

**SENATE MEETING
PUBLIC SESSION
MINUTES**

February 28, 2018

3:30 – 5:30 PM

Senate Chambers (Room 1079 Charles J McCaffray Hall)

Present: B. Annear (Secretary of Senate), S. Barton, S. Beeler, M. Bouchard, D. Casperson, R. Chowdhury, M. Dale, B. Deo, M. Erickson, I. Hartley, L. Haslett, K. Hirsh-Pearson, S. Horianopoulos, A. Horvath, K. Howitt (Recording Secretary), N. Huynh, E. Jensen, A. Larsen, M. Mandy, H. Massingham, B. Menounos, M. Murphy, D. Nyce, A. Palmer, G. Payne, M. Prevost, T. Ritchie, L. Roodenburg, D. Ryan, A. Saenz, E. Searle (Vice Chair), B. Schorcht, T. Tannert, C. Whalen, R. Wheate, T. Whitcombe

Regrets: H. Empey, P. Jackson, J. Moore, M. Peterson, R. Robinson, A. Stroet, D. Weeks (Chair), D. Wessell Lightfoot

Absent: L. Handfield, A. Oguntola

The meeting commenced at 3:30 p.m. The Vice Chair was in the chair.

1.0 Acknowledgement of Territory

The Chair acknowledged the Senate meeting was taking place on the traditional unceded territory of the Lheidli T'enneh Nation.

**2.0 S-201802.01
Approval of the Agenda**
Hirsh-Pearson

That the agenda for the February 28, 2018 Public Session of Senate be approved as presented.

Amendment

Casperson

That discussion on the implementation of items in Academic Plan be included under Other Business agenda Item 13.1

CARRIED as amended.

**3.0 S-201802.02
Approval of Senate Minutes**
Mandy

That the minutes of the January 24, 2018 Public Session of Senate be approved as presented.

CARRIED

4.0 2018/2019 Integrated University Planning

Dr. Ryan

Information regarding the 2018/2019 Integrated University Planning was included in the meeting package for information.

The Provost gave an overview of the 2018/2019 Integrated University Planning document included in the meeting package and Senators asked questions.

The Senate Committee on the University Budget (SCUB) will receive further details on the 2018/19 Integrated University Plan at their meeting on March 15, 2018 before the budget goes to the Board for approval on March 23, 2018. Senators were invited to attend the SCUB meeting.

5.0 Business Arising from Previous Minutes of Senate

5.1 Senate Committee on Academic Affairs

Dr. Ryan

S-201801.13

Changes to Course Requirements – First Nations Studies Graduate Program

Ritchie

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course requirements for the FNST Graduate program on page 67 of the 2017/2018 PDF calendar, be approved as proposed.

Effective date: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Students normally complete the 30 credit hours that make up of the MA in First Nations Studies are normally completed within 36 months of entry into the program. The first year and a half-20 months of the program are devoted to course work and the development of a research proposal for a thesis or a project. Students spend the last 16 months of the program. The second year and a half are dedicated to completing a their thesis theses or projects. In the first year of the program, All students must take the following courses:

- FNST 600-3 Foundations of First Nations Studies: Theory and Practice;
- FNST 602-3 The Practice of Research;
- FNST 605-3 The State of the Discipline; and
- two FNST 650-3 Special Topics courses, and FNST 795

In the second year of the program students must take FNST 795-3 Research Seminar which extends over the September and January semesters. Research Seminar. Students must also register in either the thesis (FNST 799-42 15) Thesis or project (FNST 797-42 15) MA Project.

All the students in the cohort take the same required courses, focusing their individual course work and their research on their own particular area of interest. The FNST 650 Special Topics courses are developed relative to the research interests of the students within the cohort, the expertise of the faculty, and the parameters of the discipline. Students have the option to take other elective courses in addition to what the program requires. The classroom segment of the FNST Master's MA program is delivered to a cohort of students, face-to-face, in a block format over a two-year period. The program intends to offers three two-day sessions spanning one weekend once a month, from September to April. All the students in the cohort take the same required courses, and focus on their individual course work and their research on their own particular area of interest. In-person attendance is mandatory.

Students are expected to demonstrate a general knowledge of the Aboriginal Peoples of Canada. At a minimum, this knowledge must be comparable in scope and depth to the material covered in FNST 100-3 The Aboriginal Peoples of Canada. Students lacking such knowledge on entering the program are required to make up the deficiency through suitable course work, normally during their first semester. Such course work does not count toward the course requirements for the program.

6.0 President's Report

None

7.0 Report of the Provost

Dr. Ryan

The Provost noted that several initiatives outlined in the 2018/2019 Integrated University Planning document (starting on page 60 of the meeting package) will require external funding.

Enrolment is critical for the University moving forward. Admissions for the September 2018 semester are down, and the Recruitment Office is working on conversion.

The Registrar stated the Office of the Registrar is looking into the decrease in admissions. A majority of undergraduate students who attend UNBC are from the local high schools, and it is expected this demographic will continue to decrease until 2021. The University needs to look at other options, such as

international students and various transfer pathways. The Registrar also noted that for some of the competitive entry programs, a committee still needs to make admissions decisions and those numbers will make a significant difference in the current admission numbers.

The Provost stated the search for the Director of International Education is ongoing. The committee will meet to discuss the preferred candidates.

A Senator stated if the University is moving towards more International Students then the amount of extra support these students will need to succeed needs to be taken into account.

The Registrar stated it is expected the new Director of International Education will build a stronger international program.

A Senator suggested the University should focus more on the dual credit option with the high schools in the region and promote that option.

The Registrar and Provost noted that that option is being promoted and actively worked on with SD 57 and SD 91, but that there are some challenges with the dual credit agreements, specifically with respect to the teacher's union and restrictions on offering UNBC classes that potentially replace those offered at the local high schools.

7.0 Report of the Registrar

Mr. Annear

The Registrar reported that all Student Senator positions and most Faculty Senator positions with new terms beginning April 1st, have been filled. There are still two CASHS Faculty Senator positions that need to be filled. There are 60 positions on Senate committees with terms ending March 31st. Ms. Howitt will be following up with the people whose terms on Senate committees end in March.

The New Senator Meet and Greet will take place on April 11th from 3:00 – 4:00 p.m.

The Joint Board Senate dinner and workshop will take place the evening of March 22nd and the morning of March 23rd.

The Call for Nominations deadline for new UNBC Senate Student Leadership Awards is March 2nd.

The Vice Chair of Senate position will be vacant at the end of March. There will be an election of the Vice Chair at the March 28, 2018 Senate meeting.

9.0 Question Period

There were no written questions submitted in advance and there were no questions from the floor of Senate.

A Senator made a statement about the impact of the recent court decisions regarding Colton Boushie and Tina Fountaine on UNBC First Nations students and all First Nations Peoples across Canada, and called on the University to show leadership on these issues.

10.0 S-201802.03

Approval of Motions on the Consent Agenda

Mr. Searle

Hartley

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

Amendment 1

Horvath

That in motion S-201802.10, the proposed revision to the course credits be struck from the reproduction of the calendar entry and included in the proposed revision section.

Amendment 2

Horvath

That motion S-201802.32 be removed from the Consent Agenda.

CARRIED as amended.

11.0 Committee Reports

11.1 Senate Committee on Academic Affairs

Dr. Ryan

“For Approval” Items:

S-201802.04

New Course Approval - WMST 298-3

Murphy

That, on the recommendation of the Senate Committee on Academic Affairs, the new course WMST 298-3 Special Topics in Women's Studies be approved as proposed.

Proposed semester of first offering: January 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course examines special topics related to women, gender, and/or sexuality. Themes studied in the course may vary from year to year. With the permission of the Chair, this course may be repeated to a maximum of 6 credits hours if the material is substantially different.

Prerequisites (taken prior) none

S-201802.05

Changes to Program Requirements - BSc Honours Computer Science

Larson

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for the BSc Honours — Computer Science, on page 89 of the 2017/18 undergraduate calendar, be approved as proposed.

Effective date: On approval by Senate

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Candidates are normally expected to apply for entry prior to completion of 90 credit hours. Candidates are required to consult with their Student Advisor prior to entry to the Program. Entry to the Computer Science Honours Program takes place after completion of 60 credit hours, 30 credit hours of which must be from the Computer Science Program Requirements (excluding Elective and Academic Breadth), and requires a minimum Cumulative GPA of 3.33 over the previous 30 credit hours of Computer Science Program Requirements, and the permission of the Department Chair. Candidates are required to consult with their Student Advisor prior to entry to the Program. Attaining the minimum requirement does not guarantee entry to the Honours Program, which is at the discretion of the Department and depends on the availability of a supervisor. Faculty members are under no obligation to supervise Honours students. To remain in the Honours Program requires the maintenance of a minimum Cumulative GPA of 3.33, based subsequently completed courses. Attaining the minimum requirement does not guarantee entry to the Honours Program, which is at the discretion of the Department. Maintenance of a Cumulative GPA of 3.33 is required to remain in the Honours Program. Students are responsible to find their own undergraduate thesis research supervisor. Faculty members are under no obligation to supervise Honours students.

The executive summary for the changes to the MScN was included in the meeting package.

S-201802.06

Changes to Course Description - NURS 606-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for NURS 606-3 Developing Nursing Knowledge, on page 146 of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 606-3 Developing Nursing Knowledge This course explores the historical, philosophical and theoretical underpinnings of professional nursing, and the evolution and application of nursing knowledge. ~~The focus is to~~ This course examines the connections relationships between nursing theory, nursing science and practice. The relationships between nursing theory, critical thinking, analysis and synthesis of clinical knowledge and diagnostic reasoning of competent, ethical decision-making are examined. Students examine the core elements of nursing knowledge, the distinct nature of nursing research and the dynamic relationship between theory and practice.

