

SENATE MEETING OPEN SESSION AGENDA

November 27, 2024
3:30 – 5:30 PM
Senate Chambers

Acknowledgement of Territory

For thousands of years, Indigenous Peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands.

1.0 **S-202411.01**

Approval of the Agenda †

Page 1 That the agenda for the November 27, 2024, Open Session of Senate be approved as presented.

† **NOTE:** *The Senate Agenda for the public session consists of two parts, a consent agenda, and a regular agenda. The consent agenda contains items that are deemed to be routine or noncontroversial and are approved by the Steering Committee of Senate for placement on that agenda. Any Senator wishing to discuss any item on the consent agenda may ask the Chair of Senate that the item be removed from the consent agenda and placed on the regular agenda. Items removed from the consent agenda will be placed on the regular agenda and dealt with in the order in which they appear on the full agenda. Senators wishing to ask a question regarding an item on the consent agenda, without necessarily removing that item from the consent agenda, are strongly encouraged to direct questions to the Secretary of Senate in advance of the meeting.*

2.0 **Presentation:** No Presentation

3.0 **Approval of the Minutes**

S-2024011.02

Approval of the Minutes

Page 10 That the Minutes for the October 23, 2024, Open Session of Senate be approved as presented.

4.0 **Business Arising**

From the October meeting of Senate

Consent S-2024010.06

Change(s) to Course Description – ENGR 217-3 Engineering Design II

That on the recommendation of the Senate Committee on Academic Affairs, the changes to the description for ENGR 217-3 Engineering Design II, on page 236 of the 2024-2025 undergraduate calendar, be approved as proposed.

Page 17 **Effective Date: September 2025**

Consent S-2024010.07

Change(s) to Calendar – ENGR 270-3

Page 19 That the calendar entry for ENGR 270-3 be revised as proposed.
Effective Date: September 2025

Regular S-202410.09
That, on the recommendation of the Senate Committee on Honorary Degrees and Other Forms of Special Recognition, Senate approves the new Bestowal of the Title Professor Emeritus/Emerita Policy as proposed.
Page 21 **Effective Date: Upon the approval of Senate**

Regular S-202410.10
That, on the recommendation of the Senate Committee on Honorary Degrees and Other Forms of Special Recognition, Senate approves the new Bestowal of the Title Professor Emeritus/Emerita Procedures as proposed.
Page 24 **Effective Date: Upon the approval of Senate**

Regular S-202410.11
That, on the recommendation of the Senate Committee on Honorary Degrees and Other Forms of Special Recognition, Senate approve the repeal of the Bestowal of the Title Professor Emeritus/Emerita Policy and Procedures approved in 2000.
Page 27 **Effective Date: Upon the approval of Senate**

- | | | |
|-----|--|--------------|
| 5.0 | President's Report (10 minutes) | Payne |
| 6.0 | Report of the Interim Provost (5 minutes) | Owen |
| 7.0 | Report of the Registrar (5 minutes) | Read |
| 8.0 | Report on Regional Activities – Faculty of Business and Economics (5 minutes) | Camp |

9.1 Question Period (10 minutes)

9.1 Questions in advance

9.1.1 Are the number of students at the Regional Campuses growing, reducing or remaining the same?

9.2 Questions from the floor

10.0 Committee Reports

- | | | |
|------|---|---------------------|
| 10.1 | Senate Committee on Student Appeals | Klassen-Ross |
| 10.2 | Senate Committee on Academic Affairs | Owen |

For Approval:

Page 30 **Executive Summary for School of Economics**

Regular S-202411.03
New Program Approval – Master of Arts in Applied Economics–
That on the recommendation of the Senate Committee on Academic Affairs, the new MA program in Applied Economics be approved as proposed.

Page 32 **Effective Date: September 2025 (Pending DQAB/Ministry approval)**

Regular S-202411.04
New Course Approval – ECON 420-3 Economics of Agriculture and Food Security
That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 420-3 Economics of Agriculture and Food Security be approved as proposed.

Page 42 **Effective Date: September 2025**

Regular **S-202411.05**

New Course Approval – ECON 421-3 Applied Econometrics

That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 421-3 Applied Econometrics be approved as proposed.

Page 47 **Effective Date: September 2025**

Regular **S-202411.06**

New Course Approval – ECON 430-3 Natural Resource Economics

That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 430-3 Natural Resource Economics be approved as proposed.

Page 52 **Effective Date: January 2026**

Regular **S-202411.07**

New Course Approval – ECON 441-3 Advanced Macroeconomic Theory and Applications

That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 441-3 Advanced Macroeconomic Theory and Applications be approved as proposed.

Page 57 **Effective Date: September 2025**

Regular **S-202411.08**

New Course Approval – ECON 445-3 International Financial Economics and Sustainability

That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 445-3 International Financial Economics and Sustainability be approved as proposed.

Page 62 **Effective Date: September 2026**

Regular **S-202411.09**

New Course Approval – ECON 450-3 Energy Economics

That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 450-3 Energy Economics be approved as proposed.
Karima Fredj

Page 67 **Effective Date: September 2026**

Regular **S-202411.10**

New Course Approval – ECON 455-3 Sustainable Economic Development

That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 455-3 Sustainable Economic Development be approved as proposed.

Page 72 **Effective Date: September 2025**

Regular **S-202411.11**

New Course Approval – ECON 612-3 Applications in Community Economics

That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 612-3 Applications in Community Economics be approved as proposed.

Page 77 **Effective Date: September 2026**

Regular **S-202411.12**

New Course Approval – ECON 620-3 Economics of Agriculture and Food Security

That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 620-3 Economics of Agriculture and Food Security be approved as proposed.

Page 82 **Effective Date: September 2025**

Regular **S-202411.13**

New Course Approval – ECON 630-3 Natural Resource Economics

That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 630-3 Natural Resource Economics be approved as proposed.

Page 87 **Effective Date: January 2026**

- Regular** **S-202411.14**
New Course Approval – ECON 645-3 International Financial Economics and Sustainability
That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 645-3 International Financial Economics and Sustainability be approved as proposed.
Page 92 **Effective Date: September 2026**
- Regular** **S-202411.15**
New Course Approval – ECON 650-3 Energy Economics
That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 650-3 Energy Economics be approved as proposed.
Page 97 **Effective Date: September 2026**
- Regular** **S-202411.16**
New Course Approval – ECON 655-3 Sustainable Economic Development
That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 655-3 Sustainable Economic Development be approved as proposed.
Page 102 **Effective Date: September 2025**
- Regular** **S-202411.17**
New Course Approval – ECON 795-3 Advanced Topics in Applied Economics
That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 795-3 Advanced Topics in Applied Economics be approved as proposed.
Page 107 **Effective Date: September 2026**
- Regular** **S-202411.18**
New Course Approval – ECON 796-6 Major Research Paper in Applied Economics
That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 796-6 Major Research Paper in Applied Economics be approved as proposed.
Page 112 **Effective Date: September 2025**
- Regular** **S-202411.19**
New Course Approval – ECON 797-6 Internship
That on the recommendation of the Senate Committee on Academic Affairs, the new course ECON 797-6 Internship be approved as proposed.
Page 117 **Effective Date: September 2025**
- Regular** **S-202411.20**
Program Deletion – Master of Arts in Development Economics
That on the recommendation of the Senate Committee on Academic Affairs, the Master of Arts in Development Economics, on pages 53-54 in the 2024/2025 Graduate calendar, be removed as an active graduate program at UNBC, be approved as proposed.
Page 122 **Effective Date: September 2025**
- Consent** **S-202411.21**
Course Deletions – Economic Courses
That on the recommendation of the Senate Committee on Academic Affairs, the removal of the following Economics courses, be approved as proposed.
Page 124 **Effective Date: September 2025**
- Consent** **S-202411.22**
Change(s) to Calendar Entry – ECON 410-3 Health Economics
That on the recommendation of the Senate Committee on Academic Affairs, the changes to the course name and description for ECON 410-3, on page 225 of the 2024/2025 Undergraduate calendar, be approved as proposed.
Page 126 **Effective Date: September 2025**
- Consent** **S-202411.23**

Change(s) to Calendar Entry – ECON 411-3 Cost-Benefit Analysis

That on the recommendation of the Senate Committee on Academic Affairs, the changes to the course name and description for ECON 411-3, on page 225 of the 2024/2025 Undergraduate calendar, be approved as proposed.

Page 128 Effective Date: September 2025

Consent S-202411.24

Change(s) to Calendar Entry – ECON 412-3 Applying Economics in the Community

That on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title and course description for ECON 412-3, on page 225 of the 2024/2025 Undergraduate calendar, be approved as proposed.

Page 130 Effective Date: September 2025

Consent S-202411.25

Change(s) to Calendar Entry – ECON 425-3 Trade and the Environment

That on the recommendation of the Senate Committee on Academic Affairs, the changes to the course name and description for ECON 425-3, on page 225 of the 2024/2025 Undergraduate calendar, be approved as proposed.

Page 132 Effective Date: September 2025

Consent S-202411.26

Change(s) to Calendar Entry – ECON 451-3 Microeconomic Theory and Applications

That on the recommendation of the Senate Committee on Academic Affairs, the changes to the course name and description for ECON 451-3, on page 225 of the 2024/2025 Undergraduate calendar, be approved as proposed.

Page 134 Effective Date: September 2025 Senate Committee on Academic Affairs Agenda – Nov 13, 2024 5

Consent S-202411.27

Change(s) to Calendar Entry – ECON 498-3 Special Topics in Economics

That on the recommendation of the Senate Committee on Academic Affairs, the changes to the course name and description for ECON 498-3, on page 225 of the 2024/2025 Undergraduate calendar, be approved as proposed.

Page 136 Effective Date: September 2025

Consent S-202411.28

Change(s) to Calendar Entry – ECON 610-3 Health Economics

That on the recommendation of the Senate Committee on Academic Affairs, the changes to the course name and description for ECON 610-3, on page 119 of the 2024/2025 Graduate calendar, be approved as proposed.

Page 138 Effective Date: September 2025

Consent S-202411.29

Change(s) to Calendar Entry – ECON 611-3 Cost-Benefit Analysis

That on the recommendation of the Senate Committee on Academic Affairs, the changes to the course name and description for ECON 611-3, on page 119 of the 2024/2025 Graduate calendar, be approved as proposed.

Page 140 Effective Date: September 2025

Consent S-202411.30

Change(s) to Calendar Entry – ECON 625-3 Trade and the Environment

That on the recommendation of the Senate Committee on Academic Affairs, the changes to the course name and description for ECON 625-3, on page 119 of the 2024/2025 Graduate calendar, be approved as proposed.

Page 142 Effective Date: September 2025

Consent S-202411.31

Change(s) to Calendar Entry – ECON 651-3 Microeconomic Theory and Applications

That on the recommendation of the Senate Committee on Academic Affairs, the changes to the course name and description for ECON 651-3, on page 119 of the 2024/2025 Graduate calendar, be approved as proposed.

Page 144 **Effective Date: September 2025**

Consent **S-202411.32**

Change(s) to Calendar Entry – ECON 698-3 Special Topics in Economics

That on the recommendation of the Senate Committee on Academic Affairs, the changes to the course name and description for ECON 698-3, on page 119 of the 2024/2025 Graduate calendar be approved as proposed.

Page 146 **Effective Date: September 2025**

Consent **S-202411.33**

Change(s) to Calendar Entry – ECON 710-3 Macroeconomic Policy for Development

That on the recommendation of the Senate Committee on Academic Affairs, the changes to the course name, number, and description for ECON 710-3, on page 120 of the 2024/2025 Graduate calendar, be approved as proposed.

Page 148 **Effective Date: September 2025**

Consent **S-202411.34**

Change(s) to Calendar Entry – ECON 712-3 Applied Economics

That on the recommendation of the Senate Committee on Academic Affairs, the changes to the course number and course description for ECON 712-3, on page 120 of the 2024/2025 Graduate calendar, be approved as proposed.

Page 150 **Effective Date: September 2025**

Consent **S-202411.35**

Change(s) to Calendar Entry – HIST 200-3 Historical Methodology: An Introduction to the Work of the Historian

That on the recommendation of the Senate Committee on Academic Affairs, the reactivation of HIST 200-3 be approved as proposed.

Page 152 **Effective Date: September 2025**

Consent **S-202411.36**

Change(s) to Calendar Entry – That the change(s) to the Political Science (MA Program) description on p. 96 of the 2024-2025 Graduate Academic Calendar. That on the recommendation of the Senate Committee on Academic Affairs, That the change(s) to the Political Science (MA Program) description on p. 96 of the 2024-2025 Graduate Academic Calendar be approved as proposed.

Page 154 **Effective Date: September 2025**

10.3 Steering Committee of Senate

Payne

Regular **S-202411.37**

Changes to Terms of Reference and the Senate Handbook

That on the recommendation of the Steering Committee of Senate and the Senate Committee on Indigenous Initiatives the changes to the Terms of Reference for the Senate Committee on Indigenous Initiatives and subsequently the Senate Handbook be approved as presented.

Page 159 **Effective date:** Upon approval of Senate

10.4 Senate Committee on Nominations

Gehloff

Regular **S-202411.38**

Recommendations of Senate Committee Members

That on the recommendation of the Senate Committee on Nominations the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: Upon approval of Senate

SENATE COMMITTEE POSITION TO BE FILLED
(except as otherwise noted, all terms begin immediately)

CANDIDATE

SENATE COMMITTEE ON INDIGENOUS INITIATIVES

Faculty Member
Term end March 31, 2027

Tannis Reynolds

SENATE COMMITTEE ON STUDENT APPEALS

Undergraduate Student
Term end August 31, 2025

Maria Tavares

Student at Large
Term end August 31, 2025

Malay Lolariya

STEERING COMMITTEE OF SENATE

Student Senator
Term end August 31, 2025

Maria Tavares

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES

Student Senator
Term end August 31, 2025

Rehana Ramzan

Undergraduate Student
Term end August 31, 2025

Lizna Lakani

SENATE COMMITTEE ON ACADEMIC AFFAIRS

Undergraduate Student
Term end August 31, 2025

Rehana Ramzan

Undergraduate Student
Term end August 31, 2025

Malay Lolariya

Vacancies sorted by committee: Senate Committee Vacancies as if October 23, 2024

COMMITTEE	POSITION	TERM EXPIRY DATE
SCS	Student Senator†	08/31/2024
SCN	Faculty Senator	03/31/2027
SCAD	Undergraduate Student Senator	08/31/2025
SCAAF	Faculty Member	03/31/2027
	Graduate Student	08/31/2025
	Undergraduate Student†	08/31/2025
	Undergraduate Student †	08/31/2025
	Regional Representative	03/31/2026
SCII	Faculty Member†	03/31/2027
SCHDSR	Faculty Senator	03/31/2027
	Student Senator	08/31/2025
SCSB	Graduate Student	08/31/2025
	Undergraduate Student†	08/31/2025
	Student Senator†	08/31/2025
SCA	Undergraduate Student Senator†	08/31/2025
	Student at Large†	08/31/2025

Note: The symbol "†" denotes that an appointment by Senate is pending.

10.5 Senate Committee on Curriculum and Calendar

10.6 Senate Committee on Admission and Degrees

10.7 Senate Committee on Indigenous Initiatives

Payne

Approval of Motions:

Page 163 **S-202411.39**

Change(s) to Course Title, Description, Credits and Preclusion – FNST 249 -3 Aboriginal Resource Planning

That on the recommendation of the Senate Committee on Indigenous Initiatives, the changes to the course title, description, credits and preclusion, for FNST 249, on page 249 of the 2024/2025 undergraduate calendar, be approved as proposed.

Effective Date: September 2025

10.7.1 Naming of Physical Assets Policy and Procedures

Wood-Adams

- i) **FOR CONSULTATION** - *Naming of Physical Assets Policy* (draft) – [Page 165](#)
- ii) **FOR INFORMATION** – *Naming of Physical Assets Procedures* (draft)-[Page 174](#)
- iii) **FOR INFORMATION** – *Naming Policy* (1998 – to be repealed)-[Page 185](#)

10.8 Senate Committee on Honorary Degrees and Special Forms of Recognition

Payne

10.9 Senate Committee on Scholarships and Bursaries

Wood-Adams

For Information: NEW Awards Approved

Page 184 **SCSB20241024.02 (approved)**

Varsity Athletic Home Games Tuition Waiver

That the new Terms and Conditions for the Varsity Athletic Home Games Tuition Waiver Award be approved.

Effective: 2024-2025 academic year

10.10 Senate Committee on University Budget

Gehloff

11.00 Approval of Motions on the Consent Agenda

Payne

S-202411.40

Approval of Motions on the Consent Agenda

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

Effective Date: Upon the approval of Senate

12.0 Information

13.0 Other Business

13.1 Student Housing: Progress Update and Consultation [Page 187](#)

This presentation is under Other Business as this is a consultation with Senate:

[University Act [section 27 \(2\)\(d\)](#)] - Without limiting subsection (1) or the general powers conferred on the board by this Act, the board has the following powers: in consultation with the senate, to maintain and keep in proper order and condition the real property of the university, to erect and maintain the buildings and structures on it that in the opinion of the board are necessary and advisable, and to make rules respecting the management, government and control of the real property, buildings and structures;

14.0 **S-202411.41** (10 minutes)
Move to the Closed Session
That the meeting move to Closed Session.

15.0 **S-202411.45**
Adjournment
That the Senate meeting be adjourned.

Motion Number (assigned by
Steering Committee of Senate): S-2024010.06

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the description for ENGR 217-3 Engineering Design II, on page 236 of the 2024-2025 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** ENGR 217-3 has a tutorial section, but it is not stated in the undergraduate calendar. Additionally, it relies on concepts taught in ENGR 270-3 Surveying, which should be listed as a prerequisite.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

ENGR 217-3 Engineering Design II This course explores the engineering design process through project-based exercises. This course includes technical writing skills.

Prerequisite(s): Admission to an Engineering program; ENGR 117-3 with a minimum grade of C-; STAT 271-3

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~striketrough~~”:**

ENGR 217-3 Engineering Design II This course explores the engineering design process through project-based exercises. This course includes technical writing skills and a mandatory tutorial.

Prerequisite(s): Admission to an Engineering program; ENGR 117-3 with a minimum grade of C-; ENGR 270-3; STAT 271-3

6. **Authorization:**

SCCC Reviewed: August 30, 2024

Program / Academic / Administrative Unit: Engineering

Faculty(ies): Faculty of Science and Engineering

Faculty Council Motion Number(s): FSE FC 2024.09.24.04

Faculty Council Approval Date(s): September 24, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:


Motion No.: SCAAF 202410.07

Moved by: Todd Whitcombe

Seconded by: Nicole Neufeld

Committee Decision: CARRIED

Approved by SCAAF: Oct. 09.2024
Date


Chair's Signature

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-2024010.07

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the calendar entry for ENGR 270-3 be revised as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** ENGR 270 has been changed from a two week course to a three week course. The additional week allows for more meaningful assignments and project work outside the classroom. It was suggested both by the instructor and the students who took the course. The total number of contacts hours will remain the same.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

ENGR 270-3 Surveying This course introduces key principles in the use and adjustments of survey equipment, including GPS, GIS and graphic communication, and the associated field-work and data interpretation required for engineering projects. This is a two week course immediately following second-term final examinations.

Prerequisites: Admission to an Engineering program; ENGR 117-3; ENGR 151-1; ENGR 152-1

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

ENGR 270-3 Surveying This course introduces key principles in the use and adjustments of survey equipment, including GPS, GIS and graphic communication, and the associated fieldwork and data interpretation required for engineering projects. This is a ~~two-week~~ three-week course immediately following second-term final examinations.

Prerequisites: Admission to an Engineering program; ENGR 117-3; ENGR 151-1; ENGR 152-1

6. **Authorization:**

SCCC Reviewed: March 14, 2024

Program / Academic / Administrative Unit: Engineering

Faculty(ies): Faculty of Science and Engineering

Faculty Council Motion Number(s): FSE FC 2024.03.15.07

Faculty Council Approval Date(s): March 15, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

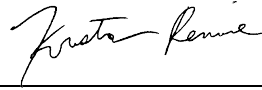
Motion No.: SCAAF 202410.08

Moved by: Trina Fyfe

Seconded by: Nicole Neufeld

Committee Decision: CARRIED

Approved by SCAAF: Oct. 09, 2024
Date


Chair's Signature

For recommendation to ✓ , or information of Senate.

Policy

BESTOWAL OF THE TITLE PROFESSOR EMERITUS/ EMERITA POLICY

Number: AS 2
Classification: Academic and Students
Approving Authority: Senate
Designated Executive Officer:
Vice-President, Academic and Provost
Effective Date:
Supersedes: Bestowal of the Title
Professor Emeritus/Emerita Policies and
Procedures (2000)
Date of Last Review/Revision:
September 2024
Mandated Review Date: September 2031

Associated Procedures: Bestowal of the Title Professor Emeritus/Emerita
Procedures

Table of Contents

1.0	BACKGROUND	2
2.0	PURPOSE	2
3.0	PRINCIPLES	2
4.0	SCOPE	2
5.0	DEFINITIONS	2
6.0	POLICY	2
7.0	REPORTING	3
8.0	AUTHORITIES AND OFFICERS	3
9.0	RELEVANT LEGISLATION	3
10.0	RELATED POLICIES AND OTHER ASSOCIATED DOCUMENTS	3

1.0 BACKGROUND

The University of Northern British Columbia awards the honorary title "Professor Emeritus/Emerita of [discipline]" to retiring faculty members who have given exceptional service to the University and to the larger academic community.

2.0 PURPOSE

The purpose of this policy is to set out the criteria for the title Professor Emeritus/Emerita.

3.0 PRINCIPLES

The title Professor Emeritus/Emerita is for exceptional service to the University and the larger academic community.

4.0 SCOPE

This policy applies to retiring UNBC faculty who held tenured appointments, normally at the rank of full professor.

5.0 DEFINITIONS

Professor Emeritus/Emerita is an honorary title granted to a faculty member who retires from a position of distinction at UNBC.

6.0 POLICY

6.1 The title Professor Emeritus/Emerita enables continued affiliation with UNBC upon retirement and is without remuneration.

