Committee on Nominations, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: June 28, 2023

CARRIED

A list of Senate Committee Vacancies was included in the meeting package,

**11.5 Senate Committee on Curriculum and Calendar** **Stathers**  
No report.

**11.6 Senate Committee on Admissions and Degrees** **Read**  
No report.

**11.7 Senate Committee on Indigenous Initiatives** **Payne**

The Chair reported that the committee did meet and topics of discussed included position of Associate Vice-President, Indigenous, the evolving discussions of a Centre for Indigenous Studies, and the work that is being done on Indigenous Identity.

**11.8 Senate Committee on Honorary Degrees and Special Forms of Recognition** **Payne**

**11.9 Senate Committee on Scholarships and Bursaries** **Lewis**

Senator Budde asked if there is a process for vetting potential donors. Currently there is not. The Chair indicated that he would bring this back to the committee.

**For Information**

**SCSB20230517.04** (approved)

**Pharmasave Prince George Scholarship**

That the NEW Terms and Conditions for the Pharmasave Prince George Scholarship be approved.

Effective: 2023-2024 Academic Year

**SCSB20230517.05** (approved)

**Vohora LLP Scholarship**

That the NEW Terms and Conditions for the Vohora LLP Scholarship be approved.

Effective: 2023-2024 Academic Year

**SCSB20230517.06** (approved)

**Access Engineering Consultants Ltd. Scholarship**

That the REVISED Terms and Conditions for the Access Engineering Consultants Ltd. Scholarship be approved.  
Effective: 2023-2024 Academic Year

**SCSB20230517.07** *(approved)*

**College Heights Veterinary Clinic Ltd. Award**

That the REVISED Terms and Conditions for the College Heights Veterinary Clinic Ltd. Award be approved.  
Effective: 2023-2024 Academic Year

**SCSB20230517.08** *(approved)*

**Pretivm Award (Newcrest Award)**

That the REVISED Terms and Conditions for the Pretivm Award with a name change to Newcrest Award be approved.  
Effective: 2023-2024 Academic Year

**SCSB20230517.09** *(approved)*

**Pretivm Indigenous Award (Newcrest Indigenous Award)**

That the REVISED Terms and Conditions for the Pretivm Indigenous Award with a name change to Newcrest Indigenous Award be approved.  
Effective: 2023-2024 Academic Year

**SCSB20230517.10** *(approved)*

**Pretivm Women's Award (Newcrest Women's Award)**

That the REVISED Terms and Conditions for the Pretivm Women's Award with a name change to Newcrest Women's Award be approved.  
Effective: 2023-2024 Academic Year

**11.10 Senate Committee on University Budget**

**Gehloff**

No report.

**12.0 Information**

**13.0 Other Business - none**

**14.0 S-202306.33 (10 minutes)**

**Move to the Closed Session**

That the meeting move to Close Session.

Closed Session was held before the Open Session.

**15.0 S-202306.37**

**Adjournment**

General Consent

That the Senate meeting be adjourned.

CARRIED

The meeting was adjourned at 4:59 p.m.