

## Senior Instructor I (0.75 FTE)

Posting #FANMP02-24

# **Northern Medical Program Division of Medical Sciences**

Part-Time, Term (1-year)

The Division of Medical Sciences and the University of Northern British Columbia (UNBC), in conjunction with UBC's Northern Medical Program (NMP), invites applications for a 1-year part-time term position in the Northern Medical Program at the rank of Senior Instructor I, with a proposed starting date of September 1, 2024. As an institution committed to the fostering of an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship.

Reporting to the Associate Vice-President, Division of Medical Sciences, who will provide ongoing direction of duties and responsibilities, the Senior Instructor will teach Basic Science and Laboratory components in Years I and II of the undergraduate medical and health professions curriculum. The successful candidate will interact regularly with NMP and health professional students, staff and faculty, as well as faculty and staff of partnership institutions, UVIC, UBC, and UBCO.

Duties and responsibilities include, but are not limited to:

- Tutoring in case-based learning sessions of the medical curriculum;
- Assisting in small group sessions in the MEDD component of medical curriculum;
- Assisting in preparation and examinations of medical and health professions students.

Applicants for this position should hold a PhD or MD (or equivalent), however the minimum educational requirements are a MSc with appropriate training in Physiology, Pharmacology and Anatomy. A minimum of three years' related experience is required.

## Our Commitment to Diversity and Employment Equity

The University of Northern British Columbia is fully committed to creating and maintaining an equitable, diverse, and inclusive environment that is accessible to all. We are devoted to ensuring a welcoming, safe, and inclusive campus free from harassment, bullying, and discrimination. This commitment is woven into our motto and mission. In the Dakelh language, UNBC's motto 'En Cha Huná translates to "he/she/they also live" and means respect for all living things. Through the respect for all living things, we are able to grow and learn better together, each bringing our own unique individual differences and contributions to inspire leaders for tomorrow by influencing the world today.

Employment equity requires that we remove barriers and overcome both direct and indirect discrimination. In this way, the pool of excellent candidates increases substantially. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.















#### **About the University and its Community**

Since its founding in 1990, the University of Northern British Columbia (UNBC) has emerged as one of Canada's best small research-intensive universities, with a passion for teaching, discovery, people, and the North. UNBC's excellence is derived from community-inspired research, hands-on learning, and alumni who are leading change around the world.

Since time immemorial, Indigenous peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands, and we thank them for their hospitality. UNBC's largest campus in Prince George is located on the traditional unceded territory of the Lheidli T'enneh, in the spectacular landscape near the geographic centre of beautiful British Columbia.

UNBC's three regional campuses are located in Quesnel, Fort St. John, and Terrace. The South-Central campus in Quesnel is situated on the traditional territory of the Lhtako Dené (Red Bluff Band), Nazko, Lhoosk'uz Dené Nation (Kluskus Band), and Esdilagh First Nations (formerly Alexandria Band). Lhtako, Nazko, and Lhoosk'uz are Dakelh First Nations, and Esdilagh is a member of the Tsilhqot'in Nation. The Peace River-Liard campus in Fort St. John is situated on the traditional territory of the Doig River, Blueberry River and Halfway River First Nations. They are the Dunne-Za people. The Northwest campus in Terrace is situated on traditional Ts'msyen (Tsimshian) territory of the Kitsumkalum and Kitselas First Nations. It includes a satellite campus in the coastal community of Prince Rupert.

UNBC consistently ranks in the top three in its category in the annual Maclean's university rankings. UNBC also recently placed among the top five per cent of higher education institutions worldwide by the Times Higher Education World University Rankings.

With a diverse student population, the University is friendly, inclusive, and supportive. Prince George is a city of ~74,000 people with impressive cultural, educational, and recreational amenities. For more information about living and working in Prince George, please refer to <a href="http://www.unbc.ca/experience">http://www.unbc.ca/experience</a> and <a href="https://moveupprincegeorge.ca">https://moveupprincegeorge.ca</a>. Make your mark with this leading post-secondary institution.

### Salary

The salary for this position will be determined with consideration of the successful candidate's relevant qualifications and experience as per the UNBC Faculty Association Collective Agreement. The annual salary range for this position is expected to be from \$84,762 to \$106,362, pro-rated based on a 0.75 Full-Time Equivalent (FTE). Please refer to the link below to the Collective Agreement (Article 48) for more compensation information:

https://www2.unbc.ca/sites/default/files/sections/human-resources/facultyassociationcollectiveagreementjuly12023-june302025-revised.pdf

#### To Apply

Applicants should forward the following documents to <a href="mailto:FacultyRecruitment@unbc.ca">FacultyRecruitment@unbc.ca</a> or mail to Office of the Provost quoting the posting number (#FANMP02-24):

- o cover letter indicating potential contributions to the Program;
- o curriculum vitae;















- a brief statement of teaching approaches program;
- o the names and addresses of three references (including telephone and email information); and
- the Statement of Eligibility to Work in Canada form, which can be found here: <a href="https://www2.unbc.ca/sites/default/files/sections/human-resources/statementofemploymenteligibilityjan0520221.pdf">https://www2.unbc.ca/sites/default/files/sections/human-resources/statementofemploymenteligibilityjan0520221.pdf</a>.

#### Voluntary Form:

the Self-Identification from, which can be found here:
<a href="https://www.unbc.ca/sites/default/files/sections/human-resources/unbcself-idreviseddec2022-fillable.pdf">https://www.unbc.ca/sites/default/files/sections/human-resources/unbcself-idreviseddec2022-fillable.pdf</a>

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at <a href="wellbeing@unbc.ca">wellbeing@unbc.ca</a>. Any personal information provided will be maintained in confidence.

Mail Submissions: Office of the Provost, University of Northern British Columbia

3333 University Way, Prince George, B.C., V2N 4Z9

Email Submissions: <u>FacultyRecruitment@unbc.ca</u>

Inquiries: Dr. Paul Winwood, Associate Vice-President, Division of Medical Sciences

Paul.Winwood@unbc.ca

(250) 960-5275

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We thank all applicants for their interest in UNBC however, only those applicants selected for further consideration will be contacted.

Applications received on or before July 5, 2024, will receive full consideration; however, applications will be accepted until the position is filled.











