

Fall 2024 - Open/Pending Postings Sorted Alphabetically by Course Name

Please Note: Courses are dependent upon student enrolment and can be cancelled at anytime. If this occurs, GTA contracts may be rescinded as per the BC Employment Standards Act.

Course Name	Course Title	Faculty	Number of Available Positions	Term Start Date	Term End Date	Total Hours	Salary	Description	Deadline for Applications (Note: if a position is open or pending, applications will still be accepted)	Position Status (Open/Off Pending/Filled)
ANTH 102	Anthropology: A World of Discovery	FISSSH	1	9/4/2024	12/16/2024	185	\$5,228.10	The successful applicant will have a background in Anthropology or related disciplines. Duties for a total of 185 hours for the semester will include such things as grading short assignments and exams. For this grading, the TA will give moderate amount of feedback to the students. Generally, a portion of the grading is done by the instructor as well so that the TA and instructor work as a team. Grading expectations will be discussed with and guided by the instructor. There will be TA meetings with the instructor as required. Other duties will include a limited amount of instruction delivery as guided by the instructor (at least one tutorial per month prepared and delivered by the TA). There will also be limited outside-of-class support provided by the TA (including answering student emails and online study sessions). There is a mandatory training session and some preparatory work on the syllabus working with the instructor. Course attendance and office hours may also be part of the TA duties.	6/28/2024	Open
BCMB 310	Molecular Biology Methods	FSE	1	9/4/2024	12/16/2024	100	\$2,826.00	DNA sequence analysis, blotting techniques, and the polymerase chain reaction and its variations. The TA will have one face-to-face 3-hour lab section. Duties involve attending the two hours of lectures a week, ensuring that materials and supplies are ready, ensuring proper waste disposal, taking attendance, and marking weekly reports. On average marking will be two hours per week. The TA must be available for a 30 min TA meeting each week. Please note that labs will begin the week of September 5, 2024, so the TA is required to be on campus for the first day of the semester. Qualifications: Previous teaching experience in biochemistry labs is highly recommended.	6/28/2024	Open
BIOL 103 & 123	Introductory Biology I Lecture (B103) + Lab (B123)	FE	7	9/4/2024	12/16/2024	190	\$5,369.40	These lecture- and laboratory-based courses are an introduction to the biological sciences including the nature of life, cell structure and physiology, function, development, metabolism, genetics, and evolutionary theory. For the Fall 2024 semester, these courses will be on campus. We require approximately 7 - 10 TAs (determined based on enrollment) with a background and strong knowledge in cell biology, molecular biology, and genetics, who will be comfortable teaching biological concepts. Each TA will be in 2 back-to-back lab sections per week and duties will include pre- / post-lab prep and cleanup, presenting the pre-lab lecture, taking attendance, marking the weekly assignments and recording marks throughout the term. TAs will also hold weekly office hours and will also be responsible for assisting with setting up, administering, and marking the final practical exams at the end of Nov/ beginning of Dec. Each TA will also assist with the migration and marking of the lecture exams (including the final exam). Applicants should ideally have prior first year biology TA experience (or equivalent) and must have a strong background in cell biology, molecular biology, and genetics. You must indicate your availability Mondays and Fridays for TA meetings (~ 1 hr each day) and lab time (please check schedule online). Applicants are expected to be efficient and conscientious markers (including providing useful and appropriate feedback) as there will be weekly assignments / tests. Office hour and tutorial time will be determined through discussion with the course instructors. Applicants should ideally indicate multiple lab options to increase their chances of selection. Please note that labs will start the week of Sept. 11th so all TAs will need to be on campus by Sept. 4, 2024 at the latest as there will be a TA meeting between Sept. 4 - 6, as well as on Sept. 9th. New TAs will also be required to attend TA training from throughout the CTLT as well as lab safety training from throughout the semester.	6/14/2024	Open
BIOL 201	Ecology	FE	2	9/4/2024	12/16/2024	200	\$5,652.00	This course provides students with an understanding of the relationship of the environment to organisms, principles of animal and plant ecology, populations, communities, ecosystems and human ecology. This course will be on campus this fall. We require 1 - 2 TAs (depending on enrollment) with an ecological background as well as critical thinking skills, superior writing and editorial skills, advanced skills in conducting field studies in ecology and knowledge of Excel. The successful candidate will assist the course instructor with delivery of in-person tutorials (please check online schedule to confirm your availability before applying), and hold weekly online office hours. The successful applicant will be an efficient and conscientious marker as the TA will be required to mark and critique student papers and provide appropriate and extensive feedback. New TAs will be required to attend TA training through the CTLT at the start of the fall term.	6/14/2024	Open

