

Please Note: Courses are dependent upon student enrolment and can be cancelled at anytime. If this occurs, GTA contracts may be rescinded as per the BC Employment Standards Act.

Course Name	Course Title	Faculty	Number of Available Positions	Term Start Date	Term End Date	Total Hours	Salary	Description	Deadline for Applications (Note: if a position is open or pending, applications will still be accepted)	Position Status (Open/Reviewing/ Filled)
AAH	Applied Analysis Hub	FE	3	1/6/2025	4/25/2025	75	\$2,119.50	The Applied Analysis Hub is a new initiative aimed to support students who are conducting applied research in the fields of natural resources and environmental studies. We require 3 TAs with a strong background in applied analysis in the natural or social sciences (or both). The TAs should have knowledge of and experience with a range of research methodologies and applied statistical methods, including study design, data preparation, analysis of a variety of data types, and experience with statistical software/coding. Experience with R Studio would be preferred. TAs are required to hold office hours for drop-in assistance and to meet with students upon appointment. They will provide assistance on research design and analyses , brainstorm solutions to methodological and analytical problems in cooperation with students, and troubleshoot computing errors with students when reasonable. One TA will complete AAH start-up and administrative tasks, such as compiling resources for the website, establishing a network of faculty and professionals that want to be involved in AAH, and organizing workshops led by graduate students, faculty, and professionals.	9/27/2024	Reviewing
ANTH 102	Anthropology: A World of Discovery	FISSSH	1	1/6/2025	4/25/2025	185	\$5,228.10	The successful applicant will have a background in Anthropology or related disciplines. Duties for a total of 185 hours for the semester will include such things as grading short assignments and exams. For this grading, the TA will give moderate amount of feedback to the students. Generally, a portion of the grading is done by the instructor as well so that the TA and instructor work as a team. Grading expectations will be discussed with and guided by the instructor. There will be TA meetings with the instructor as required. Other duties will include a limited amount of instruction delivery as guided by the instructor (at least one tutorial per month prepared and delivered by the TA). There will also be limited outside-of-class support provided by the TA (including answering student emails and online study sessions). There is a mandatory training session and some preparatory work on the syllabus working with the instructor. Course attendance and office hours may also be part of the TA duties.	9/27/2024	Reviewing
BCMB 255	Introduction to Biochemical Methods	FSE	2	1/6/2025	4/25/2025	85	\$2,402.10	This is a laboratory-based course in which students explore basic biochemical and molecular biological laboratory techniques. Topics include buffers, calculations in biochemistry, enzyme kinetics, and purification of carbohydrates and proteins. Techniques include centrifugation, chromatography, spectrophotometry, and electrophoresis. The TA will have one face-to-face 3-hour lab section with appropriate social distancing measures if needed. Duties involve attending the one hour lecture a week, ensuring that materials and supplies are ready, ensuring proper waste disposal, taking attendance, and marking weekly reports for the sections. On average marking will be two hours per week. The TA must be available for a 30 min TA meeting each week. Please note that labs will begin the week of January 6th, 2025, so all TAs are required to be on campus for the first day of the semester. Qualifications: Previous teaching experience in labs and a background in biochemistry and molecular biology is recommended.	9/27/2024	Reviewing
BCMB 320	Biochemical Methods	FSE	1	1/6/2025	4/25/2025	100	\$2,826.00	This laboratory-based course covers modern biochemical and molecular biology laboratory techniques focusing on the purification and characterization of proteins. Students are educated in the theory and practice of laboratory techniques that include centrifugation, chromatography, enzyme kinetics, electrophoresis of proteins, western blotting, immobilized metal affinity chromatography, and enzyme-linked immune sorbent assay. The TA will have one face-to-face 3-hour lab section with appropriate social distancing measures if needed. Duties involve attending the two hours of lectures a week, ensuring that materials and supplies are ready, ensuring proper waste disposal, taking attendance, and marking weekly reports for the sections. On average marking will be two hours per week. The TA must be available for a 30 min TA meeting each week. Please note that labs will begin the week of January 6th, 2025, so all TAs are required to be on campus for the first day of the semester. Qualifications: Previous teaching experience in biochemistry labs is highly recommended.	9/27/2024	Reviewing

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BIOL 124	Intro Biology Lab II	FE	8-Jun	1/6/2025	4/25/2025	190	\$5,369.40	This laboratory-based course introduces students to plant and animal diversity, form and functions and ecological relationships among organisms, closely following the lecture organization in BIOL 104-3. We require 6-8 TAs with organismal biology background that will be comfortable teaching biological concepts. Each TA will be in 2 back-to-back lab sections / week (6 hours total) and will assist in the first section and be in charge of the second lab section. Duties in the second section involve ensuring that materials and supplies are ready, giving the pre-lab lecture, taking attendance and marking the weekly assignments for that group as well as holding weekly office hours. The TA will also be responsible for setting up, administering and marking the final lab exam for their section as well as recording marks throughout the term. Applicants must indicate their availability on Mondays for a 1 hour TA meeting (time to be determined based on schedules) as well as their availability for back-to-back labs within the lab schedule (please check the schedule online). Office hour time and location will be determined through discussion with the course instructor during the first week. Applicants should ideally indicate multiple lab options to increase their chances of selection. Please note that labs will start the week of Jan. 6, 2025, so all TAs will need to be on campus the first week of January to attend a TA meeting before labs start. Please note that new TAs will be required to attend TA (through the CTLT) and Laboratory Safety Methodology and Orientation training (through Chemstores) before the labs start in January.	9/27/2024	Reviewing
BIOL 202	Invertebrate Zoology	FE	1	1/6/2025	4/25/2025	90	\$2,543.40	This laboratory-based course covers the systematics, development and evolution of the invertebrates. We require one TA with a strong background in zoology who will be comfortable teaching the course content to students. The TA will be required to be in two labs per week, give the pre-lab talk to the students and then assist the students as they work through the material during the lab. The instructor will attend both labs to work with students. The TA will set-up and cleanup each lab as well as meet with the course instructor. Marking duties will be considered based on the applicant's background. Applicants must indicate their availability for both labs (please check the schedule online). Labs will start the week of 6-JAN-2025 so the successful applicant must be on campus by Jan. 3rd at the latest to help prepare for the first lab. Please note that new TAs will be required to attend TA (through CTLT) and safety training (through Chemstores) before the labs start in January.	9/27/2024	Reviewing
BIOL 203	Microbiology	FE	1	1/6/2025	4/25/2025	180	\$5,086.80	This laboratory-based course introduces students to the classification and biology of prokaryotic and eukaryotic microorganisms, and applications to forestry, agriculture, environmental science, medicine and industry. We require 1 - 2 TAs (depending on enrolment) with a background in microbiology and skills in the culturing and characterizing of microorganisms who will be comfortable teaching the above material to students. The TA will be required to instruct 1-2 labs per week (depending on enrolment), give the pre-lab talk and technique demonstration to the students, and then assist the students as they work through the material during the lab. The TA will be expected to set-up and cleanup before/after each lab as well as attend a weekly TA meeting on Mondays (time TBD). The TA will be required to evaluate students' performance in lab as well as lab assignments for their sections and hold office hours. In addition, the TA will be expected to assist in the invigilation and marking of lecture exams (1 midterm and 1 final exam). Applicants should indicate their availability based on the lab schedule (please check the schedule online) as well as their availability on Mondays. Please note that labs will start the week of Jan. 6, 2025 so all TAs will need to be on campus by Jan. 3, 2025 at the latest to allow time for safety and lab training. Please note that new TAs will be required to attend TA (through CTLT) and safety training (through Chemstores) before the labs start in January.	9/27/2024	Reviewing
BIOL 302	Limnology	FE	1	1/6/2025	4/25/2025	90	\$2,543.40	This laboratory-based course introduces students to the ecology of aquatic systems and their chemical, physical and biological characteristics. We require 1 TA with a background in limnology / aquatic systems who will be comfortable teaching the above material to students. The TA will be required to assist with the labs and 3-4 field trips to sample Tabor Lake on Saturdays between January and March (exact dates to be determined as will be weather dependent). The successful applicant is expected to be an efficient and conscientious marker as the TA will be required to mark 4 lab assignments and 2 exams throughout the term. Please note that new TAs will be required to complete TA (through CTLT) and safety training (through Chemstores) before labs start in January.	9/27/2024	Reviewing

