

SENATE MEETING OPEN SESSION AGENDA

October 26, 2022
3:30 – 5:30 PM
Senate Chambers/Zoom

1.0 Acknowledgement of Territory

2.0 S-202210.01

Approval of the Agenda †

Page 1

That the agenda for the October 26, 2022 Open Session of Senate be approved as presented.

† **NOTE:** *The Senate Agenda for the public session consists of two parts, a consent agenda and a regular agenda. The consent agenda contains items that are deemed to be routine or noncontroversial and are approved by the Steering Committee of Senate for placement on that agenda. Any Senator wishing to discuss any item on the consent agenda may ask the Chair of Senate that the item be removed from the consent agenda and placed on the regular agenda. Items removed from the consent agenda will be placed on the regular agenda and dealt with in the order in which they appear on the full agenda. Senators wishing to ask a question regarding an item on the consent agenda, without necessarily removing that item from the consent agenda, are strongly encouraged to direct questions to the Secretary of Senate in advance of the meeting.*

3.0 Presentation:

4.0 Approval of the Minutes

S-202210.02

Approval of the Minutes

Page 5

That the Minutes for the September 28, 2022 Open Session of Senate be approved as presented.

5.0 Business Arising

6.0 President's Report - none

7.0 Report of the Provost (5 minutes)

Rodgers

8.0 Report of the Registrar (5 minutes)

Read

9.0 Question Period (10 minutes)

9.1 Written questions submitted in advance

9.2 Questions from the floor

10.0 Approval of Motions on the Consent Agenda

Zogas

S-202210.03

Approval of Motions on the Consent Agenda

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

11.0 Committee Reports

11.1 Senate Committee on Student Appeals

Klassen-Ross

11.2 Senate Committee on Academic Affairs

Rodgers

For Approval:

Page 12 S-202210.04

Regular

New Program Approval ANTH and POLS

That, on the recommendation of the Senate Committee on Academic Affairs, the new Joint Major in Anthropology and Political Science be approved as proposed.

Proposed Start Date: January 2023

Page 18 S-202210.05

Consent

Change(s) to Preclusions – INTS 308

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the preclusions for INTS 308-3, on page 245 of the 2021/2022 undergraduate calendar, be approved as proposed.

Effective date: September 2023

For Information:

Page 20 11.2.1 Annual SCAAF-SAAS Report to Senate

Page 23 11.2.2 UNBC CTLT Fall Newsletter

11.3 Steering Committee of Senate

Zogas

Regular

S-202210.06

Change(s) to the Senate Handbook

That, on the recommendation of the Steering Committee of Senate, changes to terms of reference in the Senate Handbook be approved.

Page 41 **Effective Date:** Upon approval of Senate

11.3.1 En Cha Huná (*discussion*)

11.4 Senate Committee on Nominations

Zogas

Regular

S-202210.07

Recommendation of Senate Committee Members to Senate

That, on the recommendation of the Senate Committee on Nominations, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: October 26, 2022

For Approval Items:

SENATE COMMITTEE POSITION TO BE FILLED

(except as otherwise noted, all terms begin immediately)

CANDIDATE

For Information Items:

Senate Committee Vacancies

COMMITTEE	POSITION	TERM EXPIRY DATE
SCS	Student Senator	08/31/2023

	Lay Senator	03/31/2024
SCN	Faculty Senator	03/31/2023
	Lay Senator	03/31/2024
SCCC	Student Senator	08/31/2023
SCAAf	Faculty Senator	03/31/2024
	Faculty Member	03/31/2023
	Faculty Member	03/31/2024
	Graduate Student	08/31/2023
SCII	Indigenous Undergraduate Student	08/31/2023
SCSB	Undergraduate Student	08/31/2023
SCUB	Graduate Student	08/31/2023
	Undergraduate Student	08/31/2023
SCA	Graduate Student Senator	08/31/2023
	Student at Large	08/31/2023

- 11.5 Senate Committee on Curriculum and Calendar Read
- 11.6 Senate Committee on Admissions and Degrees Read
- 11.7 Senate Committee on Indigenous Initiatives
- 11.8 Senate Committee on Honorary Degrees and Special Forms of Recognition
- 11.9 Senate Committee on Scholarships and Bursaries Lewis

For Information

- Page 44 **SCSB20220928.03** *(approved)*
Coastal GasLink Nursing Bursary
That the new Terms and Conditions for the Coastal GasLink Nursing Bursary be approved.
Effective: 2022-2023 Academic Year
- Page 46 **SCSB20220824.04** *(approved)*
Jenabai Hussainali Shariff and Family Scholarship
That the new Terms and Conditions for the Jenabai Hussainali Shariff and Family Scholarship be approved.
Effective: 2022-2023 Academic Year
- Page 48 **SCSB20220928.05** *(approved)*
Ken and Rhonda McIntosh Scholarship
That the new Terms and Conditions for the Ken and Rhonda McIntosh Scholarship be approved.
Effective: 2022-2023 Academic Year
- Page 50 **SCSB20220928.06** *(approved)*
Trails Charitable Foundation Award
That the revised Terms and Conditions for the Trails Charitable Foundation Award be approved.
Effective: 2022-2023 Academic Year
- Page 52 **SCSB20220928.07** *(approved)*
Helen Thurwell Scholarship
That the revised Terms and Conditions for the Helen Thurwell Scholarship be approved.
Effective: 2022-2023 Academic Year
- Page 54 **SCSB20220928.08** *(approved)*
Northern Family Support Program Award
That the revised Terms and Conditions for the Northern Family Support Program Award with a name change to Laurie Hill NFSP Award be approved.
Effective: 2022-2023 Academic Year

Page 56 **SCSB20220928.09** *(approved)*
School of Engineering Bursary
That the revised Terms and Conditions for the School of Engineering Bursary be approved.
Effective: 2022-2023 Academic Year

Page 58 **SCSB20220928.10** *(approved)*
School of Engineering Scholarship
That the revised Terms and Conditions for the School of Engineering Scholarship be approved.
Effective: 2022-2023 Academic Year

Page 60 **SCSB20220928.11** *(approved)*
Spike Kendy Bursary
That the revised Terms and Conditions for the Spike Kendy Bursary be approved on the condition that SCII reviews and approves the revisions.
Effective: 2022-2023 Academic Year

11.10 **Senate Committee on University Budget** **Gehloff**

12.0 **Information**

13.0 **Other Business**

13.1 **Election of Vice Chair** **Rodgers**

14.0 **S-202210.12** *(10 minutes)*
Move to the Closed Session
That the meeting move to Close Session.

15.0 **S-202210.16**
Adjournment
That the Senate meeting be adjourned.

Motion Number (assigned by
Steering Committee of Senate): S-202210.04

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW ACADEMIC PROGRAM PROPOSAL

Motion: That the new Joint Major in Anthropology and Political Science be approved as proposed.

A. General Information

Program Title: Joint Major in Anthropology and Political Science (BA)

Program Objectives: Rationale: Many students are already taking courses in both Anthropology and Political Science. A joint major would better serve students who are interested in both disciplines while fostering inter-disciplinary connections across the Faculty of Indigenous Studies, Social Sciences and Humanities.

