

SENATE MEETING OPEN SESSION AGENDA

May 26, 2021
3:30 – 5:30 PM
Zoom Only

1.0 Acknowledgement of Territory

2.0 S-202105.01

Approval of the Agenda †

Page 1 That the agenda for the May 26, 2021 Open Session of Senate be approved as presented.

† **NOTE:** *The Senate Agenda for the public session consists of two parts, a consent agenda and a regular agenda. The consent agenda contains items that are deemed to be routine or noncontroversial and are approved by the Steering Committee of Senate for placement on that agenda. Any Senator wishing to discuss any item on the consent agenda may ask the Chair of Senate that the item be removed from the consent agenda and placed on the regular agenda. Items removed from the consent agenda will be placed on the regular agenda and dealt with in the order in which they appear on the full agenda. Senators wishing to ask a question regarding an item on the consent agenda, without necessarily removing that item from the consent agenda, are strongly encouraged to direct questions to the Secretary of Senate in advance of the meeting.*

3.0 Presentation - Update from Facilities

David Claus, Director, Facilities & Capital Planning

4.0 Approval of the Minutes

S-202105.02

Approval of the Minutes

Page 6 That the Minutes for the April 28, 2021 Open Session of Senate be approved as presented.

5.0 Business Arising

6.0 President's Report (10 minutes)

Payne

7.0 Report of the Provost (5 minutes)

Dale

8.0 Report of the Registrar (5 minutes)

Annear

9.0 Question Period (10 minutes)

9.1 Written questions submitted in advance

9.2 Questions from the floor

10.0 Approval of Motions on the Consent Agenda

Payne

S-202105.03

Approval of Motions on the Consent Agenda

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

11.0 Committee Reports

11.1 Senate Committee on Appeals

Klassen-Ross

11.2 Senate Committee on Academic Affairs

Dale

For Approval Items:

Page 52 **S-202105.04**

Course Reactivation – COMM 637

That on the recommendation of the Senate Committee on Academic Affairs, the reactivation of COMM 637-3 Research in Human Resources Management/Organization Behaviour 1 be approved as proposed.

Consent Effective Date: September 2021

Page 54 **S-202105.05**

Course Reactivation – COMM 638

That on the recommendation of the Senate Committee on Academic Affairs, the reactivation of COMM 638-3 Research in Human Resources Management/Organization Behaviour 2 be approved as proposed.

Consent Effective Date: September 2021

Page 56 **S-202105.06**

Course Reactivation – COMM 639

That on the recommendation of the Senate Committee on Academic Affairs, the reactivation of COMM 639-3 Research in Human Resources Management/Organization Behaviour 3 be approved as proposed.

Consent Effective Date: September 2021

Page 58 **S-202105.07**

New Course Approval – GEOG 315

That on the recommendation of the Senate Committee on Academic Affairs, the new course (GEOG 315-3 Earth's Critical Zone) be approved as follows:

Regular **Proposed semester of first offering:** January 2023

Page 63 **S-202105.08**

Change(s) to Pre-requisites – GEOG 310

That on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the pre-requisites for GEOG 310-3 Hydrology 234 (in the print / PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.

Consent Effective date: September 2021

Page 65 **S-202105.09**

Change(s) to Program Requirements – Geography BSc

That on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the program requirements for the Geography BSc on pages 134-135 (in the print / PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.

Consent Effective date: September 2021

Page 73 **S-202105.10**

Change(s) to Program Requirements – Physical Geography BSc Honours

That on the recommendation of the Senate Committee on Academic Affairs, the proposed program requirements for the new program BSc Honours – Physical Geography in the 2021/22 undergraduate calendar, be approved as proposed.

Consent Effective date: September 2021

- Page 75** **S-202105.11**
Change(s) to Program Requirements – Minor in Geomorphology/Minor Physical Geography
 That on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the requirements for the Minor in Geomorphology and the Minor in Physical Geography on page 135 and page 136, respectively (in the print / PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.
 Consent Effective date: September 2021
- Page 79** **S-202105.12**
Change(s) to Calendar – Minor in Earth Science
 That on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the calendar entry for the minor in Earth Science, on page 113 (in the print or PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.
 Consent Effective date: September 2021
- Page 82** **S-202105.13**
Change(s) to Calendar – Geography BSc
 That on the recommendation of the Senate Committee on Academic Affairs, the following change(s) to the Geography BSc degree program on pages 134-135 (in the print / PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.
 Consent Effective date: September 2021
- Page 86** **S-202105.14**
Change(s) to Calendar – GEOG 312
 That on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the calendar entry for GEOG 312-3, on page 234 (in the print or PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.
 Consent Effective date: September 2021
- Page 88** **S-202105.15**
Change(s) to Calendar– GEOG 320
 That on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the calendar entry for GEOG 320-3, on page 234 (in the print or PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.
 Consent Effective date: September 2021
- Page 90** **Executive Summary School of Nursing**
- Page 91** **S-202105.16**
Change(s) to English Language Requirement
 That on the recommendation of the Senate Committee on Academic Affairs, the change to the English Language Requirement for the Northern Baccalaureate Nursing Program, in the 2020-2021 online undergraduate calendar, be approved as proposed.
 Regular Effective date: September 2021
- Page 93** **S-202105.17**
Change(s) to Calendar
 That on the recommendation of the Senate Committee on Academic Affairs, the change to the Required Pre-Admission Courses in the Admission section of the Northern Baccalaureate Nursing Program (NBNP), on page 164 of the 2020-2021 PDF undergraduate calendar, be approved as proposed.
 Regular Effective date: September 2021
- Page 95** **S-202105.18**
Change(s) to Course Description – NURS 330
 That on the recommendation of the Senate Committee on Academic Affairs, the change to the course description for NURS 330-4 Extended Clinical Practicum II, on page 255 of the 2020-2021 PDF undergraduate calendar, be approved as proposed.

Consent Effective date: September 2021

**Page 97 S-202105.19
Change(s) to Course Preclusions – NURS 458**

That on the recommendation of the Senate Committee on Academic Affairs, the change to the preclusions for NURS 458-6 Remote Nursing Certified Practice, on page 258 of the 2020/2021 PDF undergraduate calendar, be approved as proposed.

Consent Effective date: September 2021

**Page 99 S-202105.20
Change(s) to Course Prerequisites – NURS 459**

That on the recommendation of the Senate Committee on Academic Affairs, the change to the prerequisites for NURS 459-3 Remote Nursing Clinical Reasoning, on page 258 of the 2020/2021 PDF undergraduate calendar, be approved as proposed.

Consent Effective date: September 2021

**Page 101 S-202105.21
Course Reactivation – PHYS 390**

That on the recommendation of the Senate Committee on Academic Affairs, the reactivation of PHYS 390 Advanced Physics Laboratory and changes to the course description be approved as proposed.

Consent Effective Date: September 2021

11.3 Steering Committee of Senate

Payne

11.4 Senate Committee on Nominations

For Approval Items:

Regular S-202105.22 Recommendation of Senate Committee Members to Senate

That, barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.
Effective date: May 26, 2021

SENATE COMMITTEE POSITION TO BE FILLED
(except as otherwise noted, all terms begin immediately)

CANDIDATE

SENATE COMMITTEE ON NOMINATIONS

Faculty Senator (03/31/2024)

Neil Hanlon

SENATE COMMITTEE ON ACADEMIC AFFAIRS

Faculty Member (03/31/2024)

Gwen Keeler

11.5 Senate Committee on Curriculum and Calendar

Annear

11.6 Senate Committee on Admissions and Degrees

Annear

For Approval Items:

**Page 103 S-202105.23
Change(s) to Admission Requirements – Economics**

That the change(s) to the admission requirements for the Economics program (page 26 of the 2020-2021 undergraduate calendar) be approved as proposed.

Regular Effective date: January 2021

Page 105 Executive Summary School of Education (SoE) Master of Education

Page 112 S-202105.24

Change(s) to the Calendar – Admissions Deadline, M.Ed.

That the Start Date and Applications for Admissions Deadline Date be approved as proposed.

Regular

Effective date: July 2022

Page 114 S-202105.25

Change(s) to the Calendar – Graduate Admission

That the change(s) to the Admission to Master's Degrees section (page 22 of the 2020-2021 graduate academic calendar) be approved as proposed.

Regular

Effective date: September 2021

11.7 Senate Committee on First Nations and Aboriginal Peoples

Harder

11.8 Senate Committee on Honorary Degrees and Special Forms of Recognition

Payne

11.9 Senate Committee on Scholarships and Bursaries

Lewis

For Information Items:

Page 117 SCSB20210421.03 (approved)

Female Athletes in STEM Scholarship

That the new Terms and Conditions for the Female Athletes in STEM Scholarship be approved.

Effective Date: 2021-2022 Academic Year

Page 119 SCSB20210421.04 (approved)

Resource Connector North Bursary (<https://www.resourceconnector.ca/>)

That the new Terms and Conditions for the Resource Connector North Bursary be approved.

Effective Date: 2021-2022 Academic Year

11.10 Senate Committee on University Budget

Deo

12.0 Information

Page 121 12.1 Report of Harassment and Discrimination at UNBC dated April 29, 2021

13.0 Other Business

14.0 S-202105.26 (10 minutes)

Move to the Closed Session

That the meeting move to Close Session.

15.0 S-202105.34

Adjournment

That the Senate meeting be adjourned.

Motion Number (assigned by
Steering Committee of Senate): S-202105.04

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED MOTION

Motion: That the reactivation of COMM 637-3 Research in Human Resources Management/Organization Behaviour 1 be approved as proposed.

Effective Date: September 2021

Rationale: COMM 637-3 was parked as per ~~S-201804.15~~ S-202103.09. The School of Business would like to offer this course again on a regular basis for M.Sc. Business Administration students. This course is helpful in the creation of basic research skills in Human Resources Management/Organization Behaviour area that M.Sc.BA students will be pursuing.

Course description:

COMM 637-3 Research in Human Resources Management/
Organization Behaviour 1

This course reviews and critiques research methods, analysis, and strategies within a specialized area of human resources management and organization behaviour drawing upon faculty expertise. The course is delivered by individual faculty members on a revolving basis, drawing on their active program of research.

Motion proposed by: Balbinder Deo

Academic Program: School of Business

Implications for Other Programs / Faculties? None

College: Faculty Business and Economics

College Council / Committee Motion Number: Not applicable

College Council / Committee Approval Date: Not applicable

Attachment Pages (if applicable): 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

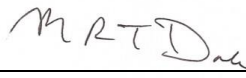
Motion No.: Omnibus SCAAF202105.04

Moved by: L. Troc

Seconded by: K. Rennie

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date


Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202105.05

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED MOTION

Motion: That the reactivation of COMM 638-3 Research in Human Resources Management/Organization Behaviour 2 be approved as proposed.

Effective Date: September 2021

Rationale: COMM 638-3 was parked as per ~~S-201804.15~~ S-202103.09. The School of Business would like to offer this course again on a regular basis for M.Sc. Business Administration students. This course is helpful in the creation of medium level research skills in Human Resources Management/Organization Behaviour area that M.Sc.BA students will be pursuing.

