

**SENATE MEETING
PUBLIC SESSION
MINUTES**

December 10, 2008
3:30 – 5:30 PM
Room 7-172 Bentley Centre - Prince George Campus

Present:

E. Annis, J. Bankole, T. Binnema, N. Black, C. Bock, D. Casperson, C. Chasteauneuf, B. DeWiel, H. Domshy, H. Donker, B. Ellis, C. Greening, R. Hoffman, J. Holler, K. Hutchings, J. Hyndman, C. Jago, E. Jensen, G. Kerr (Secretary of Senate), J. Li, D. Macknak, P. Madak, B. McGill, C. Myers (Recording), G. Prkachin, M. Reid, S. Rennebohm, R. Robinson, J. Schneider, T. Shaw, M. Thomson, S. Wagner, J. Young, S. Zahir

Regrets:

M. Dale, S. Déry, G. Fondahl, J. Jeffery, A. Michalos, D. Nyce, E. Sharp, D. Tasa

The meeting commenced at 3:30 p.m.

1.0 S-200812.01

Approval of the Agenda

Annis / Rennebohm

That the Agenda for the December 10, 2008 Public Session of Senate be approved as presented.

Senator Reid asked to add agenda item 7.5.1 (Appointments to Senate Committees) under the report of the Senate Committee on Nominations.

Friendly amendment:

That the Agenda for the December 10, 2008 Public Session of Senate be approved, with the addition of agenda item 7.5.1 (Appointments to Senate Committees).

CARRIED.

2.0 Approval of Senate Minutes:

S-200812.02

Approval of Senate Minutes of November 12, 2008

Hutchings / Madak

That the Minutes of the November 12, 2008 Public Session of Senate be approved as presented.

Senator Reid noted that he had been absent from the November Senate meeting, but was listed as having attended.

Friendly amendment:

That the Minutes of the November 12, 2008 Public Session of Senate be approved, with Senator Reid's name being moved to "Regrets" from "Present."
CARRIED.

Action: C. Myers to amend Senate minutes of November 12, 2008 to show Senator Reid's name under "Regrets."

S-200812.03

Approval of Senate Minutes of Electronic Meeting — October 22, 2008

Reid / Hutchings

That the Minutes of the electronic meeting of Senate, with voting ending on October 22, 2008, be approved as presented.
CARRIED.

3.0 Business Arising from Previous Minutes of Senate

3.1 Summaries of Reports Ranking UNBC Jago

Dr. Jago provided brief commentary on these reports, noting that, with regard to the Research InfoSource report, he was most pleased with the comprehensive analysis. He added that this was the first time UNBC had been included in the Globe & Mail rankings where the scores given to the university have been helpful to senior administration in addressing issues. In relation to the Maclean's magazine report, Dr. Jago noted that it was based on a restricted number of criteria, which had given UNBC an advantage. Dr. Jago concluded with the comment that these reports were provided to Senate for information only, and that he had asked the Provost to look at these indicators and others, and to provide a presentation at the joint Board and Senate workshop in January for discussion.

3.2 Update on Joint Senate / Board of Governors Workshop Jago

The proposed agenda for this workshop was distributed at the Senate meeting. Dr. Jago went over the itinerary, noting that a recently appointed Board member had emphasized the need to undertake a new strategic planning exercise at UNBC, which Dr. Jago felt was something that should be discussed between the Board and Senate. He added that he wanted to employ a facilitator for the day, and that the two he preferred were unavailable. Dr. Jago thus asked Senators to let him know if they were able to recommend anyone for this task. He asked Senators if they had any comments regarding the itinerary, and none were forthcoming.

4.0 President's Report Jago

The President had nothing further to report.

5.0 Report of the Provost Dale

5.1 Completion of the Planning Phase of the Academic Visioning Initiative

In the absence of Dr. Dale, this motion was presented by Dean Young.

S-200812.04

Young / Casperson

That, on the recommendation of the Special Senate AVI Steering Committee:

- 1) the Special Senate AVI Steering Committee and the Academic Alignment Working Group be dissolved;
- 2) the recommendations outlined in the final reports of the Pedagogy Working Group and the Academic Alignment Working Group, adopted by Senate on June 11, 2008, be carried on with the input of Senate, except for Recommendation 2 from the final report of the Academic Alignment Working Group, which states as follows:

“2. As per the Terms of Reference, the AAWG continue to exist as a Senate-appointed Committee and work with the Senate AVI Steering Group to fully implement academic alignment-related plans by September, 2010.”
UNANIMOUSLY CARRIED.

6.0 Question Period

A student Senator asked why no minors were recorded on UNBC parchments, and noted this was an issue for undergraduate students. The Registrar responded that a report had been made to Senate by the previous Registrar in April 2008, at which time she noted that the current practice of UNBC was not to record minors, which was the common practice across Canada. That report had been accepted by Senate. The student Senator reiterated that this had become an issue for students and she was being questioned about it, and asked if there was any way this information could be included on parchments. The Registrar and President clarified that the transcript is the official record of a student's progress, and is what is used for job applications and the like. The student Senator expressed that students feel their accomplishment of completing a minor is not being recognized appropriately. Another student Senator asked if there was an alternative, as students may not wish to display their complete transcript to potential employers. Dr. Jago commented on the process in relation to this request. He noted that the report had been provided to Senate by the previous Registrar in the recent past, which was now being opened to question again. He added that, because this was a matter of academic policy, it should be referred to the Senate Committee on Academic Policy and Planning (SCAPP), and if they wish to reopen the matter, they will. The President concluded with the comment that he didn't think personally that the University was doing students a disservice by not capturing the minor on the parchment. He added that it would be up to SCAPP members as to whether they wished to reopen this discussion.

Action:	C. Myers to add the issue of recording minors on parchments to the next SCAPP agenda, and to provide previous documentation on this matter to the committee.
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A Senator asked the Registrar to declare, for the minutes, which calendar, print or online, was UNBC's official version of the calendar. She noted that there were conflicting statements on this matter. The Registrar responded that the online calendar had recently been updated to include a phrase noting that, in cases of discrepancy, the print version of the calendar was the official version. The Senator thanked the Registrar for this information.

