

**SENATE MEETING  
PUBLIC SESSION  
MINUTES**

June 14, 2006  
3:30 – 5:30 PM

Room 7-172 Bentley Centre - Prince George Campus

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**Present:**

E. Annis, K. Beeler, J. Safaei Boroojeny, H. Brunt (Vice-Chair), D. Casperson, H. Domshy, A. Espiritu, G. Fondahl, H. Heath, J. Holler, C. Hurtubise, J. Hyndman, C. Jago (Chair), E. Jensen, M. Mandy, J. Murphy, E. Prkachin, J. Randall, L. Sahaydak, M. Stephens, M. Thomson, S. Wagner

**Regrets:**

R. Berthiaume, M. Blouw, B. Burkinshaw, S. Cochran, R. Ellis, D. Hemingway, K. Hutchings, E. Kinghorn, H. Li, J. Li, D. Nyce, C. Opio, E. Rapaport, M. Reed, S. Scholefield, B. Simard, A. Smith, R. Tait

**Non-voting members present:**

J. DeGrace (Secretary), K. Kielly, P. Michel

**Guests:**

E. Beveridge, H. Harder, C. Norish

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The meeting commenced at 3:34 p.m.

The meeting began with the presentation of a gift, to Dr. Jago, of the gavel that he had been using since the inception of his Presidency, packaged in a hand-crafted “denim pine” box created by staff in the Facilities unit of the University.

**1.0 S-200606.01  
Approval of the Agenda  
Mandy/Holler**

That the Agenda for the June 14, 2006 Public Session of Senate be approved as presented.

Mr. DeGrace asked that the information item under the Report of the Committee on Academic Policy and Planning be disregarded. The SCAPP motion 200605.05 had been rescinded by the Committee on June 7. Dr. Casperson added that the motion forwarded

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to SCAPP for consideration was not that which had been approved by College Council in the first instance, and that this had since been corrected.

It was further noted that, in the agenda, the dates of the Annual Report of the Harassment and Discrimination Advisor under item 9.1 should correctly read "(May 5, 2005 – May 7, 2006)."

CARRIED

**2.0 S-200606.02  
Approval of Senate Public Session Minutes**

Mandy/Wagner

That the Minutes of the Public Session of Senate of May 10, 2006 be approved as presented.

Mr. DeGrace noted that the effective date for Motion S-200605.16, referring to the UNBC/UBC Joint Degree in Environmental Engineering should be September 2005 rather than September 2007.

CARRIED

**3.0 Business Arising from Previous Meetings of Senate**

**3.1 From the Senate Meeting of March 8, 2006 — Clarification of Disability Management motions**

Mr. DeGrace explained that the several motions relating to the Disability Management program that had been carried at the meeting of March 8 were all correct in their substantive content but, when combined into a single revision to the Calendar description for the program, did not result in a fully coherent text. The document supplied to Senators provided that text, for the record, as follows:

Henry Harder, Associate Professor, and Program Chair (Health Sciences Programs)

Cindy Hardy, Associate Professor (Psychology)

Shannon Wagner, Assistant Professor

Arlene Ward, Adjunct Professor

**Website:** <http://www.unbc.ca/disabilitymanagement>

The program provides graduates with the knowledge and skills necessary to assist labour, management, insurance providers, employers, and employees with the development of successful work-entry or return-to-work strategies for persons with disabilities.

The program is attractive to students interested in integrating the fields of economics, community health, social work, psychology, education, and business. The combination of course work, research, and the practical application of knowledge gives students a well-rounded, applied education in the field of Disability Management.

The program is also available at the Prince George campus, either full-time or part-time, or on a part-time basis via distance delivery on the World Wide Web. Please see the information below and our website [www.unbc.ca/disabilitymanagement/](http://www.unbc.ca/disabilitymanagement/) for additional details.