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BIOL 315	Animal Diseases & Parasites	FE	1	1/6/2025	4/25/2025	120	\$3,391.20	This laboratory-based course introduces students to the biological aspects of infectious diseases, parasites and environmental contaminants in wild vertebrate populations. We require 1 TA who has a basic knowledge of disease ecology and parasitology as well as avian, mammalian and fish anatomy and be comfortable teaching the course content to students. The ideal candidate will also have basic necropsy skills as well as advanced skills in the design of field studies in animal ecology and have basic statistical skills. The TA will be required to assist the course instructor in the lab each week (please check schedule to confirm your availability) with labs on epidemiology, disease investigation, necropsies and techniques in diagnostic parasitology. The TA will be required to help with setup and cleanup each week, including the preparation of specimens for necropsies and solutions for diagnostic parasitology. The TA will be expected to hold office hours to assist students with their essays and scientific reports. The successful applicant will need to be an efficient and conscientious marker with critical thinking and superior writing and editorial skills that can assist students with their writing and provide feedback and editorial comments on their assignments. There will be smaller weekly assignments, as well as one major essay and one major scientific report. The TA will also help invigilate and mark the 2 midterms. Applicants should check the online schedule to ensure lab availability. Please note that labs will start the week of Jan. 8th, 2023. Please note that new TAs will be required to attend TA (through the CTLT) and safety training (through Chemstores) before the labs start in January.	9/27/2024	Reviewing
BIOL 323	Evolutionary Biology	FE	1	1/6/2025	4/25/2025	120	\$3,391.20	This tutorial-based course covers the mechanisms and processes of evolution of biological organisms. It discusses the evolutionary principles from Darwinism to molecular evolution. We require 1 TA who will have a knowledge of evolutionary theory, adaptation, Darwinism, genetics and population genetics and would be comfortable teaching this content to students. The successful applicant will have critical thinking skills, superior writing and editorial skills and advanced skills in the design of field studies in evolutionary ecology. The TA will work with the course instructor to deliver and direct the tutorial content to the students and interact extensively with the students during each tutorial. The TA will be expected to hold weekly office hours to assist students with their assignments. The TA will be responsible for marking and providing feedback on short assignments as well as extensive feedback and editorial comments on research proposals. The TA may also be asked to help invigilate the midterm and final exam. Applicants should check the online schedule to ensure tutorial availability. Please note that tutorials will start the week of Jan. 8th, 2024 and new TAs will be required to attend TA (through the CTLT) before the tutorials start in January.	9/27/2024	Reviewing
BIOL 325	Ecological Analysis	FE	1	1/6/2025	4/25/2025	96	\$2,712.96	This computer lab-based course is an introduction to the application of statistical models for addressing common ecological problems. Particular emphasis is placed on the use of statistical models using R. We require 1 - 2 TAs (depending on enrollment) who has a strong knowledge of the program R and a solid statistical background. The TA will assist the course instructor with the weekly 3 hour lab. The TA will be expected to prepare before the lab each week in order to ensure familiarity with the concepts covered. The successful applicant is expected to be an efficient and conscientious marker as the TA will be required to mark 4 lab assignments and 2 exams throughout the term. Please note that new TAs will be required to complete TA training in January through the CTLT.	9/27/2024	Reviewing
BIOL 411	Conservation Biology	FE	1	1/6/2025	4/25/2025	90	\$2,543.40	This tutorial-based course provides a broad exposure to the theory and techniques necessary for understanding and preventing threats and declines to biological diversity. The science and application of conservation biology draw from a wide range of disciplines; thus, course and lab materials integrate perspectives from both the natural and social sciences. We require 1 TA with a background in conservation biology to assist the instructor with 2 - 2 hour tutorials each week (check schedule to confirm your availability). The successful applicant will have critical thinking skills as well as strong writing and editorial skills and ideally will have experience giving talks and interacting with diverse stakeholders. The TA will be responsible for marking student assignments and leading some literature discussions as well as assisting the marking of the midterm and final exams. Please note that new TAs will need to complete TA training in January through the CTLT.	9/27/2024	Reviewing

