

The Nature of Nursing Practice in Rural and Remote Canada





Aim of the Study:

 to examine and articulate the nature of registered nursing practice in primary care, acute care, community health, continuing care (home care) and long term care settings within rural and remote Canada

Study Components:

- Survey
- Registered Nurses Data Base (RNDB)
- Narrative Study
- Documentary Analysis



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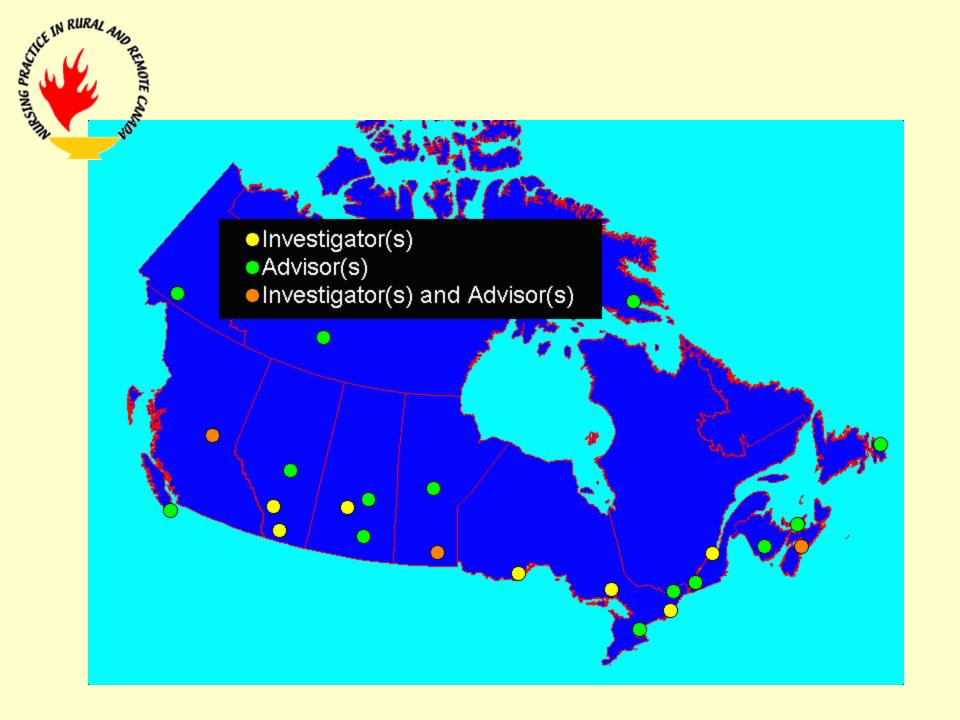
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Funding Partners

- Canadian Health Services
 Research Foundation
- Canadian Institutes of Health Research
- Nursing Research Fund
- Ontario Ministry of Health and Long-Term Care
- Alberta Heritage Foundation for Medical Research
- Michael Smith Foundation for Health Research

- Nova Scotia Health Services
 Research Foundation
- British Columbia Rural and Remote Health Research Institute
- Saskatchewan Industry and Resources
- Provincial and Territorial Nurses Associations
- Government of Nunavut
- Canadian Institute for Health Information



Rural and Remote Nursing

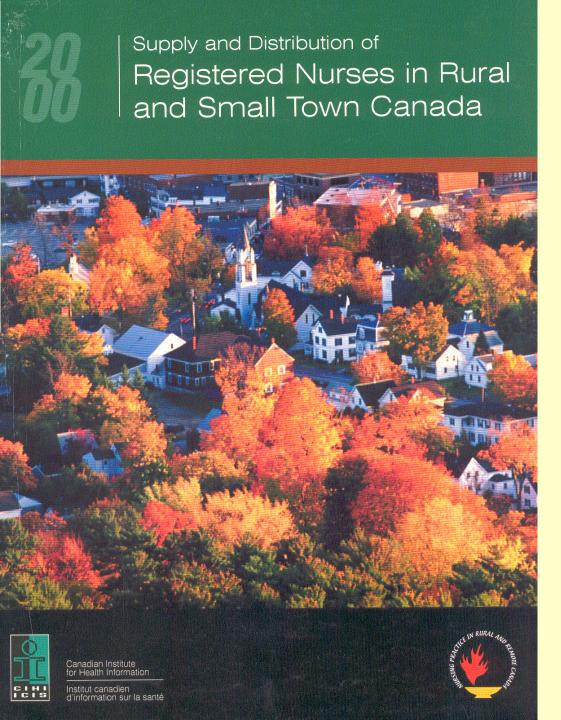
Access to Care
Quality of Care
Sustainability of Care