S-201802.07

Changes to Course Title and Description - NURS 607-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to th course title and description for NURS 607-3 Applying Research and Evidence to Practice, on page 146 of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 607-3 Applying Research and Appraising and Synthesizing Evidence to for Practice ~~This course provides an overview of major research methods (quantitative and qualitative) and basic statistics. Students are encouraged to critically examine, analyze and synthesise research findings and epidemiological evidence in order to inform and guide advanced nursing practice. In addition to the research literature, students are introduced to how to critique and clinically apply evidence-based guidelines, databases, and health informatics sources.~~

This course provides students with the knowledge and skills to undertake a systematic search of literature, to critically examine and analyze the evidence, and to prepare an integrative or narrative literature review in response to a specific practice question. Students critique qualitative and quantitative research, systematic reviews, evidence-based guidelines, and other relevant sources and explore ways to apply that research and evidence in practice.

S-201802.08

Changes to Course Description - NURS 610-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for NURS 610-3 Quantitative Research in Nursing and Health, on page 146 of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 610-3 Quantitative Research in Nursing and Health This course ~~introduces students to~~ covers a range of quantitative research designs, methods and statistical approaches that are commonly used in nursing practice, nursing education and health care. The course prepares students by providing methodological tools required to undertake a thesis.

Precluded: EDUC 602-4, PSYC 600-4, SOCW 609-3

S-201802.09

Changes to Course Description - NURS 612-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for NURS 612-3 Women and Health, on page 146 of the 2017/2018 graduate calendar, be approved as proposed

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 612-3 Women and Health ~~An examination of the health issues of northern women in which a holistic perspective is encouraged. Students will use epidemiological and other research resources to explore general issues as well as specific health concerns.~~

This course examines women's health from a holistic perspective through a feminist lens, with emphasis on social determinants of health. Students use health research evidence and sources from social sciences and humanities to explore women's health experiences as well as specific health concerns across the lifespan.

Prerequisites: None. Students from all disciplines are welcome to the course.

Precluded: NURS 412-3

S-201802.10

Changes to Course Title and Description - NURS 680-(3-6)

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title and description for NURS 680-(3-6) Special Topics in Nursing, on page 147 of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED as amended (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 680- (3-6 3,6) Special Topics in Nursing and Health This course addresses topics of current interest in nursing and health, which vary from year to year. With the permission of the Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

S-201802.11

Changes to Course Title and Description - NURS 701-6

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title and description for NURS 701-6 Advanced Clinical Practice in Community Health Nursing, on page 147 of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

NURS 701-6 Advanced Clinical Practice in Community Health Nursing ~~The course will concentrate on the theory of advanced practice for community health nursing and the particular roles nurses carry in these areas. This course focuses on applied advanced nursing practice within specialist or generalist areas of practice. The course is tailored to each student's specific clinical focus, which could include health care management, interprofessional practice, education, clinical informatics, collaborative social enquiry, Indigenous health care, intercultural practice, or rural nursing. A practicum is required.~~

Prerequisites: NURS 604-3, NURS 606-3, NURS 607-3

S-201802.12

Changes to Course Description - NURS 703-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for NURS 703-3 Health Program Planning, Community Development and Evaluation, on page 147 of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 703-3 Health Program Planning, Community Development and Evaluation This course addresses health program planning, community development and program evaluation informed by epidemiological and community engagement approaches. Tools and processes for implementation are linked to strategies for continuous quality improvement. Evaluation competencies are examined through an ethical lens to consider how programs can be tailored for context. The contextual focus for this course is on rural, northern, and Indigenous communities. ~~theory and practice. Epidemiological perspectives and community assessment approaches are explored. Particular focus is on program planning, development, and evaluation in northern, rural and remote communities.~~

S-201802.13

Course Deletion – NURS 652-6

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of NURS 652-6 Chronic Disease Management, Palliative Care and Wound Care (course description on page 146 of the 2017/2018 graduate calendar) be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

S-201802.14

Course Deletion – NURS 653-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of NURS 653-3 Nursing Practice with Older Persons (course description on page 147 of the 2017/2018 graduate calendar) be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

S-201802.15

Course Deletion – NURS 656-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of NURS 656-3 Mental Health and Addictions (course description on page 147 of the 2017/2018 graduate calendar) be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

S-201802.16

Course Deletion – NURS 702-6

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of NURS 702-6 Continuing Community Care (course description on page 147 of the 2017/2018 graduate calendar) be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

The executive summary for the changes to the BScN was included in the meeting package.

S-201802.17

Changes to the 300 Level Requirements – NCBNP

Larson

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the 300 Level requirements for the NCBNP, on page 178 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

300 Level

NURS 304-3 Introduction to Nursing Knowledge

NURS 306-3 Introduction to Epidemiology

NURS 308-3 Ethics and Law in Nursing

NURS 317-~~5~~ 5.5 Nursing Theory and Practice: Maternity

NURS 318-~~5~~ 5.5 Nursing Theory and Practice: Pediatrics

NURS 323-~~5~~ 5.5 Nursing Theory and Practice: Older Adult

NURS 326-~~5~~ 5.5 Nursing Theory and Practice: Mental Health

NURS 328-(1, 2) Nursing Laboratory*

NURS 329-1 ~~Third Year~~ Year 3 Objective Structured Clinical Examination

NURS 330-4 Extended Clinical Practicum II

*Students must successfully complete 2 credit hours of NURS 328-(1, 2), either as two 1-credit hour courses or one 2-credit hour course (minimum 36 hours of structured laboratory practice), no more than eight months prior to undertaking the NURS 329-1 Year 3 Objective Structured Clinical Examination.

S-201802.18

Change to Course Title and Description - NURS 329-1

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the title and course description for NURS 329-1 Third-Year Objective Structured Clinical Examination, on page 279 of the 2017/2018 undergraduate calendar, be approved as proposed.
Effective date: September 2018
CARRIED (consent agenda)

NURS 329-1 ~~Third-Year~~ Year 3 Objective Structured Clinical Examination This course requires students to successfully complete a number of Objective Structured Clinical Examination (OSCE) scenarios as a prerequisite to commencing NURS 330-4 Extended Clinical Practicum II. An OSCE ~~is a method of evaluation used to~~ measures whether specific practice performance expectations are met, and ~~to evaluate~~ students' clinical judgment and integration of theory and practice in standardized situations of simulated patient care. Students must successfully complete 2 credit hours of NURS 328-(1, 2), either as two 1-credit hour courses or one 2-credit hour course (minimum 36 hours of structured laboratory practice), no more than eight months prior to undertaking the NURS 329-1 Year 3 Objective Structured Clinical Examination. ~~Thirty-six hours of structured nursing laboratory practice must be successfully completed no more than eight months before the student undertakes the OSCE. Lab hours must be approved by a lab instructor.~~

Prerequisites: All required 300-level Nursing courses in the NCBNP

S-201802.19

Changes to Course Description - NURS 412-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for NURS 412-3 Women and Health, on page 279 of the 2017/2018 undergraduate calendar, be approved as proposed.
Effective date: September 2018
CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 412-3 Women and Health This course examines women's health issues ~~of northern women within~~ from a holistic perspective through a feminist lens, with emphasis on social determinants of health. Students ~~will use health research evidence and sources from social sciences and humanities to explore women's health experiences as well as specific health concerns across the lifespan.~~ explore general and specific health concerns of women using research literature, including epidemiology.

Prerequisites: ~~Upper division standing in Nursing, NURS 220-5~~ or permission of the instructor Chair
Precluded: NURS 612-3

S-201802.20

Changes to Course Description - NURS 435-(6, 8)

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for NURS 435-(6, 8) Pediatric Nursing, on page 281 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 435-(6, 8) Pediatric Nursing This course examines the theory and practice of neonatal and/or pediatric nursing in detail depth, with particular attention to rural and northern nursing practice. ~~Ethical and cultural issues are explored~~ Consideration is given to ethical issues, culture, and the impact of social determinants of health on child health and development are addressed and long-term outcomes. The concept of primary care is introduced. Theoretical concepts and evidence-based practice approaches relevant to pediatric nursing in hospital, community, and mental health care contexts are addressed and further consolidated through a practicum experience. The NCBNP requires the 8-credit hour course, ~~and~~ Post-Diploma BScN students complete the 6-credit hour course.

Prerequisites: NURS 330-4, or permission of the Chair, ~~School of Nursing~~ for 8-credit hour course

Major Restriction: Post-Diploma BScN students or permission of the Chair, School of Nursing for 6-credit hour course

Precluded: NURS 434-3, NURS 445-(3, 5, 8)

Motions S-201802.21.21 to S-201802.25 were dealt with as an omnibus motion.

S-201802.21

New Course Approval - NURS 328-(1, 2)

Larson

That, on the recommendation of the Senate Committee on Academic Affairs, the new course NURS 328-(1, 2) Nursing Laboratory be approved as proposed.

Proposed semester of first offering: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course provides instruction and practice in the psychomotor and critical thinking skills necessary to provide safe and effective nursing care in the clinical environment. Through case-based scenarios, simulation, short assignments, quizzes, videos and hands-on practice, students engage with and apply new knowledge and skills that build on learning from Years 1 and 2 of the curriculum. Students must successfully complete 2 credit hours of NURS 328-(1, 2), either as two 1-credit hour courses or one 2- credit hour course (minimum 36 hours of structured laboratory practice), no more than eight months prior to undertaking the NURS 329-1 Year 3 Objective Structured Clinical Examination.

Prerequisites (taken prior): NURS 220-5

Prerequisites with concurrency (taken prior or simultaneously): NURS 220-5

Co-requisites (must be taken simultaneously): None

S-201802.22

Change to Course Credit Hours - NURS 317-5.5

Larson

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the credit hours for NURS 317-5.5 Nursing Theory and Practice: Maternity, on page 278 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 317-5.5 Nursing Theory and Practice: Maternity This course takes a women- and family-centred, strengths-based approach to caring for individuals and families of diverse and multicultural backgrounds in the childbearing experience. Emphasis is placed on the integration and application of evidence-based theory, standards for nursing practice, effective communication, critical thinking and use of the nursing process to optimally prepare nurses as caregivers and collaborators with childbearing women, neonates, families, and the health care team.