Course description:

COMM 638-3 Research in Human Resources Management/
Organization Behaviour 2

This course reviews and critiques research methods, analysis, and strategies within a specialized area of human resources management and organization behaviour drawing upon faculty expertise. The course is delivered by individual faculty members on a revolving basis, drawing on their active program of research.

Precluded: COMM 438-3

Motion proposed by: Balbinder Deo

Academic Program: School of Business

Implications for Other Programs / Faculties? None

College: Faculty Business and Economics

College Council / Committee Motion Number: Not applicable

College Council / Committee Approval Date: Not applicable

Attachment Pages (if applicable): 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.05

Moved by: L. Troc

Seconded by: K. Rennie

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

MRTD
Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202105.06

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED MOTION

Motion: That the reactivation of COMM 639-3 Research in Human Resources Management/Organization Behaviour 3 be approved as proposed.

Effective Date: September 2021

Rationale: COMM 639-3 was parked as per ~~S-201804.15~~ S-202103.09. The School of Business would like to offer this course again on a regular basis for M.Sc. Business Administration students. This course is helpful in the creation of high level of research skills in Human Resources Management/Organization Behaviour area that M.Sc.BA students will be pursuing.

Course description:

COMM 639-3 Research in Human Resources Management/
Organization Behaviour 3

This course reviews and critiques research methods, analysis, and strategies within a specialized area of human resources management and organization behaviour drawing upon faculty expertise. The course is delivered by individual faculty members on a revolving basis, drawing on their active program of research.

Motion proposed by: Balbinder Deo

Academic Program: School of Business

Implications for Other Programs / Faculties? None

College: Faculty Business and Economics

College Council / Committee Motion Number: Not applicable

College Council / Committee Approval Date: Not applicable

Attachment Pages (if applicable): 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.06

Moved by: L. Troc

Seconded by: K. Rennie

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

MRT Deo
Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course (GEOG 315-3 Earth's Critical Zone) be approved as follows:

A. Description of the Course

The emphasis will be on the Earth's critical zone, the near surface region where air, soil, rock, water and organisms interact to generate patterns in the landscape. The course material will focus on the processes and pathways that regulate interactions within the Critical Zone as well as disturbances that occur as a function of human involvement (land use change, resource development, climate change). Various scales of investigation will be addressed via case studies within a range of global environments, although students from different disciplines are welcomed to incorporate other examples in projects and presentations.

1. **Proposed semester of first offering:** January 2023
2. **Academic Program:** Geography BSc
3. **Course Subject, Number*, and Credit hours:** GEOG 315-3
4. **Course Title:** Earth's Critical Zone

5. Goal(s) of Course:

Earth's Critical Zone would be available to students from programs across the university (geography, environmental science, environmental planning, forestry, engineering and wildlife/fisheries) who are interested in the integration of knowledge from a variety of research fields (climatology, geomorphology, hydrology, pedology, ecology). The course will address the physical, chemical, biological and anthropogenic processes which regulate the natural habitat and determine availability of life sustaining resources.

6. Calendar Course Description:

This course examines the Earth's critical zone, which is a dynamic and evolving system that encompasses the region of the Earth where rocks, soils, and groundwater interact with living organisms and lower atmospheric conditions to regulate life on the planet. Processes and pathways linking climatology, hydrology, soil science, ecology, and geomorphology are examined and used to evaluate natural and anthropogenic impacts (land use change, resource development, climate change) which regulate and modify conditions in the critical zone.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) **Can the course be repeated for credit if the subject matter differs substantially?**

Yes* _____ No X

b) **Is variable credit available for this course?** Yes _____ No X

8. **Contact Hours (per week):**

Lecture 3

Seminar 0

Laboratory 0

Other (please specify) _____

9. **Prerequisites (taken prior):** GEOG 210 (Introduction to Earth Science) and 60 credit hours or permission of instructor

10. **Prerequisites with concurrency (taken prior or simultaneously):** none

11. **Co-requisites (must be taken simultaneously):** none

12. **Preclusions:** none

13. **Course Equivalencies:**

14. **Grade Mode:** NORMAL (i.e., alpha grade)

15. **Course to be offered:** each semester _____

each year _____

alternating years X

16. **Proposed text / readings:** Principles and Dynamics of the Critical Zone. Giardino, JR and Houser, C. Elsevier, 2015

B. Significance Within Academic Program Earth's Critical Zone (GEOG 315) is a three-credit course for upper level students (60 credit hours) having the pre-requisite of GEOG 210 (Introduction to Earth Science). It is being introduced as a 300 level required course for the BSc (Physical) Geography students to replace GEOG 312 (Geomorphology of Cold Regions) in the BSc Major. GEOG 312 is being removed as it has not been taught for several years.

1. **Anticipated enrolment** 10

2. **If there is a proposed enrolment limit, state the limit and explain:** none

3. **Required for:** Major: GEOG BSc Minor: _____ Other: _____

4. **Elective in:** Major: _____ Minor: Physical Geography Other: _____
5. **Course required by another major/minor:** No
6. **Course required or recommended by an accrediting agency:** No
7. **Toward what degrees will the course be accepted for credit?** BSc Geography
8. **What other courses are being proposed within the Program this year?** None
9. **What courses are being deleted from the Program this year?** GEOG 312 3 (Geomorphology of Cold Regions) and GEOG 320-3 (Sedimentology)

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:**
 ENSC 435-3 Soil Biological Processes and the Environment. This soils course looks at interactions of the components of the critical zone as they affect the soil. GEOG 315, the new course will not focus on soil but will include soil as one of several important components of the Earth's critical zone. There is no significant overlap of content.
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** Soils make up a component of the Earth's critical zone but aquatic systems, atmospheric systems, flora/fauna and human interference with the linkages amongst the component parts are the focus of this course. This third year Geography course will have a broader perspective not a specific soils focus.
4. **Has this overlap been discussed with the Program concerned?** Yes X No
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
 Yes _____ No X
If yes, please describe requirements:
6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
 Yes X No _____
If "yes," please contact the Articulation Officer in the Office of the Registrar.

From the BC Articulation Guide GEOG 312-3 articulates to UBCV GEOB 3rd (3). It transfers to UBC in Vancouver as a third year Geog 3 credit course. **No courses are articulated to this course from other institutions.** The articulation officer in the Registrar's Office evaluated the two courses being deleted and confirms that there is no problem with removing GEOG 312 or GEOG 320.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
- i. **College Staffing:** none

ii. Space (classroom, laboratory, storage, etc.): none

iii: Library Holdings: See attached form

iv. Computer (time, hardware, software): none

E. Additional Attached Materials

F. Other Considerations

1. First Nations Content*: Yes** _____ No X

* *Whether a new course has First Nations content is to be determined by the relevant College Council(s).*

**If “yes.” refer the motion to the Senate Committee on First Nations and Aboriginal Peoples prior to SCAAF.

2. Other Information:

3. Attachment Pages (in addition to required “Library Holdings” Form): 0 pages

G. Authorization

SCCC Reviewed: March 15, 2021

1. Faculty of Environment

2. Faculty Council Motion Number(s): FEFC 2021: 04:23:03

3. Faculty Council Approval Date(s): April 23, 2021

4. Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

5. Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.07

Moved by: K. Rennie

Seconded by: A. Sommerfled

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

M R T Doh
Chair’s Signature

For recommendation to ✓ , or information of _____ Senate.

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

(Please complete the sections highlighted in blue in the footer of this document)

PROPOSED NEW COURSE: GEOG 315 Earth's Critical Zone

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes ✓ No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?

 Sarah Gishke
University Librarian (or designate) signature

 2021/01/18
Date

Motion Number (assigned by
Steering Committee of Senate): S-202105.08

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the pre-requisites for GEOG 310-3 Hydrology 234 (in the print / PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.

1. **Effective date:**

September 2021

2. **Rationale for the proposed revisions:**

GEOG 310-3 is a core course for physical geography students, and currently has ENSC 201 and STATS 240 as pre-requisites. Under the new Faculty of Environment we want to make the course accessible to as many students as possible, and this revision adds the option of GEOG 210 as a pre-requisite. GEOG 210 is commonly taken as an elective by students in ESM.

3. **Implications of the changes for other programs, etc., if applicable:**

The details and rationale for the proposed changes and their implications have been sent to respective program chairs.

4. **Reproduction of current Calendar entry for the item to be revised:**

GEOG 310-3 Hydrology This course is an introduction to physical hydrology. It examines the components of the hydrological cycle, and investigates the processes of water movement and storage in the environment.

Prerequisites: ENSC 201-3 and STAT 240-3, or permission of the instructor

Precluded: NREM 410-3

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

GEOG 310-3 Hydrology This course is an introduction to physical hydrology. It examines the components of the hydrological cycle, and investigates the processes of water movement and storage in the environment.

Prerequisites: STAT 240-3 and one of ENSC 201-3 or GEOG 210-3 and ~~STAT 240-3~~, or permission of the instructor

Precluded: NREM 410-3

6. **Authorization:**

Program / Academic / Administrative Unit: Geography

SCCC Reviewed: March 15, 2021

Faculty of Environment

Faculty Council Motion Number: FEFC 2021: 04:23:04

Faculty Council Approval Date: April 23, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.08

Moved by: K. Rennie

Seconded by: A. Sommerfeld

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

M R T D
Chair's Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202105.09

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the program requirements for the Geography BSc on pages 134-135 (in the print / PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.

1. **Effective date:**
September 2021

2. **Rationale for the proposed revisions:**
This motion proposes a re-organization of the upper division requirements and list of science electives to streamline course offerings for students, and make course selection more flexible when courses are offered in alternate years. New courses and dropped courses are also reflected in these changes.

3. **Implications of the changes for other programs, etc., if applicable:**
The proposed reorganization of upper division requirements has no consequences for other programs.

Our revised list of science electives includes new program options and increases the breadth of our science options. The only course we are removing from the old elective science list is ENPL 305-3 which is still available for our students to take as an elective or breadth requirement.

4. **Reproduction of current Calendar entry for the item to be revised:**

Geography Program (BSc)

Major in Geography

This degree focuses on geography as an earth science, with introductions to biology, chemistry, mathematics and physics, followed by upper-level courses in climatology, hydrology, geomorphology, soils and weathering, and geomatics. This combination enables the understanding of the interactions between the atmosphere, lithosphere, hydrosphere and biosphere, aided by the use of statistical techniques, mapping, remote sensing and geographic information systems. Courses will develop applied field and technical skills for associated career paths.

Undergraduate students are required to take a minimum of 11 Geography courses (31 credit hours). Of these courses, a minimum of five must be upper division. Students are required to take a minimum of 24 credit hours of Electives Science Courses, of which 15 credit hours must be upper division in order to successfully complete degree requirements. Additional electives, as necessary, are required to ensure the completion of a minimum of 120 credit hours.

The minimum requirement for completion of a Bachelor of Science with a major in Geography is 120 credit hours.