## Admission

The program accepts students for the September Semester, and has an application deadline of March 15<sup>th</sup>. In addition to the admission application requirements outlined in Section 1.0 of the [Graduate Studies Admissions and Regulations](#), applicants are required to undergo a criminal records search, and provide evidence of this prior to their admission being considered.

## Delivery Modes

There are two modes of delivery for the Disability Management (MA) Program, face to face and distance. Both have a thesis option or a comprehensive examination option. Each option is described separately below; courses for each delivery mode follow the description.

### Thesis Option

The Thesis Option consists of four components:

Core courses in Disability Management	12 credits
Research methods courses	6 credits
Electives	9 credits
Thesis	9 credits
Total	36 credits

All students in the Thesis Option are required to write a letter outlining their practical experience. If their experience is considered insufficient by the program they will be required to do a practicum in addition to all requirements listed above. In addition, all students in the Thesis Option are required to travel to the Prince George campus to fulfill some of their thesis requirements.

### Comprehensive Examination Option

The Comprehensive Examination Option consists of five components:

Core courses in Disability Management	12 credits
Research methods courses	6 credits
Electives	9 credits
Practicum or Major Paper	6 credits
Comprehensive Exam	3 credits
Total	36 credits

Students in the comprehensive examination option will be required to do a practicum unless they have significant experience in the field already. In this case they will write a letter outlining their experience and request that they are allowed to prepare a Major Paper in place of a Practicum.

## Requirements

### Face-to-Face Mode

The Face-to-face Mode is available to those students who take the program full or part-time. The courses for the Face-to-face Mode are listed below.

Core Courses

<a href="#">DISM 609-3</a>	Professional Ethics in Health Care Management
<a href="#">DISM 710-3</a>	Foundations in Disability Management
<a href="#">DISM 711-3</a>	Disability Management: Legislation, Policy & Procedures
<a href="#">DISM 712-3</a>	Disability Management Interventions

Other courses may be substituted or added with the approval of the student's Supervisory Committee.

Research Courses

Additional two courses from the following:

<a href="#">EDUC 602-4</a>	Educational Research Data Analysis
<a href="#">EDUC 603-4</a>	Advanced Educational Research Data Analysis
<a href="#">HHSC 603-3</a>	Community Research Methods
<a href="#">NURS 703-3</a>	Health Program Development and Evaluation
<a href="#">PSYC 600-4</a>	Quantitative Methods I
<a href="#">PSYC 605-4</a>	Quantitative Methods II
<a href="#">SOCW 609-3</a>	Advanced Quantitative Research
<a href="#">HHSC 703-3</a>	Advance Qualitative Research Approaches in Health and Human Sciences

Other courses may be substituted or added with the approval of the student's Supervisory Committee.

Elective Courses

Candidates must complete a minimum of 9 credit hours from the following list. Not more than six credit hours can be from any one area other than Disability Management.

<a href="#">COMM 630-3</a>	Organizational Studies
<a href="#">COMM 631-3</a>	Labour Management Relations
<a href="#">DISM 720-3</a>	Special Topics
<a href="#">DISM 798-(3-6)</a>	Directed Studies
<a href="#">ECON 610-3</a>	Health Economics
<a href="#">ECON 611-3</a>	Cost Benefit Analysis
<a href="#">EDUC 613-3</a>	Interpersonal Counselling Skills
<a href="#">HHSC 602-3</a>	Organization and Financing of Canadian Health Care
<a href="#">POLS 603-3</a>	Social and Health Policy and Administration
<a href="#">PSYC 620-3</a>	Health Psychology

<a href="#">PSYC 720-3</a>	Cross-Cultural Communication in Health Care Settings
<a href="#">SOCW 605-3</a>	Community Work/Politics of Change
<a href="#">SOCW 698-3</a>	Special Topics

Other courses may be substituted or added with the approval of the student's Supervisory Committee.

