

Part-Time Instructor

Posting #FAPT18-24

School of Nursing Faculty of Human and Health Sciences Fort St. John, Undergraduate Courses Part-Time, Term

The University of Northern British Columbia (UNBC) invites applications for a sessional instructor position in the School of Nursing for the September 2024 semester. As an institution committed to the fostering of an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship.

This posting covers undergraduate courses in need of instruction at the Fort St. John campus.

Candidates with a minimum BScN, MScN, or PhD preferred are encouraged to apply. Current registration as a Practicing RN with the BCCNM is required for all clinical positions and preferred for all other positions.

NRSG 300 – Theory Instructor – 5 SCH Contract Theory Instructor

This course introduces students to the registered nursing profession and the fundamentals of nursing practice. Students engage with the professional and practice standards, gain basic knowledge of the Canadian health care system, and learn to utilize the nursing process. Foundational concepts and principles for safe patient care, therapeutic communication, documentation, and basic psychomotor skills are incorporated through individual and group learning and laboratory practice.

NRSG 300 – Theory Instructor – 2 SCH Contract Lab Facilitator

This course introduces students to the registered nursing profession and the fundamentals of nursing practice. Students engage with the professional and practice standards, gain basic knowledge of the Canadian health care system, and learn to utilize the nursing process. Foundational concepts and principles for safe patient care, therapeutic communication, documentation, and basic psychomotor skills are incorporated through individual and group learning and laboratory practice.

NRSG 301 – Health Assessment – 3 SCH Contract Theory & Lab Instructor

This course provides students with theory and hands-on laboratory practice required to engage in comprehensive health assessment of diverse populations across the lifespan. Students practice history-taking and assessment that combine knowledge of systems-based physiological concepts, and psychosocial and cultural factors affecting health. Case-based approaches provide opportunities for informed clinical decision-making. Awareness of cultural safety and trauma-informed practice are introduced.

NRSG 301 – Health Assessment – 1 SCH Contract Lab Facilitator

This course provides students with theory and hands-on laboratory practice required to engage in comprehensive health assessment of diverse populations across the lifespan. Students practice history-



taking and assessment that combine knowledge of systems-based physiological concepts, and psychosocial and cultural factors affecting health. Case-based approaches provide opportunities for informed clinical decision-making. Awareness of cultural safety and trauma-informed practice are introduced.

NRSG 302 – Pathophysiological Concepts – 3 SCH Contract

Theory Instructor

Note: *This course is scheduled for Video Conference delivery between the Prince George and Fort St. John campuses; the instructor can be based at either campus.*

This course builds on students' knowledge of anatomy and physiology, using a conceptual approach to the examination of pathological mechanisms that affect human health by altering functioning and homeostasis. Topics include the etiology and sequelae of these alterations across the lifespan. Selected exemplars are studied.

NRSG 303 – Pharmacology – 3 SCH Contract

Theory Instructor

Note: *This course is scheduled for Video Conference delivery between the Prince George and Fort St. John campuses; the instructor can be based at either campus. This contract is for September 2024 and Winter 2025 semesters; the course begins in September 2024 and culminates in April 2025.*

This course introduces students to evidence-based principles of pharmacology including drug classification, pharmacodynamics and pharmacokinetics, and safe medication administration. In addition, an opportunity is provided for students to explore complementary healing techniques that meet patients' needs by using a variety of approaches.

NRSG 310 – Introduction to Nursing Practice – 4 SCH Contract

Clinical Instructor – 2 positions available

Note: *Clinical shifts take place on Mondays/Tuesdays, September to December, 2024.*

This course emphasizes the health of infants, children, and their families, with a focus on health promotion, risk reduction, disease prevention and common health problems with particular attention to northern populations and First Nations. Information and clinical practice relating to acute and chronic conditions and medical/surgical interventions are included. Clinical experiences occur in acute pediatric and selected community settings, providing opportunities to apply pediatric nursing knowledge.

Our Commitment to Diversity and Employment Equity

The University of Northern British Columbia is fully committed to creating and maintaining an equitable, diverse, and inclusive environment that is accessible to all. We are devoted to ensuring a welcoming, safe, and inclusive campus free from harassment, bullying, and discrimination. This commitment is woven into our motto and mission. In the Dakelh language, UNBC's motto 'En Cha Huná translates to "he/she/they also live" and means respect for all living things. Through respect for all living things, we are able to grow and learn better together, each bringing our own unique individual differences and contributions to inspire leaders for tomorrow by influencing the world today.

Employment equity requires that we remove barriers and overcome both direct and indirect discrimination. In this way, the pool of excellent candidates increases substantially. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person



About the University and its Community

Since its founding in 1990, the University of Northern British Columbia (UNBC) has emerged as one of Canada's best small research-intensive universities, with a passion for teaching, discovery, people, and the North. UNBC's excellence is derived from community-inspired research, hands-on learning, and alumni who are leading change around the world.

Since time immemorial, Indigenous peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands, and we thank them for their hospitality. UNBC's largest campus in Prince George is located on the traditional unceded territory of the Lheidli T'enneh, in the spectacular landscape near the geographic centre of beautiful British Columbia.

UNBC's three regional campuses are located in Quesnel, Fort St. John, and Terrace. The South-Central campus in Quesnel is situated on the traditional territory of the Lhtako Dené (Red Bluff Band), Nazko, Lhoosk'uz Dené Nation (Kluskus Band), and Esdilagh First Nations (formerly Alexandria Band). Lhtako, Nazko, and Lhoosk'uz are Dakelh First Nations, and Esdilagh is a member of the Tsilhqot'in Nation. The Peace River-Liard campus in Fort St. John is situated on the traditional territory of the Doig River, Blueberry River and Halfway River First Nations. They are the Dunne-Za people. The Northwest campus in Terrace is situated on traditional Ts'msyen (Tsimshian) territory of the Kitsumkalum and Kitselas First Nations. It includes a satellite campus in the coastal community of Prince Rupert.

UNBC consistently ranks in the top three in its category in the annual Maclean's university rankings. UNBC also recently placed among the top five per cent of higher education institutions worldwide by the Times Higher Education World University Rankings.

With a diverse student population, the University is friendly, inclusive, and supportive. Prince George is a city of ~74,000 people with impressive cultural, educational, and recreational amenities. For more information about living and working in Prince George, please refer to <http://www.unbc.ca/experience> and <https://moveupprincegeorge.ca>. Make your mark with this leading post-secondary institution.

Salary

The salary for Part-Time Sessional Instructors is determined on the basis of Semester Contact Hour (SCH) at a rate of \$3,046.03 per SCH. Please refer to the link below to the UNBC Faculty Association Collective Agreement (Appendix 48C) for more compensation information: <https://www.unbc.ca/sites/default/files/sections/human-resources/salary-grid-increases-july-1-2024-updated-cola.pdf>

To Apply

The University of Northern British Columbia is committed to employment equity and encourages applications from the four designated groups (women, Indigenous peoples, persons with disabilities, and members of visible minorities) as well as the LGBTQ2+ communities and individuals with intersectional identities.



Applicants should forward their curriculum vitae/resume, proof of current registration with BCCNM (screenshots are acceptable), and the names and addresses of two references (including telephone and email information) quoting FAPT18-24 to: nurshiring@unbc.ca, care of Dr. Catharine Schiller, Chair, School of Nursing.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at wellbeing@unbc.ca. Any personal information provided will be maintained in confidence.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We thank all applicants for their interest in UNBC. However, only those applicants selected for further consideration will be contacted.

Applications received on or before July 23, 2024, will receive full consideration; however, applications will be accepted until the position is filled.