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BIOL 413	Wildlife Management	FE	1	1/6/2025	4/25/2025	84	\$2,373.84	This course examines the scientific and human dimensions of wildlife management. Lab exercises provide students with hands on experience performing a variety of analyses relevant to wildlife management using R. Students develop their technical writing skills by preparing lab assignments in the form of a scientific paper. The TA for this course will attend approximately six labs to help students with running R code and will be responsible for making 2-3 lab presentations. The TA will also support the development of student writing by marking and providing feedback on assignments. There are a total of 3 assignments for the course. Marking is expected to take approximately 15 hours per assignment. The workload will be concentrated after the assignment deadlines (to be discussed). Skills required for this position include strong writing skills, experience marking and using R, attention to detail, and knowledge of wildlife management techniques, including wildlife population estimation, home range analysis, and experimental design. Please note that new TAs will need to complete TA training in January through the CTLT.	9/27/2024	Reviewing
BIOL 414	Fisheries Management	FE	1	1/6/2025	4/25/2025	96	\$2,712.96	This course examines the management of freshwater and anadromous fish of British Columbia. Lab exercises provide students with hands on experience performing a variety of analyses relevant to fisheries management. Depending on enrolment, we may require 1 TA for this course that will support the development of student writing by marking and providing feedback on assignments. There are a total of 4 lab assignments for the course. The TA will also assist with the set-up (please check the schedule to confirm your availability) and review of lab material as well as hold weekly office hours. Skills required for this position include strong writing skills, experience marking, attention to detail, knowledge of fisheries management techniques, and molecular genetics. Please note that new TAs will need to complete TA training in January through the CTLT.	9/27/2024	Reviewing
CHEM 121	General Chemistry Lab II	FSE	8-Jul	1/6/2025	4/25/2025	86-138	#VALUE!	Each TA will have 1 or 2 three-hour lab section(s) per week and is dependent on course enrolment. TA duties involve the supervision of laboratory sections, presenting pre-lab lectures, ensuring proper waste disposal, taking attendance, promptly answering student questions, and marking weekly reports. The TA will also be responsible for helping invigilate or mark CHEM 101 final exams. Variations in teaching hours will be dependent upon the course schedule released by the Registrar's office. Applicants must be available for weekly face-to-face TA meetings, and have weekly office hours. Since classes begin of January 3th, 2024, all TAs are required to be on campus by that date. Preference will be given for those applicants with strong backgrounds in general chemistry. Applicants are expected to be efficient and conscientious markers as there will be weekly assignments. Graduate student applications must include their supervisor's name, the research focus, and list courses they have previously been a TA of.	9/27/2024	Reviewing
CHEM 251	Organic Chemistry II Lab	FSE	2-4	1/6/2025	4/25/2025	90-160	#VALUE!	Each TA will have (1 or 2) three-hour lab section(s) per week, depending on course enrollment numbers. TA duties include laboratory preparation/instruction/clean up, delivering the pre-lab lecture, ensuring proper waste disposal and safety protocols, and marking weekly reports and quizzes for their section(s). The TA will also be responsible for grading formal laboratory reports, as well as invigilating and grading a practical laboratory exam. TAs for this course will hold 1 hour weekly office hours, have a 1 hour weekly TA meeting, and respond to student emails. Successful applicants must be able to demonstrate their knowledge of chemical synthesis, air-free/moisture free techniques, and be able to troubleshoot problems in the lab. NMR and IR experience is a requirement. Applicants currently undertaking a graduate degree in chemistry, biochemistry with a focus in chemistry, or those in their final year of an undergraduate chemistry degree are encouraged to apply.	9/27/2024	Reviewing

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CIVE 241	Civil Engineering Materials	FSE	1	1/6/2025	4/25/2025	100	\$2,826.00	<p>TA is requested to assist with laboratory testing, office hours, grading, and preparing example and lecture notes for student learning. Detailed duties are as follows.</p> <ul style="list-style-type: none"> - Assistance in preparing laboratory experiments and conducting the lab testing with the course instructor. - Grading homework assignments. - Office hours. - Out of class student support. - Email monitoring. - Maintain the course website. - Co-advice/guide students to analyze data for the course project. - Other minor duties to be assigned by the instructor as the term unfolds. 	9/27/2024	Reviewing
CIVE 260	Soil Mechanics	FSE	1	1/6/2025	4/25/2025	80	\$2,260.80	<p>Detailed duties are as follows.</p> <ul style="list-style-type: none"> - Lab/tutorial preparation, including material collection, equipment setup, etc. - Lab/tutorial delivery; - Lab report marking; - Lab clean up; - Out of class student support; - Other duties to be assigned by the instructors as the term unfolds. <p>Note: For a class size larger than 20, two lab sections will be requested (with TA hours amended from 80 hrs to 130 hrs for two lab sections)</p>	9/27/2024	Reviewing
CIVE 320	Structural Analysis I	FSE	1	9/4/2024	4/25/2025	72	\$2,034.72	<p>The GTA will assist the instructor to:</p> <ol style="list-style-type: none"> 1. Evaluate and grade assignments and quizzes, and provide feedback to students, and conduct student performance analysis (~3 hours per week); 2. Provide guidance and feedback to students regarding the term projects during the semester (~1 hour per week) 3. Exam invigilation (~6 hours in total). 	9/27/2024	Reviewing
CIVE 321	Structural Analysis II	FSE	1	9/4/2024	4/25/2025	75	\$2,119.50	<p>GTA duties include but are not limited to:</p> <ol style="list-style-type: none"> 1. Mark assignments, projects, and exams (30 hours); 2. Deliver tutorials (26 hours); 3. Provide office hours (13 hours); 4. Exam invigilation (6 hours) <p>13 Class Weeks + 2 Exam Weeks.</p>	9/27/2024	Reviewing

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CIVE 438	Rock Mechanics and Rock Engineering	FSE	1	9/4/2024	4/25/2025	40	\$1,130.40	<ul style="list-style-type: none"> - Lab/tutorial preparation, including material collection, equipment/software setup, etc.; - Lab/tutorial delivery; - Lab report marking; - Lab clean up; - Out of class student support; - Other duties to be assigned by the instructors as the term unfolds. 	9/27/2024	Reviewing
COUN 618	Family Counselling	FHHS	1	9/4/2024	4/25/2025	96	\$2,712.96	I am looking for a TA that has taken Educ 618, Family Counselling and is familiar with family system theories. The TA will assist with assignment preparation, lecture/tutorial preparation, attendance at some course lectures, email monitoring and out of class student support.	10/8/2024	Open
COUN 712	Counselling Practice	FHHS	1	9/4/2024	9/4/2024	90	\$2,543.40	<p>In this applied course, the TA will provide students with one hour of clinical supervision for each counselling video tape.</p> <p>Students will hand in 3 video tapes for marking but need 6 hours of supervision for the additional 6 video tapes required.</p>	9/27/2024	Reviewing
COUN 714	Group Counselling Processes	FHHS	1	9/4/2024	9/4/2024	96	\$2,712.96	I am interested in an advanced counselling graduate student that has taken group counselling and has a strong interest and some experience in facilitating groups. The student will attend at least half of each class and will participate as a group facilitator in role play activities. The TA will also be available to answer questions about course assignments and will assist the instructor with other class activities. There will be up to three group experiences outside of class (18 hour each experience) where the TA will facilitate a process group with the instructor.	10/8/2024	Open