6.2 Through a selective process, the title Professor Emeritus/Emerita is awarded to faculty members who have distinguished themselves per the following criteria:

6.2.1. Normally hold the rank of full professor;

6.2.2. Have a reputation as a scholar, in research and publication, which gives them international status, and have served on national or international committees and boards in the appropriate

discipline. The nominee's scholarly work has advanced their discipline at the national and/or international level.

- 6.2.3. Have a successful record as a teacher and contributed fully to the University through service on committees and otherwise.
- 6.3 Affiliate Faculty in the Division of Medical Sciences at UNBC may be considered for the title Professor Emeritus/Emerita based on their current relationship and continued affiliation with UNBC upon retirement.
- 6.4 In exceptional circumstances, Senate may entertain a motion to rescind a Title Professor Emeritus/Emerita. Such a motion would require two thirds support of Senate to be passed.

7.0 REPORTING

None

8.0 AUTHORITIES AND OFFICERS

The authorities and officers for this policy are as follows:

Approving Authority: Senate

Designated Executive Officer: Vice-President, Academic and Provost

Procedural Authority: Senate

Procedural Officer: Vice-President, Academic and Provost

9.0 RELEVANT LEGISLATION

[BC University Act](#)

10.0 RELATED POLICIES AND OTHER ASSOCIATED DOCUMENTS

10.1 *Affiliate Faculty Appointments Policy*

10.2 *Retired UNBC Faculty – Access to Services and Resources Procedures*

Procedures

BESTOWAL OF THE TITLE PROFESSOR EMERITUS/EMERITA PROCEDURES

Number: AS 2.1
Classification: Academic and Students
Procedural Authority: Senate
Procedural Officer: Vice-President,
Academic and Provost
Effective Date:
Supersedes: Bestowal of the Title
Professor Emeritus/Emerita Policies and
Procedures (2000)
Date of Last Review/Revision:
September 2024
Mandated Review Date: September 2031

Parent Policy: Bestowal of the Title Professor Emeritus/Emerita

Table of Contents

1.0	PURPOSE.....	2
2.0	PROCEDURES.....	2
2.1	Nominations	2
2.2	Evaluation and Recommendation Procedures.....	2
2.3	Acceptance and Receipt of the Title - Professor Emeritus/Emerita	3
2.4	Rescinding a Professor Emeritus/Emerita Title.....	3

1.0 PURPOSE

These procedures lay out the nomination, evaluation, and recommendation processes for the title Professor Emeritus/Emerita.

2.0 PROCEDURES

2.1 Nominations

2.1.1. All nominations of prospective candidates for the title Professor Emeritus/Emerita must be made in writing to the attention of the Chair of the Senate Committee on Honorary Degrees and Other Forms of Special Recognition (SCHDSR) and submitted to the SCHDSR Committee Secretary.

2.1.2. Nominations are normally made by members of the nominee's Department/School/Division at the University and provide the following information:

- i. the name and current address of the candidate;
- ii. a curriculum vitae and other such documentation that may be helpful to the Committee;
- iii. pertinent reference articles/names;
- iv. a brief statement outlining why the nominee should be considered for the title of Professor Emeritus/Emerita that addresses the criteria in section 6.2 of the *Bestowal of the Title Professor Emeritus/Emerita Policy*; and
- v. the name and contact information of nominator(s).

2.1.3. Nominations can be submitted anytime one year prior to retirement and five years post-retirement; however, to avoid disruption in some services, nominations must be received by the SCHDSR Committee Secretary at least six months before the intended retirement date of the nominee.

2.1.4. The SCHDSR Chair acknowledges, in writing, the receipt of each nomination.

2.2 Evaluation and Recommendation Procedures

2.2.1 The deliberations of the SCHDSR must take place in a closed session.

2.2.2 The Committee must evaluate the proposed nomination(s) and

select names deemed acceptable in compliance with the criteria in section 6.2 of the *Policy on Bestowal of the Title Professor Emeritus/Emerita* as approved by Senate.

2.2.3 The SCHDSR must forward the name(s) of recommended nominee(s) and the supporting documentation listed in 2.1.2 to the Office of University Governance for inclusion in the next Closed Session of Senate agenda.

2.2.4 Senate considers the nominations received and reaches a decision on a nominee by a simple majority vote.

2.3 Acceptance and Receipt of the Title - Professor Emeritus/Emerita

2.3.1 The President, as the Chair of Senate, presents a title Professor Emeritus/Emerita letter of offer to approved candidates to accept or reject.

2.3.2 The title becomes effective on the date of retirement or, if accepted after the member has retired, on the date of acceptance of the honorary title.

2.3.3 Faculty who have been honoured with the title Professor Emeritus/Emerita, and those who have not been recognized previously, are recognized at a special recognition event, normally hosted in spring.

2.3.4 If a candidate becomes incapacitated or dies after having indicated willingness to accept, the title may be awarded posthumously at the discretion of the President (Chair of the Senate).

2.3.5 These procedures are in confidence until the nominee formally accepts the title.

2.4 Rescinding a Professor Emeritus/Emerita Title

2.4.1 The SCHDSR is responsible for advising and recommending to Senate that a Professor Emeritus/Emerita Title be rescinded.

2.4.2 All discussions and decisions on rescinding a Professor Emeritus/Emerita title take place in closed meetings of the SCHDSR and Senate.

**SUBJECT: BESTOWAL OF THE TITLE PROFESSOR EMERITUS/EMERITA
POLICIES & PROCEDURES**

1.0 PREAMBLE

The University of Northern British Columbia will from time to time award the honorary title "Professor Emeritus/Emerita of [discipline]" to retiring faculty members who have given exceptional service to the university and to the larger academic community.

The Policy for Recipients fulfils two functions, namely:

- i) Provides the criteria by which nominations are evaluated for the title.
- ii) Provides guidelines for the nomination process used in the consideration and granting of the title.

In this policy "Committee" means the Senate Committee on Honorary Degrees & Other Forms of Special Recognition (SCHDSR).

2.0 POLICIES AND PROCEDURES

2.1 Evaluation Criteria for Award of the Title - Professor Emeritus/Emerita

2.1.1 The award of the title is a recognition by the University of Northern British Columbia of exceptional service to the university and to the larger academic community.

2.1.2 Nominees are selected for commitment, contribution, and accomplishment according to the following criteria:

- i) will normally hold the rank of full professor
- ii) will have a reputation as a scholar, in research and publication, which gives him/her international status, and will have served on national or international committees and boards in the appropriate discipline. The nominee's scholarly work will have advanced his/her discipline at the national and/or international level
- iii) will have a successful record as a teacher, and will have contributed fully to the university through service on committees and otherwise

2.2 Nominations

2.2.1 All nominations of prospective candidates for the title *Professor Emeritus/Emerita* shall be made in writing to the attention of the Chair of the Committee and be submitted to the Committee Secretary.

2.2.2 Nominations should provide the following written information:

- i) the name and current address of the candidate
- ii) a curriculum vitae and other such documentation that may be helpful to the Committee
- iii) pertinent reference articles/names
- iv) a brief statement outlining why the nominees should be considered for the title of Professor Emeritus/Emerita
- v) name and contact address of nominator(s)

2.2.3 Nominations shall be received by the Committee **in the Fall** for consideration for **the Annual Convocation Ceremony** the following year.

2.2.4 Nominations will normally be made by members of the nominee's Program at the University.

2.3 Acknowledgement of Nominations

2.3.1. The Chair of the Committee shall acknowledge, in writing, the receipt of each nomination.

2.4 Evaluation and Recommendation Procedures

2.4.1 The deliberations of the Committee shall take place in camera.

2.4.2 The Committee shall evaluate the proposed nomination(s) and select names deemed acceptable in compliance with the criteria adopted (Section 2.1 herein) as approved by Senate.

2.4.3 The Committee shall forward to the Senate, through the Chair, for approval in camera, the name(s) of recommended nominees with supporting documentation including the nominator(s) statement.

2.5 Approval of Recommendations

2.5.1 Approval of any nominee requires a majority vote of the Senate members present.

2.6 Acceptance and Receipt of the Title - Professor Emeritus/Emerita

2.6.1 A letter of consideration shall be presented to the selected candidate by the University President (Chair of the Senate) for acceptance or rejection.

2.6.2 Normally, the title *Professor Emeritus/Emerita* will be received in person at the Convocation ceremony. However, if after having indicated willingness to accept, a candidate becomes incapacitated or dies, the title may be awarded at the discretion of the President (Chair of the Senate).

2.7 Special Convocations

2.7.1 The nominees for the title *Professor Emerita/Emeritus* for a special Convocation may be selected from the pool and/or other nominees presented by the Committee and ratified in accordance with these policies and procedures.

2.8 Confidentiality

2.8.1 Strict confidentiality will be maintained at all times.

Approved by Senate: **November 29, 200**

Executive Summary
School of Economics, FBE
Master of Arts in Applied Economics Program

Proposed Start Date: September 2025

We are pleased to propose the creation of a new degree program: the Master of Arts (MA) in Applied Economics, which, upon approval, will replace our current MA in Development Economics. Enclosed with this letter, you will find the motion form for the new degree, along with motions for new course creation, modifications to existing courses, and any additional necessary motions. Given that many of our new graduate-level courses will be cross-listed with undergraduate courses, I have also included the relevant motions for these undergraduate offerings.

The proposed MA in Applied Economics aims to train highly qualified, socially responsible economists who can lead and advocate for a sustainable, equitable, and inclusive economy. With an emphasis on applied methodologies, the program will equip students with practical, real-world skills tailored for today's job market. Our coursework focuses on applying economic models and methods to pressing issues, including sustainability, economic development, healthcare, and international trade, among other areas.

This program responds to a growing demand for skilled economic professionals in Northern British Columbia and beyond. It is designed to prepare graduates for impactful careers in policy analysis, program design and implementation, academia, and other key sectors. Our student body is diverse, encompassing both those with economic backgrounds and those from other disciplines. As such, our program is structured to support and ensure the success of all students.

The MA in Applied Economics will provide students with:

- A solid grounding in key economic issues and relevant theories.
- Enhanced critical thinking and problem-solving abilities.
- Opportunities for engagement with key stakeholders and communities.
- Leadership skills and creativity to tackle emerging challenges.
- Strong analytical and empirical skills applicable to diverse contexts, with relevance to Northern communities.

Proposed changes to the graduate program include the creation of 16 new courses, the revision of 13 existing courses, and the removal of nine courses.

Thank you for considering this proposal. We believe that this new program will make a valuable contribution to both UNBC and the broader community by preparing graduates to meet the economic challenges of today and tomorrow.

Dr. Karima Fredj

Chair, associate Professor

School of Economics, FBE

University of Northern British Columbia

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW ACADEMIC PROGRAM PROPOSAL

Motion: That the new MA program in Applied Economics be approved as proposed.

A. General Information

Program Title: Master of Arts in Applied Economics

Program Objectives: The primary objective of the proposed program is to train highly qualified and socially responsible economists who will lead and advocate for an environmentally and socioeconomically sustainable economy which is fair and inclusive.

In addition, our program will seek to:

- Provide students with a solid understanding of key economic issues and relevant theories
- Develop students critical thinking and problem-solving aptitudes
- Demonstrate the value of engagement with key stakeholders and communities
- Enhance our students' leadership skills and creativity in finding solutions to emerging challenges
- Ensure that our students have strong analytical and empirical skills that can be applied to a range of contexts and situations relevant to the North

Credential upon Completion of the Program: MA in Applied Economics

Program Offering the Degree: School of Economics

Proposed Start Date: September 2025

Suggested Institutional Priority: this change is an important priority for the School of Economics, but also for UNBC. Due to the retirement of several of our most senior members, who had strong expertise in economic development, our ability to offer an MA in Development Economics has become more challenging. We have recently hired two new faculty members, and the shift to an MA in Applied Economics is better aligned with the capacity and strengths of our current faculty members. In addition, our MA program has seen an increase in applications and acceptances and we want to ensure we are able to provide a comprehensive and dynamic program that best serves the interests of these students.

Relationship of Proposed Program to the Mandate of the Institution: this program emphasizes real-world applications, sustainable development, community engagement, and issues of relevance to northern, rural, and remote communities. Therefore, the focus of this program is well aligned with UNBC's mandate and focus.

Implications for the Cooperative Education Option: NONE

Specialties within Program: There will be three streams in the program: thesis, internship, and major paper.

Related Programs at Other Institutions: No other university in BC offers a graduate program in applied economics. While there are many graduate programs in economics, these programs are not focused on

applied methods and applications. Furthermore, there are no other economics programs that are designed to address issues in northern, rural, and remote areas.

Relation to Existing Programs: This program will closely mirror our existing MA in Development Economics in many ways, but our new program will de-emphasize development economics as a singular focus and will instead complement our coursework and expertise in economic development with a focus on applied methodologies, sustainability, and northern economic issues.

Articulation Arrangement: None

Consultations with Other Institutions: Informal discussions with faculty members from several other BC institutions at the BC Economics Articulation meetings.

B. Program Description

General Calendar Description:

The goal of the MA in Applied Economics is to train highly qualified and socially responsible economists who have the capacity to lead and advocate for an environmentally and socioeconomically sustainable economy which is fair and inclusive. The program emphasizes applied methodologies, ensuring that students are prepared for the job market and have practical and real-world skills. Our coursework provides students with the opportunity to gain experience applying methods and models to issues of sustainability, economic development, health care, and international trade, amongst other fields of economics.

The MA meets a growing need for economic professionals in Northern British Columbia and beyond and is designed to prepare students for fulfilling careers in policy, program design and implementation, academia, and other areas of critical importance. Our students come from a diverse variety of majors and our program is designed to ensure success for students with both economic and non-economic backgrounds.

Admission Requirements

Applicants to the MA in Applied Economics must follow the admission requirements outlined in the General Admission section of the Graduate Academic Calendar. Applicants normally should have a four-year undergraduate degree that is equivalent to a UNBC degree in Economics. Outstanding students from non-economic backgrounds are also encouraged to apply but are expected to complete additional coursework in economics to prepare for our graduate-level courses.

In addition to these requirements, applicants must also provide a sample of written work (usually a senior-level undergraduate essay or research paper) as part of their application. Entrance to the MA is competitive and only applicants with a record of excellence in their undergraduate work, strong letters of academic recommendation, and strong letters of intent are considered.

Application deadlines are found online at unbc.ca/admissions/graduate. The Applied Economics MA Program accepts students for the September semester.

For additional information about graduate admissions or to download application materials, go to the Office of Graduate Administration website at unbc.ca/graduate-administration.

Requirements

Our program offers three streams: thesis, internship, and major paper. Upon entry into the program, students join the major paper stream. Students in the major paper stream must produce a detailed proposal, complete a 6 credit-hour paper of a maximum of 50 pages, and successfully defend a formal oral examination.

If students secure an internship position, they can transfer to the internship stream. While we support

students in finding an internship, it is ultimately the student's responsibility to secure a position and meet all requirements established by the program and the university. Students are required to complete a formal report summarizing their activities and accomplishments from their internship and submit it to the program chair for approval upon completion of the internship.

Students interested in the thesis stream apply to transfer after they have completed their first 12 credits of coursework. Students wishing to transfer to the thesis option must also obtain the support of a supervisor and the program chair. Students in the thesis stream are required to produce a detailed thesis proposal, a 12-credit-hour thesis of a maximum of 75 pages, and successfully defend a formal oral examination.

The course of study is composed of a minimum of 27 credit hours for the internship and major paper streams and a minimum of 30 credit hours for the thesis stream. The program has three major components:

- 12 credit hours of courses in economic theory and applied methods
- 6-9 credit hours of electives, depending on stream, to allow specialization in key areas of economics
- 6-12 credit hours, depending on stream, for a major paper, internship, or thesis

Required Courses:

ECON 611-3 Cost-Benefit Analysis
ECON 621-3 Applied Econometrics
ECON 641-3 Advanced Macroeconomic Theory and Applications
ECON 651-3 Advanced Microeconomic Theory and Applications

Additional requirements depend on selected stream:

Major Paper Stream:

ECON 796-6 Major Research Paper
Three graduate Economics electives

Internship Stream:

ECON 797-6 Internship
Three graduate Economics electives

Thesis Stream:

ECON 799-12 Master's Thesis
Two graduate Economics electives

Foundational Courses: Upon arrival at UNBC, students will take two exams (economic theory and quantitative skills) to assess their preparedness for graduate coursework. Students who do not have a sufficient background in economics and/or do not pass the entrance exams are required to complete up to four foundational courses before beginning their graduate coursework.

ECON 310-3 Intermediate Microeconomic Theory
ECON 311-3 Intermediate Macroeconomic Theory
ECON 312-3 Introduction to Econometrics
ECON 320-3 Mathematical Economics

C. Need for Program

Enrolment Projections: We anticipate that our first intake of students for the MA in Applied Economics will have approximately 10 new students enrolled. This is in line with our current enrolments in the MA in Development Economics. We anticipate that our enrolments will grow over time as we market our new program and we expect to have 15-20 new enrolments per year within 5 years of the program being implemented.

Cultural, Social and Economic Needs: There is a continued need for working professionals with economic

expertise in the north. This program will help to support improved policy making and programme implementation in the region.

Labour Market Demands: there is a strong need for applied economists in the north. In particular, economic development agencies/departments are actively seeking out applicants that have both a high-level understanding of economic theory, as well as practical experience in applied methodologies and approaches to economics. This program will help to directly address this demand.

Other Benefits: Our new program is better aligned with the focus and vision of UNBC and will better complement existing graduate programs at the university (e.g. NRES, MSc Business Administration, INTS, etc.).

D. Faculty

Faculty list:

- Karima Fredj
- Jalil Safaei
- Leandro Freylejer
- Liam Kelly
- Komla Avoumatsodo
- Dawit Guta

We are also currently in the process of hiring an instructor who will ensure that we are able to meet all of our program requirements at both the graduate and undergraduate levels.

Expected Teaching Loads: The School of Economics offers both graduate and undergraduate courses. We expect that we will be able to deliver all of our courses and programs with faculty teaching a 2-2 load (except for the instructor that we will be hiring), with a few course releases for administrative responsibilities.

Research Funding: No additional research funding will be required to operate this program.

E. Program Delivery

Distance Learning Components: None

Class Size and Structure: All courses will be held in-person and the majority of classes will be lecture based. Most courses will be cross-listed with undergraduate courses and we anticipate class sizes of 10-30 students for the majority of our classes.

Experiential Learning: Some classes will involve engagement with communities or key stakeholder groups and most classes will include some kind of applied analysis. This approach will ensure that students gain practical experience and are prepared for the job market upon graduation.

F. Program Resources

Administrative Requirements: same as existing program (MA in Development Economics)

Operating Requirements: same as existing program (MA in Development Economics)

Capital Requirements: NONE

Start-up Costs: NONE

Special Resource Requirements: NONE

G. Library Resource Requirements (See attached form)

H. Evaluation

Academic Quality of Program: NONE

Methods of Internal Institutional Review: NONE

Relevant External Program Experts: NONE

I. Miscellaneous

Special Features: NA

Attachment Pages (in addition to required Library Form): 0 pages

J. Authorization

SCCC Review: September 17, 2024

Faculty(ies): Faculty of Business and Economics

Faculty Council Motion Number(s): FBEFC2024.10.17.04

Faculty Council Approval Date(s): October 22, 2024

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.03

Moved by: Trina Fyfe

Seconded by: Kafui Monu

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024

Date

Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Library Resource Requirements and Consultation Form
(to be submitted with SCAAF New Academic Program Proposal Motion Form)

Completing the Library Resource Requirements and Consultation Form is a critical step in ensuring that the Library can support the program through its resources, teaching, and services. The Library is committed to identifying existing and needed resources that support students in their educational journeys at UNBC.

This form must be submitted to the Library **21 days (3 weeks)** prior to SCAAF New Program Approval deadline.

NEW ACADEMIC PROGRAM PROPOSAL *(to be completed by Faculty Member/Chair/Dean)*

Name of proposed Program or degree: MA Applied Economics

Anticipated start date of program: Fall 2025

Anticipated enrolment: 10-15 per year (15-25 total)

Are the SCAAF Program forms attached: YES NO

Please provide keywords associated with the discipline:

Economics
Applied Economics
Econometrics
Cost Benefit Analysis
Environmental Economics
Natural Resource Economics
Sustainability
Economic Development
Community Development
Financial Economics
Causal Inference
Agricultural Economics
International Trade
Health Economics
Policy Analysis

Library Resource Requirements (to be completed by Librarians)

Please describe the impact of the following Library service(s) or resource(s):

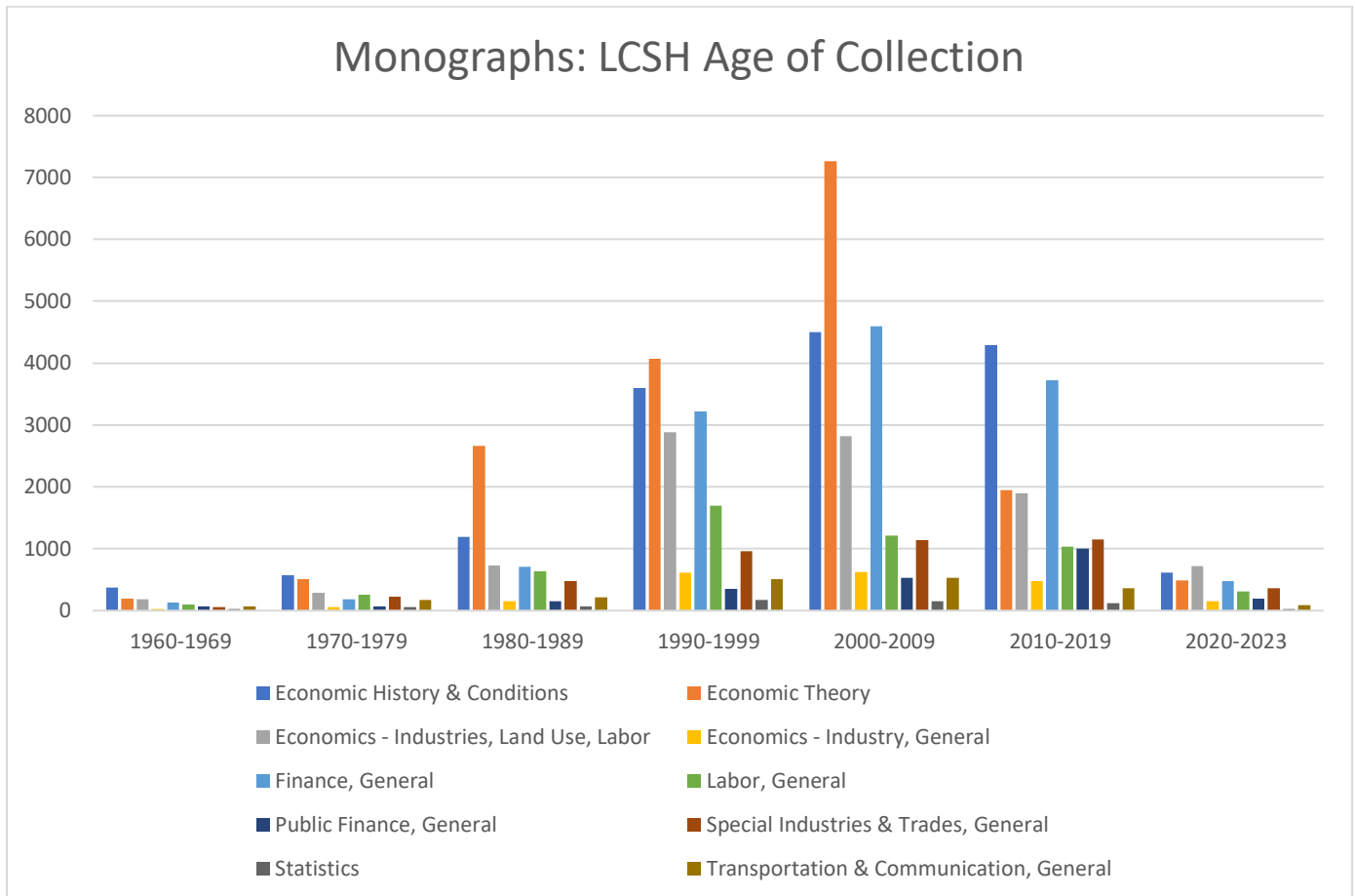
1. Collections:

a) Required and/or recommended readings and course reserves.