It was noted by a Senator that he was involved with high school basketball, and that an event was recently held in the Northern Sport Centre (NSC), for which the rental cost was prohibitive. He asked whether there was a way that this could be addressed, as he felt it is useful for purposes of showcasing UNBC to hold these types of events in the NSC. Dr. Jago explained that the NSC is under the governance of the Northern Sport Centre Limited, which is responsible for setting the prices and ensuring that the facility operates in a break-even position. Ms. Eileen Bray, Vice President Administration and Finance, added that the NSC currently requires subsidization to achieve a balanced budget, and although she understands the difficulty for some to meet the rental price, the Northern Sport Centre Limited Board was not yet in a position where they could lower the price. A Senator asked whether funding from the Strategic Investment Fund could be used to subsidize the NSC. Dr. Jago responded that, in order to do so, a proposal would need to be made to the University for budget consideration to subsidize events that have recruitment potential. He reiterated that the Northern Sport Centre Limited is a different entity from the University, and that they have a mandate to run a business that doesn't require subsidization.

7.0 Committee Reports

7.1 Senate Committee on Academic Policy and Planning

Dale

In the absence of Dr. Dale, this report was presented by Dean Young.

S-200812.05

Approval of Student Exchange Agreement Between Utsunomiya University, Japan and the University of Northern British Columbia

Holler / Casperson

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the student exchange agreement between Utsunomiya University, Japan and the University of Northern British Columbia be approved as proposed.

Effective date: January 2009

CARRIED.

An Executive Summary of the proposed changes to the English Program curriculum was included for information.

It was suggested that motions S200812.06 to S200812.09 be dealt with as an omnibus motion, and in the absence of opposition, Senate proceeded in this manner.

S-200812.06

New Course Approval — ENGL 204-3

Macknak / Robinson

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course ENGL 204-3 Introduction to Television and Film Production be approved as proposed.

Proposed semester of first offering: May 2009

CARRIED.

A Senator asked what the situation was regarding resources for the new English courses, as it was noted on the motion forms that no new resources were required for staffing, although it appeared that funding was being provided for staffing. A representative from the Program, Dr. M. Romanets, responded that they had received funding from the Strategic Investment Fund and would be financing positions for two instructors. The Senator replied that the forms should indicate this, and Dr. Romanets responded that it had been noted initially, but must have been lost in the process.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course offers an introduction to the theory and practice of television and film production.

Prerequisites: ENGL 104-3

S-200812.07

New Course Approval — ENGL 304-3

Macknak / Robinson

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course ENGL 304-3 Digital Art be approved as proposed.

Proposed semester of first offering: May 2009

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course provides instruction in the theory and practice of digital art.

Prerequisites: ENGL 204-3, or permission of the instructor.

S-200812.08

New Course Approval — ENGL 404-3

Macknak / Robinson

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course ENGL 404-3 Advanced Television and Film Production be approved as proposed.

Proposed semester of first offering: May 2009

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course offers advanced instruction in the theory and practice of television and film production.

Prerequisites: ENGL 104-3, ENGL 204-3, or permission of the instructor

S-200812.09

New Course Approval — ENGL 431-3

Macknak / Robinson

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course ENGL 431-3 Northern BC Literature be approved as proposed.

Proposed semester of first offering: May 2009

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This advanced course in Northern BC Literature will study authors such as Barry McKinnon, Eden Robinson, Brian Fawcett, George Stanley, Jacqueline Baldwin, and Ken Belford.

Prerequisites: two lower division English courses excluding ENGL 170-3, or 45 credit hours, or permission of the instructor

S-200812.10

Approval of New Joint Major in English and Environmental Studies

McGill / Hutchings

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new Joint Major in English and Environmental Studies be approved as proposed.

Proposed start date: September 2009

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

General Calendar Description: The English / Environmental Studies joint major equips students with communication skills and knowledge of environmental issues, regulations and policies. The major prepares students to have a positive influence on the environment through written and other forms of expression. This joint major is of particular interest to students who wish to pursue a career in environmental writing, creative non-fiction, science writing and/or journalism.

Curriculum: Program Requirements

Lower Division Requirement

ENGL 104-3 Introduction to Film
ENGL 209-3 Introduction to TV Studies
ENGL 231-3 An Introduction to Canadian Literature
ENGL 283-3 Introduction to Romantic Literature
BIOL 110-3 Introductory Ecology
FNST 100-3 The Aboriginal Peoples of Canada
ENVS 101-3 Introduction to Environmental Citizenship
GEOG100-3 Environments and People
ENPL 205-3 Environment and Society
PHIL 202-3 Comparative Religion OR FNST 303-3 First Nations Religion and Philosophy

Note: CPSC 150-3 (Computer Applications) or ENGL 201-3 Computing in the Humanities are recommended for students without computing experience.

One of

ENGL 102-3 Poetry
ENGL 103-3 Fiction
ENGL 270-3 Expository Writing
ENGL 271-3 Creative Writing

One of:

ENGL 200-3 Gender and Literary Theory
ENGL 300-3 Theory
ENGL 400-3 Contemporary Theory

One of:

ENGL 284-3 Introduction to Victorian Literature
ENGL 285-3 Modern British Literature

One of:

GEOG101-3 Human Geography
NREM 101-3 Introduction to Natural Resources Management and Conservation
GEOG 206-3 Social Geography
INTS 101-3 Canada and the World

Upper Division Requirement

The following twenty-seven credit hours (nine courses) of environmental courses at the 300 or 400 level:

ENPL 319-3 Social Research Methods
ENVS 309-3 Women and Environmental Studies

or HIST 421-3	Special Topics in Environmental History
or INTS 470-3	International Environmental Policy
ENVS 325-3	Global Environmental Change: Science and Policy
ENVS 326-3	Natural Resources, Environmental Issues and Public Engagement
HIST 360-3	Introduction to Environmental History
NREM 303-3	First Nations' Approaches to Resource Management
or FNST 304-3	First Nations Environmental Philosophy
NREM 306-3	Society, Policy and Administration
ENVS 414-3	Environmental and Professional Ethics
ENVS 440-3	Internship
or ENGL 444-(2-6)	Internship

Twenty-four credit hours (eight courses) of English courses at the 300 or 400 level:

One of:

- ENGL 309-3 Intermediate Studies in Film or Television
- ENGL 383-3 Romantic Literature
- ENGL 384-3 Victorian Literature

Two of:

- ENGL 430-3 Special Topics in Canadian Literature
- ENGL 480-3 Science Fiction
- ENGL 483-3 Special Topics in Romantic Literature
- ENGL 486-3 Literature of the Fantastic
- ENGL 493-3 Cultural Studies

Fifteen additional credit hours of English (five courses) are required to ensure the fulfillment of the 24 credit hour upper division requirement in English. Two courses may be chosen from the following list of English ancillary courses:

- WMST 304-3 Contemporary Women's Writing in an International Frame
- WMST 306-3 Indigenous Women: Perspectives
- WMST 309-3 Gender and Film
- WMST 401-3 Cultural Studies: Gender, Race and Representation
- WMST 411-3 Contemporary Feminist Theories

Elective Requirement

Elective credit hours as necessary to ensure a minimum of 120 credit hours. Electives may be at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours.

S-200812.11

New Course Approval — EDUC 392-3

McGill / Madak

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course EDUC 392-3 Classroom Practice and Seminar: First Nations Language and Culture be approved as proposed.

Proposed semester of first offering: January 2009

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This three-week equivalent practicum provides teacher candidates enrolled in the Education Diploma in a First Nations Language and Culture program (Elementary Years) with supervised practical experience in a school classroom setting that offers, as part of its mandate, instruction in a First Nations Language and Culture. As part of the practicum experience, weekly seminars address ongoing practical issues confronting teachers of First Nations languages and cultures including pedagogy, classroom management, reflection, learning resources, and professional concerns. The course is graded on a Pass/Fail basis.

Prerequisites: EDUC 390-3

Pre- or Co-requisites: EDUC 380-3; EDUC 333-2; EDUC 341-2; EDUC 342-2; EDUC 351-2; EDUC 356-2; EDUC 446-2; EDUC 435-2

It was suggested that motions S200812.12 and S200812.13 be dealt with as an omnibus motion, and in the absence of opposition, Senate proceeded in this manner.

S-200812.12

Calendar Description Revision — Education Diploma in a First Nations Language and Culture (Elementary Years)

Holler / Madak

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the calendar description for the Education Diploma in a First Nations Language and Culture (Elementary Years) be changed as proposed.

Effective date: January 2009

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Education Diploma in a First Nations Language and Culture (Elementary Years)

Professional Education Coursework (Gitksanimx and Nisga'a):

EDUC 380-3	Foundations of Education
EDUC 333-2	Learning, Development and Motivation
EDUC 341-2	Principles of Instruction
EDUC 342-2	Social Dynamics of Classrooms

EDUC 351-2	Curriculum and Instruction: Second Language
EDUC 356-2	Language and Literacy Development
EDUC 446-2	Aboriginal Education: Epistemology
EDUC 435-2	Learning and Diversity: Inclusive Classrooms
EDUC 390-3	Classroom Practice and Seminar 1
EDUC 391-3	Classroom Practice and Seminar 2

Professional Education Coursework (Ts'msyen Sm'algyax):

<u>EDUC 380-3</u>	<u>Foundations of Education</u>
<u>EDUC 333-2</u>	<u>Learning, Development and Motivation</u>
<u>EDUC 341-2</u>	<u>Principles of Instruction</u>
<u>EDUC 342-2</u>	<u>Social Dynamics of Classrooms</u>
<u>EDUC 351-2</u>	<u>Curriculum and Instruction: Second Language</u>
<u>EDUC 356-2</u>	<u>Language and Literacy Development</u>
<u>EDUC 446-2</u>	<u>Aboriginal Education: Epistemology</u>
<u>EDUC 435-2</u>	<u>Learning and Diversity: Inclusive Classrooms</u>
<u>EDUC 390-3</u>	<u>Classroom Practice and Seminar 1</u>
<u>EDUC 392-3</u>	<u>Classroom Practice and Seminar: First Nations Language and Culture</u>

S-200812.13

Calendar Description Revision — Education Program Requirements for the Entry Route via an Education Diploma in a First Nations Language and Culture

Holler / Madak

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the calendar description for Education Program Requirements for the Entry Route via an Education Diploma in a First Nations Language and Culture be amended as proposed.

Effective date: January 2009

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Program Requirements

Elementary (K-7)

Entry route via an Education Diploma in a First Nations Language and Culture:

Year 1: First Semester

EDUC 313-1	Interpersonal Communication
EDUC 340-2	Curriculum Development Models
EDUC 376-2	Numeracy: Math Concepts (EY)
EDUC 395-1	Professional Issues: Legal & Ethical
EDUC 396-2	Reflective Seminar

- ELECTIVE 1-3 Senior academic course in a teachable area
- ELECTIVE 2-3 Senior academic course in a teachable area

Year 1: Second Semester

- EDUC 357-3 Language & Literacy: Reading & Writing (EY)
- EDUC 366-2 Curriculum & Instruction: Social Studies (EY)
- EDUC 377-2 Numeracy: Instructional Strategies (EY)
- EDUC 387-2 Curriculum & Instruction: Science (EY)
- *EDUC 391-3 Classroom Practice and Seminar II

- ELECTIVE 3-3 Senior academic course in a teachable area
- ELECTIVE 4-3 Senior academic course in a teachable area

*The EDUC 391-3 practicum is required only if it has not been taken previously as a component of the Education Diploma in a First Nations Language and Culture.

Year 2: First Semester

- EDUC 406-3 Curriculum & Instruction: Fine Arts (EY)
- EDUC 421-3 Classroom Assessment Practices
- EDUC 431-3 Educational Technology
- EDUC 456-2 Language & Literacy Across the Curriculum (EY)
- EDUC 490-4 Classroom Practice & Seminar III

Year 2: Second Semester

- EDUC 413-1 Counselling Skills (EY)
- EDUC 436-2 Learning & Diversity: Learning Disabilities
- EDUC 457-2 Language & Literacy: Oral & Written Genres (EY)
- EDUC 489-2 Curriculum & Instruction: Physical Education (EY)
- EDUC 495-1 Professional Issues: Portfolios
- EDUC 491-10 Classroom Practice & Seminar IV

Note: Students entering via this route may opt to take some or all of their 12 senior credits prior to entering the Elementary BEd Degree Completion Program.