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Cpsc 100	Computer Programming I	FSE	2	9/4/2024	4/25/2025	124	\$3,504.24	The main responsibility of TA will be to run computer labs and conduct tutorials. In addition, the TA will be required to maintain office hours, grade assignments and post solutions. The applicants must demonstrate solid understanding of object-oriented programming (OOP) and advanced Java language features including inheritance, polymorphism and graphics.	9/27/2024	Reviewing
Cpsc 101	Computer Programming II	FSE	1	9/4/2024	4/25/2025	31	\$876.06	Required duties: The Winter 2023 CPSC 101 TA will have completed at least 12 credits of programming courses and have strong Java programming skills or equivalent knowledge. CPSC 101 has lecture lab and formal tutorial components, and involves a team-based term project. The TA will supervise one or more lab sections, mark lab assignments, help evaluate term projects, and assist with midterm and final examination marking. The TA may be required to cover one or two lectures.	9/27/2024	Reviewing
Cpsc 110	Introduction to Computer Systems and Programming	FSE	1	9/4/2024	4/25/2025	137	\$3,871.62	Required duties: The successful applicant should have the skills to perform the following duties under the direction of the course instructor: 1. Prepare and lead Labs; 2. Prepare and lead Tutorials; 3. Hold office hours as required; 4. Meeting with instructor as required; and 5. Occasionally grading quizzes.	9/27/2024	Reviewing
ENGL 100	Introduction to Literary Structures	FISSSH	1	1/6/2025	4/25/2025	140	\$3,956.40	Applicants should have a strong academic background in literary studies. Duties will be determined by the course instructor but may include (and are not limited to) grading of assignments, reading or watching assigned material, facilitating group discussion (possibly online), holding office hours, viewing lectures (possibly online), assisting with the exam process, and preparing and teaching guest classes if the regular instructor is absent. Experience with online learning and videoconferencing (including the Moodle learning environment) is an asset. Approximate distribution of workload hours per position: Contact hours: 33 hours Office hours: 12 hours Course preparation: 20 hours Marking: 74 Total = 139 hours	9/27/2024	Reviewing

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ENGR 130	Mechanics of Materials I&Mechanics of Materials I Lab	FSE	2 (1 Lab Sections + 1 Lecture Section)	1/6/2025	4/25/2025	156	\$4,408.56	<p>The Lab Section GTA will assist the instructor to</p> <ol style="list-style-type: none"> Co-teach lab sections (2 sections) and supervisor meetings (~7 hours per week); Conduct student performance analysis of lab reports, provide feedbacks to students' lab reports (~3.0 hour per week); Coordinate with lecture section professor and lecture GTA, reply to students' emails and questions (2 hours per week) <p>The Lecture Section GTA will assist the instructor to</p> <ol style="list-style-type: none"> Grade assignments, quizzes and exams (~6 hours per week); Conduct student performance analysis of the assignments and quizzes, provide feedbacks to students' assignments and quizzes (~1.0 hour per week); Offer tutorial sessions and office hours (1.5+1.5 per week); Monitor exams, coordinate with Instructor and Lab Section GTA, reply to students' emails (2 hours per week) 	9/27/2024	Reviewing
ENGR 152	Engineering Tools II	FSE	1	1/6/2025	4/25/2025	160	\$4,521.60	<p>ENGR 152 provides an introduction to engineering problem-solving using common tools, focusing primarily on CAD software. Applicants should therefore have a strong background and familiarity with AutoDesk AutoCAD, Civil 3D, and other CAD-related software.</p> <p>TA duties include: i) weekly lab preparation and delivery; ii) grading lab assignments and group projects; iii) invigilating and marking exams; iv) monitoring emails and offering out-of-class student support; v) maintaining course website; and vi) meeting weekly with the course instructor and performing other minor duties as assigned by the instructor.</p>	9/27/2024	Reviewing
ENGR 210	Material and Energy Balances	FSE	1	1/6/2025	4/25/2025	70	\$1,978.20	<p>Assignment grading, grading of in-class quizzes, examination invigilation, midterm and final examination grading, office hours, and course administrative duties.</p>	9/27/2024	Reviewing
ENGR 217	Engineering Design II	FSE	1	1/6/2025	4/25/2025	120	\$3,391.20	<p>TA duties include marking, preparation and delivery of most tutorials, weekly office hours before/after tutorial sessions including email support for students, availability in schedule to attend classes as requested, invigilation of final exam and attendance in select key classes.</p>	9/27/2024	Reviewing

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ENGR 341	Structural Design II	FSE	1	1/6/2025	4/25/2025	74	\$2,882.52	Tutorials preparation and delivery, marking assignments, student support during office hours	9/27/2024	Reviewing
ENGR 353	Hydrology and Open Channel Flow	FSE	1	1/6/2025	4/25/2025	102	\$2,882.52	ENGR353 is an important course for both civil and environmental engineering programs. In addition to all topics delivered during normal lecture hours, students have to learn and apply an Engineering software (HEC-RAS: river analysis system) which is widely used by engineers in the world. By using this software, students have to complete one design project. The TA will help to mark assignments/project, answer students' questions. This TA will have regular office hours to answer students' questions. The TA will also have weekly tutorial lectures to help students with running the software.	9/27/2024	Reviewing
ENGR 354	Fluid Mechanics II	FSE	1	1/6/2025	4/25/2025	102	\$2,882.52	ENGR354 is a difficult course for engineering students since students have to apply a lot of mathematic knowledge. Also, students have to learn and apply an Engineering software (EPANET for modeling water distribution systems) to complete one design project. The TA will help me to mark assignments/project, answer students' questions. This TA will have regular office hours (together with me) to answer students' questions. The TA will also have weekly tutorial lectures to help students with running the software.	9/27/2024	Reviewing
ENGR 358	Water and Wastewater Systems	FSE	1	1/6/2025	4/25/2025	70	\$1,978.20	Grading of assignments, grading of in-class quizzes, examination invigilation, midterm and final examination grading, office hours, and course administrative duties.	9/27/2024	Reviewing