No impact

b) Depth of the collection in relevant areas.

- Monographs: LCSH



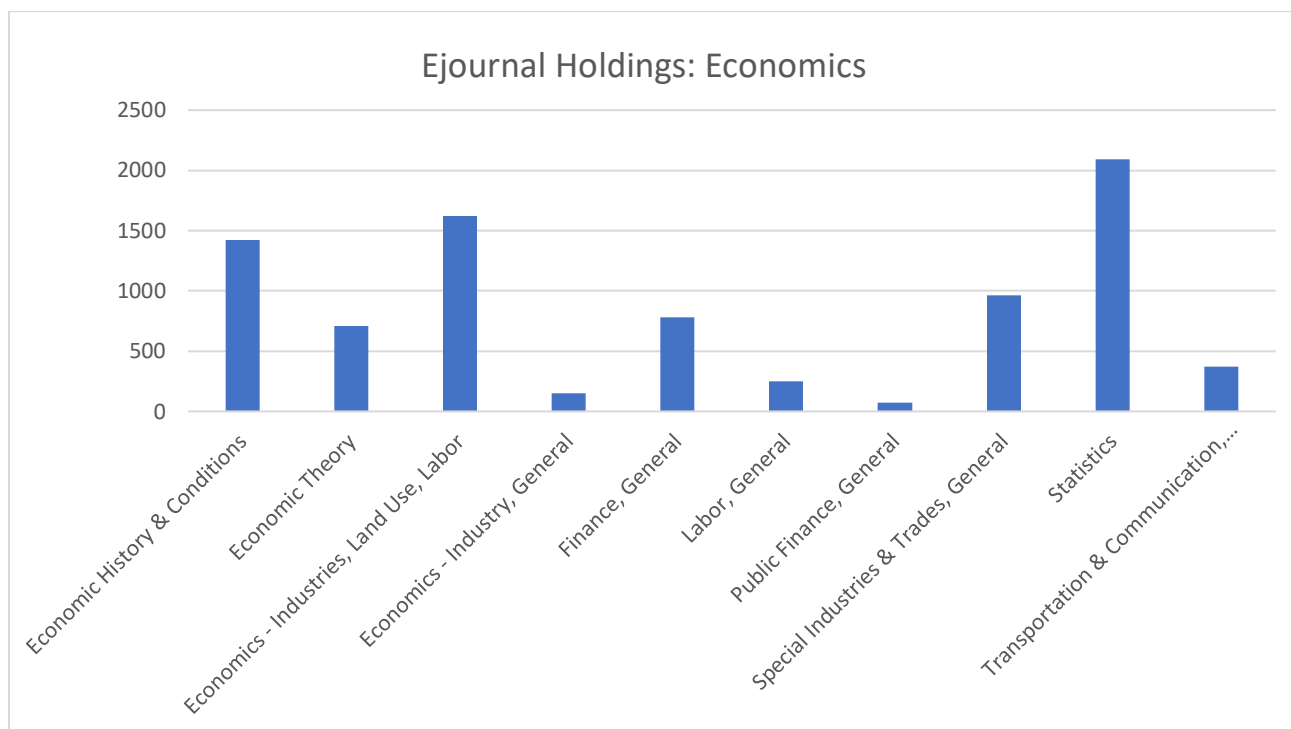
- Electronic resources (*Will the addition of this program impact the electronic resources required and licenses, ex. impact on simultaneous users, contract considerations*)

No

- Available Databases:

Academic Search Complete	EconLit	Agricola
Business Source Complete	S&P Capital IQ	IMF E-Library
National Bureau of Economic Research	Web of Science	Statista
CANSIM	ICPSR	OECD iLibrary
Passport GMID	Full list of databases: https://libguides.unbc.ca/az/databases?s=105376	

- Available online journals available by subject:



- Are there discipline or subject specific resources (databases, software) required for pedagogical and/or accreditation purposes? Yes ___ **No X**
 - If yes, provide name of resource(s) required and total cost:

2. Human Resources:

- a) Instruction (*i.e. research guide development, online tutorials, embedded instruction, tours, etc*):

The program has indicated that there are no additional resources required outside of what is currently provided by the library.

- b) The level of expertise required to support the program (*please provide rationale*):

X **Generalist**

_____ **Subject Specialist** (*i.e. specific skills and/or knowledge are required to support the program*)

- c) Reference assistance (*i.e. individual or group support, ongoing support*)

The program has indicated that there are no additional resources required outside of what is currently provided by the library.

3. Physical space (*i.e. sufficient collaborative study space, individual study areas in the library, etc*):

No

4. Collaboration with other libraries or institutions (*i.e. regional programs, distributed programs, libraries in the community, etc*):

No

5. Other (*i.e. special equipment and/or software*):

No

Library's recommendation (check one option):

Proposal has an impact on the Library and can be supported within the Library's current budget.

Proposal cannot be supported without additional budgetary resources; see details above or appended.

Proposal has no impact on the Library. The change in focus of the graduate level programming can be supported by our current collection and resources. The program is encouraged to contact their liaison librarian if additional resources or supports are required.



21 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.04

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 420-3 Economics of Agriculture and Food Security* be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2025
2. **Academic Program:** BA Economics
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 420-3
4. **Course Title:** Economics of Agriculture and Food Security
5. **Goal(s) of Course:**

To broaden students' understanding of agricultural economics and the causes and consequences of food insecurity

To expose students to key debates, models, and insights related to agriculture and food, with an emphasis on northern, rural, and remote regions

To develop students analytical, empirical, and critical thinking skills

To enhance students' capacity to read academic literature and write at a professional level

6. Calendar Course Description:

This course focuses on processes of agricultural and economic development, emphasizing the importance of agriculture and the wider agri-food system for food security, poverty reduction, and economic transformation. Issues of sustainability are prominent as students assess and critique existing systems, policies, and institutions and their effect on poverty, food security, the environment, and economic development. While examples from a range of contexts are examined, the emphasis is on rural, remote, and northern communities and regions.

Prerequisite(s): ECON 100-3 and ECON 101-3

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) **Is variable credit available for this course?** Yes _____ No X

Variable credit is denoted by the following examples:

- i) "**3-6**": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) "**3,6**": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture	<u>3</u>	Seminar	<u>#</u>
Laboratory	<u>#</u>	Other (please specify)	_____

9. **Prerequisites (taken prior):** ECON 100-3 and ECON 101-3

10. **Prerequisites with concurrency (taken prior or simultaneously):** none

11. **Co-requisites (must be taken simultaneously)** none

12. **Preclusions:** None

13. **Course Equivalencies:** none

14. **Grade Mode:** NORMAL (i.e., alpha grade)

15. **Course to be offered:** each semester _____
each year _____
alternating years x

16. **Proposed text / readings:** NONE

B. Significance Within Academic Program

1. **Anticipated enrolment** 10-15

2. **If there is a proposed enrolment limit, state the limit and explain:** #

3. **Required for:** Major: Minor: _____ Other: _____

4. **Elective in:** Major: BA ECON Minor: _____ Other: _____

5. **Course required by another major/minor:** None

6. **Course required or recommended by an accrediting agency:** NA

7. **Toward what degrees will the course be accepted for credit?** BA Economics

8. **What other courses are being proposed within the Program this year?** Multiple new courses, see entire package.

9. What courses are being deleted from the Program this year? ECON 401, ECON 404, and ECON 435

C. Relation to Other Program Areas

1. Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance: NONE

2. Is a preclusion required? Yes _____ No X

3. If there is an overlap, and no preclusion is required, please explain why not: NA

4. Has this overlap been discussed with the Program concerned? NA

5. In offering this course, will UNBC require facilities or staff at other institutions?

Yes ___ No X

If yes, please describe requirements:

6. Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?

Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. Please describe ADDITIONAL resources required over the next five years to offer this course.

i. Faculty Staffing: NONE

ii. Space (classroom, laboratory, storage, etc.): NONE

iii. Library Holdings: See attached form

iv. Computer (time, hardware, software): NONE

E. Additional Attached Materials

F. Other Considerations

1. First Nations Content*: Yes** _____ No X

* Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).

**If “yes,” refer the motion to the Senate Committee on Indigenous Initiatives prior to SCAAF.

2. Other Information: NA

3. Attachment Pages (in addition to required “Library Holdings” Form): 0 pages

G. Authorization

SCCC Reviewed: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.14.05

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.04

Moved by: Trina Fyfe

Seconded by: Kafui Monu

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024

Date

Chair's Signature

For recommendation to ✓ **, or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 420-3 Economics of Agriculture and Food Security

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

Available resources are sufficient, but Faculty are encouraged to contact their liaison librarian if additional resources are required.

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



21 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.05

SENATE COMMITTEE ON ACADEMIC AFFAIRS
NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 421-3 Applied Econometrics* be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2025
2. **Academic Program:** BA Economics
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 421-3
4. **Course Title:** Applied Econometrics
5. **Goal(s) of Course:**

To broaden students' understanding of applied econometrics models and methods

To introduce students to the concept of causality and modern approaches to causal inference

To gain an advanced understanding of the trade-offs of various econometric methods

To develop students analytical, empirical, and critical thinking skills

To gain experience applying econometrics methods to real-world data

6. Calendar Course Description:

This course provides an advanced overview of modern applied econometric and causal inference methods. The goal of the course is to build understanding of various econometric models, identify their strengths and weaknesses, and practice applying them to actual data.

Prerequisites: ECON 312-3 and ECON 320-3, or permission of the Chair

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as “3” and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
“This course may be repeated to a maximum of XX credit hours if the material is substantially different.”

b) **Is variable credit available for this course?** Yes _____ No X

Variable credit is denoted by the following examples:

- i) “**3-6**”: in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) “**3,6**”: in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture	<u>3</u>	Seminar	<u>#</u>
Laboratory	<u>#</u>	Other (please specify)	_____

9. **Prerequisites (taken prior):** ECON 312-3 & ECON 320-3, or Permission of the Chair

10. **Prerequisites with concurrency (taken prior or simultaneously):** none

11. **Co-requisites (must be taken simultaneously)** none

12. **Preclusions:** None

13. **Course Equivalencies:** none

14. **Grade Mode:** NORMAL (i.e., alpha grade)

15. **Course to be offered:** each semester _____
each year X
alternating years _____

16. **Proposed text / readings:** NONE

B. Significance Within Academic Program

1. **Anticipated enrolment** 5-10

2. **If there is a proposed enrolment limit, state the limit and explain:** #

3. **Required for:** Major: _____ Minor: _____ Other: _____

4. **Elective in:** Major: BA Economics Minor: _____ Other: _____

5. **Course required by another major/minor:** None

6. **Course required or recommended by an accrediting agency:** NA
7. **Toward what degrees will the course be accepted for credit?** BA Economics
8. **What other courses are being proposed within the Program this year?** Multiple new courses, see entire package.
9. **What courses are being deleted from the Program this year?** ECON 401, ECON 404, and ECON 435

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** NONE
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** NA
4. **Has this overlap been discussed with the Program concerned?** NA
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes ___ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **Faculty Staffing:** NONE
 - ii. **Space (classroom, laboratory, storage, etc.):** NONE
 - iii. **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** NONE

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X
*** Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).**

****If “yes,”** refer the motion to the Senate Committee on Indigenous Initiatives **prior to** SCAAF.

2. **Other Information:** NA
3. **Attachment Pages** (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.06

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

5. **Senate Committee on Indigenous Initiatives Meeting Date:** N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.05

Moved by: Trina Fyfe

Seconded by: Kafui Monu

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024

Date


Chair’s Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 421-3 Applied Econometrics

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

Available resources are sufficient, but Faculty are encouraged to contact their liaison librarian if additional resources are required.

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



21 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.06

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 430-3 Natural Resource Economics* be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** January 2026
2. **Academic Program:** BA Economics
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 430-3
4. **Course Title:** Natural Resource Economics
5. **Goal(s) of Course:**

To broaden students' understanding of the economics of natural resource management

To expose students to key economic models, theories, and empirical tools related to natural resources

To develop students analytical, empirical, and critical thinking skills

To enhance students' capacity to read academic literature and write at a professional level

6. Calendar Course Description:

This course explores the economic principles and concepts related to the sustainable use and management of natural resources. It aims to provide students with a comprehensive understanding of how economic tools and methods can be applied to analyze natural resource issues and policies.

Prerequisite(s): ECON 100-3 and ECON 101-3

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) **Is variable credit available for this course?** Yes _____ No X

Variable credit is denoted by the following examples:

- i) "**3-6**": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) "**3,6**": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture	<u>3</u>	Seminar	<u>#</u>
Laboratory	<u>#</u>	Other (please specify)	_____

9. Prerequisites (taken prior): ECON 100-3 and ECON 101-3

10. Prerequisites with concurrency (taken prior or simultaneously): none

11. Co-requisites (must be taken simultaneously) none

12. Preclusions: None

13. Course Equivalencies: none

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____
each year _____
alternating years x

16. Proposed text / readings: NONE

B. Significance Within Academic Program

1. Anticipated enrolment 8-15

2. If there is a proposed enrolment limit, state the limit and explain: #

3. Required for: Major: _____ Minor: _____ Other: _____

4. Elective in: Major: ECONOMICS Minor: _____ Other: _____

5. Course required by another major/minor: None

6. **Course required or recommended by an accrediting agency:** NA
7. **Toward what degrees will the course be accepted for credit?** BA Economics
8. **What other courses are being proposed within the Program this year?** Multiple new courses, see entire package.
9. **What courses are being deleted from the Program this year?** ECON 401, ECON 404, and ECON 435

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** NONE
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** NA
4. **Has this overlap been discussed with the Program concerned?** NA
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes ___ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **Faculty Staffing:** NONE
 - ii. **Space (classroom, laboratory, storage, etc.):** NONE
 - iii: **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** NONE

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X
*** Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).**

****If “yes,”** refer the motion to the Senate Committee on Indigenous Initiatives **prior to** SCAAF.

2. **Other Information:** NA
3. **Attachment Pages** (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.07

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.06

Moved by: Trina Fyfe

Seconded by: Kafui Monu

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024

Date

Chair’s Signature

For recommendation to ✓ , or information of _____ Senate.

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 430-3 Natural Resource Economics

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

Available resources are sufficient, but Faculty are encouraged to contact their liaison librarian if additional resources are required.

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



21 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.07

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 441-3 Advanced Macroeconomic Theory and Applications* be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2025
2. **Academic Program:** BA Economics
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 441-3
4. **Course Title:** Advanced Macroeconomic Theory and Applications
5. **Goal(s) of Course:**

To broaden students' understanding of modern macroeconomic theories

To introduce students to dynamic optimization and other relevant methodologies

To develop students analytical, empirical, and critical thinking skills

To enhance students' capacity to read academic literature and write at a professional level

6. Calendar Course Description:

This course provides an introduction to modern macroeconomic theory at an advanced level. Topics covered in this class include long-run economic growth, short-run business fluctuations (including stabilization policy), and analysis of labour markets. The focus of the course is mainly theoretical using rigorous models and employing dynamic optimization techniques to analyze the aggregate economy. Theory is connected with data, whenever possible, through additional readings and empirical assignments.

Prerequisite(s): ECON 311-3 and ECON 320-3, or by permission of the Chair

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as “3” and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
“This course may be repeated to a maximum of XX credit hours if the material is substantially different.”

b) **Is variable credit available for this course?** Yes _____ No X

Variable credit is denoted by the following examples:

- i) “**3-6**”: in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) “**3,6**”: in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture	<u>3</u>	Seminar	<u>#</u>
Laboratory	<u>#</u>	Other (please specify)	_____

9. Prerequisites (taken prior): ECON 311-3 and ECON 320-3, or by permission of the Chair

10. Prerequisites with concurrency (taken prior or simultaneously): none

11. Co-requisites (must be taken simultaneously) none

12. Preclusions: None

13. Course Equivalencies: none

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____
each year X
alternating years _____

16. Proposed text / readings: Advanced Macroeconomics, 4th or 5th Edition
ISBN10: 1260185214 | ISBN13: 9781260185218. By David Romer

B. Significance Within Academic Program

1. Anticipated enrolment 5-10

2. If there is a proposed enrolment limit, state the limit and explain: #

3. Required for: Major: Minor: _____ Other: _____

4. Elective in: Major: ECONOMICS Minor: _____ Other: _____

5. Course required by another major/minor: None

6. **Course required or recommended by an accrediting agency:** NA
7. **Toward what degrees will the course be accepted for credit?** BA Economics
8. **What other courses are being proposed within the Program this year?** Multiple new courses, see entire package.
9. **What courses are being deleted from the Program this year?** ECON 401, ECON 404, and ECON 435

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** NONE
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** NA
4. **Has this overlap been discussed with the Program concerned?** NA
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes ___ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **Faculty Staffing:** NONE
 - ii. **Space (classroom, laboratory, storage, etc.):** NONE
 - iii: **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** NONE

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X
* *Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).*

**If “yes,” refer the motion to the Senate Committee on Indigenous Initiatives prior to SCAAF.

2. **Other Information:** NA
3. **Attachment Pages** (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.08

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

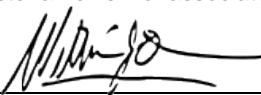
Motion No.: SCAAF202411.07

Moved by: Trina Fyfe

Seconded by: Kafui Monu

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair’s Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 441-3 Advanced Macroeconomic Theory and Applications

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes _____ No X

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?

Liaison Librarian will use existing budget allocations to build collections in this area.



21 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.08

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 445-3 International Financial Economics and Sustainability* be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2026
2. **Academic Program:** BA Economics
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 445-3
4. **Course Title:** International Financial Economics and Sustainability
5. **Goal(s) of Course:**

To broaden students' understanding of the international financial system

To expose students to key economic models, theories, and empirical tools related to financial economics

To discuss the role of finance in the transition to a sustainable economy

To develop students analytical, empirical, and critical thinking skills

To enhance students' capacity to read academic literature and write at a professional level

6. Calendar Course Description:

This course aims to familiarize students with the financial implications of international economic relations, the advantages and disadvantages of different exchange rate regimes, and the history of the current international monetary system. Additionally, it aims to elucidate the role of finance in the transition to a sustainable economy and explores how financial markets, instruments, and policies can contribute to sustainable development.

Prerequisite(s): ECON 100-3 and ECON 101-3

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes _____ No X

Variable credit is denoted by the following examples:

i) "3-6": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).

ii) "3,6": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture 3

Seminar #

Laboratory #

Other (please specify) _____

9. Prerequisites (taken prior): ECON 100-3 and ECON 101-3

10. Prerequisites with concurrency (taken prior or simultaneously): none

11. Co-requisites (must be taken simultaneously) none

12. Preclusions: None

13. Course Equivalencies: none

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____
each year _____
alternating years x

16. Proposed text / readings: NONE

B. Significance Within Academic Program

1. Anticipated enrolment 8-15

2. If there is a proposed enrolment limit, state the limit and explain: #

3. Required for: Major: _____ Minor: _____ Other: _____

4. Elective in: Major: ECONOMICS Minor: _____ Other: _____

5. Course required by another major/minor: None

6. **Course required or recommended by an accrediting agency:** NA
7. **Toward what degrees will the course be accepted for credit?** BA Economics
8. **What other courses are being proposed within the Program this year?** Multiple new courses, see entire package.
9. **What courses are being deleted from the Program this year?** ECON 401, ECON 404, and ECON 435

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** NONE
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** NA
4. **Has this overlap been discussed with the Program concerned?** NA
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes ___ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **Faculty Staffing:** NONE
 - ii. **Space (classroom, laboratory, storage, etc.):** NONE
 - iii: **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** NONE

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X
* *Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).*

**If “yes,” refer the motion to the Senate Committee on Indigenous Initiatives prior to SCAAF.

2. **Other Information:** NA
3. **Attachment Pages** (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.09

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.08

Moved by: Trina Fyfe

Seconded by: Kafui Monu

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair’s Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 445-3 International Financial Economics and Sustainability

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

Available resources are sufficient, but Faculty are encouraged to contact their liaison librarian if additional resources are required.