Practicum (or Major Paper) and Comprehensive Examination, or Thesis

<a href="#">DISM 794-6</a>	Disability Management Major Paper
<a href="#">DISM 795-6</a>	Disability Management Practicum
<a href="#">DISM 796-3</a>	Disability Management Comprehensive Examination
<a href="#">DISM 799-9</a>	Disability Management Thesis

### Distance Mode

The Distance Mode is available to those students who take the program part-time. Students completing the Distance Mode have a restricted set of electives courses. Courses for the Distance Mode are listed below.

Core Courses

<a href="#">DISM 609-3</a>	Professional Ethics in Health Care Management
<a href="#">DISM 710-3</a>	Foundations in Disability Management
<a href="#">DISM 711-3</a>	Disability Management: Legislation, Policy & Procedures
<a href="#">DISM 712-3</a>	Disability Management Interventions

Other courses may be substituted or added with the approval of the student's Supervisory Committee.

Research Courses

<a href="#">HHSC 603-3</a>	Community Research Methods
<a href="#">NURS 703-3</a>	Health Program Development and Evaluation

Other courses may be substituted or added with the approval of the student's Supervisory Committee.

Elective Courses

Candidates must complete a minimum of 9 credit hours from the following list. Not more than six credit hours can be from any one area other than Disability Management.

<a href="#">DISM 720-3</a>	Special Topics
<a href="#">DISM 798-(3-6)</a>	Directed Studies

<a href="#">POLS 603-3</a>	Social and Health Policy and Administration
<a href="#">PSYC 620-3</a>	Health Psychology
<a href="#">SOCW 605-3</a>	Community Work/Politics of Change

Other courses may be substituted or added with the approval of the student's Supervisory Committee.

Practicum (or Major Paper) and Comprehensive Examination, or Thesis

<a href="#">DISM 794-6</a>	Disability Management Major Paper
<a href="#">DISM 795-6</a>	Disability Management Practicum
<a href="#">DISM 796-3</a>	Disability Management Comprehensive Examination
<a href="#">DISM 799-9</a>	Disability Management Thesis

#### Practicum

Students are involved in field-based learning activities for the purpose of pursuing and developing research/policy /administration/practice skills within a related employment area. The practicum component stresses independent learning, and permits students to test or develop theory in the context of fieldwork. The form of field practice components varies widely in accordance with the learning needs of the students. The practicum leads to a written report that reflects students' critical analyses of their practice settings.

The report further demonstrates a deepening of professional competence, analytical skills, and professional judgement, and represents a contribution to the knowledge and skill base of the profession. The duration of this component is equivalent to three months full-time employment.

#### Major Paper

The Major Paper (MP) option is for those students who have written a letter outlining their experience in the disability management field and obtained permission allowing them to prepare a Major Paper in place of a Practicum (6 credits). It is the aim of the MP to acquaint students with the practice of scholarship. Such acquaintance will normally entail a critical treatment of relevant academic literature using theoretical or philosophical methods. If the student wishes to pursue empirical research, either quantitative or qualitative, the thesis option must be selected.

#### Comprehensive Examination

The comprehensive examination option of study requires the successful completion of a comprehensive examination that evaluates a candidate's knowledge of theory, research and practices in his/her field of study.

#### Thesis

An oral examination is required as per University regulations. All students taking the thesis option will be required to be in Prince George for the oral examination.

### 3.2 Change to Semester of First Offering for NURS 607 and NURS 608

Mr. DeGrace advised Senators that new courses NURS 607 and 608, previously approved to be offered first in January 2007 and May 2007 respectively, now would be offered in September 2006 and January 2007 respectively.

#### **4.0 President's Report (Deferred to item 11.0)**

#### **5.0 Report of the Vice-President (Academic) and Provost**

Dr. Brunt reported that, while applications for admission were down compared to the previous year, both offers of admission and registrations for the coming academic year showed an increase. The University was engaged in discussions leading towards joint programming with British Columbia Institute of Technology (BCIT) and Nicola Valley Institute of Technology. Senators could expect to see proposals in that regard early in the academic year.