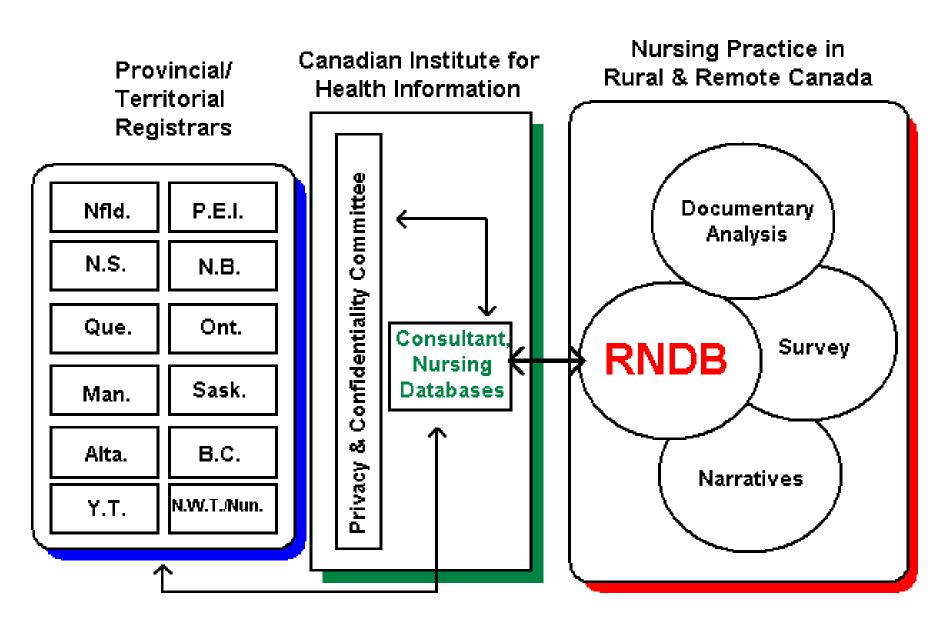
Access to Care

 Supply and Distribution of Nurses

Education of Nurses



How many
Registered Nurses
are there in rural
and remote
Canada?