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



21 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.09

SENATE COMMITTEE ON ACADEMIC AFFAIRS
NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 450-3 Energy Economics* be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2026
2. **Academic Program:** BA Economics
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 450-3
4. **Course Title:** Energy Economics
5. **Goal(s) of Course:**

To broaden students' understanding of the economic principles and policies that govern energy markets

To expose students to key economic models, theories, and empirical tools related to energy

To discuss the importance of energy in the transition to a sustainable economy

To develop students analytical, empirical, and critical thinking skills

To enhance students' capacity to read academic literature and write at a professional level

6. Calendar Course Description:

This course examines the economic principles and policies that govern energy markets, the impact of energy use on the economy and the environment, and the role of sustainability in shaping the future of energy. It integrates theoretical models with real-world applications to provide a comprehensive understanding of the dynamics in the energy sector and the importance of sustainable practices.

Prerequisite(s): ECON 100-3 and ECON 101-3

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* _____ No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes _____ No X

Variable credit is denoted by the following examples:

i) "3-6": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).

ii) "3,6": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture 3

Seminar #

Laboratory #

Other (please specify) _____

9. Prerequisites (taken prior): ECON 100-3 and ECON 101-3

10. Prerequisites with concurrency (taken prior or simultaneously): none

11. Co-requisites (must be taken simultaneously) none

12. Preclusions: None

13. Course Equivalencies: none

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____
each year _____
alternating years x

16. Proposed text / readings: NONE

B. Significance Within Academic Program

1. Anticipated enrolment 5-15

2. If there is a proposed enrolment limit, state the limit and explain: #

3. Required for: Major: Minor: Other: _____

4. Elective in: Major: ECONOMICS Minor: _____ Other: _____

5. Course required by another major/minor: None

6. **Course required or recommended by an accrediting agency:** NA
7. **Toward what degrees will the course be accepted for credit?** BA Economics
8. **What other courses are being proposed within the Program this year?** Multiple new courses, see entire package.
9. **What courses are being deleted from the Program this year?** ECON 401, ECON 404, and ECON 435

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** NONE
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** NA
4. **Has this overlap been discussed with the Program concerned?** NA
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes ___ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **Faculty Staffing:** NONE
 - ii. **Space (classroom, laboratory, storage, etc.):** NONE
 - iii: **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** NONE

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X
* *Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).*

**If “yes,” refer the motion to the Senate Committee on Indigenous Initiatives prior to SCAAF.

2. **Other Information:** NA
3. **Attachment Pages** (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.14.10

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

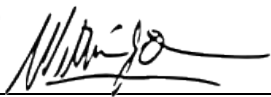
Motion No.: SCAAF202411.09

Moved by: Trina Fyfe

Seconded by: Kafui Monu

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair’s Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 450-3 Energy Economics

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

Available resources are sufficient, but Faculty are encouraged to contact their liaison librarian if additional resources are required.

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



21 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.10

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 455-3 Sustainable Economic Development* be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2025
2. **Academic Program:** BA Economics
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 455-3
4. **Course Title:** Sustainable Economic Development
5. **Goal(s) of Course:**

To broaden students' understanding of sustainable economic development

To gain an advanced understanding of the trade-offs between economic growth, social equity, and environmental sustainability

To develop students analytical, empirical, and critical thinking skills

To enhance students' capacity to read academic literature and write at a professional level

6. Calendar Course Description:

This course explores the intricate connections between the economy and sustainability. Focusing on the trade-offs between economic growth, social equity, and environmental sustainability, students have the opportunity to gain essential knowledge and apply analytical tools. Through lectures, interactive discussions, and real-world case studies, students gain a deeper understanding of how these critical elements interact, shape our world, and impact underprivileged communities.

Prerequisite(s): ECON 100-3 and ECON 101-3

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* _____ No X

* If “yes,” please indicate the maximum number** of credit hours which may be applied to a student’s degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as “3” and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
“This course may be repeated to a maximum of XX credit hours if the material is substantially different.”

b) Is variable credit available for this course? Yes No X

Variable credit is denoted by the following examples:

i) **“3-6”**: in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).

ii) **“3,6”**: in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture 3

Seminar #

Laboratory #

Other (please specify) _____

9. Prerequisites (taken prior): ECON 100-3 and ECON 101-3

10. Prerequisites with concurrency (taken prior or simultaneously): none

11. Co-requisites (must be taken simultaneously) none

12. Preclusions: None

13. Course Equivalencies: none

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester
each year
alternating years x

16. Proposed text / readings: NONE

B. Significance Within Academic Program

1. Anticipated enrolment 10-15

2. If there is a proposed enrolment limit, state the limit and explain: #

3. Required for: Major: Minor: Other:

4. Elective in: Major: BA ECON Minor: Other:

5. Course required by another major/minor: None

6. **Course required or recommended by an accrediting agency:** NA
7. **Toward what degrees will the course be accepted for credit?** BA Economics
8. **What other courses are being proposed within the Program this year?** Multiple new courses, see entire package.
9. **What courses are being deleted from the Program this year?** ECON 401, ECON 404, and ECON 435

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** NONE
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** NA
4. **Has this overlap been discussed with the Program concerned?** NA
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes ___ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **Faculty Staffing:** NONE
 - ii. **Space (classroom, laboratory, storage, etc.):** NONE
 - iii. **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** NONE

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X
* *Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).*

**If “yes,” refer the motion to the Senate Committee on Indigenous Initiatives prior to SCAAF.

2. **Other Information:** NA
3. **Attachment Pages** (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.11

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.10

Moved by: Trina Fyfe

Seconded by: Kafui Monu

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair’s Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 455-3 Sustainable Economic Development

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

Available resources are sufficient, but Faculty are encouraged to contact their liaison librarian if additional resources are required.

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



21 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.11

SENATE COMMITTEE ON ACADEMIC AFFAIRS
NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 612-3 Applications in Community Economic Development* be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2026
2. **Academic Program:** MA in Applied Economics
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 612-3
4. **Course Title:** Applications in Community Economic Development
5. **Goal(s) of Course:**

- To gain experience conducting applied economics research and empirical analysis
- To gain a broad understanding of the various empirical tools used by economists
- To work on an issue of importance to the local community
- To learn about community/stakeholder engagement and consultation methods
- To improve students' ability to think critically and at a high level
- To enhance students' ability to write clearly and professionally

6. Calendar Course Description:

In this graduate-level course, students apply their knowledge of economics to real-world problems or questions of significance to the local community, with a focus on sustainability. Students engage with local businesses, organizations, and key stakeholders on a chosen project, which results in both an academic and a non-academic report. The course involves formal lectures and coursework, as well as independent research and directed studies.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as “3” and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
“This course may be repeated to a maximum of XX credit hours if the material is substantially different.”

b) **Is variable credit available for this course?** Yes _____ No X

Variable credit is denoted by the following examples:

- i) “**3-6**”: in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) “**3,6**”: in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture	<u>3</u>	Seminar	<u>#</u>
Laboratory	<u>#</u>	Other (please specify)	_____

9. Prerequisites (taken prior): none

10. Prerequisites with concurrency (taken prior or simultaneously): none

11. Co-requisites (must be taken simultaneously) none

12. Preclusions: ECON 412-3

13. Course Equivalencies: none

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____
each year _____
alternating years x

16. Proposed text / readings: NONE

B. Significance Within Academic Program

1. Anticipated enrolment 8-15

2. If there is a proposed enrolment limit, state the limit and explain: #

3. Required for: Major: _____ Minor: _____ Other: _____

4. Elective in: Major: MA Applied Economics Minor: _____ Other: _____

5. Course required by another major/minor: None

6. **Course required or recommended by an accrediting agency:** NA
7. **Toward what degrees will the course be accepted for credit?** MA Applied Economics
8. **What other courses are being proposed within the Program this year?** Multiple new courses, see entire package.
9. **What courses are being deleted from the Program this year?** No courses deleted from this program as this is a new program. Existing courses from our old program (MA in Development Economics) will be deleted, but these are not part of the new MA in Applied Economics.

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** POLS 332 has a similar name, but a very different approach. While that class is a more standard lecture based course, ECON 612 is more focused on practical applications and research. While these courses may complement each other, they are not similar enough to be substitutable.
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** NA
4. **Has this overlap been discussed with the Program concerned?** NA
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes ___ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **Faculty Staffing:** NONE
 - ii. **Space (classroom, laboratory, storage, etc.):** NONE
 - iii: **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** NONE

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X
*** Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).**

****If “yes,”** refer the motion to the Senate Committee on Indigenous Initiatives **prior to** SCAAF.

2. **Other Information:** NA
3. **Attachment Pages** (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.12

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.11

Moved by: Kriston Rennie

Seconded by: Allan Kranz

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024

Date



Chair’s Signature

For recommendation to ✓, or information of _____ Senate.

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 612-3 Applications in Community Economic Development

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

Available resources are sufficient, but Faculty are encouraged to contact their liaison librarian if additional resources are required.

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



22 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.12

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 620-3 Economics of Agriculture and Food Security* be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2025
2. **Academic Program:** MA in Applied Economics
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 620-3
4. **Course Title:** Economics of Agriculture and Food Security
5. **Goal(s) of Course:**

To broaden students' understanding of agricultural economics and the causes and consequences of food insecurity

To expose students to key debates, models, and insights related to agriculture and food, with an emphasis on northern, rural, and remote regions

To develop students analytical, empirical, and critical thinking skills

To enhance students' capacity to read academic literature and write at a professional level

6. Calendar Course Description:

This graduate-level course focuses on processes of agricultural and economic development, emphasizing the importance of agriculture and the wider agri-food system for food security, poverty reduction, and economic transformation. Issues of sustainability are prominent as students assess and critique existing systems, policies, and institutions and their effect on poverty, food security, the environment, and economic development. While examples from a range of contexts are examined, the emphasis is on rural, remote, and northern communities and regions.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes _____ No X

Variable credit is denoted by the following examples:

i) "3-6": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).

ii) "3,6": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture 3

Seminar #

Laboratory #

Other (please specify) _____

9. Prerequisites (taken prior): none

10. Prerequisites with concurrency (taken prior or simultaneously): none

11. Co-requisites (must be taken simultaneously) none

12. Preclusions: ECON 420-3

13. Course Equivalencies: none

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____
each year _____
alternating years x

16. Proposed text / readings: NONE

B. Significance Within Academic Program

1. Anticipated enrolment 8-15

2. If there is a proposed enrolment limit, state the limit and explain: #

3. Required for: Major: _____ Minor: _____ Other: _____

4. Elective in: Major: MA Applied Econ/MA INTS Minor: _____ Other: _____

5. Course required by another major/minor: None

6. **Course required or recommended by an accrediting agency:** NA
7. **Toward what degrees will the course be accepted for credit?** MA Applied Economics
8. **What other courses are being proposed within the Program this year?** Multiple new courses, see entire package.
9. **What courses are being deleted from the Program this year?** No courses deleted from program as this is a new program. Existing courses from our old program (MA in Development Economics) will be deleted, but these are not part of the new MA in Applied Economics.

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** NONE
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** NA
4. **Has this overlap been discussed with the Program concerned?** NA
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes ___ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **Faculty Staffing:** NONE
 - ii. **Space (classroom, laboratory, storage, etc.):** NONE
 - iii: **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** NONE

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X
** Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).*

****If “yes,”** refer the motion to the Senate Committee on Indigenous Initiatives **prior to** SCAAF.

2. **Other Information:** NA
3. **Attachment Pages** (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.13

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

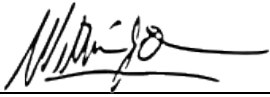
Motion No.: SCAAF202411.12

Moved by: Kriston Rennie

Seconded by: Allan Kranz

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair’s Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 620-3 Economics of Agriculture and Food Security

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

Available resources are sufficient, but Faculty are encouraged to contact their liaison librarian if additional resources are required.

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



22 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.13

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 630-3 Natural Resource Economics* be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** January 2026
2. **Academic Program:** MA in Applied Economics
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 630-3
4. **Course Title:** Natural Resource Economics
5. **Goal(s) of Course:**

To broaden students' understanding of the economics of natural resource management

To expose students to key economic models, theories, and empirical tools related to natural resources

To develop students analytical, empirical, and critical thinking skills

To enhance students' capacity to read academic literature and write at a professional level

6. Calendar Course Description:

This graduate-level course explores the economic principles and concepts related to the sustainable use and management of natural resources. It aims to provide students with a comprehensive understanding of how economic tools and methods can be applied to analyze natural resource issues and policies.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:

"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) **Is variable credit available for this course?** Yes _____ No X

Variable credit is denoted by the following examples:

- i) "**3-6**": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) "**3,6**": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture 3 Seminar #
Laboratory # Other (please specify) _____

9. Prerequisites (taken prior): none

10. Prerequisites with concurrency (taken prior or simultaneously): none

11. Co-requisites (must be taken simultaneously) none

12. Preclusions: ECON 430-3

13. Course Equivalencies: none

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____
each year _____
alternating years x

16. Proposed text / readings: NONE

B. Significance Within Academic Program

1. Anticipated enrolment 10-15

2. If there is a proposed enrolment limit, state the limit and explain: #

3. Required for: Major: Minor: _____ Other: _____

4. Elective in: Major: MA Applied Econ Minor: _____ Other: _____

5. Course required by another major/minor: None

6. **Course required or recommended by an accrediting agency:** NA
7. **Toward what degrees will the course be accepted for credit?** MA Applied Economics
8. **What other courses are being proposed within the Program this year?** Multiple new courses, see entire package.
9. **What courses are being deleted from the Program this year?** No courses deleted from program as this is a new program. Existing courses from our old program (MA in Development Economics) will be deleted, but these are not part of the new MA in Applied Economics.

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** NONE
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** NA
4. **Has this overlap been discussed with the Program concerned?** NA
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes ___ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **Faculty Staffing:** NONE
 - ii. **Space (classroom, laboratory, storage, etc.):** NONE
 - iii: **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** NONE

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X
** Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).*

****If “yes,”** refer the motion to the Senate Committee on Indigenous Initiatives **prior to** SCAAF.

2. **Other Information:** NA
3. **Attachment Pages** (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.14

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

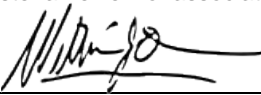
Motion No.: SCAAF202411.13

Moved by: Kriston Rennie

Seconded by:Allan Kranz

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair’s Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 630-3 Natural Resource Economics

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

Available resources are sufficient, but Faculty are encouraged to contact their liaison librarian if additional resources are required.

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



22 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.14

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 645-3 International Financial Economics and Sustainability* be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2026
2. **Academic Program:** MA in Applied Economics
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 645-3
4. **Course Title:** International Financial Economics and Sustainability
5. **Goal(s) of Course:**

To broaden students' understanding of the international financial system

To expose students to key economic models, theories, and empirical tools related to financial economics

To discuss the role of finance in the transition to a sustainable economy

To develop students analytical, empirical, and critical thinking skills

To enhance students' capacity to read academic literature and write at a professional level

6. Calendar Course Description:

This graduate-level course aims to familiarize students with the financial implications of international economic relations, the advantages and disadvantages of different exchange rate regimes, and the history of the current international monetary system. Additionally, it aims to elucidate the role of finance in the transition to a sustainable economy and explores how financial markets, instruments, and policies can contribute to sustainable development.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes _____ No X

Variable credit is denoted by the following examples:

i) "3-6": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).

ii) "3,6": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture 3

Seminar #

Laboratory #

Other (please specify) _____

9. Prerequisites (taken prior): none

10. Prerequisites with concurrency (taken prior or simultaneously): none

11. Co-requisites (must be taken simultaneously) none

12. Preclusions: ECON 445-3

13. Course Equivalencies: none

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____
each year _____
alternating years x

16. Proposed text / readings: NONE

B. Significance Within Academic Program

1. Anticipated enrolment 10-15

2. If there is a proposed enrolment limit, state the limit and explain: #

3. Required for: Major: _ Minor: _____ Other: _____

4. Elective in: Major: MA Applied Econ Minor: _____ Other: _____

5. Course required by another major/minor: None

6. **Course required or recommended by an accrediting agency:** NA
7. **Toward what degrees will the course be accepted for credit?** MA Applied Economics
8. **What other courses are being proposed within the Program this year?** Multiple new courses, see entire package.
9. **What courses are being deleted from the Program this year?** No courses deleted from program as this is a new program. Existing courses from our old program (MA in Development Economics) will be deleted, but these are not part of the new MA in Applied Economics.

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** NONE
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** NA
4. **Has this overlap been discussed with the Program concerned?** NA
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes ___ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **Faculty Staffing:** NONE
 - ii. **Space (classroom, laboratory, storage, etc.):** NONE
 - iii: **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** NONE

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X
*** Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).**

****If “yes,”** refer the motion to the Senate Committee on Indigenous Initiatives **prior to** SCAAF.

2. **Other Information:** NA
3. **Attachment Pages** (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.15

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

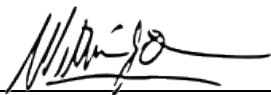
Motion No.: SCAAF202411.14

Moved by: Kriston Rennie

Seconded by: Allan Kranz

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair’s Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 645-3 International Financial Economics and Sustainability

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

Available resources are sufficient, but Faculty are encouraged to contact their liaison librarian if additional resources are required.

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



22 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.15

SENATE COMMITTEE ON ACADEMIC AFFAIRS
NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 650-3 Energy Economics* be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2026
2. **Academic Program:** MA in Applied Economics
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 650-3
4. **Course Title:** Energy Economics
5. **Goal(s) of Course:**

To broaden students' understanding of the economic principles and policies that govern energy markets

To expose students to key economic models, theories, and empirical tools related to energy

To discuss the importance of energy in the transition to a sustainable economy

To develop students analytical, empirical, and critical thinking skills

To enhance students' capacity to read academic literature and write at a professional level

6. Calendar Course Description:

This graduate-level course examines the economic principles and policies that govern energy markets, the impact of energy use on the economy and the environment, and the role of sustainability in shaping the future of energy. It integrates theoretical models with real-world applications to provide a comprehensive understanding of the dynamics in the energy sector and the importance of sustainable practices.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as “3” and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
“This course may be repeated to a maximum of XX credit hours if the material is substantially different.”

b) **Is variable credit available for this course?** Yes _____ No X

Variable credit is denoted by the following examples:

- i) “**3-6**”: in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) “**3,6**”: in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture	<u>3</u>	Seminar	<u>#</u>
Laboratory	<u>#</u>	Other (please specify)	_____

9. Prerequisites (taken prior): none

10. Prerequisites with concurrency (taken prior or simultaneously): none

11. Co-requisites (must be taken simultaneously) none

12. Preclusions: ECON 450-3

13. Course Equivalencies: none

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____
each year _____
alternating years x

16. Proposed text / readings: NONE

B. Significance Within Academic Program

1. Anticipated enrolment 10-15

2. If there is a proposed enrolment limit, state the limit and explain: #

3. Required for: Major: _____ Minor: _____ Other: _____

4. Elective in: Major: MA Applied ECON Minor: _____ Other: _____

5. Course required by another major/minor: None

6. **Course required or recommended by an accrediting agency:** NA
7. **Toward what degrees will the course be accepted for credit?** MA Applied Economics
8. **What other courses are being proposed within the Program this year?** Multiple new courses, see entire package.
9. **What courses are being deleted from the Program this year?** No courses deleted from program as this is a new program. Existing courses from our old program (MA in Development Economics) will be deleted, but these are not part of the new MA in Applied Economics.

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** NONE
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** NA
4. **Has this overlap been discussed with the Program concerned?** NA
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes ___ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **Faculty Staffing:** NONE
 - ii. **Space (classroom, laboratory, storage, etc.):** NONE
 - iii: **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** NONE

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X
** Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).*

If “yes,” refer the motion to the Senate Committee on Indigenous Initiatives **prior to SCAAF.

2. **Other Information:** NA
3. **Attachment Pages** (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.16

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

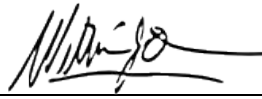
Motion No.: SCAAF202411.15

Moved by: Kriston Rennie

Seconded by: Allan Kranz

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair’s Signature

For recommendation to ✓, or information of _____ Senate.

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 650-3 Energy Economics

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

Available resources are sufficient, but Faculty are encouraged to contact their liaison librarian if additional resources are required.

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



22 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.16

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 655-3 Sustainable Economic Development* be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2025
2. **Academic Program:** MA in Applied Economics
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 655-3
4. **Course Title:** Sustainable Economic Development
5. **Goal(s) of Course:**

To broaden students' understanding of sustainable economic development

To gain an advanced understanding of the trade-offs between economic growth, social equity, and environmental sustainability

To develop students analytical, empirical, and critical thinking skills

To enhance students' capacity to read academic literature and write at a professional level

6. Calendar Course Description:

This graduate-level course explores the intricate connections between the economy and sustainability. Focusing on the trade-offs between economic growth, social equity, and environmental sustainability, students have the opportunity to gain essential knowledge and apply analytical tools. Through lectures, interactive discussions, and real-world case studies, students gain a deeper understanding of how these critical elements interact, shape our world, and impact underprivileged communities.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as “3” and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
“This course may be repeated to a maximum of XX credit hours if the material is substantially different.”

b) **Is variable credit available for this course?** Yes _____ No X

Variable credit is denoted by the following examples:

- i) “**3-6**”: in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) “**3,6**”: in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture	<u>3</u>	Seminar	<u>#</u>
Laboratory	<u>#</u>	Other (please specify)	_____

9. Prerequisites (taken prior): none

10. Prerequisites with concurrency (taken prior or simultaneously): none

11. Co-requisites (must be taken simultaneously) none

12. Preclusions: ECON 455-3

13. Course Equivalencies: none

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____
each year _____
alternating years x

16. Proposed text / readings: NONE

B. Significance Within Academic Program

1. Anticipated enrolment 10-15

2. If there is a proposed enrolment limit, state the limit and explain: #

3. Required for: Major: _____ Minor: _____ Other: _____

4. Elective in: Major: MA INTS/ MA APPLIED ECON Minor: _____ Other: _____

5. Course required by another major/minor: None

6. **Course required or recommended by an accrediting agency:** NA
7. **Toward what degrees will the course be accepted for credit?** MA Applied Economics
8. **What other courses are being proposed within the Program this year?** Multiple new courses, see entire package.
9. **What courses are being deleted from the Program this year?** No courses deleted from program as this is a new program. Existing courses from our old program (MA in Development Economics) will be deleted, but these are not part of the new MA in Applied Economics.

