

## SENATE MEETING OPEN SESSION AGENDA

September 25, 2024  
3:30 – 5:30 PM  
Senate Chambers

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### Acknowledgement of Territory

For thousands of years, Indigenous Peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands.

#### 1.0 S-202409.01

##### Approval of the Agenda †

Page 1 That the agenda for the September 25, 2024, Open Session of Senate be approved as presented.

† **NOTE:** *The Senate Agenda for the public session consists of two parts, a consent agenda, and a regular agenda. The consent agenda contains items that are deemed to be routine or noncontroversial and are approved by the Steering Committee of Senate for placement on that agenda. Any Senator wishing to discuss any item on the consent agenda may ask the Chair of Senate that the item be removed from the consent agenda and placed on the regular agenda. Items removed from the consent agenda will be placed on the regular agenda and dealt with in the order in which they appear on the full agenda. Senators wishing to ask a question regarding an item on the consent agenda, without necessarily removing that item from the consent agenda, are strongly encouraged to direct questions to the Secretary of Senate in advance of the meeting.*

2.0 **Presentations:** None

#### 3.0 Approval of the Minutes

##### S-202409.02

##### Approval of the Minutes

Page 5 That the Minutes for the August 28, 2024, Open Session of Senate be approved as presented.

#### 4.0 Business Arising

5.0 **President's Report** (10 minutes) **Payne**

6.0 **Report of the Interim Provost** (5 minutes) **Owen**

7.0 **Report of the Registrar** (5 minutes) **Read**

8.0 **Report on Regional Activities** (5 minutes) **Owen/Payne**

9.0 **Question Period** (10 minutes)

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9.1 Questions in advance

9.2 Questions from the floor

9.0 Committee Reports

10.1 Senate Committee on Student Appeals

Klassen-Ross

10.1.1 Student Appeals Process (Information and Discussion)

10.2 Senate Committee on Academic Affairs

Owen

For Discussion and Advice

10.2.1 Degree Program Review

- i. Global and International Studies External Review Report 2023 (Executive Summary) - [Page 12](#)
- ii. Global and International Institutional Responses 2023 - [Page 18](#)

10.3 Steering Committee of Senate

Payne

10.3.1 Changes to Senate Handbook

Regular

**S-202409.03**

**Changes to the order of the Open Senate Agendas and the Senate Handbook**

That on the recommendation of the Steering Committee of Senate the changes to the Open Senate Agenda and subsequently the Senate Handbook be approved.

Page 29

Regular

**S-202409.04**

**Changes to the Senate Membership and the Senate Handbook**

That on the recommendation of the Steering Committee of Senate, the changes to the Senate membership be changed and subsequently changes to the Senate Handbook be approved.

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10.4 Senate Committee on Nominations

Durau

Regular

**S-202409.05**

**Recommendation of Senate Committee Members to Senate**

That the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: September 25, 2024

10.4.1 List of Senate Committee Vacancies

COMMITTEE	POSITION	TERM EXPIRY DATE
SCN	Faculty Senator	03/31/2026
	Student Senator	08/31/2025
SCAD	Faculty Member	03/31/2027
	Graduate Student	08/31/2025
SCAAf	Undergraduate Representative	08/31/2025
	Regional Representative	03/31/2026
SCUB	Graduate Student	08/31/2025
SCUB	Undergraduate Student	08/31/2025

SCSB	Graduate Student	08/31/2025
SCHDSR	Faculty Senator	03/31/2027

- 10.5 Senate Committee on Curriculum and Calendar Read
- 10.6 Senate Committee on Admissions and Degrees Read
- 10.7 Senate Committee on Indigenous Initiatives Payne

*Regular*

**S-202409.06**

**Lheidli T'enneh Tuition Initiative Agreement**

That on the recommendation of the Senate Committee on Indigenous Initiatives the UNBC – Lheidli T'enneh Tuition Initiative agreement be approved as proposed.  
Effective: January 2025

*Page 32*

- 10.8 Senate Committee on Honorary Degrees and Special Forms of Recognition Payne
- 10.9 Senate Committee on Scholarships and Bursaries Wood-Adams

**For Information: NEW Awards Approved**

*Page 45*

**SCSB20240828.05 (approved)**

**Association of Women in Finance and Wells Fargo Award**

That the new Terms and Conditions for the Association of Women in Finances and Wells Fargo Award be approved.  
Effective: 2024-2025 academic year

*Page 47*

**SCSB20240828.06 (approved)**

**Tom Covello Civil Engineering Memorial Award**

That the new Terms and Conditions for the Tom Covello Civil Engineering Memorial Award be approved.  
Effective: 2024-2025 academic year

*Page 49*

**SCSB20240828.07 (approved)**

**Chuck and Marc Bock Health Award**

That the new Terms and Conditions for the Chuck and Marc Bock Health Award be approved.  
Effective: 2024-2025 academic year

*Page 51*

**SCSB20240828.08 (approved)**

**CIM North Central BC Branch Award**

That the new Terms and Conditions for the CIM North Central BC Branch Award be approved.  
Effective: 2024-2025 academic year

*Page 53*

**SCSB20240828.09 (approved)**

**Dorothy Friesen Scholarship for Women**

That the new Terms and Conditions for the Dorothy Friesen Scholarship for Women be approved.  
Effective: 2024-2025 academic year

*Page 55*

**SCSB20240828.10 (approved)**

**Dr. Vincent Budac Memorial Award**

That the new Terms and Conditions for the Dr. Vincent Budac Memorial Award be approved.  
Effective: 2024-2025 academic year

*Page 57*

**SCSB20240828.11 (approved)**

**Elizabeth Anne McQuarrie Siddall Nursing Award**

That the new Terms and Conditions for the Elizabeth Anne McQuarrie Siddall Nursing Award be approved.  
Effective: 2024-2025 academic year

**For Information: Revised Awards Approved**

**Page 59**    **SCSB20240828.12 (approved)**  
**BC Council of Garden Clubs Award**  
That the revised Terms and Conditions for the BC Council of Garden Clubs Award be approved.  
Effective: 2024-2025 academic year

**Page 61**    **SCSB20240828.13 (approved)**  
**Chancellor Iona Campagnolo Memorial Scholarship**  
That the revised Terms and Conditions for Chancellor Iona Campagnolo Memorial Scholarship be approved.  
Effective: 2024-2025 academic year

**Page 63**    **SCSB20240828.14 (approved)**  
**Tom Dennett Memorial Scholarship**  
That the revised Terms and Conditions for the Tom Dennett Memorial Scholarship be approved.  
Effective: 2024-2025 academic year

**10.10 Senate Committee on University Budget** **Gehloff**

**11.0 Approval of Motions on the Consent Agenda** **Payne**  
  
No Consent Items.

**12.0 Information**

**13.0 Other Business**

**14.0**    **S-202409.07 (10 minutes)**  
**Move to the Closed Session**  
That the meeting move to Closed Session.

**15.0**    **S-202409.14**  
**Adjournment**  
That the Senate meeting be adjourned.

# Global and International Studies

**MA International Studies; Major in Global and International Studies (BA); Joint Major in Economics and International Studies; Joint Major in Global and International Studies and Political Science**

Faculty of Indigenous Studies, Social Sciences and Humanities

Reviewers are asked to provide a report that:

- Identifies and commends the degree program's notably strong and creative attributes
- Describes the degree program's respective strengths, areas for improvement, and opportunities for enhancement
- Recommends specific steps to be taken to improve the degree program, distinguishing between those the program can itself take and those that require external action
- Recognizes the institution's autonomy to determine priorities for funding, space, and faculty allocation; and
- Respects the confidentiality required for all aspects of the review process

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## PART 1 - EXECUTIVE SUMMARY

The Executive Summary will be made publicly available on the Provost's website.

**ACADEMIC ADMINISTRATIVE UNIT: Department of Global and International Studies**

**DEGREE PROGRAM(S) UNDER REVIEW:**

MA International Studies; Major in Global and International Studies (BA); Joint Major in Economics and International Studies; Joint Major in Global and International Studies and Political Science

**CHAIR/DIRECTOR:**

Dr Fiona MacDonald

**DATE OF DEGREE PROGRAM(S) REVIEW:**

Sept 19&20, 2023

**DATE OF THE PREVIOUS DEGREE PROGRAM(S) REVIEW**

2012

**INTERNAL RESOURCE PERSON:**

Selina Ross; John McNeill

### REVIEWERS

Sara Matthews	Laura Parisi
Associate Professor	Associate Professor
Wilfrid Laurier University	University of Victoria
75 University Ave W	Dept of Gender Studies, CleB11
Waterloo, ON N2L3C5	Victoria, BC V8P 5C2

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## I. SUMMARY OF THE EXTERNAL REVIEW OF DEGREE PROGRAM(S) PROCESS

Drs. Laura Parisi and Sara Matthews were warmly welcomed to the UNBC campus on September 19 and 20, 2023. We were joined by Dr David Casperson, internal representative for UNBC. During our site visit, we were able to undertake a campus tour, a meeting with a class of INTS undergraduates, and a dinner with unit Chair Dr Fiona MacDonald, in addition to the following in-person stakeholder meetings: Faculty Relations Representative; Dean, Faculty of Indigenous Studies, Social Sciences and Humanities (FISSH); INTS full-time faculty members, INTS language instructors and senior instructor; UNBC Research and Innovation representatives; Student Advising staff; FISSH administrative staff; INTS administrative staff; Chair, Political Science; Chair, Economics; and the FISSH librarian. Additionally, we shared meals with

INTS faculty and members of the INTS graduate council. Unfortunately, we were not able to meet with INTS MA graduate students.