Program Requirements

Lower-Division Requirement

100 Level

BIOL 104-3 Introductory Biology II
BIOL 124-1 Introductory Biology II Laboratory
CHEM 100-3 General Chemistry I
CHEM 101-3 General Chemistry II
CHEM 120-1 General Chemistry Lab I
CHEM 121-1 General Chemistry Lab II
GEOG 101-3 Planet Earth
GEOG 102-3 Earth from Above
MATH 100-3 Calculus I
 or MATH 152-3 Calculus for Non-majors
PHYS 100-4 Introduction to Physics I
 or PHYS 110-4 Introductory Physics I: Mechanics

200 Level

ENSC 201-3 Weather and Climate
FSTY 205-3 Introduction to Soil Science
GEOG 200-3 British Columbia: People and Places
GEOG 204-3 Introduction to GIS
 or GEOG 205-3 Cartography and Geomatics
GEOG 210-3 Introduction to Earth Science
GEOG 211-3 Natural Hazards: Human and Environmental Dimensions
GEOG 212-1 Earth Science Careers
GEOG 250-3 Introduction to Geospatial Analysis
 or ENSC 250-2 Introduction to Environmental Data Analysis
STAT 240-3 Basic Statistics

Upper-Division Requirement

300 Level

GEOG 300-3 Intermediate GIS
GEOG 310-3 Hydrology
GEOG 311-3 Drainage Basin Geomorphology
GEOG 312-3 Geomorphology of Cold Regions
GEOG 357-3 Introduction to Remote Sensing

Two of the following:

ENSC 312-3 Biometeorology
FSTY 425-3 Soil Formation and Classification
 or FSTY 415-3 Forest Soils
GEOG 320-3 Sedimentology
GEOG 333-3 Geography Field School

400 Level

Three of the following:

ENSC 425-3 Climate Change and Global Warming
GEOG 405-3 Fluvial Geomorphology
GEOG 411-3 Quaternary and Surficial Geology
GEOG 413-3 Advanced GIS
GEOG 416-3 Mountains
GEOG 450-3 Advanced Geospatial Analysis
GEOG 457-3 Advanced Remote Sensing
GEOG 498-(1-3) Special Topics
GEOG 499-(3-6) Independent Studies

Elective Requirement

Science Electives

Nine credit hours of Science electives at any level and fifteen credit hours of Science electives at the 300 or 400 level.

Elective Science Courses

Anthropology

ANTH 100-3 Archaeological and Biological Approaches
ANTH 200-3 Biological Anthropology
ANTH 205-3 Introduction to Archaeology
ANTH 220-3 Introduction to Primatology
ANTH 301-3 Archaeological Lab Methods
ANTH 311-3 Anthropology of Food, Drink & Health
ANTH 312-3 Human Adaptability and Environmental Stress
ANTH 320-3 Biology of Circumpolar Peoples
ANTH 420-3 Races, Racism and Human Biology

Biology

All courses allowed

Chemistry

All courses allowed

Computer Science

All courses allowed

Environmental Planning

ENPL 305-3 Environmental Impact Assessment

Environmental Science

The following courses are allowed:

ENGR 350-3 Fluid Mechanics
ENGR 451-3 Groundwater Hydrology
ENSC 202-3 Introduction to Aquatic Systems
ENSC 308-3 Northern Contaminated Environments
ENSC 312-3 Biometeorology
ENSC 404-3 Waste Management
ENSC 406-3 Environmental Modelling
ENSC 408-3 Storms
ENSC 412-3 Air Pollution
ENSC 418-3 Environmental Measurement and Analysis
ENSC 425-3 Climate Change and Global Warming
ENSC 450-3 Geophysical Data Analysis
ENSC 452-3 Reclamation and Remediation of Disturbed Environments
ENSC 454-3 Snow and Ice

Forestry

All courses allowed

Geography

The following courses are allowed:

GEOG 320-3 Sedimentology
GEOG 333-3 Geography Field School
GEOG 405-3 Fluvial Geomorphology
GEOG 411-3 Quaternary and Surficial Geology
GEOG 413-3 Advanced GIS
GEOG 457-3 Advanced Remote Sensing

Math

All courses allowed

Natural Resources Management

The following courses are allowed:

NREM 100-3 Field Skills
NREM 101-3 Introduction to Natural Resources Management and Conservation
NREM 203-3 Resource Inventories and Measurement
NREM 204-3 Introduction to Wildlife and Fisheries
NREM 210-3 Integrated Resource Management
NREM 333-3 Field Applications in Resource Management

Physics

All courses allowed

5. Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":

Geography Program (BSc)

Major in Geography

This degree focuses on geography as an earth science, with introductions to biology, chemistry, mathematics and physics, followed by upper-level courses in climatology, hydrology, geomorphology, soils and weathering, and geomatics. This combination enables the understanding of the interactions between the atmosphere, lithosphere, hydrosphere and biosphere, aided by the use of statistical techniques, mapping, remote sensing and geographic information systems. Courses will develop applied field and technical skills for associated career paths.

Undergraduate students are required to take a minimum of 44 13 Geography courses (~~34~~ 37 credit hours). Of these courses, a minimum of ~~five~~ six must be upper division. Students are required to take a minimum of 24 credit hours of ~~e~~lective ~~s~~cience ~~c~~ourses, of which 15 credit hours must be upper division. ~~in order to successfully complete degree requirements.~~ Additional electives, as necessary, are required to ensure the completion of a minimum of 120 credit hours.

The minimum requirement for completion of a Bachelor of Science with a major in Geography is 120 credit hours.

Program Requirements

Lower-Division Requirement

100 Level

BIOL 104-3 Introductory Biology II
BIOL 124-1 Introductory Biology II Laboratory
CHEM 100-3 General Chemistry I
CHEM 101-3 General Chemistry II
CHEM 120-1 General Chemistry Lab I

CHEM 121-1 General Chemistry Lab II
GEOG 101-3 Planet Earth
GEOG 102-3 Earth from Above
MATH 100-3 Calculus I
or MATH 152-3 Calculus for Non-majors
PHYS 100-4 Introduction to Physics I
or PHYS 110-4 Introductory Physics I: Mechanics

200 Level

ENSC 201-3 Weather and Climate
FSTY 205-3 Introduction to Soil Science
GEOG 200-3 British Columbia: People and Places
GEOG 204-3 Introduction to GIS
or GEOG 205-3 Cartography and Geomatics
GEOG 210-3 Introduction to Earth Science
GEOG 211-3 Natural Hazards: Human and Environmental Dimensions
GEOG 212-1 Earth Science Careers
GEOG 250-3 Introduction to Geospatial Analysis
or ENSC 250-2 Introduction to Environmental Data Analysis
STAT 240-3 Basic Statistics

Upper Division Requirement

300 Level

GEOG 300-3 Intermediate GIS
GEOG 310-3 Hydrology
GEOG 311-3 Drainage Basin Geomorphology
~~GEOG 312-3 Geomorphology of Cold Regions~~
GEOG 315-3 Critical Zones
GEOG 357-3 Introduction to Remote Sensing

Two of the following:

ENSC 307-3 Introduction to Geochemistry
ENSC 312-3 Biometeorology
ENSC 325-3 Soil Physical Processes and the Environment
or FSTY 415-3 Forest Soils
or FSTY 425-3 Soil Formation and Classification

~~GEOG 320-3 Sedimentology~~
GEOG 333-3 Geography Field School

400 Level

Three of the following:

~~ENSC 425-3 Climate Change and Global Warming~~
GEOG 405-3 Fluvial Geomorphology
GEOG 411-3 Quaternary and Surficial Geology
GEOG 413-3 Advanced GIS
GEOG 416-3 Mountains
GEOG 430-(3-6) Undergraduate Thesis
GEOG 450-3 Advanced Geospatial Analysis
GEOG 457-3 Advanced Remote Sensing
GEOG 498-(1-3) Special Topics
GEOG 499-(3-6) Independent Studies

Elective Requirement

Science Electives

Nine credit hours of Science electives at any level and ~~fifteen~~ 15 credit hours of Science electives at the 300 or 400 level.

Elective Science Courses

All courses allowed in: Astronomy (ASTR), Biology (BIOL), Chemistry (CHEM), Civil Engineering (CIVE), Computer Science (CPSC), Engineering (ENGR), Environmental Science (ENSC), Environmental Engineering (ENVE), Forestry (FSTY), Health and Human Sciences (HHSC), Mathematics (MATH), Natural Resources and Ecosystem Management (NREM), Physics (PHYS), and Statistics (STAT)

Anthropology

ANTH 100-3 Archaeological and Biological Approaches
ANTH 200-3 Biological Anthropology
ANTH 205-3 Introduction to Archaeology
ANTH 220-3 Introduction to Primatology
ANTH 301-3 Archaeological Lab Methods
ANTH 311-3 Anthropology of Food, Drink & Health
ANTH 312-3 Human Adaptability and Environmental Stress
ANTH 320-3 Biology of Circumpolar Peoples
ANTH 420-3 Races, Racism and Human Biology

Biology

All courses allowed

Chemistry

All courses allowed

Computer Science

All courses allowed

Environmental Planning

ENPL 305-3 Environmental Impact Assessment

Environmental Science

The following courses are allowed:
ENGR 350-3 Fluid Mechanics
ENGR 451-3 Groundwater Hydrology
ENSC 202-3 Introduction to Aquatic Systems
ENSC 308-3 Northern Contaminated Environments
ENSC 312-3 Biometeorology
ENSC 404-3 Waste Management
ENSC 406-3 Environmental Modelling
ENSC 408-3 Storms
ENSC 412-3 Air Pollution
ENSC 418-3 Environmental Measurement and Analysis
ENSC 425-3 Climate Change and Global Warming
ENSC 450-3 Geophysical Data Analysis
ENSC 452-3 Reclamation and Remediation of Disturbed Environments
ENSC 454-3 Snow and Ice

Forestry

All courses allowed

Geography

The following courses are allowed:
~~GEOG 320-3 Sedimentology~~
~~GEOG 204-3 Introduction to GIS~~
~~GEOG 205-3 Cartography and Geomatics~~
~~GEOG 250-3 Introduction to Spatial Analysis~~
~~GEOG 333-3 Geography Field School~~
~~GEOG 405-3 Fluvial Geomorphology~~
~~GEOG 411-3 Quaternary and Surficial Geology~~
~~GEOG 413-3 Advanced GIS~~
~~GEOG 416-3 Mountains~~
~~GEOG 450-3 Advanced Geospatial Analysis~~
~~GEOG 457-3 Advanced Remote Sensing~~

Math

~~All courses allowed~~

Natural Resources Management

~~The following courses are allowed:~~

~~NREM 100-3 Field Skills~~
~~NREM 101-3 Introduction to Natural Resources Management and Conservation~~
~~NREM 203-3 Resource Inventories and Measurement~~
~~NREM 204-3 Introduction to Wildlife and Fisheries~~
~~NREM 210-3 Integrated Resource Management~~
~~NREM 333-3 Field Applications in Resource Management~~

Physics

~~All courses allowed~~

6. Authorization:

Program / Academic / Administrative Unit: Geography

SCCC Reviewed: March 15, 2021

Faculty of Environment

Faculty Council Motion Number: FEFC 2021: 04:23:05

Faculty Council Approval Date: April 23, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.09

Moved by: A. Sommerfeld

Seconded by: K. Rennie

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

MRTD
Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202105.10

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the proposed program requirements for the new program BSc Honours – Physical Geography in the 2021/22 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2021

2. **Rationale for the proposed revisions:**

Other Universities in Canada offer a distinction for their Geography Degrees. After consultation with faculty and former students it is our opinion that offering an opportunity to graduate with a BSc Honours will be appealing to Physical Geography students.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

This is a new entry to the Calendar.