An Executive Summary of the proposed changes to the School of Social Work curriculum was included for information.

S-200812.14

Change to Program Requirements — Social Work

Hutchings / Reid

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the Social Work program requirements be changed to reflect a course number change from SOCW 410-3 First Nations Social Work Issues to SOCW 310-3.

Effective date: September 2009

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Upper Division Requirement

300 Level

SOCW 300-3 Social Work Communication Skills

SOCW 301-3 Critical Social Work Practice

SOCW 302-6 Social Work Field Education

SOCW 310-3 First Nations Social Work Issues

SOCW 320-3 Critical Social Policy

SOCW 330-3 Social Work Research/Policy/Practice

SOCW 336-3 Social Work Philosophy and Ethics

400 Level

SOCW 401-3 Northern/Remote Social Work Practice

SOCW 402-15 Social Work Field Education 2

~~SOCW 410-3 First Nations Social Work Issues~~

SOCW 420-3 Family/Child Welfare Policy

SOCW 421-3* Human Growth and Development

*Please see note on SOCW 421-3 in the course description listings in this calendar.

Elective Courses

Fifteen (15) credit hours of Social Work electives. The elective courses are numbered in the 400 ranges, but may be taken by students enrolled in their third or fourth year of studies.

SOCW 422-3 Child Welfare Practice

SOCW 424-3 Child Welf/Sites of Resistance

SOCW 426-3 Current Issues in Child Welfare Practice

SOCW 432-3 Unemployment and Social Work

SOCW 433-3 Women in the Human Services

SOCW 435-3 Community Social Policy

SOCW 437-3 Social Work with Groups and Communities

SOCW 438-3 Comparative Welfare Analysis

SOCW 439-3 Social Work/Law and the Justice System

SOCW 440-3 Social Work in Mental Health

SOCW 441-3 Social Work and Substance Abuse

SOCW 442-3 Social Work with Victims of Abuse
SOCW 443-3 Medical Social Work
SOCW 444-3 Social Work Critical Issues in Aging
SOCW 445-3 Social Work and Cross-Cultural Practice
SOCW 448-3 Inequality and Income Security
SOCW 449-3 Gender and Sexuality
SOCW 450-3 Social Work and Family Practice
SOCW 452-3 Social Work/Crisis Intervention
SOCW 454-3 Disability Issues
SOCW 455-3 First Nations Governance and Social Policy
SOCW 456-3 Family Caring Systems
SOCW 457-3 Individual and Community Wellness
SOCW 498 (3-6) Special Topics
SOCW 499-3 Directed Readings

Elective Requirement

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours.

BSW: Child Welfare Specialization

The Child Welfare Specialization ~~has been~~is designed to provide a program of studies that prepares students for practice in child welfare, while also satisfying the general practice criteria required for BSW accreditation and for designation as a Registered Social Worker (RSW).

Students must meet all prerequisites for entry into the BSW program at UNBC and be accepted into the school. The fourth year practicum ~~will~~takes place in a government child welfare service (BC Ministry for Children and Families, or a fully delegated First Nations child welfare agency or an approved government agency in another province). Completion of the specialization is noted on the student's graduating transcript.

The Child Welfare Specialization ~~has been~~is designed to provide a social work degree that ~~will~~prepares students for social work practice in all child and family serving agencies. In addition, the program ~~has been~~is designed to meet the BC Ministry for Children and Families entry level expectations for child protection positions.

Program Requirement

SOCW 300-3 Communication Skills in Social Work Practice
SOCW 301-3 Critical Social Work Practice
SOCW 302-6 Social Work Field Education I
SOCW 310-3 First Nations Social Work Issues
SOCW 320-3 Critical Social Policy
SOCW 330-3 Social Work Research, Policy and Practice

SOCW 336-3 Social Work Philosophy and Ethics
SOCW 401-3 Northern and Remote Social Work Practice
SOCW 402-15 Social Work Field Education II
~~SOCW 410-3 First Nations Social Work Issues~~
SOCW 420-3 Family/Child Welfare Policy
SOCW 421-3* Human Growth and Development
SOCW 422-3 Child Welfare Practice
SOCW 426-3 Current Issues in Child Welfare Practice
SOCW 439-3 Social Work/Law and the Justice System

*or equivalent

Elective Courses

One Social Work Elective.

BSW: First Nations Specialization

The First Nations Specialization ~~has been~~ is designed to provide a program of studies that prepares students for practice with First Nations people, while also satisfying the general practice criteria required for BSW accreditation and for designation as a Registered Social Worker (RSW).

Students must meet all prerequisites for entry into the BSW program at UNBC and be accepted into the school. The fourth year practicum ~~will~~ take place with a First Nations organization.

Completion of the specialization is noted on the student's transcript.

Program Requirement

SOCW 300-3 Communication Skills in Social Work Practice
SOCW 301-3 Critical Social Work Practice
SOCW 302-6 Social Work Field Education I
SOCW 310-3 First Nations Social Work Issues
SOCW 320-3 Critical Social Policy
SOCW 330-3 Social Work Research, Policy and Practice
SOCW 336-3 Social Work Philosophy and Ethics
SOCW 401-3 Northern and Remote Social Work Practice
SOCW 402-15 Social Work Field Education
~~SOCW 410-3 First Nations Social Work Issues~~
SOCW 421-3* Human Growth and Development
SOCW 455-3 First Nations Governance and Social Policy
SOCW 456-3 Family Caring Systems
SOCW 457-3 Individual and Community Wellness

Elective Courses

Any three upper division social work electives.

S-200812.15

Removal of Deadline Date of December 2008 for Amendment to Breadth Requirements

Holler / Domshy

That, on the recommendation of the Senate Committee on Academic Policy and Planning, Senate amend Senate motion S-200612.04 (Amendment to Breadth Requirements) by striking the phrase "not later than December 2008."

Effective date: Immediately upon approval by Senate
CARRIED.