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BIOL 204	Introduction to Plant Biology	FE	1	9/4/2024	12/16/2024	115	\$3,249.90	This course focuses on the interrelationships between form and function of the living plant, including systematics, development, physiology and evolution. We require 1 TA with a strong plant background including in-depth knowledge of plant morphology/anatomy at macro and micro scales, plant life cycles, and plant identification. Some knowledge of plant physiology also required. The TA is required to teach one lab section (please check schedule first), mark lab assignments, attend weekly meetings with the instructor and assist the instructor. In addition to a strong knowledge in plants, the successful applicant will ideally be an experienced, efficient and conscientious marker. New TAs will need to attend TA (through CTLT) and lab safety training (through ChemStores) at the start of the fall term before labs start.	6/14/2024	Open
BIOL 210	Genetics	FE	1	9/4/2024	12/16/2024	200	\$5,652.00	This course emphasizes principles of modern and classical genetics. We require 1 TA with a history of documented proficiency in an undergraduate genetics course to assist with delivery of in-person tutorial sessions and marking assignments. This fall, the course and tutorials will be back on campus so we require 1 TA who will be required to teach 3 of the 1 hour tutorials each week (please check schedule to confirm your availability for Mondays 9:30-10:20, 10:30-11:20, and 11:30-12:20), hold weekly office hours online and meet weekly with the course instructor. The TA should be an experienced and conscientious marker as there will be assignments to mark and the TA will be assisting with the invigilation of, and marking of exams including the final. New TAs will be required to attend the Fall TA training (through the CTLT) before the course starts.	6/14/2024	Open
BIOL 307 & 406	Ichthyology and Herpetology & Fish Ecology	FE	1	9/4/2024	12/16/2024	190	\$5,369.40	These laboratory-based courses (Biol 307 and 406) focus on the identification, comparative anatomy and evolution of fishes, amphibians and reptiles as well as the general life history, ecology, zoogeography and habitats of freshwater, anadromous and marine fishes. Particular reference is made to species endemic to BC. We require 1 TA with a strong knowledge of the life history, anatomy and physiology of fish, amphibians and reptiles – particularly familiarity with dichotomous keys and specific features to be able to identify BC fish, amphibians and reptiles. The successful applicant will assist the course instructor with lab set up, clean up and curating specimens for both courses (check schedule to confirm your availability). The successful applicant is expected to be an efficient and conscientious marker as the TA will be required to assist with the marking of midterms, lab assignments and the final exams. New TAs will need to attend TA (through the CTLT) and safety training (through ChemStores) at the start of the semester before labs begin.	6/14/2024	Open
BIOL 308	Ornithology & Mammalogy	FE	1	9/4/2024	12/16/2024	160	\$4,521.60	This lab-based course focuses on the identification, comparative anatomy and evolution of birds and mammals, with particular reference to species endemic to BC. We require 1 TA with a strong knowledge of surveying and identifying BC birds and mammals. The TA assists with the on-campus delivery of the lab content (check schedule to confirm your availability) leading weekly labs and at least 1 - 2 demonstrations bird / mammal surveys around Prince George during the semester. The successful applicant will assist the course instructor with lab set up, clean up and curation of specimens. The successful applicant is also expected to be an efficient and conscientious marker as the TA will be required to assist with the marking of 5 - 6 assignments, 3 quizzes, and term survey projects during the semester. New TAs will need to attend TA (through the CTLT) and safety training (through ChemStores) at the start of the semester before labs begin.	6/14/2024	Open

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BIOL 404	Plant Ecology	FE	1	9/4/2024	12/16/2024	95	\$2,684.70	This course focuses on the ecology of terrestrial plants and ecosystems. Structure, function, classification, and analytical tools for describing the dynamic behavior of plant communities. For the Fall 2024, depending on enrollment, we may require 1 graduate TA with a reasonable academic grounding in plant biology and ecology that will assist with the lab portion of the course, where we will typically spend time out of doors on UNBC campus grounds as well as time in the lab using a modelling software package called PlantMod, or exploring the operation of lab techniques for measuring plant ecological or physiological processes. The successful applicant will be an efficient and conscientious marker as the TA will be required to mark lab assignments and/or notebook evaluations as well as a student Plant Ecology Symposium where students will share a presentation of their major plant ecology class project. The successful applicant will assist the course instructor with preparation of any online materials relating the lab, setting up in-lab equipment and measurement, PlantMod software setup, and teaching or demonstration of specific modules within the lab. We will typically have a weekly in-person or on-line meeting on the Friday or Monday before each lab. New TAs will need to attend TA training (through the CTLT) and Lab Safety training (through ChemStores) in the fall before labs start. Note: job description subject to change depending on the instructor who is assigned to teach the course.	6/14/2024	Open
BIOL 412	Wildlife Ecology	FE	1	9/4/2024	12/16/2024	95	\$2,684.70	The general ecology and biology of wildlife species, including physiology, behaviour, nutrition and endocrinology. We require 1 TA with a background in wildlife ecology and experience with vegetation surveys, radiometry, browse surveys, nutritional ecology, and anatomy. The successful applicant will help with lab set-up and clean-up, provide several lab introductions, help students during the scheduled lab period (check schedule to confirm your availability). There will be 2 - 3 hours of prep and/or clean-up most weeks. The workload with vary week-to-week depending on marking and lab content; a schedule will be discussed at the start of the semester. The successful applicant should be an experienced, efficient and conscientious marker as the TA will be expected to mark assignments during the term. New TAs will need to attend TA training (through CTLT) and Lab Safety Training (through ChemStores) at the start of the term before labs start.	6/14/2024	Open
CHEM 120	General Chemistry Lab I	FSE	7-10	9/4/2024	12/16/2024	98	\$2,769.48	Each TA will have 1 or 2 three-hour lab section(s) per week and is dependent on course enrollment. TA duties involve the supervision of laboratory sections, presenting pre-lab lectures, ensuring proper waste disposal, taking attendance, promptly answering student questions, and marking weekly reports. The TA will also be responsible for helping investigate or mark CHEM 100 final exams. Variations in teaching hours will be dependent upon the course schedule released by the Registrar's office. Applicants must be available for weekly face-to-face TA meetings, and have weekly office hours. Since classes begin of September 6th, 2023, all TAs are required to be on campus by that date. Preference will be given for those applicants with strong backgrounds in general chemistry. Applicants are expected to be efficient and conscientious markers as there will be weekly assignments. Graduate student applications must include their supervisor's name, the research focus, and list courses they have previously been a TA of.	6/28/2024	Open
CHEM 250	Organic Chemistry I Lab	FSE	2-4	9/4/2024	12/16/2024	88	\$2,486.88	Each TA will have (1 or 2) three-hour lab section(s) per week, depending on course enrollment numbers. TA duties include laboratory preparation/instruction/clean up, delivering the pre-lab lecture, ensuring proper waste disposal and safety protocols, and marking weekly reports and quizzes for their sections. The TA will also be responsible for investigating and grading a practical laboratory exam. TAs for this course will hold 1 hour weekly office hours, have a 1 hour weekly TA meeting, and respond to student emails. Successful applicants must be able to demonstrate their knowledge of chemical synthesis, compound separation through distillations, liquid-liquid extractions, and chromatography, understand rate laws of SN1/SN2/E1/E2 reactions, and be able to troubleshoot problems in the lab. NMR and IR experience is an asset. Applicants currently undertaking a graduate degree in chemistry, biochemistry with a focus in chemistry, or those in their final year of an undergraduate chemistry degree are encouraged to apply.	6/28/2024	Open

