

**SENATE MEETING
OPEN SESSION
MINUTES**

February 23, 2022
3:30 – 5:30 PM
Zoom Only

Present: B. Annear (Secretary of Senate), P. Bahree, C. Castle, L. Chen, C. Claassens, M. Dale, B. Deo, D. Desai, R. Foo, K. Fredj, T. Fuson (non-voting), N. Hanlon, L. Haslett, M. Hassan, C. Hofsink, C. Ho Younghusband, R. Jafari, H. Kazemian, J. King, T. Klassen-Ross, A. Kranz, K. Lewis, B. Menounos (non-voting), M. Lukoni, A. Palmer, A. Parent (Recording Secretary), G. Payne (Chair), P. Reiners, K. Rennie, D. Roberts, K. Stranack, K. Stathers, L. Troc, E. Wilson, J. Zhou, S. Zogas (Vice-Chair),

Regrets: J. Allen, S. Akram, J. Bankole, R. Budde, R. Camp II, A. Constantin, M. Gehloff, H. Harder, D. Huber, D. Nyce, A. Sommerfeld (non-voting), P. Winwood (non-voting),

The meeting commenced at 3:30p.m.

The Chair welcomed new Senator Fei Tong, Faculty Member, Faculty of Science and Engineering, new Senator Todd Whitcombe, Faculty Member at Large to Senate, and Senator Brian Menounos, President, Faculty Association.

The Chair reported one vacancy for a Faculty Member at Large.

Our next meeting is scheduled for March 23, 2022 and will continue in the Zoom format.

The Special Joint Board & Senate session is being planned for April. Suggestions for topics are welcome.

1.0 Acknowledgement of Territory

The Chair acknowledged that he was attending Senate from the traditional territory of the Lheidli T'enneh and welcomed other Senators to acknowledge the ancestral and traditional territories of their locations.

**2.0 S-202202.01
Approval of the Agenda**

Hanlon

That the agenda for the February 23, 2022 Open Session of Senate be approved as presented.
CARRIED

3.0 Presentation: No Presentation for the Open Session

4.0 Approval of the Minutes

**S-202202.02
Approval of the Minutes**

Zogas

That the Minutes for the January 26, 2022 Open Session of Senate be approved as presented.
CARRIED

5.0 **Business Arising – No Business Arising**

6.0 **President’s Report** **Payne**

The President reported on the Provost Search. The search committee has had four meetings and has a July 1st timeline the hiring of the new Provost.

The President reported that the Chancellor Search has begun. The Board Chair is chairing that search committee. Nominations will remain open until the position.

The President reported on UNBC’s COVID-19 response and planning. He thanked everyone for their ongoing positive responses to the current challenges, especially the COVID-19 Planning Team. With the shifting and lifting of restrictions, UNBC will be shifting to an in-person convocation, but modified from previous convocations. An event for the 2020 and 2021 graduate will be planned for the fall of 2022. This even will also, hopefully include the Installation of a Chancellor and the Installation of a President. More details on these events will be forthcoming.

Senator Whitcombe asked about whether there was any sense as to why several senior leaders left UNBC. The President indicated that HR does do exit interviews and plans are under way to fill these positions.

Senator Palmer asked if there was a timeframe of when Honorary Degree recipient names will be released and made public. The President reported that he will report back once he has a better idea of when this will be.

7.0 **Report of the Provost** **Dale**

The Provost reported that our Registrar and Secretary of Senate, Bert Annear will be departing UNBC. Kimberly Read, Associate Registrar will assume the role of Acting Registrar, Secretary of Senate and Interim Director of International while the search for a new registrar is underway.

The Provost reported that the Search Committee for the Dean, Human and Health Sciences has met and prepared both long-list and short-lists of candidates.

A question was asked about enrolment numbers. The Registrar reported that numbers are currently down 3.3%.

8.0 **Report of the Registrar** **Annear**

The Registrar provided an update on the activities of the Office of the Registrar. He thanked everyone for supporting him while he was at UNBC and will be spending the next few weeks helping in the transition before his departure at the end of the month.

9.0 **Question Period**

9.1 **Written questions submitted in advance –** No questions in advance.

9.2 **Questions from the floor**

Senator Hanlon indicated that there have been concerns from members of his Faculty regarding the Honorarium Policy. The policy is old and they would like to know who has the authority for it. The Senior Governance Officer indicated she would look into where that policy was approved and who’s authority it was under. Dean Rennie indicated that there has been some discussion on the Elder’s Honorarium policy as well.

10.0 **Approval of Motions on the Consent Agenda** **Payne**

S-202202.03

Approval of Motions on the Consent Agenda

Hanlon

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

CARRIED

11.0 Committee Reports

11.1 Senate Committee on Appeals

Klassen-Ross

No report.

11.2 Senate Committee on Academic Affairs

Dale

For Approval Items:

S-202202.04

Changes to Program Requirements – Minor in Human Geography

Hanlon

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the program requirements for the Minor in Human Geography on page 137 (in the [print](#) or PDF calendar accessible on the UNBC web page) of the 2021/2022 undergraduate calendar, be approved as proposed.

Effective date: September 2022

CARRIED

~~The aim of the minor is to show a level of competence in a theme, field or program direction that students feel would be beneficial to their career and which would be ancillary to the major. By designating this group of courses as a minor the students is able to demonstrate a level of proficiency in that field.~~

The minor in Human Geography is designed to provide students with the following:

1. an introduction to the basics of Human Geography;
2. a well-rounded introduction to several of the key sub-fields of Human Geography; and;
3. the chance to explore at least one facet of Human Geography of special interest to the student at the 400 level.

A maximum of two courses (6 credit hours) at or above the 200 level used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in Human Geography.

The minimum requirement for completion of a minor in Human Geography is 18 credit hours, including 12 upper-division credit hours.

Requirements

Two of the following:

- GEOG 101-3 Planet Earth
- GEOG 102-3 Earth from Above
- GEOG 200-3 British Columbia: People and Places
- GEOG 202-3 Resources, Economies and Sustainability
- GEOG 203-3 Canada: Places, Cultures and Identities
- GEOG 204-3 Introduction to GIS
- GEOG 206-3 Social Geography

- GEOG 209-3 Migration and Development
- GEOG 211-3 Natural Hazards: Human and Environmental Dimensions
- GEOG 220-3 World Regions: Latin America and the Caribbean
- GEOG 222-3 World Regions: Russia
- GEOG 298-3 Special Topics

Three of the following:

- GEOG 301-3 Cultural Geography
- GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making
- GEOG 306-3 Critical Development Geographies
- GEOG 307-3 Changing Arctic: Human and Environmental Systems
- GEOG 308-3 Health Geography
- GEOG 324-3 Community-Based Research
- GEOG 333-3 Geography Field School

One of the following:

- GEOG 401-3 Tenure, Conflict, and Resource Geography
- GEOG 403-3 First Nations and Indigenous Geographies
- GEOG 416-3 Mountains
- GEOG 420-3 Environmental Justice
- GEOG 424-3 Northern Communities
- GEOG 426-3 Geographies of Culture, Rights and Power

S-202202.05

Changes to Undergraduate Calendar – Major in Public Administration and Community Development

Hanlon

That the changes to the Major in Public Administration and Community Development, on pages 130-133 (in the PDF calendar accessible on the UNBC web page) of the 2021/2022 undergraduate calendar, be approved as proposed

Effective date: September 2022

CARRIED

Major in Public Administration and Community Development

The Public Administration and Community Development major gives students the skills required to function within a range of groups, organizations, and offices. Graduates are able to interact with appropriate professionals, receive their input and reports, and collate a wide range of information and material in service of their group/organization/office. Skills in analysis and synthesis are complemented by an ability to work cooperatively and effectively, and an ability to communicate clearly through written, oral, and graphic media.