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** NONE
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** NA
4. **Has this overlap been discussed with the Program concerned?** NA
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes ___ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **Faculty Staffing:** NONE
 - ii. **Space (classroom, laboratory, storage, etc.):** NONE
 - iii: **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** NONE

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X
** Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).*

****If “yes,”** refer the motion to the Senate Committee on Indigenous Initiatives **prior to** SCAAF.

2. **Other Information:** NA
3. **Attachment Pages** (in addition to required “Library Holdings” Form): 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

SCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.17

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.16

Moved by: Kriston Rennie

Seconded by: Allan Kranz

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair’s Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 655-3 Sustainable Economic Development

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

Available resources are sufficient, but Faculty are encouraged to contact their liaison librarian if additional resources are required.

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



22 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.17

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 795-3 Advanced Topics in Applied Economics* be approved as follows:

A. Description of the Course

- 1. Proposed semester of first offering:** Not before September 2026 (will be offered as needed)
- 2. Academic Program:** MA in Applied Economics
- 3. Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 795-3
- 4. Course Title:** Advanced Topics in Applied Economics
- 5. Goal(s) of Course:**
 - To expose students to advanced theories, models, and applications in applied economics
 - To improve students' ability to think critically and at a high level

6. Calendar Course Description:

This course delves into sophisticated and specialized areas within the field of economics, focusing on contemporary research, advanced theories, and emerging issues. The topics covered may vary each semester based on current developments in the field and the expertise of the instructor. The course aims to equip students with a deep understanding of complex economic concepts and the ability to apply advanced analytical tools to real-world problems.

- 7. Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* x No

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: 6

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes No X

6. **Course required or recommended by an accrediting agency:** NA
7. **Toward what degrees will the course be accepted for credit?** MA Applied Economics
8. **What other courses are being proposed within the Program this year?** Multiple new courses, see entire package.
9. **What courses are being deleted from the Program this year?** No courses deleted from this program as this is a new program. Existing courses from our old program (MA in Development Economics) will be deleted, but these are not part of the new MA in Applied Economics.

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** NONE
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** N/A
4. **Has this overlap been discussed with the Program concerned?** NA
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes ___ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **Faculty Staffing:** NONE
 - ii. **Space (classroom, laboratory, storage, etc.):** NONE
 - iii: **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** NONE

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X
*** Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).**

****If “yes,”** refer the motion to the Senate Committee on Indigenous Initiatives **prior to** SCAAF.

2. **Other Information:** NA
3. **Attachment Pages (in addition to required “Library Holdings” Form):** 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBFC2024.10.17.18

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

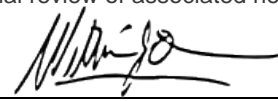
Motion No.: SCAAF202411.17

Moved by: Kriston Rennie

Seconded by: Allan Kranz

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair’s Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 795-3 Advanced Topics in Applied Economics

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

Available resources are sufficient, but Faculty are encouraged to contact their liaison librarian if additional resources are required.

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



22 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.18

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 796-6 Major Research Paper in Applied Economics* be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2025
2. **Academic Program:** MA in Applied Economics
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 796-6
4. **Course Title:** Major Research Paper in Applied Economics

5. Goal(s) of Course:

- To gain experience conducting applied economics research and empirical analysis
- To work on an issue of importance to the student
- To improve students' ability to think critically and at a high level
- To enhance students' ability to write clearly and professionally

6. Calendar Course Description:

The major research paper is a policy and/or applied paper. Proposals for major papers and the papers themselves are evaluated by the supervisory committee. An oral defence is required. This is a PASS/FAIL course.

7. **Credit Hours:** 6 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* _____ No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:

"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes _____ No X

Variable credit is denoted by the following examples:

- i) "3-6": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).
- ii) "3,6": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture _____ # _____

Seminar _____ # _____

Laboratory _____ # _____

Other (please specify) _____ # _____

9. Prerequisites (taken prior): none

10. Prerequisites with concurrency (taken prior or simultaneously): none

11. Co-requisites (must be taken simultaneously) none

12. Preclusions: None

13. Course Equivalencies: none

14. Grade Mode: Pass/Fail

15. Course to be offered: each semester _____

each year _____ x _____

alternating years _____

16. Proposed text / readings: NONE

B. Significance Within Academic Program

1. Anticipated enrolment _____ 5-10 _____

2. If there is a proposed enrolment limit, state the limit and explain: _____ # _____

3. Required for: Major: MA Applied ECON Minor: _____ Other: _____

4. Elective in: Major: _____ Minor: _____ Other: _____

5. Course required by another major/minor: None

6. **Course required or recommended by an accrediting agency:** NA
7. **Toward what degrees will the course be accepted for credit?** MA Applied Economics
8. **What other courses are being proposed within the Program this year?** Multiple new courses, see entire package.
9. **What courses are being deleted from the Program this year?** No courses deleted from this program as this is a new program. Existing courses from our old program (MA in Development Economics) will be deleted, but these are not part of the new MA in Applied Economics.

C. Relation to Other Program Areas

1. **Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance:** NONE
2. **Is a preclusion required?** Yes _____ No X
3. **If there is an overlap, and no preclusion is required, please explain why not:** NA
4. **Has this overlap been discussed with the Program concerned?** NA
5. **In offering this course, will UNBC require facilities or staff at other institutions?**
Yes ___ No X

If yes, please describe requirements:

6. **Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?**
Yes _____ No X

If “yes,” please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. **Please describe ADDITIONAL resources required over the next five years to offer this course.**
 - i. **Faculty Staffing:** NONE
 - ii. **Space (classroom, laboratory, storage, etc.):** NONE
 - iii: **Library Holdings:** See attached form
 - iv. **Computer (time, hardware, software):** NONE

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X
*** Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).**

****If “yes,”** refer the motion to the Senate Committee on Indigenous Initiatives **prior to** SCAAF.

2. **Other Information:** NA
3. **Attachment Pages (in addition to required “Library Holdings” Form):** 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.19

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.18

Moved by: Kriston Rennie

Seconded by: Allan Kranz

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair’s Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 796-6 Major Research Paper in Applied Economics

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes X No

Available resources are sufficient, but Faculty are encouraged to contact their liaison librarian if additional resources are required.

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



University Librarian (or designate) signature

22 August 2024

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.19

SENATE COMMITTEE ON ACADEMIC AFFAIRS
NEW COURSE APPROVAL MOTION FORM

Motion: That the new course *ECON 797-6 Internship* be approved as follows:

A. Description of the Course

1. **Proposed semester of first offering:** September 2025
2. **Academic Program:** MA in Applied Economics
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** ECON 797-6
4. **Course Title:** Internship
5. **Goal(s) of Course:**
 - To gain practical experience applying economics in a professional setting
 - To gain labour market experience
 - To improve students' ability to think critically and at a high level

6. Calendar Course Description:

This course is designed to allow students in the MA in Applied Economics to gain practical work experience and prepare themselves for the labour market. Students are required to complete a formal report summarizing their activities and accomplishments from their internship and submit it to the program Chair for approval upon completion of the internship.

7. **Credit Hours:** 6 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* _____ No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:
"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes _____ No X

C. Relation to Other Program Areas

1. Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance: NONE
2. Is a preclusion required? Yes _____ No X
3. If there is an overlap, and no preclusion is required, please explain why not: NA
4. Has this overlap been discussed with the Program concerned? NA
5. In offering this course, will UNBC require facilities or staff at other institutions?
Yes ___ No X

If yes, please describe requirements:

6. Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?
Yes _____ No X

If **“yes,”** please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. Please describe ADDITIONAL resources required over the next five years to offer this course.
 - i. Faculty Staffing: NONE
 - ii. Space (classroom, laboratory, storage, etc.): NONE
 - iii. Library Holdings: See attached form
 - iv. Computer (time, hardware, software): NONE

E. Additional Attached Materials

F. Other Considerations

1. **First Nations Content***: Yes** _____ No X
*** Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).**

****If “yes,”** refer the motion to the Senate Committee on Indigenous Initiatives **prior to** SCAAF.

2. **Other Information:** NA
3. **Attachment Pages (in addition to required “Library Holdings” Form):** 0 pages

G. Authorization (Please ignore — Section to be completed by Committee Recording Secretaries)

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.20

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.19

Moved by: Kriston Rennie

Seconded by: Allan Kranz

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024

Date

Chair’s Signature



For recommendation to ✓ , **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE:

ECON 797-6 Internship

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes _____ No _____
N/A

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?



22 August 2024

University Librarian (or designate) signature

Date

Motion Number (assigned by
Steering Committee of Senate): S-202411.20

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED MOTION

Motion: That the Master of Arts in Development Economics, on pages 53-54 in the 2024/2025 Graduate calendar, be removed as an active graduate program at UNBC.

Effective Date: September 2025 (Conditional on all other related motions passing, and the new program MA Applied Economics receiving full approval).

Rationale: The School of Economics is revamping their curriculum, and this includes a change from the current MA in Development Economics to the new MA in Applied Economics. Given the change in name and program requirements, this represents a new degree proposal. Therefore, once the new program is approved, we need to remove the old program.

Motion proposed by: Karima Fredj

Academic Program: School of Economics

Implications for Other Programs / Faculties? Yes

This change will have some implications for other graduate programs that allow their students to take economics courses as electives or require economics courses as part of their degree program. In particular, the INTS graduate program requires/allows their students to take economics courses and removing these courses will have implications for them. Nevertheless, we will be offering new courses that should mitigate any challenges or concerns for these programs. Therefore, we do not believe that this change will result in significant issues for any impacted program.

SCCC Review: September 17, 2024

Faculty: Faculty of Business and Economics

Faculty Council / Committee Motion Number: FBEFC2024.10.17.35

Faculty Council / Committee Approval Date: October 22, 2024

Attachment Pages (if applicable): 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.20

Moved by: Nicole Neufeld

Seconded by: Bill Owen

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202411.21

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the removal of the following Economics courses be approved as proposed.

ECON 401-3 Global Economy and Development, page 224 of the 2024/2025 PDF Undergraduate calendar
ECON 404-3 Poverty, Inequality, and Development, page 224 of the 2024/2025 PDF Undergraduate calendar
ECON 435-3 Financial Economics and Quantitative Methods, page 225 of the 2024/2025 PDF Undergraduate calendar

ECON 601-3 Global Economy and Development, page 119 of the 2024/2025 PDF Graduate calendar
ECON 604-3 Poverty, Inequality, and Development, page 119 of the 2024/2025 PDF Graduate calendar
ECON 623-3/6 Economics Field Study, page 119 of the 2024/2025 PDF Graduate calendar
ECON 635-3 Financial Economics and Quantitative Methods, page 119 of the 2024/2025 PDF Graduate calendar
ECON 700-0.5 Graduate Colloquia, page 120 of the 2024/2025 PDF Graduate calendar
ECON 798-9 Economics Project, page 120 of the 2024/2025 PDF Graduate calendar

1. **Effective date:** September 2025

2. **Rationale for the proposed revisions:**

The School of Economics is changing their graduate program from an MA in Development Economics to an MA in Applied Economics. This change requires that we remove a number of courses that will not be included in the Applied Economics curriculum and replace them with more relevant courses. Importantly, we will also be removing the cross-listed undergraduate versions of these courses.

3. **Implications of the changes for other programs, etc., if applicable:**

The removal of these courses will impact other programs that allow their students to take economics courses as electives or require economics courses as part of their degree program. In particular, the INTS graduate program and the Bachelor of Commerce program require/allow their students to take economics courses and removing these courses will have implications for them. Nevertheless, we will be offering new courses that should mitigate any challenges or concerns for these programs.

Importantly, we have consulted with the School of Business multiple times, as well as the Department of Global and International Studies, about these changes. The general consensus is that the implications of these changes will be minimal, due to the replacement of these deleted courses with new courses.

4. **Reproduction of current Calendar entry for the item to be revised:**

Course Deletions

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

Course Deletions, various

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit:

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.34

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

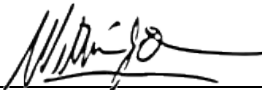
Motion No.: SCAAF202411.21

Moved by: Nicole Neufeld

Seconded by: Bill Owen

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair's Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202411.22

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course name and description for ECON 410-3, on page 225 of the 2024/2025 Undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** We are updating the course description and name to better align with our revamped curriculum focused on applied economics instead of development economics.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

ECON 410-3 Health Economics

In this course, economic analysis is applied to health and health care. Topics include identifying the nuances of the health sector such as uncertainty, information asymmetry, and externalities, as well as economic evaluation of health care services and policies.

Prerequisite(s): ECON 100-3 and ECON 101-3, or ECON 210-3 or permission of the instructor

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

ECON 410-3 Health Economics and Policy

In this advanced course, economic analysis is applied to health and health care. Topics include identifying the nuances of the health sector such as uncertainty, information asymmetry, and externalities, as well as economic evaluation of health care services and policies. The course also integrates sustainability considerations, emphasizing the long-term impacts of health policies on environmental and social well-being.

Prerequisite(s): ECON 100-3, ~~and~~ ECON 101-3, ~~or~~ and ECON 210-3, or permission of the program Chair instructor

6. **Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)**

Program / Academic / Administrative Unit:

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.21

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

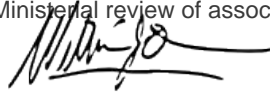
Motion No.: SCAAF202411.22

Moved by: Nicole Neufeld

Seconded by: Bill Owen

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date



Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202411.23

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for ECON 411-3, on page 225 of the 2024/2025 Undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** We are updating the course description to better align with our revamped curriculum focused on applied economics instead of development economics.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

ECON 411-3 Cost-Benefit Analysis

Techniques and problems in cost-benefit analysis. Case studies of projects in the areas of natural resources, the environment, human resources, public services and transportation.

Prerequisite(s): ECON 100-3 and ECON 101-3, or ECON 210, or permission of the instructor

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~striketrough~~”:**

ECON 411-3 Cost-Benefit Analysis

~~Techniques and problems in cost-benefit analysis. Case studies of projects in the areas of natural resources, the environment, human resources, public services and transportation.~~

This course provides a comprehensive examination of cost-benefit analysis (CBA), a fundamental tool for evaluating the economic efficiency of public policies, projects, and regulations. The course focuses on the theoretical foundations, methodological approaches, and practical applications of CBA in various sectors, including environmental, health, transportation, and public finance. Special emphasis is placed on integrating sustainability considerations, such as long-term discounting, environmental and social impacts, intergenerational equity, and externalities.

Prerequisite(s): ECON 100-3, ~~and~~ ECON 101-3, ~~or~~ ECON 210, and ECON 206-3, or permission of the ~~instructor~~ program Chair

6. **Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)**

Program / Academic / Administrative Unit:

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.22

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.23

Moved by: Nicole Neufeld

Seconded by: Bill Owen

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202411.24

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course title and course description for ECON 412-3, on page 225 of the 2024/2025 Undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** The School of Economics is reforming their curriculum and is revamping most of their courses to better align with the focus of the program on applied economics.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

ECON 412-3 Applying Economics in the Community

In this course, students apply their economics knowledge to a real-world problem or question. Working with a local organization, students will design the methodology to answer the problem or question identified by the organization, engage in collaborative research, and produce a group report. The organization chosen may vary from year to year.

Prerequisite(s): ECON 310-3 or ECON 350-3, and ECON 311-3, or permission of the Program Chair

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

ECON 412-3 Applying Economics in the Community Applications in Community Economic Development

~~In this course, students apply their knowledge of economics to a real-world problem or questions of significance to the local community, with a focus on sustainability. Working with a local organization, students will design the methodology to answer the problem or question identified by the organization, engage in collaborative research, and produce a group report. The organization chosen may vary from year to year. Students engage with local businesses, organizations, and key stakeholders on a chosen project, which results in both an academic and a non-academic report. The course involves formal lectures and coursework, as well as independent research and directed studies~~

Prerequisite(s): ECON 311-3, one of ECON 310-3 or ECON 350-3, and ECON 311-3, and one of ECON 312-3 or ECON 411-3, or permission of the program Chair

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit:

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBFC2024.10.17.23

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.24

Moved by: Nicole Neufeld

Seconded by: Bill Owen

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024

Date


Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202411.25

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for ECON 425-3, on page 225 of the 2024/2025 Undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** We are updating the course description to better align with our revamped curriculum focused on applied economics instead of development economics.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

ECON 425-3 Trade and the Environment

This course considers the relationship between different international trade regimes and environmental issues.

Prerequisites: ECON 100-3 and ECON 101-3, or permission of the instructor

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

ECON 425-3 Trade and the Environment

~~This course considers the relationship between different international trade regimes and environmental issues.~~

This course explores the intricate relationship between international trade and environmental sustainability. Students delve into how trade policies and practices impact the environment and how environmental regulations affect trade.

Prerequisites: ECON 100-3 and ECON 101-3, or permission of the ~~instructor~~ program Chair

6. **Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)**

Program / Academic / Administrative Unit:

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.23

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.25

Moved by: Nicole Neufeld

Seconded by: Bill Owen

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair's Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202411.26

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course name and description for ECON 451-3, on page 225 of the 2024/2025 Undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** We are updating the course description and name to align with the changes we are making to the cross-listed graduate version of this course. These changes are intended to better align our curriculum with the new MA in Applied Economics, instead of the old MA in Development Economics.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

ECON 451-3 Microeconomic Theory and Applications

This course examines selected topics in microeconomics.

Prerequisite(s): ECON 310-3 (C- or 60%), and ECON 311-3, or permission of the instructor

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

ECON 451-3 Advanced Microeconomic Theory and Applications

~~This course examines selected topics in microeconomics.~~

This advanced course in microeconomic theory delves into the mathematical underpinnings and applications of microeconomic models. It is designed for students with a solid foundation in intermediate microeconomics and mathematical economics, aiming to equip them with the analytical tools necessary for high-level research and professional practice.

Prerequisite(s): ECON 310-3 (C- or 60%), and ECON 311-3, or permission of the ~~instructor~~ program Chair

6. **Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)**

Program / Academic / Administrative Unit:

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.25

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.26

Moved by: Nicole Neufeld

Seconded by: Bill Owen

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202411.27

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course name and description for ECON 498-3, on page 225 of the 2024/2025 Undergraduate calendar, be approved as proposed.

- 1. Effective date:** September 2025
- 2. Rationale for the proposed revisions:** We are updating the course description and name to better align with our revamped curriculum focused on applied economics instead of development economics.
- 3. Implications of the changes for other programs, etc., if applicable:** None
- 4. Reproduction of current Calendar entry for the item to be revised:**
ECON 498-3 Special Topics in Economics
Pre-requisite(s): Upper division standing
- 5. Proposed revision with changes underlined and deletions indicated clearly using “~~striketrough~~”:**
ECON 498-3 Special Topics in Applied Economics
This course is designed to provide students with an in-depth exploration of various contemporary and advanced topics in applied economics. The course content may vary each semester, depending on the instructor’s expertise and current economic issues. The objective is to expose students to cutting-edge research, emerging trends, and specialized areas within the field of economics.
Pre-requisite(s): Upper division standing
- 6. Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)**
Program / Academic / Administrative Unit:
SCCC Review: September 17, 2024
Faculty(ies): FBE
Faculty Council Motion Number(s): FBEFC2024.10.17.26
Faculty Council Approval Date(s): October 22, 2024
Senate Committee on Indigenous Initiatives Motion Number: N/A
Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.27

Moved by: Nicole Neufeld

Seconded by: Bill Owen

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024

Date


Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202411.28

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course name and description for ECON 610-3, on page 119 of the 2024/2025 Graduate calendar, be approved as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** We are updating the course description and name to better align with our revamped curriculum focused on applied economics instead of development economics.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

ECON 610-3 Health Economics

Economic analysis applied to health and health care. Topics include identifying the nuances of the health sector such as uncertainty, information asymmetry, and externalities, as well as economic evaluation of health care services and policies.

Preclusion(s): ECON 410-3

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

ECON 610-3 Health Economics and Policy

In this graduate-level course, economic analysis is applied to health and health care. Topics include identifying the nuances of the health sector such as uncertainty, information asymmetry, and externalities, as well as economic evaluation of health care services and policies. The course integrates sustainability considerations, emphasizing the long-term impacts of health policies on environmental and social well-being.

Preclusion(s): ECON 410-3

6. **Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)**

Program / Academic / Administrative Unit:

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.27

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

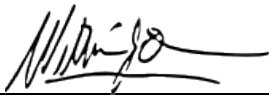
Motion No.: SCAAF202411.28

Moved by: Nicole Neufeld

Seconded by: Bill Owen

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date



Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202411.29

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for ECON 611-3, on page 119 of the 2024/2025 Graduate calendar, be approved as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** We are updating the course description to better align with our revamped curriculum focused on applied economics instead of development economics.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

ECON 611-3 Cost-Benefit Analysis

Techniques and problems in cost-benefit analysis. Case studies of projects in the areas of natural resources, the environment, human resources, public services and transportation.

Preclusion(s): ECON 411-3

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

ECON 611-3 Cost-Benefit Analysis

~~Techniques and problems in cost-benefit analysis. Case studies of projects in the areas of natural resources, the environment, human resources, public services and transportation.~~

This graduate-level course provides a comprehensive examination of cost-benefit analysis (CBA), a fundamental tool for evaluating the economic efficiency of public policies, projects, and regulations. The course focuses on the theoretical foundations, methodological approaches, and practical applications of CBA in various sectors, including environmental, health, transportation, and public finance. Special emphasis is placed on integrating sustainability considerations, such as long-term discounting, environmental and social impacts, intergenerational equity, and externalities.

Preclusion(s): ECON 411-3

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit:

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBFC2024.10.17.28

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.29

Moved by: Nicole Neufeld

Seconded by: Bill Owen

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202411.30

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course description for ECON 625-3, on page 119 of the 2024/2025 Graduate calendar, be approved as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** We are updating the course description to better align with our revamped curriculum focused on applied economics instead of development economics.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

ECON 625-3 Trade and the Environment

This course considers the relationship between different international trade regimes and environmental issues.

