EMILY Roberts

If you feel like too many student concerns get lost in emails filled with jargon, decisions made behind closed doors, and policies that don't reflect what we actually need - you're not alone. That's why I'm running for the Board of Governors—to advocate for real, student-driven change. I've spent years debating, winning at the national level, and fighting for ideas that matter. Now, I want to fight for you, making sure student concerns aren't just politely nodded at but actually addressed. I've been deeply involved in the UNBC community—as Director of Charity in JDCW, a Model UN delegate, and a member of the Alpha Pi Beta Sorority. Throughout my involvement, I've seen firsthand how much students care about this university. And I know we deserve better.

I will fight for more funding for clubs (because student life should be about more than just classes and caffeine). I will push for consistent and clear meeting minutes that don't bury key decisions in inaccessible jargon, so students actually know what's happening. As for me, I'm Emily Roberts, a Business Commerce major with two minors in Economics and Human Geography. I grew up in Texas, have two dogs, a fatal weakness for sweet little treats, and a firm belief that students deserve a university that actually works for them. If you want a leader who listens, an advocate who delivers real change, and someone who will challenge the status quo and get real results, I'd love your vote. Let's make UNBC a place where students don't just study—we thrive.



MALAY LOLARIYA

My name is Malay Lolariya, and I am a third-year Finance major. I currently serve on Senate, where I work with the Senate Committee on Academic Affairs (SCAAF) as an undergraduate student senator and the Senate Committee on Student Appeals (SCA) as a student-at-large. Attending Senate meetings and participating in these committees have deepened my understanding of institutional governance, academic policy making, and the collaborative processes that shape our university.

As an international student, I understand the challenges of adjusting to a new environment. As Student Governor, I'll advocate for inclusivity, support, and academic success.

I have a deep appreciation for our institution, yet I acknowledge that there are always opportunities for growth and improvement. That is why I am running for Student Governor. As your elected representative, my goal would be to listen, work, and serve the entire student body to create an environment where we can all thrive and be proud to belong.

believe effective governance is built 1 on transparency, collaboration, and action. My focus will be on bridging the gap between students and decision-makers, ensuring that policies reflect the real needs of our diverse community. By fostering dialoque, advocating for meaningful open initiatives, and creating accessible channels for student engagement, I aim to drive positive, lasting change that enhances both academic and campus life for everyone.

I am a proud UNBC student, and I am ready to represent and serve my fellow students as your Student Governor. If you would like to learn more about me, please feel free to reach out at lolariya@unbc.ca



REHANA RAMZAN

As a first-year Commerce student majoring in Accounting at UNBC, I am dedicated to fostering a strong student governance, financial accessibility, and institutional excellence. Currently serving as an Undergraduate Student Representative on the UNBC Senate, I actively contribute to shaping academic policies and financial planning through my roles on the Senate Committee on Scholarships and Bursaries (SCSB) and the Senate Committee on Academic Affairs (SCAAf). These experiences have equipped me with a deep understanding of policy evaluation, budgeting, and student advocacy.

Beyond my work in student governance, I am actively involved in the Commerce Student Association, PGPIRG (Prince George Public Interest Research Group), and G-Force member of the Sustainable Department, where I collaborate on initiatives that promote sustainability, financial literacy, and community engagement. My leadership experience extends to serving as Treasurer and Chairperson in youth organizations, where I successfully managed budgets, financial planning, and strategic initiatives to drive positive change.

I am seeking a position on the UNBC Board of Governors to ensure student voices are at the forefront of decision-making. My goal is to advocate for financial accessibility, academic excellence, and policies that enhance student well-being while promoting long-term institutional sustainability. With a strategic mindset, governance experience, and a passion for advocacy, I am committed to fostering an inclusive, transparent, and financially sustainable university environment where all students can thrive.

I look forward to the opportunity to serve and make a meaningful impact on the future of UNBC.



SHABAZ ALI (AZAN)

I am a second-year Bachelor of Commerce student at UNBC, specializing in Finance and Management Information Systems. My experiences at UNBC have deepened my commitment to our university's values of academic excellence and innovation. Through active participation in collaborative projects and leadership roles on campus, I have developed strong strategic thinking and problem-solving skills that are essential for fostering a dynamic and forward-thinking academic community.

In addition to my academic pursuits, I have dedicated considerable time to community service. I have volunteered with organizations supporting underprivileged and homeless individuals, and I have participated in various initiatives such as local food drives. environmental cleanups, and outreach programs. These experiences have reinforced my commitment to social responsibility and community engagement—values that align with UNBC's mission to create a positive impact both on and off campus. I am motivated to serve on the Board of Governors to bridge academic innovation with proactive community involvement, and I envision a board that champions initiatives aimed at enhancing student well-being and community resilience.