Prerequisites: NURS 220-5, or permission of the Chair, ~~School of Nursing~~

Precluded: NURS 310-3, NURS 311-5, NURS 321-2.5

S-201802.23

Change to Course Credit Hours - NURS 318-5.5

Larson

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the credit hours for NURS 318-5.5 Nursing Theory and Practice: Pediatrics, on page 278 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 318-5.5 Nursing Theory and Practice: Pediatrics This course emphasizes the health of infants, children, and their families, with a focus on health promotion, risk reduction, disease prevention and common health problems. Particular attention is ~~on~~ paid to northern populations and First Nations groups. Information and clinical practice relating to acute and chronic conditions and medical/surgical interventions are included. The impacts of illness, disability and medical/surgical care on the child and family unit are explored. Concepts of health promotion, effects of genetics and environment on child health and the influence of social determinants of health are introduced. Clinical experiences occur in acute pediatric and selected community settings, providing opportunities to apply pediatric nursing knowledge.

Prerequisites: NURS 220-5, or permission of the Chair, ~~School of Nursing~~

Precluded: NURS 310-3, NURS 311-5, NURS 322-2.5

S-201802.24

Change to Course Credit Hours - NURS 323-5.5

Larson

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the credit hours for NURS 323-5.5 Nursing Theory and Practice: Older Adult, on page 278 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 323-5.5 Nursing Theory and Practice: Older Adult This course focuses on health-promoting, person-centred nursing practice with older persons in rural communities. Assessment focuses on the physical and mental health of older persons within the context of their everyday experience and their families and/or cultures. Particular attention is paid to the strengths of the individual as well as the presenting health challenges. Students explore strategies to prevent and/or address common health issues experienced by older persons. In addition, students have an opportunity to extend knowledge, skills and the application of therapeutic approaches with this population in the community and clinical settings.

Prerequisites: NURS 220-5, or permission of the Chair, ~~School of Nursing~~

Prcluded: NURS 313-3, NURS 314-5, NURS 316-2.5, NURS 453-3, NURS 653-3

S-201802.25

Change to Course Credit Hours - NURS 326-5.5

Larson

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the credit hours for NURS 326-5.5 Nursing Theory and Practice: Mental Health, on page 279 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

NURS 326-5.5 Nursing Theory and Practice: Mental Health This course provides knowledge and skills required to care for people living with common mental health and addiction issues encountered in rural nursing practice. A holistic, relational nursing focus allows students to apply concepts to a variety of health challenges and to intervene appropriately. Nursing approaches to clinical decision-making with clients who have specific mental health problems such as psychotic, mood, anxiety and personality disorders are highlighted. Nursing practice approaches to addictions, substance use, and crisis intervention, including aggression and suicide attempts, are addressed. Students have an opportunity to further develop mental health nursing knowledge and skills in the clinical setting.

Prerequisites: NURS 220-5, or permission of the Chair, ~~School of Nursing~~

Prcluded: NURS 312-3, NURS 314-5, NURS 315-2.5, NURS 456-3, NURS 656-3

S-201802.26

New Course Approval - ENGL 298-3

Menounos

That, on the recommendation of the Senate Committee on Academic Affairs, the new course ENGL 298-3 Special Topics in Literature or Visual Media be approved as proposed.

Proposed semester of first offering: May 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course covers introductory-level material in areas that reflect faculty expertise. The course content may change with each offering. This course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites (taken prior): none

S-201802.27

Changes to Course Requirements - Health Sciences (MSc Program)

Larson

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the Additional Course Requirements section under the Health Sciences (MSc Program), on page 69-70 of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Additional Course Requirements

Two courses (6 credit hours), chosen in consultation with the advisor.

Examples of courses taken by our students are:

DISM 609-3 Professional Ethics in Health Care Management

ECON 610-3 Health Economics

GEOG 628-3 Advanced Medical Geography

HHSC 602-3 Organization and Financing of Canadian Health Care

HHSC 603-3 Community Research Methods

HHSC 604-3 The Health of First Nations People

HHSC 606-3 Health Promotion

NURS 604-3 The Healing and Well-being of Indigenous Peoples

NURS 701-6 Advanced Clinical Practice in ~~Community Health~~ Nursing

NURS 703-3 Health Program Planning, Community Development and Evaluation

POLS 603-3 Social and Health Policy in the Context of Health and Health Care

PSYC 605-4 Quantitative Methods II

PSYC 620-3 Health Psychology

PSYC 720-3 Cross-Cultural Communication in Health Care Settings

SOCW 610-3 Wellness: Alternate Approaches

S-201802.28

Change(s) to Course Pre-requisite and Course Number - HHSC 301-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course pre-requisite and course number for HHSC 301-3 Pathophysiology on page 258 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~HHSC 301-3~~ 405-3 Pathophysiology. This lecture course examines central concepts in pathophysiology. Topics include cell-tissue biology, mechanisms of self-defense, and alterations to organs and systems, all in relation to human health.

Prerequisites: HHSC 442-4 306-3 and 326-1, minimum grade of C.

Precluded: NURS 202-3, NURS 301-3, HHSC 301-3

S-201802.29

Change(s) to Course Pre-requisite for HHSC 490-6

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course pre-requisite for HHSC 490-6 Honours Thesis on page 259 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

HHSC 490-6 Honours Thesis In this course students pursue an independent research project. Credit for this course is based on designing and implementing a research methodology, analyzing data and presenting findings in a thesis format. This course is a total of 6 credit hours and is normally completed over the September and January semesters.

Prerequisites: ~~HHSC 451-3~~ HHSC 351-3 and acceptance into BHSc Honours program.

S-201802.30

Change(s) to Course Pre-requisite - HHSC 497-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course pre-requisite for HHSC 497-3 Senior Seminar on page 259 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

HHSC 497-3 Senior Seminar This course provides an integrative seminar on research design and methodologies for advanced students. Enrolment is restricted to ~~fourth-year~~ Bachelor of Health Sciences Honours students who have completed 90 credit hours.

Prerequisites: ~~HHSC 451-3~~ HHSC 351-3 and acceptance into BHSc Honours program.

The executive summary from the Department of History was included in the meeting package.

Motions S-201802.31, S-201802.32, S-201802.34, S-201802.35, and S-201802.36 were dealt with as an omnibus motion.

S-201802.31

Changes to Program Requirements - History (MA Program)

Larson

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for the History (MA Program), on page 73 of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Requirements

Candidates for the MA degree must satisfy the following requirements.

Course Work

~~Each student will be required to write a thesis or project.~~

Thesis or Project

HIST 750-15 MA Thesis

Thesis or Project students ~~are expected to take five graduate courses (15 credit hours)~~ **and HIST 750-15. Students are required to take HIST 700, HIST 745, and three other courses selected in consultation with the student's supervisor. With approval of their supervisors, students may take up to two courses in a related program.** ~~Courses will be thematic in approach, and students will, in consultation with their supervisor, select from the list of courses below, with the exception of HIST 700-3 and HIST 745-3 which are compulsory. Students may take one of their courses in a related program.~~

~~Students are expected to decide on their thesis or project topic, sources, and approach as part of HIST 745-3, which is normally taken in their second semester. The thesis must be based on original research, and demonstrate an understanding of historical writing and practice, as well as independent, critical thought. Alternatively, students may complete a project of comparable weight to a thesis. Projects may include knowledge transmission, museum exhibits, documentary films, creative writing, digital history initiatives, and/or projects based on substantial historical research.~~

Project Course-Based MA

HIST 749-~~760~~-12 Graduate Project History Master's Major Research Paper

~~Project students are required to pass six graduate courses (18 credit hours). Students must select courses from the list below, with the exception of HIST 700-3 and HIST 745-3, which are compulsory. Students may take two of their courses in a related program. The project is an alternative to a thesis. Candidates must defend the project before a committee of academic and community examiners.~~

~~The criteria for examination stipulate that the project must be substantial, must have practical application, and must include actual implementation or an implementation plan.~~

Course-Based MA students take six graduate courses (18 credit hours) and HIST 760-12. Students are required to take HIST 700, HIST 745, and four other courses selected in consultation with the student's supervisor. With approval of their supervisors, students may take up to two courses in a related program.

Required Courses

HIST 700-3 Seminar in Historical Methodology and Research
HIST 745-3 Historical Methods and Approaches

Elective Courses

HIST 701-3 Themes in the History of Gender
HIST 702-3 Themes in ~~Native~~ **Indigenous** History
HIST 704-3 Themes in Environmental History
HIST 705-3 Themes in the History of International Relations
HIST 707-3 Themes in Cultural History
HIST 708-3 Themes in Social History
HIST 709-3 Themes in Legal History

S-201802.32

Changes to Course Prerequisites and Description - HIST 750-15

Larson

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites and description for HIST 750-15, on page 135 of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

HIST 750-15 MA Thesis or Project Working under the guidance of a supervisor, each student must plan a study requiring original research, and sophisticated analysis, in order to produce and defend either (a) a substantial thesis or project of approximately 25,000 to 30,000 words (85-100 pages long) or (b) an original project of comparable weight to a thesis. Projects may include knowledge transmission, museum exhibits, documentary films, creative writing, digital history initiatives, and/or artistic projects based on substantial historical research. ~~The entire thesis, from beginning to completion, is intended to require approximately twelve months of full-time work.~~

Prerequisites:

Students must have completed the graduate courses required for a Master's degree in history, including HIST 700-3.

S-201802.33

Course Deletion – HIST 749-12

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of HIST 749-12 Graduate Project be approved as proposed.

Effective Date: September 2018

CARRIED (consent agenda)

S-201802.34

New Course Approval - HIST 760-12

Larson

That, on the recommendation of the Senate Committee on Academic Affairs, the new course HIST 760-12 History Master's Major Research Paper be approved as proposed.

Proposed semester of first offering: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Students complete a scholarly paper of approximately 9,000 to 11,000 words (30-36 pages), based on original research and defending an original argument, and modelled on an article-length manuscript prepared for submission to a peer-reviewed historical journal. Students prepare an oral presentation of about twenty minutes based on that scholarly paper, and modelled on a presentation at a scholarly conference.

