

SENATE MEETING OPEN SESSION AGENDA

October 27, 2021
3:30 – 5:30 PM
Zoom Only

1.0 Acknowledgement of Territory

2.0 S-202110.01 Approval of the Agenda †

Page 1 That the agenda for the October 27, 2021 Open Session of Senate be approved as presented.

† **NOTE:** *The Senate Agenda for the public session consists of two parts, a consent agenda and a regular agenda. The consent agenda contains items that are deemed to be routine or noncontroversial and are approved by the Steering Committee of Senate for placement on that agenda. Any Senator wishing to discuss any item on the consent agenda may ask the Chair of Senate that the item be removed from the consent agenda and placed on the regular agenda. Items removed from the consent agenda will be placed on the regular agenda and dealt with in the order in which they appear on the full agenda. Senators wishing to ask a question regarding an item on the consent agenda, without necessarily removing that item from the consent agenda, are strongly encouraged to direct questions to the Secretary of Senate in advance of the meeting.*

3.0 Presentation - UNBC Land Trust

4.0 Approval of the Minutes

S-202110.02 Approval of the Minutes

Page 6 That the Minutes for the September 22, 2021 Open Session of Senate be approved as presented.

5.0 Business Arising

5.1 Update on the Notice of Motions from the June 2021 Meeting of Senate – Structure and Governance – Faculty Constitutions

6.0 President's Report *no report*

7.0 Report of the Provost (5 minutes)

Dale

8.0 Report of the Registrar (5 minutes)

Annear

9.0 Question Period (10 minutes)

9.1 Written questions submitted in advance

No written question submitted in advance.

9.2 Questions from the floor

10.0 Approval of Motions on the Consent Agenda

Zogas

S-202110.03

Approval of Motions on the Consent Agenda

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

11.0 Committee Reports

11.1 Senate Committee on Appeals

Klassen-Ross

11.2 Senate Committee on Academic Affairs

Dale

For Approval Items:

Page 13 S-202110.04

Change(s) to Course Prerequisites – BIOL 103/104

That the changes to the course prerequisites for BIOL 103 and BIOL 104 on page 189 of the 2020/2021 undergraduate calendar be approved as proposed.

Consent Effective date: October 2021

Page 16 S-202110.05

Change(s) to Course Calendar – GEOG 310

That GEOG 310-3, Hydrology, be added to the undergraduate calendar as a course suitable for meeting the requirement of the BSc Wildlife and Fisheries. GEOG 310-3 will be included as one of the “Two of the following” within the set of courses currently listed as BIOL 202-3, BIOL 204-3, GEOG 210-3, and NREM 210-4.

Consent Effective date: October 2021

Page 18 S-202110.06

Change(s) to Course Calendar – NREM 409 (for the Senate Consent Agenda)

That NREM 409-3, Conservation Planning, be added to the undergraduate calendar as a course suitable for meeting the requirement of the BSc Wildlife and Fisheries. NREM 409-3 will be included as an “or” within the set of 400-level courses currently listed as NREM 400-4, NREM333-3, NREM410-3, and BIOL 409-3.

Consent Effective date: October 2021

Page 20 S-202110.07

Changes to Program Description – MSW

That the change to the Graduate Calendar Social Work (MSW) admission requirements be approved as proposed.

Regular Effective date: October 2021

Page 22 S-202110.08

Changes to Program Description – BSW

That the change(s) to the program description for BSW on page 175 of the 2020/2021 undergraduate calendar, be approved as proposed.

Regular Effective date: October 2021

Page 24 S-202110.09

Changes to Course Description – SOCW

That the change(s) to the course description for SOCW 401-3 on page 270 of the 2020/2021 graduate calendar, be approved as proposed.

Consent Effective date: October 2021

Page 26 S-202110.10

Changes to Course Description – SOCW 420)

That the change(s) to the course description for SOCW 420-3, Family/Child Welfare Policy on page 270 (in the [print](#) or PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.

Consent Effective date: October 2021

Page 28 **S-202110.11**

Change(s) to Course Prerequisites – SOCW 402

That the change(s) to the course prerequisites, for SOCW 402:3, Social Work Field Education II, on page 270 (in the [print](#) or PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.

Consent Effective date: October 2021

Page 30 **S-202110.12**

Change(s) to Course Prerequisites – SOCW 421

That the change(s) to the course preclusions for SOCW 421-3, Human Growth and Development, on page 270 (in the [print](#) or PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.

Consent Effective date: October 2021

Page 32 **S-202110.13**

Course Reactivation – SOCW 701

That the reactivation of SOCW 701-3 Research Practicum (parked course) be approved as proposed. There are no changes requested to Calendar Entry.

Consent Effective date: October 2021

Page 33 **S-202110.14**

Course Reactivation – FNST 323

The FNST 323-3 First Nations Advanced Translation and Transcription be reactivated as a course at the University of Northern British Columbia and in doing so be included in the calendar using the calendar entry found on page 229 of the 2019-2020 calendar.

Consent Effective date: January 2022

Page 35 **S-202110.15**

Change(s) to Course Prerequisites – MATH 115

That the change(s) to the course prerequisite for MATH 115-3, Precalculus on page 248 of the 2020/2021 undergraduate calendar, be approved as proposed.

Consent Effective date: January 2022

Page 37 **S-202110.16**

Academic Dates 2022-2030 That the UNBC Academic Dates for the 2022-2030 academic years be approved as proposed.

Regular Effective date: Upon Approval of Senate

11.3 Steering Committee of Senate

Zogas

11.4 Senate Committee on Nominations

For Approval Items:

Regular **S-202110.17**

Recommendation of Senate Committee Members to Senate

That, barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: August 25, 2021

SENATE COMMITTEE POSITION TO BE FILLED

CANDIDATE

(except as otherwise noted, all terms begin immediately)

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES

Graduate Student (08/31/2022)

Sohail Akram

SENATE COMMITTEE ON NOMINATIONS

Student Senator (08/31/2022)

Sohail Akram

For Information Items:

S-202109.08 (approved by confidential electronic ballot)

Dale

Recommendation of Faculty to the Search Committee for the President and Vice-Chancellor

Faculty of Business and Economics

Balbinder Deo

Faculty of Environment

Neil Hanlon

Faculty of Indigenous Studies, Social Sciences and Humanities

Jacqueline Holler

Faculty of Human and Health Sciences

Andrew Kitchenham

Faculty of Science and Engineering

Allan Kranz

The President recused himself from the vote.

CARRIED

11.5 Senate Committee on Curriculum and Calendar **Annear**

11.6 Senate Committee on Admissions and Degrees **Annear**

11.7 Senate Committee on First Nations and Aboriginal Peoples **Harder**

Page 60

11.7.1 Senate Committee on First Nations and Aboriginal Peoples to Senate, May 1, 2020 to April 30, 2021

11.7.2 SCFNAP Terms of Reference Update

11.8 Senate Committee on Honorary Degrees and Special Forms of Recognition **Dale**

Page 62

11.8.1 Honorary Degree Policy and Procedures

Page 66

11.8.2 Bestowal of the Title Professor Emeritus/Emerita Policies and Procedures

Page 69

11.8.3 Chancellor Nomination, Selection and Appointment Procedures

11.9 Senate Committee on Scholarships and Bursaries **Lewis**

For Information Items:

SCSB20210922.03 (approved)

New Terms and Conditions - Judith Sandford Bursary

That the new Terms and Conditions for the Judith Sandford Bursary be approved.

Page 73

Effective Date: 2021-2022 Academic Year

SCSB20210922.04 (approved)

New Terms and Conditions - Native Northwest Reconciliation Award

That the new Terms and Conditions for the Native Northwest Reconciliation Award be approved.

Page 75

Effective Date: 2022-2023 Academic Year

SCSB20210922.05 (approved)

New Terms and Conditions - Sarah Hein Memorial Bursary

That the new Terms and Conditions for the Sarah Hein Memorial Bursary be approved.
Effective Date: 2022-2023 Academic Year

Page 77

SCSB20210922.06 (approved)

New Terms and Conditions - Vivian Shaw Memorial Bursary

That the new Terms and Conditions for the Vivian Shaw Memorial Bursary be approved.
Effective Date: 2021-2022 Academic Year

Page 79

SCSB20210922.07 (approved)

Revised Terms and Conditions - Allan Forsell Scholarship

That the revised Terms and Conditions for the Allan Forsell Scholarship be approved.
Effective Date: 2021-2022 Academic Year

Page 81

SCSB20210922.08 (approved)

Revised Terms and Conditions - Cora Donald Bursary

That the revised Terms and Conditions for the Cora Donald Bursary be approved.
Effective Date: 2021-2022 Academic Year

Page 83

SCSB20210922.09 (approved)

Revised Terms and Conditions - Klohn Crippen Berger Award

That the revised Terms and Conditions for the Klohn Crippen Berger Award be approved.
Effective Date: 2021-2022 Academic Year

Page 85

SCSB20210922.10 (approved)

Revised Terms and Conditions - Simons Foundation Bursary for Lone Parents

That the revised Terms and Conditions for the Simons Foundation Bursary for Lone Parents be approved.
Effective Date: 2021-2022 Academic Year

Page 87

SCSB20210922.11 (approved)

Revised Terms and Conditions - UNBC Mental Health Champions Award

That the revised Terms and Conditions for UNBC Mental Health Champions Award be approved.
Effective Date: 2021-2022 Academic Year

Page 89

11.10 Senate Committee on University Budget

Deo

12.0 Information

13.0 Other Business

14.0 S-202110.18 (10 minutes)

Move to the Closed Session

That the meeting move to Close Session.

**15.0 S-202110.22
Adjournment**

That the Senate meeting be adjourned.

Motion Number (assigned by
Steering Committee of Senate): S-202110.04

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course prerequisites for BIOL 103 and BIOL 104 on page 189 of the 2020/2021 undergraduate calendar be approved as proposed.

1. **Effective date:** October 2021
2. **Rationale for the proposed revisions:** This motion will formalize an alternate route of entry into our 1st year Biology courses, which has been in practice informally for more than 10 years. Students who were not able to complete Biology 11 or 12 in high school, but who need BIOL 103/123 and BIOL 104/124 for their degrees, would typically have to complete these pre-reqs prior to arriving at UNBC. For a number of years, we have allowed students to enroll in BIOL 110 (Introductory Ecology) and if they achieve adequate academic standing (C+ or higher) to use this non-majors course as a prerequisite alternative for entry into our 1st year courses. This allowance has been made known to students through the academic advising office, and has proven successful, so the Dept of Ecosystem Science & Management would like to broadly acknowledge this option to incoming students.
3. **Implications of the changes for other programs, etc., if applicable:** This will allow students in other science disciplines that require BIOL 103/123 and 104/124 as part of their degree an alternative to high school Biology 11 or Biology 12 for entry. UNBC's BIOL 110 (Introductory Ecology) has no prerequisites and is intended as an introduction to life sciences for non-majors. It will allow students to demonstrate their ability to successfully complete a University-level biology course, and can be used to gain entry to the more detailed suite of biology courses required by several degrees outside of Ecosystem Science and Management: Chemistry, Environmental Science, Geography, and Health Sciences.
4. **Reproduction of current Calendar entry for the item to be revised:**

BIOL 103-3 Introductory Biology I This lecture-based course is an introduction to the biological sciences including the nature of life, cell structure, function, development, metabolism, genetics and evolutionary theory.

Prerequisites: Biology 11 or Biology 12

Precluded: BIOL 100-4, BIOL 101-4

BIOL 104-3 Introductory Biology II This lecture-based course is a survey of living organisms, plant and animal form and function, ecology and population biology.

Prerequisites: Biology 11 or Biology 12 or BIOL 103-3

Precluded: BIOL 100-4, BIOL 102-4

Recommended: BIOL 103-3

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

BIOL 103-3 Introductory Biology I This lecture-based course is an introduction to the biological sciences including the nature of life, cell structure, function, development, metabolism, genetics and evolutionary theory.

Prerequisites: Biology 11 or Biology 12 or BIOL 110-3 (or equivalent) with a minimum grade of C+
Precluded: BIOL 100-4, BIOL 101-4

BIOL 104-3 Introductory Biology II This lecture-based course is a survey of living organisms, plant and animal form and function, ecology and population biology.