The Public Administration and Community Development major requires completion of 120 credit hours, 48 of which must be at the upper-division level. At the lower division, students must take the seven required courses and a minimum of one course from each of the seven categories. At the upper division, students must take the four required courses and a minimum of one course from each of the seven categories. To complete the 120 credit hours, students must take 45 credit hours of electives, of which 15 credit hours must be at the upper division.

It is possible for students to organize their course choices (categories and electives) to achieve a "specialization" of coursework. An Area of Specialization requires eight courses (24 credit hours) in one of the following:

- Local Public Administration
- Aboriginal Community Development
- Planning

Program Requirements

Lower-Division Requirements

COMM 100-3	Introduction to Canadian Business
ECON 100-3	Microeconomics
ECON 101-3	Macroeconomics
ENPL 104-3	Introduction to Planning
FNST 100-3	The Aboriginal Peoples of Canada
GEOG 101-3	Planet Earth
POLS 100-3	Contemporary Political Issues

Select ONE course from each category below:

Community

FNST 217-3	Contemporary Challenges Facing Aboriginal Communities
GEOG 206-3	Social Geography
GEOG 209-3	Migration and Development

Public Administration

ECON 210-3	Introduction to Health Economics and Policy
ENVS 230-3	Introduction to Environmental Policy
NREM 209-3	The Practice of Conservation
POLS 255-3	Introduction to Law in Canada
SOCW 201-3	Introduction to Social Welfare

Governance

ENVS 101-3	Introduction to Environmental Citizenship
HIST 257-3	Public Law in Canada
POLS 200-3	Canadian Government and Politics
POLS 257-3	Public Law in Canada

First Nations

FNST 200-3	Perspectives in First Nations Studies
FNST 249-3	Aboriginal Resource Planning
or ENPL 208-3	First Nations Community and Environmental Planning
HIST 215-3	Global History of Indigenous People
<u>NORS 101-3</u>	<u>Introduction to the Circumpolar North</u>

Methods

ECON 205-3	Statistics for Business and the Social Sciences
ENPL 204-3	Principles and Practices of Planning
ENPL 206-3	Planning Analysis and Techniques
FNST 200-3	Perspectives in First Nations Studies
FNST 203-3	Introduction to Traditional Ecological Knowledge
GEOG 204-3	Introduction to GIS
GEOG 205-3	Cartography and Geomatics

Economic

COMM 230-3	Organizational Behaviour
GEOG 202-3	Resources, Economies, and Sustainability
<u>INTS 210-3</u>	<u>Globalizations</u>
ORTM 200-3	Sustainable Recreation and Tourism
<u>ORTM 202-3</u>	<u>Ecotourism and Adventure Tourism</u>

General

ANTH 102-3	Anthropology: A World of Discovery
ARTS 102-3	Research Writing
COMM 240-3	Introduction to Marketing
ECON 220-3	Global Economic Shifts
POLS 290-3	Research and Writing for Political Science
ORTM 100-3	Foundations of Outdoor Recreation and Tourism

Upper-Division Requirements

ENPL 313-3	Rural Community Economic Development
GEOG 424-3	Northern Communities
POLS 332-3	Community Development
POLS 403-3	Social and Health Policy and Administration

Select ONE course from each category below:

Community

COMM 302-3	Entrepreneurship
ENPL 301-3	Sustainable Communities: Structure and Sociology
GEOG 301-3	Cultural Geography
ORTM 407-3	Recreation, Tourism, and Communities
<u>ORTM 307-3</u>	<u>Land Relations and Communities in Recreation and Tourism</u>
POLS 434-3	Resource Communities in Transition
SOCW 437-3	Social Work with Groups and Communities
SOCW 456-3	Indigenous Family Caring Systems
SOCW 457-3	Individual and Community Wellness for Indigenous Peoples

Public Administration

COMM 330-3	Human Resources Management
ENPL 304-3	Mediation, Negotiation, Public Participation

ENPL 401-3	Environmental Law
<u>NREM 306-3</u>	<u>Society, Policy and Administration</u>
POLS 302-3	How Government Works
POLS 344-3	Society, Policy and Administration of Natural Resources
POLS 351-3	Local Services and Public Policy
POLS 360-3	Local Government Finance
SOCW 455-3	Indigenous Governance and Social Policy

Governance

ANTH 410-3	Theory of Nation and State
<u>ENVS 326-3</u>	<u>Natural Resources, Environmental Issues and Public Engagement Public Engagement for Sustainability</u>
GEOG 305-3	Political Ecology: Environmental Knowledge and Decision-Making
POLS 316-3	Municipal Government and Politics
POLS 320-3	Canadian Politics and Policy
POLS 333-3	Politics and Government of BC
POLS 350-3	Law and Municipal Government
<u>POLS 353-3</u>	<u>Project Management in Local Government</u>

First Nations

ANTH 404-3	Comparative Study of Indigenous Peoples of the World
ENPL 409-3	Advanced First Nations Community and Environmental Planning
<u>FNST 304-3</u>	<u>Indigenous Environmental Philosophy</u>
<u>FNST 416-3</u>	<u>International Perspective</u>
GEOG 403-3	First Nations and Indigenous Geographies
GEOG 426-3	Geographies of Culture, Rights and Power
<u>HIST 303-3</u>	<u>British Columbia</u>
HIST 390-3	Aboriginal People in Canada
NREM 303-3	Aboriginal Perspectives on Land and Resource Management
<u>ORTM 306-3</u>	<u>Indigenous Tourism and Recreation</u>
POLS 415-3	Comparative Northern Development

Methods

<u>ANTH 300-3</u>	<u>Qualitative Methods</u>
<u>ANTH 310-3</u>	<u>Practicing Anthropology</u>
ANTH 421-(3-6)	Ethnographic Field Methods
<u>ENPL 303-3</u>	<u>Spatial Planning with Geographical Information Systems (GIS)</u>
ENPL 305-3	Environmental Impact Assessment
ENPL 319-3	Social Research Methods
<u>ENVS 339-3</u>	<u>Low-Carbon Transitions: Theory and Practice</u>
FNST 300-3	Research Methods in First Nations Studies
GEOG 324-3	Community-Based Research

Economics

COMM 303-3	Introduction to International Business
ECON 305-3	Environmental Economics and Environmental Policy