Prerequisites (taken prior): none.

Prerequisites with concurrency (taken prior or simultaneously): HIST 700, HIST 745, and four other graduate courses

Co-requisites (must be taken simultaneously): none

Preclusions: HIST 750

Course Equivalencies: none

S-201802.35

Changes to Program Requirements - BA Honours – History

Larson

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for BA Honours - History, on page 155 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

BA Honours - History

The BA Honours - History provides a higher level of training and specialization for students planning to proceed to postgraduate work or professional schools. The program of study is offered to students majoring in history who have completed their ~~first two years~~ first (60 credit hours).

In order to enter the ~~h~~Honours ~~d~~Degree ~~p~~Program, students must have completed HIST 190-3 (World History to 1550) and HIST 191-3 (World History since 1550); 12 credit hours in 200-level history courses; HIST 300-3 (Historiography: The Nature of the Historical Discipline), and have attained a ~~e~~Cumulative GPA of no less than 3.33 upon completion of ~~second year~~ (i.e., 60 credit hours). Having fulfilled the requirements of admission to the History ~~h~~Honours ~~d~~Degree ~~p~~Program, students must then complete 18 credit hours in 300-level history courses; 15 credit hours in 400-level history courses; and 12 credit hours in four additional history courses designed for honours students, for a total of 66 credit hours as a component of an undergraduate degree totaling 120 credit hours. Attaining the minimum requirement does not guarantee entry to the Honours Program, which is at the discretion of the Department. Students must maintain a Cumulative GPA of 3.33 to remain in the Honours Program. Students are responsible to find their own undergraduate thesis research supervisor. Faculty members are under no obligation to supervise Honours students. ~~These honours history courses are designed to be taken in the sequence indicated, which can be altered only under exceptional circumstances and with the permission of the Chair.~~

~~HIST 501-3 Honours Directed Readings
— (September Term of third year)~~

~~HIST 500-3 Historiography: Contemporary Theories and Methods
— (January Term of third year)~~

~~HIST 505-6 Honours Thesis
— (September & January Term of fourth year)~~

A Cumulative GPA of not less than 3.33 must be maintained while in the honours program.

In addition, students must achieve a minimum grade of B (3.0) in HIST 505-6 to be granted the Honours designation.

The minimum requirement for completion of a BA Honours - History is 120 credit hours.

S-201802.36

New Course Approval - HIST 545-3

Larson

That, on the recommendation of the Senate Committee on Academic Affairs, the new course HIST 545-3 Historical Methods and Approaches be approved as proposed.

Proposed semester of first offering: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Historical methods and research techniques are examined in this seminar. Students learn about research design and prepare thesis proposals.

Prerequisites (taken prior): none

The executive summary from the International Studies Program was included in the meeting package.

Motions S-201802.37, .S-201802.40, S-201802.41, and S-201802.52 were dealt with as an omnibus motion.

S-201802.37

Changes to the International Studies (MA Program)

Hirsh-Pearson

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the International Studies (MA Program), on page 78 of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2018

Amendment

Summerville

That "iii) a thesis-based program requiring a 12 credit hour thesis" be changed to "iii) a thesis-based program requiring a 12 credit hour thesis (INTS 799-12)."

CARRIED as amended.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

International Studies (MA Program)

Graduate supervisors are normally drawn from the Departments of Economics and International Studies.

Baotai Wang, Professor

Paul Bowles, Professor

Fiona MacPhail, Professor

Chris Opio, Professor

Jalil Safaei Borojeny, Professor

Heather Smith, Professor

~~David Connell, Associate Professor~~

Karima Fredj, Associate Professor

Jacqueline Holler, Associate Professor

Website: www.unbc.ca/international-studies

UNBC's innovative and interdisciplinary Master's degree in International Studies ~~has~~ focuses on two of the most pressing and interlinked issues of our time: Global Development and Environment. three main streams: regional relations, international development, and global environmental policy. ~~Students may pursue other subject areas provided the requisite faculty expertise can be identified. This~~ The program draws on courses from 11 different

graduate programs and is managed jointly by the Departments of Global and International Studies and Economics, with co-operation from faculty in Political Science, History, Geography, and Environmental Studies.

Global development, broadly understood as processes that affect people(s), regions and/or countries in the Global South and northern areas including the Arctic, is examined from multiple perspectives. These perspectives include those of international agencies and civil society organizations as well as from both mainstream and critical approaches to development studies. The challenges facing the global environment and potential solutions are analysed. Interactions between global development and the environment and between local and global scales are examined. The regional relations stream encompasses a broad range of concerns. We have particular expertise in the Asia-Pacific, the Circumpolar North, Russia, the Americas, Canada's external relations, international institutions, and aspects of international security. (The program does not focus to any significant extent on regional relations in such other areas as the Middle East, South Asia or Africa.)

The focus of the international development stream is to provide students with an understanding of the global forces and factors affecting developing countries, of the dimensions of human well-being and the strategies for their improvement in developing countries, and of the theoretical and practical tools used in applied development analysis.

The global environmental policy stream encompasses policies and institutional arrangements to manage transboundary, regional, and global ecological problems, such as ozone depletion, acid rain, climate change, and northern and Arctic resources. Another emphasis is the harmonization of environment and economic development in the poor and industrializing nations of the South.

International language training (in languages other than English and French), internship, co-op, and study abroad experiences can be incorporated into the program. Recognizing the importance of language and culture, the Department of International Studies currently offers undergraduate courses in introductory and intermediate Japanese, Russian, and Mandarin, and these are open to graduate students.

Financial assistance in the form of teaching assistantships is available to some full-time students, in accordance with University regulations.

Requirements

All students are normally admitted into a course-based program. Students wishing to transfer to a thesis- or a research paper-based program may apply to do so after completing 12 credit hours and in accordance with program rules. The program includes both a thesis and a non-thesis option. The thesis option involves four courses and a thesis (maximum 20,000 words). The non-thesis option requires five courses combined with a shorter research project.

Whichever stream a student chooses, there is a requirement for a theory course, a methodology course, and two or more subject specific courses. For the regional relations and global environmental policy streams, the theory requirement is INTS 701-3 (State of the Discipline) and the required methodology course is INTS 700-3 (Research Methods). For the international development stream, the required theory course is ECON 601-3 (Global Economy), while the methodology requirement is satisfied either by INTS 700-3 (Research Methods), or ECON 611-3 (Cost-Benefit Analysis). In addition, students in the international development stream are also required to take the subject-specific course ECON 604-3 (Poverty, Inequality and Development).

Students are required to take courses which satisfy requirements in (i) global development; (ii) research methods; (iii) global environment; and (v) two elective courses. Courses may be taken in any order.

Required Courses:

Global Development: Theory and Institutions

One of:
ECON 601-3 Global Economy and Development
ECON 604-3 Poverty, Inequality and Development
INTS 698-3 International Regimes
POLS 615-3 Comparative Northern Development

Research Methods

INTS 700-3 Research Methods in Global Studies

Global Environment: Policies and Practices

One of:

ANTH 613-3 Environmental Anthropology
ECON 625-3 Trade and the Environment
HIST 704-3 Themes in Environmental History
INTS 698-3 Political Economy of Natural Resource Extraction
INTS 670-3 International Environmental Policy
NRES 703-3 Integrated Resource Management

Electives:

Two of:

ANTH 604-3 Comparative Study of Indigenous Peoples of the World
ANTH 601-3 Anthropological Perspectives on Inequality
ECON 610-3 Health Economics
ECON 611-3 Cost-Benefit Analysis
ENVS 602-3 Environment and Natural Resources Issues and Ethics
FNST 606-3 Indigenous Issues in International Perspective
FNST 607-3 Indigenous Perspective on Race, Class, Gender and Power
FNST 613-3 Themes in Aboriginal Women's Studies
GEOG 603-3 Aboriginal Geography
GEOG 626-3 Geographies of Culture, Rights and Power
GNDR 611-3 Contemporary Feminist Theories
GNDR 613-3 Theme in Aboriginal Women's Studies
HIST 702-3 Themes in Indigenous History
ORTM 603-3 International Dimensions of Recreation and Tourism
POLS 613-3 Democracy and Diversity

Additional courses from the Global Development and Global Environment options can also be selected as electives.

In addition, students are required to pass

INTS 702-0.5 Graduate Colloquia*

*All students must complete Graduate Colloquia INTS 702-0.5 twice during their program of study.

Students then complete one of the following:

- i) a course-based program by completing 9 credit hours of further graduate coursework. Students in the course-based program must complete at least 6 credit hours of coursework from the Global Development options, 6 credit hours from the Global Environment options, and have courses from at least three different subject areas;
- ii) a research paper-based program by completing 6 credit hours of further graduate coursework from all courses listed above (at least 3 credit hours of which must be from the Global Development or Global Environment options) and a 3 credit hour Research Paper;
- iii) a thesis-based program requiring a 12 credit hour thesis (INTS 799-12) .

All course selections (and course substitutions) require Chair approval.

Application deadlines are found in this calendar under "Semester Dates" or online at: www.unbc.ca/calendar/graduate, also under "Semester Dates." The International Studies MA Program accepts students for the September and January Semesters.

For additional information about graduate admissions or to download application materials, go to the Graduate Programs website at www.unbc.ca/graduate-programs.

S-201802.38

Changes to Course Title - INTS 700-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the title for INTS 700-3, Research Methods, on page 139 of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 700-3 Research Methods in Global Studies

This course is a graduate seminar on quantitative and qualitative methods of ~~social science research in Global Studies~~. Theoretical, methodological and practical issues in undertaking research from a global perspective are examined.

S-201802.39

Course Deletion - INTS 798-9

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 798-9, MA Project, on page 139 of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

S-201802.40

New Course Approval - INTS 702-0.5

Hirsh-Pearson

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 702-0.5, Graduate Colloquia be approved as proposed.