Prerequisites: Biology 11 or Biology 12 or BIOL 103-3 or BIOL 110-3 (or equivalent) with a minimum grade of C+
Precluded: BIOL 100-4, BIOL 101-4
Precluded: BIOL 100-4, BIOL 102-4
Recommended: BIOL 103-3

6. **Authorization:**

Program / Academic / Administrative Unit: Dept of Ecosystem Science & Management

SCCC Reviewed: August 26, 2021

Faculty: Environment

Faculty Council Motion Number: FEFC 2021:09:09:05 Motion

Faculty Council Approval Date: September 9, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202110.03

Moved by: R. Foo

Seconded by: L. Haslett

Committee Decision: CARRIED

Approved by SCAAF: October 13, 2021
Date

Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202110.05

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That GEOG 310-3, Hydrology, be added to the undergraduate calendar as a course suitable for meeting the requirement of the BSc Wildlife and Fisheries. GEOG 310-3 will be included as one of the “Two of the following” within the set of courses currently listed as BIOL 202-3, BIOL 204-3, GEOG 210-3, and NREM 210-4.

1. **Effective date:** October 2021
2. **Rationale for the proposed revisions:** The addition of GEOG 310-3 to a suite of four existing courses will provide students with additional choice in meeting the requirements for the BSc Wildlife and Fisheries. Also, GEOG 310-3, Hydrology, will allow students more opportunity to complete courses that support interests in fish or aquatic ecosystems.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

Two of the following:

BIOL 202-3 Invertebrate Zoology
BIOL 204-3 Plant Biology
GEOG 210-3 Introduction to Earth Science
NREM 210-4 Integrated Resource Management

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~striethrough~~”:**

Two of the following:

BIOL 202-3 Invertebrate Zoology
BIOL 204-3 Plant Biology
GEOG 210-3 Introduction to Earth Science
GEOG 310-3 Hydrology
NREM 210-4 Integrated Resource Management

6. **Authorization:**

Program / Academic / Administrative Unit: Ecosystem Science & Management

SCCC Reviewed: May 17, 2021

Faculty: Environment

Faculty Council Motion Number: FEFC 2021:06:10:03a

Faculty Council Approval Date: June 10, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202110.04

Moved by: A. Sommerfeld

Seconded by: L. Haslett

Committee Decision:

Approved by SCAAF: October 13, 2021
Date

M R T Doh
Chair's Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202110.06

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That NREM 409-3, Conservation Planning, be added to the undergraduate calendar as a course suitable for meeting the requirement of the BSc Wildlife and Fisheries. NREM 409-3 will be included as an “or” within the set of 400-level courses currently listed as NREM 400-4, NREM333-3, NREM410-3, and BIOL 409-3.

1. **Effective date:** October 2021

2. **Rationale for the proposed revisions:** The addition of NREM 409-3 to the suite of “or” courses at the 400 level will provide students with additional choice in meeting the requirements for the BSc Wildlife and Fisheries. NREM409-3 is broadly consistent with the objectives for the existing suite of courses that are focused on the integration of concepts, theory and techniques that support broad-scale management and conservation of fauna, including their habitat.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

NREM 400-4 Natural Resources Planning
or NREM333-3 Field Applications in Resource Management
or NREM 410-3 Watershed Management
or BIOL 409-3 Conservation of Aquatic Ecosystems

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~striethrough~~”:**

NREM 400-4 Natural Resources Planning
or BIOL 409-3 Conservation of Aquatic Ecosystems
or NREM 333-3 Field Applications in Resource Management
or NREM 409-3 Conservation Planning
or NREM 410-3 Watershed Management
~~or BIOL 409-3 Conservation of Aquatic Ecosystems~~

6. **Authorization:**

Program / Academic / Administrative Unit: Ecosystem Science & Management

SCCC Reviewed: May 17, 2021

Faculty: Environment

Faculty Council Motion Number: FEFC 2021:06:10:03b

Faculty Council Approval Date: June 10, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202110.05

Moved by: A. Sommerfeld

Seconded by: L. Haslett

Committee Decision: CARRIED

Approved by SCAAF: October 13, 2021
Date

MRTDale
Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202110.07

SENATE COMMITTEE ON ADMISSIONS AND DEGREES

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the Graduate Calendar Social Work (MSW) admission requirements be approved as proposed.

1. **Effective date:** October 2021
2. **Rationale for the proposed revisions:** Addition of the hyphenated word (CASWE-accredited) provides clarity in terms of admission requirements for the Advanced Year of the MSW Program.
3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

Entry from a Bachelor of Social Work leads directly into the Advanced Year of the MSW Program.

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

Entry from a CASWE-accredited Bachelor of Social Work leads into the Advanced Year of the MSW Program.

6. **Authorization:**

Program / Academic / Administrative Unit: School of Social Work

SCCC Reviewed: August 26, 2021

Faculty: Faculty of Human and Health Sciences (FHHS)

Faculty Council Motion Number: FHHSFC.2021.09.16.06

Faculty Council Approval Date: September 16, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: Not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: Not applicable

7. **Other Information**

Attachment Pages: 0 pages

THE MOTION FORM IS NOW COMPLETE.

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202110.06 Omnibus

Moved by: A. Sommerfeld

Seconded by: L. Haslett

Committee Decision: CARRIED

Approved by SCAAF: October 13, 2021
Date

MRTD
Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-212110.08

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the program description for BSW on page 175 of the 2020/2021 undergraduate calendar, be approved as proposed.

1. **Effective date:** October 2021
2. **Rationale for the proposed revisions:** The proposed changes are reflective of recent policy review and updates by the School of Social Work. Removing some redundant language.
3. **Implications of the changes for other programs, etc., if applicable:** “None”
4. **Reproduction of current Calendar entry for the item to be revised:** n/a

Undergraduate students are required to take 60 credit hours of Upper-Division Social Work courses. The minimum requirement for a Bachelor of Social Work is 120 credit hours.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

~~Undergraduate students are required to take 60 credit hours of Upper-Division Social Work courses. The minimum requirement for a Bachelor of Social Work is 120 credit hours.~~

6. **Authorization:**

Program / Academic / Administrative Unit: Social Work

SCCC Reviewed: August 26, 2021

Faculty: Human and Health Sciences

Faculty Council Motion Number: FHHSFC.2021.09.16.05

Faculty Council Approval Date: September 16, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. **Other Information**

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202110.07 omnibus

Moved by: A. Sommerfeld

Seconded by: L. Haslett

Committee Decision: CARRIED

Approved by SCAAF: October 13, 2021
Date

MRTDale
Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202110.09

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the course description for SOCW 401-3 on page 270 of the 2020/2021 graduate calendar, be approved as proposed.

1. **Effective date:** October 2021
2. **Rationale for the proposed revisions:** The proposed changes are reflective of recent policy review and updates by the School of Social Work.
3. **Implications of the changes for other programs, etc., if applicable:** “None”
4. **Reproduction of current Calendar entry for the item to be revised:**
SOCW 401-3 Northern/Remote Social Work Practice
Northern and Remote Social Work Practice builds on the structural approach examined in SOCW 301-3. Critical generalist practice will be examined within the context of current and emerging client populations and practice issues. The course aims to develop a critical awareness/analysis of the nature, cause and response of social workers to the social problems they are meant to deal with in the field practice aspects of their work in northern and remote communities. Prerequisites: All 100, 200, and 300 level required courses in Social Work
5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**
SOCW 401-3 Northern/Remote Social Work Practice
Northern and Remote Social Work Practice builds on the structural approach examined in SOCW 301-3. Critical generalist practice ~~will be examined~~ is explored within the context of current and emerging client populations and practice ~~issues~~. The course aims to develop a critical awareness/analysis of ~~the nature, cause and response of social workers to the social problems they are meant to deal with in the field practice~~ aspects of social workers in northern and remote communities. Prerequisites: All 100, 200, and 300 level required courses in Social Work
6. **Authorization:**
Program / Academic / Administrative Unit: Social Work
SCCC Reviewed: August 26, 2021
Faculty: Human and Health Sciences
Faculty Council Motion Number: FHHSFC.2021.09.16.01
Faculty Council Approval Date: September 16, 2021
Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Motion Number (assigned by
Steering Committee of Senate): S-202110.10

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the course description for SOCW 420-3, Family/Child Welfare Policy on page 270 (in the print or PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.

1. **Effective date:** October 2021
2. **Rationale for the proposed revisions:** The proposed changes are reflective of recent policy review and updates by the School of Social Work.
3. **Implications of the changes for other programs, etc., if applicable:** NONE
4. **Reproduction of current Calendar entry for the item to be revised:**

SOCW 420-3 Family/Child Welfare Policy

This course focuses particularly on feminist and Indigenous critiques of child welfare policy and social work intervention. It critically examines assumptions in family and child welfare policy including notions of family, substitute care, conceptions about violence and neglect, and the implications of child and welfare policy for social work practice in northern communities.

Prerequisites: SOCW 320-3; enrollment is limited to students admitted to the School of Social Work

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

SOCW 420-3 Family/Child Welfare Policy

This course focuses ~~particularly~~ on feminist and Indigenous critiques of child welfare policy and social work intervention. It critically examines assumptions in family and child welfare policy including notions of family, substitute care, conceptions about violence and neglect, and the implications of family and child ~~and~~ welfare policy for social work practice in northern communities.

Prerequisites: SOCW 320-3; enrollment is limited to students admitted to the School of Social Work

6. **Authorization:**

Program / Academic / Administrative Unit: Social Work

SCCC Reviewed: August 26, 2021

Faculty: Human and Health Sciences

Faculty Council Motion Number: FHHSFC.2021.09.16.03

Faculty Council Approval Date: September 16, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202110.09 omnibus

Moved by: A. Sommerfeld

Seconded by: L. Haslett

Committee Decision: CARRIED

Approved by SCAAF: October 13, 2021
Date

 MRTD
Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202110.11

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the course prerequisites, for SOCW 402:3, Social Work Field Education II, on page 270 (in the print or PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.

1. **Effective date:** October 2021
2. **Rationale for the proposed revisions:** The proposed changes are reflective of recent policy review and updates by the School of Social Work.
3. **Implications of the changes for other programs, etc., if applicable:** NONE
4. **Reproduction of current Calendar entry for the item to be revised:**

SOCW 402-15 Social Work Field Education II

This field placement requires students to perform in a social work role or organizational setting five days per week throughout the term. Field education provides undergraduate students with an opportunity to enhance and refine their social work skills. As much as possible, the assigned field education setting will broadly match the particular type of social work experience that the student wishes to pursue. The course includes three one-day seminars as part of the field education placement.

Prerequisites: All 100-, 200-, 300-, and 400-level requirements; enrollment is limited to students admitted to the School of Social Work

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

SOCW 402-15 Social Work Field Education II

This field placement requires students to perform in a social work role or organizational setting five days per week throughout the term. Field education provides undergraduate students with an opportunity to enhance and refine their social work skills. As much as possible, the assigned field education setting will broadly matches the particular type of social work experience that the student wishes to pursue. The course includes three one-day seminars as part of the field education placement.

Prerequisites: All ~~100~~, ~~200~~, ~~300~~, and ~~400~~ upper division requirements in Social Work; enrollment is limited to students admitted to the School of Social Work

6. **Authorization:**

Program / Academic / Administrative Unit: Social Work

SCCC Reviewed: August 26, 2021

Faculty: Human and Health Sciences

Faculty Council Motion Number: FHHSFC.2021.09.16.02

Faculty Council Approval Date: September 16, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202110.10 omnibus

Moved by: A. Sommerfeld

Seconded by: L. Haslett

Committee Decision: CARRIED

Approved by SCAAF: October 13, 2021
Date

 MRTD Date
Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202110.12

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the course preclusions for SOCW 421-3, Human Growth and Development, on page 270 (in the print or PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.

1. **Effective date:** October 2021
2. **Rationale for the proposed revisions:** The proposed changes are reflective of recent policy review and updates by the School of Social Work.
3. **Implications of the changes for other programs, etc., if applicable:** "None"
4. **Reproduction of current Calendar entry for the item to be revised:**

SOCW 421-3 Human Growth and Development

This course examines human growth and development with an emphasis on social processes from birth to death. The course follows a life cycle approach and addresses the influence of issues such as culture, class, gender and sexual orientation. Linkages are drawn between individual human development and health and social welfare policy, particularly as it effects residents of northern British Columbia. Note: students who have not taken a human growth and development course must take this course prior to graduating with a BSW. If students have previously taken a human growth and development course, they must check with a Student Advisor to ensure that the course meets the Human Growth and Development requirement.