A Senator indicated that there was interest on the part of faculty and Senators to resume discussion of what constitutes breadth and depth of knowledge, and asked if some time could be set aside at the January Senate meeting to discuss this. The President agreed to this request, but asked that it be discussed at a meeting of the Senate Committee on Academic Policy and Planning (SCAPP) first. The Senator responded that it had already been discussed at SCAPP. Dr. Jago indicated that, if this discussion was to take place at Senate in January, the Chair of SCAPP should provide a briefing document on the discussion that took place at SCAPP. The Senator noted that the purpose of this motion is to allow for more time for that discussion. Dr. Jago thanked the Senator, and indicated that, if SCAPP needs more time before bringing this to Senate, that is acceptable.

Action: When this item is added to the Senate agenda, M. Dale to provide a briefing document to Senate regarding the SCAPP discussion on the breath requirement.

To Senate for Information:

SCAPP200811.04

Course Title Change — ANTH 405-3

That the course title change from ANTH 405-3 Topics in Landscapes and Place to ANTH 405-3 Landscapes, Place and Culture be approved as proposed.

Effective date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~ANTH 405 - Topics in Landscapes and Place~~ Landscapes, Place and Culture

~~An examination and critique of the anthropological approaches to landscape, space and place. Cross-cultural and cross-temporal case studies will be used. This course provides an examination and critique of the anthropological approaches to landscape, space and place. Cross-cultural and cross-temporal case studies are used.~~

Prerequisites: upper division standing

Precluded: ANTH 413-3

SCAPP200811.13

Course Prerequisite Change — SOCW 302-6

That the addition of SOCW 310-3 First Nations Social Work Issues as a prerequisite to SOCW 302-6 Social Work Field Education be approved as proposed.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

SOCW 302-6 Social Work Field Education An initial three-day per week field placement, which includes a bi-weekly integrative seminar, is required of all students.

Students ~~will be~~ are involved in a wide range of practice roles and responsibilities at the individual, family, group and community levels. The course provides an initial opportunity for students to link social work concepts and theory with practice skills. It also introduces students to the structure, goals and operation of different human service agencies. Field practice objectives and details ~~will be~~ are worked out among the student, the agency field supervisor and the faculty practicum advisor. ~~The three-day per week placement includes a bi-weekly integrative seminar.~~

Prerequisites: SOCW 300-3, 301-3, 310-3 and 320-3; enrollment limited to students admitted to the School of Social Work

SCAPP200811.14

Course Number and Preclusion Change — SOCW 410-3

That the changes to the course number and preclusion for SOCW 410-3 First Nations Social Work Issues, on page 257 of the Undergraduate Academic Calendar 2008 – 2009, be approved as proposed. Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

SOCW ~~410-3~~ 310-3 First Nations Social Work Issues ~~First Nations Social Work Practice Issues~~ This course examines methods of developing an antiracist social work practice in the context of First Nations experience. Particular emphasis is placed on understanding emerging models and structures within First Nations communities. The development of these models is explored within a context of analyzing the impact of the colonial experience. Students are introduced to alternative methods including some of the healing strategies and organizational structures in First Nations communities.

Prerequisites: enrollment limited to students admitted to the School of Social Work

Preclusion: SOCW 410-3

SCAPP200811.16

Course Prerequisite Change — SOCW 421-3

That the prerequisite requirements for admission to SOCW 421-3 Human Growth and Development be changed to allow admission of Health Sciences, Nursing and Psychology students without permission of the Social Work Chair.

Effective date: September 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

SOCW 421-3 Human Growth and Development This course examines human growth and development with an emphasis on social processes from birth to death. The course follows a life cycle approach and addresses the influence of issues such as culture, class, gender and sexual orientation. Linkages are drawn between individual human development and health and social welfare policy, particularly as it affects residents of northern British Columbia. **Note: students who have not taken a human growth and development course must take this course prior to graduating with a BSW.**

Prerequisites: Enrollment limited to students admitted to Health Sciences, Nursing, Psychology and School of Social Work, or with permission of the Social Work Chair. If students have previously taken a human growth and development course, they must check with a Student Advisor to ensure that the course meets the Human Growth and Development requirement.

Precluded: PSYC 345-3

7.2 Senate Committee on Research and Graduate Studies

Fondahl

In the absence of Dr. Fondahl, this report was presented by Dean McGill.

S-200812.16

History Program Calendar Changes — Semester Dates and History Program Admission

Holler / Binnema

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the change(s) to the Graduate Calendar (a. Pg 35 Semester Dates, and b. Pg 73 History Program Admission be amended to include the admission of History (MA) students to the January semester) be approved as proposed.

Effective date: January 2009

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

a. Semester Dates

15	Monday	Application deadline for Graduate Studies for January Semester for: First Nations Studies (MA), Gender Studies (MA), <u>History (MA)</u> , International Studies (MA), Mathematical, Computer, & Physical Sciences (MSc), Natural Resources & Environmental Studies (MA, MSc, MNRES), Political Science (MA).
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b. History (MA) students

Application deadlines are found in this calendar under "Semester Dates" or online at:

www.unbc.ca/calendar/graduate, also under "Semester Dates." The History MA Program accepts students for the September and January Semesters.

It was suggested that motions S200812.17 to S200812.19 be dealt with as an omnibus motion, and in the absence of opposition, Senate proceeded in this manner.

S-200812.17

Change to Grade Mode — NURS 720

Schneider / Hyndman

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the grade assignment for NURS 720 be changed from one of "Pass/Fail" to letter grade.

Effective date: September 2009

CARRIED.

S-200812.18

Change to Grade Mode — NURS 730

Schneider / Hyndman

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the grade assignment for NURS 730 be changed from one of "Pass/Fail" to letter grade.

Effective date: September 2009

CARRIED.

S-200812.19

Change to Grade Mode — NURS 790

Schneider / Hyndman

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the grade assignment for NURS 790 be changed from one of "Pass/Fail" to letter grade.

Effective date: September 2009

CARRIED.

It was suggested that motions S200812.20 and S200812.21 be dealt with as an omnibus motion, and in the absence of opposition, Senate proceeded in this manner.

S-200812.20

Establishment of Canada Research Chair in Health, Ecosystems and Society

Madak / Donker

That, on the recommendation of the Senate Committee on Research and Graduate Studies, Senate approve the establishment of the Canada Research Chair in Health, Ecosystems and Society.