5. **Proposed revision with changes underlined and deletions indicated clearly using “strikethrough”:**

[to be inserted after the core requirements for the Geography BSc, p. 135 of the 2020-2021 calendar]

BSc Honours – Physical Geography

A BSc Honours in Physical Geography provides students with the opportunity to complete independent research. It is encouraged for students who are considering a postgraduate degree. In addition to the BSc Physical Geography degree requirements, Honours students must complete an undergraduate thesis chosen from GEOG 430-6 (Undergraduate Thesis), or NRES 430-6 (Undergraduate Thesis). The undergraduate thesis must be conducted under the supervision of a faculty member.

The minimum requirement for a BSc Honours degree in Geography is 126 credit hours. Students are responsible to find their own undergraduate thesis research supervisor. However, faculty members are under no obligation to supervise Honours students. To be admitted to the Honours degree program, students must have completed 60 credit hours and obtained a minimum Cumulative GPA of 3.33. Attaining the minimum requirement does not guarantee admission into the Honours program, which is at the discretion of the Geography Program (contact the Program Chair for details). Maintenance of a Cumulative GPA of 3.33 is required to remain in the Honours program.

6. **Authorization:**

Program / Academic / Administrative Unit: Geography

SCCC Reviewed: March 15, 2021

Faculty of Environment

Faculty Council Motion Number: FEFC 2021: 04:23:06

Faculty Council Approval Date: April 23, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.10

Moved by: A. Sommerfeld

Seconded by: K. Rennie

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

MRTD
Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202105.11

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the requirements for the Minor in Geomorphology and the Minor in Physical Geography on page 135 and page 136, respectively (in the print / PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.

1. **Effective date:**
September 2021

2. **Rationale for the proposed revisions:**
GEOG 312-3 Geomorphology of Cold Regions is being deleted from the Calendar. This course will be replaced with the new course GEOG 315-3 Earth's Critical Zone to complete the course requirements for the Minor in Geomorphology and the Minor in Physical Geography.

3. **Implications of the changes for other programs, etc., if applicable:**
The details and rationale for the proposed changes and their implications have been sent to respective program chairs.

4. **Reproduction of current Calendar entry for the item to be revised:**

Minor in Geomorphology

A minor in Geomorphology is appropriate for students who wish to obtain a level of competence in the history of Earth's landscapes, surface processes and environmental change. The minor consists of key courses which, when taken together, provide a degree of proficiency in a field that is actively sought after by environmental consulting firms and government agencies.

A maximum of two courses (six credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in Geomorphology.

The minimum requirement for the completion of the minor in Geomorphology is 18 credit hours.

Requirements

GEOG 210-3 Introduction to Earth Science
GEOG 311-3 Drainage Basin Geomorphology

Four of the following:

FSTY 205-3 Introduction to Soil Science
or FSTY 425-3 Soil Formation and Classification

GEOG 300-3 Intermediate GIS
or GEOG 357-3 Introduction to Remote Sensing
or GEOG 413-3 Advanced GIS

GEOG 310-3 Hydrology
GEOG 312-3 Geomorphology of Cold Regions
GEOG 405-3 Fluvial Geomorphology

GEOG 411-3 Quaternary and Surficial Geology

Minor in Physical Geography

A minor in Physical Geography is appropriate for students who seek a broad-based exposure to earth and environmental sciences. Prospective teachers, human geographers, and government agency and environmental consulting employees will find the study of Earth's processes and the natural environment beneficial to their future careers. The minor consists of a group of courses which, when taken together, provide a degree of proficiency in Physical Geography.

A maximum of two courses (six credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in Physical Geography.

The minimum requirement for the completion of the minor in Physical Geography is 18 credit hours.

Requirements

ENSC 201-3 Weather and Climate

FSTY 205-3 Introduction to Soil Science

GEOG 210-3 Introduction to Earth Science

Three of the following:*

ENSC 312-3 Biometeorology

or ENSC 408-3 Storms

GEOG 300-3 Intermediate GIS

or GEOG 357-3 Introduction to Remote Sensing

or GEOG 413-3 Advanced GIS

GEOG 310-3 Hydrology

or GEOG 405-3 Fluvial Geomorphology

GEOG 311-3 Drainage Basin Geomorphology

GEOG 312-3 Geomorphology of Cold Regions

GEOG 411-3 Quaternary and Surficial Geology

*Note: Courses used to fulfill requirements for a major or another minor may not be used to fulfill this requirement. Where students have the three required courses included in their major, they shall take four of the alternatives from the above list.

5. Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":

Minor in Geomorphology

A minor in Geomorphology is appropriate for students who wish to obtain a level of competence in the history of Earth's landscapes, surface processes, and environmental change. The minor consists of key courses which, when taken together, provide a degree of proficiency in a field that is actively sought after by environmental consulting firms and government agencies.

A maximum of two courses (~~six~~ 6 credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in Geomorphology.

The minimum requirement for the completion of the minor in Geomorphology is 18 credit hours.

Requirements

GEOG 210-3 Introduction to Earth Science

GEOG 311-3 Drainage Basin Geomorphology

Four of the following:

FSTY 205-3 Introduction to Soil Science

or FSTY 425-3 Soil Formation and Classification

GEOG 300-3 Intermediate GIS

or GEOG 357-3 Introduction to Remote Sensing
or GEOG 413-3 Advanced GIS
GEOG 310-3 Hydrology
~~GEOG 312-3 Geomorphology of Cold Regions~~
GEOG 315-3 Earth's Critical Zone
GEOG 405-3 Fluvial Geomorphology
GEOG 411-3 Quaternary and Surficial Geology

Minor in Physical Geography

A minor in Physical Geography is appropriate for students who seek a broad-based exposure to earth and environmental sciences. Prospective teachers, human geographers, and government agency and environmental consulting employees will find the study of Earth's processes and the natural environment beneficial to their future careers. The minor consists of a group of courses which, when taken together, provide a degree of proficiency in Physical Geography.

A maximum of two courses (~~six~~ 6 credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in Physical Geography.

The minimum requirement for the completion of the minor in Physical Geography is 18 credit hours.

Requirements

ENSC 201-3 Weather and Climate
FSTY 205-3 Introduction to Soil Science
GEOG 210-3 Introduction to Earth Science
Three of the following:*

ENSC 312-3 Biometeorology
or ENSC 408-3 Storms
GEOG 300-3 Intermediate GIS
or GEOG 357-3 Introduction to Remote Sensing
or GEOG 413-3 Advanced GIS
GEOG 310-3 Hydrology
or GEOG 405-3 Fluvial Geomorphology
GEOG 311-3 Drainage Basin Geomorphology
~~GEOG 312-3 Geomorphology of Cold Regions~~
GEOG 315-3 Earth's Critical Zone
GEOG 411-3 Quaternary and Surficial Geology

~~*Note: Courses used to fulfill requirements for a major or another minor may not be used to fulfill this requirement. Where students have the three required courses included in their major, they shall take four of the alternatives from the above list.~~

6. Authorization:

Program / Academic / Administrative Unit: Geography

SCCC Reviewed: March 15, 2021

Faculty of Environment

Faculty Council Motion Number: FEFC 2021: 04:23:07

Faculty Council Approval Date: April 23, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.11

Moved by: A. Sommerfeld

Seconded by: K. Rennie

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

 MRTD
Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202105.12

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

That the change(s) to the calendar entry for the minor in Earth Science, on page 113 (in the print or PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.

1. Effective date: September 2021

2. Rationale for the proposed revisions: The minor was originally developed by Ecosystem Science and Management (ESM) but subsequently moved to the Environmental Science program as it was felt to be a better fit. After discussion involving the Environmental Science and Physical Geography Curriculum Committees it is now felt that the minor is better suited to the Physical Geography BSc as nine of the courses offered are GEOG compared to six ENSC. We have deleted a course that is no longer offered and replaced this with two more options in the “Soil Science” group and one new course in the “Other” group to provide options and balance.

3. Implications of the changes for other programs: Students in other relevant programs like ESM and Environmental Science are still able to take this minor.

4. Reproduction of current Calendar entry for the item to be revised:

Minor in Earth Sciences

The Earth Sciences minor provides depth in areas of earth science that support natural resource management. Students are required to complete 18 credit hours (12 of which must be at the 300- or 400-level) chosen from the following lists, with at least one course from each of the first three groups. Students may use a maximum of two upper-division courses (6 credit hours) used to fulfill the requirements for a major or another minor. Students must ensure that all prerequisites are fulfilled prior to registering in any course.

NOTE: Some upper-division courses may be taught in alternate years; students should consider this when planning their course sequences.

Hydrology

ENGR 451-3 Groundwater Hydrology
ENSC 202-3 Introduction to Aquatic Systems
ENSC 454-3 Snow and Ice
GEOG 310-3 Hydrology

Geomorphology

GEOG 311-3 Drainage Basin Geomorphology
GEOG 320-3 Sedimentology
GEOG 405-3 Fluvial Geomorphology
GEOG 411-3 Quaternary and Surficial Geology
GEOG 416-3 Mountains

Soil Science

FSTY 415-3 Forest Soil Management
FSTY 425-3 Soil Formation and Classification

Other

ENSC 307-3 Introduction to Geochemistry
ENSC 425-3 Climate Change and Global Warming
GEOG 357-3 Introduction to Remote Sensing
GEOG 413-3 Advanced GIS
GEOG 457-3 Advanced Remote Sensing

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

[insert before the Minor in Geomorphology on P. 135 of the 2020/2021 calendar]

Minor in Earth Sciences

The Earth Sciences minor provides depth in areas of earth science that support natural resource management. Students are required to complete 18 credit hours (12 of which must be at the 300- or 400-level) chosen from the following lists, with at least one course from each of the first three groups. Students may use a maximum of two upper-division courses (6 credit hours) ~~used~~ to fulfill the requirements for a major or another minor. Students must ensure that all prerequisites are fulfilled prior to registering in any course.

NOTE: Some upper-division courses may be taught in alternate years; students should consider this when planning their course sequences.