#### **6.0 Question Period**

Referring to the on-line version of the Calendar, Dr. Jensen said that errors which had been pointed out in March 2006 still had not been corrected – specifically that all co-requisite requirements were presented as though they were prerequisites. This presented difficulties for students trying to register, and he asked whether at least a disclaimer could be posted until such time as the problem had been fixed. Dr. Mandy added that students following the on-line requirements might find themselves doing first-year Physics in their second year, making for scheduling conflicts.

Ms. Kielly said that she would look into the problem immediately. She noted, however, that this particular issue had been discovered to be part of a larger problem. Staff were, that week, visiting BCIT to review their system for possible solutions. Dr. Jago asked that the Administrative Registrar, and possibly the Director of Administrative Computing and Information Services, report to Senate at its next meeting.

#### **7.0 Committee Reports:**

##### **7.1 Senate Committee on Academic Policy and Planning Brunt S-200606.03**

###### **Change to Name and Calendar Description — BSc (General)**

Brunt/Casperson

That the BSc (General) degree be retitled as BSc (Integrated), that the Calendar entry for the program as set out on p. 69-71 of the 2006-2007 Undergraduate Calendar be deleted in its entirety, and that the following text be substituted:

Effective date: September 2006

###### **BSc (Integrated)**

The Bachelor of Science (Integrated) provides a broad science base and integrates more than one area of study. The program is built upon a foundation of Biology, Chemistry, Mathematics and Physics. The program allows students to transfer into single-discipline science majors built on a foundation of Biology, Chemistry, Mathematics and Physics, or alternatively to switch from them to the BSc (Integrated). This program may be useful to students planning to pursue studies in various post-baccalaureate professional areas. Students should consult with the appropriate professional school(s) to ensure inclusion of all the required courses to be eligible for entry into programs in the desired professional area. Prior to starting the first year of study, students are strongly encouraged to consult with an appropriate Program Advisor for their anticipated area of concentration.

Areas of upper division concentration are:

1. Biology, Ecology, and Biochemistry & Molecular Biology
2. Chemistry, Biochemistry and Molecular Biology
3. Computer Science
4. Environmental and Earth Sciences
5. Geography (Science) and GIS
6. Mathematics and Statistics
7. Natural Resources and Forestry
8. Physics

Students enrolled in the Integrated major of the Bachelor of Science must successfully complete a total of 120 credit hours including a minimum of 45 credit hours from upper division (300 or 400 level) courses, and not less than 15 credit hours, at any level, from among Programs offering a BA, or Programs in the Arts and Humanities, or Social Sciences quadrants of the Breadth Requirement. Courses used to meet the Arts and Humanities and the Social Science quadrants for the Breadth Requirement may be used as part of the preceding 15 credit hours. Students must complete two areas of upper division concentration listed above. Students must ensure completion of course prerequisites before registering in any course.

### **Breadth Requirement**

UNBC requires students to gain a breadth of knowledge prior to graduation; this is accomplished, in part, by requiring that all students successfully complete one course from each of the Arts and Humanities, Social Science, Natural Science, and Physical Science quadrants listed under Breadth Requirement in the Calendar. Students need to ensure they have a course from each of the quadrants as part of their major or minor requirements or as part of their elective requirements, and that they have the total number of credits required for their degree.

Students admitted to UNBC with 45 or more transfer credits are exempt from the Breadth Requirement.

### **Program Requirements**

#### *Lower Division Requirement*

BIOL 101-4 Introductory Biology I  
 BIOL 102-4 Introductory Biology II  
 CHEM 100-3 General Chemistry I  
 CHEM 101-3 General Chemistry II  
 CHEM 120-1 General Chemistry Lab I  
 CHEM 121-1 General Chemistry Lab II  
 MATH 100-3 Calculus or MATH 105-3 Enriched Calculus  
 and MATH 101-3 Calculus II  
 OR MATH 152-3 Calculus for Non-majors and MATH 342-3 Biostatistics  
 PHYS 100-4 Introduction to Physics I  
 or PHYS 110-4 Introductory Physics I: Mechanics  
 PHYS 101-4 Introduction to Physics II  
 or PHYS 111-4 Introductory Physics II: Waves & Electricity

#### *Upper Division Requirement*

Students must complete 18 upper division credit hours within each of two areas of concentration for a minimum of 36 credit hours.