Credential upon Completion of the Program: Joint Major in Anthropology and Political Science (BA)

Program Offering the Degree: Anthropology

Proposed Start Date: January 2023

Suggested Institutional Priority: This joint major does not introduce new resources, faculty, or staff, and does not introduce new courses, but provides a new organization of study drawing from the existing programs of Anthropology and Political Science.

Relationship of Proposed Program to the Mandate of the Institution: This joint major would better serve students who are interested in both disciplines while fostering inter-disciplinary connections across the Faculty of Indigenous Studies, Social Sciences and Humanities.

Implications for the Cooperative Education Option: N/A

Specialties within Program: N/A

Related Programs at Other Institutions:

Many institutions have joint, double or interdisciplinary BAs between Anthropology and other disciplines including English: e.g., McMaster University; University of British Columbia; University of Alberta; University of Victoria

Relation to Existing Programs: This joint major reinforces and complements the existing Anthropology and Political Science programs. As students are already taking courses in both disciplines, offering a joint major would allow them to better realize their interests. One potential outcome would be higher student enrollments in both programs.

The content of this degree program was approved by a motion passed at the June 11, 2021 meeting of the Department of Political Science.

Articulation Arrangement: Articulation of specific courses would continue to be the responsibility of Anthropology and Political Science accordingly. There would be no change.

Consultations with Other Institutions: None

B. Program Description

Curriculum:

Program Requirements

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in Anthropology and Political Science is 120 credit hours.

Lower-Division Requirement

ANTH 102-3 Anthropology – A World of Discovery
POLS 100-3 Contemporary Political Issues
POLS 200-3 Canadian Government and Politics
POLS 202-3 Canada in Comparative Perspective
POLS 230-3 International Relations
POLS 270-3 Political Philosophy: Antiquity to Early Modernity

Two of the following:

ANTH 200-3 Biological Anthropology
ANTH 205-3 Introduction to Archaeology
ANTH 213-3 Peoples and Cultures
ANTH 217-3 Language and Culture

Two additional courses (6 credit hours) of Anthropology at the 200 level.

Upper-Division Requirement

One of the following:

ANTH 300-3 Qualitative Methods
ANTH 301-3 Archaeological Lab Methods
ANTH 310-3 Practicing Anthropology
ANTH 312-3 Human Adaptability and Environmental Stress

One of the following:

ANTH 315-3 Anthropological Theory
ANTH 325-3 Archaeological Theory

POLS 303-3 Democracy and Democratization
POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity
ANTH 460-3 Anthropology Capstone

Three additional courses (9 credit hours) in Anthropology at the 300 or 400 level.
Three additional courses (9 credit hours) in POLS at the 400 level.

Elective and Academic Breadth Requirement

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours, including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see [Academic Regulation 15](#)).

C. Need for Program:

Enrolment Projections: Initially, there is potential that between 2 and 5 students would graduate per year with a joint Anthropology and Political Science BA.

Cultural, Social and Economic Needs: None

Labour Market Demands: None

Other Benefits: To better serve students in the Faculty of Indigenous Studies, Social Sciences and Humanities.

D. Faculty:

Faculty list: The existing faculty in both Anthropology and Political Science would be involved in teaching the Joint Major. No new faculty would be required.

Expected Teaching Loads: No change from present.

Research Funding: Not applicable

E. Program Delivery:

Distance Learning Components: No change from present.

Class Size and Structure: No change from present.

Experiential Learning: No change from present.

F. Program Resources: No additional resources would be necessary.

Administrative Requirements: No change from present.

Operating Requirements: No change from present.

Capital Requirements: No change from present.

Start-up Costs: Not applicable

Special Resource Requirements: Not applicable

G. Library Resource Requirements: As there are no new courses there are no changes from present. No new library resource requirements are necessary. No Library form attached.

H. Evaluation:

Academic Quality of Program: Not applicable

Methods of Internal Institutional Review: Not applicable

Relevant External Program Experts: Not applicable

I. Miscellaneous: Not applicable.

Special Features: Not applicable.

Attachment Pages (in addition to required Library Form): 0 pages (No Library form was necessary)

J. Authorization

Faculty: Indigenous Studies, Social Sciences and Humanities

Faculty Council Motion Number(s): FISSSHFC.2022.09.15.03

Faculty Council Approval Date(s): September 15, 2022

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF

Moved by:

Seconded by:

Committee Decision:

Approved by SCAAF:

_____ **Date**

_____ **Chair's Signature**

For recommendation to ✓, **or information of** _____ **Senate.**

Library Resource Requirements Form
(to be submitted with SCAAF New Academic Program Proposal Motion Form)

NEW ACADEMIC PROGRAM PROPOSAL: Joint Major in Anthropology and Political Science (BA)

G. Library Resource Requirements (to be completed by Librarians)

- The resources already available in the library are sufficient to support this degree. Faculty are encouraged though to contact their liaison librarian with additional material requests as needed.

1. Space Requirements:

- a) holdings: N/A
- b) study / work: N/A

2. Library Administrative Support Requirements: N/A

3. Capital Requirements (other than new course-specific): N/A

4. Holdings Requirements (List all new courses that carry new holdings requirements, and include total cost): N/A



7 July 2021

University Librarian (or designate) signature

Date

Motion Number (assigned by Steering Committee of Senate): S-202210.05

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the preclusions for INTS 308-3, on page 245 of the 2021/2022 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2023

2. **Rationale for the proposed revisions:**

A crosslisting for this existing INTS course has recently been approved by Senate. As a result, a preclusion of that new crosslisted course (WMST 313-3) is required.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

INTS 308-3 Gender and International Studies Understanding gender is essential for understanding how our world thinks and functions. This course offers a critical analysis of the role of gender in global affairs.

Prerequisites: INTS 100-3 and INTS 210-3, or permission of the instructor

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

INTS 308-3 Gender and International Studies Understanding gender is essential for understanding how our world thinks and functions. This course offers a critical analysis of the role of gender in global affairs.

Prerequisites: INTS 100-3 and INTS 210-3, or permission of the instructor

Preclusions: WMST 313-3

6. **Authorization:**

SCCC Review Date: May 30, 2022

Program / Academic / Administrative Unit: Global and International Studies

Faculty: Indigenous Studies, Social Sciences, and Humanities

Faculty Council Motion Number: FISSSHFC.2022.09.15.06

Faculty Council Approval Date: September 15, 2022

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF

Moved by:

Seconded by:

Committee Decision:

Approved by SCAAF: _____

Date

Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

2020-2021+ (reporting until Jul '22) Annual SCAAF-SAAS Report to Senate

Respectfully submitted by the Senate Committee on Academic Affairs (SCAAF), Senate Art Acquisition Sub-Committee, 09/07/22

Terms of Reference SAAS Committee

- To provide support, direction and advice to the University community, Senate, and the President on issues that might impact a proposed artwork acquisition; including budgetary implications, conservation needs, appraisal and space requirements;
- To review and monitor the growth and relevance of the University's Artwork Collections as it pertains to the research needs of the University community;
- To develop appropriate relationships with persons whose expertise is relevant to the objects in the collection;
- To review and facilitate the art de-accessioning process.