Hydrology

ENGR 451-3 Groundwater Hydrology
ENSC 202-3 Introduction to Aquatic Systems
ENSC 454-3 Snow and Ice
GEOG 310-3 Hydrology

Geomorphology

GEOG 311-3 Drainage Basin Geomorphology
~~GEOG 320-3 Sedimentology~~
GEOG 405-3 Fluvial Geomorphology
GEOG 411-3 Quaternary and Surficial Geology
GEOG 416-3 Mountains

Soil Science

ENSC 325-3 Soil Physical Processes and the Environment
ENSC 435-3 Soil Biological Processes and the Environment
FSTY 415-3 Forest Soil Management
FSTY 425-3 Soil Formation and Classification

Other

- ENSC 307-3 Introduction to Geochemistry
- ENSC 425-3 Climate Change and Global Warming
- GEOG 315-3 Earth's Critical Zone
- GEOG 357-3 Introduction to Remote Sensing
- GEOG 413-3 Advanced GIS
- GEOG 457-3 Advanced Remote Sensing

6. Authorization:

Program / Academic / Administrative Unit: Geography

SCCC Reviewed: March 15, 2021

Faculty of Environment

Faculty Council Motion Number: FEFC 2021: 04:23:08

Faculty Council Approval Date: April 23, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.12

Moved by: K. Rennie

Seconded by: A. Sommerfeld

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

M R T D n e
Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202105.13

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the following change(s) to the Geography BSc degree program on pages 134-135 (in the print / PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2021

2. **Rationale for the proposed revisions:**

In order to increase the breadth and utility of their degree, and to demonstrate interest, knowledge, and skills in a particular sub-discipline related to physical geography, we propose to add 6 Areas of Specializations to the degree. Students are encouraged to complete one AoS – courses used to fulfill the requirements of the AoS cannot be used to fulfill the specific requirements of the BSc, but can be used to fulfill the required upper division science electives.

3. **Implications of the changes for other programs, etc., if applicable:**

The details and rationale for the proposed changes and their implications have been sent to respective program chairs.

4. **Reproduction of current Calendar entry for the item to be revised:**

This is a new entry to the Calendar.

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

[to be inserted after the proposed BSc Honours – Physical Geography, p. 135 of the 2020-2021 calendar]

Areas of Specialization

In order to increase the breadth and utility of their degree, and to demonstrate an interest in a particular sub-discipline, students are encouraged to complete an Area of Specialization (normally 12 credit hours) during their degree, which can be chosen from the following list:

1. Air
2. Water
3. Earth
4. Soil Science
5. Ecogeography
6. Geospatial Science

Courses used to fulfill the requirements for the BSc Geography major (excluding the science electives) cannot be used to fulfill the requirement of the selected Area of Specialization. Students who are

considering an Area of Specialization are strongly encouraged to talk to an advisor early in their second year in order to ensure that the pre-requisites are met for upper-division courses.

Air

A specialization in Air provides a deeper understanding of atmospheric processes near Earth's surface that govern the development of weather systems, regulate climate, and are implicit in environmental challenges such as climate change and air pollution.

Choose four of the following:

- ENSC 312-3 Biometeorology
- ENSC 408-3 Storms
- ENSC 412-3 Air Pollution
- ENSC 425-3 Climate Change and Global Warming
- ENSC 450-3 Environmental and Geophysical Data Analysis
- ENSC 454-3 Snow and Ice

Water

Water and water resources represent an important component of physical geography. The Water specialization provides students with courses that develop key competencies in water science.

Choose four of the following:

- BIOL 302-3 Limnology
- ENGR 451-3 Groundwater Hydrology
- ENSC 202-3 Aquatic Systems
- ENSC 450-3 Environmental and Geophysical Data Analysis
- ENSC 454-3 Snow and Ice
- GEOG 405-3 Fluvial Geomorphology

Earth

The Earth specialization provides foundational knowledge about the Earth's materials, processes and resources, and examines key challenges such as energy and resource availability, geological hazards, and environmental sustainability.

Choose four of the following:

- ENSC 307-3 Introduction to Geochemistry
- ENSC 325-3 Soil Physical Processes and the Environment
- GEOG 333-3 Geography Field School
- GEOG 405-3 Fluvial Geomorphology
- GEOG 411-3 Quaternary and Surficial Geology
- GEOG 416-3 Mountains

Soil Science

The Soil Science specialization focuses on the physical, chemical and biological processes which regulate the formation, maintenance, and restoration of the Earth's range of soils.

Choose four of the following:

- ENGR 451-3 Groundwater Hydrology
- ENSC 325-3 Soil Physical Processes and the Environment
- ENSC 404-3 Waste Management
- ENSC 435-3 Soil Biological Processes and the Environment
- ENSC 452-3 Reclamation and Remediation of Disturbed Environments

Commented [MOU1]: Soils or Soil Science?

FSTY 415-3 Forest Soils
FSTY 425-3 Soil Formation and Classification
GEOG 411-3 Quaternary and Surficial Geology

Ecogeography

The Ecogeography specialization combines elements of physical geography with a selection of theory- and methods-based ecology courses.

BIOL 201-3 Ecology
BIOL 325-3 Ecological Analysis
Choose two of the following:
BIOL 333-3 Field School
BIOL 404-3 Plant Ecology
BIOL 410-3 Population and Community Ecology
BIOL 411-3 Conservation Biology

Geospatial Science

A specialization in Geospatial Science provides students with theoretical and practical skills necessary to analyze and visualize large geospatial datasets, and to solve geophysical problems with code-based solutions.

Choose four of the following:
ENPL 303-3 Spatial Planning with Geographical Information Systems (GIS)
ENSC 450-3 Environmental and Geophysical Data Analysis
GEOG 250-3 Introduction to Geospatial Analysis*
GEOG 413-3 Advanced GIS
GEOG 450-3 Advanced Geospatial Analysis
GEOG 457-3 Advanced Remote Sensing

*Students who choose GEOG 250-3 to meet the requirements of this specialization must take ENSC 250-2 to meet the requirements for the BSc Major.

6. Authorization:

Program / Academic / Administrative Unit: Geography

SCCC Reviewed: March 15, 2021

Faculty of Environment

Faculty Council Motion Number: FEFC 2021: 04:23:09

Faculty Council Approval Date: April 23, 2021 (pending)

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.13

Moved by: K. Rennie

Seconded by: A. Sommerfeld

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

MRTD
Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202105.14

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

That the change(s) to the calendar entry for GEOG 312-3, on page 234 (in the print or PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2021

2. **Rationale for the proposed revisions:** The course is being deleted. The topic was a designated specialty of a now retired professor, and is being replaced with another course.

3. **Implications of the changes for other programs:** This was a required course at the third year level. In this package of motions from Geography, a new course (GEOG 315) will be required as its replacement in the Geography BSc. It will be removed from the Geomorphology minor and replaced in the Physical Geography minor with the proposed new course (GEOG 315). It will be removed from a list of suggested courses in the Northern Studies degree.

4. **Reproduction of current Calendar entry for the item to be revised:**

GEOG 312-3 Geomorphology of Cold Regions

This course provides a detailed examination of the processes and landforms of cold regions.

Prerequisites: GEOG 210-3 or permission of the instructor

Precluded: GEOG 412-3

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

~~GEOG 312-3 Geomorphology of Cold Regions~~

~~This course provides a detailed examination of the processes and landforms of cold regions.~~

~~*Prerequisites:* GEOG 210-3 or permission of the instructor~~

~~*Precluded:* GEOG 412-3~~

6. **Authorization:**

Program / Academic / Administrative Unit: Geography

SCCC Reviewed: N/A

Faculty of Environment

Faculty Council Motion Number: FEFC 2021: 04:23:10

Faculty Council Approval Date: April 23, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. Other Information

Attachment Pages: # pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.14

Moved by: K. Rennie

Seconded by: A. Sommerfeld

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

 MRT Dale
Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202105.15

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

That the change(s) to the calendar entry for GEOG 320-3, on page 234 (in the print or PDF calendar accessible on the UNBC web page) of the 2020/2021 undergraduate calendar, be approved as proposed.

1. Effective date:

September 2021

2. Rationale for the proposed revisions:

The course is being deleted. The topic was a designated specialty of a now retired professor, and attracted only limited enrollments.

3. Implications of the changes for other programs:

None, this course was only an option (2 from 5) in Geography BSc, and Minor in Earth Sciences (1 from 16) in Environmental Science BSc.

4. Reproduction of current Calendar entry for the item to be revised:

GEOG 320-3 Sedimentology This course considers processes that deposit sediments in Earth's diverse environments that include lakes, rivers, and oceans. At the end of the course students will be able to reconstruct environmental conditions that led to formation of stratified earth materials. Principles of lithostratigraphy, biostratigraphy, chronostratigraphy, sequence stratigraphy, and the facies concept are key topics of the course.

Prerequisites: GEOG 210-3

5. Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":

~~**GEOG 320-3 Sedimentology** This course considers processes that deposit sediments in Earth's diverse environments that include lakes, rivers, and oceans. At the end of the course students will be able to reconstruct environmental conditions that led to formation of stratified earth materials. Principles of lithostratigraphy, biostratigraphy, chronostratigraphy, sequence stratigraphy, and the facies concept are key topics of the course.~~

~~Prerequisites: GEOG 210-3~~

6. Authorization:

Program / Academic / Administrative Unit: Geography

SCCC Reviewed: N/A

Faculty of Environment

Faculty Council Motion Number: FEFC 2021: 04:23:11

Faculty Council Approval Date: April 23, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.15

Moved by: K. Rennie

Seconded by: A. Sommerfeld

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

 MRTD Date
Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Executive Summary – School of Nursing

NBNP – Fort St. John

- 1) change to the English Language Requirement for the Northern Baccalaureate Nursing Program
 - to accommodate applicants whose first language is not English, however, are able to provide post-secondary level academic evidence of English proficiency.
- 2) change to the Required Pre-Admission Courses in the Admission section of the Northern Baccalaureate Nursing Program
 - Statistics is required within 10 years prior to semester of admission, not five years.

NCBNP

- 1) change to the course description for NURS 330-4 Extended Clinical Practicum II
 - to update the description to include the NURS 328 lab course number and to be more consistent with the wording that's in the prerequisite NURS 329 course description.

RNCP/Post-Diploma

- 1) change to the preclusions for NURS 458-6 Remote Nursing Certified Practice
 - addition of new precluded courses NRSG 421-8 and NURS 498-3 when offered as Remote Nursing Clinical Reasoning
- 2) change to the prerequisites for NURS 459-3 Remote Nursing Clinical Reasoning
 - to demonstrate transparency in the prerequisites and preclusions

Motion Number (assigned by
Steering Committee of Senate): S-202105.16

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the English Language Requirement for the Northern Baccalaureate Nursing Program, in the 2020-2021 online undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2021
2. **Rationale for the proposed revisions:** The changes are to accommodate applicants whose first language is not English, however, are able to provide post-secondary level academic evidence of English proficiency.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

English Language Requirement

Applicants whose first language is not English, regardless of citizenship or country of origin, must submit evidence of English language proficiency prior to admission. For the NBNP, either an IELTS (International English Language Testing System) Academic, or a CELBAN (Canadian English Language Benchmark Assessment for Nurses) with current, valid results and minimum scores as set by the British Columbia College of Nurses and Midwives (BCCNM) for the year of admission is required.