Prerequisites: Enrollment is limited to students admitted to the Health Sciences, Nursing, Psychology and Social Work, or with permission of the Social Work Chair. Precluded: PSYC 345-3

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

SOCW 421-3 Human Growth and Development

This course examines human growth and development with an emphasis on social processes from birth to death. The course follows a life cycle approach and addresses the influence of issues such as culture, class, gender and sexual orientation. Linkages are drawn between individual human development and health and social welfare policy, particularly as it effects residents of northern British Columbia. Note: students who have not taken a human growth and development course must take this course prior to graduating with a BSW. If students have previously taken a human growth and development course, they must check with a Student Advisor to ensure that the course meets the Human Growth and Development requirement.

Prerequisites: Enrollment is limited to students admitted to the Health Sciences, Nursing, Psychology and Social Work, or with permission of the Social Work Chair.

Precluded: PSYC 345-3 and PSYC 211-3.

6. Authorization:

Program / Academic / Administrative Unit: Social Work

SCCC Reviewed: August 26, 2021

Faculty: Human and Health Sciences

Faculty Council Motion Number: FHHSFC.2021.09.16.04

Faculty Council Approval Date: September 16, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202110.11 omnibus

Moved by: A. Sommerfeld

Seconded by: L. Haslett

Committee Decision: CARRIED

Approved by SCAAF: October 13, 2021
Date

MRTD

Chair's Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202110.13

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED MOTION

Motion: That the reactivation of SOCW 701-3 Research Practicum (parked course) be approved as proposed. There are no changes requested to Calendar Entry.

Effective Date: October 2021

Rationale: The School of Social Work would like to offer this course once again.

Motion proposed by: Dr. Joanna Pierce, Chair, School of Social Work

Academic Program: School of Social Work

Implications for Other Programs / Faculties? None

Faculty: FHHS

Faculty Council / Committee Motion Number: Not applicable

Faculty Council / Committee Approval Date: Not applicable

Attachment Pages (if applicable): 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202110.12 omnibus

Moved by: A. Sommerfeld

Seconded by: L. Haslett

Committee Decision: CARRIED

Approved by SCAAF: October 13, 2021
Date


Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202110.14

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: The FNST 323-3 First Nations Advanced Translation and Transcription be reactivated as a course at the University of Northern British Columbia and in doing so be included in the calendar using the calendar entry found on page 229 of the 2019-2020 calendar.

1. **Effective date:** January 2022

2. **Rationale for the proposed revisions:**

The course is needed for the Tsimshian language certificate currently being taught out of Prince George.

3. **Implications of the changes for other programs, etc., if applicable:**

None

4. **Reproduction of current Calendar entry for the item to be revised:**

Please note that since the course was parked it has no current Calendar entry. I have included the entry as it appeared in the 2019-2020 academic year.

Translation and transcription from English to a First Nations language and back.

Prerequisites: Advanced knowledge of a First Nations language satisfactory to the instructor

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

Course re-activation

1. **Rationale for the proposed revisions**

The immediate rationale is that the courses is needed for the Tsimshian language certificate. Long term it will be needed by other language certificate programs.

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit: First Nations Studies

Faculty: FISSSH

College Council Motion Number: N/A

College Council Approval Date: (if applicable, or state “not applicable”)

Senate Committee on First Nations and Aboriginal Peoples Motion Number: (if applicable, or state "not applicable")

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: (if applicable, or state "not applicable")

7. Other Information

Attachment Pages: # _____ pages (fill in number of pages, or indicate "0" if there are no attachments)

THE MOTION FORM IS NOW COMPLETE — PLEASE DISREGARD THE BLOCK BELOW

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING		
Brief Summary of Committee Debate:		
Motion No.:	SCAAF202110.13	
Moved by:	R. Foo	Seconded by: L. Panko
Committee Decision:	CARRIED	
Approved by SCAAF:	October 13, 2021	<i>MRTD</i>
	Date	Chair's Signature
For recommendation to	<input checked="" type="checkbox"/>	or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202110.15

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: “That the change(s) to the course prerequisite for MATH 115-3, Precalculus on page 248 of the 2020/2021 undergraduate calendar, be approved as proposed.”

1. **Effective date:** January 2022
2. **Rationale for the proposed revisions:** The set of courses XMAT 161-1, XMAT 162-1, and XMAT 163-1 from UNBC Continuing Studies are consistently approved as a prerequisite for MATH 115. This change makes the pathway clear to students and removes the need for the Chair’s signature.
3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

MATH 115-3 Precalculus This course examines algebraic manipulation, solutions of algebraic equations, functions, inverses, graphing, and analytic geometry.

Prerequisites: Pre-calculus 11 or Foundations of Math 12 minimum grade (B or 73%)

Precluded: Students who have taken Pre-calculus 12, MATH 100-3, MATH 105-3, MATH 150-3, MATH 152-3 or equivalents require permission of the Chair.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

MATH 115-3 Precalculus This course examines algebraic manipulation, solutions of algebraic equations, functions, inverses, graphing, and analytic geometry.

Prerequisites: Pre-calculus 11 or Foundations of Math 12 minimum grade (B or 73%) or all of UNBC Continuing Studies XMAT 161-1 and XMAT 162-1 and XMAT 163-1 with a minimum grade (C- or 60%) in each.

Precluded: Students who have taken Pre-calculus 12, MATH 100-3, MATH 105-3, MATH 150-3, MATH 152-3 or equivalents require permission of the Chair.

6. **Authorization:**

Program / Academic / Administrative Unit: Department of Mathematics and Statistics

SCCC Reviewed: August 26, 2021

Faculty: Science and Engineering

Faculty Council Motion Number:

Faculty Council Approval Date:

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202110.14

Moved by: K. Stranack

Seconded by: R. Foo

Committee Decision: CARRIED

Approved by SCAAF: October 13, 2021
Date

 MRT Date
Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202110.16

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED MOTION

Motion: That the UNBC Academic Dates for the 2022-2030 academic years be approved as proposed.

Effective Date: Upon approval of Senate

Rationale: To adjust the academic calendars to recognize the National Day for Truth and Reconciliation. September 30 will be recognized as a statutory holiday by UNBC and all provincial public-sector employers in British Columbia.

Motion proposed by: Office of the Registrar

Academic Program: All program.

Implications for Other Programs / Faculties? Implicates UNBC as a whole

Faculty:

Faculty Council / Committee Motion Number:

Faculty Council / Committee Approval Date:

Attachment Pages (if applicable): 22 pages

UNBC Proposed Dates 2022-2023

SEPTEMBER 2022 SEMESTER

September

WEEK	S	M	T	W	T	F	S
					1	2	3
1	4	5	6	7	8	9	10
2	11	12	13	14	15	16	17
3	18	19	20	21	22	23	24
4	25	26	27	28	29	30	

October

WEEK	S	M	T	W	T	F	S
							1
5	2	3	4	5	6	7	8
6	9	10	11	12	13	14	15
7	16	17	18	19	20	21	22
8	23	24	25	26	27	28	29
	30	31					

November

WEEK	S	M	T	W	T	F	S
9			1	2	3	4	5
10	6	7	8	9	10	11	12
11	13	14	15	16	17	18	19
12	20	21	22	23	24	25	26
13	27	28	29	30			

December

WEEK	S	M	T	W	T	F	S
					1	2	3
14	4	5	6	7	8	9	10
15	11	12	13	14	15	16	17
16	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

September 2022 Semester

Orientation Day: Tuesday, Sept 6
Start of Classes: Wednesday, Sept 7
Add/Drop Date: Wednesday, Sept 21
Withdrawal Date: Thursday, Oct 27
Last Day of Classes: Tuesday, Dec 6 Friday, Dec 9
First Day of Exams: Wednesday, Dec 7 Saturday, Dec 10
Last Day of Exams: Friday, Dec 17 Wednesday, Dec 21
Total Exam Days: 10
Tentative Maintenance: Sunday, Dec 18
of Monday Instructional Days: 12
of Tuesday Instructional Days: 13 14
of Wednesday Instructional Days: 13 14
of Thursday Instructional Days: 13 14
of Friday Instructional Days: 12
Number Instructional Days: 63 66 (12-13-13-13-14-14-14-12)

JANUARY 2023 SEMESTER

January

WEEK	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
1	8	9	10	11	12	13	14
2	15	16	17	18	19	20	21
3	22	23	24	25	26	27	28
4	29	30	31				

February

WEEK	S	M	T	W	T	F	S
				1	2	3	4
5	5	6	7	8	9	10	11
6	12	13	14	15	16	17	18
7	19	20	21	22	23	24	25
8	26	27	28				

March

WEEK	S	M	T	W	T	F	S
				1	2	3	4
9	5	6	7	8	9	10	11
10	12	13	14	15	16	17	18
11	19	20	21	22	23	24	25
12	26	27	28	29	30	31	

April

WEEK	S	M	T	W	T	F	S
							1
13	2	3	4	5	6	7	8
14	9	10	11	12	13	14	15
15	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30						

Orientation Day: Tuesday, Jan 3
Start of Classes: Wednesday, Jan 4
Add/Drop Date: Wednesday, Jan 18
Withdrawal Date: Thursday, Feb 23
Last Day of Classes: Thursday, Apr 6
First Day of Exams: Tuesday, Apr 11
Last Day of Exams: Friday, April 21
Total Exam Days: 10
Reading Break: Feb 21-24
Easter: April 7-10
of Monday Instructional Days: 12
of Tuesday Instructional Days: 12
of Wednesday Instructional Days: 13
of Thursday Instructional Days: 13
of Friday Instructional Days: 12
Number Instructional Days: 62 (12-12-13-13-12)

UNBC Proposed Dates 2022-2023 Continued...

MAY 2023 SEMESTER

Start of Classes: Monday, May 1
 Add/Drop Date: Monday, May 15
 Withdrawal Date: Tuesday, Jun 20
 Last Day of Classes: Friday, Aug 11
 First Day of Exams: Monday, Aug 14

Last Day of Exams: Friday, Aug 18
 Total Exam Days: 5
 Summer Break: Jun 19- July 3
 Convocation: May 26, 2023
 Tentative Maintenance: Saturday, Jun 17

SPRING 2023 INTERSESSION

May							
WEEK	S	M	T	W	T	F	S
1		1	2	3	4	5	6
2	7	8	9	10	11	12	13
3	14	15	16	17	18	19	20
4	21	22	23	24	25	26	27
5	28	29	30	31			

June							
WEEK	S	M	T	W	T	F	S
					1	2	3
6	4	5	6	7	8	9	10
7	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	

Start of Classes: Monday, May 1
 Add/Drop Date: Friday, May 5
 Withdrawal Date: Thursday, May 18
 Last Day of Classes: Friday, June 9
 First Day of Exams: Monday, June 12
 Last Day of Exams: Friday, Jun 16
 Total Exam Days: 5
 # of Monday Instructional Days: 5
 # of Tuesday Instructional Days: 6
 # of Wednesday Instructional Days: 6
 # of Thursday Instructional Days: 6
 # of Friday Instructional Days: 6
 Number Instructional Days: 29 (5-6-6-6-6)

SUMMER 2023 INTERSESSION

July							
WEEK	S	M	T	W	T	F	S
							1
1	2	3	4	5	6	7	8
2	9	10	11	12	13	14	15
3	16	17	18	19	20	21	22
4	23	24	25	26	27	28	29
5	30	31					

August							
WEEK	S	M	T	W	T	F	S
			1	2	3	4	5
6	6	7	8	9	10	11	12
7	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

Start of Classes: Tuesday, July 4
 Add/Drop Date: Monday, July 10
 Withdrawal Date: Friday, July 21
 Last Day of Classes: Friday, August 11
 First Day of Exams: Monday, August 14
 Last Day of Exams: Friday, August 18
 Total Exam Days: 5
 # of Monday Instructional Days: 4
 # of Tuesday Instructional Days: 6
 # of Wednesday Instructional Days: 6
 # of Thursday Instructional Days: 6
 # of Friday Instructional Days: 6
 Number Instructional Days: 28 (4-6-6-6-6)