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ENGR 358 LABS	Water and Wastewater Systems - LABS	FSE	1	1/6/2025	4/25/2025	75	\$2,119.50	<p>We are seeking a dedicated and knowledgeable Teaching Assistant (TA) to support the laboratory portion of our Water and Wastewater Course. This position offers an exciting opportunity to contribute to the education and development of students in the field of environmental engineering. The TA will play a vital role in facilitating laboratory sessions, assisting students, and ensuring a safe and productive learning environment.</p> <p>Responsibilities:</p> <ul style="list-style-type: none"> Grade assignments and lab reports, offering constructive feedback. Assist in setting up lab equipment and experiments. Guide students during lab sessions, aiding with procedures and data analysis. Enforce safety protocols, ensuring a secure learning environment. Collaborate with the course instructor to coordinate activities and address concerns. <p>Qualifications:</p> <ul style="list-style-type: none"> Bachelor's or Master's degree in Environmental Engineering or related field. Experience in laboratory work, preferably in water and wastewater analysis. Proficiency in lab techniques and safety procedures. Strong communication and organizational skills. Ability to work both independently and as part of a team. Commitment to fostering an inclusive learning environment. <p>This role provides valuable experience for those interested in academia or environmental engineering, offering opportunities for leadership and skill development.</p>	9/27/2024	Reviewing
ENGR 406	Environmental Modelling	FSE	1	1/6/2025	4/25/2025	60	\$1,695.60	<p>We are seeking a dedicated and knowledgeable Teaching Assistant (TA) to support our Environmental Modelling Course. This position offers an exciting opportunity to contribute to the education and development of students in the field of environmental science and engineering. The TA will play a vital role in facilitating laboratory sessions, which are computer-based, assisting students, and ensuring a safe and productive learning environment.</p> <p>Responsibilities:</p> <ul style="list-style-type: none"> Grade assignments and lab reports, offering constructive feedback. Guide students during lab sessions, aiding with procedures and data analysis. Collaborate with the course instructor to coordinate activities and address concerns. <p>Qualifications:</p> <ul style="list-style-type: none"> Bachelor's or Master's degree in Environmental Sciences, Engineering, or related field. Experience with the STELLA software is considered an asset. Proficiency in troubleshooting computer software programs. Strong communication and organizational skills. Ability to work both independently and as part of a team. Commitment to fostering an inclusive learning environment. <p>This role provides valuable experience for those interested in academia or environmental engineering or sciences, offering opportunities for leadership and skill development.</p>	9/27/2024	Reviewing
ENGR 410	Professional Practice & Law	FSE	1	1/6/2025	4/25/2025	60	\$1,695.60	<p>Required duties:</p> <ul style="list-style-type: none"> - Attendance at the first lecture/class - Assignment marking - Exam invigilation - Students support for their assignment and/or project preparation 	9/27/2024	Reviewing
ENGR 412	Engineering Business & Project Management	FSE	1	1/6/2025	4/25/2025	40		<p>The GTA will assist the instructor to:</p> <ol style="list-style-type: none"> 1. Evaluate and grade assignments and quizzes, and provide feedback to students, and conduct student performance analysis (~2.5 hours per week); 2. Provide guidance and feedback to students regarding the term projects during the semester (~1 hour per week) 3. Final exam invigilation (~3 hours in total). 	9/27/2024	Reviewing

Course Name	Course Title	Faculty	Number of Available Positions	Term Start Date	Term End Date	Total Hours	Salary	Description	Deadline for Applications (Note: if a position is open or pending, applications will still be accepted)	Position Status (Open/Reviewing/ Filled)
ENGR 498 & 798	Advanced Aspect of Project Management	FSE	1	1/6/2025	4/25/2025	70	\$1,978.20	<p>Required duties:</p> <ul style="list-style-type: none"> - Attendance at the first lecture/class - Assignment marking - Exam invigilation - Students support for their assignment and/or project preparation 	9/27/2024	Reviewing
ENSC 201	Weather and Climate	FE	3	1/6/2025	4/25/2025	142	\$4,012.92	<p>ENSC 201 is an integrated lecture /lab course that examines weather and climate processes to demonstrate how the atmosphere works. The Weather Project (a key course requirement) integrates lecture and lab content and requires students monitor 4 specified days of weather and write a scientific, data /evidence-based case-study report that presents and explains it. TAs work as part of an instructional team teaching how to observe, measure, interpret, and analyse weather, and supporting technical writing.</p> <p>In-person Lab and Weather Project activities occur indoors and outdoors in winter. Each week TAs independently instruct their assigned lab section(s), attend teaching meetings, monitor /evaluate assignments, provide meaningful written and verbal feedback, track grades and hold office hours. They support project work, occasionally aid in fellow instructor's labs, assist with some activity set-up /clean-up (possibly snow shoveling), mentor student report writing, mark exams, and grade end of term reports. Workload intensity varies (heaviest about mid-term during /after the 4-day data collection period) when additional monitoring and evaluation duties with short marking timelines can require organized marking on campus during evenings /weekends.</p> <p>Successful applicants have a background in atmospheric science focused on weather processes; weather observation /measurement, and monitoring skills using basic instruments; experience interpreting /analysing weather systems /patterns from satellite imagery and weather maps; and strong evaluation, written, verbal communication and presentation skills. TAs must be able to instruct in-person on the Prince George campus by the start date. Check the current course schedule and in your application indicate all the lab times you could instruct. Before labs start, new TAs must attend UNBC's required TA training (offered by the CTLT).</p>	9/27/2024	Reviewing
ENVE 222	Engineering Biology	FSE	1	1/6/2025	4/25/2025	30	\$847.80	<p>We are seeking a dedicated and knowledgeable Teaching Assistant (TA) to support our Engineering Biology Course. This position offers an exciting opportunity to contribute to the education and development of students in the field of environmental engineering. The TA will play a vital role in and ensuring a safe and productive learning environment.</p> <p>Responsibilities:</p> <ul style="list-style-type: none"> Grade assignments and written reports, offering constructive feedback. Assist students in understanding course materials. Collaborate with the course instructor to coordinate activities and address concerns. <p>Qualifications:</p> <ul style="list-style-type: none"> Bachelor's or Master's degree in Environmental Engineering or related field. Strong communication and organizational skills. Ability to provide clear explanations and support to students. Attention to detail in marking assignments and providing feedback. Commitment to fostering an inclusive learning environment. <p>This role provides and opportunity to support student learning in engineering biology and aiding in their understanding of biological principles and their application to engineering contexts.</p>	9/27/2024	Reviewing
ENVS 414	Environmental and Professional Ethics	FE	1	1/6/2025	4/25/2025	180	\$3,956.40	<p>Assist with class delivery, including assisting with group discussions and facilitative exercises; present lecture (if student wishes the experience), grading of assignments, including offering pre-submission feedback and constructive feedback on the assignment; meeting with students as requested through regular office hours.</p>	9/27/2024	Reviewing