ECON 307-3	Northern BC in the Global Economy
ECON 331-3	Forest Economics
ENVS 431-3	Environmental and Sustainability Policies
GEOG 401-3	Tenure, Conflict, and Resource Geography
<u>INTS 421-3</u>	<u>The Political Economy of Natural Resource Extraction</u>
<u>INTS 425-3</u>	<u>Sustainability Problem Solving</u>
<u>ORTM 300-3</u>	<u>Recreation and Tourism Impacts</u>

General

COMM 332-3	Business and Professional Ethics
COMM 340-3	Marketing Communications
COMM 342-3	Services Marketing
<u>COMM 346-3</u>	<u>Internet Marketing</u>
ENVS 414-3	Environmental and Professional Ethics
FNST 451-3	Traditional Use Studies
	<u>or ANTH 451-3 Traditional Use Studies</u>
FNST 498-3	Special Topics in First Nations Studies
GEOG 200-3	British Columbia: People and Places
GEOG 308-3	Health Geography
GEOG 420-3	Environmental Justice
HIST 360-3	An Introduction to Environmental History
POLS 327-3	Leadership and Ethics in Local Government

Areas of Specialization

It is possible for students to organize their course choices (areas and electives) to achieve an Area of Specialization of coursework. For the PACD major, completion of a specialization requires eight courses (24 credit hours) from one of the following:

- Local Public Administration
- Aboriginal Community Development
- Planning

Area of Specialization in Local Public Administration

* Students choosing this Area of Specialization should be aware that UNBC also offers a Public Administration Certificate through the Department of Political Science, as well as a First Nations Public Administration Certificate through the Department of First Nations Studies.

Lower-Division course choices

COMM 100-3	Introduction to Canadian Business
COMM 230-3	Organizational Behaviour
POLS 255-3	Introduction to Law in Canada
POLS 290-3	Research and Writing for Political Science

Upper-Division course choices

POLS 316-3	Municipal Government and Politics
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POLS 320-3	Canadian Politics and Policy
POLS 327-3	Leadership and Ethics in Local Government
POLS 333-3	Politics and Government of BC
POLS 350-3	Law and Municipal Government
POLS 351-3	Local Services and Public Policy
POLS 360-3	Local Government Finance
POLS 403-3	Social and Health Policy and Administration

Area of Specialization in Aboriginal Community Development

Lower-Division course choices

FNST 200-3	Perspectives in First Nations Studies
FNST 203-3	Introduction to Traditional Ecological Knowledge
FNST 217-3	Contemporary Challenges Facing Aboriginal Communities
FNST 249-3	Aboriginal Resource Planning
or ENPL 208-3	First Nations Community and Environmental Planning

Upper-Division course choices

ANTH 404-3	Comparative Study of Indigenous Peoples of the World
COMM 302-3	Entrepreneurship
ENPL 409-3	Advanced First Nations Community and Environmental Planning
FNST 300-3	Research Methods in First Nations Studies
FNST 304-3	Indigenous Environmental Philosophy
FNST 416-3	International Perspective
FNST 451-3	Traditional Use Studies
FNST 498-3	Special Topics in First Nations Studies
GEOG 403-3	First Nations and Indigenous Geographies
HIST 390-3	Aboriginal People in Canada
NREM 303-3	Aboriginal Perspectives on Land and Resource Management
ORTM 306-3	Indigenous Tourism and Recreation
SOCW 455-3	Indigenous Governance and Social Policy
SOCW 457-3	Individual and Community Wellness for Indigenous Peoples

Area of Specialization in Planning

~~*It should be noted that the Area of Specialization in Planning does not lead to an accredited planning degree. The School of Environmental Planning offers a professional accredited Canadian Institute of Planner degree. Refer to the calendar for further information.~~

Note: The Area of Specialization in Planning does not lead to an accredited planning degree. The School of Environmental Planning offers a professional accredited Canadian Institute of Planner degree. Refer to the calendar for further information.

Required courses

ENPL 104-3	Introduction to Planning
ENPL 204-3	Principles and Practices of Planning
ENPL 301-3	Sustainable Communities: Structure and Sociology

Four of the following:

- ENPL 206-3 Planning Analysis and Techniques
- ENPL 208-3 First Nations Community and Environmental Planning
- ENPL 305-3 Environmental Impact Assessment
- ENPL 313-3 Rural Community Economic Development
- ENPL 319-3 Social Research Methods
- ENPL 401-3 Environmental Law
- ENPL 409-3 Advanced First Nations Community and Environment Planning
- ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement
Public Engagement for Sustainability

Elective and Academic Breadth

45 elective credits in any subject as necessary to ensure completion of a minimum of 120 credit hours (at least 15 of these elective credit hours must be at the 300 or 400 level) including any additional credits necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

S-202202.06

Change(s) to Degree Requirements – BA Major in Environmental and Sustainability

Rennie

That the change(s) to the degree requirements of the BA Major in Environmental and Sustainability on page 114 of the 2021/2022 undergraduate calendar, be approved as proposed.

Effective date: September 2022

CARRIED

Major in Environmental and Sustainability Studies

The Bachelor of Arts in Environmental and Sustainability Studies emphasizes a social science and humanities perspective on environmental and sustainability challenges and opportunities. The program provides a strong philosophical, social and scientific basis for understanding the full diversity of environmental and sustainability issues- # , and positions students to be effective agents of social and environmental innovation, who can promote mitigation of, and/or adaptation to, environmental challenges. An understanding of the foundations of environmental citizenship is emphasized. The degree offers students substantial opportunity for experiential learning through a number of courses.

Students must complete the common degree requirements, the requirements of the Area of Specialization, and elective credit hours in any subject as necessary to ensure completion of a minimum of 120 credit hours including any additional credits necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

Program Requirements

Lower-Division Requirement

100 Level

BIOL 110-3 Introductory Ecology

CHEM 110-3 Chemistry of Everyday Life

or CHEM 100-3 General Chemistry I

or ENSC 201-3 Weather and Climate

or ENSC 202-3 Introduction to Aquatic Systems
or PHYS 150-3 Physics for Future Leaders
ENVS 101-3 Introduction to Environmental Citizenship
FNST 100-3 The Aboriginal Peoples of Canada
GEOG 101-3 Planet Earth
or ENPL 104-3 Introduction to Planning
POLS 100-3 Contemporary Political Issues

Note: CPSC 150-3 (Computer Applications) is recommended for students without computing experience.