1) SCAAF – SAAS Membership and activities

Position	Incumbent	Appointment Expiry Date
Faculty Member Chair and UNBC Arts Council Faculty Rep.	Dr. Zoë Meletis	July 1, 2022
Faculty Member (<i>knowledgeable in archaeology, visual arts, archives or heritage conservation</i>)	Dr. Sarah de Leeuw	March 31, 2023
Faculty Member (<i>knowledgeable in archaeology, visual arts, archives or heritage conservation</i>)	Dr. Sherry Beaumont	March 31, 2024
Faculty Member (<i>with a broad interest in the arts</i>)	Kim Stathers	March 31, 2023
Ad hoc Expert(s) (<i>optional</i>)	(George Harris contributed in 2019-2021+)	
Committee Secretary	Erica Hernández-Read	Ongoing
Recording Secretary	Trinity Posteraro	Ongoing

Despite COVID-19 era related challenges, SAAS met regularly and when special needs arose (e.g. acquisition opportunities).

We informally advised students seeking to acquire and install a piece of memorial art to honour deceased NRES graduate student Dan Larson. We also alerted the university to the fact that UNBC needs a memorial art (and other options) policy for when such community losses arise. Erica Hernandez-Read offered to be a part of addressing this when it is underway.

2) SAAS Art Acquisitions Policy: [The Art Acquisition Policy](#) and the [University Artworks Acquisitions Procedures & Guidelines](#) are both available on UNBC SharePoint. (approved: S-201308.09)

3) Update on SAAS-Arts Council combined call for improved arts governance at UNBC:

3.1 Background: In March 2018, Heather Sanford and Tim Tribe met with SAAS members to discuss former President Weeks' proposal for a new University Advisory Committee on Art.

3.2 Segger Report: In April 2019, Dr. Martin Segger (retired Director of the University of Victoria Maltwood Gallery) was hired by the UNBC Governance Office to conduct a review of the present governance structure of the Senate Artwork Acquisitions Sub-committee (SAAS) and to provide recommendations for the future collections management of the University's artworks. Segger met with

2020-2021+ (reporting until Jul '22) Annual SCAAF-SAAS Report to Senate

Respectfully submitted by the Senate Committee on Academic Affairs (SCAAF), Senate Art Acquisition Sub-Committee, 09/07/22

administration, members of SAAS, UNBC Arts Council and Library administration. His report was submitted to the University in August and was received by SAAS in October of 2019.

3.2.2. SAAS-Arts Council joint letter calling for improved arts governance at UNBC.

Was submitted to visiting governance auditors and PEC members in summer 2021.

3.2.3. SAAS follow up on the letter

A related motion was presented at Senate in January 2021. It passed.

3.2.4. University follow-up on the letter

SAAS continued to follow up between Winter 2021 and Winter 2022 on our calls for improved art governance at UNBC. Dr. Payne and others agreed that action should be taken. A new **UNBC Arts Governance Working Group** has been struck to strategize on how to improved arts governance at UNBC.

3.2.5. Current status of the UNBC Arts Governance Working Group

We have met twice (March 16th and April 21st), and are currently considering how to develop immediate vs. longer term plans for improved arts governance at UNBC. Future meeting dates planned are June 23, September 15, and November 2. Thank you to Alexandra Parent and all of those serving on this Working Group. In the meantime, SAAS suggests that (active) art acquisitions be paused (noting that community-driven opportunities will likely still arise and must be responded to).

SAAS continues to work the UNBC Arts Council, and this new committee as necessary.

4) Acquisitions:

4.2 Victor Morris (Fort St. John):

This is a collection of 25 “original prints” by Victor Morris of Fort St. John, owned by Pearl Harris of Prince George. We (largely Erica Hernandez-Read) spent weeks trying to find out about the artist and the art. In the end, SAAS recommended the acquisition of only one piece as it spoke to Indigenous struggles and resistance. However, at the time of this report, we are still waiting to confirm the donor’s wish to continue with this donation.

4.3. Michael Rees (Vanderhoof):

Michael Rees, was a prolific artist, well-known in the northern BC art community, who tragically passed away in early 2022. His family was connected to SAAS by George Harris, curator of Two Rivers Gallery, with an offer of works completed by Rees. This incredibly generous offer was offered to us far below market value simply as a means through which to raise funds to establish a student art scholarship in Rees name. The artworks were delivered by the Rees family and funds are currently being identified to provide towards this scholarship. SAAS members felt incredibly confident in accepting this donation as George Harris also selected pieces from this portfolio for the Gallery’s permanent collection. We are considering a possible payment, in collaboration with the UNBC Arts Council, as sending funding towards the scholarship will benefit the family (and community!) more than a tax receipt.

5) Indigenous Art Commission Project (proposal solicitation began in 2019; work currently in progress):

Please see the previous (2019-20) SAAS Report for details on the background of this project. A proposal by renowned Kwakwaka’wakw artist and film maker, [Simon Daniel James](#) was accepted and the work is underway. Only the first portion of the three-part contract has been initiated so far (initial payment at start of project; 50%; and final). Upon consultation with the artist, Dr. Meletis recently worked with UNBC Procurement to extend his contract until October 1, 2022.

2020-2021+ (reporting until Jul '22) Annual SCAAF-SAAS Report to Senate

Respectfully submitted by the Senate Committee on Academic Affairs (SCAAF), Senate Art Acquisition Sub-Committee, 09/07/22

From 2020-July 1, 2022, Zoe Meletis remained the main contact with artist Simon Daniel James. She connected with him multiple times a term to see how he was doing, check on progress, etc. The artist's timeline was delayed for various substantial reasons beyond his control, including COVID-19 era impacts. The piece is now underway: the wood has been acquired, cured, and cut into initial forms. The artist is currently testing techniques for imprinting images on the "arm" aspects of the dial/central part of the piece.

Additionally, Zoe Meletis/SAAS requested that a university level committee referred to as "The Indigenous Art Council" be formed to properly prepare for the installation, welcome, and celebration of the piece, including attending to local Indigenous protocol. This is particularly important since the artist is Kwakwaka'wakw (not from this territory). We thank all who have participated in this committee to date, particularly Dr. Henry Harder and Mr. Brandon Prince, as well as Theresa Langford, for trying to organize us and keep us on track.

Erica Hernandez-Read and Zoe Meletis, after careful walking survey of the campus with various locational and curatorial considerations in mind, presented a PowerPoint slide deck of possible locations for the piece. To date, no firm decisions have been made but the location that generated the most excitement from the committee and the artist was Wintergarden—the idea being to hang the piece up above the Wintergarden, so that it will be viewed as a central piece, welcoming entrances from both the front and back of the space. The artist has prepared similar pieces for similar locations and could imagine adjusting the design to include suspension and being viewed from both sides. A discussion remains to be had about final location, the forms of accompanying curatorial and educational materials to be included, and the location of such pieces.

The artist estimates that the piece will arrive in late summer/early fall. Zoe Meletis recently sent an email reminding Mr. Prince and Theresa Langford about its pending arrival and trying to re-connect with the committee. Important work must be done this summer in order to be prepared for its arrival.

6) Art Storage update:

Some good conservation news – in March 2022 UNBC received a generous donation of art storage racks valued at approximately \$18,000, from Two Rivers Gallery at no cost. We register our thanks and appreciation here, and we also thank UNBC Facilities for assisting us with pick-up and delivery. While these racks will not solve our art storage issues, they are a welcome addition.