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CIVE 340	Structural Design I	FSE	1	9/4/2024	12/16/2024	75	\$2,119.50	GTA duties include but are not limited to: 1. Mark assignments, projects, and exams (30 hours); 2. Deliver tutorials (26 hours); 3. Provide office hours (13 hours); 4. Exam invigilation (6 hours) 13 Class Weeks + 2 Exam Weeks.	6/28/2024	Open
CIVE 360	Geotechnical Engineering	FSE	1	9/4/2024	12/16/2024	78	\$2,204.28	Detailed duties are as follows. - Lab/tutorial preparation, including material collection, soil preparation, equipment setup, etc.; - Lab clean up; - Lab/tutorial delivery; - Lab report marking; - Out of class student support; - Other duties to be assigned by the instructors as the term unfolds. Request hours are 78 hrs = 10 weeks * (3 hrs length + 2 preparation hrs + 1 marking hour + 1 office hour)/per week + 5 hrs term adjustment = 78 hr	6/28/2024	Open
CIVE 370	Transportation Systems	FSE	1	9/4/2024	12/16/2024	100	\$2,826.00	TA is requested to assist with office hours, grading, and preparing example and lecture notes for student learning. Detailed duties are as follows. - Grading homework assignments, - Office hours, - Out of class student support, - Email monitoring, - Maintain the course website, - Co-advice/guide students to analyze data for the course project, - Other minor duties to be assigned by the instructor as the term unfolds.	6/28/2024	Open
CIVE 372	Construction Management	FSE	1	9/4/2024	12/16/2024	60	\$1,695.60	The GTA will assist the instructor to: 1. Evaluate and grade assignments and quizzes, and provide feedback to students, and conduct student performance analysis (~3 hours per week); 2. Provide guidance and feedback to students regarding the term projects during the semester (~1 hour per week) 3. Exam invigilation (~6 hours in total).	6/28/2024	Open

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EDUC 619	Counselling for Aboriginal/ Indigenous Peoples	FHHS	1	9/4/2024	12/16/2024	90	\$2,543.40	We are seeking a TA that has lived and /or training and work experience in indigenous counselling practice to assist instructor in course administrative duties including, attending class, course preparation, marking assignments and out of class support.	6/28/2024	Open
ENGL 100	Introduction to Literary Structures	FISSSH	1	9/4/2024	12/16/2024	180	\$5,086.80	Applicants should have a strong academic background in literary studies. Duties will be determined by the course instructor but may include (and are not limited to) grading of assignments, reading or watching assigned material, facilitating group discussion (possibly online), holding office hours, viewing lectures (possibly online), assisting with the exam process, and preparing and teaching guest classes if the regular instructor is absent. Experience with online learning and videoconferencing (including the Moodle learning environment) is an asset. Approximate distribution of workload hours per position: Contact hours: 39 hours Office hours: 12 hours Course preparation: 30 hours Marking:99 Total = 180 hours	6/28/2024	Open
ENGL 104	Introduction to Film	FISSSH	1	9/4/2024	12/16/2024	170	\$4,804.20	Duties will be determined by the course instructor but may include (and are not limited to) grading of assignments, reading or watching assigned material, facilitating group discussion (in person or online), holding office hours, attending lectures (or viewing lectures online if applicable), assisting with the exam process, and preparing and teaching guest classes if the regular instructor is absent. Experience with online learning and videoconferencing (e.g. Moodle) is an asset. Approximate distribution of hours per position: Contact hours: 36 hours Office hours: 12 hours Course preparation: 23 hours Marking:99 Total = 170 hours	6/28/2024	Open
ENGR 117	Engineering Design I	FSE	1	9/4/2024	12/16/2024	160	\$4,521.60	ENGR 117 provides an introduction to engineering design process and problem-solving skills specific to engineering design challenges through multiple project-based design exercises. TA duties include: i) grading assignments and group projects; ii) invigilating and marking exams; iii) monitoring emails and offering out-of-class student support; iv) maintaining course website; and v) meeting weekly with the course instructor and performing other minor duties as assigned by the instructor.	6/28/2024	Open