We toured the Faculty facilities, including classrooms, office areas, the Library and the First Nations Centre. We also received a self-study report authored by Dr MacDonald, Chair of the Department. The report offered a good grounding for our review, and we were able to request more detailed institutional data from John McNeill, Administrative Manager for Strategic Initiatives and Operations. Detailed institutional data, along with its interpretation, would be a helpful addition to self-study packages so that reviewers can respond adequately to the reviewer template.

## II. SUMMARY OF FINDINGS

### Major Strengths of the Degree Program

- Significant curriculum revision to the BA INTS degree to make required degree credits more in line with other BA programs requirements.
- Creation of two new minors: Global Sustainability; Japanese Language and Culture
- Experiential learning opportunities in classes and field schools (Arctic Sustainability Academy), and through the Travelling Knowledges program.
- Active and dynamic researchers who represent cutting edge areas of Global and International Studies. They publish widely in top academic journals and respected presses and are successful in grant competitions. Faculty are also engaged in applied research and publishing.
- Innovative and award-winning teaching, coupled with faculty publications in the scholarship of teaching.
- Revision of the MA program to reflect a more targeted emphasis on Global Development and Environment.
- Strong enrollments in and high number of applications to the MA Program.
- Collegial department, and good support and mentorship of junior faculty.
- Good working relationships with other departments and programs, and courses also support degree program requirements in many other departments and programs.
- Department’s mission and inter/multi/trans disciplinary curriculum deeply aligns with and supports the four themes of the UNBC Strategic Framework.

### Significant Areas of Weakness or In Need of Further Development

- Workload and admissions process in the MA Program.
- Admissions cycle in the MA program, and course-based MA degree requirements.
- Lack of program learning outcomes in the MA program.
- The Cultures and Diversity stream is not as stable as the other streams, due to reliance on sessional teaching for Spanish and French, and limited offerings by INTS department members.



- Capacity issues in terms of the future of departmental leadership and retirement of a core faculty member. Retiring faculty in Economics has a significant impact on both the INTS BA and MA programs.
- Need for creating a strong unit identity for the program for recruitment and messaging, and to distinguish itself from other departments who also offer courses with global perspectives.
- On-line calendar links from the INTS and ECON websites are not accurate with regards to new program requirements in the joint majors.

### Comments of the Future Direction of the Degree Program(s)

Overall, we feel that the department is on the right track with the revisions to BA major, and minors that the department is currently offering. However, it is too early to assess the impact of these revisions on enrollment and the declaration of INTS majors/minors. Future plans to create joint programs with Women’s Studies as well Anthropology seem doable with existing resources, though care will need to be taken in distinguishing the joint degree offering with Women’s Studies from the Joint Major in Political Science and Women’s Studies. There may be opportunities to collaborate with other departments, such as First Nations Studies.

The MA program’s focus on Global Development and Environment is timely and likely to continue to attract a healthy number of applicants. Some recent changes have been to the MA program with regards to different streams and the admissions process, and it may be too early to assess the impact of those changes.

Although this is not under the Department’s purview, we note that almost everyone we met with raised issues around the level of support of international students. Given the high numbers of international students in INTS degree programs and classes, the lack of institutional support for international students does impact the future of the department, and the university more generally.

### III. SUMMARY OF THE REVIEWERS’ RECOMMENDATIONS

RECOMMENDATIONS	DESCRIPTION OF THE RECOMMENDATION
<b>One: MA Program</b>	Restructure the course based MA program for completion within one academic year; adopt a fall admissions cycle; determine ideal cohort size; reconsider faculty workload for thesis/coursework option; develop and communicate distinct program identity and consider renaming the graduate program to better reflect its focus on global development and environment; introduce mechanisms for increased student

	research collaboration; produce program learning outcomes; encourage eligible 1 <sup>st</sup> year MA students pursuing the thesis option to apply for MA SSHRC funding.
<b>Two: Unit Identity</b>	Craft a strong unit identity/messaging that can be used for internal and external communications (collaboration, recruitment) based concretely in the four themes (global cultures and diversity, global governance and justice, global political economy and development, global environment and sustainability); make program learning outcomes explicit within INTS core course syllabi.
<b>Three: BA Program</b>	Reduce required credits on par with other Faculty programs; develop a new INTS or faculty wide 300 level class featuring applied practice/professionalization as means for building a cohort and to provide a unique offering; consider revenue generation opportunities such as continuing education certificates for language learning and/or “plus one” direct entry programs. Work with other departments towards future joint hires. Update and revise the on-line calendar for the major, and joint majors.
<b>Four: Faculty succession</b>	Develop an administrative workload plan that is equitable and implement faculty retention strategies.

# **Faculty of Indigenous Studies, Social Sciences and Humanities (FISSSH)**

**B.A.**

**M.A.**

Global and International Studies

**Chair: Dr. Fiona MacDonald**

**Dean: Dr. Kriston Rennie**

**Provost and Vice President, Academic: Dr. Bill Owen (Interim)**

**Date UNBC Received the External**

**Review of Degree Programs Report: November 23, 2023**

**Please Note: The Responses to the External Review of Degree Program(s)  
Report, Action Plan and the 36 Month Action Plan Progress Report are made  
publically available on the Provost's website.**

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# PART 1 – ACADEMIC ADMINISTRATIVE UNIT’S RESPONSE TO THE EXTERNAL REVIEW OF DEGREE PROGRAM(S) REPORT

(March 8 2024)

## I. Overall Impression of the Summary of Findings and Recommendations from the External Review of Degree Program Report

Overall, the department assessed the external review findings and recommendations as both fair and comprehensive. All recommendations were received in good faith and discussed at the departmental retreat in January 2024. As noted in the following action plan, a number of small recommendations were implemented immediately following the retreat and we are in the midst of moving forward on more complex recommendations through steps detailed in the proceeding plan. We thank the reviewers for their work and recommendations.

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## II. Correction of Factual Errors or Areas of Misunderstanding in the Report

One factual error was identified in the departmental review of the report. On page 16 under the heading, “Support for faculty Development” the report states that faculty can submit 10-50K for research start up. This is incorrect. Faculty have been informed that 10K is the maximum available for research start up.

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## PART 2 - ACTION PLAN

What steps does the Academic Administrative Unit intend or propose to take in response to the recommendations from the *External Review of Degree Program(s) Report*?

## UNBC Responses to the External Review of Degree Program(s) Report

<b>1</b>	<b>Recommendation</b>	<b>MA Program</b>	
	<p><b>Action #1</b></p> <p><b>Restructure course based-MA program for completion in one year; adopt a fall admissions cycle; determine ideal cohort size; develop and communicate distinct program identity and consider renaming the graduate program to better reflect focus on global development and environment, introduce mechanisms for increased student research collaboration; produce program learning outcomes; encourage eligible 1<sup>st</sup> year students to apply for MA SSHRC funding</b></p>	<p>The department met in January 2024 to discuss these recommendations. At this meeting the department voted to permanently move to a fall admission cycle and to no longer offer winter admissions. But to assess deferrals as needed. The department also agreed to appoint a Departmental Grad Chair as recommended on page 11 of the full report. This position will be implemented as of April 2024.</p> <p>An MA cohort target for admissions was set at the department retreat in January 2024. For the 2024-2025 academic year the target is 25 admissions with a goal of 12 acceptances. These numbers will be reviewed prior to the next academic year admissions and will be adjusted accordingly.</p> <p>The department is in ongoing discussion on developing explicit learning outcomes re: preparedness for admissions. These discussions are taking place at the departmental and faculty level and will inform new practices in the upcoming admissions cycle for the 2024-2025 academic year.</p> <p>The department is in ongoing discussion on the recommendation to restructure the course-based MA to a one-year completion timeline. We are initiating a scan of comparable one-year programs and their current delivery models/ program outcomes. We anticipate the completion of this scan on or before January 31, 2025. Consultations on this recommendation will also take place with students and the grad council during this time span.</p> <p>The department will open discussion on the possibility of renaming the program at the March 2024 department meeting while recognizing that existing faculty teaching and research expertise extends beyond the identified themes.</p> <p>The department has already increased opportunities for increased student research collaboration due to funding from grants awarded to individual faculty members and through department funding.</p> <p>The department is in the process of updating comprehensive program learning outcomes.</p> <p>Department members are already encouraging eligible first year students to apply for MA SSHRC funding and will continue to do so although dedicated research funding for both graduate (and undergraduate) students at the university level is limited.</p>	
	<b>Person(s) Responsible</b>	<b>Department Chair, Graduate Advisor and All Full Time Department Members</b>	
	<b>Target Implementation Date</b>	<b>January 31, 2025</b>	
	<b>Implementation Details</b>	<b>12 month Action Plan Progress Report</b>	
		<b>24 month Action Plan Progress Report</b>	

		<b>36 month Action Plan Progress Report</b>	
<b>2</b>	<b>Recommendation</b>	<b>Unity Identity/Faculty Succession</b>	
	<p><b>Action #2</b></p> <p><b>Craft a strong unit identity/messaging that can be used for internal and external communications (collaboration and recruitment) based concretely in the four themes (global cultures and diversity, global governance and justice, global political economy and development, global environment and sustainability); make program learning outcomes explicit within INTS core course syllabi</b></p> <p><b>Develop an administrative workload plan that is equitable and implement faculty retention strategies</b></p>	<p>With recent faculty changes due to two recent hirings and one retirement in the department the program is currently in a renewal phase. New courses are being developed and the next department retreat (to take place September 2024) will focus on developing a renewed unit identity and revised communication strategies.</p> <p>A “What to do with a Global and International Studies Degree” event bringing together current students and program alumni has been organized by Dr. Heather Smith for March 18, 2024.</p> <p>All faculty and instructors teaching within the program who currently do not include program learning outcomes within their syllabi will be advised to do so at the March 2024 department meeting. Mentorship and resources will be provided and outcomes will be reviewed collectively prior to the 2024-2025 academic year.</p> <p>Discussion is ongoing with senior administration regarding equitable workload planning and research supports for faculty retention.</p>	
	<b>Person(s) Responsible</b>	<b>Department Chair, Full time Department Members, Senior Instructors and Sessional Instructors</b>	
	<b>Target Implementation Date</b>	<b>January 2025</b>	
	<b>Implementation Details</b>	<b>12 month Action Plan Progress Report</b>	
		<b>24 month Action Plan Progress Report</b>	
		<b>36 month Action Plan Progress Report</b>	