Proposed semester of first offering: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Students attend colloquia on a range of research conducted on global issues. Students must register twice in this course. The course is offered during the September and January semesters. This course is PASS/FAIL.

Prerequisites (taken prior): None

Prerequisites with concurrency (taken prior or simultaneously): None

Co-requisites (must be taken simultaneously): None

Preclusions: ECON 700-0.5, Graduate Colloquia

S-201802.41

New Course Approval - INTS 797-3

Hirsh-Pearson

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 797-3, Research Paper be approved as proposed.

Proposed semester of first offering: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course involves the student (or students) working with a supervisor to prepare a document for submission for publication. The topic and form of publication are decided by the supervisor and the student(s).

Prerequisites (taken prior): None

S-201802.42

Changes to Course Description - POLS 600-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for POLS 600-3 on page 150 of the 2017/2018 graduate calendar be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 600-3 Classics in Political Philosophy

This course provides a close analysis of a classic treatise in political philosophy. Texts vary yearly. ~~with~~ With permission of the ~~instructor~~ chair, this course may be repeated for a maximum of 6 credit hours if that material is substantially different.

S-201802.43

Changes to Course Description - POLS 605-5

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for POLS 605-5 on page 150 of the 2017/2018 graduate calendar be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 605-3 Topics in Society and Democracy

This course is an comparative analysis of the challenges of political, economic and social transition. ~~Topics may include religion and democracy, the market and democracy, and constitutions and democracy.~~ With permission of the chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Precluded: POLS 405-3

S-201802.44

Change to Course Description - POLS 672-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course description for POLS 672-3 on page 150 of the 2017/2018 graduate calendar be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 672-3 Seminar in Political Philosophy

This seminar guides students through the process of conducting a research project in political philosophy. Topics are chosen according to students' interests. With permission of the chair, ~~The~~ course may be

repeated for a maximum of 6 credit hours if the material is substantially different. ~~with permission of the instructor~~

S-201802.45

Changes to Course Description - POLS 698-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for POLS 698-3 on page 151 of the 2017/2018 graduate calendar be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 698-3 Special Topics in Political Science

This course provides students with in-depth knowledge of a specialized topic in political science. ~~The topic of the course will be noted on the transcript. POLS 698.~~ With permission of the chair, this course may be repeated for credit if the subject matter differs is substantially different.

S-201802.46

Changes to Course Description - POLS 704-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for POLS 704-3 on page 151 of the 2017/2018 graduate calendar be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 704-3 Independent Study

~~The details content of this course will be is determined on a case-by-case basis between faculty and graduate students.~~ With permission of the chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

S-201802.47

Change to the Course Description - POLS 298-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course description for POLS 298-3 on page 289 of the 2017/2018 undergraduate calendar be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 298-3 Special Topics in Political Science

The content of this course varies according to the instructor and student requests. With permission of the chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

S-201802.48

Changes to Course Description - POLS 405-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for POLS 405-3 on page 290 of the 2017/2018 undergraduate calendar be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 405-3 Special Topics in Political Science

This course is ~~an comparative analysis of the challenges of political, economic and social transition. Topics may include religion and democracy, the market and democracy, and constitutions and democracy.~~ The content of this course varies according to the instructor and student requests. With permission of the chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: restricted to students with at least 90 credit hours or permission of the instructor.

S-201802.49

Change to Course Description - POLS 472-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course description for POLS 472-3 on page 291 of the 2017/2018 undergraduate calendar be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 472-3 Seminar in Political Philosophy

This seminar guides students through the process of conducting a research project in political philosophy. Topics are chosen according to students' interests. With permission of the chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: Completion of 60 credits

S-201802.50

Change to Course Description - POLS 499-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course description for POLS 499-3 on page 291 of the 2017/2018 undergraduate calendar be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 499-3 Independent Study

The content of this course varies according to the instructor and the needs of students. With permission of the chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: Completion of 60 credits

S-201802.51

Course Deletion - POLS 205-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of POLS 205-3 on page 288 of the 2017/2018 undergraduate calendar be approved as proposed.
Effective date: September 2018
CARRIED (consent agenda)

S-201802.52

New Course Approval - POLS 230-3

Dohler

That, on the recommendation of the Senate Committee on Academic Affairs, the new course POLS 230-3 International Relations be approved as proposed.
Proposed semester of first offering: September 2019
CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course is an introduction to classical and contemporary theories of international relations as a traditional sub-discipline of political science. These theories are explained using historical and modern examples of politics at the international level.

Prerequisites (taken prior): none

S-201802.53

Change to Course Preclusion - PSYC 202 – 3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course preclusion for PSYC 202 – 3 credit hours Philosophy of Mind on page 292 in the print or PDF calendar accessible on the UNBC web page of the 2017/2018 undergraduate calendar, be approved as proposed.
Effective date: September 2018
CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

PSYC 202-3 Philosophy of Mind This course provides an introduction to fundamental issues in the philosophy of mind including the nature of the mind, the relationship between the mind and the body, and the nature of our thoughts and perceptions. Also included is an introduction to the works of some of the leading philosophers in the field.

Prerequisites: PSYC 101-3, and PSYC 102-3, or permission of the instructor

Precluded: PHIL 210-3

Motions S-201802.54, S-201802.55, S-201802.56, S-201802.58, S-201802.59 and S-201802.60 were dealt with as an omnibus motion.

S-201802.54

Change(s) to the Environmental Studies (BA Program)

Hirsh-Pearson

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Environmental Studies (BA Program) on page 124 -128 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate / undergraduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Environmental Studies (BA Program)

Kathy Lewis, Professor and Chair

Annie Booth, Professor

Art Fredeen, Professor

Scott Green, Associate Professor

Zoë Meletis, Associate Professor

~~Ken Wilkening, Associate Professor~~

Kyrke Gaudreau, Assistant Professor

Website: www.unbc.ca/environmental-studies

Major in Environmental and Sustainability Studies

The Bachelor of Arts in Environmental and Sustainability Studies emphasizes a social science and humanities perspective on environmental and sustainability challenges and opportunities ~~issues~~. The program provides a strong philosophical, social and scientific basis for understanding the full diversity of environmental and sustainability issues. It positions students to be effective agents of social and environmental innovation, for who can promote mitigation of, and/or adaptation to, environmental challenges ~~change~~. Understanding the foundations of environmental citizenship is emphasized. The degree offers students substantial opportunity for experiential learning through a number of courses.

Students must complete the common degree requirements, the requirements of the Area of Specialization and elective credit hours in any subject as necessary to ensure completion of a minimum of 120 credit hours including any additional credits necessary to meet the Academic Breadth requirement of the University (see Undergraduate Academic Regulation 15).

Program Requirements

Lower-Division Requirement

100 Level

~~ANTH 102-3 Anthropology: A World of Discovery~~

~~or FNST 100-3 The Aboriginal Peoples of Canada~~

BIOL 110-3 Introductory Ecology

CHEM 110-3 Chemistry of Everyday Life

or CHEM 100-3 General Chemistry I

or ENSC 201-3 Weather and Climate

or ENSC 202-3 Introduction to Aquatic Systems

or MATH 150-3 Finite Mathematics for Business and Economics

or MATH 152-3 Calculus for Non-majors

or PHYS 150-3 Physics for Future Leaders

~~ENPL 104-3 Introduction to Planning~~

ENVS 101-3 Introduction to Environmental Citizenship

FNST 100-3 The Aboriginal Peoples of Canada

GEOG 101-3 Human Geographies of Global Change

POLS 100-3 Contemporary Political Issues

Note: CPSC 150-3 (Computer Applications) is recommended for students without computing experience. ~~Students who wish to take the Science, Technology and Society Area of Specialization should take BIOL 103-3/BIOL 123-1 and BIOL 104-3/BIOL 124-1 instead of BIOL 110-3. Students who wish to take the First Nations Area of Specialization should choose FNST 100-3.~~

200 Level

ENGL 270-3 Expository Writing

or ENGL 271-3 Introduction to Creative Writing

ENVS 225-3 Global Environmental Change: ~~Science and Policy~~ Sustainability

ENVS 230-3 Introduction to Environmental Policy

GEOG 204-3 Introduction to GIS for the Social Sciences

or GEOG 300-3 Geographic Information Systems

~~GEOG 205-3 Cartography and Geomatics~~

PHIL 202-3 Comparative Religion

or FNST 303-3 First Nations Religion and Philosophy

Upper-Division Requirement

300 Level

~~ENPL 319-3 Social Research Methods~~

ENVS 306-3 Human Ecology

ENVS 309-3 Gender and Environment

ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement

ENVS 339-3 Carbon and Energy Management

NREM 303-3 Aboriginal Perspectives on Land and Resource Management

~~or FNST 304-3 Indigenous Environmental Philosophy~~

~~or ENPL 208-3 First Nations Community and Environmental Planning~~

400 Level

ENPL 401-3 Environmental Law

ENVS 414-3 Environmental and Professional Ethics

ENVS 431-3 Environmental and Sustainability Policies

ENVS 440-(2-6) Internship

GEOG 401-3 Tenure, Conflict and Resource Geography

GEOG 420-3 Geographies of Environmental Justice

or GEOG 305-3 Political Ecology

NRES 421-1 Professional Writing and NRES 422-2 Undergraduate Report

or NRES 430-6 Undergraduate Thesis

PSYC 408-3 Environmental Problems and Human Behaviour

or ORTM 408-3 The Psychology of Recreation and Tourism

Areas of Specialization

Students must choose one of the following Areas of Specialization. Courses used to fulfill major requirements above may not be used to satisfy an Area of Specialization requirement.