Effective date: Immediately upon approval by Senate

CARRIED.

S-200812.21

Establishment of Canada Excellence Research Chair in Sustainable Energy

Madak / Donker

That, on the recommendation of the Senate Committee on Research and Graduate Studies, Senate approve the establishment of the Canada Excellence Research Chair in Sustainable Energy.

Effective date: Immediately upon approval by Senate

CARRIED.

7.3 Senate Committee on Scholarships and Bursaries

Madak

To Senate for Information:

SCSB20081112.03

New Terms and Conditions — North Cariboo Senior Soccer League Scholarship

That the Terms and Conditions for the North Cariboo Senior Soccer League Scholarship be approved.

Effective Date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Open

Award Name: North Cariboo Senior Soccer League Scholarship

Calendar Description/Intent: The North Cariboo Senior Soccer League is proud to promote the UNBC Men's Soccer program both financially and academically.

Donor: North Cariboo Senior Soccer League

Value: \$2,500.00

Number: One

Placement in which Calendar: Undergraduate

Award Type: Scholarship

Eligibility: Available to a full time student who is a member of the UNBC Timberwolves Men's Soccer Team.

Criteria: Satisfactory academic standing

Conditions: Student is unable to receive this award more than once.

Application Instructions: Fill out all sections of the Awards Application form.

Effective Date: Established 2008

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20081112.04

New Terms and Conditions — Spectra Energy Transmission Bursaries for Aboriginal Students

That the Terms and Conditions for the Spectra Energy Transmission Bursaries for Aboriginal Students be approved.

Effective Date: November 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Open

Award Name: Spectra Energy Transmission Bursaries for Aboriginal Students

Calendar Description/Intent:

Donor: Spectra Energy Transmission

Value: \$2,500.00

Number: Eight

Placement in which Calendar: Undergraduate

Award Type: Bursary

Eligibility: Available to full time undergraduate Aboriginal students who are residents of the Northern Rockies Regional District, Peace River Regional District, Regional District Fraser Fort-George, Cariboo Regional District or any municipality within those Regional Districts and who are enrolled in any of the following programs: Anthropology, Biology, Chemistry, Computer Science, Geography (Minor In GIS), BSc Geography, Natural Resource Management, Commerce, Nursing or Natural Resources Planning.

Criteria: Demonstrated financial need

Note: First preference will be given to students who are in their final year of studies.

Application Instructions: Fill out all sections of the Awards Application form and answer the questions regarding northern BC residency.

Effective Date: Established 2008 *NOTE: This is a one-time award.*

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20081112.05

New Terms and Conditions — UNBC Math & Physics Society Scholarship

That the Terms and Conditions for the UNBC Math & Physics Society Scholarship be approved.

Effective Date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Open

Award Name: UNBC Math & Physics Society Scholarship

Calendar Description/Intent:

Donor: UNBC Math & Physics Society

Value: \$500

Number: One

Placement in which Calendar: Undergraduate and Graduate

Award Type: Scholarship

Eligibility: Available to a full or part time undergraduate or graduate student with a declared major in Math, Physics, or a joint major in Math and Physics who is in their 2nd, 3rd or 4th year. Students must participate in the Math & Physics Society.

Criteria: Academic excellence.

Conditions: Students who have won other awards are ineligible to win this award. Students must have an active role in the math/physics community at UNBC (ie.

tutoring, math/physics society, science fairs and/or other related volunteer work).

Note: If no candidates meet the Eligibility, Criteria and Conditions requirements, the scholarship will be deferred to the following semester.

Application Instructions: Fill out all sections of the Awards Application form and attach a letter outlining your UNBC community involvement.

Effective Date: Established 2008

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20081112.06

Revised Terms and Conditions — UNBC Students for Life Society Bursary for Single Parents

That the revised Terms and Conditions for the UNBC Students for Life Society Bursary for Single Parents be approved.

Effective Date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Open

Award Name: UNBC Students for Life Bursary for Single Parents

Calendar Description/Intent: This award has been created to support single parents in pursuit of higher education at UNBC. The Knights of Columbus Council 8046 take pride in helping students who choose to raise a child on their own.

Donor: Knights of Columbus Council 8046

Value: \$500

Number: Varies

Placement in which Calendar: Undergraduate and Graduate

Award Type: Bursary

Eligibility: Available to a full or part time undergraduate or graduate student who is a single parent.

Criteria: Demonstrated financial need and satisfactory academic standing.

Note: In the event that there are more qualified applicants than awards available, preference will be given to an undergraduate student and/or a student who has not previously received this award.

Application Instructions: Fill out all sections of the Awards Application form.

Effective Date: Established 2007

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20081112.07

Revised Terms and Conditions — UNBC Men's Basketball Alumni Bursary

That the revised Terms and Conditions for the UNBC Men's Basketball Alumni Bursary be approved.

Effective Date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Open

Award Name: UNBC Men's Basketball Alumni Bursary

Calendar Description/Intent: Four of the founding members of the UNBC Men's Basketball team have gone on to successful careers in the Prince George community. In appreciation of the inherent value of the athletics program for the University and the students, the donors are proud to help UNBC student-athletes pursue their academic and athletic goals.

Donors: Nick Cheveldave, Mike Davis, ~~Greg Sale~~ A.J. Thibault, Zane Robison

Value: \$1,000

Number: One

Placement in which Calendar: Undergraduate

Award Type: Bursary

Eligibility: Available to a full time student. Preference will be given to a male varsity basketball player at UNBC.

Criteria: Demonstrated financial need and satisfactory academic standing.

Effective Date: Established 2004

Recipient Selection: Coach's nomination referred to the Coordinator of Financial Awards with final approval of the Senate Committee on Scholarships and Bursaries.

SCSB20081112.09

Revised Terms and Conditions — Marumi Scholarships

That the revised Terms and Conditions for the Marumi Scholarships be approved.