Registered Nurses Database

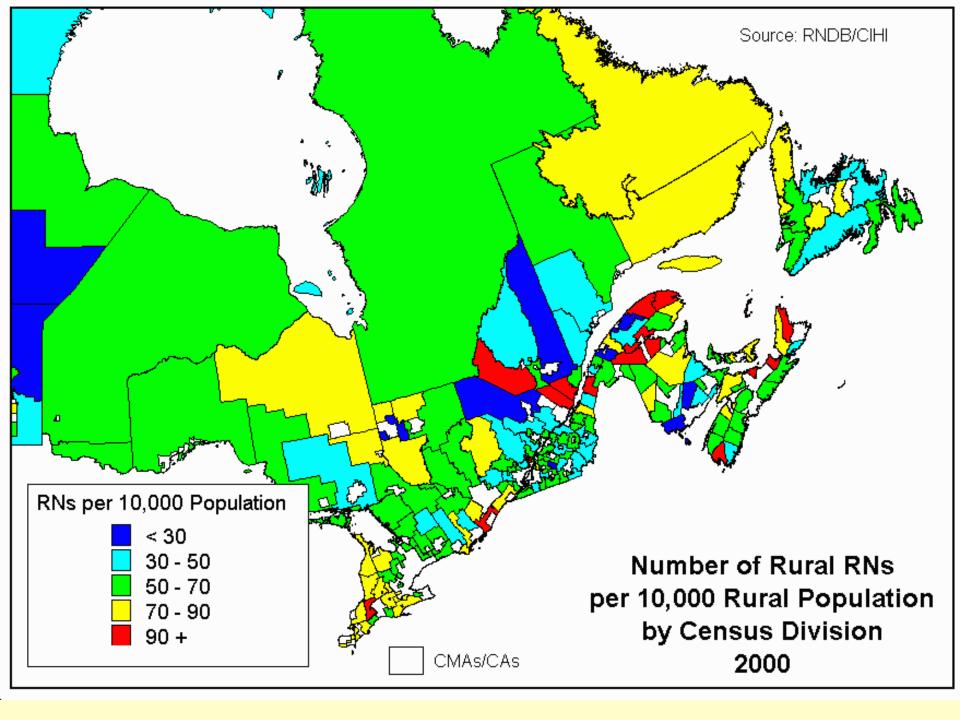


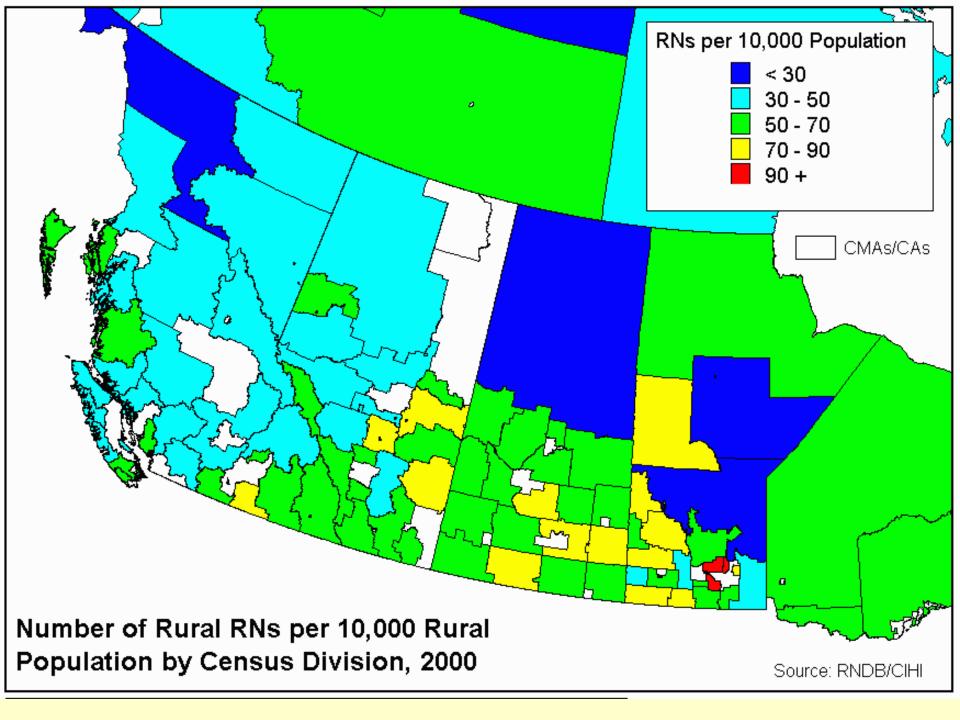
RNDB Highlights: National

- 41,502 registered nurses were located in rural and small town Canada in 2000, a 2% decrease since 1994
- In 2000, 17.9% of the total RN workforce were in rural Canada where 21.7% of the total population live
- 62.3 RNs/10,000 population in rural compared to 78.0/10,000 population in urban Canada
- More rural (12.7%) than urban (7.8%) nurses work in community settings
- Rural nurses predominantly educated at the diploma level at their initial period of work (90.8%) and subsequently during their work life (81.4%)

Year	Number of rural (RST) RNs	% of all RNs	Rural (RST) % of total Canadian NU/ population
1994	42,303	18.0	22.3
	134	100	100
2000	41,502	17.9	21.7
	92	100	100
2002	40,648	17.6	20.6