UNBC Proposed Dates 2023-2024

SEPTEMBER 2023 SEMESTER

September

WEEK	S	M	T	W	T	F	S
1						1	2
2	3	4	5	6	7	8	9
3	10	11	12	13	14	15	16
4	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

October

WEEK	S	M	T	W	T	F	S
5	1	2	3	4	5	6	7
6	8	9	10	11	12	13	14
7	15	16	17	18	19	20	21
8	22	23	24	25	26	27	28
9	29	30	31				

November

WEEK	S	M	T	W	T	F	S
				1	2	3	4
10	5	6	7	8	9	10	11
11	12	13	14	15	16	17	18
12	19	20	21	22	23	24	25
13	26	27	28	29	30		

December

WEEK	S	M	T	W	T	F	S
						1	2
14	3	4	5	6	7	8	9
15	10	11	12	13	14	15	16
16	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

Orientation Day: Tuesday, Sept 5
Start of Classes: Wednesday, Sept 6
Add/Drop Date: Wednesday, Sept 20
Withdrawal Date: Thursday, Oct 26
Last Day of Classes: Tuesday, Dec 5
First Day of Exams: Wednesday, Dec 6
Last Day of Exams: Saturday, Dec 16
Total Exam Days: 10
Tentative Maintenance: Saturday, Dec 23
of Monday Instructional Days: 12
of Tuesday Instructional Days: 13
of Wednesday Instructional Days: 13
of Thursday Instructional Days: 13
of Friday Instructional Days: 12
Number Instructional Days: 63 (12-13-13-13-12)

JANUARY 2024 SEMESTER

January

WEEK	S	M	T	W	T	F	S
		1	2	3	4	5	6
1	7	8	9	10	11	12	13
2	14	15	16	17	18	19	20
3	21	22	23	24	25	26	27
4	28	29	30	31			

February

WEEK	S	M	T	W	T	F	S
					1	2	3
5	4	5	6	7	8	9	10
6	11	12	13	14	15	16	17
7	18	19	20	21	22	23	24
8	25	26	27	28	29		

March

WEEK	S	M	T	W	T	F	S
						1	2
9	3	4	5	6	7	8	9
10	10	11	12	13	14	15	16
11	17	18	19	20	21	22	23
12	24	25	26	27	28	29	30
13	31						

April

WEEK	S	M	T	W	T	F	S
		1	2	3	4	5	6
14	7	8	9	10	11	12	13
15	14	15	16	17	18	19	20
16	21	22	23	24	25	26	27
	28	29	30				

Orientation Day: Tuesday, Jan 2
Start of Classes: Wednesday, Jan 3
Add/Drop Date: Wednesday, Jan 17
Withdrawal Date: Wednesday, Feb 22
Last Day of Classes: Tuesday, April 9
First Day of Exams: Wednesday, April 10
Last Day of Exams: Saturday, April 20
Total Exam Days: 10
Reading Break: Feb 20-23
Easter: March 29 - April 1
of Monday Instructional Days: 12
of Tuesday Instructional Days: 13
of Wednesday Instructional Days: 13
of Thursday Instructional Days: 13
of Friday Instructional Days: 12
Number Instructional Days: 63 (12-13-13-13-12)

UNBC Proposed Dates 2023-2024 Continued...

MAY 2024 SEMESTER

Start of Classes: Wednesday, May 1
 Add/Drop Date: Wednesday, May 15
 Withdrawal Date: Thursday, Jun 20
 Last Day of Classes: Friday, Aug 9
 First Day of Exams: Monday, Aug 12

Last Day of Exams: Friday, Aug 16
 Total Exam Days: 5
 Summer Break: Jun 17 - July 1
 Convocation: May 31, 2024
 Tentative Maintenance: Saturday, Jun 15

SPRING 2024 INTERSESSION

May							
WEEK	S	M	T	W	T	F	S
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30	31	

June							
WEEK	S	M	T	W	T	F	S
							1
6	2	3	4	5	6	7	8
7	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30						

Start of Classes: Wednesday, May 1
 Add/Drop Date: Tuesday, May 7
 Withdrawal Date: Tuesday, May 21
 Last Day of Classes: Monday, June 10
 First Day of Exams: Tuesday, June 11
 Last Day of Exams: Saturday, June 15
 Total Exam Days: 5
 # of Monday Instructional Days: 5
 # of Tuesday Instructional Days: 5
 # of Wednesday Instructional Days: 6
 # of Thursday Instructional Days: 6
 # of Friday Instructional Days: 6
 Number Instructional Days: 28 (5-5-6-6-6)

SUMMER 2024 INTERSESSION

July							
WEEK	S	M	T	W	T	F	S
1		1	2	3	4	5	6
2	7	8	9	10	11	12	13
3	14	15	16	17	18	19	20
4	21	22	23	24	25	26	27
5	28	29	30	31			

August							
WEEK	S	M	T	W	T	F	S
					1	2	3
6	4	5	6	7	8	9	10
7	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

Start of Classes: Tuesday, July 2
 Add/Drop Date: Monday, July 8
 Withdrawal Date: Friday, July 19
 Last Day of Classes: Monday, August 12
 First Day of Exams: Tuesday, August 13
 Last Day of Exams: Saturday, August 17
 Total Exam Days: 5
 # of Monday Instructional Days: 5
 # of Tuesday Instructional Days: 6
 # of Wednesday Instructional Days: 6
 # of Thursday Instructional Days: 6
 # of Friday Instructional Days: 6
 Number Instructional Days: 29 (5-6-6-6-6)

Proposed Academic Dates 2024 - 2025

September 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2024 Semester

Orientation Day: Tuesday, September 3
Start of Classes: Wednesday, September 4
Add/Drop Date: Wednesday, September 18
Withdrawal Date: Thursday, October 17
Last Day of Classes: Monday, December 2 Monday, December 9
First Day of Exams: Tuesday, December 3 Tuesday, December 10
Last Day of Exams: Wednesday, December 18 Saturday, December 21
Total Exam Days: 14 11
Tentative Maintenance: Saturday, December 21 Sunday, December 22
of Monday Instructional Days: 11
of Tuesday Instructional Days: 12 13
of Wednesday Instructional Days: 13 14
of Thursday Instructional Days: 13 14
of Friday Instructional Days: 13 14
of Instructional Days: 62 66 (11-12-13-13-13-13-14-14-14)

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

Proposed Academic Dates 2024 - 2025

January 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

January 2025 Semester

Orientation Day: Saturday, January 4

Start of Classes: Monday, January 6

Add/Drop Date: Monday, January 20

Withdrawal Date: Tuesday, February 18

Last Day of Classes: Friday, April 4

First Day of Exams: Saturday, April 5

Last Day of Exams: Thursday, April 17

Total Exam Days: 11

Reading Break: February 18-21

Easter: April 18-21

of Monday Instructional Days: 12

of Tuesday Instructional Days: 12

of Wednesday Instructional Days: 12

of Thursday Instructional Days: 12

of Friday Instructional Days: 12

of Instructional Days: 60 (12-12-12-12-12)

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

Proposed Academic Dates 2024 - 2025

May 2025

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

May 2025 Semester

Start of Classes: Monday, May 5
Add/Drop Date: Tuesday, May 20
Withdrawal Date: Tuesday, June 17
Last Day of Classes: Monday, August 11
First Day of Exams: Tuesday, August 12
Last Day of Exams: Saturday, August 16
Total Exam Days: 5
Summer Break: June 23-July 1
Convocation Day: Friday, May 30
Tentative Maintenance: Saturday, June 21

Spring 2025 Intercession

Start of Classes: Monday, May 5
Add/Drop Date: Friday, May 9
Withdrawal Date: Friday, May 23
Last Day of Classes: Friday, June 13
First Day of Exams: Monday, June 16
Last Day of Exams: Friday, June 20
Total Exam Days: 5
of Monday Instructional Days: 5
of Tuesday Instructional Days: 6
of Wednesday Instructional Days: 6
of Thursday Instructional Days: 6
of Friday Instructional Days: 6
of Instructional Days: 29 (5-6-6-6-6)

Summer 2025 Intercession

Start of Classes: Wednesday, July 2
Add/Drop Date: Tuesday, July 8
Withdrawal Date: Monday, July 21
Last Day of Classes: Monday, August 11
First Day of Exams: Tuesday, August 12
Last Day of Exams: Saturday, August 16
Total Exam Days: 5
of Monday Instructional Days: 5
of Tuesday Instructional Days: 5
of Wednesday Instructional Days: 6
of Thursday Instructional Days: 6
of Friday Instructional Days: 6
of Instructional Days: 28 (5-5-6-6-6)

Proposed Academic Dates 2025 - 2026

September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2025 Semester

Orientation Day: Tuesday, September 2
Start of Classes: Wednesday, September 3
Add/Drop Date: Wednesday, September 17
Withdrawal Date: Thursday, October 16
Last Day of Classes: Tuesday, December 29
First Day of Exams: Wednesday, December 31
Last Day of Exams: Tuesday, December 23
Total Exam Days: 12
Tentative Maintenance: Saturday, December 20 Sunday, December 21
of Monday Instructional Days: 12 13
of Tuesday Instructional Days: 12
of Wednesday Instructional Days: 13 14
of Thursday Instructional Days: 13 14
of Friday Instructional Days: 13 14
of Instructional Days: 63 67 (12-12-13-13-13-13-12-14-14-14)

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

Proposed Academic Dates 2025 - 2026

January 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

January 2026 Semester

Orientation Day: Saturday, January 3

Start of Classes: Monday, January 5

Add/Drop Date: Monday, January 19

Withdrawal Date: Tuesday, February 17

Last Day of Classes: Thursday, April 2

First Day of Exams: Tuesday, April 7

Last Day of Exams: Saturday, April 18

Total Exam Days: 11

Reading Break: February 17-20

Easter: April 3-6

of Monday Instructional Days: 12

of Tuesday Instructional Days: 12

of Wednesday Instructional Days: 12

of Thursday Instructional Days: 12

of Friday Instructional Days: 11

of Instructional Days: 59 (12-12-12-12-11)

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

Proposed Academic Dates 2025 - 2026

May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

May 2026 Semester

Start of Classes: Monday, May 4

Add/Drop Date: Tuesday, May 19

Withdrawal Date: Tuesday, June 16

Last Day of Classes: Friday, August 7

First Day of Exams: Monday, August 10

Last Day of Exams: Friday, August 14

Total Exam Days: 5

Summer Break: June 22-July 2

Convocation Day: Friday, May 29

Tentative Maintenance: Saturday, June 20

Spring 2026 Intercession

Start of Classes: Monday, May 4

Add/Drop Date: Friday, May 8

Withdrawal Date: Friday, May 22

Last Day of Classes: Friday, June 12

First Day of Exams: Monday, June 15

Last Day of Exams: Friday, June 19

Total Exam Days: 5

of Monday Instructional Days: 5

of Tuesday Instructional Days: 6

of Wednesday Instructional Days: 6

of Thursday Instructional Days: 6

of Friday Instructional Days: 6

of Instructional Days: 29 (5-6-6-6-6)

Summer 2026 Intercession

Start of Classes: Thursday, July 2

Add/Drop Date: Wednesday, July 8

Withdrawal Date: Tuesday, July 21

Last Day of Classes: Friday, August 7

First Day of Exams: Monday, August 10

Last Day of Exams: Friday, August 14

Total Exam Days: 5

of Monday Instructional Days: 4

of Tuesday Instructional Days: 5

of Wednesday Instructional Days: 5

of Thursday Instructional Days: 6

of Friday Instructional Days: 6

of Instructional Days: 26 (4-5-5-6-6)

Proposed Academic Dates 2026 - 2027

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2026 Semester

Orientation Day: Tuesday, September 8
Start of Classes: Wednesday, September 9
Add/Drop Date: Wednesday, September 23
Withdrawal Date: Thursday, October 22
Last Day of Classes: Monday, December 7 <u>Wednesday, December 9</u>
First Day of Exams: Tuesday, December 8 <u>Thursday, December 10</u>
Last Day of Exams: Friday, December 18 <u>Tuesday, December 22</u>
Total Exam Days: 10 <u>11</u>
Tentative Maintenance: Saturday, December 19 <u>Sunday, December 20</u>
of Monday Instructional Days: 12
of Tuesday Instructional Days: 12 <u>13</u>
of Wednesday Instructional Days: 12
of Thursday Instructional Days: 13
of Friday Instructional Days: 13
of Instructional Days: 62 <u>63</u> (12-12 13-12-13-13)