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ENGR 151	Engineering Tools I	FSE	1	9/4/2024	12/16/2024	80	\$2,260.80	The GTA will assist the instructor to 1. Prepare for the lab sessions (~3 hour per week); 2. Conduct student performance analysis, by marking student submissions and providing feedback (~2 hour per week); 3. Reply to students' questions on assignments (email + in-person sessions) (~2 hours per week)	6/28/2024	Open
ENGR 240	Mechanics of Materials	FSE	1	9/4/2024	12/16/2024	140	\$3,956.40	GTA duties include but are not limited to: 1. Deliver weekly lab sessions (65 hours); 2. Mark assignments, quizzes, lab reports, and exams (52 hours) 3. Deliver tutorials and office hours (39 hours); 4. Invigilate exams (6 hours). 13 Class Weeks + 2 Exam Weeks.	6/28/2024	Open
ENGR 254	Fluid Mechanics I	FSE	1	9/4/2024	12/16/2024	102	\$2,882.52	ENGR254 is an important course for both civil and environmental engineering programs. Since this course is the first engineering course for the students in the second year, students really need a lot of help to better understand the engineering concepts and equations. The TA will help to mark assignments/project, answer students' questions. This TA will have regular office hours answer students' questions. The TA will also have weekly tutorial lectures to help students.	6/28/2024	Open
ENGR 254 LAB	Fluid Mechanics I (LAB)	FSE	1	9/4/2024	12/16/2024	75	\$2,119.50	We are seeking a dedicated and knowledgeable Teaching Assistant (TA) to support the laboratory portion of our Fluid Mechanics Course. This position offers an exciting opportunity to contribute to the education and development of students in the fields of civil and environmental engineering. The TA will play a vital role in facilitating laboratory sessions, assisting students, and ensuring a safe and productive learning environment. Responsibilities: Grade assignments and lab reports, offering constructive feedback. Assist in setting up lab equipment and experiments. Guide students during lab sessions, aiding with procedures and data analysis. Enforce safety protocols, ensuring a secure learning environment. Collaborate with the course instructor to coordinate activities and address concerns. Qualifications: Bachelor's or Master's degree in Engineering or related field. Experience in laboratory work, preferably in fluid mechanics or hydrology. Proficiency in lab techniques and safety procedures. Strong communication and organizational skills. Ability to work both independently and as part of a team. Commitment to fostering an inclusive learning environment. This role provides valuable experience for those interested in academia or environmental engineering, offering opportunities for leadership and skill development.	6/28/2024	Open

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ENGR 380	Engineering Economics	FSE	1	9/4/2024	12/16/2024	100	\$2,826.00	<p>Required duties:</p> <ul style="list-style-type: none"> - Attendance at the first lecture/class - Assignment Marking - Exam Invigilation - Support students for their assignment and/or project preparation 	6/28/2024	Open
ENGR 411	Project Management	FSE	1	9/4/2024	12/16/2024	60	\$1,695.60	<p>Required duties:</p> <ul style="list-style-type: none"> - Attendance at the first lecture/class - Assignment marking - Exam invigilation - Students support for their assignment and/or project preparation 	6/28/2024	Open
ENGR 472 & 672	Pavement Engineering	FSE	1	9/4/2024	12/16/2024	100	\$2,826.00	<p>TA is requested to assist with laboratory testing, office hours, grading, and preparing example and lecture notes for student learning. Detailed duties are as follows.</p> <ul style="list-style-type: none"> - Assistance in preparing laboratory experiments and conducting the lab testing with the course instructor. - Grading homework assignments, - Office hours, - Out of class student support, - Email monitoring, - Maintain the course website, - Co-advice/guide students to analyze data for the course project, - Other minor duties to be assigned by the instructor as the term unfolds. 	6/28/2024	Open
ENGR 498 & 798	Advanced Treatment Processes for Water and Wastewater	FSE	1	9/4/2024	12/16/2024	70	\$1,978.20	<p>Grading of assignments, grading of in-class quizzes, examination invigilation, grading of midterm and final examinations, office hours, and course administrative duties.</p>	6/28/2024	Open

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ENPL 104	Introduction to Environmental Planning	FE	1	9/4/2024	12/16/2024	140	\$3,956.40	Grades annotated bibliographies, proposals, and term papers Grades of module quizzes Attends class, attends and supports studio work sessions Runs in class activities and seminar discussions Available for office hours, in class mentorship, in studio mentorship	6/28/2024	Open
ENPL 304	Mediation, Negotiation & Public Participation	FE	1	9/4/2024	12/16/2024	75	\$2,119.50	Attendance and assistance with class meetings, attendance and student support at studio class sessions. Assist with use of online and in person facilitation and engagement technologies. Support marking and other feedback mechanisms. Prepare and deliver one class on a topic related to their own research. Weekly meetings to discuss and plan class delivery and studio work, a mentorship opportunity to learn about issues in University teaching and research.	6/28/2024	Open
ENPL 401	Environmental Law	FE	1	9/4/2024	12/16/2024	45	\$1,271.70	Preparation: assist in preparing a weekly quiz (as needed) Invigilation: invigilate in-person quiz (if and as needed) Marking: mark weekly quizzes (for in person quizzes) or review weekly quiz completion and results (for online quizzes); assist in marking group assignments (mid-October to early November); mark student self-evaluations (December) Administrative duties: include uploading marks onto Moodle, tracking weekly quiz completion, tracking self-evaluation completion	6/28/2024	Open
ENSC 418	Environmental Measurement and Analysis	FE	1	9/4/2024	12/16/2024	78	\$2,204.28	ENSC 418/618 is a capstone course for senior environmental science and engineering students that focuses on the measurement and analysis of parameters indicative of environmental quality. Media types may include air, water, sediments, soils and wastes. Graduate students may also take this course. The TA provides guidance as students develop and execute their own course-related research projects. They must attend scheduled lab and field activities but should also be able to meet with student groups at other mutually agreed upon times. Additional duties include assisting the instructor with lab/ field preparation or clean-up, and some assignment, exam and written professional report marking. Workload intensity varies throughout the semester. Applicants should have strong analytical skills including environmental chemistry, data analysis, and data interpretation. Additionally, they should be creative, show initiative, and be comfortable with some unstructured class activities related to student projects. Knowledge of environmental quality criteria, QA/QC and regulations is an advantage. Applicants must be available for face-to-face instruction in Prince George during scheduled lab times. Confirm your availability by checking the current course schedule. Before labs start, new TAs must attend UNBC's required TA training (offered by the CTLT) and instructor Lab Safety Training (offered by ChemStores).	6/28/2024	Open