**Note that if a course falls into more than one area of concentration, it may be counted in only one area of concentration.**

- 1) Eligible courses for the Biology, Ecology, and Biochemistry & Molecular Biology concentration



All Upper Division BIOL courses  
CHEM 306-3 Intermediary Metabolism  
CHEM 307-3 Proteins  
CHEM 308-3 Biochemistry Lab II  
CHEM 330-3 Nucleic Acids  
CHEM 340-3 Physical Biochemistry  
CHEM 405-3 Topics in Biochemistry  
CHEM 409-3 Enzymology

2) Eligible courses for the Chemistry, Biochemistry & Molecular Biology concentration

All Upper Division CHEM courses  
BIOL 423-3 Molecular Evolution and Ecology  
BIOL 424-3 Molecular Cell Physiology  
BIOL 425-3 Applied Genetics and Biotechnology

3) Eligible courses for the Computer Science concentration

All Upper Division CPSC courses except CPSC 311-3  
Students considering this area of concentration should include CPSC 100-4, CPSC 141-3, CPSC 101-4 and CPSC 142-3 in first year.

4) Eligible courses for the Environmental and Earth Sciences concentration

ENPL 305-3 Environmental Impact Assessment  
ENPL 402-3 Terrain Assessment  
All Upper Division ENSC except ENSC 417-6 Designing Solutions in Environmental Engineering  
FSTY 315-3 Forest Soil Management  
FSTY 425-3 Soil Formation and Classification  
FSTY 455-3 Biogeochemical Processes in Soil Systems  
GEOG 310-3 Hydrology  
GEOG 311-3 Concepts in Geomorphology  
GEOG 405-3 Fluvial Geomorphology  
GEOG 411-3 Advanced Elements in Geomorphology  
GEOG 412-3 Geomorphology of Cold Regions  
GEOG 414-3 Weathering Processes  
NREM 410-3 Watershed Management  
PHYS 307-3 Selected Topics in Environmental Physics

5) Eligible courses for the Geography (Science) and GIS concentration

GEOG 300-3 Geographic Information Systems  
GEOG 310-3 Hydrology  
GEOG 311-3 Concepts in Geomorphology  
GEOG 405-3 Fluvial Geomorphology  
GEOG 411-3 Advanced Elements in Geomorphology  
GEOG 412-3 Geomorphology of Cold Regions  
GEOG 413-3 Advanced GIS  
GEOG 414-3 Weathering Processes  
GEOG 432-3 Remote Sensing  
GEOG 457-3 Advanced Remote Sensing

6) Eligible courses for the Mathematics & Statistics concentration

All Upper Division MATH courses except MATH 342-3 Biostatistics

7) Eligible courses for the Natural Resources and Forestry concentration

All Upper Division FSTY courses except FSTY 310-3 Forest Economics

All Upper Division NREM courses except NREM 306-3 Society, Policy and Administration

All Upper Division NRES courses

8) Eligible courses for the Physics concentration

All Upper Division PHYS courses except PHYS 307-3

*Elective Requirement*

Elective credit hours as necessary to ensure completion of a minimum of 120 credit hours.

CARRIED

**S-200606.04**

**New Course Approval — ENSC 454-3**

Brunt/Mandy

That a new course, ENSC 454-3 - Snow and Ice. be approved as proposed.

