

## Part-Time Instructor

Posting #FAPT19-24

### School of Nursing Faculty of Human and Health Sciences Prince George Main Campus, MScN and MScN-FNP Courses Part-Time, Term

The University of Northern British Columbia (UNBC) invites applications for a sessional instructor position in the School of Nursing for the September 2024 semester. As an institution committed to the fostering of an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship.

This posting covers MScN and MScN-FNP courses in need of instruction from the Prince George Main Campus. All courses in this program are delivered via online modality.

Candidates with a minimum MScN, or PhD preferred, are encouraged to apply. Current registration as a Practicing NP with the BCCNM is required for all clinical positions, and as an RN or NP is preferred for all other positions.

#### **NURS 606 – Developing Nursing Knowledge – 3 SCH Contract Theory Instructor**

This course provides an overview of the types of knowledge or theory in the profession, and how such knowledge is developed. It encourages a critical analysis of trends in knowledge development and highlights the crucial relationship of knowledge to practice.

#### **NURS 704 – Leadership in Health Care and Practice – 3 SCH Contract Theory Co-Instructor**

**Note:** *This course is designed to be co-delivered by a practitioner or researcher and a health authority leader. We are seeking a practitioner or researcher to co-deliver this course.*

This course provides a critical examination of selected current issues in health and advanced practice nursing in Canada with a focus on underlying social, political, cultural, historical, legal, and economic factors. This course examines ways in which nurses can influence policy development and foster change in the health system, including how theories of leadership and change can be implemented to ensure quality care, provider and client satisfaction, and equitable distribution of resources in various practice settings.

#### **NURS 798 – Nurse Practitioner Project – 3 SCH Contract Seminar Co-Instructor – 2 positions available**

**Note:** *This course is designed to be co-delivered by a researcher (preferably with a PhD) and a Nurse Practitioner; we are looking for both positions. This contract is for September 2024 and Winter 2025 semesters; the course begins in September 2024 and culminates in project presentations in April 2025.*

In this course, which spans the final two semesters of the program, students undertake a practice-based project that examines and synthesizes knowledge in a critical area of concern to nurse practitioners.

### Our Commitment to Diversity and Employment Equity



The University of Northern British Columbia is fully committed to creating and maintaining an equitable, diverse, and inclusive environment that is accessible to all. We are devoted to ensuring a welcoming, safe, and inclusive campus free from harassment, bullying, and discrimination. This commitment is woven into our motto and mission. In the Dakelh language, UNBC's motto 'En Cha Huná translates to "he/she/they also live" and means respect for all living things. Through respect for all living things, we are able to grow and learn better together, each bringing our own unique individual differences and contributions to inspire leaders for tomorrow by influencing the world today.

Employment equity requires that we remove barriers and overcome both direct and indirect discrimination. In this way, the pool of excellent candidates increases substantially. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person

## About the University and its Community

Since its founding in 1990, the University of Northern British Columbia (UNBC) has emerged as one of Canada's best small research-intensive universities, with a passion for teaching, discovery, people, and the North. UNBC's excellence is derived from community-inspired research, hands-on learning, and alumni who are leading change around the world.

Since time immemorial, Indigenous peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands, and we thank them for their hospitality. UNBC's largest campus in Prince George is located on the traditional unceded territory of the Lheidli T'enneh, in the spectacular landscape near the geographic centre of beautiful British Columbia.

UNBC's three regional campuses are located in Quesnel, Fort St. John, and Terrace. The South-Central campus in Quesnel is situated on the traditional territory of the Lhtako Dené (Red Bluff Band), Nazko, Lhoosk'uz Dené Nation (Kluskus Band), and Esdilagh First Nations (formerly Alexandria Band). Lhtako, Nazko, and Lhoosk'uz are Dakelh First Nations, and Esdilagh is a member of the Tsilhqot'in Nation. The Peace River-Liard campus in Fort St. John is situated on the traditional territory of the Doig River, Blueberry River and Halfway River First Nations. They are the Dunne-Za people. The Northwest campus in Terrace is situated on traditional Ts'msyen (Tsimshian) territory of the Kitsumkalum and Kitselas First Nations. It includes a satellite campus in the coastal community of Prince Rupert.

UNBC consistently ranks in the top three in its category in the annual Maclean's university rankings. UNBC also recently placed among the top five per cent of higher education institutions worldwide by the Times Higher Education World University Rankings.

With a diverse student population, the University is friendly, inclusive, and supportive. Prince George is a city of ~74,000 people with impressive cultural, educational, and recreational amenities. For more information about living and working in Prince George, please refer to <http://www.unbc.ca/experience> and <https://moveupprincegeorge.ca>. Make your mark with this leading post-secondary institution.

## Salary

The salary for Part-Time Sessional Instructors is determined on the basis of Semester Contact Hour (SCH) at a rate of \$3,046.03 per SCH. Please refer to the link below to the UNBC Faculty Association Collective



Agreement (Appendix 48C) for more compensation information:  
<https://www.unbc.ca/sites/default/files/sections/human-resources/salary-grid-increases-july-1-2024-updated-cola.pdf>

## To Apply

The University of Northern British Columbia is committed to employment equity and encourages applications from the four designated groups (women, Indigenous peoples, persons with disabilities, and members of visible minorities) as well as the LGBTQ2+ communities and individuals with intersectional identities.

Applicants should forward their curriculum vitae/resume, proof of current registration with BCCNM (screenshots are acceptable), and the names and addresses of two references (including telephone and email information) quoting FAPT19-24 to: [nurshiring@unbc.ca](mailto:nurshiring@unbc.ca), care of Dr. Catharine Schiller, Chair, School of Nursing.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at [wellbeing@unbc.ca](mailto:wellbeing@unbc.ca). Any personal information provided will be maintained in confidence.

*All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We thank all applicants for their interest in UNBC. However, only those applicants selected for further consideration will be contacted.*

**Applications received on or before July 23, 2024, will receive full consideration; however, applications will be accepted until the position is filled.**