200 Level

ENGL 270-3 Expository Writing
or ENGL 271-3 Creative Writing
ENVS 210-3 Environmental Perspectives
~~ENVS 225-3 Global Environmental Change: Sustainability~~
ENVS 230-3 Introduction to Environmental Policy
GEOG 202-3 Resources, Economies and Sustainability
or ORTM 200-3 Sustainable Recreation and Tourism
GEOG 204-3 Introduction to GIS

Upper-Division Requirement

300 Level

ENVS 309-3 Gender, Environment and Sustainability
ENVS 326-3 Public Engagement for Sustainability
ENVS 339-3 Low-Carbon Transitions: Theory and Practice
NREM 303-3 Aboriginal Perspectives on Land and Resource Management

400 Level

ENPL 401-3 Environmental Law
ENVS 414-3 Environmental and Professional Ethics
ENVS 431-3 Global Environmental Policy: Energy and Climate
ENVS 440-(2-6) Internship
ENVS 480-3 Environmental & Sustainability Studies Senior Seminar
GEOG 401-3 Tenure, Conflict and Resource Geography
or FNST 306-3 Indigenous Women: Perspectives
or FNST 407-3 First Nations Perspectives on Race, Class, Gender and Power
or FNST 416-3 International Perspective
or FNST 444-3 Experiential Course in First Nations Studies
or GEOG 306-3 Critical Development Geographies
~~or FNST 306-3 Indigenous Women: Perspectives~~
~~or FNST 407-3 First Nations Perspectives on Race, Class, Gender and Power~~
~~or FNST 416-3 International Perspective~~
~~or FNST 444-3 Experiential Course in First Nations Studies~~
GEOG 420-3 Environmental Justice
or GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making
PSYC 408-3 Environmental Problems and Human Behaviour
or ANTH 312-3 Human Adaptability and Environmental Stress
or ANTH 405-3 Landscapes, Place and Culture

or ANTH 413-3 Environmental Anthropology

Areas of Specialization

Students must choose one of the following Areas of Specialization. Courses used to fulfill major requirements above may not be used to satisfy an Area of Specialization requirement.

1. Global Environmental Studies
2. Communities and Environmental Citizenship
3. Natural Resource Management
4. Indigenous Perspectives

Global Environmental Studies

Required: GEOG 206-3 Social Geography

INTS 100-3 Introduction to Global Studies

Eight of the following:

GEOG 301-3 Cultural Geography

GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making (if NOT taken as a requirement for the major)

GEOG 306-3 Critical Development Geographies

GEOG 307-3 Changing Arctic: Human and Environmental System

GEOG 426-3 Geographies of Culture, Rights & Power

Any INTS 3-credit language course

INTS 210-3 Globalizations

NORS 101-3 Introduction to the Circumpolar North

NORS 311-3 Lands and Environments of the Circumpolar North 1

NORS 331-3 Contemporary Issues of the Circumpolar North 1

ORTM 403-3 International Dimensions of Outdoor Recreation and Tourism

Communities and Environmental Citizenship

Required:

ENPL 301-3 Sustainable Communities: Structure and Sociology
or POLS 332 Community Development

GEOG 206-3 Social Geography

~~Choose s~~ Seven of the following:

COMM 100-3 Introduction to Canadian Business

COMM 230-3 Organizational Behaviour

ENPL 205-3 Environment and Society

ENPL 304-3 Mediation, Negotiation & Public Participation

ENPL 313-3 Rural Community Economic Development

FNST 217-3 Contemporary Challenges Facing Aboriginal Communities

FNST 407-3 First Nations Perspectives on Race, Class, Gender and Power

GEOG 209-3 Migration and Development

GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making

GEOG 307-3 Changing Arctic: Human and Environmental Systems

GEOG 308-3 Health Geography

NREM 110-3 Food, Agriculture, and Society

ORTM 100-3 Foundations of Outdoor Recreation and Tourism

ORTM 200-3 Sustainable Outdoor Recreation and Tourism

ORTM 407-3 Recreation, Tourism and Communities
POLs 316-3 Municipal Government and Politics

Natural Resource Management

Students should note that some of these courses have prerequisites. It is the student's responsibility to ensure they have completed these prerequisites.

Required:

NREM 100-3 Field Skills
NREM 101-3 Introduction to Natural Resources Management and Conservation
NREM 209-3 The Practice of Conservation
ORTM 100-3 Foundations of Outdoor Recreation and Tourism

One of the following:

FNST 203-3 Introduction to Traditional Ecological Knowledge
GEOG 205-3 Cartography and Geomatics
NREM 203-3 Resource Inventories and Measurements
NREM 210-3 Integrated Resource Management
ORTM 200-3 Sustainable Outdoor Recreation and Tourism

Five of the following:

ENPL 304-3 Mediation, Negotiation & Public Participation
NREM 333-3 Field Applications in Resource Management
NREM 400-3 Natural Resources Planning
NREM 409-3 Conservation Planning
ORTM 300-3 Recreation and Tourism Impacts
ORTM 305-3 Protected Area Planning and Management
ORTM 400-3 Conservation Area Design and Management
POLs 315-3 Contemporary Issues in the Circumpolar North

Indigenous Perspectives

Three of the following:

ANTH 206-3 Ethnography of Northern British Columbia
FNST 217-3 Contemporary Challenges Facing Aboriginal Communities
FNST 249-3 Aboriginal Resource Planning
GEOG 206-3 Social Geography

Six of the following:

BIOL 350-3 Ethnobotany
ENPL 208-3 First Nations Community and Environmental Planning
ENPL 409-3 Advanced First Nations Community and Environmental Planning
Any FNST 3-credit language course
Any FNST 3-credit culture course
FNST 171-3 Métis Studies Level One
FNST 300-3 Research Methods in First Nations Studies
FNST 303-3 First Nations Religion and Philosophy
FNST 306-3 Indigenous Women: Perspectives
FNST 350-3 Law and Indigenous Peoples
FNST 407-3 First Nations Perspectives on Race, Class, Gender and Power
FNST 416-3 International Perspective

FNST 444-3 Experiential Course in First Nations Studies
FNST 451-3 Traditional Use Studies
GEOG 301-3 Cultural Geography
GEOG 403-3 First Nations and Indigenous Geography
HIST 390-3 Aboriginal People in Canada
ORTM 306-3 Indigenous Tourism and Recreation

Electives and Academic Breadth Requirement

Elective credit hours are required as necessary to ensure completion of a minimum of 120 credit hours, including any additional credits necessary to meet the Academic Breadth requirement of the University (See Academic Regulation 15). Electives may be at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours.

S-202202.07

Change(s) to Degree Requirements – BA Joint Major in English and Environmental and Sustainability

That the change(s) to the degree requirements of the BA Joint Major in English and Environmental and Sustainability on page 116 of the 2021/2022 undergraduate calendar, be approved as proposed.

Effective date: September 2022

CARRIED

Joint Major in English and Environmental and Sustainability Studies (BA)

The English and Environmental and Sustainability Studies joint major equips students with communication skills and knowledge of environmental issues, regulations and policies. The joint major prepares students to have a positive influence on the environment through written and other forms of expression. This joint major is of particular interest to students who wish to pursue a career in environmental writing, creative non-fiction, science writing and/or journalism.

Program Requirements

Lower-Division Requirement

BIOL 110-3 Introductory Ecology
ENGL 104-3 Introduction to Film
ENGL 209-3 Introduction to Television Studies
ENGL 283-3 Introduction to Romantic Literature
ENVS 101-3 Introduction to Environmental Citizenship
ENVS 210-3 Environmental Perspectives
~~ENVS 225-3 Global Environmental Change: Sustainability~~
ENVS 230-3 Introduction to Environmental Policy
FNST 100-3 The Aboriginal Peoples of Canada
GEOG 101-3 Planet Earth
GEOG 202-3 Resources, Economies and Sustainability
or ORTM 200-3 Sustainable Recreation and Tourism

Note: CPSC 150-3 (Computer Applications) is recommended for students without computing experience.