<b>3</b>	<b>Recommendation</b>	<b>BA Program</b>	
	<p><b>Action #3</b></p> <p><b>Reduce required credits on par with other faculty programs; develop a new INTS or Faculty-wide 300 level class featuring applied practice/professionalization as a means for building a cohort and to provide a unique offering; consider revenue generation opportunities such as continuing education certificated for language learning and/or “plus one” direct entry programs. Work with other departments towards future joint hires. Update and revise the on-line calendar for the major and joint minors,</b></p>	<p>The department will revisit current required credits and assess the benefits of reducing these requirements at the department at the retreat in September 2024.</p> <p>Discussions are ongoing at the department level, the faculty level, and with senior administration on the merits of implementing a professionalization course. Following these consultations this recommendation will be assessed at the September 2024 retreat.</p> <p>The merits of developing language courses via continuing education will be discussed at the March 2024 department meeting and assessed at the September 2024 retreat.</p> <p>Revisions to the calendar are ongoing and will be assessed at the September 2024 retreat.</p> <p>The department is open to any and all possibilities regarding future joint hires as relevant positions become available.</p>	
	<b>Person(s) Responsible</b>	<b>Department Chair, Full time Department Members, Senior Instructors and Sessional Instructors</b>	
	<b>Target Implementation Date</b>	<b>January 2025</b>	
	<b>Implementation Details</b>	<b>12 month Action Plan Progress Report</b>	
		<b>24 month Action Plan Progress Report</b>	
		<b>36 month Action Plan Progress Report</b>	

## FOLLOW UP DATES

As per the *External Review of Degree Program(s) Procedures*, the Academic Administrative Units are responsible for submitting Action Plan Progress Reports to the Dean on the following dates:

- 12 month Action Plan Progress Report: \_\_30 March 2025\_\_\_\_\_
- 24 month Action Plan Progress Report: \_\_30 March 2026\_\_\_\_\_
- 36 month Action Plan Progress Report: \_\_30 March 2027\_\_\_\_\_

## PART 3 – DEAN’S AND PROVOST AND VICE PRESIDENT, ACADEMIC’S RESPONSES

### I. Summary of the Degree Program Review Process

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Following a lengthy process of finding external reviewers, Professors Sara Matthews (Wilfrid Laurier), Laura Parisi (Victoria), and David Casperson (UNBC) performed their on-site review of the Global and International Studies program on September 19-20, 2023. Their final report, submitted on November 23, 2023, identified a number of major strengths which themselves reflect past and ongoing efforts, initiatives, and revisions by program members and the past Program Chair. Areas of weakness were also identified, shaping the above action plan that aspires to a culture of continuous improvement within the program.

### II. Dean’s Response to the Recommendations and Action Plan

April 5, 2024

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I agree with the department in considering the external review findings and recommendations as both fair and comprehensive. I would also like to thank the reviewers for their time, care, attention, and detail in helping us strengthen and advance the program of Global and International Studies at UNBC.

The proposed actions and responses seem reasonable to me; they align well with the reviewers’ recommendation to address ‘future direction’ and ‘significant areas of weakness’. It is important to emphasize that the program has been active since receiving the final report in addressing many of the recommendations outlined, which has helped focus the action plan around three main areas to be assessed over the next 12, 24, and 36 months.

A number of curricular recommendations were made to help strengthen and clarify the program objectives and outcomes. From restructuring the course-based MA to introducing clear and coherent learning outcomes (BA and MA), good suggestions were made also to improve the clarity and student appeal of joint majors and minors. Some of this work is already underway within the program, with many of the activities outlined under Action item #1 (above) already having been initiated and set to continue into 2025.

The second proposed action concerned identity – both internal and external. For reporting and assessment purposes, I would add a few more measures to the proposed activities for purposes of clarity and accountability. The program’s awareness session held in March 2024 demonstrates good incentive and foresight, as does the planned learning outcome activity. More detail should be provided to the communications and marketing strategies mentioned above, however, particularly on how this action might be advanced at the September 2024 program retreat, and importantly, how progress will be identified and measured within the program and Faculty. The idea of ‘unit identity’ will be critical in this regard, with some direct connection to advertising and enrolment strategy going forward.

The third proposed action concerns a selection of more technical matters. Some have already garnered program attention, with plans for future decisions in the coming calendar year.

To this list of three actions, I would add two additional recommendations to be addressed and formally assessed in the coming years:

1. The most significant proposal concerns a thorough assessment of language courses in the program, namely the teaching of French, Spanish, and Japanese. The reviewers recommended pursuing international language certification opportunities through the new Japanese Language and Culture minor. Noting the significant draw on financial resources, the reviewers also recommended a ‘renewed focus on the value of language learning’ across the University. Student enrolment numbers in almost all INTS language courses are lower than expected and therefore demand a swift resolution on their future in the program, and the program’s ability to continue supporting them on a regular basis. The possibility of leveraging existing courses through Continuing Studies offers a possible avenue for more sustainable offerings that in turn will benefit more students, the program, and the Faculty. To this end, and acknowledging the importance of languages in education and across the University, I would like to see a fulsome plan devised on possible options in time for Fall 2025 implementation. Again, the goal is to create a more sustainable model that balances student opportunities and experiences with the needs and realities of the academic program and its current faculty complement.
  
2. The subject of enrolment must be introduced for further and more in-depth consideration. The reviewers commented on historic trends at UNBC and other institutions more widely in the discipline of Global and International Studies, noting that decline is unfortunately standard across the field in Canada and beyond. That said, the number of low enrolment courses at the second-, third-, and fourth-year level within the program at UNBC cannot be delegated to the realm of marketing and recruitment for support or change. I therefore recommend that a fifth action be devised that harnesses ongoing curriculum renewal of the undergraduate program with defined course- and program-based learning outcomes, and a clear study pathway through the degree. Such a model should ideally include a clear rotation of elective courses, potentially fewer courses/year for a more streamlined suite of offerings, and less reliance on part-time instruction. A plan could be reasonably developed in the first 12 months post-review, for possible implementation in Fall 2025.

III. Provost and Vice President, Academic’s Response to the Recommendations and Action Plan (17 June 2024)

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Thank you to the reviewers, the department, chair and dean for their participation in the Global & International Studies (INTS) program review process. This important and regular required program review ensures the existing and future high quality academic integrity in the INTS program.

I have carefully read the reviewers' report, the departmental response, and the decanal response. The May 15, 2024, meeting with the dean and chair provided important additional context. I want to underscore the authority and responsibility of the chair and dean for considering and actioning relevant changes considering the external recommendations. I broadly agree with the recommendations and note the department has begun considering some of the sub-recommendations noted by the reviewers. The chair and department is to be commended for being proactive in this regard.

The reviewers outlined four recommendations, and the department responded directly to three of the items. I noted the dean also emphasized a need to reflect on the language courses and overall program enrolment. Overall, I support the recommendations and responses from the reviewers and the department. I also support the recommendations of the dean for the program to review the language courses and enrolment initiatives. Program learning outcomes will support three of the recommendations, and so I encourage the department to engage with rearticulating these. Acting upon these recommendations in light UNBC's strategic plan READY and strategic enrolment management needs will assist in ensuring a vibrant INTS program.

As is usually the case, the external reviewers have made recommendations that have some degree of resource implications. Whereas I again broadly support suggestions for growth, recommendations that require acquiring new resources or reallocation of resources will take some time to achieve. I note the need for long term planning of the faculty complement that aligns with the strategic direction and goals of the department and faculty.

I look forward to seeing the department's continued work on refining its strategic goals and direction. I applaud early efforts to engage in discussions that will yield the goals and the pathways to achieve them.

## STEERING COMMITTEE OF SENATE

### PROPOSED MOTION

**Motion:** That on the recommendation of the Steering Committee of Senate the changes to the Open Senate Agenda and subsequently the Senate Handbook be approved.

- (i) Open sessions of Senate shall normally follow this order:

#### **Acknowledgement of Territory**

1. Approval of the agenda – review of Consent Agenda
2. Presentation
3. Approval of the minutes of the previous meeting(s)
4. Business arising
5. Report of the President
6. Report of the Provost
7. Report of the Registrar
8. Report on Regional Activities
9. Question Period
11. Reports of Committees
12. Approval of the Consent Agenda
13. Information
14. Other business

**Effective Date:** Upon approval of Senate

#### **Rationale:**

1. To remove the Acknowledgement of Territory as an ordered agenda item. Acknowledgements will remain on the agenda and will be done at the beginning of each Senate meeting but should be done in a meaningful manner and not treated as perfunctory step. Land Acknowledgements will not be a mere formality but should be delivered sincerely and be followed by actions or discussions that align with the values of reconciliation and respect for Indigenous communities.
2. The removal of items from the consent agenda to regular agenda will be done at the approval of the agenda.
3. The consent agenda will be approved following the committee reports to ensure that items are not approved prematurely.
4. A 'Report on Regional Activities' will be added following the Report of the Registrar to highlight UNBCs work at the Regionals campuses and in Communities. This work is

extremely important to the mission and mandate of this institution. The Steering Committee will be work with Senior Leadership and the Faculties to report on activities and initiatives at our regional campuses and in communities around the North.