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ENVE 310	Environmental Engineering Processes	FSE	1	9/4/2024	12/16/2024	70	\$1,978.20	Grading of assignments, grading of in-class quizzes, examination invigilation, grading of midterm and final examinations, office hours, and course administrative duties.	6/28/2024	Open
ENVE 318	Environmental Measurement and Analysis	FSE	1	9/4/2024	12/16/2024	60	\$1,695.60	<p>We are seeking a dedicated and knowledgeable Teaching Assistant (TA) to support the laboratory portion of our Environmental Measurement and Analysis Course. This position offers an exciting opportunity to contribute to the education and development of students in the fields of environmental engineering. The TA will play a vital role in facilitating laboratory sessions, assisting students, and ensuring a safe and productive learning environment.</p> <p>Responsibilities: Grade assignments and lab reports, offering constructive feedback. Assist students in preparing for their laboratory experiments. Guide students during lab sessions, aiding with procedures and data analysis. Enforce safety protocols, ensuring a secure learning environment. Collaborate with the course instructor to coordinate activities and address concerns.</p> <p>Qualifications: Bachelor's or Master's degree in Environmental Engineering, Environmental Sciences, or related field. Experience in laboratory work, preferably with water or soil analysis experience. Experience in field work is considered an asset. Proficiency in lab techniques and safety procedures. Strong communication and organizational skills. Ability to work both independently and as part of a team. Commitment to fostering an inclusive learning environment.</p> <p>This role provides valuable experience for those interested in academia, or positions in environmental engineering or environmental sciences, offering opportunities for leadership and</p>	6/28/2024	Open
ENVE 318 LAB	Environmental Measurement and Analysis Lab	FSE	1	9/4/2024	12/16/2024	66	\$1,865.16	<p>ENVE 318-3 is a quantitative laboratory- and field- based course focusing on the measurements and analysis of parameters indicative of environmental quality. Media types may include air, water, sediments, and soils.</p> <p>The TA provides guidance during lab and field activities during scheduled lab times. Additional duties include lab/field preparation/clean-up, some assignment, exam and written professional report marking. Workload will vary throughout the semester.</p> <p>Based on the Prince George campus, the TA(s) must be available for face-to-face instruction during scheduled lab times (please confirm your availability by checking the course schedule). Before labs start, new TAs must attend UNBC's required TA training (offered by CTLT) and Chem Stores.</p>	6/28/2024	Open
ENVE 351	Groundwater Flow and Contaminant Transport	FSE	1	9/4/2024	12/16/2024	60	\$1,695.60	<p>We are seeking a dedicated and knowledgeable Teaching Assistant (TA) to support the laboratory portion of our Groundwater Flow and Contaminant Transport Course. This position offers an exciting opportunity to contribute to the education and development of students in the fields of environmental engineering. The TA will play a vital role in facilitating laboratory sessions, assisting students, and ensuring a safe and productive learning environment.</p> <p>Responsibilities: Grade assignments and lab reports, offering constructive feedback. Assist students in preparing for their laboratory experiments. Guide students during lab sessions, aiding with procedures and data analysis. Enforce safety protocols, ensuring a secure learning environment. Collaborate with the course instructor to coordinate activities and address concerns.</p> <p>Qualifications: Bachelor's or Master's degree in Environmental Engineering, Environmental Sciences, or related field. Experience in laboratory work, preferably with groundwater experience. Proficiency in lab techniques and safety procedures. Strong communication and organizational skills. Ability to work both independently and as part of a team. Commitment to fostering an inclusive learning environment.</p> <p>This role provides valuable experience for those interested in academia, or positions in environmental engineering or environmental sciences, offering opportunities for leadership and</p>	6/28/2024	Open

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ENVE 455	Engineering Hydrology	FSE	1	9/4/2024	12/16/2024	102	\$2,882.52	ENVE455 is an important 4th year course for both civil and environmental engineering programs. In addition to all topics delivered during normal lecture hours, students have to learn and apply an Engineering software (HEC-HMS: Hydrological modelling system) which is widely used by engineers in the world. By using this software, students have to complete one design project. The TA will help to mark assignments/project, answer students' questions. This TA will have regular office hours answer students' questions. The TA will also have weekly tutorial lectures to help students with running the software.	6/28/2024	Open
ENVS 101	Introduction to Environmental Citizenship	FE	1	9/4/2024	12/16/2024	140	\$3,956.40	Marking: written compositions, oral presentations, creative and digital art (e.g., video, podcast, drawing, digital annotation, mapping) In-class facilitation: classroom discussion and activity guidance Online learning data management: Moodle Student mentoring: office hours	6/28/2024	Open
FNST 100	Aboriginal Peoples of Canada	FISSH	2	9/4/2024	12/16/2024	150	\$4,239.00	Attendance at course supervisor's lectures, exam invigilation, office hours, out of class student support, email monitoring, course administrative duties, and marking.	6/28/2024	Open
FSTY 205 FIELD	Introduction to Soil Science - Field Support	FE	2	9/16/2024	10/14/2024	25	\$706.50	A Field Support TA primarily assists during the Aleza Lake Research Forest (ALRF) fieldtrip(s) and with some pre- and post-trip tasks. They must attend up to two, over-full field trip days (estimated at approximately 10-hours each) that are scheduled on one weekend (either late Sept or early Oct possibly coinciding with the Sept 30th or Thanksgiving long weekend). This is not a teaching focused position. Duties are variable and can change depending on weather, logistical needs and issues arising. They may include: pre-trip preparation, gear loading, post trip clean-up and wrap-up related tasks; driving to and from the ALRF and on ALRF on resource roads; resource road radio calling; first aid; and transporting people and gear. Expected trip day tasks include assisting at field sites (possibly last-minute digging /draining of soil pits, student interaction), opening /preparing the ALRF cabin for lunch use (wood stove lighting, bathroom /cabin preparation, floor /other needed cleaning etc.), closing /cleaning the cabin after lunch use, and student supervision. Applicants must be safe, responsible, have good evaluation, judgement, communication skills, and be able to work alone in remote locations. They require strong field skills, a valid first aid certificate, and a valid BC driver's license with a clear driving record. Familiarity with the ALRF and its facilities, access to a vehicle suitable for resource road driving, having field work supervision experience, and /or having taken FSTY 205 /soil pit classification skills using the Canadian System of Soil Classification are desirable.	6/14/2024	Open