2002 – based on CIHI figure generated without Quebec data





.. an aging workforce

(Source: RNDB)

- Rural RNs -Canada/NU & NWT
 - 1994 average age: 40.6 years/ 39.4 years
 - 2000 average age: 42.9 years/ 43.1 years
- Urban RNs
 - 1994 average age: 41.6 years/ 39.5 years
 - 2000 average age: 43.5 years/ 41 years
- All RNs
 - 1994 average age: 41.5 years/ 39.4 years
 - 1998 average age: 42.6 years
 - 2000 average age: 43.4 years/ 42 years
 - 2002 average age: 44.2 years



Highest Education Level of RNs in Canada, 2000

(Source: RNDB)

	Rural	Urban
Diploma	81.4%	75.6%
	63%	
Bachelor's	18%	22.8%
	35.9%	
Master's/Doctorate	0.6%	1.7%
	1.1%	



Access to Care Education of Nurses

Documentary Analysis Methods:

- conducted to achieve a contextual understanding of the policy and practice environment
- systematic collection and analysis of relevant documents according to the policy cycle: policy formulation, policy implementation and policy accountability (Rist, 1994)
- using this cycle, developed a guide to examine the materials
- located 200+ documents with input from advisory board
 over 150 analyzed



Five Policy Areas Emerged

(Source: Doc. Analysis)

- Advanced practice—an overall move to support this initiative
- Nursing practice issues in Aboriginal Communities support needed for aboriginal nurses and those who work in aboriginal communities
- Educational preparation—no additional infrastructure to support preparation of rural & remote nurses
- Physician supply—interprofessional context of practice has not been examined
- Health care delivery—support of telehealth but no funds or opportunity to use in educational institutions



Educational Preparation of RNs (Source: Doc. Analysis)

- Little information in available reports
- No government documents –provision of educational opportunities in rural sites
- Rural equated with accessibility issues regarding education
- Entry-level competencies generic requirements
- Education for remote practice- advanced practice & First Nations health issues



- Education documents programs with rural focus: UNBC, University of Saskatchewan, First Nations University of Canada
- No indication of any telehealth education occurring within nursing programs
- Nursing programs prepare graduates to be computerliterate but technology not always available or feasible in rural and remote settings
- Extended mentoring or orientation programs need consideration (documentary analysis) but do not replace basic education with employment mentoring (narrative)



General Comments and Advice

(Source: Narratives)

- Most basic education does not prepare new grads for rural and remote practice
- Rural health nursing needs to part of all basic nursing programs
- Need for reality-based education
- Part of curriculum offered in rural settings
- Educators who are specialized and experienced in rural practice



Quality of Care

Community as Shaping Practice

Scope of Practice



Quality of Care Community Shaping Practice

Narrative Approach:

- 152 Nurses (11 Francophone)
- Areas of Practice: Acute, Long-term Care, Public Health, Home-care, Community, Primary Care
- Telephone Interviews
- Analysis: interpretative phenomenology & thematic analysis





Community Shaping Practice

(Source: Narratives)

- Size, distance, demographics
- Expectations of communities
- Knowing the client in the context of community; the community in the context of the client