**Motion proposed by:** Steering Committee of Senate

**Academic Program:** Not applicable

**Implications for Other Programs / Faculties?** None

**Faculty:** Not applicable

**Faculty Council / Committee Motion Number:** N/A

**Faculty Council / Committee Approval Date:** N/A

**Attachment Pages (if applicable):** \_\_\_\_\_ pages

Motion Number (assigned by  
Steering Committee of Senate): S-202409.04

## STEERING COMMITTEE OF SENATE

### PROPOSED MOTION

**Motion:** That on the recommendation of the Steering Committee of Senate, the changes to the Senate membership be changed and subsequently changes to the Senate Handbook be approved.

- 4.0.1 (vi) "Senior University Administrators not otherwise elected or appointed to Senate" includes ~~the following officers: Vice Presidents; Associate Vice Presidents; Vice Provosts; Senior Directors; Director, Centre for Teaching, Learning and Technology; Chief Information Officer; Chief Information Security Officer.~~
- (ix) "Other Representatives not otherwise elected or appointed to Senate" includes ~~the following Position: President of the Faculty Association.~~

**Effective Date:** Upon approval of Senate

**Rationale:** Most of the current 'Non-voting' membership of Senate, report to a voting member of Senate. This will ensure that voting membership ratio of 1:2:1 (Administrators: Faculty: Students) is respected and maintained. Any positions removed are encouraged and welcomed to attend the public session and may be requested to report on initiatives but will not be considered as fully participating non-voting members of Senate and will not be included in Closed sessions may not be needed in the Closed session.

**Note:** Senior University Administrators and Other Representatives not otherwise elected or appointed to Senate shall be regarded as fully participating non-voting members of Senate.

**Motion proposed by:** Steering Committee of Senate

**Academic Program:** Not applicable

**Implications for Other Programs / Faculties?** None

**Faculty:** Not applicable

**Faculty Council / Committee Motion Number:** N/A

**Faculty Council / Committee Approval Date:** N/A

**Attachment Pages (if applicable):** \_\_\_\_\_ pages



**SENATE COMMITTEE ON ACADEMIC AFFAIRS**

**PROPOSED MOTION**

**Motion:** That the UNBC – Lheidli T’enneh Tuition Initiative agreement be approved as proposed.

**Effective Date:** January 2025

**Rationale:** Building upon a Memorandum of Understanding signed between UNBC and the Lheidli T’enneh First Nation (LTFN) in 2015, the pilot UNBC – Lheidli T’enneh Northern Promise Partnership was approved in 2019 for a four-year pilot term, which expired in October of 2023. Since, UNBC and LTFN have honoured the terms of the agreement in good faith while a renewal agreement could be drafted. The attached draft incorporates learnings from the pilot agreement which, among other things, provides clearer purpose through the agreement’s new title, simplifies the process, and better aligns LTFN’s contributions to LTFN’s new Postsecondary Education Funding Policies. The term of the proposed agreement matches the term duration for these policies, ensuring mutual update and continued alignment. Attached to this motion are both the original pilot agreement (for reference) and the proposed final draft of the new Lheidli T’enneh Tuition Initiative.

**Motion proposed by:** Dennis Stark, Penina Sara-Lynn Harding, Marlina Hawes

**Academic Program:** not applicable

**Implications for Other Programs / Faculties?** None

**College:** not applicable

**College Council / Committee Motion Number:** not applicable

**College Council / Committee Approval Date:** not applicable

**Attachment Pages (if applicable):** 4+7=11 pages

**INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING**

**Brief Summary of Committee Debate:**

**Motion No.:** SCAAF

**Moved by:**

**Seconded by:**

**Committee Decision:**

**Approved by SCAAF:**

\_\_\_\_\_ **Date**

\_\_\_\_\_ **Chair's Signature**

**For recommendation to ✓, or information of \_\_\_\_\_ Senate.**

## MEMORANDUM OF UNDERSTANDING Lheidli T'enneh Tuition Initiative

### 1. PARTIES

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This Memorandum of Understanding (“MOU”) is entered into by and between:

**The University of Northern British Columbia (“UNBC”)**  
3333 University Way, Prince George, BC V2N 4Z9

- and -

**Lheidli T'enneh First Nation (“LTFN”)**  
1041 Whenun Road, Prince George, BC V2K 5X8

### 2. BACKGROUND

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This Memorandum of Understanding (MOU) reaffirms the collaborative relationship between the University of Northern British Columbia (UNBC) and the Lheidli T'enneh First Nation (LTFN), founded on principles of open dialogue, mutual respect, and a shared commitment to student success. This initiative reinforces UNBC's existing ties with LTFN and honours the history that began in 1994 when UNBC first opened its Prince George campus on the traditional territory of the Lheidli T'enneh. In 2024, UNBC made a pledge of Respectful Acknowledgement recognizing the unceded ancestral lands of the Lheidli T'enneh, on whose land we live, work, and play.

Emerging from the 2019 pilot agreement, consisting of the Lheidli T'enneh Northern Promise Partnership Transition Program and the Lheidli T'enneh Northern Promise Partnership Program, this MOU solidifies a lasting responsibility to support LTFN students at UNBC. Inspired by the Truth and Reconciliation Commission's Calls to Action, this initiative aligns with institutional priorities to act on truth and reconciliation and enhance recruitment and retention outcomes for Indigenous students.

Building on the success of the pilot programs, the **Lheidli T'enneh Tuition Initiative** aims to formalize UNBC's tuition waiver for LTFN students in concert with substantial financial support from LTFN. This collaborative approach to student support underscores both parties' unwavering commitment to expanding educational opportunities for LTFN students at the undergraduate and graduate levels.

### 3. PURPOSE & SCOPE

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The **Lheidli T'enneh Tuition Initiative** aims to support the educational success of eligible LTFN students through comprehensive financial assistance and academic support. The following pages outline specifics regarding application, eligibility, funding limitations, and renewal conditions.

### 3.1 Application

Applications to UNBC programs generally open on October 1. Prospective students should consult the [Undergraduate Application Deadlines](#) and [Graduate Application Intakes and Deadlines](#) to ensure the timely submission of their applications.

Once an application is submitted, prospective students may apply to the LTFN Education Department for financial support to complete their academic studies. Per the *Lheidli T'enneh First Nation Post-Secondary Policy and Application*, students planning to begin their studies in September should submit their applications by April 1 of the same year. For those planning to start in January, applications must be submitted by October 15 of the preceding year.

#### Application Waiver Code

Lheidli T'enneh First Nation members are eligible to receive a waiver code that exempts them from the application fee. Prospective students are encouraged to contact the relevant email below to arrange a meeting with a member of the Student Recruitment team. This meeting is an opportunity for prospective students to discuss their academic goals, gain insights specific to their program of choice, and receive comprehensive support during the application process, including the necessary waiver code.

- **Undergraduate Applicants:** [FutureStudents@unbc.ca](mailto:FutureStudents@unbc.ca)
- **Graduate Applicants:** [FutureGradStudents@unbc.ca](mailto:FutureGradStudents@unbc.ca)

#### Diverse Qualifications for the Admission of Undergraduate Applicants

Per the [UNBC Undergraduate Calendar](#), "UNBC recognizes the diversity of experience that students can bring to the university environment. This admissions route takes into account applicants who demonstrate life experience, excellence in other endeavours, and/or who have succeeded despite difficult circumstances." Prospective students from LTFN who do not meet the undergraduate admission requirements may be considered based on academic potential. The decision to admit these students will be made by UNBC's Admissions Officers, with support from the LTFN Education Manager, based on a comprehensive evaluation of the student's diverse qualifications.

#### Exceptional Admission for Graduate Applicants

Prospective students from LTFN who do not meet graduate admission requirements may be considered following a review of their application package by the program's admission committee. Programs may admit candidates with a lower GPA or based on performance in at least 12 credits of upper-level coursework relevant to the intended field of study. Applicants interested in this pathway should contact a Graduate Admissions Officer for guidance and discussion at [graduate-admissions@unbc.ca](mailto:graduate-admissions@unbc.ca).

### 3.2 Eligibility

To qualify for the *Lheidli T'enneh Tuition Initiative*, students must meet the following criteria:

- **Community Identification:** Identified by LTFN as belonging to the LTFN community.
- **Enrollment in a Qualifying Program:** Enrolled in a full-time, credit-based undergraduate or graduate program where tuition fees are paid to the University of Northern British Columbia.
- **Completed Consent to Release Information:** Completed the *Third-Party Information Release Form*, enabling communication between LTFN's Education Department and UNBC regarding the student's academic progress.

### Full-Time Status

Per the *Lheidli T'enneh First Nation Post-Secondary Policy and Application* (2024, p. 2), a full-time student is defined as someone enrolled in at least 80% of a full course load as determined by the institution each semester. For the purposes of this MOU, "full-time status" is clarified in alignment with this definition and the standards set by UNBC:

- **Undergraduate Students:** Achieve full-time status by enrolling in courses totalling at least 12 credit hours per semester.
- **Graduate Students:** Achieve full-time status by enrolling in at least six credit hours per semester, or by registering for a thesis, project, dissertation, or similar scholarly work during the semester.

### Joint Programming

While UNBC collaborates with other institutions to offer a variety of joint programs, it does not have the authority to influence the tuition policies or financial decisions of these institutions. Therefore, the tuition waiver is available exclusively during periods in which students are enrolled at UNBC and tuition fees are remitted directly to UNBC.