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FSTY 205 LAB	Introduction to Soil Science - LAB	FE	2	9/4/2024	12/16/2024	130	\$3,673.80	<p>FSTY 205, an introductory lecture /field /lab course, examines soil biogeochemical properties /functions, soil ecology, soil formation, and soil fertility using forest soils. Through a series of field, laboratory, data analysis, and writing activities, Lab TAs guide students as they develop soil observing, recording, classifying, analyzing, interpreting and report writing skills (students must integrate term-long lecture, field, and lab content into a scientific, data-driven, evidence-based final report). Workload intensity varies throughout the semester.</p> <p>Weekly, these TAs independently instruct scheduled in-person field /lab activities, keep grade records, conduct office hours, and attend instructor meetings. They grade assignments / final reports and manage equipment set-up /take-down. Teaching includes up to two, over-full days (estimated at approximately 10-hours each) of mandatory fieldtrips(s) to the Alera Lake Research Forest that are scheduled on one weekend (either late Sept or early Oct, possibly coinciding with the Sept 30th or Thanksgiving long weekend).</p> <p>Applicants require a good soil science background (pedology focused) and have experience observing /recording soils in the field, conducting soil physical /chemical laboratory analysis, successfully supervising field and lab work, and being a conscientious marker (grading written assignments, reports, calculations, classifications). Previous teaching, soil pit analysis (ideally using the Canadian System of Soil Classification), first aid, and a valid BC driver's license are desirable.</p> <p>Lab TAs must be available in Prince George by the start date. They must attend scheduled field trips and weekly lab activities. Check the current course schedule; in your application indicate all the lab times you could instruct. Before labs start, new TAs must attend UNBC's required TA training (offered by the CTLT) and instructor Lab Safety Training (offered by ChemStores).</p>	6/14/2024	Open
GEOG 204	Introduction to GIS	FE	2	9/4/2024	12/16/2024	90	\$2,543.40	<p>GEOG 204 is a lecture /lab course that introduces students to Geographic Information Systems (GIS) principles and technology using GIS software. Topics include geospatial data sources, data input, and presenting output; Global Positioning Systems (GPS) and digital elevation models; and basic GIS data organization, management, and analysis operations such as overlay, buffering, and attribute queries.</p> <p>Applicant backgrounds must include familiarity with GIS software (QGIS and ArcGIS Pro) and basic analytical skills. TA duties involve weekly in-lab instruction, possible tutorial support, grading related assignments, keeping grade-records, lab preparation, office hours, and instructor meetings.</p> <p>Successful applicants must be available by the start date and be able to teach at least one of the scheduled Prince George campus lab times. Confirm your availability by checking the current course schedule, and in your application indicate all the lab times you could instruct. Before labs start, new TAs must attend UNBC's required TA training (offered by the CTLT).</p>	6/28/2024	Open
GEOG 210	Introduction to Earth Science	FE	3	9/4/2024	12/16/2024	125	\$3,532.50	<p>GEOG 210 is an introductory lecture /lab course that develops methods and skills used to observe and understand Earth's surface materials and processes /geomorphology. Lab topics include basic surveying /measurement, topographic map and air photo use /interpretation; recognizing mineral and rock properties and associated landforms /landscapes; and understanding how Earth materials interact with the erosional and depositional effects of gravity, wind, water, waves, and ice to create different environments.</p> <p>TAs instruct in-person indoor and outdoor labs on the Prince George campus. Weekly, TAs independently teach their lab section(s), monitor /assess assignments, give appropriate verbal /written feedback on written /calculated answers, track grades, attend teaching meetings, and hold office hours. They also mark lab exams, assist with some lab set-up or clean-up, and attend other scheduled labs to support more intensive activities (usually twice per term).</p> <p>Successful applicants have a strong physical geography /geology /geomorphology background that supports the lab topics, and a desire to be a conscientious instructor. Teaching experience is an asset. TAs must be available by the start date for in-person instruction. Check the current course schedule and in your application indicate all the lab times you could instruct. Before labs start, new TAs must attend UNBC's required TA training (offered by the CTLT).</p>	6/28/2024	Open
HHSC 101	Introduction to Health Sciences I: Issues and Controversies	FHHS	1	9/4/2024	12/16/2024	80	\$2,260.80	<p>Description: Looking for an upper graduate level graduate student who is comfortable marking discussion posts, and papers. Must be proficient in APA 7.</p> <p>Duties: Office hours, marking discussion posts, exams, and final paper.</p> <p>Number of hours: 5-10 on average per week.</p>	6/28/2024	Open