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

Proposed Academic Dates 2026 - 2027

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

January 2027 Semester

Orientation Day: Saturday, January 2

Start of Classes: Monday, January 4

Add/Drop Date: Monday, January 18

Withdrawal Date: Tuesday, February 16

Last Day of Classes: Friday, April 9

First Day of Exams: Monday, April 12

Last Day of Exams: Saturday, April 24

Total Exam Days: 12

Reading Break: February 16-19

Easter: March 26-29

of Monday Instructional Days: 13

of Tuesday Instructional Days: 13

of Wednesday Instructional Days: 13

of Thursday Instructional Days: 13

of Friday Instructional Days: 12

of Instructional Days: 64 (13-13-13-13-12)

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

Proposed Academic Dates 2026 - 2027

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2027

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

May 2027 Semester

Start of Classes: Monday, May 3
Add/Drop Date: Monday, May 17
Withdrawal Date: Tuesday, June 15
Last Day of Classes: Friday, August 13
First Day of Exams: Monday, August 16
Last Day of Exams: Friday, August 20
Total Exam Days: 5
Summer Break:
Convocation Day: Friday, May 28
Tentative Maintenance: Saturday, June 26

Spring 2027 Intercession

Start of Classes: Monday, May 3
Add/Drop Date: Friday, May 7
Withdrawal Date: Thursday, May 20
Last Day of Classes: Friday, June 11
First Day of Exams: Monday, June 14
Last Day of Exams: Friday, June 18
Total Exam Days: 5
of Monday Instructional Days: 5
of Tuesday Instructional Days: 6
of Wednesday Instructional Days: 6
of Thursday Instructional Days: 6
of Friday Instructional Days: 6
of Instructional Days: 29 (5-6-6-6-6)

Summer 2027 Intercession

Start of Classes: Monday, July 5
Add/Drop Date: Friday, July 9
Withdrawal Date: Thursday, July 22
Last Day of Classes: Friday, August 13
First Day of Exams: Monday, August 16
Last Day of Exams: Friday, August 20
Total Exam Days: 5
of Monday Instructional Days: 5
of Tuesday Instructional Days: 6
of Wednesday Instructional Days: 6
of Thursday Instructional Days: 6
of Friday Instructional Days: 6
of Instructional Days: 29 (5-6-6-6-6)

Proposed Academic Dates 2027 - 2028

September 2027

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2027

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2027 Semester

Orientation Day: Tuesday, September 7

Start of Classes: Wednesday, September 8

Add/Drop Date: Wednesday, September 22

Withdrawal Date: Thursday, October 21

Last Day of Classes: ~~Monday, December 6~~ Thursday, December 9

First Day of Exams: ~~Tuesday, December 7~~ Friday, December 10

Last Day of Exams: ~~Friday, December 17~~ Wednesday, December 22

Total Exam Days: ~~10~~ 11

Tentative Maintenance: ~~Saturday, December 18~~ Sunday, December 19

of Monday Instructional Days: 12

of Tuesday Instructional Days: ~~12~~ 13

of Wednesday Instructional Days: ~~13~~ 14

of Thursday Instructional Days: 12

of Friday Instructional Days: 13

of Instructional Days: ~~62~~ 64 (~~12-12-13-12-13~~ 12-13-14-12-13)

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

Proposed Academic Dates 2027 - 2028

January 2028

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2028

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

March 2028

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2028

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

January 2028 Semester

Orientation Day: Tuesday, January 4
Start of Classes: Wednesday, January 5
Add/Drop Date: Wednesday, January 19
Withdrawal Date: Wednesday, February 16
Last Day of Classes: Tuesday, April 4
First Day of Exams: Wednesday, April 5
Last Day of Exams: Friday, April 21
Total Exam Days: 12
Reading Break: February 22-25
Easter: April 14-17
of Monday Instructional Days: 12
of Tuesday Instructional Days: 12
of Wednesday Instructional Days: 12
of Thursday Instructional Days: 12
of Friday Instructional Days: 12
of Instructional Days: 60 (12-12-12-12-12)

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

Proposed Academic Dates 2027 - 2028

May 2028

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2028

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2028

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2028

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

May 2028 Semester

Start of Classes: Monday, May 1

Add/Drop Date: Monday, May 15

Withdrawal Date: Tuesday, June 13

Last Day of Classes: Friday, August 11

First Day of Exams: Monday, August 14

Last Day of Exams: Friday, August 18

Total Exam Days: 5

Summer Break: June 19-July 2

Convocation Day: Friday, May 26

Tentative Maintenance: Saturday, June 17

Spring 2028 Intercession

Start of Classes: Monday, May 1

Add/Drop Date: Friday, May 5

Withdrawal Date: Thursday, May 18

Last Day of Classes: Friday, June 9

First Day of Exams: Monday, June 12

Last Day of Exams: Friday, June 16

Total Exam Days: 5

of Monday Instructional Days: 5

of Tuesday Instructional Days: 6

of Wednesday Instructional Days: 6

of Thursday Instructional Days: 6

of Friday Instructional Days: 6

of Instructional Days: 29 (5-6-6-6-6)

Summer 2028 Intercession

Start of Classes: Monday, July 3

Add/Drop Date: Friday, July 7

Withdrawal Date: Thursday, July 20

Last Day of Classes: Friday, August 11

First Day of Exams: Monday, August 14

Last Day of Exams: Friday, August 18

Total Exam Days: 5

of Monday Instructional Days: 5

of Tuesday Instructional Days: 6

of Wednesday Instructional Days: 6

of Thursday Instructional Days: 6

of Friday Instructional Days: 6

of Instructional Days: 29 (5-6-6-6-6)

Proposed Academic Dates 2028 - 2029

September 2028

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2028

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2028

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2028

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2028 Semester

Orientation Day: Tuesday, September 5
Start of Classes: Wednesday, September 6
Add/Drop Date: Wednesday, September 20
Withdrawal Date: Thursday, October 19
Last Day of Classes: Tuesday, December 5
First Day of Exams: Wednesday, December 6
Last Day of Exams: Saturday, December 16
Total Exam Days: 10
Tentative Maintenance: Saturday, December 23
of Monday Instructional Days: 12
of Tuesday Instructional Days: 13
of Wednesday Instructional Days: 13
of Thursday Instructional Days: 13
of Friday Instructional Days: 13
of Instructional Days: 64 (12-13-13-13-13)

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

Proposed Academic Dates 2028 - 2029

January 2029

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2029

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2029

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2029

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

January 2029 Semester

Orientation Day: Tuesday, January 2
Start of Classes: Wednesday, January 3
Add/Drop Date: Wednesday, January 17
Withdrawal Date: Wednesday, February 14
Last Day of Classes: Tuesday, April 10
First Day of Exams: Wednesday, April 11
Last Day of Exams: Saturday, April 21
Total Exam Days: 10
Reading Break: February 20-23
Easter: March 30-April 2
of Monday Instructional Days: 12
of Tuesday Instructional Days: 13
of Wednesday Instructional Days: 13
of Thursday Instructional Days: 13
of Friday Instructional Days: 12
of Instructional Days: 63 (12-13-13-13-12)

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

Proposed Academic Dates 2028 - 2029

May 2029

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2029

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2029

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2029

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

May 2029 Semester

Start of Classes: Monday, May 7

Add/Drop Date: Tuesday, May 22

Withdrawal Date: Tuesday, June 19

Last Day of Classes: Monday, August 13

First Day of Exams: Tuesday, August 14

Last Day of Exams: Saturday, August 18

Total Exam Days: 5

Summer Break: June 25-July 2

Convocation Day: Friday, May 25

Tentative Maintenance: Saturday, June 23

Spring 2029 Intercession

Start of Classes: Monday, May 7

Add/Drop Date: Friday, May 11

Withdrawal Date: Friday, May 25

Last Day of Classes: Friday, June 15

First Day of Exams: Monday, June 18

Last Day of Exams: Friday, June 22

Total Exam Days: 5

of Monday Instructional Days: 5

of Tuesday Instructional Days: 6

of Wednesday Instructional Days: 6

of Thursday Instructional Days: 6

of Friday Instructional Days: 6

of Instructional Days: 29 (5-6-6-6-6)

Summer 2029 Intercession

Start of Classes: Tuesday, July 3

Add/Drop Date: Monday, July 9

Withdrawal Date: Friday, July 20

Last Day of Classes: Monday, August 13

First Day of Exams: Tuesday, August 14

Last Day of Exams: Saturday, August 18

Total Exam Days: 5

of Monday Instructional Days: 5

of Tuesday Instructional Days: 6

of Wednesday Instructional Days: 6

of Thursday Instructional Days: 6

of Friday Instructional Days: 6

of Instructional Days: 29 (5-6-6-6-6)

Proposed Academic Dates 2029 - 2030

September 2029

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2029

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2029

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2029

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2029 Semester

Orientation Day: Tuesday, September 4
Start of Classes: Wednesday, September 5
Add/Drop Date: Wednesday, September 19
Withdrawal Date: Thursday, October 18
Last Day of Classes: Monday, December 3
First Day of Exams: Tuesday, December 4
Last Day of Exams: Tuesday, December 18
Total Exam Days: 13
Tentative Maintenance: Saturday, December 22
of Monday Instructional Days: 11
of Tuesday Instructional Days: 12
of Wednesday Instructional Days: 13
of Thursday Instructional Days: 13
of Friday Instructional Days: 13
of Instructional Days: 62 (11-12-13-13-13)

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

Proposed Academic Dates 2029 - 2030

January 2030

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2030

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2030

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2030

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

January 2030 Semester

Orientation Day: Wednesday, January 2

Start of Classes: Thursday, January 3

Add/Drop Date: Thursday, January 17

Withdrawal Date: Thursday, February 14

Last Day of Classes: Wednesday, April 3

First Day of Exams: Thursday, April 4

Last Day of Exams: Thursday, April 18

Total Exam Days: 13

Reading Break: February 19-22

Easter: April 19-22

of Monday Instructional Days: 12

of Tuesday Instructional Days: 12

of Wednesday Instructional Days: 12

of Thursday Instructional Days: 12

of Friday Instructional Days: 12

of Instructional Days: 60 (12-12-12-12-12)

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

Proposed Academic Dates 2029 - 2030

May 2030

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2030

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2030

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2030

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Legend

University Closure (Holiday)
Instructional Monday
Instructional Tuesday
Instructional Wednesday
Instructional Thursday
Instructional Friday
Weekend
Exam Day
Non-Instructional Day

May 2030 Semester

Start of Classes: Monday, May 6

Add/Drop Date: Tuesday, May 21

Withdrawal Date: Tuesday, June 18

Last Day of Classes: Monday, August 12

First Day of Exams: Tuesday, August 13

Last Day of Exams: Saturday, August 17

Total Exam Days: 5

Summer Break: June 24-July 1

Convocation Day: Friday, May 31

Tentative Maintenance: Saturday, June 22

Spring 2030 Intercession

Start of Classes: Monday, May 6

Add/Drop Date: Friday, May 10

Withdrawal Date: Friday, May 24

Last Day of Classes: Friday, June 14

First Day of Exams: Monday, June 17

Last Day of Exams: Friday, June 21

Total Exam Days: 5

of Monday Instructional Days: 5

of Tuesday Instructional Days: 6

of Wednesday Instructional Days: 6

of Thursday Instructional Days: 6

of Friday Instructional Days: 6

of Instructional Days: 29 (5-6-6-6-6)

Summer 2030 Intercession

Start of Classes: Tuesday, July 2

Add/Drop Date: Monday, July 8

Withdrawal Date: Friday, July 19

Last Day of Classes: Monday, August 12

First Day of Exams: Tuesday, August 13

Last Day of Exams: Saturday, August 17

Total Exam Days: 5

of Monday Instructional Days: 5

of Tuesday Instructional Days: 6

of Wednesday Instructional Days: 6

of Thursday Instructional Days: 6

of Friday Instructional Days: 6

of Instructional Days: 29 (5-6-6-6-6)

Senate Committee on First Nations and Aboriginal Peoples Report to Senate, May 1, 2020 to April 30, 2021

Overview

The Senate Committee on First Nations and Aboriginal Peoples met eight times since May 1, 2020.