### Program Exclusions

The Master of Business Administration (MBA) program at UNBC is excluded from the Lheidli T'enneh Tuition Initiative. Designed specifically for a professional market, the MBA has career-oriented objectives and a structure that differs significantly from traditional academic programs. Recognizing its value, we also acknowledge that career professionals pursuing an MBA generally have access to alternative supports. Therefore, excluding this program allows UNBC to focus its resources more sustainably on a broader range of academic programs aimed at supporting the recruitment and retention of Indigenous students.

## 3.3 Funding Limitations

Continued funding is subject to the limits outlined in the *Lheidli T'enneh First Nation Post-Secondary Policy and Application*. The duration and extent of financial support vary based on the academic program:

- **Undergraduate Programs:** Up to five years
- **Master's Programs:** Up to two years
- **Doctoral Programs:** Up to four years

LTFN and UNBC acknowledge that some students may require additional time to complete their degrees beyond the limits specified above. While the support provided under the ***Lheidli T'enneh Tuition Initiative*** will not extend beyond these time frames, both parties remain committed to assisting students in identifying and pursuing alternative funding opportunities. This includes exploring [Awards and Financial Aid](#) options specifically designed for Indigenous students at UNBC. Our aim is to ensure that every student receives the support needed to complete their program, regardless of the time required.

### Extraneous Courses

The Lheidli T'enneh Tuition Initiative does not extend to courses extraneous to the degree requirements. Only courses required to complete the degree are covered under the funding provisions.

### Students with Documented Disabilities

The Access Resource Centre (ARC) is committed to providing access and reasonable accommodations for students so that all may be included in every aspect of the University experience. Students with disabilities who would like to receive access and academic accommodations through the ARC need to register with the centre and submit required documentation. For those lacking the necessary documentation, ARC staff are available to assist in obtaining it. The primary goal of these accommodations is to create equitable access to education while maintaining the academic integrity of courses, programs, and activities at the university.

In cases where a student's needs necessitate adjusted program timelines and modified course loads, UNBC, in collaboration with the LTFN Education Department, may agree to extend funding limits to reflect these accommodations.

### UNBC Doctoral Tuition Award

For PhD students, the existing [UNBC Doctoral Tuition Award](#) will be utilized first. This award grants a two-year tuition waiver to new, full-time doctoral students. To maintain the award, recipients must submit a degree completion timeline by the end of their first year. The award may be extended for an additional two years if the student successfully passes their candidacy examination within the first two years and maintains a GPA of at least 3.33. To accept this award, students must sign and return the Doctoral Tuition Waiver Form within three weeks of receiving their admission letter.

Should further funding be required beyond the Doctoral Tuition Award, the ***Lheidli T'enneh Tuition Initiative*** will be available to cover additional expenses, activated only as necessary and within the limits previously outlined.

### 3.4 Renewal Conditions

Financial support is subject to annual renewal for students who maintain good academic standing, which is defined as a minimum cumulative GPA of 2.00 for undergraduate students and a minimum cumulative GPA of at least 3.00 for graduate students. Additionally, at the graduate level, students in programs that require annual progress reports must achieve satisfactory standing each year. Doctoral students must advance to candidacy within two years of registration.

Per the [UNBC Academic Calendars](#), "...Cumulative Grade Point Average (CGPA) expresses performance as a numerical average for all UNBC courses for all semesters completed. The CGPA is calculated by dividing the total number of grade points earned to date by the total number of credit hours undertaken to date. (Letter grades of P or W are not assigned a numerical value and are not used in calculating the grade point average.)"

## 4. ORGANIZATIONAL COMMITMENTS

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Both the University of Northern British Columbia and the Lheidli T'enneh First Nation acknowledge the importance of acting in concert to maximize the educational opportunities and success for LTFN students. To this end, both parties commit to fulfilling the following conditions, essential for the successful implementation of the ***Lheidli T'enneh Tuition Initiative***:

#### 4.1 Ongoing Financial Support:

- **LTFN Commitment:** LTFN agrees to provide comprehensive financial support, which includes, but is not limited to:
  - Living expenses, such as housing, food, and transportation.
  - Student and course-related fees (excluding tuition)
  - Textbooks
  - Tutoring services
- **UNBC Facilitation:** UNBC will facilitate the administration of these supports by providing necessary institutional resources and support services, including access to UNBC's financial aid office and academic advisors. The Registrar's Office will report to LTFN on cumulative GPAs once per year, following the completion of the Fall/Winter semesters.

#### 4.2 Tuition Waiver:

- **UNBC Commitment:** UNBC agrees to provide a full tuition waiver for all eligible LTFN students as outlined under the eligibility criteria of this MOU. This waiver is contingent upon students meeting the academic and administrative requirements stipulated in sections III.
- **LTFN Notification:** LTFN will annually provide UNBC's Registrar's Office with a verified list of eligible students prior to the commencement of the academic year.

#### 4.3 UNBC Indigenous Housing Guarantee

UNBC offers a priority housing guarantee to Indigenous students, including those from the Lheidli T'enneh First Nation, who meet the specified housing criteria and application deadlines. This guarantee is part of UNBC's commitment to enhance the accessibility of on-campus living and support Indigenous students' personal and academic growth.

To qualify for this guarantee, applicants from LTFN must be at least 17 years old by the end of the first semester and enrolled in at least one university-level course per semester at UNBC. Applications must be submitted by July 1 and students must respond to and formally accept their official housing offer **by August 1** to confirm their accommodation. The guarantee ensures a spot in university housing, and the associated housing fees are the responsibility of the student or their third-party sponsor.

## 5. STUDENT RESPONSIBILITIES

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LTFN students are required to meet specific responsibilities to maintain their eligibility for funding. Each student is expected to familiarize themselves with the expectations outlined in the *Lheidli T'enneh First Nation Post-Secondary Policy and Application*. Students are required to provide a monthly update to the LTFN Education Department. This includes reporting grades each semester and notifying both parties of any academic challenges or changes in their enrollment status. These responsibilities are designed to ensure that students are actively engaged in their educational journey and making effective use of the resources available to them. Timely communication enables the Nation and the university to provide necessary support or interventions that can assist the student in navigating academic difficulties.

Students are also encouraged to utilize all resources provided by UNBC, such as academic advising, tutoring services, and access to the First Nations Centre. These resources are part of a comprehensive support system designed to promote student success at the university level.



## 6. MANAGEMENT & REVIEW

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This Memorandum of Understanding (MOU) is a dynamic and living document, reflecting the commitment of both UNBC and LTFN to continuously adapt and evolve in response to the changing educational needs of students and the landscape of higher education. This MOU is structured with built-in mechanisms for its renewal and enhancement, ensuring that it remains effective and responsive to the goals it aims to achieve.

LTFN and UNBC acknowledge that this MOU is subject to the approval of their respective governing bodies and subject to the ongoing interest and financial ability of both parties to continue to support this initiative.

### 6.1 Alignment with Institutional Policies and Procedures

Both UNBC and LTFN commit to aligning the activities and terms of this MOU with their respective institutional policies and procedures. Adherence to the UNBC Academic Calendars and the *Lheidli T'enneh First Nation Post-Secondary Policy and Application* ensures that all activities under this MOU are not only effective but also compliant with the existing educational frameworks governing each entity.

### 6.2 Annual Update

An annual update of the *Lheidli T'enneh Tuition Initiative* will be conducted to refine the MOU, ensuring it reflects minor changes and developments within both institutions while steadfastly upholding the foundational goals set forth in the agreement. This may include any changes in personnel, operational terms, linked information, or minor procedural adjustments. A working group composed of representatives from both UNBC and LTFN will manage this process, focusing on preserving the integrity and alignment of the initiative's objectives without introducing major revisions.

#### Representatives from Lheidli T'enneh First Nation:

- Education Manager
- Two members of the Chief and Council

#### Representatives from University of Northern British Columbia:

- Associate Vice-President, Indigenous (or designate)
- Registrar (or designate)
- Senior Director, Enrolment Management & Strategy (or designate)

### 6.3 Comprehensive Five-Year Review

Every five years, a thorough review of the *Lheidli T'enneh Tuition Initiative* will be carried out. This review aims to evaluate the overall success and impact of the initiative, making necessary adjustments to better meet the evolving needs of students and adapt to shifts in the higher education landscape. It will include an in-depth examination of long-term outcomes and strategic objectives and may result in significant modifications to the terms of the MOU. A joint committee, composed of representatives from both UNBC and LTFN, along with additional stakeholders if needed, will oversee this process, ensuring the Tuition Initiative remains relevant and impactful.

### 6.4 Proactive Communication

The parties pledge to maintain open, honest, and respectful communication. Each party will promptly notify the other of any changes in personnel or policy that may affect their commitments



under this MOU. Furthermore, they will keep each other informed of any developments that could impact the successful implementation and ongoing efficacy of the agreement. Should either party face challenges in meeting their commitments, they will provide as much notice as possible to facilitate timely discussions and necessary adjustments. This proactive communication strategy ensures that both parties can respond effectively to changing circumstances, maintaining the integrity and purpose of the ***Lheidli T'enneh Tuition Initiative***.

## VII. SIGNATORIES

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Signed the \_\_\_\_\_ day of \_\_\_\_\_, 2024.

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**Ms. Dolleen Logan**  
Chief  
Lheidli T'enneh First Nation

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**Dr. Geoffrey Payne**  
President  
University of Northern British Columbia

DRAFT



## AGREEMENT

### Northern Promise Partnership – Supporting Student Success

**Background:** The Memorandum of Understanding (MOU - attached) governing the relationship between the Lheidli T'enneh Nation (LTN) and the University of Northern British Columbia (UNBC) sets out the mutual commitment of the parties to the advancement of education and research-related goals and initiatives, in-part through the negotiation of and support for agreements for specific activities.