7) Acknowledgements:

- A big thank you to the rest of SAAS, to the Arts Council, and to Dr. Payne, from **Dr. Zoë Meletis**, SAAS Chair, UNBC Artist Council Co-Chair, and contract liaison for the Indigenous Art Commission Project 2019-2022. I have greatly enjoyed these years of service with SAAS and the Arts Council.
- We would also like to thank **Erica Hernandez-Read** and the Northern BC Archives for going above and beyond to support SAAS and the UNBC Art Collection.
- We thank **Dr. Maryna Romanets** for her former service to SAAS. We also thank Dr. Sarah de Leeuw for her ongoing service. During the prior reporting period, we welcomed new member **Kim Stathers**, Archivist, Northern BC Archives. In the current report, we present Dr. Sherry Beaumont as the newest members of SAAS. We are currently seeking a new Chair.
- We also thank **Trinity Posteraro**, Weller Library Administrative Assistant, for acting as SAAS Recording Secretary and **Dr. Bill McGill**, Interim University Librarian, as well as **Kevin Stranack**, University Librarian for approving her time contributions.
- We thank all SAAS members and ad-hoc contributors who have worked tirelessly to support the UNBC Art Collection, meeting regularly, circulating documents, making recommendations, raising funds, and liaising with various actors at UNBC. We look forward to a future of improved art governance at UNBC.



Fall 2022 - UNBC CTLT Newsletter

The UNBC Centre for Teaching, Learning, and Technology (CTLT) works with programs, faculty, instructors, and teaching assistants to support, enhance and celebrate the excellent teaching and learning taking place at UNBC. Our newsletter is published each semester to highlight & celebrate examples of high impact teaching practices underway at UNBC.

New Faculty! We Have a Gift for You!



If you are a new faculty member at UNBC, we have a small gift to welcome you!

Please email ctl@unbc.ca¹ to arrange for drop-off to your office, or for it to be mailed to you. If you know of any other faculty that are new since the beginning of COVID-19, please also forward this message to them!

CTLT Fall Speaker Series



¹<mailto:ctl@unbc.ca>

This fall we will be offering a great speaker series featuring faculty, staff, and students from across the country and within UNBC. Topics will range from ungrading, to anti-racist pedagogy, to assessing our own teaching. Watch for forthcoming announcements. If you have any questions about the speaker series, please contact Heather Smith @ Heather.Smith@unbc.ca².

Upcoming Speakers:

Tari Ajadi (Dalhousie University), Tyrell Chambers (Nipissing University) and Heather Carroll (Nipissing University)

Wednesday, October 12 at 11 am PST via Zoom

Anti-Racist Pedagogy

Anti-racist pedagogy “begins with the faculty’s awareness and self-reflection of their social position and leads to the application of this analysis not just in their teaching, but also in their discipline, research, and departmental, university, and community work” (Kishimoto, 2018, p. 540). Join us for a discussion on cultivating an anti-racist pedagogical practice, where we will share commitments and experiences from a student, staff, and faculty perspective. We will share practices you can engage in to sustain a commitment to being actively anti-racist in all facets of your work.

Tari Ajadi (he/him) is a PhD candidate in Political Science at Dalhousie University and a Predoctoral Fellow in Black Studies at Queen’s University. His dissertation research compares how Black activists in mid-sized municipalities strategize to prompt change in policing and in health policy. He is a member of the Board of Directors of the Society for Teaching and Learning in Higher Education. In 2023, Tari will begin as an Assistant Professor in Black Politics in the Department of Political Science at McGill University. He holds an MA in Political Science from Dalhousie University.

Tyrell Chambers (he/him) is a 2nd year student in the teacher's college program at Nipissing University. He also completed an undergraduate degree at Nipissing majoring in English studies and minoring in Geography. In 2021, he became an executive member of NUBASE (Nipissing University Black Association for Student Expression). He currently serves as the director of the Mentorship Program of NUBASE. In 2022, Tyrell joined the Nipissing University Teaching Hub as an Online Learning Partner at Nipissing with a focus on Anti-Racist Pedagogy. He has loved his experiences so far within this position and can’t wait to continue educating others about diversity and inclusivity!

Heather Carroll (she/her) is the Senior Instructional Designer at Nipissing University and a designer of anti-racist adult learning programs across Atlantic Canada and Ontario. Prior to transitioning to post-secondary teaching and learning, Heather taught grades two through eight in St. John's and Halifax. She holds a Master's of International Higher Education from Loyola University Chicago, and a Master's of Learning and Teaching from Harvard University. As a scholar-practitioner, Heather has facilitated over 100 virtual learning sessions since 2020, engaging thousands of educators in developing a teaching practice that cultivates equitable learner success.

Zoom Registration Link: <https://unbc.zoom.us/meeting/register/u5Ulc-mprTwrGtTcOX6BihKC0g16p0Y0ie8A>

²<mailto:Heather.Smith@unbc.ca>

Registration deadline is October 10th, 2022.

Dr. Daniel Erasmus (Biochemistry), Dr. Andrea Gorrell (Biochemistry) and Dr. Heather Smith (Global and International Studies)

Wednesday, November 9, 2:30-3:30 pm PST, via zoom

Strategies to Improve Your Teaching Effectiveness

Zoom Registration Link: <https://unbc.zoom.us/meeting/register/u5lqf-6urzguE9lxLJVgZrnmddmEzgFa41VL>

Are you interested in strategies to assess your teaching effectiveness? Are you wondering how your students are learning what you're teaching? Are you curious about how to engage in evidence-based teaching? If you answer yes to any of these questions, this session is for you!

In this session Danie Erasmus, Andrea Gorrell and Heather Smith with share some of the strategies they've used in their own teaching practices to assess their teaching effectiveness. We'll share strategies ranging from teaching squares to one-minute essays. All the strategies could be incorporated into your teaching practices and help you to gather evidence of your own teaching effectiveness.

Dr. Jessica Riddell (Bishops)

Monday, November 14, 2022 at 11am Pacific via zoom

Title: Hope University

Zoom Registration Link: <https://unbc.zoom.us/meeting/register/u5Ysc-igqzktGd1cianl6WW0oO7rOvWSR87Z>

Universities have been built on mystification and exclusion; this has been palpable for excluded groups and pernicious for the privileged for a long time. This session will take, as a starting point, these two statements:

1. the systems are broken
2. the systems are working exactly as designed

In reflecting on the systems within which we learn, lead, teach, and live, this session will encourage attendees to think about how we can build systems that foster resilience where individuals flourish in communion with others. Hope University, at its core, is an open-hearted invitation to dream and scheme, imagine and build, challenge and reflect. It is a de-centering or re-orientation of systems and structures in order to look at our institutions with fresh eyes.