Two of the following:

ENGL 100-3 Introduction to Literary Structures
ENGL 120-3 Introduction to Canadian Indigenous Literatures
ENGL 231-3 An Introduction to Canadian Literature
ENGL 270-3 Expository Writing
ENGL 271-3 Introduction to Creative Writing

One of the following:

ENGL 211-3 Survey of English Literature I
ENGL 284-3 Introduction to Victorian Literature

One of the following:

GEOG 206-3 Social Geography
INTS 100-3 Introduction to Global Studies
NREM 101-3 Introduction to Natural Resources Management and Conservation

Upper-Division Requirement

The following nine courses (27 credit hours) at the 300 or 400 level:

ENVS 309-3 Gender, Environment and Sustainability
ENVS 326-3 Public Engagement for Sustainability
ENVS 414-3 Environmental and Professional Ethics
ENVS 431-3 Global Environmental Policy: Energy and Climate
ENVS 440-(2-6) Internship
 or ENGL 444-(2-6) Internship
ENVS 480-3 Environmental & Sustainability Studies Senior Seminar
GEOG 420-3 Environmental Justice
 or GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making
HIST 360-3 An Introduction to Environmental History
NREM 303-3 Aboriginal Perspectives on Land and Resource Management
 or FNST 304-3 Indigenous Environmental Philosophy
PSYC 408-3 Environmental Problems and Human Behaviour
 or ANTH 312-3 Human Adaptability and Environmental Stress
 or ANTH 405-3 Landscapes, Place and Culture
 or ANTH 413-(3-6) Environmental Anthropology

Eight courses (24 credit hours) of English courses at the 300 or 400 level:

One of the following:

ENGL 309-3 Intermediate Studies in Film or Television
ENGL 331-3 Genres in Canadian Literature
ENGL 350-3 Comparative Literature
ENGL 383-3 Romantic Literature
ENGL 384-3 Victorian Literature

Two of the following:

ENGL 430-3 Special Topics in Canadian Literature
ENGL 431-3 Northern BC Literature
ENGL 480-3 Science Fiction
ENGL 483-3 Special Topics in Romantic Literature
ENGL 486-3 Literature of the Fantastic

ENGL 493-(2-6) Cultural Studies

Five additional English courses (15 credit hours) are required to ensure the fulfillment of the 24 credit hour upper-division requirement in English. Two courses may be chosen from the following list of English ancillary courses:

WMST 306-3 Indigenous Women: Perspectives

WMST 309-3 Gender and Film

WMST 411-3 Contemporary Feminist Theories

One of the following theory courses:

ENGL 200-3 Gender and Literary Theory

ENGL 300-3 Theory

ENGL 400-3 Contemporary Theory

Elective and Academic Breadth

Elective credit hours are required as necessary to ensure a completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15). Electives may be at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours.

S-202202.08

Change(s) to Degree Requirements – BA Joint Major in Environmental and Sustainability and Political Science

Foo

That the change(s) to the degree requirements of the BA Joint Major in Environmental and Sustainability Studies and Political Science on page 116 of the 2021/2022 undergraduate calendar, be approved as proposed.

Effective date: September 2022

CARRIED

Joint Major in Environmental and Sustainability Studies and Political Science (BA)

The Joint Major in Environmental and Sustainability Studies and Political Science is for students who want both a broad understanding of environmental issues and the political knowledge needed to respond to those issues. The minimum requirement for completion of a Bachelor of Arts with a Joint Major in Environmental Studies and Political Science is 120 credit hours.

Program Requirements

Lower-Division Requirement

BIOL 110-3 Introductory Ecology

or NREM 101-3 Introduction to Natural Resources Management and Conservation

ENVS 101-3 Introduction to Environmental Citizenship

ENVS 210-3 Environmental Perspectives

~~ENVS 225-3 Global Environmental Change: Sustainability~~

ENVS 230-3 Introduction to Environmental Policy

FNST 100-3 The Aboriginal Peoples of Canada

GEOG 101-3 Planet Earth

GEOG 202-3 Resources, Economies and Sustainability

or ORTM 200-3 Sustainable Recreation and Tourism

GEOG 204-3 Introduction to GIS

INTS 100-3 Introduction to Global Studies

POLS 100-3 Contemporary Political Issues
GEOG 204-3 Introduction to GIS
POLS 200-3 Canadian Government and Politics
POLS 202-3 Canada in Comparative Perspective
POLS 270-3 Political Philosophy: Antiquity to Early Modernity

Upper-Division Requirement

ANTH 405-3 Landscapes, Place and Culture

or ANTH 413-(3-6) Environmental Anthropology

ENPL 401-3 Environmental Law

ENVS 309-3 Gender, Environment and Sustainability

or GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making

or GEOG 420-3 Environmental Justice

ENVS 326-3 Public Engagement for Sustainability

ENVS 414-3 Environmental and Professional Ethics

ENVS 431-3 Global Environmental Policy: Energy and Climate

ENVS 440-(2-6) Internship

or POLS 440-3 Internship I

ENVS 480-3 Environmental & Sustainability Studies Senior Seminar

NREM 303-3 Aboriginal Perspectives on Land and Resource Management

NREM 306-3 Society, Policy and Administration

or POLS 344-3 Society, Policy and Administration of Natural Resources

POLS 302-3 How Government Works

or POLS 320-3 Canadian Politics and Policy

POLS 303-3 Democracy and Democratization

POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity

or POLS 372-3 Theories of Justice

POLS 400-(3-6) Classics in Political Philosophy

or POLS 472-3 Seminar in Political Philosophy

POLS 413-3 Democracy and Diversity

or POLS 415-3 Comparative Northern Development

~~ENPL 401-3 Environmental Law~~

~~ENVS 414-3 Environmental and Professional Ethics~~

~~ENVS 431-3 Global Environmental Policy: Energy and Climate~~

~~ENVS 440-(2-6) Internship~~

~~or POLS 440-3 Internship I~~

~~ENVS 480-3 Environmental & Sustainability Studies Senior Seminar~~

PSYC 408-3 Environmental Problems and Human Behaviour

or ANTH 312-3 Human Adaptability and Environmental Stressor

~~ANTH 405-3 Landscapes, Place and Culture~~

~~or ANTH 413-(3-6) Environmental Anthropology~~

~~POLS 400-(3-6) Classics in Political Philosophy~~

~~or POLS 472-3 Seminar in Political Philosophy~~

~~POLS 413-3 Democracy and Diversity~~

~~or POLS 415-3 Comparative Northern Development~~

Elective and Academic Breadth

Students must take electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours. ~~This includes~~ including taking any additional credits necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

S-202202.09

Change(s) to Degree Requirements – Minors within Environmental and Sustainability

That the change(s) to the degree requirements of the Minors within the Environmental and Sustainability program on page 117 of the 2021/2022 undergraduate calendar, be approved as proposed.

Regular Effective date: September 2022
CARRIED

Minor in Global Environmental Change

The Global Environmental Change minor offers students a well-rounded perspective on global change issues. The minor encompasses the science of global change and change predictions, the political realities of environmental change, and the way policy intersects with science. The Global Environmental Change minor requires the completion of 21 credit hours, 12 of which must be at the upper-division level. A maximum of two courses (6 credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for the Global Environmental Change minor.