1. Global Environmental Studies

2. Communities and Environmental Citizenship

3. Natural Resource Management

4. ~~Science, Technology and Society~~

5. ~~First Nations Indigenous Perspectives~~

Global Environmental Studies

Required

GEOG 206-3 Society and Space

INTS 100-3 Introduction to Global Studies

Eight of the following:

GEOG 301-3 Cultural Geography

GEOG 305-3 Political Ecology (if NOT taken as a requirement for the major)

GEOG 306-3 Geography of International Development: Places, People, Policies and Promises

GEOG 307-3 Changing Arctic: Human and Environmental System

GEOG 426-3 Geographies of Culture, Rights and Power

NORS 101-3 Introduction to Circumpolar North

NORS 311-3 Lands and Environments of the Circumpolar North 1

NORS 331-3 Contemporary Issues of the Circumpolar North

ORTM 403-3 International Dimensions in Recreation and Tourism

~~ORTM 414-3 Polar Tourism and Recreation~~

Communities and Environmental Citizenship

Required

ENPL 301-3 Sustainable Communities: Structure and Sociology

GEOG 206-3 Society and Space

GEOG 426-3 Geographies of Culture, Rights and Power

Six of the following:

COMM 100-3 Introduction to Canadian Business

COMM 230-3 Organizational Behaviour

ENPL 205-3 Environment and Society

ENPL 304-3 Mediation. Negotiation and Public Participation
ENPL 313-3 Rural Community Economic Development
FNST 217-3 Contemporary Challenges Facing Aboriginal Communities
FNST 407-3 First Nations Perspectives on Race, Class, Gender and Power
GEOG 209-3 Migration and Settlement
GEOG 305-3 Political Ecology
GEOG 308-3 Environments of Health and Care
ORTM 100-3 Foundations of Outdoor Recreation and Tourism
ORTM 200-3 Sustainable Recreation and Tourism
ORTM 407-3 Recreation, Tourism and Communities
POLS 316-3 Municipal Government and Politics

Natural Resource Management

Students should note that some of these courses have pre-requisites. It is the student's responsibility to ensure they have completed these pre-requisites.

Required

NREM 100-3 Field Skills
NREM 101-3 Introduction to Natural Resources Management and Conservation
~~NREM 210-3 Integrated Resource Management~~
NREM 209-3 The Practice of Conservation
ORTM 100-3 Foundations of Outdoor Recreation and Tourism

~~Choose~~ One of the following:

FNST 203-3 Introduction to Traditional Ecological Knowledge
GEOG 205-3 Cartography and Geomatics
NREM 203-3 Resource Inventories and Measurements
NREM 210-3 Integrated Resource Management
ORTM 200-3 Sustainable Recreation and Tourism

~~Choose~~ Four of the following:

ENPL 304-3 Mediation, Negotiation and Public Participation

ENPL 305-3 Environmental Impact Assessment

ENSC 302-3 Low Carbon Energy Development

NREM 333-3 Field Applications in Resource Management

NREM 400-3 Natural Resources Planning

NREM 409-3 Conservation Planning

ORTM 300-3 Recreation and Tourism Impacts

ORTM 305-3 Protected Area Planning and Management

ORTM 400-3 Conservation Area Design and Management

POLS 315-3 Contemporary Issues in the Circumpolar World

~~Science, Technology, and Society~~

~~Students should note that some of these courses have pre-requisites. It is the student's responsibility to ensure they have completed these pre-requisites.~~

~~Required~~

~~BIOL 103-3 Introductory Biology I~~

~~BIOL 123-1 Introductory Biology I Laboratory~~

~~BIOL 104-3 Introductory Biology II~~

~~BIOL 124-1 Introductory Biology II Laboratory~~

~~BIOL 201-3 Ecology~~

~~Choose seven of:~~

~~BIOL 304-3 Plants, Society and the Environment~~

~~BIOL 333-3 Field School~~

~~ENSC 201-3 Weather and Climate~~

~~ENSC 202-3 Introduction to Aquatic Systems~~

~~ENPL 303-3 Spatial Planning with Geographical Information Systems (GIS)~~

~~ENSC 308-3 Northern Contaminated Environments~~

~~ENSC 404-3 Waste Management~~

~~ENSC 425-3 Climate Change and Global Warming~~

~~FSTY 205-3 Introduction to Soil Science~~

~~INTS 100-3 Introduction to Global Studies~~

~~NREM 333-3 Field Applications in Resource Management~~

First Nations-Indigenous Perspectives

Three of the following:

ANTH 206-3 Ethnography in Northern BC

FNST 217-3 Contemporary Challenges Facing Aboriginal Communities

FNST 249-3 Aboriginal Resource Planning

GEOG 206-3 Society and Space

~~Choose~~ Six of the following:

BIOL 350-3 Ethnobotany

ENPL 208-3 First Nations Community and Environmental Planning

FNST 280-3 Aboriginal Medicines I - Harvesting and Preservation

FNST 300-3 Research Methods in First Nations Studies

FNST 303-3 First Nations Religion and Philosophy

FNST 304-3 Indigenous Environmental Philosophy

FNST 451-3 Traditional Use Studies

GEOG 301-3 Cultural Geography

GEOG 403-3 First Nations and Indigenous Geography

HIST 390-3 Aboriginal People in Canada

~~NREM 303-3 First Nations Approach to Resource Management~~

ORTM 306-3 Indigenous Tourism and Recreation

Electives and Academic Breadth

Elective credit hours are required as necessary to ensure completion of a minimum of 120 credit hours including any additional credits necessary to meet the Academic Breadth requirement of the University

(see Academic Regulation 15). Electives may be at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours.

Major in Environmental and Sustainability Studies (Okanagan Diploma in Environmental Studies Degree Completion)

This 60 credit-hour program of study is available only to students from Okanagan College with a diploma in Environmental Studies (Environmental Management Option or Interdisciplinary Environmental Arts Option).

If the diploma in Environmental Studies is completed, with the course choices noted*, the completion of the following courses through UNBC will result in the completion of the BA in Environmental and Sustainability Studies.

*NOTE: Students must take Okanagan College's PHIL 251 Environmental Ethics, WMST 222 Ecofeminism and GEOG 210 Introduction to Environmental Issues as part of their course choices at Okanagan College, or additional UNBC courses meeting these requirements will be required. **NOTE: Students from Okanagan College must have completed either ANTH 245 OR GEOG 311 at Okanagan College. Students who have completed Okanagan College's ANTH 245 will not be required to take UNBC's ENVS 306. Students who have completed Okanagan College's GEOG 311 will not be required to take UNBC's ENVS 225. Students may not receive credit towards completion of Bachelor of Arts in Environmental and Sustainability for both ANTH 245 and GEOG 311..

Degree requirements: Diploma in Environmental Studies from Okanagan College, minimum Cumulative GPA of 2.00, plus 36 credit hours.

Area of focus: 24–29 credit hours

Elective credit hours in any subject as necessary to ensure completion of a minimum of 60 credit hours at UNBC.

Curriculum

Lower-Division Requirement

*BIOL 110-3 Introductory Ecology

or POLS 100-3 Contemporary Political Issues

~~ENPL 104-3 Introduction to Planning~~

ENVS 101-3 Introduction to Environmental Citizenship

ENVS 225-3 Global Environmental Change: ~~Science and Policy~~ Sustainability

OR ENVS 306-3 Human Ecology

*Students who have completed the Okanagan College Interdisciplinary Arts diploma option should take BIOL 110. Students who have completed the Okanagan College Environmental Management diploma option should take POLS 100.

Upper-Division Requirement

300 Level

ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement

ENVS 339-3 Carbon and Energy Management

NREM 303-3 Aboriginal Perspectives on Land and Resource Management

~~or FNST 304-3 Indigenous Environmental Philosophy~~

~~or ENPL 208-3 First Nations Community and Environmental Planning~~

400 Level

ENPL 401-3 Environmental Law

ENVS 431-3 Environmental and Sustainability Policies

ENVS 440-3 Internship

GEOG 401-3 Tenure, Conflict, and Resource Geography

Total: 30-credit hours

Students must complete an Area of Specialization. Area of Specialization requirements may be reduced by 6 credit hours (with the exception of the Natural Resource Management Area of Specialization), depending on what has been completed through the Okanagan College Diploma.

Area of Specialization

Students must choose one of the following areas of specialization.

1. Global Environmental Studies
2. Communities and Environmental Citizenship
3. Natural Resource Management
4. ~~Science, Technology and Society~~
5. ~~First Nations Indigenous Perspectives~~

Courses used to fulfill major requirements above may not be used to fulfill an Area of Specialization requirement.

Minor in Environmental and Sustainability Studies

The minor in Environmental and Sustainability Studies offers an opportunity for students in other disciplines to learn how individual lives are connected with environmental systems, and to gain understanding and perspective on key environmental and sustainability issues. A maximum of two

courses (6 credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in Environmental Studies.

The minor in Environmental and Sustainability Studies requires the completion of 18 credit hours, 12 of which must be at the upper-division level.

Required

ENVS 101-3 Introduction to Environmental Citizenship

ENVS 230-3 Introduction to Environmental Policy

ENVS 414-3 Environmental and Professional Ethics

Three of the following:

ENPL 301-3 Sustainable Communities: Structure and Sociology

ENPL 401-3 Environmental Law

ENVS 309-3 Gender and Environment

ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement

ENVS 431-3 Environmental and Sustainability Policies

FNST 304-3 Indigenous Environmental Philosophy

GEOG 305-3 Political Ecology

GEOG 401-3 Tenure, Conflict and Resource Geography

GEOG 420-3 Geographies of Environmental Justice

NREM 303-3 Aboriginal Perspectives on Land and Resource Management

ORTM 408-3 The Psychology of Recreation and Tourism

PSYC 408-3 Environmental Problems and Human Behaviour

Minor in Global Environmental Change

The Global Environmental Change minor offers students a well-rounded perspective on global change issues. The minor encompasses the science of global change and change predictions, the political realities of environmental change and the way policy intersects with science.

The Global Environmental Change minor requires the completion of 21 credit hours, 12 of which must be at the upper-division level. A maximum of two courses (6 credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for the Global Environmental Change minor.

Students must complete ENV5 225-3 and at least 9 credit hours from each of the two lists of courses indicated below for a total of 21 credit hours overall.