Dr. Jessica Riddell is a Full Professor of Early Modern Literature in the English Department at Bishop's University (Quebec, Canada). She holds the Stephen A. Jarislowky Chair of Undergraduate Teaching

Excellence at Bishop's University; in this capacity, she explores innovative teaching and learning practices, creates mentorship opportunities for students and faculty, and participates in a wide range of conversations at the national and international levels. Dr. Riddell is also the Executive Director of the Maple League of Universities, a consortium of four universities – Bishop's, Mount Allison, Acadia, and St. Francis Xavier – that share a focused commitment to quality undergraduate education. She works across the four universities to support high impact practices as part of a 21st century liberal education. An award-winning educator and scholar, she has published on Shakespeare, institutional culture change, Inter-institutional collaborations, experiential learning, and inclusive high impact practices. Her forthcoming book, with collaborators Dr. Lisa Dickson and Dr. Shannon Murray, is called *Shakespeare's Guide to Life, Hope, and Learning* (UTP 2023). She is currently finishing a book called *Hope University: Building Resilient Systems to Individuals Don't Have to be*. Dr. Riddell was awarded the 3M National Teaching Fellowship in 2015, the highest recognition in Canada for educational leadership. She is an ardent fan (and wrangler) of two tiny humans – Sophie and Henry – and two fur babies – Marlowe and Hatley. In her efforts to follow Winston Churchill's maxim to cultivate three hobbies for "relief, repose, refreshment," she runs (slowly), paints (badly), and reads mystery novels (indulgently)

Changes at the CTLT



We have said goodbye to Dr. Anne Sommerfeld, CTLT Interim Director. Dr. Sommerfeld departed the CTLT and UNBC to pursue an exciting leadership opportunity in Vancouver. A hearty thanks to Anne for her work with the CTLT during the challenges of the 2020-2022 pivot to alternate forms of course delivery and all the community outreach and collaboration she facilitated during her period as CTLT Interim Director. Best wishes for all the great things to come, Anne!

And we've said welcome to Dr. Bill Owen and Dr. Heather Smith. For the short term, until the Director of the CTLT is replaced, Dr. Bill Owen will be Acting Director of the CTLT (in addition to his duties as Vice Provost, Faculty Relations). Dr. Heather Smith, Professor of Global and International Studies and former Director of the CTLT, will be stepping in to support teaching and learning professional development activities and will be chairing the Provost's Committee on Pedagogical Practices.

Midterms & Final Exam Prep



The CTLT recommends that each instructor consider their mid & end of semester assessments. We want to discourage students from coming to campus while ill and would like to provide flexible options for them during midterms and final exams.

We suggest:

- Plan an online version of your exam as a backup for those students who may not be able to attend. These assessments take time to build and the CTLT Instructional Designers can help assist you in creating exams online to suit your course's specific needs. If you do not know who your assigned CTLT Instructional Designer is, please contact ctlit@unbc.ca³ and they will direct you.
- **Please give at least two weeks' notice to your Instructional Designer for preparing an online exam** – we have a high volume of requests and need to plan our time to make sure we can accommodate everyone's exam needs.
- Consider creating a “take home/open book” exam that ensures the most flexibility & reduces student stress.

How to prepare your online exam:

1. **Your CTLT Instructional Designer can batch upload multiple choice, true/false, short/long answer questions.** These options save you time so you do not have to create individual questions in moodle.unbc.ca one by one. Multiple choice & true/false questions are automatically graded within moodle.unbc.ca. Short answer and paragraph or essays will need to be graded by the Instructor or TA.
2. **To discourage cheating,** it is best if Instructors create a slightly larger question pool so we can set up the test to display a randomized subsection of questions to each student. We can also choose settings like displaying one question at a time, and having no backtracking allowed, if necessary. We can also shuffle the answers within the question itself (special format restrictions apply).
3. **We are available to review exams and quizzes that you have set up yourself** since Moodle is new and has many confusing test options. You are most welcome to contact a CTLT Instructional Designer to double-check your settings to ensure there are no difficulties during the exam.
4. **Some students may require ARC (Access Resource Centre) accommodations** such as extra time to do the exam, or having the exam take place on a different day. International students may also request a time-zone adjustment. Please contact your CTLT Instructional Designer for assistance.

Types of Online Exams in moodle.unbc.ca:

³<mailto:ctlit@unbc.ca>

Open Book, “Take Home” Exam – Easiest to implement, you usually don’t have to worry about creating separate ARC accommodations as they are usually taken care of by the extra time & flexibility allowed by a take-home exam. You can give 12, 24 hours for students to complete and upload the exam/paper to moodle.unbc.ca. Less stressful for students.

Completely Online – students answer all questions in moodle.unbc.ca. Mix of multiple choice, true/false, short answer, long answer, case study questions. Long Essay questions should be written in a word doc and submitted as a word document to the test.

Part Online (multiple choice, true/false) **and Part Submission** (word document, excel sheet or scanned paper with calculations) This is good for exams with a lot of calculations or technical drawings. (MATH, PHYS, CHEM, ENGR, etc.) ******VERY IMPORTANT*** Make sure students practice submitting a scanned document before the actual exam.**

Scanned Submission – Instructor posts the exam questions as a downloadable PDF or Word document. Students print it and complete answers offline, or just write answers on a piece of paper. Students then submit their answer document as either word doc, PDF or scanned document of handwritten answers. This option is good for exams with a lot of calculations or technical drawings. (MATH, PHYS, CHEM, ENGR, etc.) ******VERY IMPORTANT*** Make sure students practice submitting a scanned document before the actual exam.**

Exam using an Assignment Dropbox – not recommended unless it is a “Take Home Exam” with lots of time given (e.g. 12 hours, 24 hours). ARC accommodations and time variations are hard to set on this type of exam.

Emailed Exams – not recommended. If you do email exams, please be extra aware of ARC students who may need to start the exam early or have extra time.

Lecture Capture Lending Library



Considering lecture capture or hybrid learning? See our lending library for your webcam, microphone, or USB hub needs.

Some featured items we have are:

- Snowball microphones⁴
- Meeting Owl Cameras⁵

If you are interested in signing-out some equipment, or have questions about hybrid learning and how you can incorporate this technology into your teaching practices, email us @ ctl@unbc.ca⁶. We would be happy to set you up with your instructional designer to discuss ideas or show you the library's inventory.

⁴[https://www.bluemic.com/en-ca/products/snowball/?utm_source=google&utm_medium=cpc&utm_campaign=Blue_Mic-DTX-Streamer%26Creators-CE Blue Microphone- Blue USB - CA&gclid=EAlaIQobChMIhP-mvv6j-gIVo3xvBB3YUgkpEAAAYAiAAEgJmtvD_BwE](https://www.bluemic.com/en-ca/products/snowball/?utm_source=google&utm_medium=cpc&utm_campaign=Blue_Mic-DTX-Streamer%26Creators-CE%20Blue%20Microphone-Blue%20USB-CA&gclid=EAlaIQobChMIhP-mvv6j-gIVo3xvBB3YUgkpEAAAYAiAAEgJmtvD_BwE)

⁵<https://owlabs.com/products/meeting-owl-3>

⁶<mailto:ctl@unbc.ca>

Instructional Skills Workshop



Would You Like to Participate in an Instructional Skills Workshop (ISW)?

What is ISW? <https://www.iswnetwork.ca/>

For over 25 years, the Instructional Skills Workshop (ISW) program has been growing and spreading around the world from its original BC home. The ISW network connects graduate students, faculty, administrators, managers, and student service providers together into one post-secondary educator learning community.

The ISW community has spread across Canada (active in 7+ provinces), across the continent (active in 10+ US states), and across the world (active in 10+ countries). The ISW community continues to grow on the strength of the program and volunteer spirit.

