

## UNBC Engineering Student Code of Ethics

As a UNBC Engineering student, I shall:

1. Hold paramount safety, health and sustainability
2. Practice a culture of safety
3. Communicate openly
4. Show everyone respect
5. Treat everyone equitably
6. Act with honesty and integrity
7. Contribute to teamwork equitably
8. Teach others
9. Take ownership of my learning

### Examples

1. Hold paramount safety, health and sustainability
  - a. Develop solutions that protect society and the environment for current and future generations
2. Practice a culture of safety
  - a. Follow safety rules as appropriate to lab work, fieldwork and internet activities
  - b. “If you see something, say something”
    - i. If you notice unsafe practices, report them to the people in charge
  - c. Only participate in lab and fieldwork if you have sufficient skills and knowledge to ensure safety
  - d. Contribute to a welcoming learning environment in which people feel comfortable
  - e. Minimize risk in activities and in coursework
3. Communicate openly
  - a. Clearly document all your work
  - b. Remember that people’s safety can be directly tied to our ability to communicate
  - c. Communicate openly and often with your teammates to avoid misunderstandings
  - d. Be open-minded
    - i. Being open-minded makes room for opinions and ideas that you may not have considered
4. Show everyone respect
  - a. Respect differences
  - b. Treat mistakes as learning opportunities
  - c. Be respectful of everyone’s ideas
  - d. Create a safe zone for other students to express their ideas without being judged
  - e. Apply decency and compassion throughout any and all communication
  - f. Treat instructors, teaching assistants, student markers and staff with respect
5. Treat everyone equitably
  - a. Everyone should be given fair opportunity to voice their opinions and ideas
  - b. Every voice should have a chance to be heard and should be considered
  - c. Everyone deserves fair opportunity to be recognized in their work
  - d. Every team member should be willing to put past conflicts behind them

6. Act with honesty and integrity
  - a. Don't plagiarize
  - b. Complete work to the best of your abilities
  - c. Complete work on time
  - d. Accept personal responsibility
  - e. Defend others
    - i. report unfair treatment
    - ii. stand up for one another, both in and outside class.
  - f. Keep confidential information confidential
  
7. Contribute to teamwork equitably
  - a. Do your fair share of the work
    - i. Be accountable to your teammates
    - ii. Share your ideas
    - iii. Communicate clearly if something comes up that prevents you from following through on your commitments
  - b. Approach teamwork with a good attitude
    - i. Contribute to a team environment that encourages open communication
    - ii. Aim to reach fair agreements with your teammates
  - c. Distribute work equitably
    - i. Divide work based on team member strengths and their learning objectives
    - ii. Help teammates learn new skills
  - d. Don't rob others of the opportunity to contribute to team projects
  
8. Teach others
  - a. Help people
    - i. Do your best to help your fellow classmates if they are struggling or need any type of help
    - ii. Work collaboratively with your fellow classmates
    - iii. Encourage classmates to feel welcome in asking for help
    - iv. Do not let anyone copy your work
  - b. Provide constructive feedback
    - i. Give constructive and respectful feedback to classmates
    - ii. Balance negative feedback with positive feedback
    - iii. Before giving feedback, ask your peers if they're open to feedback
  - c. Do not distract others in learning environments
  
9. Take ownership of my learning
  - a. Actively participate in developing personal skills and knowledge
  - b. Develop a mindset of life-long learning