~~Students must complete ENVS 431-3 and at least 9 credit hours from each of the two lists of courses indicated below for a total of 21 credit hours overall.~~

Required Courses

ENVS 210-3 Environmental Perspectives

ENVS 431-3 Global Environmental Policy: Energy and Climate

~~ENVS 225-3 Global Environmental Change: Sustainability~~

~~Three~~ Two of the following:

BIOL 110-3 Introductory Ecology
or BIOL 201-3 Ecology

BIOL 404-3 Plant Ecology

ENSC 201-3 Weather and Climate

ENSC 308-3 Northern Contaminated Environments

ENSC 312-3 Biometeorology

ENSC 408-3 Storms

ENSC 412-3 Air Pollution

GEOG 357-3 Introduction to Remote Sensing

Three of the following:

ECON 305-3 Environmental Economics and Environmental Policy

ENPL 205-3 Environment and Society

ENPL 301-3 Sustainable Communities: Structure and Sociology

ENPL 305-3 Environmental Impact Assessment

ENPL 401-3 Environmental Law

~~ENVS 210-3 Environmental Perspectives~~

ENVS 230-3 Introduction to Environmental Policy

~~ENVS 431-3 Global Environmental Policy: Energy and Climate~~

GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making

GEOG 401-3 Tenure, Conflict and Resource Geography

GEOG 420-3 Environmental Justice

HIST 360-3 An introduction to Environmental History

HIST 421-3 Topics in Environmental History

INTS 100-3 Introduction to Global Studies

INTS 300-3 International Organization

ORTM 200-3 Sustainable Recreation and Tourism
POLS 100-3 Contemporary Political Issues
POLS 344-3 Society, Policy and Administration of Natural Resources
PSYC 408-3 Environmental Problems and Human Behaviour

Minor in Social Dimensions of Natural Resources Management

The minor in Social Dimensions of Natural Resources Management prepares students to engage the public and First Nations in collaborative processes dealing with the range of values encompassed within the practice of natural resources management. By completing the minor, students become familiar with planning policy and practice as it applies to natural resources management, the range of values and social considerations that apply to a number of resource sectors, and tools for soliciting and involving multi-stakeholder interests.

The minor in Social Dimensions of Natural Resources Management requires the completion of a minimum of 24 credit hours of study. A maximum of two courses (6 credit hours) used to fulfill the requirements for a major, or another minor, may also be used to fulfill requirements for this minor. Students must ensure that all prerequisites are fulfilled prior to registering in any course.

Required Courses

ENPL 401-3 Environmental Law

One of the following:

ENPL 304-3 Mediation, Negotiation, and Public Participation

ENVS 326-3 Public Engagement for Sustainability

One of the following:

POLS 332-3 Community Development

POLS 434-3 Resource Communities in Transition

An additional five of the following courses (no more than two courses in any single program [e.g., ENPL]):

BIOL 350-3 Ethnobotany

ENPL 104-3 Introduction to Planning

ENPL 304-3 Mediation, Negotiation and Public Participation

ENPL 319-3 Social Research Methods

ENPL 409-4 Advanced First Nations Community and Environmental Planning

ENVS 210-3 Environmental Perspectives

~~ENVS 225-3 Global Environmental Change: Sustainability~~

ENVS 230-3 Introduction to Environmental Policy

ENVS 326-3 Public Engagement for Sustainability

FNST 203-3 Introduction to Traditional Ecological Knowledge

FNST 304-3 Indigenous Environmental Philosophy

FSTY 440-3 Internship

GEOG 401-3 Tenure, Conflict and Resource Geography

GEOG 403-3 First Nations and Indigenous Geographies

GEOG 424-3 Northern Communities

HIST 421-3 Topics in Environmental History

NREM 413-3 Agroforestry

ORTM 200-3 Sustainable Recreation and Tourism
POLs 316-3 Municipal Government and Politics
POLs 332-3 Community Development
POLs 434-3 Resource Communities in Transition

S-202202.10

Course Deletion – ENVS 225

Hanlon

That ENVS 225-3 Global Environmental Change: Sustainability on page 223 (in the [print](#) or PDF calendar accessible on the UNBC web page) of the 2021/2022 undergraduate calendar be deleted.

Effective date: September 2022

CARRIED

An executive summary of motions from ESM was included in the meeting package.

S-202202.11

Change(s) to Program Requirements – BSc Wildlife & Fisheries

That the changes to the program requirements for the BSc Wildlife & Fisheries degree, on pages 177-178 of the 2021/2022 undergraduate calendar, be approved as proposed.

Regular Effective date: September 2022

CARRIED

The BSc in Wildlife and Fisheries provides students with a solid foundation in wildlife and fisheries biology, with considerable indoor and outdoor laboratory experience. It exposes students to an integrated approach to resource issues that confront today's professionals. The combination of theoretical and applied ecology with practical labs and exercises in the Wildlife and Fisheries degree gives students the background to pursue post-graduate studies and public- and private-sector employment in the wildlife or fisheries professions. Students completing all courses in the Wildlife and Fisheries degree meet the education requirements for eligibility as a Registered Professional Biologist (RPBio) in BC.

Students are required to take 24 Biology and Natural Resources Management courses. Of these, 15 courses (45-46 credit hours) must be at the upper-division level.

Major in Wildlife and Fisheries

The minimum requirement for completion of a Bachelor of Science in Wildlife and Fisheries is 123 credit hours.

Program Requirements

Lower Division Requirements

100 Level

BIOL 103-3	Introductory Biology I
BIOL 104-3	Introductory Biology II
BIOL 123-1	Introductory Biology I Laboratory
BIOL 124-1	Introductory Biology II Laboratory
CHEM 100-3	General Chemistry I
CHEM 101-3	General Chemistry II
CHEM 120-1	General Chemistry Lab I
CHEM 121-1	General Chemistry Lab II
MATH 152-3	Calculus for Non-majors
NREM 100-3*	Field Skills
NREM 101-3	Introduction to Natural Resources Management and Conservation

- NRES 100-3 Communications in Natural Resources and Environmental Studies
 or ENGL 170-3 Writing and Communication Skills
 PHYS 100-4 Introduction to Physics I
 or PHYS 115-4 General Introduction to Physics

Applications for exemption from NREM 100-3 must be made within the first year of study in this degree.