Course Name	Course Title	Faculty	Number of Available Positions	Term Start Date	Term End Date	Total Hours	Salary	Description	Deadline for Applications (Note: if a position is open or pending, applications will still be accepted)	Position Status (Open/Reviewing/ Filled)
FNST 100	Aboriginal Peoples of Canada	FISSH	2	1/6/2025	4/25/2025	150	\$4,239.00	Attendance at course supervisor's lectures, exam invigilation, office hours, out of class student support, email monitoring, course administrative duties, and marking.	9/27/2024	Reviewing
FSTY 405	Advanced Forest Ecosystem Modelling	FE	1	1/6/2025	4/25/2025	40	\$1,130.40	This course provides student with an overview of advanced forest ecosystem models, and hands on experience using a range of models in the lab component. Depending on enrolment, we may require 1 TA Advanced Forest Ecosystem Modelling who will assist with lab preparation and assist the instructor during each of the 10 labs, assist with lab assignment marking, assist with reviewing and grading the students term projects. TA applicants should have: a strong background in forest ecology and forest management, experience using a range of forest ecosystem models (e.g. growth and yield modes (TASS 3), landscape models (LANDIS II), ecosystem models (CBM, CFS3), familiarity with GIS platforms (QGIS, ArcGIS). Please note that new TAs will need to complete TA training in January through the CTLT.	9/27/2024	Reviewing
GEOG 102 (in-person)	Earth from Above	FE	1	1/6/2025	4/25/2025	192	\$5,425.92	GEOG 102 is an introductory lecture and in-class tutorial-based course that has both in-person and online students completing the same course. It views Earth from above through the eyes of satellites, aircraft, and drones and explores the patterns, processes, systems, and human /environmental change visible on Earth's surface. Topics include oceans, rivers and lakes; landscapes, mountains, snow and ice; forests and ecosystems; weather and climate; and urban and industrial activity. The In-Class TA's duties are distributed irregularly throughout the term and are typically heavier every second week. They involve in-class tutorial assistance for 5 tutorial assignments; marking assignments and exams (midterm and final); entering grades; hosting office hours and advising; providing one or two guest lectures; and attending instructor meetings. Successful applicants usually have backgrounds in remote sensing and physical geography that address the topics indicated above. Course instruction is face-to-face on the Prince George campus. In-Class TAs must be available to attend some of the lectures in-person. Confirm lecture times and your availability by checking the current course schedule. Before labs start, new TAs must attend UNBC's required TA training (offered by CTLT).	9/27/2024	Reviewing
GEOG 102 (online)	Earth from Above	FE	1	1/6/2025	4/25/2025	96	\$2,712.96	GEOG 102 is an introductory lecture and in-class tutorial-based course that has both in-person and online students completing the same course. It views Earth from above through the eyes of satellites, aircraft, and drones and explores the patterns, processes, systems, and human /environmental change visible on Earth's surface. Topics include oceans, rivers and lakes; landscapes, mountains, snow and ice; forests and ecosystems; weather and climate; and urban and industrial activity. The Online TA's duties are distributed irregularly throughout the term and are typically heavier every second week. They involve in-class tutorial assistance for 5 tutorial assignments; marking assignments and exams (midterm and final); entering grades; hosting office hours and advising; providing one or two guest lectures; and attending instructor meetings. Successful applicants usually have backgrounds in remote sensing and physical geography that address the topics indicated above. Course instruction is face-to-face on the Prince George campus with synchronous online participation (so student attendance is required during scheduled class times). Online TAs must be available to attend some of the lectures in-person. Confirm lecture times and your availability by checking the current course schedule. Before labs start, new TAs must attend UNBC's required TA training (offered by CTLT).	9/27/2024	Reviewing

Course Name	Course Title	Faculty	Number of Available Positions	Term Start Date	Term End Date	Total Hours	Salary	Description	Deadline for Applications (Note: if a position is open or pending, applications will still be accepted)	Position Status (Open/Reviewing/ Filled)
GEOG 205	Cartography and Geomatics	FE	3	1/6/2025	4/25/2025	90	\$2,543.40	<p>GEOG 205 is a lecture /lab course that introduces students to the world of maps and Geographic Information Systems (GIS) technology through mapping techniques and thematic layers using GIS software (ArcGIS Pro). Topics include coordinate systems, symbolization, terrain depiction and visualization, topographic and thematic mapping, aerial photography, satellite imagery and Global Positioning Systems (GPS).</p> <p>Appropriate applicant backgrounds include familiarity with GIS software mapping options and principles of map /graphic design. TA duties involve weekly in-lab instruction, evaluation /grading of related assignments, keeping grade-records, lab preparation, office hours, and instructor meetings.</p> <p>Successful applicants must be available by the start date, and able to teach at least one of the scheduled Prince George campus lab times. Confirm your availability by checking the current course schedule, and in your application indicate all the lab times you could instruct. Before labs start, new TAs must attend UNBC's required TA training (offered by the CTLT).</p>	9/27/2024	Reviewing
GEOG 250	Environmental and Geospatial Data Analysis	FE	1	1/6/2025	4/25/2025	142	\$4,012.92	<p>GEOG 250 is a lecture/lab course that introduces students to Geospatial Data Analysis using Python. Topics in the lab component of this course will include basic orientation to using Python in Jupyter Notebooks, visualizing and interpreting data with charts and figures, manipulating raster and vector data to calculate simple statistics, and developing basic scripts and APIs.</p> <p>Appropriate applicant backgrounds include familiarity with Python to read and interpret geospatial data. TA duties involve weekly in-lab instruction, evaluation/grading of related assignments, keeping grade-records, lab preparation, office hours, and instructor meetings.</p> <p>Successful applicants must be available by the start date, and able to teach at the scheduled Prince George campus lab times. Check the current course schedule and in your application confirm that you can instruct the weekly lab session (Thursdays 3:00-5:50pm). Before labs start, new TAs must attend UNBC's required TA training (offered by the CTLT).</p>	10/17/2024	Open
GEOG 300	Intermediate GIS	FE	1	1/6/2025	4/25/2025	90	\$2,543.40	<p>GEOG 300 is an intermediate GIS course that introduces students to more advanced Geographic Information Systems (GIS) topics and spatial technology. Topics include geospatial data sources and management, spatial statistics, terrain analysis, planning, LiDAR processing, network analysis, hydrological modeling, demographic analysis, online mapping and programming in GIS.</p> <p>Appropriate applicant backgrounds require familiarity with GIS software (ArcGIS Pro, FME, QGIS, Database etc.), statistics, terrain analysis, hydrological analysis, spatial modeling, online mapping, programming in Python and advanced analytical skills.</p> <p>TA duties involve in-person weekly lab and /or tutorial teaching technical support, grading, and instructor meetings. Based on the Prince George campus, TAs must be available for scheduled lab /tutorial times. Confirm your availability by checking the current course schedule. Before labs start, new TAs must attend UNBC's required TA training (offered by CTLT).</p>	9/27/2024	Reviewing
HHSC 201	Ethics and Law in Health Care	FHHS	1	1/6/2025	4/25/2025	60	\$1,695.60	<p>Experience in Ethics is preferred TA will: - Primary contact for student correspondence; - Marking and - Office hours.</p>	9/27/2024	Reviewing