Effective date: January 2007

CARRIED

**S-200606.05**

**Change to Program Requirements — Environmental Sciences (BSc Program) Major**

Brunt/Mandy

That the **Upper Division Requirement** and **Areas of Focus** for the Major in Environmental Sciences (BSc Program) as set out on p. 109-111 of the 2006-2007 Calendar be amended by the addition of the new course, ENSC 454-3 - Snow and Ice.

Effective date: September 2006

CARRIED

**S-200606.06**

**Change to Program Requirements — Environmental Sciences (BSc Program)**

**Minor**

Brunt/Mandy

That the Minor in Environmental Sciences (BSc Program) as set out on p. 111-112 of the 1006-20-07 Calendar be amended by the addition of the new course, ENSC 454-3 - Snow and Ice.

Effective date: September 2006

CARRIED

**S-200606.07**

**Change to Program Requirements — Mathematics Minor**

Brunt/Casperson

That the Minor in Mathematics as set out on p. 136 of the 2006-2007 Calendar be amended as follows (deletions ~~struck through~~, revised or added text underlined):

Effective date: September 2006

- Minor in Mathematics

The minor in Mathematics requires students to take 27 credit hours, 12 of which must be upper division credits.

There is no limit to the number of courses that may be used to fulfill program requirements for a major (or another minor) and also a minor in Mathematics.

~~MATH 342-3 (Biostatistics) may not be used for credit towards any Mathematics major or joint major.~~

MATH 342-3 (Biostatistics) may not be used for credit towards the 12 credit hours of upper division Mathematics course requirements for the Mathematics minor.

Requirements

100 Level

CPSC 141-3 Discrete Computational Mathematics

MATH 100-3 Calculus I

or MATH 105-3 Enriched Calculus

MATH 101-3 Calculus II

200 Level

MATH 200-3 Calculus III

MATH 220-3 Linear Algebra

Twelve additional credit hours in Mathematics at the 300 or 400 level.

The following items were reported to Senate for Information:

**SCAPP200605.06**

**Calendar Course Description Change — CPSC 101-4**

The course description for CPSC 101-4 Computer Programming II was amended.

Effective date: September 2006

**7.2 Senate Committee on Research and Graduate Studies**

**Blouw / Tait**

**S-200606.08**

**Course Credit Hours Change — PSYC 860**

Randall/Hyndman

That the change in credit hours for PSYC 860 Research Practicum, from 6 credit hours to 3 or 6 (3-6) credit hours, be approved, and that the Calendar Course Description be amended.

Effective date: September 2006

CARRIED

**S-200606.09**

**Calendar Description Change — Psychology PhD**

Randall/Mandy

That the Calendar description for the Psychology PhD program – Requirements, as set out on p. 89 of the 2006-2007 Calendar section be amended as follows (deletions ~~struck through~~, revised or added text underlined):

Effective date: September 2006

**Requirements**

Students in the PhD program are required to complete a minimum of 16 credit hours of coursework consisting of two graduate seminars:

PSYC 800-2 Graduate Seminar I  
PSYC 801-2 Graduate Seminar II

~~a research practicum:~~ **6 credits of research practica**

PSYC 860-~~6~~ **(3-6)** Research Practicum

and two courses from:

PSYC 610-3 Cognitive Neuroscience  
PSYC 615-3 Social Psychology  
PSYC 620-3 Health Psychology  
PSYC 631-3 Psychopathology  
PSYC 635-3 Cognition and Learning  
PSYC 645-3 Developmental Psychology  
PSYC 720-3 Cross-Cultural Communication in Health Care Settings  
PSYC 725-3 Cognitive Neuropsychological Assessment  
PSYC 726-3 Personality Assessment  
PSYC 730-3 Psychological Interventions  
PSYC 805-3 Advanced Topics in Quantitative Psychology