On behalf of Senate, the Committee reviews and considers motions and matters with respect to:

- To review and consider, and to advise or make recommendations to Senate with respect to:
- Indigenization initiatives that are relevant to, or impact academic planning, academic programming, academic support services or aboriginal students;
- Development, revision and approval of undergraduate and graduate course offerings and content relating to First Nations and Aboriginal Peoples;
- Terms of scholarships and bursaries for Aboriginal Students;
- Admissions and recruitment initiatives specifically developed for Aboriginal Students, and;
- Agreements or MOUS with educational institutions that contain specific academic commitments or offerings relevant to SCFNAP's scope of work.

June 2020

- Discussion on the use of Indigenous terminology at UNBC.
- Proposed Calendar Revision for ENGL 120, ENGL 320, ENGL 420, ENGL 620
- New Course Approvals for EDUC 671, EDUC 673, EDUC 677, EDUC 678, EDUC 680
- Proposed Calendar Revision for the School of Education (BEd Program) and BEd Elementary Years (Grades K-7) Years admissions, School of Education Admission Decisions and Education Diploma in a First Nations Language and Culture
- New Gorton Family Award
- Revised Northern Transitions Student Success Award

September 2020

- Discussion on the terms Domestic Indigenous and International Indigenous
- Discussion on the use of the Acknowledgment of the Territories
- Proposed Course Reactivation of FNST 425
- Proposed Calendar Revision for FNST 203, FNST 416, FNST 451
- New Course Approvals for FNST 331, FNST 332
- Proposed Change(s) to Undergraduate Calendar – Admission Categories

October 2020

- Proposed Change(s) to Admission Processes
- New Program Approval – Masters of Arts in Counselling Psychology
- Proposed Calendar Revisions- Psychology
- New Course Approval – PSYC 722
- New Terms and Conditions Anytime Fitness Prince George Award be approved
- Discussion on the Senate process related to SCSB motions
- Discussion on the terms of reference for SCFNAP
- Discussion on the membership of SCFNAP

November 2020

- Proposed Change(s) to Admission Processes
- Update from the Vice Provost re the Office of Indigenous Initiatives
- Discussion on the Role of SCFNAP
- Changes to the Terms of Reference and membership of SCFNAP

January 2021

- Revised Terms and Conditions for the Coastal GasLink Indigenous Community Development Award
- Update from the Vice Provost, Indigenous Initiatives
- Discussion on the mandate of SCFNAP

February 2021

- Revised Terms and Conditions for the Coastal GasLink Indigenous Community Development Award
- Update from the Vice Provost, Indigenous Initiatives
- Discussion on the mandate of SCFNAP

March 2021

- Revised Terms and Conditions for the Coastal GasLink Indigenous Community Development Award
- Calendar Revisions – Admission Processes
- New Terms and Conditions for the Somani Family Equity, Diversity and Inclusion Scholarship
- New Course Approval – ORTM
- Course Deletion - ORTM 306
- Update from the Vice Provost, Indigenous Initiatives

April 2021

- Proposed changes from the School of Education for the BEd program
- Proposed changes from the School of Education for the MEd program
- Proposed Calendar Revisions – BIOL 350
- Proposed Calendar Revisions – School of Environmental Planning
- Update from the Vice Provost, Indigenous Initiatives
- Discussion on the Draft Terms of Reference for Senate Committee on Indigenization and Reconciliation

Membership

President (*ex officio*) – Geoff Payne

Vice Provost, Indigenous Initiatives – Henry Harder (*Chair*)

Chair, Department of First Nations Studies – Daniel Sims

Manager, Aboriginal Student Engagement – Beverly Best

One Aboriginal Graduate Student, appointed by Senate - Penína Sara-Lyn Harding


Representative of the WWN – Deanna Nyce

Faculty Member – Susan Burke

Faculty Member – Scott Green

Committee Secretary, University Registrar and Secretary to Senate (non-voting) – Bert Annear

Recording Secretary, Governance Officer (non-voting) – Alexandra Parent

 <p style="text-align: center;">POLICY & Procedures</p>	Policy No: S-201801.14	Approval Date: January 24, 2018 Most Recent Revision: January 2018
	Approving Authority: Senate Responsible Executive: President Responsible Administrator: University Registrar - Secretary to Senate	
Title: <h2 style="text-align: center;">Honorary Degrees</h2>		

Policy

1.0 Scope and Interpretation

The *University Act of British Columbia* gives Senate the authority to grant degrees, including Honorary Degrees. This Policy, enacted by Senate, outlines the criteria and principles by which nominees are evaluated for the award of an Honorary Degree.

2.0 Definitions

2.1 Committee – Committee means the *Senate Committee on Honorary Degrees and Other Forms of Special Recognition*, or the Committee tasked by Senate with responsibility for recommendations for, and matters related to, Honorary Degrees.

3.0 Policy Statement

3.1 Criteria - An Honorary Degree Recipient is selected for excellence, eminence and accomplishment in scholarship, research, teaching, the creative arts, business or other fields of service to the public, and:

- i) Has established a regional, provincial, national or international reputation for excellence in their field of endeavor;
- ii) Has made a notable contribution in the service of humanity, and;
- iii) Is a role model exemplifying the vision and mission of the University.

3.2 Nominations may be made by members of the Committee, the University Community or the public.

3.3 Normally, two Honorary Degrees will be conferred at the regular convocation. In exceptional circumstances, the Committee may recommend that Senate approve the awarding of up to three

Honorary Degrees at a single regular convocation. All Honorary Degree recipients should be afforded the opportunity to address graduates.

- 3.4 To the extent possible, the Committee will strive to ensure that over any two to three year period, recommended recipients reflect a diversity of backgrounds and contributions.
- 3.5 Honorary Degrees must be explicitly accepted by a nominee and therefore may not be conferred on those who, because of incapacity or death, are unable to accept the honour.
- 3.6 Except in unusual circumstances, and with the approval of Senate, Honorary Degrees must be received in person at a convocation ceremony. Should a person become incapacitated or die after acceptance of an Honorary Degree but before conferral, the President as Chair of Senate will have the discretion to determine whether and how the Honorary Degree may be conferred.
- 3.7 **Special Convocations** – in the event of a Special Convocation, the Committee will be convened and may draw from the pool of Senate approved candidates from the most recent nomination and selection cycle, may draw from the historical pool of candidates approved by Senate within the previous two years or, may determine that a separate call for nominations is needed.
- 3.8 In exceptional circumstances, Senate may entertain a motion to rescind an Honorary Degree. Such a motion would require two thirds support of Senate to be passed.

4.0 Roles and Responsibilities

- 4.1 Senate is the approving authority for this Policy and for the Procedures enacted under this Policy.
- 4.2 The President, as Chair of Senate, has the discretion to make reasonable interpretations and non-substantive amendments to the Procedures, to address unique circumstances and in the interests of giving effect to the timely and appropriate application of the Policy.
- 4.3 The Registrar, as Secretary to Senate, oversees the confidential nomination process. In order to ensure alignment of the Honorary Degree process with convocation planning and protocols, the Ceremonies and Protocol Officer, or designated representative from the Office of Advancement, acts as Recording Secretary for the Committee and for the Honorary Degree selection process.
- 4.4 All Committee deliberations are to be held in closed sessions and members and committee participants are required to maintain strict confidentiality through the nomination and selection process.

Procedures

- 1.0 **Call for Nominations** – An annual call for nominations will be made each fall for nominees to be awarded Honorary Degrees at the next regular spring convocation.
 - i) The call for nominations shall be prepared by the Recording Secretary and issued by the Office of the Secretary of Senate. The notice is to be forwarded to Senate, the

Board, Undergraduate and Graduate Student Societies, the Alumni Council and the University Community, and is to be made publically available on the University website.

- ii) Nominations may be submitted at any time to the Secretary of Senate, but nominators should be informed that their nomination may not be considered for the next upcoming convocation if the Committee has already convened or Senate has already approved recipients for that convocation.

2.0 **Nominations in Writing** - All nominations must be in writing and must provide the following information:

- i) Name and current contact information for the nominee
- ii) Curriculum vitae or similar biographical and professional information that provides information such as reference articles, lists of publications, awards and accomplishments
- iii) A brief statement outlining why the nominee should be considered and how the nominee meets the criteria outlined in the Policy
- iv) Name and contact information of the nominator

3.0 **Acknowledgement of Nominations** – The Recording Secretary shall ensure that all nominations are acknowledged in writing, by the President.

4.0 The Recording Secretary shall prepare and distribute confidential meeting packages to the Committee. The Secretary of Senate shall convene the Committee, and the Committee shall:

- i) Review and evaluate the nominations against the criteria outlined in the Policy
- ii) Generate a ranked list of no more than six (6) nominees to be recommend to Senate for approval

5.0 The Recording Secretary shall prepare DRAFT citations for each of the recommended nominees and the Secretary of Senate shall present the ranked list and citations to Senate at the next regular Senate meeting.

6.0 Each nominee requires the majority support of Senate, and so each must be presented for approval in a separate motion according to the ranked order.

7.0 Once nominees are approved, the Recording Secretary will arrange for the President to speak with the approved nominees in ranked order to determine willingness to receive an honorary degree. The President will continue to contact and offer the honor in accordance with the approved ranked list until the approved number of recipients, as per s. 3.3 of the Policy, have confirmed acceptance and attendance. The Recording Secretary will prepare correspondence and ensure that the offer and acceptance are confirmed in writing by the President.

- 8.0 The Recording Secretary, or the University Ceremonies and Protocol Officer, if not acting as the Recording Secretary, will make all arrangements with the Honorary Degree Recipients up to and including the recipients' attendance at and participation in convocation.

- 9.0 Each Nominee approved by Senate, who is not awarded an honorary degree in the next convocation, shall be added to a list of approved nominees from which the Committee may draw in making recommendations to the Senate in subsequent years. Such nominees remain on the list of approved candidates for three years. If not awarded an honorary degree in that three year period the nominee's name will be removed from the list.

- 10.0 Nominees whose names are not recommended to Senate by the Committee or are recommended but are not approved by Senate, shall not be kept on an active or approved list from year to year.

**SUBJECT: BESTOWAL OF THE TITLE PROFESSOR EMERITUS/EMERITA
POLICIES & PROCEDURES**

1.0 PREAMBLE

The University of Northern British Columbia will from time to time award the honorary title "Professor Emeritus/Emerita of [discipline]" to retiring faculty members who have given exceptional service to the university and to the larger academic community.

The Policy for Recipients fulfils two functions, namely:

- i) Provides the criteria by which nominations are evaluated for the title.
- ii) Provides guidelines for the nomination process used in the consideration and granting of the title.

In this policy "Committee" means the Senate Committee on Honorary Degrees & Other Forms of Special Recognition (SCHDSR).

2.0 POLICIES AND PROCEDURES

2.1 Evaluation Criteria for Award of the Title - Professor Emeritus/Emerita

2.1.1 The award of the title is a recognition by the University of Northern British Columbia of exceptional service to the university and to the larger academic community.

2.1.2 Nominees are selected for commitment, contribution, and accomplishment according to the following criteria:

- i) will normally hold the rank of full professor
- ii) will have a reputation as a scholar, in research and publication, which gives him/her international status, and will have served on national or international committees and boards in the appropriate discipline. The nominee's scholarly work will have advanced his/her discipline at the national and/or international level
- iii) will have a successful record as a teacher, and will have contributed fully to the university through service on committees and otherwise

2.2 Nominations

2.2.1 All nominations of prospective candidates for the title *Professor Emeritus/Emerita* shall be made in writing to the attention of the Chair of the Committee and be submitted to the Committee Secretary.

2.2.2 Nominations should provide the following written information:

- i) the name and current address of the candidate
- ii) a curriculum vitae and other such documentation that may be helpful to the Committee
- iii) pertinent reference articles/names
- iv) a brief statement outlining why the nominees should be considered for the title of Professor Emeritus/Emerita
- v) name and contact address of nominator(s)

2.2.3 Nominations shall be received by the Committee **in the Fall** for consideration for **the Annual Convocation Ceremony** the following year.