200 Level

- BIOL 201-3 Ecology
 BIOL 210-3 Genetics
 CHEM 220-3 Organic and Biochemistry
 FSTY 201-3 Forest Plant Systems
 or BIOL 301-3 Systematic Botany
 FSTY 205-3 Introduction to Soil Science
 FSTY 207-1 Terrestrial Ecological Classification
 GEOG 204-3 Introduction to GIS
 NREM 204-3 Introduction to Wildlife and Fisheries
 STAT 240-3 Basic Statistics

Two of the following:

- BIOL 202-3 Invertebrate Zoology
 BIOL 204-3 Plant Biology
BIOL 315-3 Animal Diseases and Parasites
 GEOG 210-3 Introduction to Earth Science
 GEOG 310-3 Hydrology
 NREM 210-4 Integrated Resource Management

Upper Division Requirement

300 Level

- BIOL 302-3 Limnology
 BIOL 307-3 Ichthyology and Herpetology
 BIOL 308-3 Ornithology and Mammalogy
~~BIOL 315-3 Animal Diseases and Parasites~~
 BIOL 323-3 Evolutionary Biology
 BIOL 325-3 Ecological Analyses
 ENPL 305-3 Environmental Impact Assessment
 or ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement
 or ENVS 414-3 Environmental and Professional Ethics
 NREM 303-3 Aboriginal Perspectives on Land and Resource Management
 or NREM 306-3 Society, Policy and Administration

400 Level

- BIOL 402-3 Aquatic Plants
 or BIOL 404-3 Plant Ecology
 BIOL 406-3 Fish Ecology

BIOL 410-3	Population and Community Ecology
BIOL 411-3	Conservation Biology
BIOL 412-3	Wildlife Ecology
<u>BIOL 413-3</u>	<u>Wildlife Management</u>
<u>or BIOL 414-3</u>	<u>Fisheries Management</u>

One of the following:

BIOL 409-3	Conservation of Aquatic Ecosystems
<u>BIOL 411-3</u>	<u>Conservation Biology</u>
NREM 333-3	Field Applications in Resource Management
NREM 400-4	Natural Resources Planning
NREM 409-3	Conservation Planning
NREM 410-3	Watershed Management

Elective Requirement

Elective credit hours as necessary to ensure completion of a minimum of 123 credit hours, **while insuring 15 courses (45-46 credit hours) are at the upper-division level in either BIOL or NREM.**

S-202202.12

Changes to Program Requirements – BSc Conservation Science and Practice

That the changes to the program requirements for the BSc Conservation Science and Practice degree, Major in Landscape Conservation and Management, on page 81 of the 2021/2022 undergraduate calendar, be approved as proposed.

Regular Effective date: September 2022

Major in Landscape Conservation and Management

Program Requirements

Lower-Division Requirement

100 Level

BIOL 103-3	Introductory Biology I
BIOL 104-3	Introductory Biology II
BIOL 123-1	Introductory Biology I Laboratory
BIOL 124-1	Introductory Biology II Laboratory
CHEM 100-3	General Chemistry I
ECON 100-3	Microeconomics
FNST 100-3	The Aboriginal Peoples of Canada
MATH 152-3	Calculus for Non-majors
NREM 100-3	Field Skills
NREM 101-3	Introduction to Natural Resource Management and Conservation
NRES 100-3	Communications in Natural Resources and Environmental Studies

200 Level

BIOL 201-3	Ecology
ENSC 201-3	Weather and Climate
ENVS 306-3	Human Ecology
or ENVS 225-3	Global Environmental Change: Science and Policy

INTS 225-3 – Global Environmental Challenge: Sustainability

or **NREM 225-3 Global Environmental Change: Sustainability**

FNST 249-3 Aboriginal Resource Planning
GEOG 204-3 Introduction to GIS
NREM 204-3 Introduction to Wildlife and Fisheries
NREM 209-3 The Practice of Conservation
STAT 240-3 Basic Statistics

300 Level

BIOL 325-3 Ecological Analyses
ENPL 304-3 Mediation, Negotiation & Public Participation
or ~~ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement~~
or **ENVS 326-3 Public Engagement for Sustainability**
~~ENSC 302-3 Low Carbon Energy Development~~
ECON 305-3 Environmental Economics and Environmental Policy
or **FSTY 310-3 Forest Economics**
or **NREM 306-3 Society, Policy and Administration**
GEOG 300-3 Intermediate GIS
NREM 303-3 Aboriginal Perspectives on Land and Resource Management
or **ENPL 409-4 Advanced First Nations Community and Environmental Planning**

Two of the following:

BIOL 301-3 Systematic Botany
BIOL 307-3 Ichthyology and Herpetology
BIOL 308-3 Ornithology and Mammalogy
BIOL 318-3 Fungi and Lichens
BIOL 322-3 Entomology
BIOL 350-3 Ethnobotany
FSTY 201-3 Forest Plant Systems

400 Level

BIOL 409-3 Conservation of Aquatic Ecosystems
or ENSC 425-3 Climate Change and Global Warming
BIOL 411-3 Conservation Biology
ENPL 401-3 Environmental Law
ENVS 414-3 Environmental and Professional Ethics
FSTY 405-3 Forest Ecosystem Modelling
or ENSC 406-3 Environmental Modelling
NREM 400-4 Natural Resources Planning
NREM 409-3 Conservation Planning
ORTM 400-3 Conservation Area Design and Management

Elective Requirements

Elective credit hours as necessary to ensure completion of a minimum of 120 credit hours

S-202202.13

New Course Approval – NREM 225

Stranack

That the new course NREM 225-3 – Global Environmental Change: Sustainability be approved as follows.

Proposed Semester of first offering: September 2022

CARRIED

This course provides both social and natural science students with a common vocabulary and trans-disciplinary understanding of the environmental changes that we are currently facing from local and global scales. We take this enhanced holistic understanding of the problems and, together, discover and propose new ways for humans to live more sustainably on the planet.

Preclusions: INTS 225-3, ENVS 225-3

S-202202.14

Change(s) to Course Prerequisite – MATH 335

Hanlon

That the change(s) to the course prerequisite for Math 335-3 Introduction to Numerical Methods, on page 249 of the 2022/2023 undergraduate calendar, be approved as proposed.

Effective date: September 2022

CARRIED

MATH 335-3 Introduction to Numerical Methods

This course introduces basic theory and application of numerical methods for solving fundamental computational problems in science and engineering. Topics include: floating point numbers and error analysis; root finding; interpolation; numerical differentiation and integration; numerical methods for ordinary differential equations; and numerical methods for solving linear systems. This course involves programming and mathematical analysis of numerical methods.

Prerequisites: MATH 101-3, MATH 220-3, and CPSC 100-4 or CPSC 110-3 (or equivalent programming experience)

Pre- or Co-requisites: MATH 230-3

S-202202.15

Change(s) to Undergraduate Calendar – Regulation 48

Ho Younghusband

That the change(s) to Regulation 48: Conditions of Academic Standing on pages 43 and 44 of the 2021-2022 Undergraduate Calendar be approved as proposed.

Effective date: January 2022

CARRIED

- a. **Academic Probation:** “Academic Probation” constitutes a warning to a student that the student’s academic performance has been at a level which, if continued, could disqualify the student from graduation, and further, that continued performance below the required standard could lead to a requirement to withdraw from the University on academic grounds.

Students may be placed on Academic Probation under the following conditions:

- i. Admission to the University on the basis of an unproven, falsified or unsuccessful previous university record;
- ii. A UNBC Cumulative GPA of less than 2.00 after attempting ~~nine (9)~~ credits hours of coursework.

Letters of permission are not given to students on academic probation.

Students who have been placed on Academic Probation who achieve a Semester GPA (SGPA) of 2.00 or greater in subsequent semesters are allowed to continue their studies at UNBC while on Academic Probation. Students are considered to have returned to good academic standing once their Cumulative GPA is 2.00 or greater. Students are not permitted to graduate while on Academic Probation (see Academic Regulation 32 34 [Graduation Constraints]).