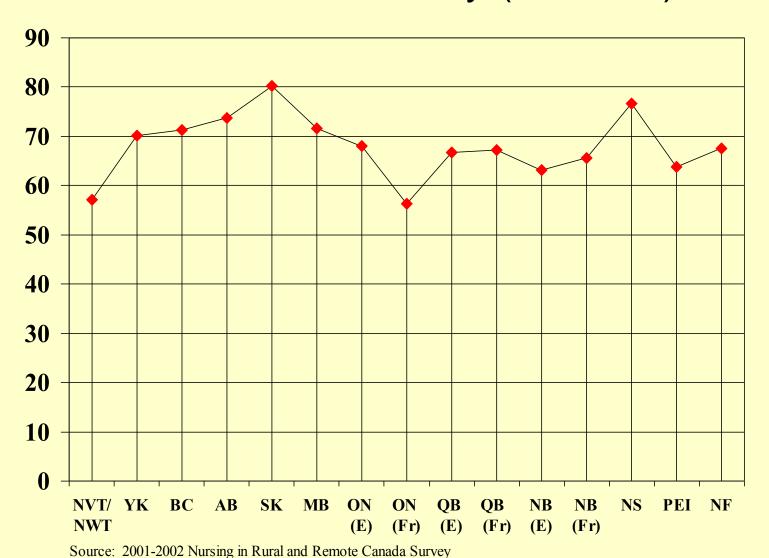


Quality of Care Scope of Practice

Survey Method

- Mailed questionnaire with persistent follow-up (Dillman's Tailored Design Method)
- Sample (N=3933)
 - random sample of registered nurses (RNs) living in rural areas in all Canadian provinces
 - 2) total population of RNs who work in outpost settings or the northern territories

Sample Response Rates by Province and Territory (N=3933)





Primary Care as Main Practice

- National level 8.3%
- Territories

Nunavut – 20%; Yukon – 15.6%; NWT – 11.5%

Provinces

Ontario – 13.5% Manitoba – 11.4%

British Columbia - 10% Saskatchewan - 8.4%

Newfoundland – 6.1% New Brunswick – 6.1%

Alberta – 5.7% Nova Scotia – 4.9%

Quebec – 4.6% PEI – 0%



Advanced Decision-Making or Practice

- Total 39.1%
- Territories 47.8%
- Provinces
 - Ontario 50%
 - BC/AB 42.7%
 - SK/MB 38.7%
 - Atlantic 32.6%
 - Quebec 31.0%



Health Promotion in Community

- Total 48.6%
- Territories 56.3%
- Provinces
 - BC/AB 54.7%
 - Ontario 52.7%
 - SK/MB 49.3%
 - Atlantic 44.9%
 - Quebec 36.6%



Main Area of Nursing Practice by Territory and All of Canada (n = 3493*)

Practice Area	NU (%)	NT (%)	YT (%)	All of Canada (%)
Acute Care	40.0	51.5	44.2	44.4
Long term Care		7.3	8.4	17.7
Community Health	36.9	17.6	20.1	16.1
Home Care	1.5	5.5	5.2	8.7
Primary Care	20.0	11.5	15.6	8.3
Other	1.5	6.7	6.5	4.8
Total n	65	165	154	3493

Survey question: "In which of the above practice areas do you spend most of your time?" *Excluded here – education, administration, research



Advanced Nursing Practiceby Territories and All of Canada (n = 3493)

Scope of Practice	NU (%)	NT (%)	YT (%)	All of Canada (%)
Advanced nursing practice and decision-making	68.9	43.5	50.3	39.9
Facilitation of community health promotion activities	63.5	52.5	53.0	47.8
Nothing in my day is routine	80.0	60.8	61.7	63.3
I am required to take on other roles depending on demand	46.2	54.2	59.1	58.2
I use protocols specific to ANP	64.6	44.0	37.7	36.9
Total n	65	165	154	3493



Maternity Care

by Territory and All of Canada (n = 3493)

Scope of Practice	NU (%)	NT (%)	YT (%)	All of Canada (%)
Pre-natal Care	72.3	45.5	43.5	35.1
Management of labor	60.0	30.9	16.9	22.8
Management of delivery	60.0	29.7	14.9	20.8
Post-natal care	78.5	52.1	44.2	40.5
Total n	65	165	154	3493

General Diagnostic Tests

SAIN RURAL AND

y Territory and All of Canada (n = 3493)

Scope of Practice	NU (%)	NT (%)	YT (%)	All of Canada (%)
Ordering diagnostic tests	63.1	39.4	36.4	28.5
Performing diagnostic				
tests	64.6	40.0	46.8	32.5
Interpreting diagnostic				
tests	69.2	42.4	48.1	35.0
Total n	65	165	154	3493



Medication and Referrals

by Territory and All of Canada (n = 3493)