2.2.4 Nominations will normally be made by members of the nominee's Program at the University.

2.3 Acknowledgement of Nominations

2.3.1. The Chair of the Committee shall acknowledge, in writing, the receipt of each nomination.

2.4 Evaluation and Recommendation Procedures

2.4.1 The deliberations of the Committee shall take place in camera.

2.4.2 The Committee shall evaluate the proposed nomination(s) and select names deemed acceptable in compliance with the criteria adopted (Section 2.1 herein) as approved by Senate.

2.4.3 The Committee shall forward to the Senate, through the Chair, for approval in camera, the name(s) of recommended nominees with supporting documentation including the nominator(s) statement.

2.5 Approval of Recommendations

2.5.1 Approval of any nominee requires a majority vote of the Senate members present.

2.6 Acceptance and Receipt of the Title - Professor Emeritus/Emerita

2.6.1 A letter of consideration shall be presented to the selected candidate by the University President (Chair of the Senate) for acceptance or rejection.

2.6.2 Normally, the title *Professor Emeritus/Emerita* will be received in person at the Convocation ceremony. However, if after having indicated willingness to accept, a candidate becomes incapacitated or dies, the title may be awarded at the discretion of the President (Chair of the Senate).

2.7 Special Convocations

2.7.1 The nominees for the title *Professor Emerita/Emeritus* for a special Convocation may be selected from the pool and/or other nominees presented by the Committee and ratified in accordance with these policies and procedures.

2.8 Confidentiality

2.8.1 Strict confidentiality will be maintained at all times.

Approved by Senate: **November 29, 200**

PROCEDURES

Approved:

June 15, 2018

Motion #2018BC06.15.04

Approving Authority: Board of Governors

Responsible Executive: President

Responsible Administrator: University
Secretary

Title:

Chancellor Nomination, Selection and Appointment

1. Scope

- 1.1. These Procedures cover the nomination, selection, appointment and re-appointment of the University Chancellor.

2. Legislative Framework

- 2.1. The *University Act* of British Columbia provides that the University is to be led by a Chancellor.
- 2.2. Pursuant to section 11 of the *Act*, the Board of Governors appoints the Chancellor on nomination by the alumni association and after consultation with the Senate.
- 2.3. The Chancellor holds office for three years and after that until a successor is appointed. A retiring Chancellor is eligible for reappointment. However, a person may not hold the office of Chancellor for more than six consecutive years, in addition to any period of office held by that person as a result of having been appointed for the unexpired term of a predecessor.

3. Notification of Vacancy – During Chancellor’s Final Term

- 3.1. Approximately twelve (12) months before the expiry of a Chancellor’s *final term*, the President will notify the Senate, the Board of Governors, the Alumni Council, the

Undergraduate and Graduate Student Societies, and the University community, of the impending vacancy.

- 3.2. The Governance Committee of the Board (or equivalent Board Committee designated with this responsibility), in consultation with the Alumni Council and the Senate Committee on Honorary Degrees and Other Forms of Special Recognition (or equivalent Senate Committee designated with this responsibility) will promptly review, and propose revisions if needed, to these Procedures, and to the position profile and any nomination or other forms used in the selection process.

4. Formation and Composition of the Nomination Committee

- 4.1. After notification has been given under section 3.1, a joint nomination and advisory committee (the Nomination Committee) of the Board of Governors, the Alumni Council and Senate will be struck to oversee the process for seeking and considering nominations.
- 4.2. The Committee will be constituted as follows (7 Members):
 - (a) the Chair of the Board of Governors, who will chair the Committee;
 - (b) one member of the Board of Governors appointed or elected by the Governance Committee of the Board;
 - (c) the President of the Alumni Council;
 - (d) one member of the Alumni Council;
 - (e) the President of the University, as Chair of Senate, or designate member of Senate at the President's discretion;
 - (f) one faculty Senator, elected or appointed by Senate
 - (g) one student Senator elected or appointed by Senate
- 4.3. The Board, Alumni Council and Senate will each determine their own method of electing or appointing their respective representatives to the Committee.
- 4.4. The University Secretary will serve as secretary to the Committee and will oversee the confidential process and keep records in accordance with best practices and legislative requirements respecting protection of privacy.

5. Reappointment Procedures – during Chancellor's First Term

- 5.1. If the current Chancellor is eligible for, and agreeable to reappointment, the Nomination Committee will be struck in accordance with s. 4 above, approximately fourteen months (14) months prior to the re-appointment, to allow time for the

procedures outlined in s. 6, and otherwise herein, to occur in the event the Chancellor is not re-appointed and there is an impending vacancy.

- 5.2. The Nomination Committee will solicit feedback in confidence, on the Chancellor's first term. Solicitation of feedback will include members of the Board, the Senate, the Alumni Council and Student Societies, and may include the broader University Community. The Committee will consider whether the Chancellor should be reappointed and will make a confidential recommendation to the Board, and may provide summary supporting information or rationale to the Board if the Committee so desires.
- 5.3. With the recommendation of the Nomination Committee, the Board will determine whether or not to re-appoint the Chancellor for a second term, and will so inform the Committee and the Chancellor.

6. Nomination and Selection Process

- 6.1. In the event of an impending vacancy, a Nomination Committee shall be struck and shall issue a call for nominations to the Alumni, the Alumni Council, the Senate, the Board of Governors, the Student Societies, and to the broader University Community. If a Nomination Committee has been struck for the purposes of s. 5, and the Board does not reappoint a Chancellor that Committee will continue to serve for the purposes of this section.
- 6.2. The call for nominations is to include the position profile, nomination form and information about process and proposed timelines, and the call will remain open until the Board has appointed a Chancellor.
- 6.3. The Committee will:
 - (a) Consider nominees, in confidence, recognizing the need for due diligence. Reasonable due diligence in a confidential process may include receipt and review of a nominee's bio or *curriculum vitae* and review of publically accessible information about a nominee, and may include, at the Committee's discretion and with permission of a nominee, personal reference checks.
 - (b) Develop a shortlist and request that the President, as Chair of Senate, present the name(s) and *curriculum vitae*(s) or equivalent background information, of the intended nominee(s) to the appropriate Senate Committee in strict confidence in a closed meeting and, in a subsequent closed meeting of that Committee, that the President solicit feedback on the intended nominee.

- (c) Receive and consider feedback from the Senate Committee and determine whether to amend the shortlist.
 - (d) Finalize a shortlist and consult with the Alumni Council on the short list in strict confidence.
 - (e) Prepare a ranked shortlist from amongst those nominees acceptable to the Alumni Council and ask the President to approach the preferred candidate to ascertain willingness to serve. Should the candidate decline to offer to serve as Chancellor, the Committee will ask the President to approach the next highest ranked candidate.
- 6.4. Should the preferred candidate agree to serve, the President will present the candidate's name in strict confidence to Senate, in a closed meeting, along with a summary of the process followed.
- 6.5. The President will relay feedback provided by Senate to the Alumni Council prior to the Council making a final decision to formally recommend the appointment to the Board of Governors.
- 6.6. On receipt of the nomination from the Alumni Council and a report on the process followed provided by the Committee Secretary, the Board may either appoint the nominated candidate as Chancellor, or may refuse to appoint and refer the matter back to the Nomination Committee to nominate an alternate candidate.

7. Resignation or Vacancy for Other Reasons

- 7.1. Should a Chancellor resign or be unable or unwilling to serve for any reason during their Term, the process outlined herein will be followed, but timelines may be adjusted as deemed necessary or appropriate by the Board, after consultation with the Alumni Council and Senate.

8. Policy Replaces the Terms of Reference for the UNBC Chancellor Advisory Task Force (CATF)

- 8.1. This Policy is effective on approval of the Board and replaces the Terms of Reference for the UNBC Chancellor Advisory Task Force, approved by the Board in June 14, 2014 M 2014BP06.14.07).



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Judith Sandford Bursary be approved.

Effective Date: 2021-2022 Academic Year

Rationale: To activate the Judith Sandford Bursary commencing the 2021-2022 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Advancement Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

First Nations Content: Yes (Determined by the Development Officer)

Date to SCSB: July 21, 2021

***SCFNAP Vetting Process:** (Section to be completed by SCFNAP Committee Recording Secretary)
 SCFNAP Motion Number: SCFNAP202109.03
 SCFNAP Meeting Date: September 15, 2021 approved
 SCFNAP Brief Summary of Committee Discussion: No changes or concerns expressed.
 Discussion on how eligibility is assessed.

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20210922.03

Moved by: Bankole

Seconded by: Gehloff

Committee Decision: CARRIED.

Attachments: 1 Page

Approved by SCSB: September 22, 2021
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: Judith Sandford Bursary

Awards Guide Description/Intent: Judith has worked in the nursing field for over 50 years. Carrier Sekani Family Services (CSFS) would like to acknowledge the work of Judith for her contribution in nursing. Before working with CSFS, Judith worked with the First Nations and Inuit Health Branch (FNIHB) - now First Nations Health Authority (FNHA). While employed with FNIHB, Judith worked with many communities, including Takla, Lake Babine, Fort Ware and Ingenika. Judith continues to work with the 11-member nations of CSFS, as the Nurse Manager.

Donor: Carrier Sekani Family Services

Value: \$1,000

Number: One

Award Type: Bursary

Eligibility: Available to a full-time undergraduate student enrolled in the Nursing Program, who has completed 60 credit hours. First preference will be given to a First Nations student from a Carrier Sekani Family Services (CSFS) member nation (Burns Lake Band, Cheslatta Carrier Nation, Nedleh Whut'en First Nation, Nee Tahi Buhn Band, Saik'uz First Nation, Stelat'en First Nation, Takla Lake First Nation, Wet'suwet'en First Nation and Yekooche First Nation). Second preference will be given to a First Nations student of Carrier or Sekani descent. Third preference will be given to a resident of Northern British Columbia.

Criteria: Demonstrated financial need and satisfactory academic standing.

Note: If the eligible student is from a Carrier Sekani Family Services (CSFS) member nation, they can receive both the Judith Sandford Bursary and Sarah Hein Bursary.

Effective Date: Endowed 2021

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Native Northwest Reconciliation Award be approved.

Effective Date: 2021-2022 Academic Year

Rationale: To activate the Native Northwest Reconciliation Award commencing the 2022-2023 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

First Nations Content: Yes (Determined by the Development Officer)

Date to SCSB: September 2, 2021

***SCFNAP Vetting Process:** (Section to be completed by SCFNAP Committee Recording Secretary)
 SCFNAP Motion Number: SCFNAP202109.05
 SCFNAP Meeting Date: September 13, 2021 approved
 SCFNAP Brief Summary of Committee Discussion: No changes or concerns expressed.
 Discussion on how eligibility is assessed.

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20210922.04

Moved by: Bankole

Seconded by: Gehloff

Committee Decision: CARRIED.

Attachments: 1 Page

Approved by SCSB: September 22, 2021
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: General

Award Name: Native Northwest Reconciliation Award

Awards Guide Description/Intent: Native Northwest's story began in 1983 with a social worker, a rack of postcards, and the vision of building everyday connection to Indigenous cultures. The company features Native arts and cultures, designed by Indigenous artists, built on a foundation of respect and authenticity. Native Northwest ties authentic designs to bold, new concepts where artists can tell the stories of their communities and cultures through their distinct designs. This award has been established to support Indigenous students pursuing an education in wellness, learning or culture at UNBC.

Donor: Native Northwest

Value: \$1,000

Number: One

Award Type: Award

Eligibility: Available to full-time Indigenous students. First preference will be given to students who are enrolled in the Bachelor of Education Program – Elementary Years. Second preference will be given to students enrolled in a Health Sciences Program. Third preference will be given to students enrolled in a First Nations Studies Program.

Criteria: Demonstrated financial need and academic proficiency.

Effective Date: Established 2021

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Sarah Hein Memorial Bursary be approved.

