

Part-Time Instructor

Posting #FAPT32-24

School of Nursing Faculty of Human and Health Sciences Terrace Campus, Undergraduate Courses Part-Time, Term

The University of Northern British Columbia (UNBC) invites applications for a sessional instructor position in the School of Nursing for the January 2025 semester. As an institution committed to the fostering of an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship.

This posting covers undergraduate courses in need of instruction from the Terrace Campus.

Candidates with a minimum BScN, MScN or PhD preferred, are encouraged to apply. Current registration as a Practicing RN with the BCCNM is required for all clinical positions and preferred for all other positions.

NURS 317 – Community Clinical Instructor: MATERNITY - 1.25 SCH Contract Clinical Instructor – Two positions

This course takes a women- and family-centred, strengths-based approach to caring for individuals and families of diverse and multicultural backgrounds in the childbearing experience. Emphasis is placed on the integration and application of evidence-based theory, standards for nursing practice, effective communication, critical thinking and use of the nursing process to optimally prepare nurses as caregivers and collaborators with childbearing women, neonates, families, and the health care team.

The Community Clinical Instructor supports students indirectly while they undertake clinical hours at community sites, including participation in clinical orientation and student evaluation. We are in need of 1 clinical instructor for each 6-week rotation in January-February and February-April. Preference will be given for candidates located in Terrace; however, we are open to consideration of candidates outside of Terrace for this role.

NURS 317 – Acute Clinical Instructor: Maternity - 1.25 SCH Contract Clinical Instructor – Two positions

This course takes a women- and family-centred, strengths-based approach to caring for individuals and families of diverse and multicultural backgrounds in the childbearing experience. Emphasis is placed on the integration and application of evidence-based theory, standards for nursing practice, effective communication, critical thinking and use of the nursing process to optimally prepare nurses as caregivers and collaborators with childbearing women, neonates, families, and the health care team.

The Acute Clinical Instructor will support direct clinical instruction for clinical hours at UHNBC in Prince George for Terrace students, including participation in clinical orientation and student evaluation. We are in need of 1 clinical instructor for each 6-week rotation in January-February and February-April.

NURS 318 – Theory & Practice: Pediatrics - 1.5 SCH Contract Clinical Instructor – up to two positions



This course emphasizes the health of infants, children, and their families, with a focus on health promotion, risk reduction, disease prevention and common health problems with particular attention to northern populations and First Nations. Information and clinical practice relating to acute and chronic conditions and medical/surgical interventions are included. Clinical experiences occur in acute pediatric and selected community settings, providing opportunities to apply pediatric nursing knowledge.

NURS 328 – Nursing Laboratory – 1 SCH Contract Laboratory Facilitator

This course provides instruction and practice in the psychomotor and critical thinking skills necessary to provide safe and effective nursing care in the clinical environment. Through case-based scenarios, simulation, short assignments, quizzes, videos and hands-on practice, students engage with and apply new knowledge and skills that are built on learning from Years 1 and 2 of the curriculum.

Our Commitment to Diversity and Employment Equity

The University of Northern British Columbia is fully committed to creating and maintaining an equitable, diverse, and inclusive environment that is accessible to all. We are devoted to ensuring a welcoming, safe, and inclusive campus free from harassment, bullying, and discrimination. This commitment is woven into our motto and mission. In the Dakelh language, UNBC's motto 'En Cha Huná translates to "he/she/they also live" and means respect for all living things. Through the respect for all living things, we are able to grow and learn better together, each bringing our own unique individual differences and contributions to inspire leaders for tomorrow by influencing the world today.

Employment equity requires that we remove barriers and overcome both direct and indirect discrimination. In this way, the pool of excellent candidates increases substantially. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person

About the University and its Community

Since its founding in 1990, the University of Northern British Columbia (UNBC) has emerged as one of Canada's best small research-intensive universities, with a passion for teaching, discovery, people, and the North. UNBC's excellence is derived from community-inspired research, hands-on learning, and alumni who are leading change around the world.

Since time immemorial, Indigenous peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands, and we thank them for their hospitality. UNBC's largest campus in Prince George is located on the traditional unceded territory of the Lheidli T'enneh, in the spectacular landscape near the geographic centre of beautiful British Columbia.

UNBC's three regional campuses are located in Quesnel, Fort St. John, and Terrace. The South-Central campus in Quesnel is situated on the traditional territory of the Lhtako Dené (Red Bluff Band), Nazko, Lhoosk'uz Dené Nation (Kluskus Band), and Esdilagh First Nations (formerly Alexandria Band). Lhtako, Nazko, and Lhoosk'uz are Dakelh First Nations, and Esdilagh is a member of the Tsilhqot'in Nation. The Peace River-Liard campus in Fort St. John is situated on the traditional territory of the Doig River, Blueberry River and Halfway River First Nations. They are the Dunne-Za people. The Northwest campus in Terrace is situated on traditional Ts'msyen (Tsimshian) territory of the Kitsumkalum and Kitselas First Nations. It includes a satellite campus in the coastal community of Prince Rupert.



UNBC consistently ranks in the top three in its category in the annual Maclean's university rankings. UNBC also recently placed among the top five per cent of higher education institutions worldwide by the Times Higher Education World University Rankings.

With a diverse student population, the University is friendly, inclusive, and supportive. Prince George is a city of ~74,000 people with impressive cultural, educational, and recreational amenities. For more information about living and working in Prince George, please refer to <http://www.unbc.ca/experience> and <https://moveupprincegeorge.ca>. Make your mark with this leading post-secondary institution.

Salary

The salary for Part-Time Sessional Instructors is determined on the basis of Semester Contact Hour (SCH) at a rate of \$3,046.03 per SCH. Please refer to the link below to the UNBC Faculty Association Collective Agreement (Appendix 48C) for more compensation information:

<https://www.unbc.ca/sites/default/files/sections/human-resources/salary-grid-increases-july-1-2024-updated-cola.pdf>

To Apply

The University of Northern British Columbia is committed to employment equity and encourages applications from the four designated groups (women, Indigenous peoples, persons with disabilities, and members of visible minorities) as well as the LGBTQ2+ communities and individuals with intersectional identities.

Applicants should forward their curriculum vitae/resume, proof of current registration with BCCNM (screenshots are acceptable), and the names and addresses of two references (including telephone and email information) quoting FAPT32-24 to: nurshiring@unbc.ca, care of Dr. Catharine Schiller, Chair, School of Nursing.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at employeewellbeing@unbc.ca. Any personal information provided will be maintained in confidence.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We thank all applicants for their interest in UNBC however, only those applicants selected for further consideration will be contacted.

Applications received on or before November 28, 2024, will receive full consideration; however, applications will be accepted until the position is filled.