Through open discussions, in the spirit of mutual respect and benefit and, in response to the Calls to Action in the *Truth and Reconciliation Report*, the LTN and UNBC have together developed a proposal for two programs to support the success of LTN students at UNBC. This Agreement outlines the respective commitments and responsibilities of the parties in offering the following support to eligible LTN students:

- (1) **The Lheidli T'enneh Northern Promise Partnership Transition Program and;**
- (2) **The Lheidli T'enneh Northern Promise Partnership Program**

Through these proposed Programs UNBC and LTN will work together to support the education and success of eligible LTN students. Specifics with respect to eligibility, monetary value and duration of support, and application process are outlined below:

#### **1. The Lheidli T'enneh Northern Promise Partnership Transition Program**

<b>Donor:</b>	UNBC and Lheidli T'enneh Nation
<b>Value:</b>	<b>From:</b> <b>UNBC:</b> Up to \$5,500 in tuition credit (for full time students to a maximum of 30 undergraduate credit hours) <b>Lheidli T'enneh Nation:</b> Financial support as needed by the student to support the student's study needs including, but not limited to: <ul style="list-style-type: none"><li>▪ Living Expenses (Housing, food, transportation);</li><li>▪ Student and lab fees (other than tuition noted above);</li><li>▪ Student Books, and;</li><li>▪ Tutoring help as required by the student.</li></ul>
<b>Number:</b>	<b>Variable.</b> For all eligible Lheidli T'enneh students, as identified by the Lheidli T'enneh Nation
<b>Eligibility:</b>	Available to Lheidli T'enneh identified students who do not meet the normal admission requirements for UNBC entrance and demonstrate strong academic promise, or wish a transition experience from HS or College to University.

1. Students must be identified by the Lheidli T'enneh Nation as belonging to the Lheidli T'enneh Nation, and be nominated by the Lheidli T'enneh Nation
2. Students will normally be close to having all the required courses for UNBC entrance requirements and will demonstrate strong academic promise
3. Students must have achieved a minimum of a 65% average from grade 12 and 2.00 semester GPA for Post-secondary applicants
4. Students must register and enroll as a full time student at UNBC.

**Criteria:** Satisfactory academic standing.

**Renewable:** On a semester basis for students who are in satisfactory academic standing (a minimum of a 2.00 semester GPA), and have continuing funding from the Lheidli T'enneh

**Application Instructions:** Prospective students apply to the Lheidli T'enneh Nation for financial support to complete academic studies at UNBC. The Lheidli T'enneh Nation will forward to UNBC names and relevant information regarding students eligible for comprehensive support by the Lheidli T'enneh Nation, and recommended for the Partnership Transition Program. UNBC will subsequently work with the Lheidli T'enneh Nation to support the students during the application and registration process at UNBC.

**Award:** UNBC commits to support for:  
A maximum of 30 credit hours for full time students annually.

Lheidli T'enneh commits to:  
Providing funding to support the student's study needs including, but not limited to:

- Living Expenses (Housing, food, transportation)
- Student and course/lab fees (other than tuition noted above)
- Textbooks
- Tutoring help as required by the student

## 2. The Lheidli T'enneh Northern Promise Partnership Program

**Donor:** UNBC and Lheidli T'enneh Nation

**Value:** **From:**  
**UNBC: Up to \$22,500 in tuition credit (for full time students to a maximum of 120 undergraduate credits hours**

**Lheidli T'enneh Nation:** Financial support as needed by the student to support the student's study needs including, but not limited to:

- Living Expenses (Housing, food, transportation);

- Student and course/lab fees (other than tuition noted above);
- Textbooks, and;
- Tutoring help as required by the student.

**Number:** For all eligible Lheidli T’enneh students, as identified by the Lheidli T’enneh Nation.

**Eligibility:** Available to students identified by the Lheidli T’enneh who also meet UNBC entrance requirements.

1. Students must be identified by the Lheidli T’enneh Nation as belonging to the Lheidli T’enneh Nation, and be nominated by the Lheidli T’enneh Nation
2. Students must register and enroll as full-time students at UNBC.

**Criteria:** Satisfactory academic standing

**Renewable:** On a semester basis for students who are in satisfactory academic standing (a minimum of a 2.00 semester GPA) and continued funding from the Lheidli T’enneh

**Application Instructions:** Prospective students apply to the Lheidli T’enneh Nation for financial support to complete academic studies at UNBC.

The Lheidli T’enneh Nation will forward to UNBC names and relevant information regarding students eligible for comprehensive support by the Lheidli T’enneh Nation, and recommended for the Partnership Program

UNBC will subsequently work with the Lheidli T’enneh Nation to support the students during the application and registration process at UNBC.

**Award:** UNBC commits to support for:  
A maximum of 120 credits hours for full time students.

Lheidli T’enneh commits to:  
Providing funding to support the student’s study needs including, but not limited to:

- Living Expenses (Housing, food, transportation)
- Student and lab fees (other than tuition noted above)
- Textbooks
- Tutoring help as required by the student

The Parties acknowledge that this Agreement is subject to the approval of their respective governing bodies, and subject to the ongoing interest and financial ability of both parties to continue to support these Programs.



No commitments will be made in reliance on this Agreement and, in accordance with the MOU, no announcements about these Programs will be made until the Parties have received the required support of their governing bodies, and have communicated that support to each other's designated representatives:

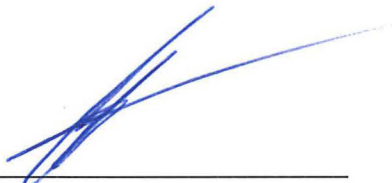
For the Lheidli T'enneh Nation:  
Mr. Vincent Joseph, Education Coordinator

For the University of Northern British Columbia:  
Dr. Daniel Ryan, Provost and Vice-President Academic

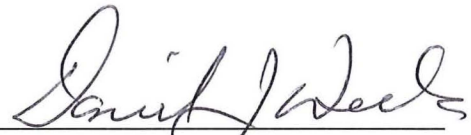
These Programs are pilot programs, intended to be in place for an initial four (4) year term. The Parties will review the success of the Programs at the end of each academic year and consider revisions. At the end of the initial four year Term, the Parties will formally review the Programs and determine whether or not to formally renew the Agreement to offer the Programs.

In accordance with the MOU the parties will maintain open and respectful communication and will keep each other informed of any developments that may impact the successful implementation and ongoing renewal of this Agreement and these Programs. The parties will provide each other with as much notice as reasonably possible should either party be unable to continue to meet their commitments under this Agreement.

Signed the \_\_\_ day of \_\_\_\_\_ 2019



Chief Clayton Pountney  
Lheidli T'enneh Nation



Dr. Daniel Weeks, President  
University of Northern British Columbia



Motion Number (assigned by SCSB): SCSB20240828.05

**SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)**

**PROPOSED MOTION**

**Motion:** That the new Terms and Conditions for the Association of Women in Finance and Wells Fargo Award be approved.

**Rationale:** To activate the Association of Women in Finance and Wells Fargo Award commencing the 2024-2025 Academic Year.

**Proposed By:** Harpreet Kaur, Scholarships, awards, and Internal Grants Officer, Office of Research, and Innovation

**Research & Innovation Contact:** Harpreet Kaur, Scholarships, awards, and Internal Grants Officer, Office of Research, and Innovation

**Faculty/Academic Department:** N/A

**Indigenous Content:** No

**Date to SCSB:** Aug 8, 2024

**TO BE COMPLETED AFTER SCSB MEETING**

**Brief Summary of Committee Debate:** The Committee endorsed the motion.

**Motion No.:** SCSB20240828.05

**Moved by:** Neil Hanlon

**Seconded by:** Kim Stathers

**Committee Decision:** CARRIED.

**Attachments:** 1 Page

**Approved by SCSB:** August 28, 2024

**Date**

**Chair's Signature**

**For Information of Senate & Board**

**AWARDS GUIDE INFORMATION:**

**Award Category:** General

**Award Name:** Association of Women in Finance and Wells Fargo Award

**Awards Guide Description/Intent:** Led by a group of professionals, the Association of Women in Finance (AWF) is a nonprofit organization devoted to supporting the advancement of women in finance. Wells Fargo supports housing affordability, small business growth, financial health, and a low-carbon economy, demonstrating its desire to build a sustainable, inclusive future for all. Both organizations are committed to helping women in finance succeed.

**Donor:** Association of Women in Finance and Wells Fargo

**Value:** \$3,500

**Number:** One

**Award Type:** Award

**Eligibility:** Available to a part-time or full-time undergraduate student, who identifies as a woman and is enrolled in the Bachelor of Commerce Program.

**Criteria:** Demonstrated financial need and satisfactory academic standing

**Effective Date:** Established 2024

**Recipient Selection:** Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCSB): SCSB20240828.06

**SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)**

**PROPOSED MOTION**

**Motion:** That the new Terms and Conditions for the Tom Covello Civil Engineering Memorial Award be approved.

**Rationale:** To activate the Tom Covello Civil Engineering Memorial Award commencing the 2024-2025 Academic Year.

**Proposed By:** Harpreet Kaur, Scholarships, awards, and Internal Grants Officer, Office of Research, and Innovation

**Research & Innovation Contact:** Harpreet Kaur, Scholarships, awards, and Internal Grants Officer, Office of Research, and Innovation

**Faculty/Academic Department:** N/A

**Indigenous Content:** No

**Date to SCSB:** July 23, 2024

**TO BE COMPLETED AFTER SCSB MEETING**

**Brief Summary of Committee Debate:** The Committee endorsed the motion.

**Motion No.:** SCSB20240828.06

**Moved by:** Neil Hanlon

**Seconded by:** Kim Stathers

**Committee Decision:** CARRIED

**Attachments:** 1 Page

**Approved by SCSB:** August 28 2024

**Date**

**Chair's Signature**

**For Information of Senate & Board**



## **AWARDS GUIDE INFORMATION:**

**Award Category:** Entrance

**Award Name:** Tom Covello Civil Engineering Memorial Award

**Awards Guide Description/Intent:** In memory of Tom Covello (1927-1965), a UBC '54 civil engineering graduate, originally from Thorold, Ontario, dedicated to his work in structural design projects across western Canada with RJC Engineers. Tom's wife Dorothy was born in Vanderhoof and graduated from high school in Prince George. She went on to complete her Bachelor of Science in Pharmacy at UBC. Tragically, they both lost their lives in the CP Flight 21 crash at 100 Mile House in July 1965. To honour Tom's memory, this award has been established to support outstanding domestic students entering Civil Engineering, encouraging them to pursue their dreams with the same passion and commitment that he exemplified.