Effective Date: 2021-2022 Academic Year

Rationale: To activate the Sarah Hein Memorial Bursary commencing the 2021-2022 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Advancement Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

First Nations Content: Yes (Determined by the Development Officer)

Date to SCSB: July 21, 2021

***SCFNAP Vetting Process:** (Section to be completed by SCFNAP Committee Recording Secretary)
 SCFNAP Motion Number: SCFNAP202109.04
 SCFNAP Meeting Date: September 15, 2021 approved
 SCFNAP Brief Summary of Committee Discussion: No changes or concerns expressed.
 Discussion on how eligibility is assessed.

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20210922.05

Moved by: Bankole

Seconded by: Gehloff

Committee Decision: CARRIED.

Attachments: 1 Page

Approved by SCSB: September 22, 2021
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: Sarah Hein Memorial Bursary

Awards Guide Description/Intent: Sarah Hein worked as nurse between 1967 and 2019, retiring her career with Carrier Sekani Family Services (CSFS). CSFS was incorporated in 1990, as a child welfare agency and now provides health and legal services to 11 northern Indigenous communities – within Northern BC's Central Region. Sarah is not only a traditional Stellat'en matriarch, she was an Indigenous cultural advocate who overcame racism and sexism to provide education, training and nursing services as a Community Health Nurse with CSFS.

Donor: Carrier Sekani Family Services

Value: \$1,000

Number: One

Award Type: Bursary

Eligibility: Available to a full-time undergraduate student enrolled in the Nursing Program, who has completed 60 credit hours. First preference will be given to a First Nations student from a Carrier Sekani Family Services (CSFS) member nation (Burns Lake Band, Cheslatta Carrier Nation, Nedleh Whut'en First Nation, Nee Tahi Buhn Band, Saik'uz First Nation, Stellat'en First Nation, Takla Lake First Nation, Wet'suwet'en First Nation and Yekooche First Nation). Second preference will be given to a First Nations student of Carrier or Sekani descent. Third preference will be given to a resident of Northern British Columbia.

Criteria: Demonstrated financial need and satisfactory academic standing.

Note: If the eligible student is from a Carrier Sekani Family Services (CSFS) member nation, they can receive both the Judith Sandford Bursary and Sarah Hein Bursary.

Effective Date: Endowed 2021

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Vivian Shaw Memorial Bursary be approved.

Effective Date: 2021-2022 Academic Year

Rationale: To activate the Vivian Shaw Memorial Bursary commencing the 2021-2022 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

First Nations Content: No (Determined by the Development Officer)

Date to SCSB: September 10, 2021

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20210922.06

Moved by: Bankole

Seconded by: Gehloff

Committee Decision: CARRIED.

Attachments: 1 Page

Approved by SCSB: September 22, 2021
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: General

Award Name: Vivian Shaw Memorial Bursary

Awards Guide Description/Intent: This award has been established in loving memory of Vivian Shaw. Vivian was thrilled to have the Northern Medical Program (NMP) at UNBC and wished to support students in the NMP who plan to continue their career in Northern BC.

Donor: Vivian Shaw

Value: \$3,500

Number: Two

Award Type: Bursary

Eligibility: Available to a student who has been accepted into the Northern Medical Program (NMP) and plans to remain in Northern British Columbia following their studies. First preference will be given to a resident of Northern British Columbia.

Criteria: Demonstrated financial need and satisfactory academic standing.

Application Instructions: Applications will be available from the Northern Medical Program Student Affairs Coordinator in September each year. Applicants should attach a letter describing their intent to work in Northern British Columbia following their studies if it is not already listed on their application.

Effective Date: Endowed 2021

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the Northern Medical Program.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the Allan Forsell Scholarship be approved.

Effective Date: 2021-2022 Academic Year

Rationale: To revise the Allan Forsell Scholarship commencing the 2021-2022 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

First Nations Content: No (Determined by the Development Officer)

Date to SCSB: August 24, 2021

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20210922.07

Moved by: Stathers

Seconded by: Palmer

Committee Decision: CARRIED.

Attachments: 1 Page

Approved by SCSB: September 22, 2021
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: Graduate

Award Name: Allan Forssell Scholarship

Awards Guide Description/Intent: Since 1989, Special Education Technology – BC (SET-BC) has worked in partnership with BC school districts and Level I and II Independent schools to support their K-12 students' access to and knowledge of assistive technology.

Allan Forssell was an educator who worked for ~~the Special Education Technology (SET-BC) Program~~. He assisted school districts in the North Coast Region of the province of BC by providing training and support for students with ~~disabilities~~ diverse learning needs who needed special adaptive equipment. Before joining SET-BC, Allan was a principal, a vice-principal, and a teacher in Prince Rupert. He has been described by his community as a "tireless fighter for the rights of children."

This award has been established to support students interested in assistive technology or teaching and/or supporting people with complex and diverse learning needs. The successful applicant may be going into occupational therapy, physical therapy, a support worker position, a teaching position, or a technician position working on assistive technology, etc.

Donor: ~~The~~ Special Education Technology - BC (SET-BC)

Value: ~~\$750~~ \$1,000

Number: One

Award Type: Scholarship

Eligibility: Available to ~~a~~ graduate students enrolled in the Education Program who ~~is~~ are a residents ~~s~~ of ~~n~~ Northern British Columbia and demonstrates ~~s~~ an intention of remaining ~~therein~~ the North. ~~First P~~ preference will be given to ~~a~~ students with a demonstrated interest in educational technology or teaching people with disabilities assistive technology or teaching and/or supporting people with complex and diverse learning needs.

Criteria: Academic excellence.

Conditions: ~~Successful applicants must agree to: 1) Provide SET-BC with their photo and bio; 2) SET-BC publicly announces their name as the recipient of this award.~~

Application Instructions: ~~Complete the Community Involvement section of the online Awards Application and complete the career goals/reasearch interest section of the application form stating your interest in special needs students.~~

Note: ~~Selection of the recipient will be made by a committee chaired by the Graduate Programs Office. Recipients of the award may apply again and hold the award twice.~~

Effective Date: Endowed 1995, Revised 2021

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the Cora Donald Bursary be approved.

Effective Date: 2021-2022 Academic Year

Rationale: To revise the Cora Donald Bursary commencing the 2021-2022 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

First Nations Content: No (Determined by the Development Officer)

Date to SCSB: September 2, 2021

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20210922.08

Moved by: Stathers

Seconded by: Palmer

Committee Decision: CARRIED.

Attachments: 1 Page

Approved by SCSB: September 22, 2021
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: General

Award Name: Cora Donald Bursary

Awards Guide Description/Intent: The BC Tel Pioneers ~~are~~was a non-profit organization of active and retired employees in the telecommunications industry. Today, the program is known as the TELUS Community Ambassadors. This initiative empowers TELUS team members and retirees to give where they live through a national volunteer club structure that provides volunteer services to communities across Canada. This bursary ~~has been~~was established in memory of the first Prince George chief telephone operator Cora Donald.

Donor: ~~The BC Tel Pioneers~~TELUS Community Ambassadors

Value: ~~\$700~~800

Number: One

Award Type: Bursary

Eligibility: Available to a full-time undergraduate or graduate student. First Preference will be given to an applicant who indicates a career path in the telecommunications field.

Criteria: Academic proficiency and demonstrated community/volunteer service in the Prince George Community.

~~**Application Instructions:** Complete the Community Involvement and Career Goals sections of the online Awards Application.~~

~~**Note:** Subject to passing grades, recipients may apply for this award more than once.~~

Effective Date: Endowed 1999, Revised 2021

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the Klohn Crippen Berger Award be approved.

Effective Date: 2021-2022 Academic Year

Rationale: To revise the Klohn Crippen Berger Award commencing the 2021-2022 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

First Nations Content: Yes, but minor edits so not submitting to SCFNAP (Determined by the Development Officer)

Date to SCSB: September, 10, 2021

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20210922.09

Moved by: Stathers

Seconded by: Palmer

Committee Decision: CARRIED.

Attachments: 1 Page

Approved by SCSB: September 22, 2021
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: In-Course

Award Name: Klohn Crippen Berger Award

Awards Guide Description/Intent: Formed in 1951, Klohn Crippen Berger (KCB) is an award-winning engineering, geoscience and environmental consulting firm delivering professional and practical technical solutions. They are committed to their vision to “Build a Better World” by contributing to social responsibility in the workplace and in the communities in which they operate. This award has been established by KCB to support UNBC students from Northern British Columbia.

Donor: Klohn Crippen Berger

Value: \$2,000

Number: One ~~in each 2018/19, 2019/20, 2020/21 (Funds to be disbursed in one lump sum)~~

Award Type: Award

Eligibility: Available to a full-time undergraduate student who has completed 30 credit hours ~~or a full-time second year graduate student enrolled in an Environmental Studies or Engineering Program~~ in the UNBC BAsC Civil Engineering, UNBC BAsC Environmental Engineering or UNBC/UBC BAsC Environmental Engineering Programs. First preference will be given to a First Nations student. Second preference will be given to a resident of Northern British Columbia.

Criteria: Demonstrated financial need and academic proficiency.

Effective Date: Established 2018, Revised 2021

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the Simons Foundation Bursary for Lone Parents be approved.

Effective Date: 2021-2022 Academic Year

Rationale: To revise the Simons Foundation Bursary for Lone Parents commencing the 2021-2022 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Advancement Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

First Nations Content: No (Determined by the Development Officer)

Date to SCSB: August 18, 2021

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20210922.10

Moved by: Stathers

Seconded by: Palmer

Committee Decision: CARRIED.

Attachments: 1 Page

Approved by SCSB: September 22, 2021
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: General

Award Name: Simons Foundation Bursary for Lone Parents

Awards Guide Description/Intent: The intent of the Simons Foundation Bursary ~~Fund~~ is to recognize and financially support promising and ambitious lone parents determined to pursue university educational opportunities. Preference for the award of these bursaries is given to female students as single mothers and their children who form the largest group living in poverty. ~~and it~~ is the intent of the Foundation to provide opportunities for ~~these~~ these individuals to complete their education and raise their standards of living.

Donor: The Simons Foundation

Value: ~~\$750~~ \$1,500

Number: ~~Variable~~ Two

Award Type: Bursary

Eligibility: Available to full-time UNBC students who are lone parents, ~~and whose children are enrolled in the UNBC Daycare. Preference will be given to a female student. First preference will be given to female students whose child or children are enrolled in daycare, pre-school, grade school or high school.~~

Criteria: Demonstrated financial need.

Application Instructions: ~~Complete the Financial Need section of the online Awards Application and submit proof confirming that your child(ren) are enrolled in the UNBC Daycare to the Awards Office. Students must submit proof that their child or children are registered in daycare, pre-school, grade school or high school to the UNBC Awards and Financial Aid Office.~~

Effective Date: Endowed 1996, Revised 2021

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the UNBC Mental Health Champions Award be approved.

Effective Date: 2021-2022 Academic Year

Rationale: To revise the UNBC Mental Health Champions Award commencing the 2021-2022 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

First Nations Content: No (Determined by the Development Officer)

Date to SCSB: September 9, 2021

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20210922.11

Moved by: Stathers

Seconded by: Palmer

Committee Decision: CARRIED.

Attachments: 1 Page

Approved by SCSB: September 22, 2021
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: ~~General~~[Entrance](#)

Award Name: UNBC Mental Health Champions Award

Awards Guide Description/Intent: This award has been established to support UNBC students who have undertaken formal or semi-formal training in mental health care and awareness.

Donor: Andrew and Kimberley Seabrook

Value: \$500

Number: Three ~~in 2021/22 and three in 2022/23~~

Award Type: Award

Eligibility: Available to a ~~full-time undergraduate~~ student [entering UNBC from School District 57](#) who has ~~undertaken formal or semi-formal training in mental health care and awareness~~[completed the Mindfulness and Mental Wellness Course](#). ~~First preference will be given to a student from School District 57. Second preference will be given to a resident of Northern British Columbia. First preference will be given to students from Prince George Secondary School (PGSS).~~

Criteria: ~~Demonstrated financial need and academic proficiency.~~ [Satisfactory academic standing.](#)

Application Instructions: ~~Applicants must include the following in their application: 1) the formal or semi-formal training they have undertaken in mental health care and awareness 2) their goals of sharing these teachings, habits, and attitudes with the greater UNBC community as champions for mental wellness.~~

Effective Date: Established 2020, [Revised 2021](#)

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by ~~the UNBC Awards Office.~~ [the high school teachers instructing the Mindfulness and Mental Wellness Course.](#)