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

English Language Requirement

Applicants whose first language is not English, regardless of citizenship or country of origin, must submit evidence of English language proficiency prior to admission. For the NBNP, either an IELTS (International English Language Testing System) Academic, or a CELBAN (Canadian English Language Benchmark Assessment for Nurses) with current, valid results and minimum scores as set by the British Columbia College of Nurses and Midwives (BCCNM) for the year of admission is required.

Applicants who have completed 60 credit hours at recognized post-secondary institutions where English is the language of instruction, and who also have completed a university-level English course with a final grade of 75% (B) or better, may be exempt from this requirement.

6. **Authorization:**

Program / Academic / Administrative Unit: School of Nursing

SCCC Reviewed: March 15, 2021

College: College of Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: FHHSFC.2021.04.15.04

College Council Approval Date: April 15, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number:

Senate Committee on First Nations and Aboriginal Peoples Meeting Date:

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.17

Moved by: L. Troc

Seconded by: E. Schwenger

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

MRTD
Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202105.17

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the Required Pre-Admission Courses in the Admission section of the Northern Baccalaureate Nursing Program (NBNP), on page 164 of the 2020-2021 PDF undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2021
2. **Rationale for the proposed revisions:** Statistics is required within 10 years prior to semester of admission, not five years.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

Required Pre-Admission Courses

Students must have a minimum grade of B- in the following university level courses. Students may not use a course in more than one category to satisfy the requirements:

- Human Anatomy and Physiology (6 credits), which must include a laboratory component;
- Microbiology (3 credits);
- Statistics (3 credits);
- Social Sciences (3 credits);
- English (3 credits);
- Indigenous Studies (3 credits);
- Psychology (3 credits).

Note: Human Anatomy and Physiology, Microbiology and Statistics courses must be completed within five years prior to the semester of admission. All other courses must normally be completed within 10 years prior to the semester of admission.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

Required Pre-Admission Courses

Students must have a minimum grade of B- in the following university-level courses. Students may not use a course in more than one category to satisfy the requirements:

- Human Anatomy and Physiology (6 credits), which must include a laboratory component;
- Microbiology (3 credits);
- Statistics (3 credits);
- Social Sciences (3 credits);
- English (3 credits);
- Indigenous Studies (3 credits);
- Psychology (3 credits).

Note: Human Anatomy and Physiology; and Microbiology ~~and~~ ~~Statistics~~ courses must be completed

within five years prior to the semester of admission. All other courses must normally be completed within 10 years prior to the semester of admission.

6. Authorization:

Program / Academic / Administrative Unit: School of Nursing

SCCC Reviewed: March 15, 2021

College: College of Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: FHHSFC.2021.04.15.04

College Council Approval Date: April 15, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.18

Moved by: L. Troc

Seconded by: E. Schwenger

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

 MRTD
Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202105.18

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the course description for NURS 330-4 Extended Clinical Practicum II, on page 255 of the 2020-2021 PDF undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2021
2. **Rationale for the proposed revisions:** To update the description to include the NURS 328 lab course number and to be more consistent with the wording that's in the prerequisite NURS 329 course description.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 330-4 Extended Clinical Practicum II This course provides the opportunity for consolidated clinical nursing practice with clients who have multiple health care needs. Previous clinical practice experience is considered when determining placement. The practicum occurs in various health care settings in northern British Columbia. Thirty-six hours of structured nursing laboratory practice and NURS 329-1 must be successfully completed no more than eight months before the student undertakes NURS 330-4. Lab hours must be approved by a lab instructor.

Prerequisites: NURS 329-1

Precluded: NURS 320-5

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

NURS 330-4 Extended Clinical Practicum II This course provides the opportunity for consolidated clinical nursing practice with clients who have multiple health care needs. Previous clinical practice experience is considered when determining placement. The practicum occurs in various health care settings in northern British Columbia. ~~Thirty-six hours of structured nursing laboratory practice~~ Students must successfully complete NURS 328-(1, 2) (2 credit hours) and NURS 329-1 and NURS 329-4 must be successfully completed no more than eight months prior to undertaking before the student undertakes NURS 330-4. ~~Lab hours must be approved by a lab instructor.~~

Prerequisites: NURS 329-1

Precluded: NURS 320-5

6. **Authorization:**

Program / Academic / Administrative Unit: School of Nursing

SCCC Reviewed: March 15, 2021

College: College of Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: FHHSFC.2021.04.15.04

College Council Approval Date: April 15, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.19

Moved by: L. Troc

Seconded by: E. Schwenger

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

 MRTDahn
Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202105.19

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the preclusions for NURS 458-6 Remote Nursing Certified Practice, on page 258 of the 2020/2021 PDF undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2021
2. **Rationale for the proposed revisions:** NRSG 421-8 is a new course in the NBNP that is precluded with NURS 451 and NURS 461. NURS 498-3 Remote Nursing Clinical Reasoning became NURS 459-3. Both courses need to be added to the list of precluded courses for NURS 458-6.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 458-6 Remote Nursing Certified Practice This course focuses on Remote Nursing Certified Practice competencies. Topics include history and physical assessment, advanced clinical reasoning, informed judgment and pharmacotherapeutics for the management of specified common and predictable health conditions, and dispensary management and medication dispensing functions. Content and course evaluation are based on a body-systems approach and incorporate the BCCNP Decision Support Tools for Remote Nursing Certified Practice. A mandatory extended workshop focusing on nursing practice in remote communities is included. Upon successful completion students may apply for Remote Nursing Practice Certification through BCCNP.

Major Restriction: Restricted to the Rural Nursing Certificate Program or Post-Diploma BScN students only, and by permission of the Chair

Precluded: NURS 451-3, NURS 459-3, NURS 461-8

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

NURS 458-6 Remote Nursing Certified Practice This course focuses on Remote Nursing Certified Practice competencies. Topics include history and physical assessment, advanced clinical reasoning, informed judgment and pharmacotherapeutics for the management of specified common and predictable health conditions, and dispensary management and medication dispensing functions. Content and course evaluation are based on a body-systems approach and incorporate the ~~BCCNP~~ NNPBC Decision Support Tools for Remote Nursing Certified Practice. A mandatory extended workshop focusing on nursing practice in remote communities is included. Upon successful completion, students may apply for Remote Nursing Practice Certification through ~~BCCNP~~ BCCNM.

Major Restriction: Restricted to the Rural Nursing Certificate Program or Post-Diploma BScN students only, and by permission of the Chair

Precluded: NRSG 421-8, NURS 451-3, NURS 459-3, NURS 461-8, NURS 498-3 when offered as Remote Nursing Clinical Reasoning

6. **Authorization:**

Program / Academic / Administrative Unit: School of Nursing

SCCC Reviewed: March 15, 2021

College: College of Arts, Social and Health Sciences

College Council Motion Number: OMNIBUS MOTION: FHHSFC.2021.04.15.04

College Council Approval Date: April 15, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.20

Moved by: L. Troc

Seconded by: E. Schwenger

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

 MRTD Date
Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202105.20

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change to the prerequisites for NURS 459-3 Remote Nursing Clinical Reasoning, on page 258 of the 2020/2021 PDF undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2021

2. **Rationale for the proposed revisions:**

To demonstrate transparency in the prerequisite and preclusion. This course exists so that students with RN First Call can pursue Remote Nursing certified practice without having to complete the full NURS 458-6 course as the NURS 458-6 content includes DSTs covered by RN First Call. RNs who have RN First Call or have completed NURS 451, NURS 461 or NRSG 421 would be paying for duplicate content delivery as the Remote DSTs extend from the RN First Call DSTs.

The DSTs and competencies are regularly reviewed and revised by BCCNM and NNPBC. This is why the 36-month prerequisite requirement is necessary; to ensure students who will be using DSTs from RN First Call in their Remote certified practice after completion of NURS 459-3 have education that remains clinically relevant and evidence-based.

For students taking NURS 451, NURS 461 or NRSG 421, there is a minimum course mark of B+ for students to have their names forwarded to BCCNM for eligibility for certified practice designation. This allows students in these courses to pass the course for their degree requirements as per School of Nursing grading policies (e.g. at 63%) but this is not a high enough grade to recommend students to the certified practice designation.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

NURS 459-3 Remote Nursing Clinical Reasoning This course expands on the knowledge and skills obtained from NURS 451-3 and prepares students to safely utilize the BCCNP Decision Support Tools for RN Remote Certified Practice. Students conduct age appropriate comprehensive health histories and physical examinations, identify health concerns and risks, and make informed clinical judgments. Topics include history and physical assessment, advanced clinical reasoning, informed judgment, and pharmacotherapeutics for the management of specified common and predictable health conditions.

Prerequisites: NURS 451-3

Major Restriction: Restricted to the Rural Nursing Certificate Program or Post-Diploma BScN students only, or by permission of the Chair

Precluded: NURS 458-6

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

NURS 459-3 Remote Nursing Clinical Reasoning This course expands on the knowledge and skills obtained from NURS 451-3 and prepares students to safely utilize the ~~BCCNP~~ NNPBC Decision Support Tools for RN Remote Certified Practice. Students conduct ~~age~~ developmentally appropriate comprehensive health histories and physical examinations, identify health concerns and risks, and make informed clinical judgments. Topics include history and physical assessment, advanced clinical reasoning, informed judgment, and pharmacotherapeutics for the management of specified common and predictable health conditions.

Prerequisites: Completed within 36 months with a grade of B+ or better: NRS 421-8 or NURS 451-3 or NURS 461-8

Major Restriction: Restricted to the Rural Nursing Certificate Program or Post-Diploma BScN students only, or by permission of the Chair

Precluded: NURS 458-6, NURS 498-3 when offered as Remote Nursing Clinical Reasoning

6. **Authorization:**

Program / Academic / Administrative Unit: School of Nursing

SCCC Reviewed: March 15, 2021

College: College of Arts, Social and Health Sciences

College Council Motion Number: **OMNIBUS MOTION: FHHSFC.2021.04.15.04**

College Council Approval Date: April 15, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: N/A

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: Omnibus SCAAF202105.21

Moved by: L. Troc

Seconded by: E. Schwenger

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

 MRTD Date
Chair's Signature

For recommendation to ✓ , **or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202105.21

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED MOTION

Motion: That the reactivation of PHYS 390 Advanced Physics Laboratory and changes to the course description be approved as proposed.

Effective Date: September 2021

Rationale: PHYS 390-3 was parked as per S-202004.05. The department would like to offer this course once again. The Department of Physics now has the resources to be able to offer the course, and reinstatement addresses concerns identified in our last program review related to minimal course offerings with laboratory components at the upper-division level. The rationale for the minimal changes is as follows: PHYS 303 is no longer offered, and has not been offered for over a decade. It therefore is no longer required as a preclusion. The removal of the PHYS 305-4 prerequisite is consistent with the labs no longer requiring the construction of analog electronic circuits due to improvements in technology since the last offering of PHYS 390, and the current schedule of offering PHYS 305 on a rotating 2-year basis, making it impractical to implement as a prerequisite.