Required

ENV5 225-3 Global Environmental Change: ~~Science and Policy~~ Sustainability

Three of the following:

BIOL 110-3 Introductory Ecology

or BIOL 201-3 Ecology

BIOL 404-3 Plant Ecology

ENSC 201-3 Weather and Climate

ENSC 308-3 Northern Contaminated Environments

ENSC 312-3 Biometeorology

ENSC 408-3 Storms

ENSC 412-3 Air Pollution

ENV5 306-3 Human Ecology

GEOG 100-3 Environments and People: The Geography of Natural Hazards

GEOG 432-3 Remote Sensing

PHYS 307-3 Selected Topics in Environmental Physics

Three of the following:

ECON 305-3 Environmental Economics and Environmental Policy

ENPL 205-3 Environment and Society

ENPL 301-3 Sustainable Communities: Structure and Sociology

ENPL 305-3 Environmental Impact Assessment

ENPL 401-3 Environmental Law

ENV5 230-3 Introduction to Environmental Policy

GEOG 305-3 Political Ecology

GEOG 401-3 Tenure, Conflict and Resource Geography

GEOG 420-3 Geographies of Environmental Justice

HIST 360-3 An Introduction to Environmental History

HIST 421-3 Topics in Environmental History

INTS 100-3 Introduction to Global Studies

INTS 300-3 International Organization

ORTM 200-3 Sustainable Recreation and Tourism

POLS 100-3 Contemporary Political Issues

POLS 344-3 Society, Policy and Administration of Natural Resources

PSYC 408-3 Environmental Problems and Human Behaviour

S-201802.55

Change(s) to the Joint Major in English and Environmental Studies

Hirsh-Pearson

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Joint Major in English and Environmental Studies on page 108-109 in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate / undergraduate calendar, be approved as proposed.

Effective date: September 2018

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Joint Major in English and Environmental Studies

The English and Environmental Studies joint major equips students with communication skills and knowledge of environmental issues, regulations and policies. The joint major prepares students to have a positive influence on the environment through written and other forms of expression. This joint major is of particular interest to students who wish to pursue a career in environmental writing, creative non-fiction, science writing and/or journalism.

Program Requirements

Lower-Division Requirement

BIOL 110-3 Introductory Ecology

ENGL 104-3 Introduction to Film

ENGL 209-3 Introduction to Television Studies

ENGL 231-3 An Introduction to Canadian Literature

ENGL 283-3 Introduction to Romantic Literature

ENVS 101-3 Introduction to Environmental Citizenship

ENVS 225-3 Global Environmental Change: ~~Science and Policy~~ Sustainability

ENVS 230-3 Introduction to Environmental Policy

FNST 100-3 The Aboriginal Peoples of Canada

GEOG 101-3 Human Geographies of Global Change

~~PHIL 202-3 Comparative Religion~~

or ~~FNST 303-3 First Nations Religion and Philosophy~~

Note: CPSC 150-3 (Computer Applications) is recommended for students without computing experience.

One of the following:

ENGL 100-3 Introduction to Literary Structures

~~ENGL 102-3 Introduction to Poetry~~

~~ENGL 103-3 Introduction to Fiction~~
ENGL 120-3 Introduction to Canadian Native Literatures
ENGL 270-3 Expository Writing
ENGL 271-3 Introduction to Creative Writing

One of the following:

ENGL 200-3 Gender and Literary Theory
ENGL 300-3 Theory
ENGL 400-3 Contemporary Theory

One of the following:

ENGL 211-3 Survey of English Literature I
ENGL 212-3 Survey of English Literature II
ENGL 284-3 Introduction to Victorian Literature
~~ENGL 285-3 Modern British Literature~~

One of the following:

GEOG 206-3 Society and Space
INTS 100-3 Introduction to Global Studies
NREM 101-3 Introduction to Natural Resources Management and Conservation

Upper-Division Requirement

The following nine courses (27 credit hours) of environmental courses at the 300 or 400 level:

ENVS 309-3 Gender and Environment
or ~~HIST 421-3 Topics in Environmental History~~
ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement
ENVS 414-3 Environmental and Professional Ethics
ENVS 431-3 Environmental and Sustainability Policies
ENVS 440-(2-6) Internship
or ENGL 444-(2-6) Internship
GEOG 420-3 Geographies of Environmental Justice
or GEOG 305-3 Political Ecology
HIST 360-3 An Introduction to Environmental History
NREM 303-3 Aboriginal Perspectives on Land and Resource Management
or FNST 304-3 Indigenous Environmental Philosophy
~~NREM 306-3 Society, Policy and Administration~~
PSYC 408-3 Environmental Problems and Human Behaviour
or ORTM 408-3 The Psychology of Recreation and Tourism

Eight courses (24 credit hours) of English courses at the 300 or 400 level:

One of the following:

ENGL 309-3 Intermediate Studies in Film or Television
ENGL 331-3 Genres in Canadian Literature
ENGL 350-3 Comparative Literature
ENGL 383-3 Romantic Literature
ENGL 384-3 Victorian Literature

Two of the following:

ENGL 430-3 Special Topics in Canadian Literature

ENGL 431-3 Northern BC Literature
ENGL 480-3 Science Fiction
ENGL 483-3 Special Topics in Romantic Literature
ENGL 486-3 Literature of the Fantastic
ENGL 493-(2-6) Cultural Studies

Five additional English courses (15 credit hours) are required to ensure the fulfillment of the 24 credit hour upper-division requirement in English. Two courses may be chosen from the following list of English ancillary courses:

WMST 304-3 Contemporary Women's Writing in an International Frame
WMST 306-3 Indigenous Women: Perspectives
WMST 309-3 Gender and Film
WMST 401-3 Cultural Studies: Gender, Race and Representation
WMST 411-3 Contemporary Feminist Theories

Elective and Academic Breadth

Elective credit hours are required as necessary to ensure a completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15). Electives may be at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours.

S-201802.56

Change(s) to the Joint Major in Environmental Studies and Political Science

Hirsh-Pearson

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Joint Major in Environmental Studies and Political Science on page 127 in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate / undergraduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Environmental Studies (BA Program)

Joint Major in Environmental and Sustainability Studies and Political Science

The Joint Major in Environmental Studies and Political Science is for students who want both a broad understanding of environmental issues and the political knowledge needed to respond to those issues. The minimum requirement for completion of a Bachelor of Arts with a Joint Major in Environmental Studies and Political Science is 120 credit hours.

Program Requirements

Lower-Division Requirement

100 Level

~~ANTH 102-3 Anthropology: A World of Discovery~~

~~or FNST 100-3 The Aboriginal Peoples of Canada~~

BIOL 110-3 Introductory Ecology

or NREM 101-3 Introduction to Natural Resources Management and Conservation ~~ENPL 104-3 Introduction to Planning~~

ENVS 101-3 Introduction to Environmental Citizenship

ENVS 225-3 Global Environmental Change: ~~Science and Policy~~ Sustainability

ENVS 230-3 Introduction to Environmental Policy

FNST 100-3 The Aboriginal Peoples of Canada

GEOG 101-3 Human Geographies of Global Change

INTS 100-3 Introduction to Global Studies

POLS 100-3 Contemporary Political Issues

GEOG 204-3 Introduction to GIS for the Social Sciences

or GEOG 205-3 Cartography and Geomatics

~~GEOG 206-3 Society and Space~~

POLS 200-3 Canadian Government and Politics

POLS 202-3 Canada in Comparative Perspective

POLS 270-3 Political Philosophy: Antiquity to Early Modernity

Upper-Division Requirement

ENVS 306-3 Human Ecology

ENVS 309-3 Gender and Environmental Studies

or GEOG 305-3 Political Ecology

or GEOG 420-3 Geographies of Environmental Justice

ENVS 326-3 Natural Resources, Environmental Issues and Public Engagement

~~FNST 304-3 Indigenous Environmental Philosophy~~

~~or~~ NREM 303-3 Aboriginal Perspectives on Land and Resource Management

NREM 306-3 Society, Policy and Administration

or POLS 344-3 Society, Policy and Administration of Natural Resources

POLS 302-3 How Government Works

or POLS 320-3 Canadian Politics and Policy

POLS 303-3 Democracy and Democratization

POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity

or POLS 372-3 Theories of Justice

ENPL 401-3 Environmental Law

ENVS 414-3 Environmental and Professional Ethics

ENVS 431-3 Environmental and Sustainability Policies

ENVS 440-(2-6) Internship

or POLS 440-3 Internship I

ORTM 408-3 The Psychology of Recreation and Tourism

or PSYC 408-3 Environmental Problems and Human Behaviour

POLS 400-(3-6) Classics in Political Philosophy

or POLS 472-3 Seminar in Political Philosophy

POLS 413-3 Democracy and Diversity

or POLS 415-3 Comparative Northern Development

One of the following:

NRES 421-1 Professional Writing and NRES 422-2 Undergraduate Report

Or NRES 430-6 Undergraduate Thesis

Elective and Academic Breadth

Students take electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours. This includes taking any additional credits necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

S-201802.57

Change(s) to Course Title and Description - ENVS 225-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course title and course description for ENVS 225-3 Global Environmental Change: Science and Policy on page 244 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar be approved as proposed.

Effective date: September 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENVS 225-3 Global Environmental Change: ~~Science and Policy~~ Sustainability

This course provides both social and natural science students with a common vocabulary and trans-disciplinary understanding of ~~the complex problems and issues of resulting from global~~ the environmental changes that we are currently facing from local to global scales. ~~science and policy sustainability. Once a common vocabulary has been established, interdisciplinary approaches will be explored to current environmental problems are introduced and explored. We take this~~ enhanced holistic understanding of the problems and, together, discover and propose new ways for humans to live more sustainably on planet Earth.
Precluded: INTS 225-3, ENVS 325-3.

S-201802.58

New Course Approval - ENVS 230-3

Hirsh-Pearson

That, on the recommendation of the Senate Committee on Academic Affairs, the new course ENVS 230-3 Introduction to Environmental Policy be approved as proposed.