Why you ask? <https://www.iswnetwork.ca/isw-literature/>

The ISW offers a small group setting designed to enhance the teaching and presentation effectiveness of both new and experienced educators or presenters. During the workshop, participants design and conduct three mini-lessons or presentations and receive multiple modes of feedback from the ISW facilitators and the group who have been the audience and learners.

How you ask? <https://www.iswnetwork.ca/essential-components-for-isws/>

Using an intensive experiential learning approach, participants are provided with the theory and practice of teaching adult learners, the selection and writing of useful learning outcomes with accompanying lesson plans, techniques for eliciting learner participation, and suggestions for evaluation and assessment of learning.

When you ask?

Plans are in the works for either mid-semester or end-of-semester ISWs, possibly both depending on demand. Email ctlit@unbc.ca⁷ should you be interested in asking questions or taking the next step and adding your name to the participation list.

Where you ask?

ISWs may be delivered as land-based, virtual, or hybrid depending on the spaces and places of participants. When you email ctlit@unbc.ca please include your preference of delivery.

⁷<mailto:ctlit@unbc.ca>

moodle.unbc.ca resources



UNBC's new learning management system <https://moodle.unbc.ca> was off to a roaring start on the first day of classes this year with 2000+ people logging in on the first day.

An **Instructor's Guide to Teaching & Learning With Technology @UNBC** can be found at <https://pressbooks.bccampus.ca/unbc/> - it contains how-to guides for all the moodle.unbc.ca features.

Recordings of Moodle workshops can be found at:

- Introduction to moodle.unbc.ca⁸
- Assignments and Assessments⁹
- Discussion Forums & Course Engagement¹⁰
- Grades & Gradebook Set-Up¹¹

If you are looking for a guide or workshop and don't see it - please reach out to us at ctlit@unbc.ca¹² we'll ensure it is made available to you.

About the CTLT



CTLT

⁸https://video.unbc.ca/id/0_f2gdob4l/

⁹https://video.unbc.ca/id/0_lpe3ldna

¹⁰https://video.unbc.ca/id/0_mx6cr040/

¹¹https://video.unbc.ca/id/0_6ehrsgzt/

¹²<mailto:ctlit@unbc.ca>

The Centre for Teaching, Learning and Technology (CTLT)¹³ is committed to supporting the teaching and learning community at UNBC. We are dedicated to helping faculty, staff and graduate students in achieving their goal of delivering the best possible learning experience for students. We are also committed to facilitating and encouraging the development of teaching excellence.

The Centre offers a range of programs and services designed to enhance the practice and scholarship of teaching and learning at UNBC. Areas in which support is provided include instructional technology, instructional design consultation, workshops and conferences, advocacy for teaching excellence, mentoring, and professional development.

Bill Owen, Acting Director of the CTLT: bill.owen@unbc.ca¹⁴

Heather Smith, Chair of Provost's Committee on Pedagogical Practices: heather.smith@unbc.ca¹⁵

Grant Potter, e-Learning Coordinator: grant.potter@unbc.ca¹⁶

Clarence Hofsink, Instructional Designer/Sr. Lab Instructor II: clarence.hofsink@unbc.ca¹⁷

Shauna Stanyer, Instructional Designer/Sr. Lab Instructor: shauna.stanyer@unbc.ca¹⁸

Holly McVea, Administrative Assistant: holly.mcvea@unbc.ca¹⁹

Group Mail: ctl@unbc.ca²⁰

CTLT Website: <http://www.unbc.ca/ctl/>

Follow us on Twitter: https://twitter.com/unbc_ctl

Missed an issue of the CTLT Newsletter? Find previous issues here: <https://www2.unbc.ca/centre-teaching-and-learning/newsletters>

This newsletter is made with Microsoft Sway. Microsoft Sway which is part of the UNBC Microsoft Office365 service. For more on M365 at UNBC please see <https://www.unbc.ca/information-technology-services/microsoft-office-365>.

¹³<https://www.unbc.ca/ctl>

¹⁴<mailto:bill.owen@unbc.ca>

¹⁵<mailto:heather.smith@unbc.ca>

¹⁶<mailto:grant.potter@unbc.ca>

¹⁷<mailto:clarence.hofsink@unbc.ca>

¹⁸<mailto:shauna.stanyer@unbc.ca>

¹⁹<mailto:holly.mcvea@unbc.ca>

²⁰<mailto:ctl@unbc.ca>

Motion Number (assigned by Steering Committee of Senate): S-202210.06

STEERING COMMITTEE OF SENATE

PROPOSED MOTION

Motion: That changes to the Terms of Reference for the Senate Committee on Academic Affairs be approved as proposed

Effective Date: Upon approval of Senate

Rationale:

That current titles and positions be reflected in the membership of SCAAf.

That the roles of committee secretary and recording secretary be held respectively by the Administrative Manager – Strategic Initiatives & Operations and the Executive Assistant, Vice President Academic and Provost.

Motion proposed by: Senate Committee on Academic Affairs

Academic Program: Not applicable

Implications for Other Programs / Faculties? None

Faculty: Not applicable

Faculty Council / Committee Motion Number: N/A

Faculty Council / Committee Approval Date: N/A

Attachment Pages (if applicable): 0 pages

SENATE COMMITTEE ON ACADEMIC AFFAIRS (SCAAf)

Terms of Reference:

- To be responsible for advising Senate on academic planning at UNBC.
- To consider and make recommendations to Senate on new undergraduate and graduate programs and major modifications to existing undergraduate and graduate programs.
- To consider and make recommendations to Senate on course additions or deletions.
- To consider and make recommendations to Senate on new and revised Undergraduate and Graduate Academic Regulations.
- To review periodically the activities of the Centre for Teaching, Learning and Technology and make recommendations on the Centre to Senate and to address any other Senate related teaching matter.
- To be responsible for the development and implementation of a program review process, and to make recommendations to Senate relating to the outcome of reviews.
- To review, for approval or recommendation as appropriate, affiliation agreements with other institutions.
- To advise Senate on matters of importance to the regional nature of UNBC and to inform the University community, through Senate, of the regional mandate of the institution.
- To facilitate and maintain relationships with other post-secondary institutions within Canada.
- To advise Senate on inter-institutional arrangements within Canada, with the exception of the protocol and affiliation agreements between UNBC and First Nations and Aboriginal communities and educational institutions for which responsibility is assigned to the Senate Committee on Indigenous Initiatives (SCCI).
- To review and make recommendations to Senate on existing undergraduate and graduate programs for purposes of assessment and possible expansion, curtailment, or discontinuance.
- To recommend to Senate graduate courses which are cross-listed with undergraduate courses.
- To advise on enrolment management issues.
- To consider and advise Senate on matters relating to the internationalization of the University community.
- To facilitate the development of academic agreements between UNBC and various international partners.
- To review and advise Senate on current international agreements and exchanges and make recommendations regarding their renewal.
- To approve, in exceptional and extraordinary circumstances, external international proposals; and to report to Senate as soon as practicable such approvals and the justification for them.
- To review from time to time the operation of the Library, for report to Senate.
- To establish policies regarding the conservation of heritage objects and collections that are owned by or in the possession of the university or any of its faculties, divisions, departments or other agencies.
- To advise Senate on all matters concerning undergraduate and graduate research and research policy at the University
- To recommend to Senate the establishment of Research Chairs

Membership:

President (*ex officio*)

Vice President Academic and Provost (Chair)

Vice President, Research and Innovation (Vice Chair)

~~Vice Provost, Indigenous Initiatives~~

University Librarian

Three Faculty Deans

Four Faculty Senators

Four Faculty Members (all who may be Senators), including:

a) Two Faculty Members (representing the two Faculties not currently represented by the sitting Deans on the committee)

*Ideally, from the eight faculty positions there will be faculty representation from each of the five Faculties, professional programs and the regions.