Scope of Practice	NU (%)	NT (%)	YT (%)	All of Canada (%)
Prescribing medication	66.2	29.1	27.3	17.8
Dispensing (not administrating) medication	81.5	54.5	51.9	46.7
Direct referral to an allied health professional	66.2	48.5	52.6	49.3
Direct referral to a <i>medical</i> specialist	52.3	22.4	23.4	21.9
Total n	65	165	154	3493



Emergency/Acute Care

by Territory and All of Canada (n = 3493)

(Source: Survey)

Scope of Practice	NU (%)	NT (%)	YT (%)	All of Canada (%)
Suturing	67.7	26.1	26.6	20.2
Taking X-rays	56.9	20.6	24.7	8.2
Casting/Splinting	66.2	32.1	31.2	25.4
Evacuating patients	83.1	55.2	45.5	37.0
Pronouncing death	55.4	21.2	29.9	41.8
Total n	65	165	154	3493



Specific Diagnostic Testsby Territory and All of Canada (n = 3493)

(Source: Survey)

Scope of Practice	NU (%)	NT (%)	YT (%)	All of Canada (%)
Performing pap				
smears	61.5	27.3	25.3	15.9
Audiometry	49.2	23.0	25.3	12.6
Refraction	21.5	7.9	5.2	3.8
Pulmonary function testing	36.9	20.0	15.6	12.4
Total n	65	165	154	3493



Advanced Nursing Practice

(source: Survey)

- 8% work in Primary Care
 (i.e., advanced practice/nurse practitioner)
- BUT 39% make advanced decisions on a daily basis

AND less than 10% have advanced education



Sustainability of Care

Predictors of Intent To Leave

Migration of Nurses



Predictors of Intent To Leave

(Source: Survey)

- Individual
 - Sociodemographic & professional
 - Health (perceived stress)
 - Satisfaction with workplace & community
- Workplace
 - -On Call
 - -Advanced decision making
- Community
 - -Remote setting



Retaining Rural Nurses

(source: Survey)

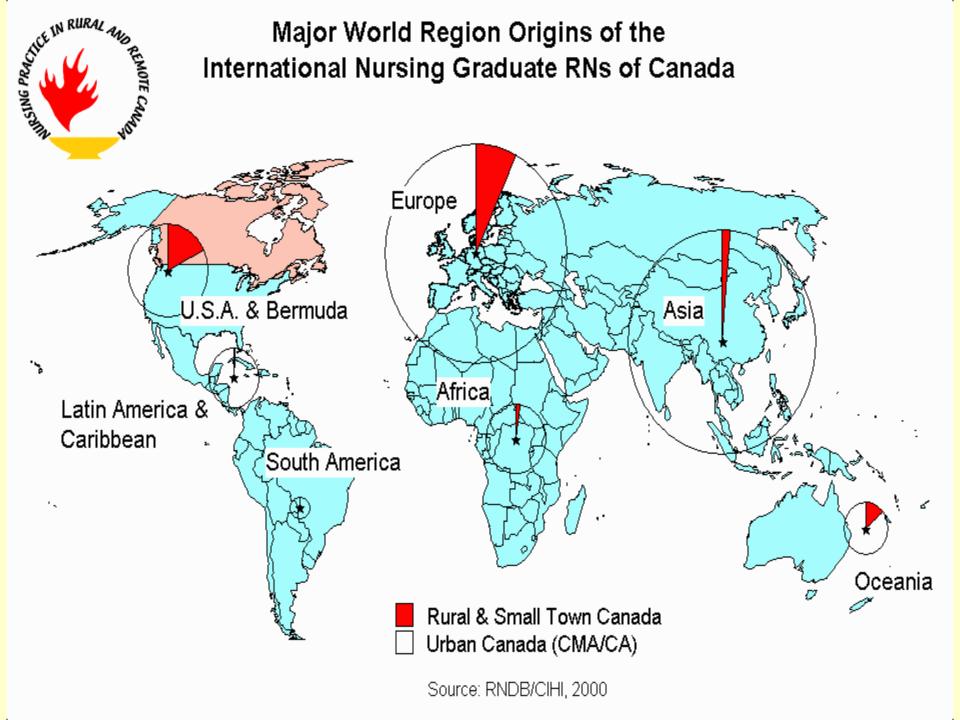
RNs who plan to leave their jobs were:

- Unsatisfied with job scheduling, level of autonomy & on call requirements
- More likely to be making advanced decisions & working in remote settings
- Less satisfied with the community where they work



Sustainability of Care

Migration of Nurses

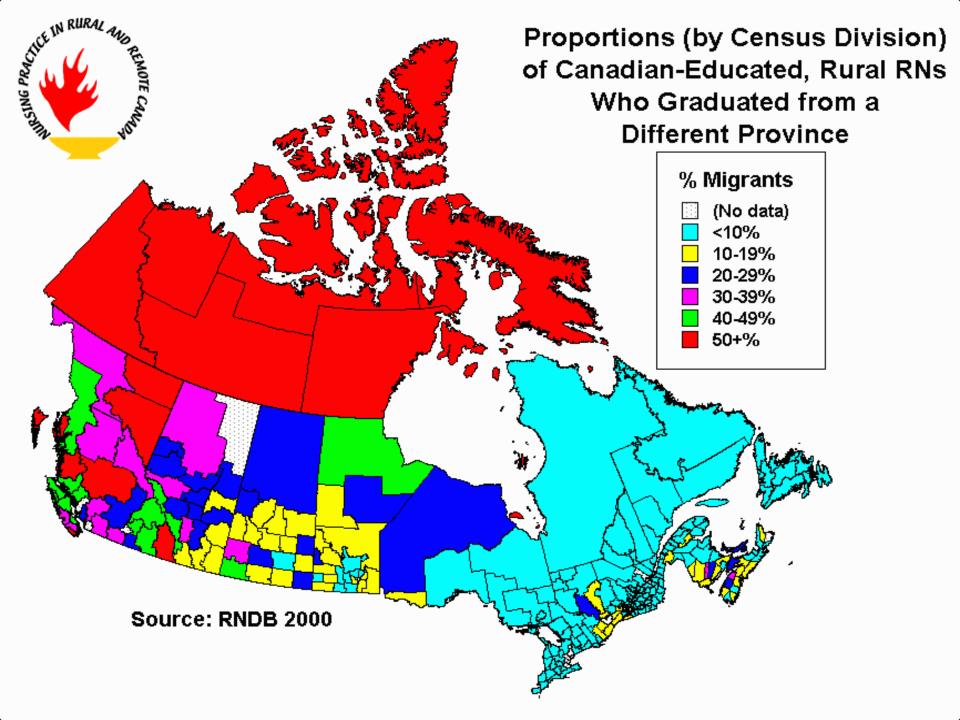




International Nursing Graduates

(Source: RNDB)

- In 2000 14,177 international nursing graduates were registered and employed in nursing in Canada
- 5.7% of international nursing graduates worked in rural Canada
- But this represented only 1.9% of rural RNs
- Therefore, our analyses focus on INTERNAL MIGRATION of Canadian-educated, rural RNs



Percent Distribution of Rural RNs: Composition of Province/Territory of Registration by Province Graduation

(Source: RNDB)

				P	rovinc	e/Terr	itory o	f Regi	stratio	n		
		NL	PE	NS	NB	QC	ON	MB	SK	AB	ВС	TR
	NL	100.0	1.8	2.9	0.5	0.0	0.5	0.5	0.2	1.0	0.9	12.8
raduation	PE		74.2	0.8	0.5		0.1	0.0	0.1	0.2	0.2	
па	NS		10.6	83.0	2.9	0.0	0.8	0.5	0.3	1.0	1.2	5.8
ad	NB		7.2	4.7	90.1	0.7	0.5	0.4	0.1	0.3	0.9	3.3
Ō	QC		0.7	1.6	2.5	97.9	1.9	0.4	0.2	0.8	2.2	3.3
of	ON		3.6	4.2	1.9	1.2	94.2	3.7	2.3	6.7	11.6	35.5
<u>Se</u>	МВ		0.7	0.8	0.2	0.0	0.9	88.4	5.2	3.2	4.1	7.9
Province	SK		0.4	0.3	0.1	0.1	0.3	3.8	83.4	8.1	5.2	8.3
2	AB		0.7	0.9	0.4		0.5	1.6	7.3	75.3	14.1	14.9
	ВС		0.2	0.6	1.0		0.4	0.7	1.0	3.6	59.7	8.3