Course Name	Course Title	Faculty	Number of Available Positions	Term Start Date	Term End Date	Total Hours	Salary	Description	Deadline for Applications (Note: if a position is open or pending, applications will still be accepted)	Position Status (Open/Reviewing/ Filled)
HHSC 306	Human Physiology II	FHHS	1	1/6/2025	4/25/2025	87	\$2,493.42	30 hr - lecture preparation 5 hr - lecture delivery 8 hr - midterm and final exam preparation 6 hr - midterm and final exam invigilation 25 hr - midterm and final exam grading 14 hr - office hours 87 hr - TOTAL	10/10/2024	Open
HHSC 471	Health and Chronic Disease Management	FHHS	1	1/6/2025	4/25/2025	80	\$2,260.80	Major responsibilities of the TA includes: -10 hours Preparation: Prepare and update Moodle course page. Bulk of hours will be used at the beginning of the term to set up the Moodle course site; remaining hours will be used to update course materials and activate pages as the term progresses. - 16 hours Course/Exam Attendance: Attend select lectures as needed and help invigilate midterm/final exams. - 12 Office Hours: Hold office hours to respond to student questions. Office hours will be held as needed but normally around deadlines for assignments and before/after exams. - 12 hours out of Class Student Support: Supervise online discussion boards and respond to student questions via email - 30 hours Evaluation/Grading: Detailed rubrics and answer keys will be provided to the TA for marking assignments and exams.	9/27/2024	Reviewing
HIST 191	World History Since 1550	FISSSH	2	1/6/2025	4/25/2025	165	\$4,662.90	Attend lectures, prepare for tutorials with other TA, meetings with faculty instructor, teach 2 tutorials/week, exam invigilation, office hours and email support for students, marking of assignments.	9/27/2024	Reviewing
INTS 122	Beginning Japanese II	FISSSH	1	1/6/2025	4/25/2025	50	\$1,413.00	INTS 122 Duties - leadership of one lab; preparation meetings with instructor; writing lab reports; and lab grading assistance	9/27/2024	Reviewing

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INTS 172	Beginning French II	FISSSH	1	1/6/2025	4/25/2025	70	\$1,978.20	Duties: independently leading two face-to-face lab classes of INTS 172 Specific duties are expected to include attending preparation meetings before lab classes, conducting lab classes, writing lab reports, and providing some assistance with marking to constitute approximately 5 hours of work per week. Qualifications: Advanced (or advanced intermediate) French-language skills, or native speaker of French.	9/27/2024	Reviewing
INTS 210	Globalizations	FISSSH	1	1/6/2025	4/25/2025	45	\$1,271.70	Responsibilities will include assistance with grading student work and with in-class activities covering a range of global political, economic, social, and environmental issues. Must also be available to attend regular GTA training.	9/27/2024	Reviewing
NREM 400	Natural Resources Planning	FE	1	1/6/2025	4/25/2025	32	\$904.32	A central requirement of this course is to facilitate student understanding of key principles and concepts to be employed into a multi-spatial, community-based ecosystem planning framework. Activities will entail student engagement with foundational materials outside of the classroom to support classroom discussions and project activities. The TA will help to assess student critical engagement with various materials book chapters, podcasts and videos to build their understanding of key principles and competence to apply them into real-world project planning activities. The TA should also be available for office hours during weeks with assigned materials to respond to student question. The successful candidate will have a strong understanding of applied ecological concepts, as well as GIS systems that will be used in the course project. Please note that new TAs will need to complete TA training at the start of the term.	9/27/2024	Reviewing
NRES 100	Communication in Natural Resources and Environmental Studies	FE	1-2	1/6/2025	4/25/2025	50	\$1,413.00	This lecture-based first year introductory course in natural resources and environmental studies focuses on communication skills and techniques. The course is divided into two sections and, depending on the enrollment, 2 positions may be available. The students, who are largely 1st year students, are exposed to several methods of communication for different audiences – elevator pitches, scientific and other document types, presentation skills, term reports & outlines, etiquette in writing, library searches and plagiarism. The role of the GTA is to work with the instructor to review grading rubrics and mark assignments providing formative feedback to the students on their progression of their skills learned in the course. Attendance at the lectures is not required, however, prior use of Moodle will be an asset. Please note that new TAs will need to complete TA training at the start of the term.	9/27/2024	Reviewing

Course Name	Course Title	Faculty	Number of Available Positions	Term Start Date	Term End Date	Total Hours	Salary	Description	Deadline for Applications (Note: if a position is open or pending, applications will still be accepted)	Position Status (Open/Reviewing/ Filled)
NURS 403	Introduction to Nursing Research	FHHS	1	1/6/2025	4/25/2025	75	\$2,119.50	<p>The School of Nursing requires one Teaching Assistant for the Winter Semester to support NURS 403 - Nursing Research.</p> <p>Required duties: assist course instructor with lecture, assignment and exam preparation; exam invigilation on receiving classroom end if exams held in person, or online if not; assist course instructor with assignment and exam marking; office hours (online - for students from both campuses); monitor email for student inquiries; and, course administrative duties (learning management system support, grade book maintenance). The bulk of the work will be in the first 6 weeks of the course.</p> <p>Required background: Nursing preferred, Health Sciences and Psychology also possible depending on assigned course.</p>	9/27/2024	Reviewing
ORTM 202	Ecotourism and Adventure Tourism	FE	1	1/6/2025	4/25/2025	96	\$2,712.96	<p>This course will introduce you to the history and origins of ecotourism, adventure tourism and other related types of tourism (e.g., nature-based, alternative, green). We require 1 TA with an academic foundation and knowledge of ecotourism and adventure tourism and related types of tourism. The successful candidate should have the ability to write, evaluate academic writing, and be an experienced, efficient, and conscientious marker as the TA will be expected to mark assignments (journals and reports) and quizzes/exams during the term. Also ideal are interpersonal skills to aid in connecting with students and providing feedback that is professional, thoughtful, and supportive. Experience in outdoor leadership or instruction is an asset as the TA will be involved in helping organize and conduct a weekend field trip. This position will involve holding office hours online to discuss assignment expectations and provide feedback on assignments. The TA will also be required to meet with the course instructor over the term to review assignment evaluation criteria and to benchmark grading. There is also a requirement to assist with a course weekend-long field trip which will be in early February. New TAs will need to attend TA training offered through the CTLTA at the start of term.</p>	9/27/2024	Reviewing
PHYS 101	Introduction to Physics II	FSE	1	1/6/2025	4/25/2025	160	\$4,521.60	<p>Duties include: Attending lectures and meetings with instructor (4 hrs/wk/section); tutorial delivery (1h/wk/section); tutorial preparation (1hr/wk/section); assignment grading with feedback (10hrs/wk/section). Topics covered will include oscillations and waves, sound waves, electric forces and fields, refractions of light, mirrors and lenses. Consequently, successful applicants will have strong (preferably ongoing) physics backgrounds.</p>	9/27/2024	Reviewing
PHYS 111	Introductory Physics II	FSE	1	1/6/2025	4/25/2025	160	\$4,521.60	<p>Duties include: Attending lectures and meetings with instructor (4 hrs/wk/section); tutorial delivery (1h/wk/section); tutorial preparation (1hr/wk/section); assignment grading with feedback (10hrs/wk/section). Topics covered will include oscillations and waves, sound waves, electric forces and fields, refractions of light, mirrors and lenses. Consequently, successful applicants will have strong (preferably ongoing) physics backgrounds.</p>	9/27/2024	Reviewing