**Donor:** The Covello Family Charitable Fund

**Value:** \$8,000

**Number:** One

**Award Type:** Award

**Eligibility:** Available to a domestic full-time undergraduate student enrolled in the Civil Engineering Program who has demonstrated active participation in extracurricular activities. First preference will be given to a student entering the program from a northern BC high school, specifically Prince George, Vanderhoof, or 100 Mile House.

**Criteria:** Demonstrated financial need and academic excellence

**Effective Date:** Established 2024

**Recipient Selection:** Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCSB): SCSB20240828.07

**SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)**

**PROPOSED MOTION**

**Motion:** That the new Terms and Conditions for the Chuck and Marc Bock Health Award be approved.

**Rationale:** To activate the Chuck and Marc Bock Health Award commencing the 2024-2025 Academic Year.

**Proposed By:** Harpreet Kaur, Scholarships, awards, and Internal Grants Officer, Office of Research, and Innovation

**Research & Innovation Contact:** Harpreet Kaur, Scholarships, awards, and Internal Grants Officer, Office of Research, and Innovation

**Faculty/Academic Department:** N/A

**Indigenous Content:** No

**Date to SCSB:** June 26,2024

**TO BE COMPLETED AFTER SCSB MEETING**

**Brief Summary of Committee Debate:** The Committee endorsed the motion. Harpreet to contact donor regarding criteria language – as Committee found “in the north” too broad and revise accordingly.

**Motion No.:** SCSB20240828.07

**Moved by:** Neil Hanlon

**Committee Decision:** CARRIED.

**Approved by SCSB:** August 28, 2024

**Date**

**Seconded by:** Kim Stathers

**Attachments:** 1 Page

**Chair’s Signature**

**For Information of Senate & Board**

**AWARDS GUIDE INFORMATION:**

**Award Category:** Graduate

**Award Name:** Chuck and Marc Bock Health Award

**Awards Guide Description/Intent:** In memory of Marc's parents, Yvette and Dollard Bock, who were long-time residents of Prince George; Marc, with the help of artist and chef Chuck, created this award to honour Yvette's vision of supporting students in the UNBC Northern Medical Program. Marc drew inspiration from First Nations Elder Veronica Rose (Prince) Rossetti's wisdom on native medicine and her philosophy of "don't fight the wind."

**Donor:** Chuck and Marc Bock

**Value:** \$2,500

**Number:** one

**Award Type:** Award

**Eligibility:** Available to a full-time graduate student enrolled in the Northern Medical Program. First preference will be given to a resident of northern British Columbia. Second preference will be given to a student who plans on practicing medicine in northern communities.

**Criteria:** Academic proficiency and plans to practice medicine in the north

**Effective Date:** Established 2024

**Recipient Selection:** Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCSB): SCSB20240828.08

**SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)**

**PROPOSED MOTION**

**Motion:** That the new Terms and Conditions for the CIM North Central BC Branch Award be approved.

**Rationale:** To activate the CIM North Central BC Branch Award commencing the 2024-2025 Academic Year.

**Proposed By:** Harpreet Kaur, Scholarships, awards, and Internal Grants Officer, Office of Research, and Innovation

**Research & Innovation Contact:** Harpreet Kaur, Scholarships, awards, and Internal Grants Officer, Office of Research, and Innovation

**Faculty/Academic Department:** N/A

**Indigenous Content:** No

**Date to SCSB:** June 13, 2024

**TO BE COMPLETED AFTER SCSB MEETING**

**Brief Summary of Committee Debate:** The Committee endorsed the motion.

**Motion No.:** SCSB20240828.08

**Moved by:** Neil Hanlon

**Seconded by:** Kim Stathers

**Committee Decision:** CARRIED

**Attachments:** 1 Page

**Approved by SCSB:** August 28, 2024

**Date**

**Chair's Signature**

**For Information of Senate & Board**

**AWARDS GUIDE INFORMATION:**

**Award Category:** In-course

**Award Name:** CIM North Central BC Branch Award

**Awards Guide Description/Intent:** The North Central British Columbia (NCBC) Branch of the Canadian Institute of Mining, Metallurgy and Petroleum (CIM) opened in the fall of 1997 to support professionals working in the north. With this award, they would like to encourage Environmental Engineering or Geology students in northern BC who are interested in a career in the mining industry.

**Donor:** CIM North Central BC Branch

**Value:** \$1,000

**Number:** One

**Award Type:** Award

**Eligibility:** Available to a full-time undergraduate student enrolled in Environmental Engineering or Geology who has completed 30 credit hours. First preference will be given to a British Columbia resident, from William's Lake and north, interested in pursuing a career in the mining industry. Second preference will be given to a student with a family member in the mining industry.

**Criteria:** Demonstrated financial need, academic proficiency

**Effective Date:** Established 2024

**Recipient Selection:** Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards and Financial Aid Office



Motion Number (assigned by SCSB): SCSB20240828.09

**SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)**

**PROPOSED MOTION**

**Motion:** That the new Terms and Conditions for the Dorothy Friesen Scholarship for Women be approved.

**Rationale:** To activate the Dorothy Friesen Scholarship for Women commencing the 2024-2025 Academic Year.

**Proposed By:** Harpreet Kaur, Scholarships, awards, and Internal Grants Officer, Office of Research, and Innovation

**Research & Innovation Contact:** Harpreet Kaur, Scholarships, awards, and Internal Grants Officer, Office of Research, and Innovation

**Faculty/Academic Department:** N/A

**Indigenous Content:** No

**Date to SCSB:** June 26, 2024

**TO BE COMPLETED AFTER SCSB MEETING**

**Brief Summary of Committee Debate:** The Committee endorsed the motion.

**Motion No.:** SCSB20240828.09

**Moved by:** Neil Hanlon

**Seconded by:** Kim Stathers

**Committee Decision:** CARRIED

**Attachments:** 1 Page

**Approved by SCSB:** August 28, 2024

**Date**

**Chair's Signature**

**For Information of Senate & Board**

**AWARDS GUIDE INFORMATION:**

**Award Category:** In-course

**Award Name:** Dorothy Friesen Scholarship for Women

**Awards Guide Description/Intent:** In 1990, the UNBC Act, signed by 16,000 individuals, was passed in the BC Legislative Assembly creating the University of Northern British Columbia. Dorothy was one of those 16,000 UNBC Founders who championed the strong belief in education. With this award, Dorothy is ensuring our future medical students get the support they need to continue their studies.

**Donor:** Dorothy Friesen

**Value:** \$3,000

**Number:** One

**Award Type:** Scholarship

**Eligibility:** Available to a full-time or part-time undergraduate student who has completed 90 credit hours and intends to enter the Northern Medical Program. First preference will be given to a woman who has graduated from a secondary school in northern British Columbia, excluding Prince George.

**Criteria:** Academic excellence and the intention of entering the Northern Medical Program

**Effective Date:** Established 2024

**Recipient Selection:** Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCSB): SCSB20240828.10

**SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)**

**PROPOSED MOTION**

**Motion:** That the new Terms and Conditions for the Dr. Vincent Budac Memorial Award be approved.

**Rationale:** To activate the Dr. Vincent Budac Memorial Award commencing the 2024-2025 Academic Year.

**Proposed By:** Harpreet Kaur, Scholarships Awards and Internal Grants Officer

**Research & Innovation Contact:** Harpreet Kaur, Scholarships Awards and Internal Grants Officer

**Faculty/Academic Department:** N/A

**Indigenous Content:** Yes/No (Determined by the Scholarships Awards and Internal Grants Officer)

**Date to SCSB:** July 4, 2024

**TO BE COMPLETED AFTER SCSB MEETING**

**Brief Summary of Committee Debate:** The Committee endorsed the motion.

**Motion No.:** SCSB20240828.10

**Moved by:** Neil Hanlon

**Seconded by:** Kim Stathers

**Committee Decision:** CARRIED

**Attachments:** 1 Page

**Approved by SCSB:** August 28, 2024  
Date

  
Chair's Signature

**For Information of Senate & Board**



## **AWARDS GUIDE INFORMATION:**

**Award Category:** General

**Award Name:** Dr. Vincent Budac Memorial Award

**Awards Guide Description/Intent:** This award has been established in memory of Dr. Vincent Gabriel Budac who passed away suddenly on June 7, 2023, at the age of 35. Dr. Budac graduated from the University of Northern British Columbia (UNBC) in 2009 with Bachelor of Science in Biochemistry & Molecular Biology. During his time as a student, Dr. Budac was one of the first members of the UNBC underwater hockey team, the Timberwhales.

Following his studies at UNBC, Dr. Budac went on to become an Optometrist and opened the True North Optometry clinic in Prince George. Dr. Budac was passionate about volunteerism. He regularly volunteered at St. Vincent de Paul and participated in "Volunteer Optometric Services to Humanity". In memory of Dr. Budac, this award will support students pursuing studies at UNBC who demonstrate their dedication to volunteerism.