Preclusion(s): ECON 425-3

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

ECON 625-3 Trade and the Environment

~~This course considers the relationship between different international trade regimes and environmental issues.~~

This graduate-level course explores the intricate relationship between international trade and environmental sustainability. Students delve into how trade policies and practices impact the environment and how environmental regulations affect trade.

Preclusion(s): ECON 425-3

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit:

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.29

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

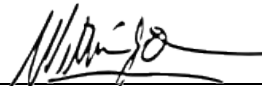
Motion No.: SCAAF202411.30

Moved by: Nicole Neufeld

Seconded by: Bill Owen

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202411.31

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course name and description for ECON 651-3, on page 119 of the 2024/2025 Graduate calendar, be approved as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** We are updating the course description and name to better align with our revamped curriculum focused on applied economics instead of development economics.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

ECON 651-3 Microeconomic Theory and Applications

This course provides an understanding of microeconomics at an advanced level. The emphasis is on understanding microeconomic theory and its applications to selected issues.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

ECON 651-3 Advanced Microeconomic Theory and Applications

~~This course provides an understanding of microeconomics at an advanced level. The emphasis is on understanding microeconomic theory and its applications to selected issues.~~

This graduate-level course in microeconomic theory delves into the mathematical underpinnings and applications of microeconomic models. It is designed for students with a solid foundation in intermediate microeconomics and mathematical economics, aiming to equip them with the analytical tools necessary for high-level research and professional practice.

Preclusion(s): ECON 451-3

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit:

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.30

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.31

Moved by: Nicole Neufeld

Seconded by: Bill Owen

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202411.32

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course name and description for ECON 698-3, on page 119 of the 2024/2025 Graduate calendar be approved as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** We are updating the course description and name to better align with our revamped curriculum focused on applied economics instead of development economics.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

ECON 698-3 Special Topics in Economics
5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

ECON 698-3 Special Topics in Applied Economics
This graduate-level course is designed to provide students with an in-depth exploration of various contemporary and advanced topics in applied economics. The course content may vary each semester, depending on the instructor's expertise and current economic issues. The objective is to expose students to cutting-edge research, emerging trends, and specialized areas within the field of economics.
6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit:

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.31

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A
7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

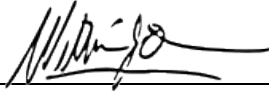
Motion No.: SCAAF202411.32

Moved by: Nicole Neufeld

Seconded by: Bill Owen

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202411.33

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course name, number, and description for ECON 710-3, on page 120 of the 2024/2025 Graduate calendar, be approved as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** We are moving towards creating an undergraduate cross-listed version of this course and so we need to change it from a 7xx to a 6xx. In addition, we are updating the course description to better align with our revamped curriculum focused on applied economics instead of development economics.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

ECON 710-3 Macroeconomic Policy for Development

This course provides a critical understanding of macroeconomic models used in International Monetary Fund stabilization programs. Structuralist and other heterodox approaches are also considered. Topics covered include exchange rate policies, inflation, interest rate policies and financial liberalization

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~striketrough~~”:**

ECON 641-3 Advanced Macroeconomic Theory and Applications ~~ECON 710-3 Macroeconomic Policy for Development~~

~~This course provides a critical understanding of macroeconomic models used in International Monetary Fund stabilization programs. Structuralist and other heterodox approaches are also considered. Topics covered include exchange rate policies, inflation, interest rate policies and financial liberalization.~~

This graduate-level course provides an introduction to modern macroeconomic theory at an advanced level. Topics covered in this class include long-run economic growth, short-run business fluctuations (including stabilization policy), and analysis of labour markets. The focus of the course is mainly theoretical using rigorous models and employing dynamic optimization techniques to analyze the aggregate economy. Theory is connected with data, whenever possible, through additional readings and empirical assignments.

Preclusion(s): ECON 441-3

6. **Authorization: (Please ignore — Section to be completed by Committee Recording Secretaries)**

Program / Academic / Administrative Unit:

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.32

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.33

Moved by: Nicole Neufeld

Seconded by: Bill Owen

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date


Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202411.34

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course number and course description for ECON 712-3, on page 120 of the 2024/2025 Graduate calendar, be approved as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** We are moving towards creating an undergraduate cross-listed version of this course and so we need to change it from a 7xx to a 6xx. In addition, we are updating the course description to better align with our revamped curriculum.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

ECON 712-3 Applied Econometrics

This course provides an introduction to econometric methods. Topics covered include simple and multiple regressions, hypothesis and diagnostic testing, and time series models. Students are expected to become familiar with one or more course related software packages.

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~striethrough~~”:**

~~ECON 712-3~~ ECON 621-3 Applied Econometrics

~~This course provides an introduction to econometric methods. Topics covered include simple and multiple regressions, hypothesis and diagnostic testing, and time series models. Students are expected to become familiar with one or more course related software packages.~~ a graduate-level overview of modern applied econometric and causal inference methods. The goal of the course is to build understanding of various econometric models, identify their strengths and weaknesses, and practice applying them to actual data.

Preclusion(s): ECON 421-3

6. **Authorization:** (Please ignore — Section to be completed by Committee Recording Secretaries)

Program / Academic / Administrative Unit:

SCCC Review: September 17, 2024

Faculty(ies): FBE

Faculty Council Motion Number(s): FBEFC2024.10.17.33

Faculty Council Approval Date(s): October 22, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202411.34

Moved by: Nicole Neufeld

Seconded by: Bill Owen

Committee Decision: CARRIED - (implementation pending DQAB/Ministerial review of associated new program proposal Motion SCAAF202411.03)

Approved by SCAAF: November 13, 2024
Date



Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202411.35

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the reactivation of HIST 200-3 be approved as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** HIST 200-3 was parked as per Senate motion S-202305.35. The program wishes to offer this course again on an annual basis, starting in September 2025.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

[2022/23 calendar entry]

HIST 200-3 Historical Methodology: An Introduction to the Work of the Historian This is a course in basic and essential methodology in historical analysis. Students learn how to develop research questions, identify and use sources in diverse formats, read primary and secondary sources critically, analyze and interpret evidence, and communicate the results of their research orally and in scholarly writing.

Prerequisites: None

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

HIST 200-3 Historical Methodology: An Introduction to the Work of the Historian This is a course in basic and essential methodology in historical analysis. Students learn how to develop research questions, identify and use sources in diverse formats, read primary and secondary sources critically, analyze and interpret evidence, and communicate the results of their research orally and in scholarly writing.

Prerequisites: None

6. **Authorization:**

SCCC Reviewed:

Program / Academic / Administrative Unit: History

Faculty: Indigenous Studies, Social Sciences and Humanities

Faculty Council Motion Number:

Faculty Council Approval Date:

Senate Committee on Indigenous Initiatives Motion Number:

Senate Committee on Indigenous Initiatives Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

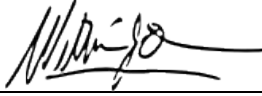
Motion No.: SCAAF202411.35

Moved by: Ben Daniel

Seconded by: Bill Owen

Committee Decision: CARRIED

Approved by SCAAF: November 13, 2024
Date


Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202411.36

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the Political Science (MA Program) description on p. 96 of the 2024-2025 Graduate Academic Calendar be approved as proposed.

1. **Effective date:** September 2025
2. **Rationale for the proposed revisions:** The revisions are necessary to update our general program description and the requirements for admission, and to provide minor editorial changes.
3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

Political Science (MA Program)

Alex Michalos, Professor Emeritus

Gary Wilson, Professor and Chair
Michael Murphy, Professor
Boris DeWiel, Associate Professor
Fiona MacDonald, Associate Professor
Jason Lacharite, Senior Instructor

Website: www.unbc.ca/political-science

A Master's degree in Political Science is designed for students who normally would have the equivalent of an undergraduate major in Political Science and want to undertake advanced training in scholarly research.

The graduate program provides students with an advanced education in the discipline of Political Science at all levels including local, regional, national and international spheres. We specialize in comparative politics, political philosophy and Aboriginal-state relations, with additional specialties in other areas. Each student's program of study is designed individually to meet their scholarly interests.

Admission

Successful applicants to the program will hold a four-year baccalaureate in Political Science, and will have obtained a GPA of at least 3.0 (B). UNBC and the Department of Political Science are committed to interdisciplinary co-operation, so students without undergraduate majors in Political Science may be admitted with special provisions made regarding coursework and thesis research programs.

Application deadlines can be found online at www.unbc.ca/admissions/graduate. The Political Science MA Program accepts students for the September Semester.

For additional information about graduate admissions or to download application materials, go to the Office of Graduate Administration website at www.unbc.ca/graduate-administration.

Requirements

Students may choose either a Thesis, a Project, or a Course-based Option.

Thesis Option

The requirements for the thesis option are four graduate courses, a thesis proposal, and a 12 credit-hour thesis. At least three of the four required graduate courses must be from the discipline of Political Science and must include POLS 702-3 Scope and Methods of Political Science or a suitable alternative chosen by the student's supervisor.

Project Option

The requirements for the project option are five graduate courses and a 9 credit-hour project. At least three of the five required graduate courses must be from the discipline of Political Science and must include POLS 702-3 Scope and Methods of Political Science or a suitable alternative chosen by the student's supervisor.

Course-based Option

The requirements for the course-base option are eight graduate courses. At least five of the eight required graduate courses must be from the discipline of Political Science and must include POLS 702-3 Scope and Methods of Political Science or a suitable alternative chosen by the student's supervisor, and POLS 795-3 Major Research Paper, which is overseen and graded by the student's supervisor.

Course Offerings

POLS 603-3	Social and Health Policy in the Context of Health and Health Care
POLS 613-3	Democracy and Diversity
POLS 614-3	Comparative Federalism
POLS 615-3	Comparative Northern Development
POLS 627-3	Ethics and Public Affairs
POLS 672-3	Seminar in Political Philosophy
POLS 698-3	Special Topics in Political Science
POLS 702-3	Scope and Methods of Political Science
POLS 704-3	Independent Study
POLS 795-3	Major Research Paper
POLS 797-9	Graduate Project
POLS 799-12	Master's Thesis

Research

UNBC has a number of research institutes that focus on the social, political, and economic concerns of Northern British Columbia and similar regions elsewhere. Research among faculty in Political Science includes the mapping of aboriginal land claims in Russia, local government reform in Siberia, and analyses of public services and the quality of life of northern communities. Related research from faculty in other disciplines includes resource-community sustainability, health problems of aboriginal people in Northern British Columbia and Siberia, and Northern British Columbia child welfare issues.

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

Political Science (MA Program)

Alex Michalos, Professor Emeritus

Gary Wilson, Professor and Chair
Michael Murphy, Professor
Boris DeWiel, Associate Professor
Fiona MacDonald, Associate Professor
Jason Lacharite, Senior Instructor

Website: www.unbc.ca/political-science

A Master's degree in Political Science offers students the opportunity to undertake advanced research and course work across the different sub-fields of Political Science. The MA in Political Science can serve as a gateway to further graduate study leading to a PhD, or a pathway to a rewarding career in local government, the federal or provincial civil service, or the private sector. ~~is designed for students who normally would have the equivalent of an undergraduate major in Political Science and want to undertake advanced training in scholarly research.~~ [remove paragraph break] ~~The graduate program provides students with an advanced education in the discipline of Political Science at all levels including local, regional, national and international spheres. We specialize in comparative politics, political philosophy and Aboriginal state relations, with additional specialties in other areas.~~ Each student's program of study is designed individually to meet their scholarly interests. Prospective applicants should consult the faculty profiles on the Department of Political Science website to determine whether the focus of their research aligns with existing areas of faculty interest and expertise.

Admission

Entrance to the MA in Political Science is highly competitive, and only applicants with a record of excellence gain admission. In addition to the admission application requirements outlined in General Admission of the Graduate Academic Calendar, applicants to the program must have obtained a minimum GPA of 3.33 (B+). To be considered for admission, applicants must hold a recent four-year baccalaureate in Political Science that includes a significant number of upper-division (3rd and 4th year) Political Science courses. Exceptional students with a recent four-year baccalaureate from a related discipline will be considered at the discretion of the program.

The MA Political Science requires that students demonstrate advanced English language skills. For applicants who do not meet the exemptions indicated in the Admissions and Regulations, applicants must meet the English Language score requirements published on the Program Requirements section of the Graduate Admissions website.

~~Successful applicants to the program will hold a four-year baccalaureate in Political Science, and will have obtained a GPA of at least 3.0 (B). UNBC and the Department of Political Science are committed to interdisciplinary co-operation, so students without undergraduate majors in Political Science may be admitted with special provisions made regarding coursework and thesis research programs.~~

Application deadlines can be found online at www.unbc.ca/admissions/graduate. The Political Science MA Program accepts students for the September Semester.

For additional information about graduate admissions or to download application materials, go to the Office of Graduate Administration website at www.unbc.ca/graduate-administration.

Requirements

Students may choose either a Thesis, a Project, or a Course-based Option.

Thesis Option

The requirements for the thesis option are four graduate courses, a thesis proposal, and a 12 credit-hour thesis. At least three of the four required graduate courses must be from the discipline of Political Science and must include POLS 702-3 Scope and Methods of Political Science or a suitable alternative chosen by in consultation with the student's supervisor.

Project Option

The requirements for the project option are five graduate courses and a 9 credit-hour project. At least three of the five required graduate courses must be from the discipline of Political Science and must include POLS 702-3 Scope and Methods of Political Science or a suitable alternative chosen by in consultation with the student's supervisor.

Course-based Option

The requirements for the course-base option are eight graduate courses. At least five of the eight required graduate courses must be from the discipline of Political Science and must include POLS 702-3 Scope and Methods of Political Science or a suitable alternative chosen by in consultation with the student's supervisor, and POLS 795-3 Major Research Paper, which is overseen and graded by the student's supervisor.

Course Offerings

POLS 603-3	Social and Health Policy in the Context of Health and Health Care
POLS 613-3	Democracy and Diversity
POLS 614-3	Comparative Federalism
POLS 615-3	Comparative Northern Development
POLS 616-3	Gender and Politics
POLS 627-3	Ethics and Public Affairs
POLS 672-3	Seminar in Political Philosophy
POLS 698-3	Special Topics in Political Science
POLS 702-3	Scope and Methods of Political Science
POLS 704-3	Independent Study
POLS 795-3	Major Research Paper
POLS 797-9	Graduate Project
POLS 799-12	Master's Thesis

Research

~~UNBC has a number of research institutes that focus on the social, political, and economic concerns of Northern British Columbia and similar regions elsewhere. Research among faculty in Political Science includes the mapping of aboriginal land claims in Russia, local government reform in Siberia, and analyses of public services and the quality of life of northern communities. Related research from faculty in other disciplines includes resource community sustainability, health problems of aboriginal people in Northern British Columbia and Siberia, and Northern British Columbia child welfare issues.~~

6. **Authorization:**

SCCC Reviewed: April 11, 2024

Program / Academic / Administrative Unit: Political Science

Faculty: Indigenous Studies, Social Sciences & Humanities

Faculty Council Motion Number: FISSSHFC.2024.10.10.01

Faculty Council Approval Date: October 10, 2024

Senate Committee on Indigenous Initiatives Motion Number: Not applicable

Senate Committee on Indigenous Initiatives Meeting Date: Not applicable

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAFF202411.36

Moved by: Ben Daniel

Seconded by: Bill Owen

Committee Decision: CARRIED

Approved by SCAD: November 13, 2024
Date


Chair's Signature

For recommendation to ✓ , or information of Senate.

STEERING COMMITTEE OF SENATE

PROPOSED MOTION

Motion:

That on the recommendation of the Steering Committee of Senate and the Senate Committee on Indigenous Initiatives the changes to the Terms of Reference for the Senate Committee on Indigenous Initiatives and subsequently the Senate Handbook be approved as presented.

Effective Date: Upon approval of Senate

Rationale: To add the Manager, Indigenous Initiatives as a voting member of the committee and ensure that the committee can always have an active chair and recording secretary the following changes are recommended.

Membership (134):

President or designate (*ex-officio* – *University Act, s. 63(c)*)
Associate Vice President, Indigenous (*Chair*)
Dean, Faculty of Indigenous Studies, Social Science and Humanities
Chair of the Department of First Nations Studies
Manager, Indigenous Student Empowerment
Manager, Indigenous Initiatives
One Member from the Office of Research, appointed by the Vice-President, Research and Innovation
One Indigenous Graduate Student, appointed by Senate
One Indigenous Undergraduate Student, appointed by Senate
One Senator, appointed by Senate
Representative of the WWNI
Two additional Faculty Members with knowledge, interest and expertise relevant to the work of SCII
Registrar and Secretary of Senate (non-voting)

Ad hoc members, as needed and on the approval of SCII, drawn from the University Community or external communities who can provide additional expertise on matters within SCII's terms of reference (non-voting)

Chair: Associate Vice President, Indigenous

Vice Chair: **President or designate**

Committee Secretary: University Registrar and Secretary to Senate

Recording Secretary: **Administrative Assistant, Designate from the Office of Indigenous Initiatives**

Quorum: Majority

Reporting Month: April

Meeting Schedule: Monthly

Motion proposed by: Steering Committee of Senate on the recommendation of the Senate Committee on Indigenous Initiatives

Academic Program: Not applicable

Implications for Other Programs / Faculties? None

Faculty: Not applicable

Faculty Council / Committee Motion Number: N/A

Faculty Council / Committee Approval Date: N/A

Attachment Pages (if applicable): 2 pages

SENATE COMMITTEE ON INDIGENOUS INITIATIVES (SCII)

Terms of Reference:

1. To review, consider, advise, and make recommendations to Senate with respect to a range of priorities that are relevant to UNBC:
 - (a) Indigenization or reconciliation initiatives that are relevant to or impact academic programming or course content, academic support services or Indigenous students.
 - (b) academic programming, development, delivery and assessment of undergraduate and graduate course offerings, content and methodologies, research or academic support services relating to Indigenous Peoples.
 - (c) research initiatives and, in collaboration with the Office of Research and Innovation, the development and regular review of any applicable institutional research policies.
 - (d) agreements or memorandums of understanding with educational institutions that contain specific academic commitments or offerings relevant to SCII's scope of work.
2. To make recommendations to Senate with respect to criteria and approaches measuring and assessing the breadth and progress of UNBC's Indigenization and reconciliation efforts in academic programming, research, academic support, tutoring and academic support services.
3. To provide advice to senior academic administrators with respect to academic supports and services for Indigenous students, and other matters within Senate's scope of governance authority and SCII's scope of work.
4. To seek input, advice, and expertise both internally and outside of the University Community on a regular or ad hoc basis, as the Committee deems appropriate to fulfill their delegated function(s) under these Terms of Reference.
5. To collaborate with the Office of Indigenous Initiatives.

Membership (134):

President or designate (*ex-officio* – *University Act, s. 63(c)*)

Associate Vice President, Indigenous (*Chair*)

Dean, Faculty of Indigenous Studies, Social Science and Humanities

Chair of the Department of First Nations Studies

Manager, Indigenous Student Empowerment

Manager, Indigenous Initiatives

One Member from the Office of Research, appointed by the Vice-President, Research and Innovation

One Indigenous Graduate Student, appointed by Senate

One Indigenous Undergraduate Student, appointed by Senate

One Senator, appointed by Senate

Representative of the WWNI

Two additional Faculty Members with knowledge, interest and expertise relevant to the work of SCII
Registrar and Secretary of Senate (non-voting)

Ad hoc members, as needed and on the approval of SCII, drawn from the University Community or external communities who can provide additional expertise on matters within SCII's terms of reference (non-voting)

Chair: Associate Vice President, Indigenous

Vice Chair: President or designate

Committee Secretary: University Registrar and Secretary to Senate

Recording Secretary: Administrative Assistant, Designate from the Office of Indigenous Initiatives

Quorum: Majority

Reporting Month: April

Meeting Schedule: Monthly

DRAFT

Motion Number (assigned by Steering Committee of Senate): _____

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the course title, description, credits and preclusion, for FNST 249, on page 249 of the 2024/2025 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2025

2. **Rationale for the proposed revisions:**

In the 2023/2024 calendar, ENPL 208 and FNST 249 have different course descriptions and prerequisites, although they are typically offered together. The course has been offered by ENPL for the last five years. As a cross-listed offering, ENPL 208/FNST 249 will now be offered in 'studio' format, for greater experiential learning. The change in course description will integrate the two course descriptions into one and shorten the description. FNST 249 will retain the prerequisite of FNST 100; in ENPL, FNST 100 is a requirement for all majors.

3. **Implications of the changes for other programs, etc., if applicable:**

This course is currently offered as a cross-list with ENPL 208. Changes to the course have been proposed by ENPL and are acceptable to FNST. For the present, the course will continue to be offered regularly by ENPL.

4. **Reproduction of current Calendar entry for the item to be revised:**

FNST 249-3 Aboriginal Resource Planning This course is designed for students who have an interest in First Nations and planning. It develops students' research, writing and communication skills. This interdisciplinary course combines theory and practices from traditional land-use planning and First Nations practices and ideas concerning resource planning. Students apply what they learn to issues of particular interest to First Nations in northern British Columbia.

Prerequisites: FNST 100-3

Precluded: ENPL 208-3

5. **Proposed revision with changes underlined and deletions indicated clearly using "strikethrough":**

FNST 249-3 ~~4~~ Aboriginal Resource Planning Land and Indigenous Reconciliation Studio This course is designed for students who have an interest in First Nations and ~~planning.~~ lays a foundation for student understanding of culturally respectful, appreciative, and effective planning processes that bridge the demands of an industrial capitalist system

~~with a traditional, land-based society. It develops students' research, writing and communication skills. This interdisciplinary course combines serves as~~ Students receive an introduction to theory and practices from First Nations traditional land-use planning and First Nations practices and ideas concerning resource planning, Students apply what they learn to issues of particular interest to First Nations in northern British Columbia. as well as development for their research, writing, and communication skills.