- b. **Requirement to Withdraw:** The following circumstances may result in a requirement to withdraw from UNBC
- i. Discovery that required documentation for admission was withheld from the University or falsified;
 - ii. Failure to pay for tuition or University services;
 - iii. Failure to achieve an Semester GPA of 2.00 or higher after the completion of 30 credits hours while on Academic Probation. Normally, in this case, a requirement to withdraw from the University is for three semesters (one full calendar year);
 - iv. A decision by the President of the University that the suspension of a student, for reasons of unsatisfactory conduct, unsatisfactory academic performance, or otherwise, clearly indicates that withdrawal from UNBC is in the best interest of the University.

Academic credit earned at another post-secondary institution during the requirement to withdraw period is considered for transfer to UNBC, provided that

- i. Courses meet the University's policy on transfer credit;
- ii. Courses do not duplicate successful or unsuccessful course work previously completed at UNBC.

It is recommended that students who are required to withdraw and who plan to return to UNBC at a later date meet with a Student Advisor to discuss their academic standing and course plan prior to enrolling in courses at another post-secondary institution.

In order to apply for re-admission to the University, students must submit an Application for Admission/Re-admission to the Office of the Registrar. Students must provide, with the application, a letter to the Registrar, stating their rationale for wishing to return to studies at UNBC and documenting any work completed or experience gained which would better qualify them to complete studies at UNBC successfully. Students who are permitted to return to studies at UNBC return on Academic Probation, and are subject to the University's regulations on academic standing and continuance found in the current calendar.

- c. **Second Requirement to Withdraw:** Students Required to Withdraw from the University a second time normally are not considered for re-admission for at least two (2) full calendar years following the Requirement to Withdraw. Re-admission is only on presentation of compelling evidence that the student is both able and prepared to succeed in University studies.

- d. **Academic Renewal:** A student that has been away for a minimum of five calendar years with a Cumulative GPA of less than a 2.0 may apply for academic renewal, providing the request is done so within their first semester of re-admission.

Requests for academic renewal will be reviewed by the Office of the Registrar on a case-by-case basis. If approved for academic renewal, all previous courses and grades will remain on the student's permanent academic record; however, all courses taken prior to the student's return will be excluded from their renewed Cumulative GPA and cannot be used in the student's degree.

11.3 Steering Committee of Senate

Payne

11.4 Senate Committee on Nominations

Zogas

For Approval Items:

S-202202.16

Recommendation of Senate Committee Members to Senate

That, on the recommendation of the Senate Committee on Nominations, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: February 23, 2022

CARRIED

SENATE COMMITTEE POSITION TO BE FILLED

CANDIDATE

(except as otherwise noted, all terms begin immediately)

Faculty Senator, Senate Committee on Academic Affairs
Term Expiry:03/31/2024

Todd Whitcombe

Faculty Senator, Senate Committee on Academic Affairs
Term Expiry:03/31/2024

Liang Chen

Faculty Member, Senate Committee on Indigenous Initiatives
Term Expiry: 03/31/2023

Rheanna Robinson

Faculty Senator, Senate Committee on Nominations
Term Expiry:03/31/2024

Liang Chen

Faculty Senator, Senate Committee on Admissions and Degrees
Term Expiry:03/31/2024

Fei Tong

11.5 Senate Committee on Curriculum and Calendar

Annear

11.6 Senate Committee on Admissions and Degrees

Annear

S-202202.17

Change(s) to Undergraduate/Graduate Calendars – Recognition of Indigenous Rights

Ho Younghusband

That the expression of recognition of Indigenous rights as presented below for our admission processes, to be added on page 21 of the 2021/2022 graduate and page 22 of the 2021/2022 undergraduate calendar, be approved as proposed.

Effective Date: September 2022

CARRIED

[Graduate calendar]

1.0 General Admission

Application information is available from the website, at www.unbc.ca/apply/graduate or from the Office of the Registrar. The requirements for admissibility include, but are not limited to, an acceptable academic standing (see 1.3.2), acceptable letters of reference, the availability of a supervisor within the program concerned, and the availability of adequate space and facilities.

In the spirit of the UN Declaration on the Rights of Indigenous Peoples and the recommendations of the Truth and Reconciliation Commission, UNBC respects and recognizes that the national boundaries imposed by colonization do not represent Indigenous citizenship and territories. Therefore, UNBC recognizes all Indigenous students coming from nations in what became Canada and the United States as domestic for the purposes of application processing, application fee and tuition fees.

[Undergraduate calendar]

The University of Northern British Columbia is committed to providing the best possible educational experience to its students. While some areas of academic study are available to new students without restriction, to ensure the highest quality learning environment others must be limited in enrollment by the availability of suitable space and instruction. Except for first-entry professional programs, first-year first-entry students are admitted to UNBC by their degree outcome of interest, and must indicate their first choice of Degree Group (for example Bachelor of Arts or Bachelor of Science) on their application form. Until such time as students declare a major, they ~~are~~ will be assigned a Faculty Dean based upon their declared degree group. Once admitted, if the Major selected ~~would~~ requires a transfer between Degree Groups, approval is required from the Faculty Dean for the Academic Program that includes the desired Major.

In the spirit of the UN Declaration on the Rights of Indigenous Peoples and the recommendations of the Truth and Reconciliation Commission, UNBC respects and recognizes that the national boundaries imposed by colonization do not represent Indigenous citizenship and territories. Therefore, UNBC recognizes all Indigenous students coming from nations in what became Canada and the United States as domestic for the purposes of application processing, application fee and tuition fees.

11.7 Senate Committee on Indigenous Initiatives

Harder

No report.

11.8 Senate Committee on Honorary Degrees and Special Forms of Recognition

Payne

For Approval Item:

S-202202.18

Recommendation to Senate – Distinguished Alumni Awards

Palmer

That, on the recommendation of the Senate Committee on Honorary Degrees and Special Forms of Recognition, Senate supports the development of a formal proposal moving the approval of the Distinguished Alumni Awards to both the UNBC Alumni Council and Senate, via the Senate Committee on Honorary Degrees, and Other Forms of Special Recognition (SCHDSR), allowing the awards to be presented at the Convocation ceremonies.

Effective Date: Upon the approval of Senate.

CARRIED

The call for nominations for a University Chancellor remains open. Nomination packages received by March 10, 2022 will be reviewed the week of March 14, 2022

11.9 Senate Committee on Scholarships and Bursaries

Lewis

For Information Item:

SCSB20220126.03 *(approved)*

Northern Family Support Program Award

That the new Terms and Conditions for the Northern Family Support Program Award be approved.
Revisions Effective: 2022-2023 Academic Year

11.10 Senate Committee on University Budget

Gehloff

12.0 Information

13.0 Other Business

14.0 S-202202.19

Move to the Closed Session

Foo

That the meeting move to Close Session.

CARRIED

15.0 S-202202.20

Adjournment

Foo

That the Senate meeting be adjourned.

CARRIED

The meeting adjourned at 5:30 p.m.