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HHSC 311	Nutrition	FHHS	1	9/4/2024	12/16/2024	34	\$960.84	Assistance with remote instruction preparation when required Posting of lecture materials and specific announcements via Moodle. Posting of test materials via Moodle at least three times during the term. Preparation of the spread sheet to include grades from term tests and exams. Teaching assistance.	6/28/2024	Open
HHSC 401	Principles of Epidemiology	FHHS	1	9/4/2024	12/16/2024	80	\$2,260.80	Looking for an upper-level graduate student who has experience with Epidemiology. This course is taught using Universal Design for Learning principles (experience in this pedagogy is NOT required). Familiarity of SPSS is essential. Duties - Weekly office hours, assistance in creating assignments and exams, assistance in marking of assignments and exams, and leading lectures or statistics lab if needed. Number of hours: 5-10 hours on average per week.	6/28/2024	Open
HIST 190	World History to 1550	FISSSH	2	9/4/2024	12/16/2024	165	\$4,662.90	Attend lectures, teach 2 tutorials/week, prepare for tutorials with other course TA, meetings with faculty instructor, exam invigilation, office hours and email with students, marking assignments (5 step research assignment and 2 step short essay assignment)	6/28/2024	Open
INTS 100	Introduction to Global Studies	FISSSH	2	9/4/2024	12/16/2024	110	\$3,108.60	Duties include but are not limited to: tutorial preparation and delivery, attendance of course supervisor lectures, attendance of GTA meetings, office hours and GTA training. GTAs for this course must be available to conduct tutorials during the following times: Mondays - 12:30-1:30 Mondays - 1:30-2:30 Tuesdays - 8:30-9:30 Wednesdays - 1:30-2:30	6/28/2024	Open

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INTS 121	Beginning Japanese I	FISSSH	1	9/4/2024	12/16/2024	100	\$2,826.00	Lab leadership of two F2F labs; preparation meetings with instructor; writing lab reports; and lab grading and class grading assistance.	6/28/2024	Open
INTS 171	Beginning French I	FISSSH	1	9/4/2024	12/16/2024	70	\$1,978.20	Duties: independently leading two face-to-face lab classes of INTS 171. Specific duties are expected to include attending preparation meetings before lab classes, conducting lab classes, writing lab reports, and providing some assistance with marking to constitute approximately 5 hours of work per week. Qualifications: Advanced (or advanced intermediate) French-language skills, or native speaker of French.	6/28/2024	Open
NREM 100	Field Skills	FE	1	9/4/2024	12/16/2024	130	\$3,673.80	This course introduces contemporary and traditional field skills in the natural resources including field navigation, outdoor survival, plant and tree identification, basic natural resource measurements, use of GPS, and air photo interpretation. Extensive fieldwork is required as this course will be on campus this fall. We require 1 - 2 TAs with a basic understanding of field measurements (tree measurements and basic surveying-linear and closed traverses), knowledge of plants of Northern BC, basic knowledge of GPS and its applications, familiarity with different types of maps (topographic, forest cover etc), knowledge and use of field measurement equipment (compass, Suunto clinometers, GPS etc). The successful applicant will be teaching 1 - 2 lab sections per week and will be responsible for demonstrating and teaching the skills listed above. Applicants should be experienced, efficient and conscientious markers as the TA will be expected to mark assignments and assist with exam marking throughout the term including the final exam. Please indicate your availability with the lab schedule as part of your application (check online schedule). New TAs will be required to attend the Fall TA training (through the CTLI). Note: this job description subject to change once the course instructor is confirmed.	6/14/2024	Open
NREM 204	Introduction to Wildlife and Fisheries	FE	1	9/4/2024	12/16/2024	85	\$2,402.10	Introduction to principles of habitat and population biology and management, and human dimensions of wildlife management. Lectures will introduce the life requisites of individual species and compare aquatic and terrestrial systems, and provide an overview of the characteristics needed to estimate parameters of fish and wildlife populations. Labs will emphasize quantification of fish and wildlife habitats. We require 1 TA with a basic understanding of wildlife / fisheries field measurements - ability to do vegetation plots and transects - with relevant experience a bonus. The individual should be comfortable and motivated to work independently because some lab instruction will be on their own (in the field) and some marking will also be on their own. The successful applicant should be an experienced, efficient and conscientious marker as the TA will be expected to mark assignments during the term. The successful candidate will also assist the course instructor with the development of lab content. New TAs will be required to take the TA training (through the CTLI) and lab safety training (through ChemStores). Note: this job description subject to change somewhat once the course instructor is determined.	6/14/2024	Open