Effective Date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: In-course

Award Name: Marumi Scholarships

Calendar Description/Intent: Marumi Sangyo Co. Ltd., based in Nagoya, Japan, dates back to 1948 when they established a small lumber company dealing just in domestic lumber and finally moving into building and land development. Since 1990, Marumi has been a major importer of forest products from northern BC, with which it is building close ties. The scholarships are a fitting way of helping express these ties as the company moves into its 50th anniversary year. The intent of the endowment is to recognize and financially reward outstanding students pursuing professional qualifications in natural resources. As the University develops international relationships, the Fund will also foster recipient student exchange between UNBC and Universities in Japan.

Donor: Marumi Sangyo ~~Group~~ Co. Ltd.

Value: ~~2 at \$2,000~~ \$2,500 (renewable for up to one year upon re-application); ~~and~~

~~1 at \$1,000~~

Number: ~~Three~~ Two

Placement in which Calendar: Undergraduate

Award Type: Scholarship

Eligibility: Available to a full time undergraduate student with a declared major in the Bachelor of Science Program, in the fields of either ~~Forestry~~, Environmental Studies or Natural Resource Management who has completed 30 credit hours.

Preference for selection of students will be as follows:

- a) One ~~\$2,000~~ \$2,500 Scholarship is open to any student with the required declared major(s);
- b) One ~~\$2,000~~ \$2,500 Scholarship is open to any student coming to UNBC from a Japanese University. If there are no eligible applicants from a Japanese University, a second award will be given according to item (a). ~~with first priority given to those students on the International Exchange Program with UNBC, currently from the Universities of Osaka International University, Utsumoniya University and possibly Hokkaido and Hiroshima Universities. If a student on the exchange program does not qualify, the award will then be open to any Japanese International Student.~~

c) ~~One \$1,000 Scholarship will be available for one UNBC student for studying in Japan on the International Exchange Program and may be used for return airfare or other expenses related to this exchange.~~

Criteria: Academic excellence for award (a) and academic proficiency for award (b).

Conditions:

a) This award is renewable, upon re-application, subject to the recipient maintaining the criteria academic standing for this award.

b) ~~The one \$1,000 award is available for one year only for the UNBC student studying in Japan.~~

Application Instructions: Fill out all sections of the Awards Application form and attach your Resume.

Effective Date: Endowed 1997

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20081112.10

Revised Terms and Conditions — Initiatives Prince George (Tourism Prince George) Bursary Fund

That the revised Terms and Conditions for the Initiatives Prince George (Tourism Prince George) Bursary Fund be approved.

Effective Date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: In-course

Award Name: Initiatives Prince George (Tourism Prince George) Bursary Fund

Calendar Description/Intent: Initiatives Prince George is ~~a not for profit society, which is the~~ City of Prince George's economic development corporation mandated to ~~encourage, promote,~~ develop and market tourism for the Prince George area. With the enormous growth potential of recreational tourism in the area, ~~Tourism Initiatives~~ Prince George recognizes the future demand for tourism professionals to lead the industry and encourages programs to prepare these individuals. Through fund-raising initiatives, ~~Tourism Initiatives~~ Prince George supports this bursary fund at UNBC.

Donor: Initiatives Prince George ~~Tourism Prince George~~

Value: \$500

Number: One

Placement in which Calendar: Undergraduate

Award Type: Bursary

Eligibility: Available to a full time undergraduate student with a declared major in the Nature-Based Tourism Management program who has completed 60 credit hours. The recipient must be a resident of Northern British Columbia by virtue of birth or uninterrupted residence for three years immediately prior to commencing current studies at UNBC.

Criteria: Demonstrated financial need and satisfactory academic standing.

Application Instructions: Fill out the financial need section of the Awards Application form and answer the question regarding northern BC residency.

Effective Date: Established 1997

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office.

SCSB20081112.12

Revised Terms and Conditions — Don and Pat Cozzetto Women's Athletic Scholarships

To dissolve the Terms and Conditions for the Don and Pat Cozzetto Women's Athletic Scholarships.

Effective Date: December 2008

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Award Category: Open

Award Name: ~~Don and Pat Cozzetto Women's Athletic Scholarships~~

Calendar Description/Intent: ~~Don and Pat Cozzetto recognize the importance of varsity athletics to UNBC. In recognition of Dr. Cozzetto's Installation as UNBC President, the Cozzetto's are pleased to establish this endowed award.~~

Donor: ~~Don and Pat Cozzetto and UNBC~~

Value: \$1,000

Number: Two

Placement in which Calendar: Undergraduate

Award Type: Scholarship

Eligibility: Available to a full time undergraduate student who is a member of a Varsity Women's Athletics Team.

Criteria: Academic proficiency

Conditions: Recipients must be a current member of a UNBC Varsity Women's Athletics Team.

Note: Successful applicants may receive this award more than once.

Application Instructions: Fill out all sections of the Awards Application form.

Effective Date: Endowed 2007

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation of the Athletics Coordinator and verification by the UNBC Awards Office.

SCSB20081112.13

Revised Terms and Conditions — Graduate Entrance Scholarships (GES)

That the Terms and Conditions for the Graduate Entrance Scholarships be approved.

Effective Date: 2008-2009 Academic Year

SCSB20081112.14

Revised Terms and Conditions — Pacific Century Graduate Scholarship (PCGS)

That the Terms and Conditions for the Pacific Century Graduate Scholarship be approved.

Effective Date: 2008-2009 Academic Year

SCSB20081112.15

Revised Terms and Conditions — UNBC Professional Program Tuition Scholarship

That the Terms and Conditions for the UNBC Professional Program Tuition Scholarship be approved.

Effective Date: 2008-2009 Academic Year

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

UNBC Professional Program Tuition Scholarship

Donor: UNBC

Value: Half the value of the tuition fee units for the degree program into which the student has been accepted, renewable for one year.

Note: If a Master's recipient also holds a Graduate Entrance Scholarship, the student would not be eligible to receive the UNBC Master's Tuition Scholarship.

Number: Up to four, with a minimum of one award per program* to be awarded to applicants with the highest GPA within each program exceeding with an admission GPA of 4.00 or greater.

*Note: if there are no eligible candidates noted within a given program at the time the awards are being adjudicated, then the award can be given to an eligible applicant within the other professional programs.