Percent Distribution of Rural RNs: Province of Graduation

Distributed Across Province/Territory of Registration

(Source: RNDB)

				Р	rovinc	e/Terr	itory c	of Regi	stratio	n		
		NL	PE	NS	NB	QC	ON	MB	SK	AB	ВС	TR
	NL	86.8	0.4	3.8	0.5	0.1	2.8	0.6	0.2	1.9	1.3	1.6
ţi	PE		85.9	5.5	2.3		2.3	0.3	0.5	1.8	1.3	
na	NS		2.0	87.2	2.3	0.1	3.9	0.5	0.3	1.7	1.4	0.6
raduation	NB		1.5	5.7	83.9	3.3	2.9	0.5	0.1	0.5	1.2	0.4
(U	QC		0.0	0.4	0.5	95.7	2.2	0.1	0.1	0.3	0.6	0.1
of	ON		0.1	0.9	0.3	1.0	90.7	0.8	0.5	2.2	2.8	0.7
<u>ce</u>	МВ		0.1	8.0	0.1	0.1	4.0	80.1	5.0	4.7	4.4	0.7
Province	SK		0.1	0.3	0.1	0.2	1.1	3.3	77.3	11.5	5.4	0.7
ုပ	AB		0.1	0.6	0.2		1.6	1.0	5.0	79.6	10.9	1.0
	ВС		0.0	8.0	1.0		2.1	0.8	1.3	7.0	86.0	1.0

Correlates of Migration

(Source:RNDB)

Correlates	% Migrants	Odds Ratio
Gender		
Male	7.2	1.00
Female	12.0	1.31*
Highest Nursing Education		
Diploma	11.0	1.00
Baccalaureate	14.9	0.90
Graduate Degree (MA/PhD)	24.0	1.55*
Full-Time/Part-Time Employment		
Part-Time	10.8	1.00
Full-Time	12.7	1.07*

Correlates of Migration (Continued)

Correlates	% Migrants	Odds Ratio
Place of Work		
Hospital	10.6	1.00
Nursing Station	34.4	2.40*
Nursing Home/Long-Term Care	10.4	0.69*
Home Care/Community Health Centre	14.1	0.86*
Education/Association/Government	17.8	1.10
Other	12.8	0.96
Primary Responsibility		
Direct Care	11.9	1.00
Administration	10.8	0.68*
Teaching/Education	18.2	1.41*
Research	11.1	1.18

Correlates of Migration (Continued)

Correlates	% Migrants	Odds Ratio
Position		
Manager	14.5	1.00
Staff/Community Nurse	11.7	1.07*
Other	10.1	0.72*
Metropolitan Influenced Zone		
Strong MIZ	8.4	1.00
Moderate MIZ	10.1	0.84*
Weak MIZ	15.4	1.31*
No MIZ	16.5	1.32*



Mobility of Rural Nurses

- By 2006, Canada is projected to lose the equivalent of 13% of the 2001 RN workforce through retirement and death (O'Brien-Pallas et al., 2003)
- BUT, up to 27% of Canada's rural nurses have moved from their province of graduation (Survey)
- AND 20% of rural nurses plan to retire by 2007 (Survey)



Nature of Nursing Practice

Recognizing nurses and the complexity of rural and remote practice

- Access to Care
- Quality of Care
- Sustainability of Care



Who will be there for rural communities?

- Create a "rural practice lens" for relevant planning, policies and programs
- Partnerships between communities and health authorities are needed to successfully recruit and retain rural nurses
- Workplace supports in health authorities and agencies will enhance the retention of rural nurses
- Better supports are required for nursing education programs that prepare rural nurses



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