PHYS 390 Advanced Physics Laboratory Advanced laboratory experiments in mechanics, thermodynamics, electromagnetism, solid state physics, and atomic and nuclear physics.

Prerequisites: PHYS 202-4, PHYS 206-4, ~~PHYS 305-4~~

Precluded: ~~PHYS 303-3~~

Motion proposed by: Elie Korkmaz

Academic Program: Department of Physics

Implications for Other Programs / Faculties? None

Faculty: Science and Engineering

College Council / Committee Motion Number: Not applicable

College Council / Committee Approval Date: Not applicable

Attachment Pages (if applicable): 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202105.22

Moved by: L. Troc

Seconded by: A. Sommerfeld

Committee Decision: CARRIED

Approved by SCAAF: May 12, 2021
Date

MRTD
Chair's Signature

For recommendation to **, or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): **S-202105.23**

SENATE COMMITTEE ON ADMISSIONS AND DEGREES

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the admission requirements for the Economics program (page 26 of the 2020-2021 undergraduate calendar) be approved as proposed.

1. **Effective date:** January 2021
2. **Rationale for the proposed revisions:** The revision facilitates greater admission to Economics Program and provides more flexibility in choosing first year MATH courses as recommended by the Registration Office.
3. **Implications of the changes for other programs, etc., if applicable:** None.

4. **Reproduction of current Calendar entry for the item to be revised:**

Economics Pre-calculus 12 (67%)

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

Economics Pre-calculus 12 (~~67%~~ 60%)

6. **Authorization:**

Program / Academic / Administrative Unit: Economics

SCCC Reviewed: January 25, 2021

College: CASHS

College Council Motion Number: CASHSCC.2021.03.18.11

College Council Approval Date: March 18, 2021

Senate Committee on First Nations and Aboriginal Peoples Motion Number: Not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: Not applicable

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ADMISSIONS AND DEGREES MEETING	
Brief Summary of Committee Debate:	
Motion No.:	SCAD
Moved by:	Seconded by:
Committee Decision:	
Approved by SCAD:	
_____	_____
Date	Chair's Signature
For recommendation to <u> ✓ </u>, or information of _____ Senate.	

**School of Education (SoE)
Renewed Master of Education (MEd) Program
Senate Motions Package**

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Executive Summary

Renewed MEd Overview

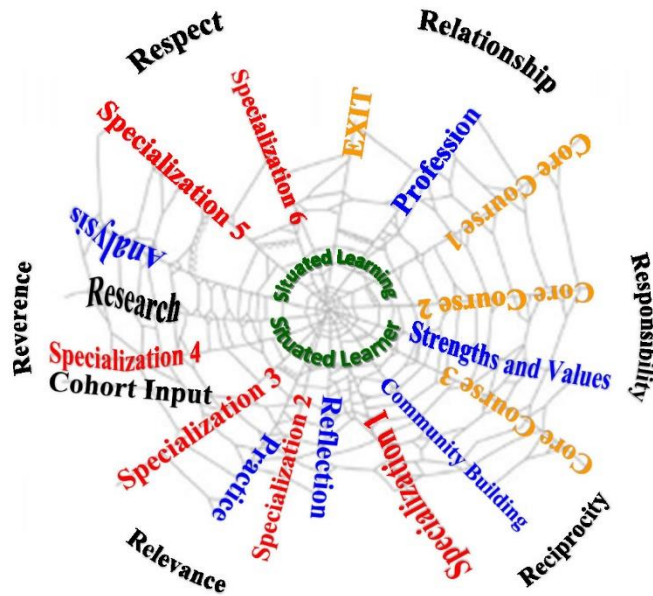
If one is to assume that a purpose of a Master of Arts (MA) degree is the initial preparation of next generation of academic researchers, then what might one assume to be a role of the Master of Education (MEd) degree? Within the School of Education at UNBC we suggest it is, in part, the preparation of the next generation of research-informed Thought Leaders/Public Intellectuals. Throughout this document we will use the terms *Thought Leaders/Public Intellectuals* interchangeably, privileging the term *Thought Leaders* as being more consistent with our understanding of *ts'uwhut'I* – the place where we live in the Dakelh language – and of the **six Rs** as reflected in our Interweb which represents Situated Learning at the heart of our work (see Appendix A: Committee Recommendations).

The University of Northern British Columbia (UNBC) would like to ensure that the cultural safety of communities and their members is paramount and that we want to educate all our students, faculty, staff, and employees to embrace cultural differences, ways of knowing and being, thinking, doing and practicing. UNBC believes that our motto, *'En cha huná* which translates to **“he/she also lives”** connects well with the **six Rs** – people are reminded to respect all forms of life, an opportunity for everyone attending the university to adhere and to make the connections to community protocols.

The overarching theme informing the core courses of the renewed MEd program relates to *People, Place and Land: 'En cha huná* which translates to “he/she also lives”, and in part calls on us to respect all forms of life. The spider (*Whutsoo*) web (*Bilh*) is used metaphorically to position place-based reciprocal learning and teaching. Many Indigenous people believe that we are connected to all life forms animatedly and inanimately that are imbued with spirit. Like many things in life it is not perfect, therefore, the interweb created is not the perfect web, but the goal is to strive to create a relational place of learning. This relational place of learning begins with seven tenets. These concepts are related to the “Seven Generations” such as: 1) *self-identity*; 2) *family ties*; 3) *community engagement*; 4) *nation knowledge, diverse languages, cultural traditions and protocols*; 5) *provincial leadership and education*; 6) *national leadership, education and politics*; and 7) *global interweb relationships*. Within this program, students will

be presented with concepts, theories, and transformative praxis that transcends cultural pedagogies, epistemology, ontology, axiology, and methodology with an emphasis on Indigenous educational health, mentorship and leadership.

Interweb Representing Situated Learning



Spider Web Design by Raymond Hohipa
October 10, 2019

Legend of Colours:

Gold: Light

Green: Mother Earth / Ground

Red: Fire

Blue: Sky

The purpose of the Interweb is to provide a framework for students to accumulate local knowledge of how cultural protocols are to be determined through inquiry: by whom? how it will be obtained?; and for what purpose? The six Rs are guidelines to develop community protocols

and to design how each cohort represents their cultural awareness (see Appendix A: Committee's Recommendations).

Throughout their studies, we trust our students will come to appreciate and engage in what Boyer (2016) calls the scholarship of engagement; scholarship that places emphasis on becoming "more vigorous partner[s] in the search for answers to our most pressing social, civic, economic, and moral problems." This form of scholarship requires that faculty, graduate students and graduates collaborate with the public to make society better and work for informed, appropriate and relevant change. We ground an understanding of that type of change within the Interweb and the six Rs that are central to our programmatic themes. We suggest that by engaging in scholarship that connects with our place we can begin to use our work to address to the core challenges and wicked problems impacting our communities and society.

The final course recognizes that because the students are in a practitioner-oriented (course-based) MEd program rather than a research-driven MEd or MA program, the demonstration of their learning needs to be appropriate to their studies. The assumption of the final course is that instructors who are teaching the other program courses would require at least one assignment per course be included in the students' digital repositories (e-portfolios). These repositories are for the students, and the assumption is that content in the repository would have been evaluated previously in the course in which it was developed.

The responsibility of the instructor facilitating the final course will include:

- Preparation of seminars on various knowledge dissemination options;
- Facilitating a critique/discussion of those options;
- Assisting in the preparation of the Knowledge Dissemination/presentation experience for the students; and
- Coordinating student presentations to authentic communities.

Course Sequencing and Schedule

The renewed MEd program has two specialization streams: Transformational Leadership and Exceptionality Education. In both specializations, students will take 10 courses to complete their degree. Four courses are shared across the specializations ("Full Cohort"; 12 credits) and six courses (18 credits) are in their area of specialization. In Transformational Leadership, there are

six specialization courses, although students may choose, with permission, to take a course outside of the program instead of the Special Topics course. In Exceptionality Education, there are eight specialization courses, of which students will take six planned in consultation with students and faculty for each cohort.

Semester	Courses	Modality	Credits
1 Summer	Core Courses – Full Cohort Reconciling Space and Practice: Ways of Knowing and Being Reflective & Transformative Practices in Educational Contexts	Blended • <i>ts’uwhut’I</i> –on campus 6 days: Monday 9am to Saturday 4pm • Online	6 credits
2 Fall	Core Courses – Full Cohort - Using Research to Inform Practice and Policy One Specialization Course	See Note	6 credits
3 Winter	Two Specialization Courses	See Note	6 credits
4 Summer	One Specialization Course in either Spring or Summer	See Note	3 credits
5 Fall	Two Specialization Courses	See Note	6 credits
6 Winter	Core Course – Full Cohort En cha huna: Living our Learning	See Note	3 credits
NOTE	Modality of program delivery is an open question depending on location of the students, courses may be offered: on campus, in-person, face-to-face, online, asynchronous, synchronous, or blended.		

School of Education Process

Specialization Groups

Core Courses and MEd Program Alignment/Coherence – Dr. Tina Fraser - Academic Lead

Leadership – Dr. Christine Younghusband – Academic Lead

Special Education- Dr. Andrew Kitchenham - Academic Lead

Tasks

Building from the notes from the February full day meeting (**Phase 1**) with all the Specialization Groups, reports were prepared by Drs. Kitchenham and Whalen, and a summary document prepared by Dr. Crichton (**Phase 2**), each group completed the tasks to move to **Phase 3**:

1. Prepared a short description of the intention for both specializations and identify the need for each specialization in terms of projected enrollment and Faculty capacity.
2. Prepared a short description of the intention/purpose of the three Core Courses.
3. Determined an appropriate name for both specializations. For example,
 - a. Does **Leadership** reflect the scope of the specialization? **Leadership** of what/where?
 - b. Is **Special Education** inclusive enough of the field; current enough in scope and mandate?
 - c. Do these names reflect trends in the field and what is needed?
4. Referring to the Summary Document tabled at the April SoE meeting, identified cross campus equivalents, where possible, for the proposed courses. Because of our size, it is probably impossible to offer ALL the proposed courses so we must explore other delivery options.
5. Considered responses to #4, drafted course outlines for necessary courses.
6. Suggested possible delivery option(s) for each of the courses (i.e., online, blended, f2f).
7. Drafted criteria for assessment of the two capstone options.

Composition of the Specialization Committees for Phase 3 of the Graduate Program Renewal

Volunteers for these committees had to have experience and expertise in graduate teaching. Specifically, members had to be full-time members of the School of Education. Each committee invited critical friends.

Once the three groups completed their work, the Graduate Renewal Design Committee (GRDC) met and considered the suggestions in February 2020. The GRDC compiled the suggestions and presented a renewal proposal, *Committee's Recommendations*, to the School of Education at the *April 2020 Program Meeting* that was approved for the next steps in the UNBC Senate process and Degree Quality Assessment Board (DQAB).

All new courses have been approved through the UNBC Senate process.