Course Name	Course Title	Faculty	Number of Available Positions	Term Start Date	Term End Date	Total Hours	Salary	Description	Deadline for Applications (Note: if a position is open or pending, applications will still be accepted)	Position Status (Open/Reviewing/ Filled)
POLS 100	Contemporary Political Issues	FISSSH	1	1/6/2025	4/25/2025	150	\$4,239.00	The GTA for POLS 100 in the winter semester of 2025 will be responsible for weekly tutorial preparation and delivery, holding weekly office hours and the grading of class tests and assignments.	9/27/2024	Reviewing
PSYC 102	Introduction to Psychology II	FHHS	1	1/6/2025	4/25/2025	96	\$2,712.96	GTA will help with -Proctoring exams -holding office hours - Answering student questions regarding the course on forum and email -meeting with course supervisor -leading review sessions		Reviewing
PSYC 215	Res Design & Method Psyc I	FHHS	1	1/6/2025	4/25/2025	96	\$2,712.96	attending classes & labs guiding student discussions on topics important to research on psychological constructs grading lab assignments, chapter quizzes, & poster presentations assisting students with writing labs and with term projects or research proposal on a psychological construct Expectation: relevant experience/ course work in quantitative psychological research	9/27/2024	Reviewing
PSYC 316	Analysis of PSYC Rsrch II	FHHS	1	1/6/2025	4/25/2025	96	\$2,712.96	The successful applicant should have the skills to perform the following direction of the course instructor. Preference will be given to the candidate who have successfully completed PSYC 316 or equivalent course work. Attend all lectures as required Assist with course preparation Lead review sessions for students out of class time Invigilate exams and quizzes Evaluate and grade student exams, quizzes, paper assignments Hold office hours after quizzes and exams	9/27/2024	Reviewing

Course Name	Course Title	Faculty	Number of Available Positions	Term Start Date	Term End Date	Total Hours	Salary	Description	Deadline for Applications (Note: if a position is open or pending, applications will still be accepted)	Position Status (Open/Reviewing/ Filled)
PSYC 316 LAB	LAB: Analysis of PSYC Rsrch II	FHHS	1	1/6/2025	4/25/2025	44.5	\$1,257.57	Grading SPSS-produced output for lab assignments Grading and providing formative feedback on Introduction and Results sections of lab assignments Providing guidance and feedback to students in their assignment writing Expectation: Previous experience in applied psychological statistics	9/27/2024	Reviewing
PSYC 332	Cognition	FHHS	1	1/6/2025	4/25/2025	96	\$2,712.96	The successful applicant should have the skills to perform the following duties under the direction of the course instructor: Preference will be given to the candidate who has successfully completed PSYC 322 or equivalent course work Attend all lectures as required Assist with course preparation Lead review sessions for students out of class time Invigilate exams and quizzes Evaluate and grade student exams, quizzes, papers assignments Hold office hours after quizzes and exams	9/27/2024	Reviewing
PSYC 407	Advanced Social Psychology	FHHS	1	1/6/2025	4/25/2025	44.5	\$1,257.57	Print out weekly student assignments from Moodle Manage grades on Moodle Confirm proper use of attached references on weekly papers Hold Office hours	9/27/2024	Reviewing
PSYC 408	Environ Probs & Human Behav	FHHS	1	1/6/2025	4/25/2025	44.5	\$1,257.57	Print out weekly student assignments from Moodle Manage grades on Moodle Confirm proper use of attached references on weekly papers Hold Office hours	9/27/2024	Reviewing

Course Name	Course Title	Faculty	Number of Available Positions	Term Start Date	Term End Date	Total Hours	Salary	Description	Deadline for Applications (Note: if a position is open or pending, applications will still be accepted)	Position Status (Open/Reviewing/ Filled)
SOCW 200	Introduction to Social Work Practice	FHHS	1	1/6/2025	4/25/2025	48	\$1,356.48	Duties could include, but not limited to: remote instruction preparation, lecture/tutorial preparation, lecture/tutorial delivery, assignment preparation, syllabus preparation, laboratory preparation/instruction/clean up, field laboratory supervision, attendance at course supervisor's lectures, attendance at GTA meetings, exam invigilation, office hours, out of class student support, email monitoring, and course administrative duties.	9/27/2024	Reviewing
SOCW 330	Social Work Research/Policy/Practice	FHHS	1	1/6/2025	4/25/2025	48	\$1,356.48	Duties could include, but not limited to: remote instruction preparation, lecture/tutorial preparation, lecture/tutorial delivery, assignment preparation, syllabus preparation, laboratory preparation/instruction/clean up, field laboratory supervision, attendance at course supervisor's lectures, attendance at GTA meetings, exam invigilation, office hours, out of class student support, email monitoring, and course administrative duties.	9/27/2024	Reviewing
SOCW 336	Social Work Philosophy and Ethics	FHHS	1	1/6/2025	4/25/2025	48	\$1,356.48	Duties could include, but not limited to: remote instruction preparation, lecture/tutorial preparation, lecture/tutorial delivery, assignment preparation, syllabus preparation, laboratory preparation/instruction/clean up, field laboratory supervision, attendance at course supervisor's lectures, attendance at GTA meetings, exam invigilation, office hours, out of class student support, email monitoring, and course administrative duties.	9/27/2024	Open
WMST 103	Introduction to Women's Studies	FISSSH	1	1/6/2025	4/25/2025	180	\$5,086.80	WMST 103 will either be taught face to face or online (the mode of delivery has not been finalized).Duties may include attending all classes; conducting face to face and online office hours; grading and course/Moodle administration; preparing and delivering one class; and regular meetings with the instructor. Preferred candidates will have excellent communication skills and extensive background in Women's and Gender Studies.	9/27/2024	Reviewing