Proposed semester of first offering: Winter 2019

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course provides an introduction to the fundamentals of the environmental policy process in Canada. Through the use of lectures, case studies, and individual research, students have the opportunity to learn about the key actors, institutions, and issues involved with the design and implementation of environmental policy, as well as the politics and power dynamics the characterize the 'real world' of policy.

Prerequisites (taken prior): POLS 100-3 or permission of instructor

S-201802.59

New Course Approval - ENVS 339-3

Hirsh-Pearson

That, on the recommendation of the Senate Committee on Academic Affairs, the new course ENVS 339-3 Carbon and Energy Management be approved as proposed.

Proposed semester of first offering: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course offers students the opportunity to learn about the fundamentals of carbon and energy management, the process of measuring the carbon footprint of goods, services and technologies, and processes for taking appropriate measures to reduce that footprint. This course provides a combination of theoretical and experiential learning opportunities to provide students with a chance to develop a professional skillset.

Prerequisites (taken prior): 60 credit hours or permission of instructor

S-201802.60

New Course Approval - ENVS 431-3

Hirsh-Pearson

That, on the recommendation of the Senate Committee on Academic Affairs, the new course ENVS 431-3 Environmental and Sustainability Policies be approved as proposed.

Proposed semester of first offering: September 2019

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course covers the design of effective policies and decision-making processes that help society transition to a more sustainable future. In order to do so, this course provides opportunity to synthesize the foundations of environmental policy, the properties of complex systems, and the requirements for progress towards sustainability into a framework for integrated decision-making. This course uses multiple learning formats, including policy simulations and case studies of substantive and procedural policies.

Prerequisites (taken prior): ENVS 230-3 Introduction to Environmental Policy

S-201802.61

Changes to Course Requirements - BA in Nature-Based Tourism Management and Honours in Nature-Based Tourism Management

Murphy

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course requirements for the BA in Nature-Based Tourism Management, and the Honours in Nature-Based Tourism Management, on pages 169 to 171 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: Sept. 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

From page 169...

200 Level

COMM 240-3 Introduction to Marketing

~~ECON 205-3 Statistics for Business and the Social Sciences~~
or STAT 240-3 Basic Statistics

NREM 209-3 The Practice of Conservation

ORTM 200-3 Sustainable Recreation and Tourism

ORTM 202-3 Ecotourism and Adventure Tourism

ORTM 205-3 Outdoor Skills and Leadership

Upper-Division Requirement

300 Level

COMM 302-3 Entrepreneurship

FNST 304-3 Indigenous Environmental Philosophy

or NREM 303-3 Aboriginal Perspectives on Land and Resource Management

HIST 360-3 An Introduction to Environmental History

ORTM 300-3 Recreation and Tourism Impacts

ORTM 306-3** Indigenous Tourism and Recreation

~~ORTM 310-3 Research Methods and Analysis~~

ORTM 332-3 Outdoor, Environmental and Experiential Education

ORTM 333-3 Field School

400 Level

~~ORTM 412-3 Issues and Trends in Recreation and Tourism~~

Nine credit hours from*:

ORTM 305-3 Protected Areas Planning and Management

ORTM 400-3 Conservation Area Design and Management

ORTM 403-3** International Dimensions in Recreation and Tourism

ORTM 407-3** Recreation, Tourism and Communities

ORTM 408-3** The Psychology of Recreation and Tourism

ORTM 409-3** Critical Approaches to Outdoor Recreation Activities

~~ORTM 414-3** Polar Tourism and Recreation~~

ORTM 433 (1-6) Field School II

ORTM 440 (2-6) Internship

ORTM 498 (1-3) Special Topics

ORTM 499 (1-6) Independent Study

NOLS 300-2 Environmental Ethics, Leave No Trace and Leadership

NOLS 301-2 Group Leadership Techniques

NOLS 302 (2-6) Wilderness Skills Practicum

NOLS 303-2 Risk Management, Assessment and Decision Making

*Note: Up to 6 credit hours of NOLS prefixed courses can count towards this category. Any additional NOLS credit hours can be used as elective credit.

UNDER INDIGENOUS/CULTURE TOURISM (p. 170)

...

One of:

ORTM 403-3** International Dimensions in Recreation and Tourism

ORTM 407-3** Recreation, Tourism and Communities

~~ORTM 414-3** Polar Tourism and Recreation~~

...

UNDER MINOR IN OUTDOOR RECREATION AND TOURISM MANAGEMENT (p. 171)

...

Elective Courses

Nine credit hours from the following list with a minimum of 6 credit hours at the 400 level:

ORTM 305-3 Protected Area Planning and Management

ORTM 306-3 Indigenous Tourism and Recreation

ORTM 332-3 Outdoor, Environmental, and Experiential Education

ORTM 403-3 International Dimensions in Recreation and Tourism

ORTM 407-3 Recreation, Tourism and Communities

ORTM 408-3 The Psychology of Recreation and Tourism

ORTM 409-3 Critical Approaches to Outdoor Recreation

Activities

~~ORTM 412-3 Issues and Trends in Recreation and Tourism~~

~~ORTM 414-3 Polar Tourism and Recreation~~

11.2 Senate Committee on Admissions and Degrees

Mr. Annear

“For Approval” Item:

S-201802.62

Changes to the Admissions - Family Nurse Practitioner Stream

Chowdhury

That, on the recommendation of the Senate Committee on Admissions and Degrees, the changes to the Admission section under the Family Nurse Practitioner Stream, on page 93 of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Admission to Family Nurse Practitioner Stream

In addition to the application requirements outlined in Section 1.0 of the Graduate Academic Calendar, applicants for the Family Nurse Practitioner Stream are required to submit the following for consideration of admission:

- Three Assessment Reports on Applicant for Admission to Graduate Studies. Letters of reference may accompany the Assessment Reports. At least one of the assessments/letters must be from a health professional from the prospective student’s most recent practice setting;
- An academic transcript showing undergraduate courses in nursing theory, health assessment, and community health nursing, and research;
- Nursing practice résumé or curriculum vitae;
- Criminal records searches;
- Applicants are required to successfully complete the San’yas Indigenous Cultural Safety Training within the previous two years prior to the semester of admission to the MScN (FNP) Stream;

- Evidence of at least two years full-time practice experience, or equivalent, following completion of the Baccalaureate degree;
- Evidence of active and continuing registration as a nurse in British Columbia. Annual documentation of current, practicing CRNBC licensure is required while enrolled in the program.

Recommendations:

The following recommendations, if undertaken, may strengthen applications to the UNBC MScN (FNP) Stream, and may be beneficial in preparing applicants for the demands of an MScN (FNP) graduate program. Applicants are strongly encouraged to successfully complete the following within three years prior to the semester of admission to the MScN (FNP) Stream:

- an upper-division or graduate-level anatomy and physiology course
- an academic writing course
- a graduate-level research methods course

Application deadlines can be found in the Graduate Programs Admissions and Regulations section of the Graduate Calendar at <http://www.unbc.ca/calendar/graduate/admissions>.

The MScN (FNP) Stream accepts students for the September Semester.

11.3 Senate Committee on First Nations and Aboriginal Peoples Dr. Ryan

None

11.4 Senate Committee on Scholarships and Bursaries Mr. Annear

“For Information” Items:

SCSB20180124.03 (approved)

New belairdirect Award

That the new Terms and Conditions for the belairdirect Award be approved.

Effective Date: 2018-2019 Academic Year

SCSB20180124.04 (approved)

New Elan Travel Bursary

That the new Terms and Conditions for the Elan Travel Bursary be approved.

Effective Date: 2018-2019 Academic Year

SCSB20180124.05 (approved)

New Father Nicholas Forde OMI Bursary

That the new Terms and Conditions for the Father Nicholas Forde OMI Bursary be approved.

Effective Date: 2018-2019 Academic Year

SCSB 20180124.06 (approved)

New Josef Jimmy Lerch Award

That the new Terms and Conditions for the Josef Jimmy Lerch Award be approved.

Effective Date: 2018-2019 Academic Year

SCSB 20180124.07 (approved)

New Victor Bergeron Memorial Award

That the new Terms and Conditions for the Victor Bergeron Memorial Award be approved.

Effective Date: 2018-2019 Academic Year

A Senator noted Josef Jimmy Lerch, who graduated from UNBC about three years ago, passed away of cancer.

A Senator asked whether these types of established awards require a year to year contribution from the donor.

The Registrar and the Dean of CSAM stated they understood some established awards require a year to year contribution from the donor and some are one time donations or awards

The Senator wanted to know the proportion of endowed versus established awards.

Action item: The Registrar will ask the Financial Aid Officers what the relevant proportion is of endowed versus established awards and report back to Senate.

The Dean of CSAM stated the information should be imbedded in the SCSB annual report.

11.6 Senate Committee on Nominations **Mr. Ritchie**

None

11.7 Steering Committee of Senate **Dr. Ryan**

None

12.0 Information

None

13.0 Other Business

13.1 The Implementation of Items in the Academic Plan

A concern was raised regarding the absence and early departure of senior academic administrators from the meeting.

There was discussion about various items from the Academic Plan, including: Indigenization, decolonization, and academic restructuring, timelines, the Provost's Advisory Committee on the Academic Plan, and how the Provost's Advisory Committee on the Academic Plan will report to Senate. Some Senators felt Dr. Dustin Louie, who is the first Aboriginal Scholar in Residence at UNBC, should come to Senate and talk about decolonization and Indigenization. There was discussion about issues of quorum for the Senate Committee on First Nations and Aboriginal Peoples and the need to revise SCFNAP's terms of reference and membership.

Several Senators expressed concern about whether or not the Academic Plan was informing the budget and about the fact that the Advisory Committee had not yet met.

Notice of Motion

Casperson

Notice of motion to change the Advisory Committee to an Implementation Committee.

**14.0 S-201802.63
Move to In Camera Session**

Ritchie

That the meeting move In Camera.

CARRIED

**15.0 S-201802.67
Adjournment**

Whitcombe

That the Senate meeting be adjourned.

CARRIED

The meeting ended at 5:20 p.m.