Prerequisites: FNST 100-3

Precluded: ENPL 208-3 4

6. Authorization:

SCCC Reviewed: August 30, 2024

Program / Academic / Administrative Unit: First Nations Studies

Faculty: FISSSH

Faculty Council Motion Number: FISSSHFC.2024.09.19.03

Faculty Council Approval Date: September 19, 2024

Senate Committee on Indigenous Initiatives Motion Number:

Senate Committee on Indigenous Initiatives Meeting Date:

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF202410.03

Moved by: Todd Whitcombe

Seconded by: Nicole Neufeld

Committee Decision: CARRIED

Approved by SCAAF: October 09, 2024
Date



Chair's Signature

For recommendation to _____, or information of _____ Senate.

Policy

NAMING OF PHYSICAL ASSETS POLICY

Number: BP 1
Classification: Buildings and Properties
Approving Authority: Board of Governors
Designated Executive Officer: President
Effective Date:
Supersedes: Naming Policy (1998)
Date of Last Review/Revision: July 2024
Mandated Review Date: July 2031

Associated Procedures: Naming of Physical Assets Procedures

Table of Contents

1.0	BACKGROUND	3
2.0	PURPOSE	3
2.0	PRINCIPLES	3
3.0	SCOPE	3
4.0	DEFINITIONS	4
5.0	POLICY	4
5.1	General	4
5.2	Naming Classifications.....	5
5.3	Approval of Physical Asset Naming Proposals	5
	5.3.1 Functional Purposes.....	5
	5.3.2 Honorific Purposes	5
	5.3.3 Bestowed Names	6
	5.3.4 Recognition of Philanthropic Support	6
	5.3.5 Time-Limited Naming	7
	5.3.6 Renaming Physical Assets	7

5.4	Renaming or Revoking the Name of a Physical Asset.....	8
5.5	Confidentiality	8
5.6	Signage.....	8
5.7	Management of Related Records	8
6.0	REPORTING	8
7.0	AUTHORITIES AND OFFICERS	9
8.0	RELEVANT LEGISLATION.....	9
9.0	RELATED POLICIES AND OTHER ASSOCIATED DOCUMENTS.....	9

FOR CONSULTATION

1.0 BACKGROUND

- 1.1 [Section 27 \(1\)](#) of BC's *University Act* states the management, administration and control of the property, revenue, business and affairs of the university are vested in the board of governors.
- 1.2 Without limiting section 27(1) of BC's *University Act*, or the general powers conferred on the board by the Act, [section 27\(2\)\(d\)](#) states that the board has the power, in consultation with the senate, to maintain and keep in proper order and condition the real property of the university, to erect and maintain the buildings and structures on it that in the opinion of the board are necessary and advisable, and to make rules respecting the management, government and control of the real property, buildings and structures.

2.0 PURPOSE

The purpose of this policy is to set out the standards and principles for decisions regarding the naming of University Physical Assets.

2.0 PRINCIPLES

- 2.1 The University is committed to upholding the principles outlined in the *Indigenous Equity and Inclusion Policy* and in creating culturally safe spaces.
- 2.2 UNBC reserves the right to name rooms, buildings, roads or other Physical Assets in honour of individuals or corporations who have made a significant contribution to the University, financial or otherwise.
- 2.3 Naming of Physical Assets must be in accordance with applicable legislation and other University policies.
- 2.4 The names of Physical Assets must align with the strategic direction, vision, mission, and values of the University and preserve the University's integrity.
- 2.5 Naming is normally to be for the useful life of the Physical Asset unless it is Time-Limited.

3.0 SCOPE

This policy applies to the naming of all Physical Assets University-wide.

4.0 DEFINITIONS

- 4.1 **Bestowed** means a name given to the University by one or more regional Indigenous communities, and these communities have consented for the University to use that name.
- 4.2 **Functional** means the actual purpose for which a Physical Asset is designed for, or the specific function to which it is suited.
- 4.3 **Honorific** means bestowing honour or respect in recognition of individuals who have made substantial or long-term contributions to the University. An honorific naming may also be granted in recognition of a concept, word, value, or place that aligns with and reflects the University's mission, vision and values or the history of the lands on which the University stands.
- 4.4 **Philanthropic** means the act of philanthropy which results in gifts to the University which have real or in-kind monetary value.
- 4.5 **Physical Assets** include, but are not limited to, all or portions of buildings or facilities, rooms, physical structures, halls, laboratories, foyers, meeting rooms, lounges, atria, recreation areas, athletic facilities, and residences. Physical assets also include major pieces of equipment, roads, parking lots, walkways, fields, gardens, monuments and other physical resources that the university may wish to name from time to time.
- 4.6 **Time-Limited** means naming of a Physical Asset that has a fixed term for a defined and agreed-to period of time, which may be shorter than the actual life span of the Physical Asset.

5.0 POLICY

5.1 General

- 5.1.1 UNBC conducts all naming activities in compliance with the BC Ministry of Citizens' Services [Naming Privileges Policy](#).
- 5.1.2 Naming recommendations may originate from any member of the University community.

- 5.1.3 No member of the University can make a commitment regarding the naming of a Physical Asset until the proposal is approved by the requisite approval authority.
- 5.1.4 The University follows transparent and consistent processes in the naming of its Physical Assets, and the names given to Physical Assets must be compatible with the strategic direction, vision, mission, and values of the university and shall preserve the university's integrity.
- 5.1.5 All Physical Asset Naming Proposals must be submitted to the Office of Research and Innovation and the Facilities Management Department, and receive appropriate approvals in accordance with the procedures associated with this Policy prior to implementation.
- 5.1.6 Individuals negotiating on behalf of the University are responsible for advising potential donors that any agreement to name a Physical Asset is conditional pending approval by the Board of Governors (Board).

5.2 Naming Classifications

The University may name Physical Assets:

- 5.2.1 for Functional purposes;
- 5.2.2 for Honorific purposes;
- 5.2.3 with a name Bestowed by a local Indigenous community;
- 5.2.4 in recognition of Philanthropic support; or
- 5.2.5 for Time-Limited purposes in recognition of sponsorship or other support.

5.3 Approval of Physical Asset Naming Proposals

5.3.1 Functional Purposes

- i. The Facilities Management Department is responsible for confirming the functional purpose of a physical asset.
- ii. The President, in consultation with the members of the President's Executive Council, has the authority to approve the naming of a Physical Asset where the name is solely functional.

5.3.2 Honorific Purposes

- i. For Honorific purposes, using the names of individuals is reserved to honour individuals who have made exceptional and long-lasting contributions to the development or status of the University, including in memoriam when appropriate.

- ii. The President, after consultation with Senate, may recommend that the Board approves the naming of a Physical Asset for Honorific purposes.
- iii. On receipt of the recommendation from the President, the Board may or may not approve.

5.3.3 Bestowed Names

- i. The President, after consultation with Senate, may recommend that the Board approves the decision to request a Bestowed Name.
- ii. On receipt of the recommendation from the President, the Board may or may not approve the recommendation.
- iii. The University does not have the authority to choose the Bestowed name.
- iv. Upon approval to request a Bestowed Name, the University approaches a local Indigenous community or communities in accordance with the procedures and following proper protocol to request a Bestowed name for a Physical Asset.

5.3.4 Recognition of Philanthropic Support

- i. The naming of a Physical Asset in recognition of Philanthropic support is reserved to honour substantial contributions to the development or status of the University made through gifts.
- ii. Naming in honour of benefactors is in addition to other forms of donor recognition including, but not limited to, letters of thanks, ceremonies, plaques, and recognition gifts.
- iii. The University's preference is to name Physical Assets after individuals, but naming after organizations may be considered.
- iv. The President, after consultation with Senate, may recommend that the Board approves the naming of a Physical Asset for Philanthropic purposes when a gift or bequest is made to the University that:
 - a. represents all or a significant portion of the cost;
 - b. is central to the completion of the Physical Asset; or
 - c. could be recognized through the re-naming of an existing Physical Asset.
- v. On receipt of the recommendation from the President, the Board may or may not approve the recommendation.
- vi. Gifts the University receive are recognized in accordance with written agreements made with the donor(s) subject to the required approvals as per the associated procedures.
- vii. Funding requirements for naming a Physical Asset for Philanthropic purposes are established by the Office of Research and Innovation and prior to submission to the President for approval.

5.3.5 Time-Limited Naming

- i. Proposals for naming a Physical Asset for Time-Limited purposes must ensure prospects, and their business practices, align with the University's mission, vision and values.
- ii. Time-limited names that imply the University's endorsement of a commercial product are not approved. This does not preclude opportunities with companies that manufacture or distribute commercial products.
- iv. The President, after consultation with Senate, may recommend that the Board approve the naming of a Physical Asset for Time-Limited purposes.
- v. On receipt of the recommendation from the President, the Board may or may not approve the recommendation.

5.3.6 Renaming Physical Assets

- i. The University only considers renaming Physical Assets that have been named for Honorific or Philanthropic purposes under exceptional circumstances, including the following:
 - a. the primary use of the Physical Asset has changed;
 - b. the Physical Asset will no longer be used;
 - c. the Physical Asset has been substantially altered;
 - d. subsequent circumstances pertaining to an individual or organization that has been recognized through naming, contradicts the University's mission, vision or values, or brings its reputation into disrepute; and/or
 - e. other exceptional circumstances occur where re-naming or revoking a name is warranted.
- ii. The University may re-name Physical Assets named for Time-Limited purposes at the expiration of the term, or in the event of revocation or mutually agreed cancellation.
- iii. The President, in consultation with Senate, may recommend the Board approves the re-naming of Physical Assets for Honorific, Philanthropic, or Time-Limited purposes in accordance with the associated procedures.
- iv. On receipt of the recommendation from the President, the Board may or may not approve the recommendation.
- v. When appropriate, individuals or organizations named previously on the Physical Asset are recognized.
- vi. When there is a proposal to rename a Physical Asset, reasonable efforts are made in advance to inform the original namesake or next-of-kin, as appropriate.
- vii. A proposal to re-name or add an additional name to a Physical Asset must adhere to the same principles and process set out in this policy and its associated procedures.

5.4 Renaming or Revoking the Name of a Physical Asset

5.4.1 The President, after consultation with Senate, may recommend that the Board renames or revokes the name of a physical asset.

5.4.2 On receipt of the recommendation from the President, the Board may or may not approve the recommendation.

5.5 Confidentiality

5.5.1 All naming request proposals must remain confidential until the naming is publicly announced by the University. Everyone involved in the process is responsible for maintaining confidentiality until such time.

5.5.2 The Office of Research and Innovation makes a public announcement only after the final approval of the proposed name.

5.6 Signage

5.6.1 Signage recognizing the naming of a Physical Asset must be of uniform design and in accordance with University policies and graphic standards.

5.6.2 Signage or other types of recognition must not impact the quality, integrity, or safety of any area, facility, property or land.

5.6.3 Signage associated with a name in an Indigenous language must include the name in the appropriate Indigenous language(s) and must be developed in collaboration with the appropriate nation/Indigenous group.

5.6.4 Signage associated with naming of a Physical Asset may include an organization's logo if appropriate, as part of the design.

5.7 Management of Related Records

5.7.1 The Office of University Governance is responsible for keeping all records related to Physical Asset naming proposals and decisions.

5.7.2 The Facilities Management Department is responsible for maintaining an inventory of all named Physical Assets.

5.7.3 The Office of Research and Innovation is responsible for maintaining a copy of all gift and sponsorship agreements involving naming recognition.

6.0 REPORTING

N/A

7.0 AUTHORITIES AND OFFICERS

The authorities and officers for this policy are as follows:

Approving Authority: Board of Governors

Designated Executive Officer: President

Procedural Authority: President

Procedural Officer: Vice-President, Research and Innovation and Director, Facilities Management and Capital Planning, and Associate Vice-President, Indigenous

8.0 RELEVANT LEGISLATION

[BC University Act](#)

9.0 RELATED POLICIES AND OTHER ASSOCIATED DOCUMENTS

9.1 Fundraising and Gift Acceptance Policy and Procedures

9.2 [BC Ministry of Citizens' Services Naming Privileges Policy](#)

9.3 Indigenous Equity and Inclusion Policy and Procedures

Procedures

NAMING OF PHYSICAL ASSETS PROCEDURES

Number: BP 1.1
Classification: Buildings and Properties
Procedural Authority: President
Procedural Officer: Vice-President, Research and Innovation; Director, Facilities Management and Capital Planning; and Associate Vice-President, Indigenous
Effective Date:
Supersedes: Naming Policy (1998)
Date of Last Review/Revision: November 2023
Mandated Review Date: November 2030

Parent Policy: Naming of Physical Assets

Table of Contents

1.0	PURPOSE.....	2
2.0	PROCEDURES.....	2
2.1	Physical Asset Naming Proposal Development.....	2
2.2	Submission and Review of Physical Asset Naming Proposals	3
2.3	BC Government’s Ministry of Citizens’ Services Naming Privileges Policy...	4
2.4	Approval of Physical Asset Naming, Renaming and Revoking the Name Proposals.....	4
2.5	Steps Following Approval	5
2.6	Renaming or Revoking Names of Physical Assets.....	6

1.0 PURPOSE

The purpose of these procedures is to

- 1.1 ensure that requests for naming physical assets are consistently proposed, appropriately reviewed and approved; and
- 1.2 provide direction on the re-naming or revocation of the name of a University physical asset.

2.0 PROCEDURES

2.1 Physical Asset Naming Proposal Development

2.1.1 All Physical Asset Naming Proposals must include the following:

- i. the physical asset to be named and the proposed name;
- ii. the classification of naming in accordance with the *Naming of Physical Assets Policy*;
- iii. the reason(s) for the request and a description of the naming recommendation;
- iv. the background information for the organization, individual, place or other proposed to be named, in accordance with section 2.4 of the *Naming of Physical Assets Policy*;
- v. the proposed term of naming recognition in accordance with section 2.5 of the *Naming of Physical Assets Policy*;
- vi. other conditions, concerns or potential/existing impacts;
- vii. a letter of support from the administrative head of the unit if the proposal is associated with an academic or administrative unit:
and
- viii. any other information deemed relevant by the proponent.

2.1.2 Proposals for Bestowing a name in an Indigenous language on a Physical Asset include a request for a name but do not include a specific name.

2.1.3 Opportunities for naming for Philanthropic purposes and time-limited purposes are developed by the Office of Research and Innovation in collaboration with relevant units.

- i. The Vice-President, Research and Innovation may make a recommendation to proceed to secure external contributions.
- ii. Once a commitment for external funding has been secured, the Office of Research and Innovation, in collaboration with relevant units, creates and submits a Physical Asset Naming Proposal as outlined in sub-section 2.2 of these Procedures.

- iii. Time-limited related proposals must include clear terms on exclusivity or non-exclusivity and planned signage, and may include the logo of an organization.

2.2 Submission and Review of Physical Asset Naming Proposals

- 2.2.1 All Physical Asset Naming Proposals must be first submitted to the Vice-President, Research and Innovation and the Director, Facilities Management and Capital Planning.
 - i. The Vice-President, Research and Innovation and Director, Facilities Management and Capital Planning, or their designates, are responsible for coordinating the progression of the proposals as outlined in these Procedures.
 - ii. The Facilities Management Department must complete an initial assessment regarding associated costs, including upkeep and replacement. The completed assessment must be included as part of the proposal moving forward.
- 2.2.2 For Functional purpose proposals, the Facilities Management Department must confirm the functional purpose of a physical asset prior to the proposal moving ahead for review.
- 2.2.3 Once the initial assessment is complete, the Vice-President, Research and Innovation and Director, Facilities Management and Capital Planning, or their designates
 - i. forward the proposal to the Associate Vice-President, Indigenous if it is for a name in an Indigenous language or of an Indigenous person. The Associate Vice-President, Indigenous is responsible for the following:
 - a. consulting with local Indigenous communities and community members they consider appropriate;
 - b. compiling feedback and recommendations; and
 - c. working with the Vice-President, Research and Innovation and the Director, Facilities Management and Capital Planning in moving the proposal forward as outlined in 2.2.3 ii and onwards in these Procedures.
 - ii. consult with unit leads that are responsible for the following, where appropriate, which is not an exhaustive list:
 - a. Indigenous initiatives
 - b. business services
 - c. communications
 - d. marketing
 - e. research and innovation
 - f. advancement

- g. faculties
 - h. undergraduate and graduate student societies
 - i. alumni council
- 2.2.3 The Vice-President, Research and Innovation and Director, Facilities Management and Capital Planning compile the feedback and review the proposal, facilities' initial cost assessment and the feedback with the members of the President's Executive Council (PEC).
- 2.2.4 Members of PEC review the proposal and make recommendations to the President. If further consultations are recommended, the Vice-President, Research and Innovation and the Director, Facilities Management and Capital Planning, or their designates, must coordinate.
- 2.2.5 If the President decides to move the proposal through the approval process, the Vice-President, Research and Innovation and the Vice-President, Finance and Administration ensure adequate funding is in place to cover the costs associated with the proposal.
- 2.3 BC Government's Ministry of Citizens' Services Naming Privileges Policy
- 2.3.1 While Physical Asset Naming Proposals are moving through UNBC's internal consultation and approval process, the Office of Research and Innovation simultaneously ensures that any necessary approvals regarding naming have been granted in accordance with the BC Government's Ministry of Citizens' Services [Naming Privileges Policy](#).
 - 2.3.2 No public announcements can be made until the proposal is approved by the Board and the BC Government's Ministry of Citizens' Services.
- 2.4 Approval of Physical Asset Naming, Renaming and Revoking the Name Proposals
- 2.4.1 Functional Purposes
 - i. After consultation with PEC, the President may decide to approve the naming of a Physical Asset where the name is solely functional.
 - ii. The Office of the President forwards the President's decision and all related records as outlined in section 5.6 of the Policy.
 - 2.4.2 All Other Proposals

- i. After consultation with PEC, the President may decide to move the Proposal forward and submits the proposal to the Office of University Governance.
- ii. The President presents the Proposal to the Board of Governors Governance Committee (Governance Committee) for consideration.
- iii. If the Governance Committee recommends proceeding with the proposal, the Governance Committee requests that the President, as Chair of Senate, present the proposal
 - a. to the Senate Committee on Indigenous Initiatives (SCII) (or equivalent Senate Committee designated with this responsibility) in strict confidence in a closed meeting and that the President solicit feedback on Bestowed naming related proposals; or
 - b. to the Senate Committee on Honorary Degrees and Other Forms of Special Recognition (SCHDSR) in strict confidence in a closed meeting and that the President solicit feedback on Honorific, Philanthropic, and Time Limited related proposals.
- iv. If the SCHDSR supports the proposal, the President, as Chair of Senate, proceeds the proposal and the SCHDSR's feedback to Senate in strict confidence in a closed meeting.
- v. If the SCHDSR does not support the proposal, the President provides the Governance Committee with the feedback.
- vi. The Governance Committee receives Senate feedback and may or may not decide to recommend the Proposal to the full Board of Governors.
- vii. The Board may or may not approve the recommendation.

2.5 Steps Following Approval

2.5.1 All agreements for honorific, philanthropic and time-limited naming purposes must include language that enables the naming to be revoked as per section 5.5 of the Naming of Physical Assets Policy.

2.5.2 Bestowed Name

- i. The Associate Vice-President, Indigenous approaches one or more local Indigenous communities, according to appropriate protocol, and requests a Bestowed name for the Physical Asset.
- ii. If the community Bestows a name, then the Associate Vice-President, Indigenous advises the President of the name and how it must be implemented.
- iii. The Bestowed name is not subject to any further approvals at the University once Bestowed by the community/ies.

- iv. The President reports back to the Board on the approved name.
- v. The vice-president responsible for advancement and Director, Facilities Management and Capital Planning are responsible for working with the Associate Vice-President, Indigenous and their team in implementing the proposal.

2.6 Renaming or Revoking Names of Physical Assets

- 2.6.1 In the case of time-limited naming, re-naming may take place at the expiration of the term, or in the event of revocation, or mutually agreed cancellation.
- 2.6.2 Administrative costs associated with the re-naming are covered by the gift or sponsorship agreement.
- 2.6.3 If a physical asset is demolished or replaced, or where the occupancy or use changes and the former name is no longer appropriate, then a request for a new name may be considered as outlined in the *Naming of Physical Assets Policy* and these Procedures.
- 2.6.4 When possible, the University contacts the namesake, next-of-kin, or other appropriate contact person to inform them of the decision to demolish, replace, or change the use of a physical asset before the change takes place.
- 2.6.5 The vice-president responsible for advancement oversees communication regarding the revocation of a philanthropic, honorific or time-limited naming.

SUBJECT: NAMING**1. Purpose**

- 1.1_ UNBC reserves the right to name scholarships, bursaries, fellowships, professorships, rooms, buildings, roads or other such items in honour of individuals or corporations who have made a significant contribution to the University, financial or otherwise, or in such other manner as may from time to time be deemed to be appropriate.
- 1.2 Naming in honour of benefactors shall be in recognition of substantial donations or bequests made to UNBC in accordance with the terms and conditions of the UNBC Donor Recognition Policy and Procedures.
- 1.3 Naming in recognition of service to the University will be exceptional and will be an honour extended only to those considered to be the most deserving of recognition.
- 1.4 Naming for other purposes, except functional designations (e.g., Residence 1, the Library), shall be as determined to be appropriate by the University Senate and Board of Governors.

2. Scope

This policy is applicable university-wide.

3. Authority

The Development Office, Registrar and President, are responsible for the administration of this policy. The ultimate authority for the policy rests with the Board of Governors.

4. Naming in Honour of Benefactors

- 4.1 Naming will be in addition to other forms of donor recognition including letters of thanks, ceremonies, plaques, donor club memberships, recognition gifts, etc.
- 4.2 The Development Office, acting within the parameters established and maintained by the University Advancement Committee and the Board, will recommend to the President or his/her designate for approval the naming of scholarships, professorships, rooms, buildings or other such items where a donation or bequest of sufficient value has been made to the University, and where the donor or his/her delegate agrees.
- 4.3 The Development Office will actively work with donors to ensure that the names selected for items designated for naming are appropriate and in keeping with the stature and profile of UNBC.
- 4.4 The President, or such an officer of the University as the President may designate, shall evaluate and approve recommendations for naming made by the Development Office.
- 4.5 Where there is uncertainty regarding a proposal for naming, either within the Development Office or on the part of the President or her/his delegate, the matter will be referred to the University Advancement Committee for advice.
- 4.6 The schedule of minimum donations for purposes of naming (see Appendix 1) must be followed unless exemption is specifically granted by the Board of Governors on the recommendation of the President. The schedule shall be reviewed annually by the Development Office, based on comparisons with similar schedules for comparable

Canadian universities, revised from time to time by the University Advancement Committee, and submitted to the Board for information.