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NREM 303	Aboriginal Perspectives on Land and Resource Management	FE	1	9/4/2024	12/16/2024	150	\$4,239.00	This course examines and contrasts Indigenous and Western cultural perspectives and operational approaches to land and resource management, including existing and emerging realities about Indigenous rights, title and consultation. Candidates should be comfortable with relational pedagogies, which we will use to examine Indigenous knowledge systems. Additionally, candidates should be familiar with Indigenous and Western environmental philosophies and principles that will guide the course content and activities. We require one TA whose primary responsibilities will constitute, but are not limited to, assessing and providing feedback on student reflective essays that establish critical background for class activities and discussions. This will include being available for follow-up discussions on the written assignments during office hours. Due to the distinctive nature of class explorations and discussions in this course, priority consideration will be given to candidates who have previously taken NREM 101 and/or NREM 303.	6/14/2024	Open
ORTM 100	Foundations of Outdoor Recreation and Tourism	FE	1	9/4/2024	12/16/2024	96	\$2,712.96	This course will introduce you to the fields of outdoor recreation, conservation and tourism primarily from a range of perspectives. We will focus on: (1) basic concepts relevant to leisure, recreation, conservation, and tourism; (2) the current trends, and personal, social, environmental, and economic benefits and costs; (3) the various settings and delivery systems and management at the local, provincial, national and international levels; (4) outdoor and adventure recreation and education; (5) your own citizenship and professionalism. We require 1 TA with an academic foundation and knowledge of outdoor recreation, conservation and tourism. The successful candidate should have the ability to write, evaluate academic writing and be an experienced, efficient and conscientious marker as the TA will be expected to mark assignments (journals and essays) and quizzes/exams during the term. Experience in outdoor leadership or instruction is an asset as the TA will be involved in helping organize and conduct field excursions during class-blocks and for a weekend day trip. This position will also involve holding virtual office hours online to discuss assignment expectations and provide feedback on assignments. The TA will also be required to meet with the course instructor over the term to review assignment evaluation criteria and to benchmark grading. There is also a requirement to assist a course field trip which will be in mid to late September. New TAs will also need to attend TA training offered through the CTLT at the start of term.	6/14/2024	Open
ORTM 205	Outdoor Skills and Leadership	FE	1	9/4/2024	12/16/2024	110	\$3,108.60	This course focuses on the development of outdoor skills and leadership used in providing travel and recreation experiences in natural settings. Students develop skills in planning and managing outdoor activities through weekly adventures, readings, and one weekend trip. Topics include communication, risk management, group dynamics, coaching, leadership styles, and environmental ethics. TA is expected to come with basic personal equipment and outdoor clothing suitable to the season. For the fall semester, this course will be delivered in person so we require 1 TA with experience in outdoor leadership and in outdoor experiential approaches to education. The successful candidate will assist with outdoor tutorial instruction and facilitate discussions about group leadership and outdoor skills. The TA will also teach outdoor skills, assess students' outdoor skills, and mark quizzes and assignments (trip plans, journal log entries, risk management & emergency response plans). New TAs will also need to attend TA training offered through the CTLT at start of term.	6/14/2024	Open
PSYC 215	Res Design & Method Psyc I	FHHS	1	9/4/2024	12/16/2024	90	\$2,543.40	attending classes & labs guiding student discussions on topics important to research on psychological constructs grading lab assignments, chapter quizzes, & poster presentations assisting students with writing labs and with term projects or research proposal on a psychological construct Expectation: relevant experience/ course work in quantitative psychological research	6/28/2024	Open

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PSYC 315	Analysis of PSYC Rsrch I	FHHS	1	9/4/2024	12/16/2024	90	\$2,543.40	<p>The successful applicant should have the skills to perform the following direction of the course instructor.</p> <p>Preference will be given to the candidate who have successfully completed PSYC 316 or equivalent course work.</p> <p>Attend all lectures as required</p> <p>Assist with course preparation</p> <p>Lead review sessions for students out of class time</p> <p>Invigilate exams and quizzes</p> <p>Evaluate and grade student exams, quizzes, paper assignments</p> <p>Hold office hours after quizzes and exams</p>	6/28/2024	Open
PSYC 315 LAB	LAB: Analysis of PSYC Rsrch I	FHHS	1	9/4/2024	12/16/2024	44.5	\$1,257.57	<p>Grading SPSS-produced output for lab assignments</p> <p>Grading and providing formative feedback on Introduction and Results sections of lab assignments</p> <p>Providing guidance and feedback to students in their assignment writing</p> <p>Expectation: Previous experience in applied psychological statistics</p>	6/28/2024	Open
PSYC 322	Positive Psychology	FHHS	1	9/4/2024	12/16/2024	90	\$2,543.40	<p>Required duties: assist instructor with lecture preparation and occasional delivery (online); tutorial preparation and delivery (online); exam preparation and construction for online delivery; exam invigilation (online); exam marking; office hours (online); out-of-class student support; email monitoring; and, course administrative duties (e.g., maintaining grades file).</p> <p>Required background: knowledge of positive psychology; previous experience with, or capacity to learn, online delivery of course materials and exams etc.; proficiency (or willingness to learn) Excel</p>	6/28/2024	Open
PSYC 418	Advanced Sensation and Perception	FHHS	1	9/4/2024	12/16/2024	90	\$2,543.40	<p>The successful applicant should have the skills to perform the following duties under the direction of the course instructor:</p> <p>Preference will be given to the candidate who has successfully completed PSYC 318 or equivalent course work</p> <p>Attend all lectures as required</p> <p>Assist with course preparation</p> <p>Lead review sessions for students out of class time</p> <p>Invigilate exams and quizzes</p> <p>Evaluate and grade student exams, quizzes, papers assignments</p> <p>Hold office hours after quizzes and exams</p>	6/28/2024	Open

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WMST 100	Introduction to Women's Studies	FISSH	1	9/4/2024	12/16/2024	190	\$5,369.40	WMST 100 will be taught in a face to face format in Fall 2024. Duties may include attending all classes; conducting face to face and online office hours; grading and course/Moodle administration; preparing and delivering one class; and regular meetings with the instructor. Preferred candidates will have excellent communication skills and extensive background in Women's and Gender Studies.	6/28/2024	Open
Course Name	Course Title	Faculty	Number of Available Positions	Term Start Date	Term End Date	Total Hours	Salary	Description	Deadline for Applications (Note: if a position is open or pending, applications will still be accepted)	Position Status (Open/Offer Pending/Filled)