Students (all who may be Senators), including:

- a) Graduate Student
- b) Graduate Student
- c) Undergraduate Student
- d) Undergraduate Student

One Lay Senator

One Regional Representative (any faculty, student or employee member from the regional campuses in Fort St. John, Terrace and Quesnel or Affiliated Institutions)

Director, Business Services and Continuing Studies

~~Director, International Education~~

Director, Centre for Teaching, Learning and Technology

Secretary of Senate (non-voting)

Chair: Vice President Academic and Provost

Committee and Recording Secretary: Administrative Manager – Strategic Initiatives & Operations

Recording Secretary: Executive Assistant, Vice President Academic and Provost

Quorum: Majority, including at least two students

Reporting Month: September

Sub-Committees: SCAAf Art Acquisition Subcommittee



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Coastal GasLink Nursing Bursary be approved.

Rationale: To activate the Coastal GasLink Nursing Bursary commencing the 2022-2023 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Indigenous Content: No (Determined by the Development Officer)

Date to SCSB: September 14, 2022

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: .

Motion No.: SCSB20220928.03

Moved by: Stathers

Seconded by: Hanlon

Committee Decision: CARRIED

Attachments: 2 pages

Approved by SCSB: September 28, 2022

Date

Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: General

Award Name: Coastal GasLink Nursing Bursary

Awards Guide Description/Intent: Coastal GasLink is committed to supporting the communities in which they live, work and play. There are many healthcare worker shortages in northern British Columbia. To address this need, Coastal GasLink has established this bursary to support students enrolled in the Northern Baccalaureate Nursing Program (NBNP) at UNBC.

Donor: Coastal GasLink

Value: \$2,000

Number: Five

Award Type: Bursary

Eligibility: Available to a full-time or part-time undergraduate student enrolled in the Northern Baccalaureate Nursing Program (NBNP) at the Peace River-Liard Campus who is a resident of northern British Columbia. First preference will be given to residents from local communities along the Coastal GasLink Project corridor including: Fort Nelson, Fort St. John, Dawson Creek, Chetwynd, Tumbler Ridge, Mackenzie, Bear Lake, Prince George, Vanderhoof, Fort St. James, Fraser Lake, Burns Lake, Houston, Telkwa, Smithers, Terrace, and Kitimat.

Criteria: Demonstrated financial need and satisfactory academic standing

Effective Date: Established 2022

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Jenabai Hussainali Shariff and Family Scholarship be approved.

Rationale: To activate the Jenabai Hussainali Shariff and Family Scholarship commencing the 2022-2023 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Indigenous Content: No (Determined by the Development Officer)

Date to SCSB: August 19, 2022

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: .

Motion No.: SCSB20220824.04

Moved by: Zogas

Seconded by: Hanlon

Committee Decision: CARRIED

Attachments: 2 pages

Approved by SCSB: September 28, 2022



Date

Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: Scholarship

Award Name: Jenabai Hussainali Shariff and Family Scholarship

Awards Guide Description/Intent:

The Aga Khan Development Network (AKDN) seeks to ensure that children attending the Aga Khan Schools including Aga Khan Academies are equipped with the knowledge, skills, attitudes and values to help them interact effectively with the world and be contributing members of a pluralist society. Given Mr. Aziz Shariff's long association with AKDN and building on the Memorandum of Understanding between the University of Northern British Columbia (UNBC) and the University of Central Asia (UCA) established in 2021, the donor wishes to establish the Jenabai Hussainali Shariff and Family Scholarship through 0914852 B.C. Ltd. This award will support students from Northern Pakistan and Afghanistan, who have graduated from Aga Khan Schools including Aga Khan Academies to pursue their undergraduate education at UNBC.

Donor: 0914852 B.C. Ltd., represented by Mr. Aziz Shariff

Value: \$120,000 (\$20,000 per year X 4 years). This award is renewable for three (3) consecutive years, subject to the recipient maintaining satisfactory academic standing

Number of Scholarships per year: Six

Eligibility: Available to students from Northern Pakistan and Afghanistan who have graduated from Aga Khan School or Aga Khan Academy and are nominated by the AKDN through the Aga Khan Schools representative.

Criteria: Demonstrated financial need and academic excellence, as determined during the course of the nomination process by the AKDN through the Aga Khan Schools representative.

Effective Date: Established 2022

Recipient Selection: Nomination by the AKDN through the Aga Khan Schools representative.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Ken and Rhonda McIntosh Scholarship be approved.

Rationale: To activate the Ken and Rhonda McIntosh Scholarship commencing the 2022-2023 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Indigenous Content: No (Determined by the Development Officer)

Date to SCSB: September 14, 2022

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: .

Motion No.: SCSB20220928.05

Moved by: Zogas

Seconded by: Stathers

Committee Decision:

Attachments:

Approved by SCSB: September 28, 2022
Date


Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: Athletic

Award Name: Ken and Rhonda McIntosh Scholarship

Awards Guide Description/Intent: Ken and Rhonda McIntosh are long-time supporters and donors of UNBC Athletics. They have established this award to support four UNBC athletes (one from each team) that display both academic proficiency and team leadership!

Donor: Ken and Rhonda McIntosh

Value: \$1,000

Number: Four

Award Type: Scholarship

Eligibility: Available to a full-time undergraduate or graduate student who is a member of a UNBC Varsity Athletic Team and has demonstrated excellent team leadership. One award will be available to each of the four UNBC Varsity Athletic Teams.

Criteria: Academic proficiency

Effective Date: Established 2022

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Athletics Department



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Trails Charitable Foundation Award be approved.

Rationale: To activate the Trails Charitable Foundation Award commencing the 2022-2023 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Indigenous Content: No (Determined by the Development Officer)

Date to SCSB: September 14, 2022

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: .

Motion No.: SCSB20220928.06

Moved by: Gehloff

Seconded by: Bankole

Committee Decision: CARRIED

Attachments: 2 pages

Approved by SCSB: September 28, 2022



Date

Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: Trails Charitable Foundation Award

Awards Guide Description/Intent: The donors of this award are passionate about giving back to their community and improving the retention of medical professionals in the region. This award has been established to support nursing students from Smithers who have a desire to return to Smithers or Northwest British Columbia following their studies.

Donor: Trails Charitable Foundation

Value: \$8,000

Number: One

Award Type: Award

Eligibility: Available to a full-time undergraduate student from Smithers enrolled in the Northern Collaborative Baccalaureate Nursing Program (NCBNP) who has completed 60 credit hours. The student must express a desire to return to Smithers or Northwest British Columbia following their studies. First preference will be given to students who have previously received the Trails Charitable Foundation Award at Coast Mountain College (CMC).