5. Naming in Recognition of Exceptional Service

- 5.1 Naming will be for the purpose of honouring former faculty or staff members, former Chancellors, Board members or other volunteer members of the University community, or such other persons who have either made exceptional contributions to the development and status of the University, or for whom the University deems it appropriate to recognize in memoriam.
- 5.2 Proposals for the honorific naming of scholarships, professorships, rooms, buildings or other such items shall be directed to the President (Chair of Senate) or Registrar (Secretary of Senate) for referral to the Senate Committee on Honorary Degrees & Other Forms of Special Recognition.
- 5.3 Prior to referring proposals to the Senate Committee, the President or Registrar shall seek the written opinion of the Development Office as to whether the item proposed for naming has a high potential for donation and if it should be reserved for donor recognition.
- 5.4 The President or Registrar shall refer the proposal for honorific naming to the Senate Committee on Honorary Degrees & Other Forms of Special Recognition for recommendation to Senate. Only positive recommendations shall be forwarded to Senate.
- 5.5 Senate shall consider recommendations on honorific naming in closed sessions and make recommendations to the Board of Governors. Only positive recommendations shall be forwarded to the Board.
- 5.6 The Board shall determine the honorific naming at its discretion based on the originating proposal and the recommendation of Senate.

6. Naming for Other Purposes

- 6.1 Naming will be for purposes of distinguishing a scholarship, professorship, room, building or road or other such item in other than a purely functional description, but not for recognition of a donor or in honour of an individual, group or corporation.
- 6.2 Proposals for naming shall be directed to the President (Chair of Senate) or the Registrar (Secretary of Senate) for referral to the Senate Committee on Organization and Rules.
- 6.3 Prior to referring proposals to the Senate Committee, the President or Registrar shall seek the written opinion of the Development Office as to whether the item proposed for naming has a high potential for donation and if it should be reserved for donor recognition.
- 6.4 The President or Registrar shall refer the proposal for naming to the Senate Committee on Organization and Rules for recommendation to Senate. Positive recommendations shall be forwarded to Senate for resolution; negative decisions shall be forwarded to Senate for information.
- 6.5 Senate shall consider recommendations on naming in open sessions and make recommendations to the Board of Governors. Only positive recommendations shall be forwarded to the Board.
- 6.6 The Board shall determine the naming at its discretion based on the originating proposal and the recommendation of Senate.

7. Renaming

- 7.1 When name recognition has been extended for a gift received, it will be honoured in accordance with the agreement

that was entered into. In the event of changed circumstance, the University reserves the right to change the form of name recognition in consultation with the donor or the donor's survivors.

- 7.2 When name recognition has been extended in recognition of exceptional service or for other purposes, the Board of Governors at its sole discretion can change or remove the name recognition.

FOR INFORMATION

APPENDIX 1

Schedule of Minimum Donations for Naming

8.	Scholarships, Bursaries, Prizes and Awards		
8.1_	Annual Contribution		
	Scholarship/Bursary		1,000
	Research Award		1,000
	Prize		200
1.2	Endowment		
	Scholarship/Bursary	20,000	
	Research Award		20,000
	Prize		4,000
9.	Chairs, Professorships, Fellowships		
2.1	Annual Contribution		
	Graduate Student Fellowship	2,500	
	Faculty Fellowship	10,000	
	Professorship		50,000
2.2	Endowment		
	Graduate Student Fellowship	50,000	
	Faculty Fellowship	200,000	
	Professorship		1,000,000
	Chair		2,000,000
10.	Library, Science Equipment etc.		
3.1	Endowment		
	Library Fund		10,000
	Equipment Grant		*20,000
11.	Buildings and Facilities		
4.1	Major Gift		
	Office, Reading, Science Room		20,000
	Seminar Room		50,000
	Conference, Classroom Laboratory		100,000
	Entrance Way, Foyer, Hallway, Roadway		500,000
	Small Building or Facility		**1,000,000
	Mid-Sized Building or Facility		**2,000,000
	Large Building or Facility		**5,000,000

- Equipment grants must cover at least 50% of the cost of equipment

** For a building or major facility to be named after a donor, the donation must cover at least 33% of the cost of the building or facility. Examples of small, mid-sized and large, high profile buildings are the Daycare Centre, Library Reading Room, and Conference Centre respectively.



Motion Number (assigned by SCSB): SCSB20241024.02

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the Varsity Athletic Home Games Tuition Waiver be approved.

Rationale: To activate the the waivers commencing the 2024-2025 Academic Year.

Proposed By: Geoff Payne, President and Vice-Chancellor

Research & Innovation Contact: N/A

Faculty/Academic Department: Office of the President

Indigenous Content: No

Date to SCSB: October 23, 2024

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion

Motion No.: SCSB20241024.02

Moved by: Maik Gehloff

Seconded by: Jianhui Zhou

Committee Decision: Carried

Attachments: 2 pages

Approved by SCSB: October 28th, 2024

Date

Chair's Signature

For approval of Senate & Board

Varsity Athletic Home Games Tuition Waiver

Rationale and Anticipated ROI:

The Varsity Athletic Home Games Tuition Waiver aligns with the President's Student First focus, prioritizing student engagement and success. This initiative is designed to encourage greater student attendance at varsity home games, fostering a stronger sense of community, school spirit, and connection to UNBC athletics. By offering tuition waivers as an incentive, the program aims to enhance the student experience, create a deeper bond between students and their university, and provide tangible support to those actively participating in campus life. The anticipated return on investment includes increased game attendance, a more vibrant campus environment, and a positive impact on student satisfaction and retention.

Timing, Amount, and Quantity:

The tuition waiver will be awarded through a draw held at each home game for men's and women's basketball and soccer throughout academic calendar. A draw will only take place if a predetermined number of students attend the game. The exact number of home games will be confirmed each season, and the program will be reassessed annually to ensure it continues to meet its goals. Each waiver will be valued at \$500 and will be applied toward the student's tuition. In cases where a student already holds a full tuition waiver, an equivalent \$500 credit will be offered for use at the UNBC Bookstore. If the required number of student attendees is not met at a particular game, the draw will not take place for that event.

Criteria for Awarding the Credit:

The tuition waiver will be awarded to current students who attend a designated number of varsity home games throughout the term. Attendance will be tracked through student ID scans or game check-ins.

Process for Awarding the Credit:

1. **Tracking:** Student attendance will be tracked using their student ID cards scanned at the entrance to each home game.
2. **Award Process:** At the end of the game, eligible students who have met the attendance criteria will be entered into a random draw to determine the winner.
3. **Notification:** Athletics will collect the name, student number, the academic semester they want the credit applied to and email address of the winner. The President's Office will then notify Finance with the information.
4. **Claiming:** The waiver will be applied directly to the student's account.
5. **Tracking Winners:** The Athletics and Recreation Department, in collaboration with the President's Office, will maintain a record of winners to ensure the tuition waiver is properly awarded and credited to the student's account.

University Fund or Donor Contributions:

The waivers will be billed against the President's Office budget. Additional donor contributions may be sought to expand the program or increase the number of awards offered in future terms.

Student Housing: Progress Update

UNBC Senate: November 27, 2024

1.0 PURPOSE STATEMENT

This briefing note summarizes the key aspects of the draft business case submitted to the Ministry of Post Secondary and Future Skills (PSFS) for the new student housing project.

Public Architecture was retained for building design and engineering to 50% complete. The six-story building will include 149 standard single occupancy bedrooms – all sized to be accessible, 7 rooms for residence advisors and one suite for a residence life coordinator that will be equipped as an ultra-accessible suite should there be an opportunity to house a student with such needs.



2.0 ENGAGEMENT

The project team had many conversations with campus community members who shared their vision for new student housing at UNBC during the design process. These conversations included the following:

- Strategic Objectives and Visioning Workshop with all project interest groups
- Functional Planning Workshops were held with students, representatives of UNBC Student Success, Residence and Restorative Relations to determine preferences for shared/private washrooms, Community Living, Student Experience, Support Services.

The findings from the Functional Planning Workshops led to further discussion and working sessions with Indigenous, International and Domestic students to review items critical to students such as indigeneity, accessibility, religious practices, student health, outdoor gathering, and dining preferences.

UNBC met with the Lheidli T'enneh First Nation Chief and Council to discuss its capital projects, including the Student Housing development on their unceded traditional territory. The meeting was followed by the presentation of regular updates and requests for feedback.

3.0 BUILDING DESIGN

The new UNBC student housing building is designed to be functional, efficient, and inclusive, minimizing redundant spaces while enhancing the student experience. Shared washrooms with private water closets and showers, along with gender-neutral sinks, promote social interaction, with accessible options on each floor. Flexible room designs, including larger spaces for residence advisors, accessibility needs, and shared occupancy, provide adaptability.

An Indigenous-focused space near the Quadrangle includes a smudging area and washroom for Elders and guests. The house kitchen, located adjacent to the lounge, supports diverse meal options, socializing, and occasional home-cooked meals, addressing Indigenous and Generation Z preferences, with freezers for wild game.

A hybrid laundry kitchen encourages socialization, combining laundry facilities with food prep and study areas. Finally, the Great Porch, connected to communal areas, offers a semi-outdoor space for year-round programming, connecting students to UNBC's winter climate. These features collectively foster community, accessibility, and cultural inclusivity.

4.0 PROJECT COST PARAMETERS

The Class C estimate for the project is \$59.3M, covering a total area of 4,500 m² and including design, contingencies, and furniture. To manage costs, the project team has minimized the floor area per bed, as this is the primary controllable cost variable, while recognizing that construction cost escalation remains beyond UNBC's control.

5.0 PROPOSED FUNDING SOURCES

1. **Provincial Student Housing Funding (PSFS):** PSFS funding includes both loans and grants, with the ratio set by the Province. The program aims to fund 4,234 beds from the remaining \$1.1B.
2. **Institutional Contribution:** Potentially from UNBC's operating reserves or capital funds, pending Board approval. Part of the contribution may come from an internal loan, serviced by Housing revenue.

The current plan requests \$52.42M in provincial grants and a \$4.86M loan, with UNBC contributing \$2M. The loan would be amortized over 30 years at the prevailing interest rate (current placeholder assumption is: 4.85%).

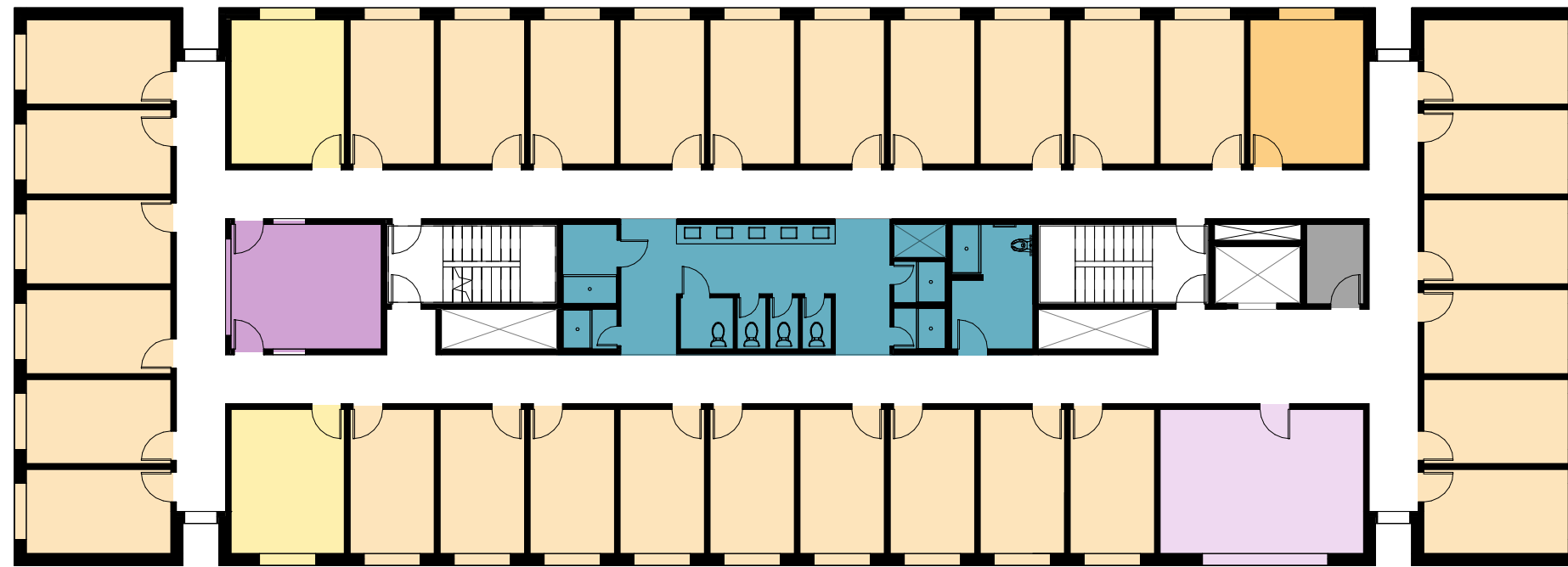
6.0 TIMELINES

A draft Business Case was submitted to the Ministry on November 15, 2024. The Ministry will decide if the case advances to Treasury during the Spring or Fall 2025 intake periods. In the meantime, we are refining the Business Case, including addressing any feedback received from the Ministry. Engaging a construction manager will enhance cost certainty, a critical factor for project success and improving the likelihood of approval.

Assuming approval aligns with the later timelines, the final detailed design will be completed in 2026. Tendering and awarding of trades contracts will begin in November 2026 and continue into mid-2027. Construction is planned to take 26 months, from May 2027 to June 2029, with the building ready to welcome its first students in the Fall 2029 semester.

2

Floor plans



Typical floor

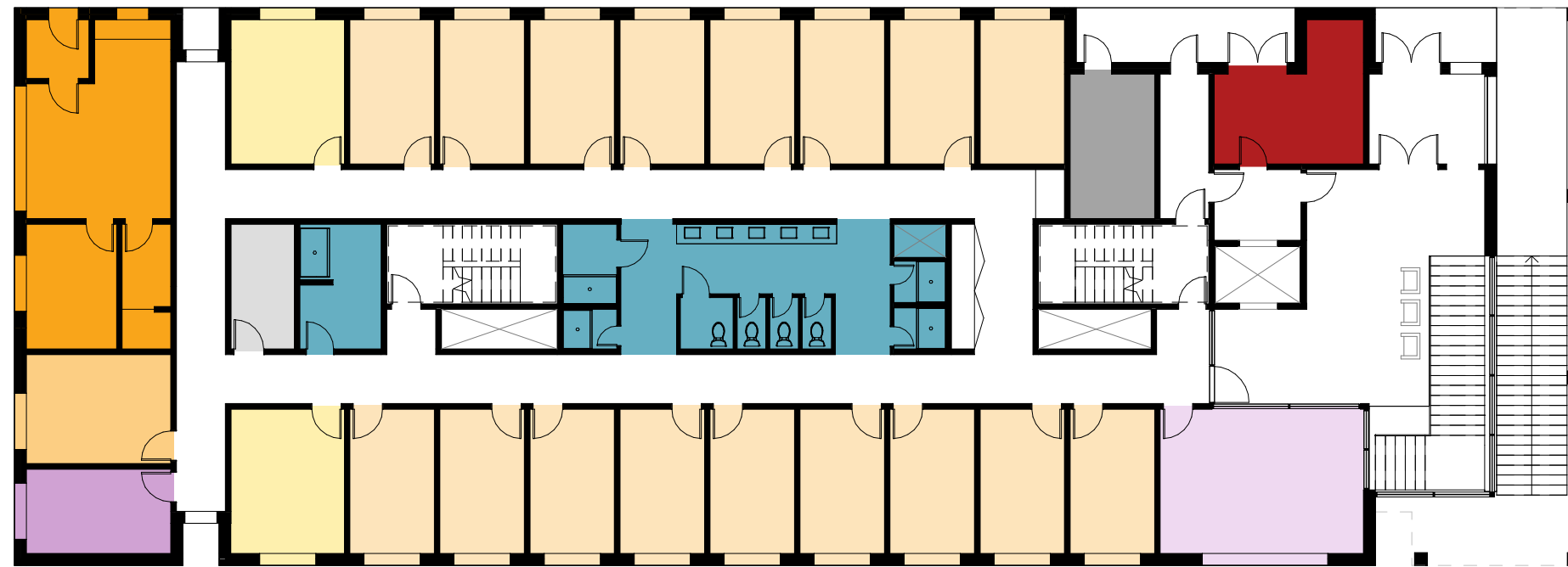
Flex room = Accessible/ Double occupancy/ RA room

Note: These drawings represent the current status of the floor plans and will continue to evolve as we further refine the design.

- Student rooms
- RA room
- Flex room
- Washrooms
- Floor lounge
- Study lounge
- Housekeeping

2

Floor plans



Level 2 (Street level)

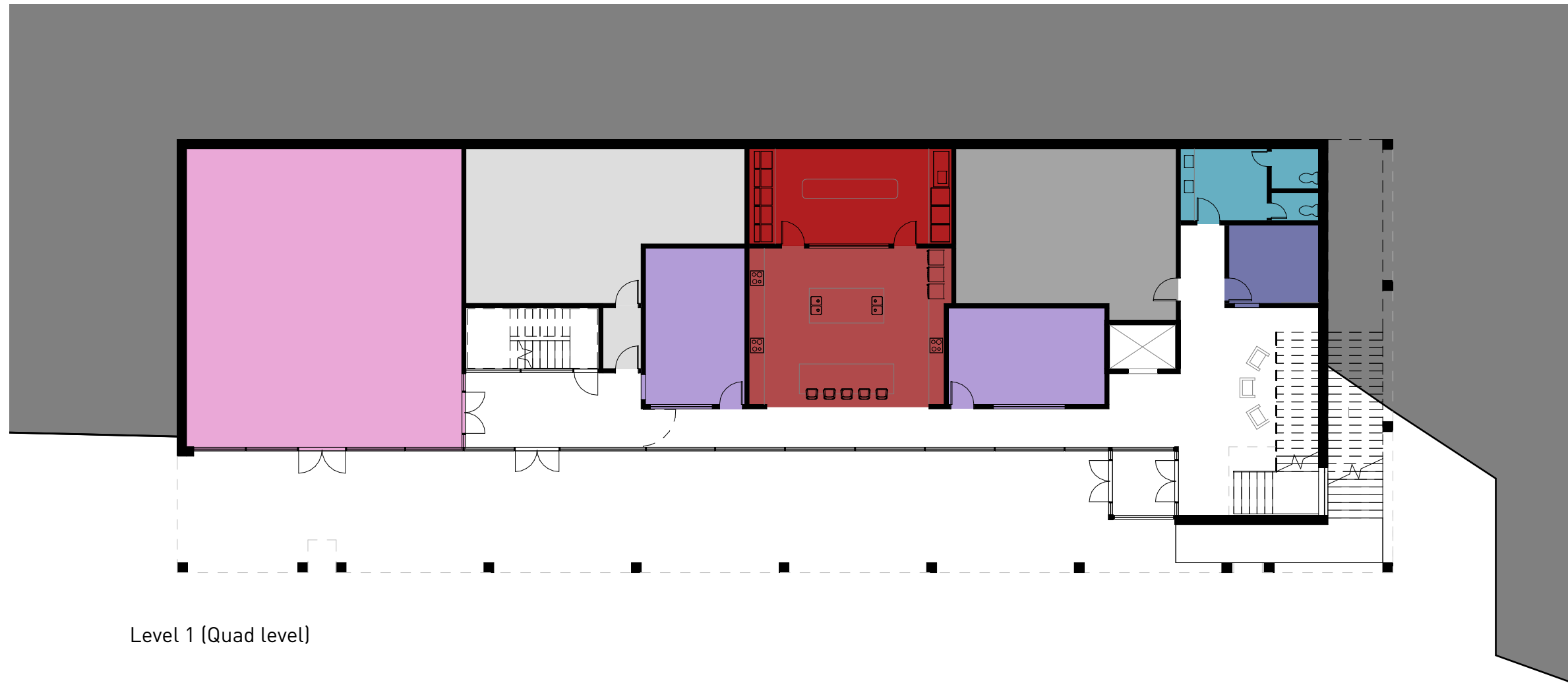
Flex room = Accessible/ Double occupancy/ RA room

Note: These drawings represent the current status of the floor plans and will continue to evolve as we further refine the design.

- Student rooms
- RA room
- Flex room
- RLC suites
- Washrooms
- Floor lounge
- Study lounge
- Waste room
- Electrical room
- Storage

2

Floor plans



Level 1 (Quad level)

- Gathering area
- Multipurpose rooms
- Smudging room
- Washrooms
- House kitchen
- Laundry room
- Storage
- Mech, elec and comms room

Note: These drawings represent the current status of the floor plans and will continue to evolve as we further refine the design.

2

Updated statistics

Residential unit summary

Unit mix by level	Student room	Flex room	RA	RLC suites	Total	Ratio of students to RAs
Level 6	31	2	1	0	34	33:1
Level 5	31	2	1	0	34	33:1
Level 4	31	2	1	0	34	33:1
Level 3	31	2	1	0	34	33:1
Level 2	17	2	1	1	21	19:1
Level 1	0	0	0	0	0	N/A
Total	141	10	5	1	157	

Flex rooms = Accessible/ Double Occupancy/ RA room

GFA	Requested	Proposed
July 9 2024	4800	4800
Aug 6 2024	4900	~4800
Sep 3 2024	4200	4952
Sep 10 2024	4200	4715
Sep 13 2024	4200	4735

Note: These drawings represent the current status of the floor plans and will continue to evolve as we further refine the design.