Eligibility: The Scholarship is provided to ~~the best~~ applicants with the highest admission GPA within their professional program for with preference being given to full-time applicants status in one of the following graduate programs: Disability Management, Education, Nursing or Social Work. Students must remain in satisfactory academic standing to maintain the scholarship. To be renewed, a student must be judged to be making satisfactory progress by the student's Supervisory Committee.

Criteria: Admission GPA ~~greater than~~ of 4.00 or greater.

Application Instructions: A committee Chaired by the Associate Dean of Graduate Programs and consisting of representatives from the four programs will consider all applicants to the graduate programs who meet the criteria. ~~The committee will determine the recipients prior to letters of offer of admission being sent from the programs.~~

Established: 2004.

SCSB20081112.16

Projected General Scholarships and Bursaries Fund

That the 2009/2010 projected expenditures from the General Fund be approved.

Effective date: November 2008

SCSB20081112.18

Guidelines for UNBC Scholars Ties

To change the UNBC Undergraduate Calendar – Awards and Financial Aid – UNBC Scholars criteria to reflect the original intent of one only nomination per school and to implement a process for UNBC to break any ties where the high school is unable to.

Effective date: January 2009

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

UNBC Scholars

Application Instructions No application is required. Each high school in northern British Columbia will nominate ~~the one~~ student with the highest GPA at the end of grade 11 (minimum 80%). In the event that two or more students have an equal GPA at the end of grade 11 and the high school is unable to break the tie, a subcommittee of the Senate Committee on Scholarships and Bursaries may ask the candidates for additional information to enable UNBC to break the tie and determine the recipient.

S-200812.22**Revisions to Senate Handbook**

Madak / Jensen

That, on the recommendation of the Steering Committee of Senate, the revisions to the Senate Handbook be approved as proposed.

Effective date: December 10, 2008

Dr. Jago provided Senators with an overview of the proposed changes, noting that the impetus for the changes was the recent revision to position titles for some senior administrators. In particular, it was being proposed that the Dean of Graduate Programs be added to the membership of Senate. President's Executive Council (PEC) reviewed the Senate Handbook and reached the conclusion that, if the Dean of Graduate Programs was being added to the membership, the Dean of Student Success and Enrolment Management should be removed as a voting member. The justification for this recommendation was that adding another senior administrator would also require the addition of faculty Senators and student Senators, in accordance with the University Act. PEC members felt that it would be preferable to retain the ratio of senior administrators to faculty and student Senators as it currently exists. Finally, PEC had reviewed the terms of reference for Senate committees in accordance with the powers and responsibilities of Senate as outlined in the University Act, to ensure that these were covered off in the Senate Handbook.

It was asked whether the title of the Director of Continuing Education could be changed to the Director of Continuing Studies to reflect the title of this position at UNBC. The President noted that the University Act made reference to a Director of Continuing Education, but that this could be changed in the Senate Handbook to Director of Continuing Studies.

Action: C. Myers to change Director of Continuing Education to Director of Continuing Studies in the Senate Handbook.

A Senator expressed concern regarding the proposed revision to the mandate of the Steering Committee of Senate (SCS), in the form of the new bullet added to that committee's terms of reference, which states "To serve as the Senate standing committee to consider and take action on behalf of the senate on all matters that may be referred to the senate by the board." He noted that the section of the University Act from which this was taken is with regard to powers, not responsibilities, and that his concern was that the wording of this clause was essentially delegation of Senate powers, so Senate could be bypassed and the Steering Committee could be used as an executive council. Dr. Jago responded that this clause was included in the Steering Committee's terms of reference as it was a power in the Act that wasn't properly reflected in the Senate Handbook, and since the SCS oversees the business of Senate and the placement of items on the agenda, it was determined that this was the most appropriate Senate Committee for this power to reside. The President added that, because agenda items normally make their way onto the Senate agenda by way of a Senate committee, placing this power with the SCS would ensure that the manner in which matters are referred by the Board of Governors to Senate could be expedited. He emphasized that in no way was it envisioned that the SCS would function as an executive council. A Senator replied that it may not be the intention that the SCS function in that manner, but someone referring to this clause in the future may not be aware of the intention.

Motion:

Casperson / Hyndman

That the proposed addition to the terms of reference for the Steering Committee of Senate be struck.
CARRIED.

Dr. Jago noted that the effect of this motion would be to leave this power unaddressed. He added that the Senate Handbook would be referred back to the Steering Committee of Senate for revision with regard to this clause.

Action: C. Myers to add this to the agenda for the Steering Committee of Senate.

Main motion as amended:

That, on the recommendation of the Steering Committee of Senate, the revisions to the Senate Handbook be approved as proposed, with the exception of the bullet added under the terms of reference for the Steering Committee of Senate, which reads as follows: "To serve as the Senate standing committee to consider and take action on behalf of the senate on all matters that may be referred to the senate by the board."

Effective date: December 10, 2008

CARRIED.

7.5 Senate Committee on Nominations

Reid

Report of Resignations from Senate:

Lay Regional Senator — Northern Lights College Region

Bruce Simard

7.5.1 Appointments to Senate Committees

Senator Reid noted that there were two faculty Senators (Senator Chasteauneuf and Senator Hyndman) who had put their names forward to fill two vacant positions on the Senate Committee on Academic Policy and Planning (SCAPP). He noted that the terms of office for the positions were from January 1, 2009 to March 31, 2009. Senator Reid called for further nominations from the floor, and there being none, Senators Chasteauneuf and Hyndman were appointed to SCAPP.

8.0 Other Business

8.1 Report of the Registrar

Kerr

The Registrar reported that 16 percent of grades had been received by the Office of the Registrar. He added that, of the grades expected, 39 percent were tardy, and asked faculty members for their cooperation in submitting grades in a timely fashion.

8.2 2007-2008 Annual Report from the College of Arts, Social and Health Sciences (for information)

Dean Young thanked members of the College of Arts, Social and Health Sciences who had provided input and information for this report.

8.3 2007-2008 Annual Report from the College of Science and Management (for information)

Dean McGill expressed his appreciation to members of the College of Science and Management for their input into this report.

9.0 Information

There were no items for information.

10.0 S-200812.23

Adjournment

Hutchings / Holler

That the Senate meeting be adjourned.

CARRIED.

The meeting ended at 4:30 p.m.