These courses ~~will~~ provide students with the basic foundations upon which to build their PhD research. In addition, all students are required to successfully complete a comprehensive examination and a PhD dissertation (PSYC 890-12). The comprehensive examination is tailored to ensure the student is adequately prepared to begin work on the PhD dissertation. Students must have a cumulative GPA of B+ or greater by the end of their second semester of registration and maintain it at B+ or greater thereafter. Students may be required to address deficiencies within their background preparation in Psychology or in their area of concentration that are identified by the Psychology Graduate Committee. Additional courses may be required. Normally, students ~~will~~ take a comprehensive examination by the end of the first year in the program (or 12 credit hours for part-time students). Upon successfully completing the comprehensive examination and presenting an acceptable dissertation proposal to their supervisory committee, a student is granted PhD Candidate status, and embarks upon completion of the dissertation under the supervision of a Faculty Academic Supervisor. Normally, it is expected that the defence of the dissertation by full-time PhD Candidates will take place within three years of acceptance into the program.

CARRIED

**7.3 Senate Committee on First Nations and Aboriginal Peoples Brunt**

**S-200606.10**

**Annual Report Dated February 1, 2006**

Randall/Mandy

That the Annual Report from the Senate Committee on First Nations and Aboriginal Peoples, dated February 1, 2006, be received.

Effective date: June 14, 2006

CARRIED

**7.4 Senate Committee on Nominations — No report Jago**

**7.5 Steering Committee of Senate — No report Jago**

**8.0 Other Business**

**8.1 Report of the Administrative Registrar Kielly**

**8.1.2 S-200606.11**

**Request to SCAPP and SCRGS Subcommittee on Curriculum and Calendar — Review of All Calendar Course Descriptions (no material)**

Randall/Mandy

That the SCAPP and SCRGS Subcommittee on Curriculum and Calendar be empowered to revise Calendar Course Descriptions in the Undergraduate Calendar for consistency of style and presentation and to report to Senate, through SCAPP, by way of “information” upon completion.

Effective date: June 14, 2006

Dr. Jago said that the review of all Calendar Course Descriptions would be an “iterative process” by which Programs would be consulted and revisions brought to Senate “for information” through SCAPP. Dr. Mandy pointed out that, in cases in which Graduate and undergraduate courses were cross-referenced, Graduate Studies would need to be involved. In addition, she suggested that during the process on-line and hard-copy text should be compared and any discrepancies addressed.

**9.0 Information**

**9.1 Annual Report of the Harassment and Discrimination Advisor (May 5, 2005 – May 7, 2006)**

Casperson/Hyndman

That the Annual Report of the Harassment and discrimination Advisor be received.

CARRIED

**10.0 S-200606.12**

**Move to In-Camera Session**

Annis/Beeler

That the meeting move In-Camera.

**11.0 President’s Report**

Dr. Jago reported that, the day previously, he had attended a meeting of The University Presidents’ Council (TUPC), consisting of the four “research intensive” universities with the recent additions of Royal Roads University and Thompson Rivers University. He

reported that a provincial “20-20” review of post-secondary education in BC was expected to begin shortly. By way of preparation, TUPC had reviewed an Ontario study document which, in part, attempted to define the principal characteristics of a University – because degree granting authority alone did not make for this designation.

An important component of a true university was institutional autonomy, and over the eleven years of his Presidency that issue had been among the most important. Self-governance was linked to academic freedom and to its protection, which was essential if Universities were to create, preserve and transmit knowledge. In the Canadian bi-cameral system of governance, Senates play the most essential role in preserving and exercising autonomy. Generally, when governments attempt to intrude upon institutional autonomy, they do so in the areas of jurisdiction of Boards of Governors rather than Senates.

Dr. Jago said that it had been his honour and his privilege to have chaired this Senate under both the UNBC Act and the University Act. What this Senate had accomplished was critically important to the institution, and he was very grateful to Senators for the care and attention that they had shown over the years in the development and revision of programs, policies and procedures. He urged Senators never to lose sight of the importance of this body to the future of the University.

**12.0**    **S-200606.15**  
**Adjournment**

Mandy/Annis

That the Senate meeting be adjourned.

CARRIED

Meeting adjourned at 4:15 p.m.