SCAD Motions: Graduate Program and Admissions

Two Senate Motions for changes to the Graduate Calendar:

- Remove Tuition Fee Units for Part-Time Domestic and International Master's Students (2019-2020 Graduate Calendar, p. 14)
- Start Date of Program: July (Summer Semester) and Application for Admissions: December 15 (2019-2020 Graduate Calendar, p. 21 Table).

Passed in *December 2020 Program Meeting*

SCAAF Motions: Education (MEd)

Five Senate Motions for changes to the Graduate Calendar (2020-2021 Graduate Calendar, pp. 48 – 52):

- Preamble
- Admissions
- Requirements
- Multidisciplinary Leadership Specialization
- Special Education Specialization

Passed in *December 2020 Program Meeting*

Appendix A: Committee's Recommendations

Passed in *April 2020 Program Meeting*

Separate Document

Motion Number (assigned by
Steering Committee of Senate): S-202105.24

SENATE COMMITTEE ON ADMISSIONS AND DEGREES

PROPOSED MOTION

Motion: That the Start Date and Applications for Admissions Deadline Date be approved as proposed.

Effective Date: July 2022

Rationale: The School of Education is introducing a renewed MEd program. The new MEd program is a full-time, cohort-based program, with one intake date each year (Summer Intersession); updates to the Admissions deadlines reflects the single intake.

Motion proposed by: Tina Fraser

Academic Program: Master of Education

Implications for Other Programs / Faculties? None

College: CASHS

SCCC Reviewed: January 25, 2021

College Council / Committee Motion Number: OMNIBUS MOTION: CASHSCC.2021.03.18.10

College Council / Committee Approval Date: March 18, 2021

Attachment Pages (if applicable): 1 pages

TO BE COMPLETED AFTER SCAD MEETING

Brief Summary of Committee Debate:

Motion No.:

Moved by:

Seconded by:

Committee Decision:

Attachments:

Approved by SCAD:

Date

Chair's Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Attachment

Proposed:

The renewed Master of Education (MEd) is a 30-credit degree course-based program. It is cohort-based and will only be delivered as a full-time program. The purpose of the degree is to add further knowledge within two specializations: *Exceptionality Education* and *Transformational Leadership: People, Place, and Land*. While research-informed within the discipline of Education, the degree will attract professionals with relevant Bachelor degrees or equivalent.

The start date for the MEd program is July (Summer Intersession) and the Application Deadline is December 15.

On page 21, the proposed changes to the Table: *Application for Admission Deadline* Dates* being proposed are

Degree (Alphabetical by subject)	September	January	May
Education (MEd—Counselling Specialization)	December 15	no intake no intake	no intake no intake
Education (MEd—Multidisciplinary Leadership Specialization)	December 15**	December 15**	December 15**
Education (MEd—Special Education Specialization)	December 15	no intake	no intake
<u>Education (MEd Exceptionality Education Specialization)</u>			<u>December 15****</u>
<u>Education (MEd Transformational Leadership: People, Place, and Land Specialization)</u>			<u>December 15****</u>

**** Education MEd programs begin in the Summer Intersession (July – August)

Motion Number (assigned by
Steering Committee of Senate): S-202105.25

SENATE COMMITTEE ON ADMISSIONS AND DEGREES

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the Admission to Master's Degrees section (page 22 of the 2020-2021 graduate academic calendar) be approved as proposed.

1. **Effective date:** September 2021
2. **Rationale for the proposed revisions:**
3. **Implications of the changes for other programs, etc., if applicable:** None.
4. **Reproduction of current Calendar entry for the item to be revised:**

1.3 Admission to Master's Degrees

- 1.3.1 In general, an acceptable academic standing will be a four-year (120 credit hours) Baccalaureate degree (or equivalent) from a recognized institution.
- 1.3.2 Grade point average of at least 3.00 (B) in the work of the last 60 credit hours (approximately the last two years). A Baccalaureate degree is required for entry. The minimum GPA of 3.00 (B) is based on the UNBC 4.33 scale. The GPA from sending institutions will be assessed and converted to the UNBC scale when being considered for admission. **Note: Higher entrance standards than those outlined in this section may be set by individual programs.** Courses used in the calculation of the admission grade point average cannot be used as credit toward a graduate degree program.
- 1.3.3 A faculty member who wishes to supervise an applicant who has a four-year (120 credit hours) Baccalaureate degree (or equivalent) that does not meet the GPA requirements stated above and who obtains the recommendation of the appropriate program must have approval from the Vice Provost Student Recruitment or designate who admits the applicant. The applicant must have significant formal training and relevant professional experience to offset such GPA deficiencies.
- 1.3.4 Evidence is required, in the form of three letters of reference that are submitted directly to the Office of the Registrar from qualified referees, of the student's ability to undertake advanced work in the area of interest.

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

1.3 Admission to Master’s Degrees

- 1.3.1 In general, an acceptable academic standing will be a four-year (120 credit hours) Baccalaureate degree (or equivalent) from a recognized institution.
- 1.3.2 Grade point average of at least 3.00 (B) in the work of the last 60 credit hours (approximately the last two years). A Baccalaureate degree is required for entry. The minimum GPA of 3.00 (B) is based on the UNBC 4.33 scale. The GPA from sending institutions will be assessed and converted to the UNBC scale when being considered for admission. If the applicant has a Master’s or PhD, the GPA is assessed on the complete degree. **Note: Higher entrance standards than those outlined in this section may be set by individual programs.** Courses used in the calculation of the admission grade point average cannot be used as credit toward a graduate degree program.
- 1.3.3 A faculty member who wishes to supervise an applicant who has a four-year (120 credit hours) Baccalaureate degree (or equivalent) that does not meet the GPA requirements stated above and who obtains the recommendation of the appropriate program must have approval from the Vice Provost Student Recruitment or designate who admits the applicant. The applicant must have significant formal training and relevant professional experience to offset such GPA deficiencies.
- 1.3.4 Evidence is required, in the form of three letters of reference that are submitted directly to the Office of the Registrar from qualified referees, of the student’s ability to undertake advanced work in the area of interest.

6. Authorization:

Program / Academic / Administrative Unit: Office of the Registrar

SCCC Reviewed:

College: CASHS CSAM

College Council Motion Number:

College Council Approval Date:

Senate Committee on First Nations and Aboriginal Peoples Motion Number: Not applicable

Senate Committee on First Nations and Aboriginal Peoples Meeting Date: Not applicable

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ADMISSIONS AND DEGREES MEETING

Brief Summary of Committee Debate:

Motion No.: SCAD

Moved by:

Seconded by:

Committee Decision:

Approved by SCAD:

_____ **Date**

_____ **Chair's Signature**

For recommendation to , or information of _____ Senate.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Female Athletes in STEM Scholarship be approved.

Effective Date: 2021-2022 Academic Year

Rationale: To activate the Female Athletes in STEM Scholarship commencing the 2021-2022 Academic Year.

Proposed By: Emmy Blouin, Development Officer – Donor Relations

Advancement Contact: Emmy Blouin, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Date: April 1, 2021

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20210421.03

Moved by: Stathers

Seconded by: Zogas

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: April 21, 2021
Date


Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: Athletic

Award Name: Female Athletes in STEM Scholarship

Awards Guide Description/Intent: Sidney Roy created the scholarship to promote female varsity athletes enrolled in a STEM (Science, Technology, Engineering, & Math) Program at UNBC. The scholarship provides the opportunity to support female student-athletes pursuing their athletic and academic dreams.

Donor: Sidney Roy

Value: \$500

Number: One

Award Type: Scholarship

Eligibility: Available to a full-time undergraduate or graduate female varsity student athlete, soccer or basketball, enrolled in a STEM Program (Science, Technology, Engineering or Math).

Criteria: Satisfactory academic standing or 80% average for a first-year student

Note: This scholarship is renewable for up to one year, subject to the recipient maintaining the eligibility of a female varsity student-athlete, soccer or basketball, and the criteria of satisfactory academic standing for this scholarship.

Effective Date: Established 2021

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Athletic Director and verification by the UNBC Awards Office.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Resource Connector North Bursary be approved.

Effective Date: 2021-2022 Academic Year

Rationale: To activate the Resource Connector North Bursary commencing the 2021-2022 Academic Year. (<https://www.resourceconnector.ca/>)

Proposed By: Emmy Blouin, Development Officer – Donor Relations

Advancement Contact: Emmy Blouin, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Date: April 1, 2021

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20210421.04

Moved by: Bankole

Seconded by: Stathers

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: April 21, 2021

Date

Chair's Signature

For information of Senate.

AWARDS GUIDE INFORMATION:

Award Category: Entrance

Award Name: Resource Connector North Bursary

Awards Guide Description/Intent: Resource Connector North (RCN) is honoured to provide bursaries to UNBC Engineering or Natural Resource Sector students. RCN is a strong advocate of diversification with the province's resource sector, which is accomplished through relationship building and information sharing. Their annual business directory and magazine promotes networking and partnerships in the North.

Donor: Resource Connector North Committee

Value: \$1,000

Number: One

Award Type: Bursary

Eligibility: Available to a full-time or part-time undergraduate student entering an Applied Science (BASc) Program, BASc Civil Engineering, BASc – Environmental, BPI Natural Resources Planning, BSc Environmental Science, BSc Forest Ecology and Management (FEM), BSc Wildlife and Fisheries, or BSc Conservation Science and Practice. First preference will be given to a resident of Northern British Columbia

Criteria: Demonstrated financial need and satisfactory academic standing.

Note: Successful applicants cannot receive this award more than once.

Effective Date: Established 2021

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

Complaints/Investigations at UNBC

April 29, 2021

This report covers the period of May 1, 2020 to April 29, 2021.

Report from Acting Director Human Resources:

As per Appendix 42A of the Faculty Collective Agreement and as per a request from the Faculty

Association, this document provides details of situations where Appendix 42A UNBC Harassment and Discrimination Policy is investigated. The summary report also includes complaints and investigations under the Respect in the Workplace Policy.

Details surrounding new complaints for the period reference above:

The following have been resolved:

- A complaint from faculty member directed to a faculty member
- A complaint from a CUPE member directed to a CUPE member
- 2 complaints by CUPE members directed to Managers (different departments)
- An excluded employee directed to an excluded employee
- A student complaint directed to a Manager


The following are in process:

- 2 student complaints directed to UNBC (independent situations)
- Various parties directed to faculty member

Going forward:

University of Northern British Columbia will be reviewing its Respect in the Workplace Policy as it is an annual requirement. This year the review will have a broader scope and include feedback from UNBC Community. The process will begin in May. The tentative schedule is as follows:

- | | |
|------------------------|---|
| Phase 1 (April): | Define scope and what information we want input on. |
| Phase 2 (May): | Inform the community of the review and invite input. |
| Phase 3 (May): | Gather input from the community. |
| Phase 4 (July - July): | Update the policy and procedures. |
| Phase 5 (August): | Update training materials. |
| Phase 6 (September): | Inform employees and supervisors of updates and training. |



Arleta Lucarelli
Acting Director, Human Resources

April 29, 2021

Date