Criteria: Satisfactory academic standing

Note: This award is renewable for up to one year, subject to the recipient maintaining the criteria of satisfactory academic standing.

Effective Date: Established 2022

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office. If no students have submitted an application, the School of Nursing may nominate students who meet the eligibility criteria.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the Helen Thurwell Scholarship be approved.

Rationale: To revise the Helen Thurwell Scholarship commencing the 2023-2024 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Indigenous Content: No (Determined by the Development Officer)

Date to SCSB: August 17, 2022

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: .

Motion No.: SCSB20220928.07

Moved by: Stathers

Seconded by: Zogas

Committee Decision: CARRIED

Attachments: 2 pages

Approved by SCSB: September 28, 2022
Date


Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: Entrance

Award Name: Helen Thurwell Scholarship

Awards Guide Description/Intent: Helen Thurwell was born in 1896 and passed away in 1977 at the age of 81. She was raised from humble beginnings and always understood the importance of education. In 1914, Helen was the only female student to graduate from her high school in Saint John, New Brunswick. She worked hard all her life and instilled the value of education in her children who attended McGill University in the areas of commerce and physiotherapy. This award has been established to encourage female students to obtain post-secondary education and to acknowledge their academic achievement.

Donor: Vernon and Jacqueline Forster

Value: \$25,000 (\$6,250 per year X 4 years) This award is renewable for three (3) consecutive years, subject to the recipient maintaining academic proficiency.

Number: Two

Award Type: Scholarship

Eligibility: Available to a full-time female undergraduate student with demonstrated school or community involvement. The recipient must be a resident of northern British Columbia. First preference will be given to students enrolled in a Nursing, Engineering, Business or Bachelor of Science Program.

Criteria: Academic excellence

Application Instructions: Applicants must provide evidence of their school or community involvement to the Awards Office via awards@unbc.ca. Evidence may be in the form of up to two reference letters.

Effective Date: Endowed 1992, revised 2022

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the Northern Family Support Program Award with a name change to Laurie Hill NFSP Award be approved.

Rationale: To revise the Northern Family Support Program commencing the 2022-2023 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Indigenous Content: No (Determined by the Development Officer)

Date to SCSB: August 17, 2022

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: .

Motion No.: SCSB20220928.08

Moved by: Bankole

Seconded by: Zogas

Committee Decision: CARRIED

Attachments: 2 pages

Approved by SCSB: September 28, 2022



Date

Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: Laurie Hill NFSP Award

Awards Guide Description/Intent: In 2011, Dennis and Lesley Schwab had a vision. Thanks to the Schwab family and IDL Employees, the Northern Family Support Program (NFSP) has been helping families since 2013. The Program provides financial and social support to families in crisis within our community while UNBC students benefit from experiential learning.

This award is named in memory of the Schwab family's dearest friend, Laurie Hill, an educator whose nature was to always give blindly. She reached out to anyone in need and her passion for education and helping at risk individuals achieve their goals was unwavering.

Donor: Dennis and Lesley Schwab

Value: Variable

Number: Variable

Award Type: Award

Eligibility: Available to a student who contributes to the betterment, funding, promotion and sustainability of the Northern Family Support Program who is taking the Program course. First preference will be given to an exceptional student who embodies the original intent of the Program which is to give back to the community.

Criteria: Satisfactory academic standing

Note: Awarded in the spring semester following the Northern Family Support Program course

Effective Date: Endowed 2011, revised 2022

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the Northern Family Support Program which may include the School of Social Work Chair, School of Business Chair, Northern Family Support Program course instructor(s) and Northern Family Support Program clinical instructor



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the School of Engineering Bursary be approved.

Rationale: To revise the School of Engineering Bursary commencing the 2023-2024 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Indigenous Content: No (Determined by the Development Officer)

Date to SCSB: September 16, 2022

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: .

Motion No.: SCSB20220928.09

Moved by: Bankole

Seconded by: Zogas

Committee Decision: CARRIED

Attachments: 2 pages

Approved by SCSB: September 28, 2022

Date

Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: General

Award Name: School of Engineering Bursary

Awards Guide Description/Intent: The UNBC School of Engineering has established this award to support students facing financial barriers while pursuing an education in engineering.

Donor: UNBC School of Engineering

Value: Variable

Number: Variable

Award Type: Bursary

Eligibility: Available to full-time undergraduate students enrolled in an Engineering Program. First preference will be given to students with the greatest financial need.

Criteria: Demonstrated financial need and satisfactory academic standing.

Note: This award aims to support students in each of the Engineering Programs and years of study.

Effective Date: Established 2021, revised 2022

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the School of Engineering Scholarship be approved.

Rationale: To revise the School of Engineering Scholarship commencing the 2023-2024 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Indigenous Content: No (Determined by the Development Officer)

Date to SCSB: September 16, 2022

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: .

Motion No.: SCSB20220928.10

Moved by: Zogas

Seconded by: Mayes

Committee Decision: CARRIED

Attachments: 2 pages

Approved by SCSB: September 28, 2022
Date


Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: General

Award Name: School of Engineering Scholarship

Awards Guide Description/Intent: The UNBC School of Engineering has established this award to recognize exceptional students pursuing an education in engineering.

Donor: UNBC School of Engineering

Value: Variable

Number: Variable

Award Type: Scholarship

Eligibility: Available to full-time undergraduate students enrolled in an Engineering Program.

Criteria: Academic excellence, overcoming adversity and demonstrating leadership.

Application Instructions: Students must submit an essay to the Awards Office that describes how they have overcome adversity and include information on their past and present academic and non-academic leadership roles.

Note: This award aims to support students in each of the Engineering Programs and years of study.

Effective Date: Established 2021, revised 2022

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office and Chair of the School of Engineering.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the Spike Kendy Bursary be approved on the condition that SCII reviews and approves the revisions.

Rationale: To revise the Spike Kendy Bursary commencing the 2022-2023 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Indigenous Content: Yes (Determined by the Development Officer)

Date to SCSB: September 14, 2022

***SCII Vetting Process: (Section to be completed by SCII Committee Recording Secretary)**

SCII Motion Number:

SCII Meeting Date:

SCII Brief Summary of Committee Discussion:

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: .

Motion No.: SCSB20220928.11

Moved by: Mayes

Seconded by: Hanlon

Committee Decision: CARRIED

Attachments: 2 pages

Approved by SCSB: September 28, 2022
Date


Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: General

Award Name: Spike Kendy Award

Awards Guide Description/Intent: Spike (Michael) Kendy worked for the Department of Indian Affairs and Northern Development Canada for many years. During the 1970's he worked closely with the people of the Tsilhqot'in and Secwépmeç Nations. He admired their courage, humour and resilience in the face of adversity. This bursary is meant to honour the spirit of these peoples by supporting educational success in the generations that follow.

Donor: Nan Kendy and family

Value: \$1,500

Number: One

Award Type: Award

Eligibility: Available to a full time undergraduate student who identifies as a member of the Tsilhqot'in or Secwépmeç Nations. If there are no eligible applicants, the award will be opened to a graduate student who identifies as Secwépmeç and is enrolled in the Education Program.

Criteria: Satisfactory academic standing

Effective Date: Established 2019, revised 2022

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office