Criteria and Application Form

UNBC GEOGRAPHY FIELD SCHOOL TO GUATEMALA Spring Term, April & May 2025

We welcome your interest in the Geography Program's May 2025 Field School to Guatemala. A field school of this kind is a very rich and meaningful experience. It is also sure to be very intense and demanding, both in terms of learning and in terms of the dynamics of two weeks of group life in Guatemala! We would like to see participants meet the following criteria:

- enrolment in 3rd or 4th year at UNBC or another Canadian university with a minimum GPA of 2.75 and/or in a graduate program in a Canadian university
- interest in issues of culture, human rights, indigenous rights, development, power relations, gender, and environmental justice
- some understanding of (or willingness to learn before the start of the field school) the history of Central America
- good physical and emotional health
- some understanding of the joys and frustrations of group travel and group living experiences
- commitment to follow-up work in your community and/or region upon return home

Our intention is to organize a field school composed of people with differing levels of experience with Guatemala. The application process consists of:

- a) completion of this application form
- b) an interview with Dr. Catherine Nolin of the UNBC Department of Geography, Earth & Environmental Sciences (GEES).

PERSONAL INFORMATION:

LAST NAME:	FIRST NAME:
MAILING ADDRESS:	
TELEPHONE:	FAX:
EMAIL:	EMAIL (2 ND):

EMERGENCY CONTACTS (2):

LAST NAME:	FIRST NAME:	
RELATIONSHIP TO APPLICANT:		
MAILING ADDRESS:		
TELEPHONE (HOME):	TELEPHONE (WORK):	
FAX:	EMAIL:	
LAST NAME:	FIRST NAME:	
RELATIONSHIP TO APPLICANT:		
MAILING ADDRESS:		
TELEPHONE (HOME):	TELEPHONE (WORK):	
FAX:	EMAIL:	
UNBC STUDENT INFORMATION:		
UNBC STUDENT NUMBER:		

PASSPORT NUMBER [can be provided at a later date, if currently applying for a passport]:

CITIZENSHIP:	PASSPORT NUMBER:
DATE OF BIRTH:	PLACE OF BIRTH:
PASSPORT EXPIRY DATE:	PLACE OF ISSUE:
LANGUAGE(S):	
(A) What is your first language?	
(B) Do you speak any Spanish? If so, please advanced/able to help with translation).	e indicate your level (beginner/ intermediate/
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HEALTH:	
(A) Do you have any health problems, alle explain.	ergies, or illnesses that will impact your participation? Pleas
	ceived prescribed medicine within the past year that will, as necessary, only if this might impact your participation.
(C) Would you have to take any special m	nedical supplies with you?
	nat might restrict your ability to travel long distances (by beestrict participation but simply to allow us to plan
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(E) Do you have any special dietary requirements or restrictions?				
ACADEMIC PREPARATION: UNDERGRADUATE/GRADUATE EDUCATION COMPLETED & IN PROGRESS				
Please provide transcripts (UNBC unofficial transcripts are sufficient)				
INSTITUTION / CITY/ COUNTRY:				
MAJOR:	MINOR:			
YEAR OF STUDY:	TRANSCRIPTS INCLUDED?			
List all geography courses you have completed or are in progress. Include course number, title, and grade received.				
List all other relevant courses.				
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PERSONAL SKILLS:

List the personal skills you bring to a group which you believe are your strengths. Please include practical skills and knowledge you have (eg. photography, writing, facilitating meetings, translation). Mention any skills that would benefit your follow-up work upon your return (eg. public speaking, media work).			
DACKCROUND KNOWLEDGE.			
BACKGROUND KNOWLEDGE:			
What is your understanding of the political and historic situation in Guatemala?			

TRAVEL EXPERIENCE & PERSONAL BACKGROUND:

What are your travel and living experiences outside of your regular routine? Please outline any travel or living experience outside of Canada or within Canada but in circumstances different that your regular routine (where, when)?
Intensive field schools and delegations of this kind are characterized by a variety of physical discomforts and emotional stresses (e.g. exhaustion, heat, unfamiliar food, lack of privacy, disagreements within the group, and so forth). How would you propose to handle these stresses? What experiences have you had: (i) living and/or working in another culture or with people of another 'race,'; (ii) living and/or working closely as part of a group?
Describe fearful situations that you have experienced. How did you react in these situations?

Are there fears or concerns that you would like addressed before the field school departs?
Is there anything else you would like us to know about you?
PERSONAL MOTIVATION:
Why do you want to be involved in this field school?

opportunities for individual exploration.		
SIGNATURE:	DATE:	

We have ZERO tolerance for drug use and lack of commitment to daytime & evening group work. Participation with this field school requires commitment to the course requirements which will restrict

NOTE:

Please return this completed form to Dr. Catherine Nolin (Geography, New Lab Building #8-148).