

DHANIELLA DELA ROSA

My name is Dhaniella Dela Rosa, and I am a third-year Accounting and Political Science student. I am running for the UNBC Senate because I believe in the power of academic governance to create meaningful change. The Senate plays an essential role in shaping academic policies and programs and I am eager to contribute my skills and experiences to ensure that student voices are heard in these decisions.

My experience as a Student Life Ambassador has allowed me to actively engage with the student body by managing social media, promoting campus events, and sharing vital academic and student resources. This role has strengthened my ability to communicate effectively, connect with students from diverse backgrounds, and understand the academic challenges that student faces. And as the UNBC CPABC Campus Ambassador, I have helped students navigate career pathways and professional development, reinforcing my commitment to student success.

With my experience, I will work hard to bridge the gap between students and administration, advocating for policies that foster academic excellence, accessibility, and inclusivity. It would be an honour to serve the student body as the representative on the UNBC Senate, and I invite you to support my vision for a stronger, more student-focused academic environment.



CHAITANYA

Hello Everyone!

My name is Chaitanya, and I'm excited to serve on the UNBC Senate, bringing my passion for student advocacy and academic excellence to this role. As a Bachelor of Commerce student specializing in Finance and Management Information Systems, I have developed strong analytical, problem-solving, and decision-making skills that will help me contribute meaningfully to Senate discussions.

Having served as a Student Council member in my high school, I understand the responsibilities that come with being a Student Senator. This role demands leadership, communication, and teamwork skills, I believe I possess and am eager to put to good use. My goal is to ensure that student voices are heard in academic decision-making and that policies reflect the diverse needs of our student body. I intend to close the communication gap between students and university administration by serving on the Senate and promoting policies that enhance student welfare, academic achievement, and equality.

I am committed to working alongside both students and faculty to enhance the educational experience at UNBC and drive positive change within our campus community. As a student myself, I recognize the challenges we face, whether it's academic regulations, course availability, or access to resources and I want to ensure these issues receive the attention they deserve. I firmly believe that students should have a voice in shaping their education, and I am eager to collaborate with faculty and administration to make meaningful contributions that benefit both current and future students at UNBC.

Beyond academics, I have a deep passion for music and enjoy playing the guitar, exploring different genres, and expressing creativity through sound. Music has always been a source of inspiration and relaxation for me.

Fun fact: I have represented the state of Haryana at the National level in softball!

Looking forward to working together and making a difference!



RANA KIDWAI

Hello! My name is Rana Kidwai, and I am running for the position of Student Representative for the Business Faculty in the upcoming Senate Election. As an international student in my final year, pursuing a Master of Science in Business Administration, I am deeply passionate about advocating for the needs of my fellow students and creating a more dynamic and supportive academic environment. I firmly believe that together, we can shape an experience that is not only academically enriching but also empowering for each student in our faculty.

Before coming to Canada, I had the privilege of working in prestigious institutions in India, including the Indian Institute of Management, Lucknow (IIML) and the Indian Institute of Technology, Delhi (IITD). At IIML, I served as a Research Associate/Assistant, where I managed complex research projects and contributed to academic studies that involved in-depth analysis and reporting. These experiences helped me hone my skills in research, data analysis, and critical thinking, all of which I bring with me as I embark on this important leadership journey.

My most recent professional experience has been with the Office of the Registrar at UNBC, where I worked for five months under the guidance of the University Registrar. In this role, I assisted in building comprehensive reports that are instrumental in updating and refining various university policies and academic calendars. This position not only strengthened my organizational and analytical skills but also deepened my understanding of university procedures, including student rights and responsibilities. I believe this experience equips me with the knowledge to navigate and represent our student body effectively within the Senate.

I am a highly organized, detail-oriented, and proactive individual, always striving for excellence in every task I take on. At IIML, I demonstrated my leadership capabilities by managing multiple tasks simultaneously while ensuring accuracy and efficiency. These experiences required me to remain calm under pressure, think critically, and manage my time effectively—skills that I believe will be crucial as a Student Representative. Moreover, my ability to communicate clearly and persuasively, both in writing and in person, has been key to my success in collaborating with peers and presenting ideas in a compelling manner.



Throughout my time at UNBC, I have been an active participant in various student-led initiatives, clubs, and events that includes being the graduate representative in valedictorian selection committee, active volunteer in convocation 2024, organized student weeks under NBCGSS and many more. These experiences have afforded me a unique perspective on the diverse needs and concerns of our student body. As a class representative in a previous course, I developed strong communication, problem-solving, and leadership skills that allowed me to act as a bridge between students and faculty. I was responsible for addressing concerns, facilitating discussions, and advocating for positive changes that benefited my peers—an experience that has prepared me to step into the role of Student Representative with confidence.

My platform as a candidate for the Student Representative position is built on three key pillars:

1. **Enhancing Student Voice:** I am committed to ensuring that every student's voice is heard and valued within university decision-making processes. I will actively advocate for transparent communication and encourage faculty, staff, and the administration to engage with students on matters that directly impact their academic and personal experiences. By fostering an open dialogue, I aim to create a more inclusive environment where students feel empowered to share their ideas and concerns.

2. **Promoting Academic Excellence:** As an advocate for student success, I will work towards ensuring that the resources and opportunities necessary for academic growth are accessible to all students. This includes advocating for enhanced learning support, workshops, mentorship programs, and increased access to internships, research projects, and professional development opportunities. I am determined to help students excel in their studies and to provide them with the tools they need to succeed.

3. **Fostering a Stronger Sense of Community:** University life is not just about academics—it's about building lasting relationships, collaborating with peers, and developing as individuals. I believe in creating opportunities for students to connect outside the classroom, whether through networking events, social activities, or collaborative initiatives. I will work to ensure that our Business Faculty remains a place where students feel a sense of belonging, camaraderie, and support.

Leadership, for me, is about action and empathy. I am not just seeking this position to represent students in name; I am eager to make a real impact. I will lead with a clear vision, with transparency, and with a dedication to serving the best interests of every student in our faculty. I believe that my background, experience, and passion for student welfare make me a strong candidate for this role, and I am ready to take on this responsibility with enthusiasm and integrity.

I would be honoured to have your support in this election. Together, we can make our time at the university more fulfilling and empowering. I look forward to the opportunity to work alongside you to create a stronger, more connected, and more vibrant Business Faculty community.

Thank you for your time and consideration! Rana Kidwai