**Donor:** Family and friends of Dr. Vincent Budac and the UNBC Timberwhales Club

**Value:** \$1,000

**Number:** One

**Award Type:** Award

**Eligibility:** Available to a full-time or part-time undergraduate or graduate student who demonstrates their passion for volunteerism. First preference will be given to a student who has participated in the UNBC Timberwhales Club. Second preference will be given to a student who has an interest in becoming an optometrist following their studies.

**Criteria:** Demonstrated financial need and satisfactory academic standing

**Effective Date:** Established 2024

**Recipient Selection:** Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCSB): SCSB20240828.11

**SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)**

**PROPOSED MOTION**

**Motion:** That the new Terms and Conditions for the Elizabeth Anne McQuarrie Siddall Nursing Award be approved.

**Rationale:** To activate the Elizabeth Anne McQuarrie Siddall Nursing Award commencing the 2024-2025 Academic Year.

**Proposed By:** Harpreet Kaur, Scholarships, awards, and Internal Grants Officer, Office of Research, and Innovation

**Research & Innovation Contact:** Harpreet Kaur, Scholarships, Awards, and Internal Grants Officer, Office of Research, and Innovation

**Faculty/Academic Department:** N/A

**Indigenous Content:** No

**Date to SCSB:** July 18, 2024

**TO BE COMPLETED AFTER SCSB MEETING**

**Brief Summary of Committee Debate:** The Committee endorsed the motion.

**Motion No.:** SCSB20240828.11

**Moved by:** Neil Hanlon

**Seconded by:** Kim Stathers

**Committee Decision:** CARRIED

**Attachments:** 1 Page

**Approved by SCSB:** August 28, 2024

**Date**

**Chair's Signature**

**For Information of Senate & Board**

**AWARDS GUIDE INFORMATION:**

**Award Category:** In-course

**Award Name:** Elizabeth Anne McQuarrie Siddall Nursing Award

**Awards Guide Description/Intent:** This award was established through Aqueduct Foundation with the "Elizabeth Anne McQuarrie Siddall Foundation" fund established by George Siddall for his wife, Elizabeth Anne McQuarrie Siddall. Aqueduct Foundation is a public foundation with donor-advised funds based in Vancouver, British Columbia.

**Donor:** Elizabeth Anne McQuarrie Siddall Foundation

**Value:** \$5,250

**Number:** Eight

**Award Type:** Award

**Eligibility:** Available to a full-time undergraduate student enrolled in the Northern Baccalaureate Nursing Program in Prince George who has completed 90 credit hours. First preference will be given to a resident of northern British Columbia.

**Criteria:** Demonstrated financial need and academic proficiency

**Effective Date:** Established 2024

**Recipient Selection:** Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCSB): SCSB20240828.12

**SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)**

**PROPOSED MOTION**

**Motion:** That the revised Terms and Conditions for the BC Council of Garden Clubs Award be approved.

**Rationale:** To revise the BC Council of Garden Clubs Award commencing the 2024-2025 Academic Year.

**Proposed By:** Harpreet Kaur, Scholarships, awards, and Internal Grants Officer, Office of Research, and Innovation

**Research & Innovation Contact:** Harpreet Kaur, Scholarships, awards, and Internal Grants Officer, Office of Research, and Innovation

**Faculty/Academic Department:** N/A

**Indigenous Content:** No

**Date to SCSB:** 27, May 2024

**TO BE COMPLETED AFTER SCSB MEETING**

**Brief Summary of Committee Debate:** The Committee endorsed the motion.

**Motion No.:** SCSB20240828.12

**Moved by:** Julius Bankole

**Seconded by:** Neil Hanlon

**Committee Decision:** CARRIED

**Attachments:** 1 Page

**Approved by SCSB:** August 28, 2024

**Date**

**Chair's Signature**

**For Information of Senate & Board**

## **AWARDS GUIDE INFORMATION:**

**Award Category:** In-course

**Award Name:** BC Council of Garden Clubs Award

**Awards Guide Description/Intent:** This award has been established by the BC Council of Garden Clubs to assist students in furthering their education in the fields of horticulture, agriculture, and plant sciences. The BC Council of Garden Clubs was established in 1943 and is an umbrella organization for more than 180 garden clubs in the province.

**Donor:** BC Council of Garden Clubs

**Value:** \$1,400

**Number:** One per annum

**Award Type:** Award

**Eligibility:** Available to a full-time undergraduate Canadian student who is a resident of BC and has completed 60 credit hours in BSc FEM (Forest Ecology and Management), Forestry Major, specializing in Silviculture; or BSc FEM (Forest Ecology and Management), Biology Major, specializing in Botany/Mycology.

**Criteria:** Academic proficiency and demonstrated financial need, student must be pursuing a career in the field of horticulture

**Note:** This award is renewable for 2 years, subject to the recipient maintaining the award criteria of academic proficiency and demonstrated financial need

**Effective Date:** Established 2003, Revised 2024

**Recipient Selection:** Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCSB): SCSB20240828.13

**SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)**

**PROPOSED MOTION**

**Motion:** That the revised Terms and Conditions for the **Chancellor Iona Campagnolo Memorial Scholarship** be approved.

**Rationale:** To revise the **Chancellor Iona Campagnolo Memorial Scholarship** commencing the 2024-2025 Academic Year.

**Proposed By:** Harpreet Kaur, Scholarships, awards, and Internal Grants Officer, Office of Research, and Innovation

**Research & Innovation Contact:** Harpreet Kaur, Scholarships, awards, and Internal Grants Officer, Office of Research, and Innovation

**Faculty/Academic Department:** N/A

**Indigenous Content:** No

**Date to SCSB:** 29, May 2024

**TO BE COMPLETED AFTER SCSB MEETING**

**Brief Summary of Committee Debate:** The Committee endorsed the motion.

**Motion No.:** SCSB20240828.13

**Moved by:** Julius Bankole

**Seconded by:** Neil Hanlon

**Committee Decision:** CARRIED

**Attachments:** 1 Page

**Approved by SCSB:** August 28, 2024

**Date**

**Chair's Signature**

**For Information of Senate & Board**

## **AWARDS GUIDE INFORMATION:**

**Award Category:** Entrance

**Award Name:** Chancellor Iona Campagnolo ~~Endowed~~ Memorial Scholarship

**Awards Guide Description/Intent:** Iona Campagnolo, the first chancellor of the University of Northern British Columbia, ~~is~~ was a distinguished Canadian and British Columbian. She ~~is~~ was an integral part of this institute's vision, declaring that "The University of Northern British Columbia will be a welcoming place for all students, not grudgingly, or in spite of their colour, race, gender or place of origin, but in frank celebration of it. "

**Donor:** Friends of Chancellor Campagnolo and UNBC

**Value:** ~~\$750~~ \$3,500

**Number:** One

**Award Type:** Scholarship

**Eligibility:** Available to a new full-time undergraduate student enrolled in Health and Human Sciences, Political Science, International Studies, First Nations Studies, or Women's Studies. The scholarship will be awarded in even years to a woman and in odd years to a man. First preference will be given to a resident of northern British Columbia and will be distributed evenly, when possible, amongst the differing sub-regions.

**Criteria:** Academic excellence, social excellence, community service

**Note:** Successful applicants must complete the Community Involvement section of the Online Awards Application and have two referees submit a reference letter via [awards@unbc.ca](mailto:awards@unbc.ca).

**Effective Date:** Established 1992, revised 2024

**Recipient Selection:** Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCSB): SCSB20240828.15

**SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)**

**PROPOSED MOTION**

**Motion:** That the revised Terms and Conditions for the Tom Dennett Memorial Scholarship be approved.

**Rationale:** To revise the Tom Dennett Memorial Scholarship commencing the 2024-2025 Academic Year.

**Proposed By:** Harpreet Kaur, Scholarships, Awards, and Internal Grants Officer, Office of Research, and Innovation

**Research & Innovation Contact:** Harpreet Kaur, Scholarships, Awards, and Internal Grants Officer, Office of Research, and Innovation

**Faculty/Academic Department:** N/A

**Indigenous Content:** No

**Date to SCSB:** July 4, 2024

**TO BE COMPLETED AFTER SCSB MEETING**

**Brief Summary of Committee Debate:** The Committee endorsed the motion.

**Motion No.:** SCSB20240828.15

**Moved by:** Julius Bankole

**Seconded by:** Neil Hanlon

**Committee Decision:** CARRIED

**Attachments:** 1 Page

**Approved by SCSB:** August 28, 2024

**Date**

**Chair's Signature**

**For Information of Senate & Board**



**AWARDS GUIDE INFORMATION:**

**Award Category:** ~~Entrance~~In-course

**Award Name:** Tom Dennett Memorial Scholarship

**Awards Guide Description/Intent:** This scholarship was established in memory of a chemistry professor~~teacher~~, mentor, and friend who inspired many students to go on to study science.

**Donor:** Todd Whitcombe

**Value:** \$1,000

**Number:** One

**Award Type:** Scholarship

**Eligibility:** Available to a full or part-time undergraduate student who is the top student in who has transferred to UNBC from Langara College and is enrolled in Chemistry 101, any science program. First preference will be given to students enrolled~~enrolling~~ in Chemistry, Biochemistry and Molecular Biology or Environmental Science. If there are no eligible transfer students from Langara College, the scholarship will be available to a full or part-time undergraduate student in the Faculty of Science and Engineering.

**Criteria:** Academic ProficiencyExcellence

**Effective Date:** Endowed 2015, revised 2022~~24~~

**Recipient Selection:** Senate Committee on Scholarships and Bursaries-on recommendation by the UNBC Awards Office and nomination by the program.